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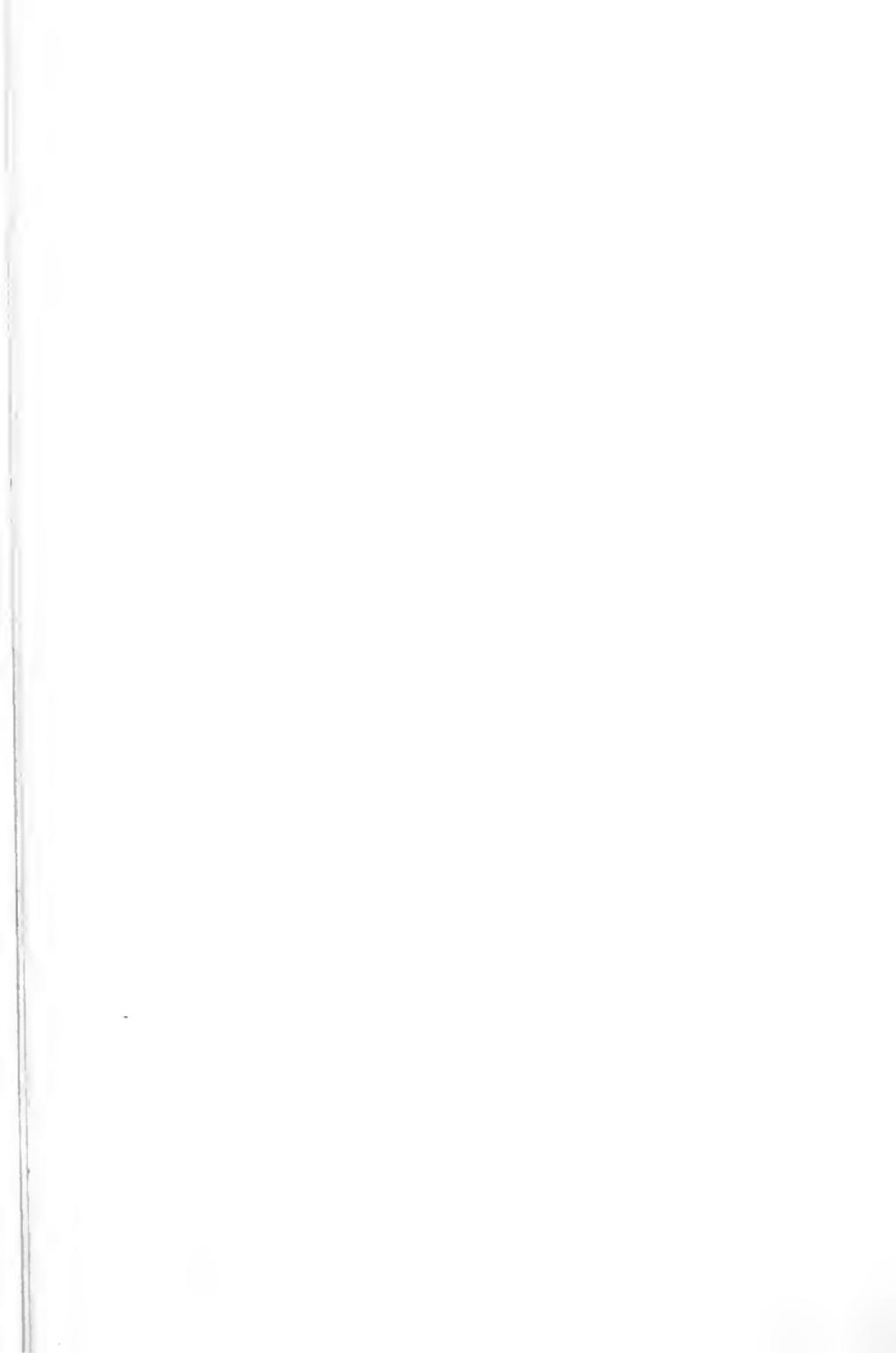
AMERICAN FOUNDATION
FOR THE BLIND INC.

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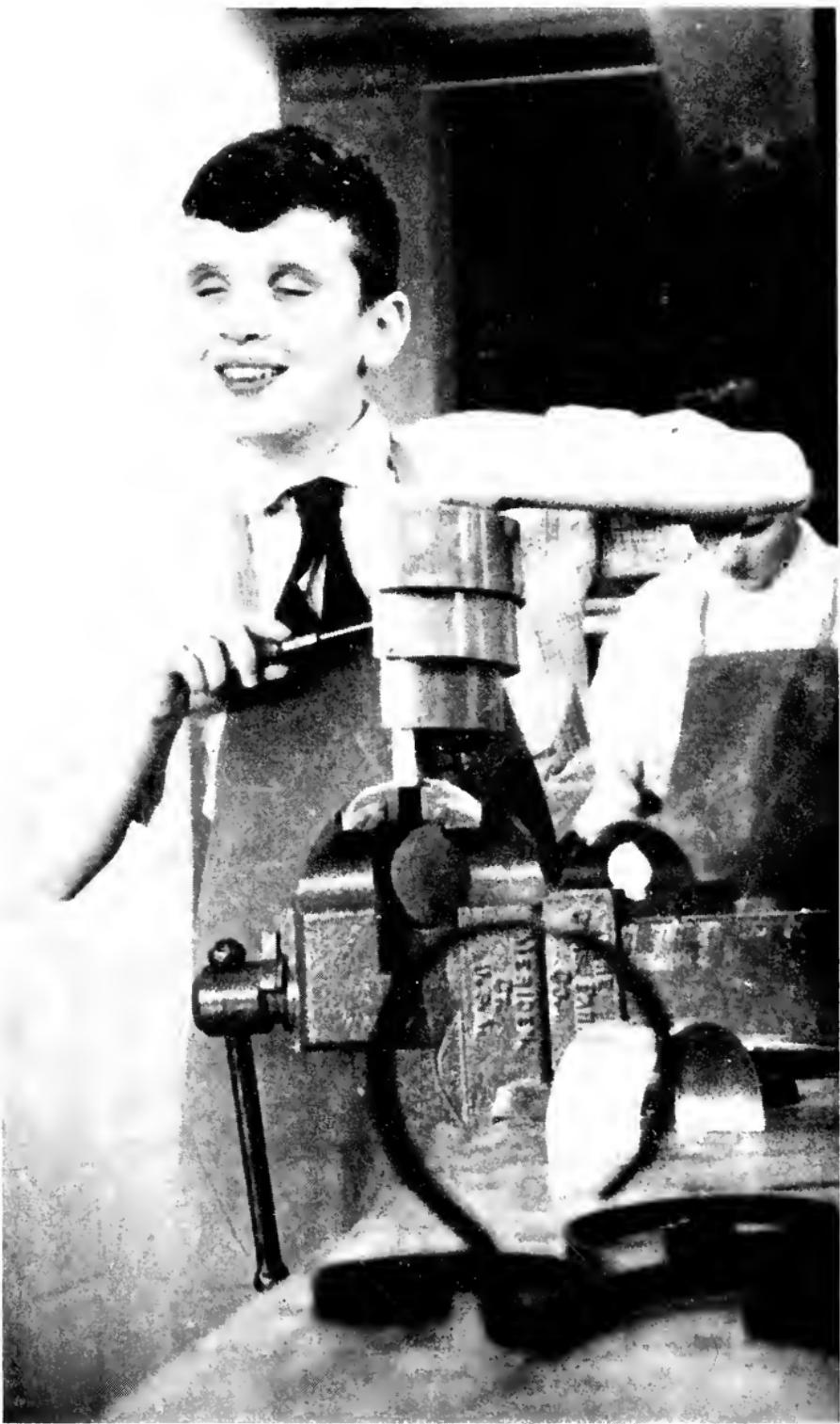
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SKILLED HANDS LEAD TO GOOD JOBS.

One Hundred and Twenty-sixth

Annual Report

of

Perkins School
for the Blind

Incorporated March 2, 1829



1957

Watertown 72, Massachusetts

the

of

copy

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Perkins Calendar 1957-1958

September

- | | | |
|-----------|-------|--|
| Tue. | 3 | Household Staff returns |
| Mon. | 9 | New Staff and Trainees arrive |
| Wed. | 10 | Staff returns
Staff Meeting in Allen Chapel |
| Sat.-Sun. | 14-15 | Pupils return |
| Mon. | 16 | Classes begin |
| Fri. | 20 | Executive Committee Meeting &
Trustees' Meeting |
| Mon. | 23 | Student Council Investiture in Allen
Chapel |

October

- | | | |
|-----------|-----|---|
| Sat.-Sun. | 5-6 | Religious Retreats — Upper School
pupils |
| Fri. | 18 | Executive Committee Meeting |

November

- | | | |
|------|----|--|
| Mon. | 4 | Luncheon to Corporation
Annual Meeting of Corporation |
| Fri. | 8 | Directors' Memorial Exercises |
| Fri. | 15 | Executive Committee Meeting |
| Wed. | 27 | Thanksgiving Recess begins |

December

- | | | |
|------|----|--|
| Mon. | 2 | Classes Resume |
| Sun. | 15 | Carol Concert
Music Department Tea at
Director's Residence |
| Tue. | 17 | Carol Concert |
| Fri. | 20 | Trustees' Meeting
Parents' Concert
Vacation Begins |

1958

January

- | | | |
|------|----|-----------------------------|
| Mon. | 6 | Classes Resume |
| Fri. | 17 | Executive Committee Meeting |

February

- Tue.-Thu. 4-6 Mid-Year Exams
Tue.-Wed. 11-12 Scholastic Aptitude Exams
Fri. 14 Executive Committee Meeting
Fri. 21 Long Weekend begins at noon
Mon. 24 Classes Resume

March

- Fri. 21 Trustees' Meeting
Sun. 23 Parents' Luncheon and Open House
Fri. 28 Easter Vacation begins at noon

April

- Tue. 8 Classes Resume
Fri. 18 Executive Committee Meeting

May

- Sat. 3 Parents' Institute
Fri. 16 Executive Committee Meeting
 (Preliminary Budget)
Fri. 30 Memorial Day

June

- Mon.-Wed. 2-4 Final Exams
Fri. 6 Graduation Day — Trustees' Meeting
Sat. 7 Alumnae and Alumni Day
Thur.-Sun. 26-28 American Association of Instructors of
 the Blind, Vancouver, Washington

September

- Mon. 15 Classes Resume



PERKINS SCHOOL FOR THE BLIND

Our History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr. Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831, another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first classes were held in the house of Dr. Howe's father, on Pleasant Street.

SOUTH BOSTON

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School, "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to "Perkins Institution and Massachusetts School for the Blind." Our present name, Perkins School for the Blind was adopted by the Corporation on November 7, 1955.

Dr. Howe directed the growing work of Perkins for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During those years, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous work of his career was his successful training of Laura Bridgeman, the first deaf-blind person to receive an education.

In 1876 Dr. Howe was succeeded by his Greek protege and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1887 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906.

WATERTOWN

In 1907 the Directorship of Perkins passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The new School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for nearly three hundred pupils. The children live in small Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

SECOND CENTURY BEGINS

In 1931, Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. Dr. Farrell retired in 1951, and was succeeded by Dr. Edward J. Waterhouse.

In 1953 the Teacher-Training Department was reorganized and courses were offered in association with the Boston University Department of Education. In 1956 the first graduate-level program for training teachers of deaf-blind children was organized, also in collaboration with Boston University.

OFFICERS 1830 - 1957

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1872-1897, SAMUEL ELIOT
1838-1839, SAMUEL APPLETON	1898-1930, FRANCIS H. APPLETON
1840-1846, PETER C. BROOKS	1930-1946, ROBERT H. HALLOWELL
1847-1854, RICHARD FLETCHER	1946-1953, REGINALD FITZ
1855-1861, EDWARD BROOKS	1953-1954, WARREN MOTLEY
1861-1869, SAMUEL MAY	1954- AUGUSTUS THORNDIKE
1870-1871, MARTIN BRIMMER	

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1897-1911, AMORY A. LAWRENCE
1835-1846, THOMAS H. PERKINS	1912-1913, N. P. HALLOWELL
1847-1850, EDWARD BROOKS	1914-1921, GEORGE H. RICHARDS
1851-1852, JOHN D. FISHER	1922-1929, WILLIAM L. RICHARDSON
1852-1866, STEPHEN FAIRBANKS	1930-1946, G. PEABODY GARDNER
1867-1870, JOSEPH LYMAN	1946-1956, RALPH LOWELL
1871-1892, JOHN CUMMINGS	1956- SAMUEL CABOT, JR.
1893-1896, GEORGE HALE	

TREASURERS

1830-1839, RICHARD TUCKER	1881-1902, EDWARD JACKSON
1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

SECRETARIES AND DIRECTORS

1831-1876, SAMUEL GRIDLEY HOWE	1931-1951, GABRIEL FARRELL
1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
----------------------------	-----------------------

OFFICERS OF THE CORPORATION

1957 - 1958

PRESIDENT

AUGUSTUS THORNDIKE, M.D.

VICE-PRESIDENT

SAMUEL CABOT, JR.

SECRETARY

EDWARD J. WATERHOUSE

TREASURER

RALPH B. WILLIAMS

ASSISTANT TREASURER

JOHN W. BRYANT

BOARD OF TRUSTEESROBERT H. HALLOWELL, *Honorary Trustee*

JOHN W. BRYANT

WARREN MOTLEY

DAVID CHEEVER, JR.

RICHARD SALTONSTALL

MRS. RICHARD E. DANIELSON

ISADORE J. SILVERMAN*

ROBERT H. HALLOWELL, JR.

MRS. GILBERT SMILEY*

MRS. FREDERICK J. LEVISEUR

GEORGE SWARTZ*

JOHN LOWELL

STANDING COMMITTEES**Executive**

AUGUSTUS THORNDIKE, M.D. RALPH B. WILLIAMS

Finance*Ex-officio*

RALPH B. WILLIAMS

Ex-officio

JOHN LOWELL

Ex-officio

EDWARD J. WATERHOUSE

RICHARD SALTONSTALL

Ex-officio

MRS. RICHARD E. DANIELSON

Visiting

SAMUEL CABOT, JR.

MRS. FREDERICK J. LEVISEUR THE OFFICERS AND TRUSTEES
WARREN MOTLEY

* Appointed by the Governor of the Commonwealth

SCHOOL OFFICERS 1957 - 1958

DIRECTOR

EDWARD J. WATERHOUSE, M.A., *Cantab.*, D.LITT.

JOAN A. MORRISON
Secretary to the Director

DORIS HUBBARD
Transcriber

MARION A. WOODWORTH
Registrar

MRS. S. R. HEMPHILL
Secretary, Deaf-Blind Fund

MRS. MADELINE B. NORCROSS
Receptionist

BUSINESS OFFICE

J. STEPHENSON HEMPHILL, B.S., M.B.A., *Bursar*

VERNA L. ANDERSON
Assistant to the Bursar

ALICE E. DOUGHER
VERNE M. HIRTLE
Assistant Bookkeepers

MRS. HELEN B. LEE
Secretary to the Bursar

MRS. ANNE R. HALL
Chief Telephone Operator

MRS. HELEN TIERNEY

MAY DEVANY

PAULINE A. SANTORSOLA
Stenographer-Clerks

MRS. JEAN DiLORENZO

ETHEL L. MACKENZIE
Accountant

MRS. MARY COUGHLIN
Asst. Telephone Operators

MAINTENANCE AND POWER EQUIPMENT

CLAUDE E. MACINTYRE, *Superintendent*
MRS. MARTHA H. TENEYCK, *Secretary*

SOCIAL SERVICE DEPARTMENT

ELEANOR E. KELLY, *Head*

MRS. RUTH ALPERT, B.S., M.S.
Case Worker

ALICIA A. GEORGE
Secretary

HEALTH DEPARTMENT

VICTOR G. BALBONI, M.D.	MARK D. ELLIOTT, D.D.S.
<i>Attending Physician</i>	<i>Dentists</i>
CAROLYN BRAGER, R.N.	LEIF B. JOHANNESSEN, D.D.S.
<i>Resident Nurse</i>	<i>Ophthalmologist</i>
MRS. ESTELLE J. FAULK, R.N.	TRYGVE GUNDERSEN, M.D.
<i>Assistant Resident Nurse</i>	
H. M. WOLMAN, A.B., M.D.	
<i>Psychiatrist</i>	

LIBRARYNELSON COON, *Librarian*

FLORENCE J. WORTH	MRS. EMILY C. MICHELSON
MRS. ANNETTA R. CASTLE	MRS. FLORENCE C. BELL
MARGARET MILLER	MRS. ELIABETH PERRY
<i>Assistant Librarians</i>	<i>Clerks</i>

DEPARTMENT OF PSYCHOLOGY AND RESEARCHCARL J. DAVIS, A.B., ED.M., *Head*SAMUEL P. HAYES, A.B., M.A., PH.D., *Psychologist*

MRS. JANE S. DAVIS, A.B.	MRS. DOROTHY S. TABERY, B.A.
<i>Psychometrist</i>	<i>Secretary</i>

BARBARA K. ROSENBLUM, B.A.
<i>Psychometrist</i>

HOWE MEMORIAL PRESSEDWARD J. WATERHOUSE, M.A., D.LITT., *Manager*

DAVID ABRAHAM	BERTHA KASETTA
<i>Engineer</i>	<i>Braille Editor</i>
EMILY V. S. RAMSAY	MARY L. TULLY
<i>Office Manager</i>	<i>Clerk</i>

PRINCIPAL'S OFFICE

BENJAMIN F. SMITH, A.B., M.A.

Principal and Dean

SHIRLEY A. DRUCKER, B.A., M.A. MRS. CHRISTINE BRIGGS
Academic Co-ordinator *Secretary*

FACULTY 1957 - 1958

PAUL L. BAUGUSS, B.M., M.M.
Head, Department of Music

E. ALAN BARTHOLOMEW
Head, Department of Industrial Arts

A. CLAUDE ELLIS, B.S.Ed.
Head, Department of Physical Education

ANTHONY ACKERMAN, B.A., English
BARBARA E. ADAMS, B.S.Ed., Supervising Teacher, Kinder.
MARIA-PIA ANTONELLI, B.M., M.M., Music
BERNARD BARBEAU, B.M., M.M., Music
BARBARA BOYDE, B.A., Commercial
MOLLIE CAMBRIDGE, A.B., Mathematics
WALTER P. CARR, Caning
MRS. VESTA V. V. COON, A.B., Spanish
MRS. ANNIE W. COUPERUS, Kindergarten
CATHERINE COWEN, Kindergarten
BETTY DOWNER, B.A., Pre-Primary
HELENA M. DRAKE, First Grade
SIDNEY B. DURFEE, Pianoforte Tuning
JEANNE M. ELLIOTT, Sewing
WINIFRED G. ELLIS, B.A., Commercial
LORRAINE A. ESTES, B.S., Sixth Grade
MRS. LORRAINE EVENSEN, B.S.Ed., Third Grade
MRS. LENORE W. FENTON, Home Economics
REGINA A. FOGG, Remedial Exercises
A. LEE FOLEY, B.S. Physical Education
FRANK GARFUNKEL, B.A., M.S., Social Studies — Junior High
WARREN C. GERMAIN, A.B., LL.B., M.Ed., Fourth Grade
PRISCILLA J. GOODING, A.B., Sixth Grade

GERTRUDE HARLOW, Mathematics
RICHARD HULL, B.A., M.Ed., Science
MRS. WILMA A. HULL, B.A., Fourth Grade
DOROTHY M. INGERSOLL, Speech Correction
JOSEPH JABLONSKI, B.S.Ed., M.Ed., Sixth Grade
EDWARD W. JENKINS, F.T.C.L., Music
MRS. STELLA D. JENKINS, L.T.C.L., Music
ROBERTA KAHN, A.B., M.Ed., Third Grade
RICHARD P. KAMIS, B.S., Physical Education
WILLIAM C. KENNARD, B.S., Ed.M., History
JANET L. KRAMER, B.S.Ed., M.Ed., Ungraded Pupils
SANDRA LITWACK, B.A., Pre-Primary
FREDERICK L. MAICHLE, B.S.E., Industrial Arts
FRANCES L. McGAW, Ceramics, Pencil Writing
MRS. MARGARET E. MCINTYRE, B.S.Ed., M.Ed., Second Grade
EILEEN McNAMARA, Handwork, Lower School
ARMAND J. MICHAUD, A.B., M.A., French
LEONID MILK, Music
MRS. EVELYN W. MOORE, Second Grade
ELSIE M. PARMENTER, Second Grade
CAROLINE PETERS, Fifth Grade
HARRIET M. PHILLIPS, B.S., First Grade
HENRY SANTOS, B.M. Music
MARJORIE K. SCHEMINGER, A.B., M.Ed., Fifth Grade
MRS. PAULA SHIRA, B.S., Physical Education
RUTH E. SMITH, B.S.Ed., Ungraded Pupils
ELEANOR W. THAYER, A.B., Music
MARY L. TOBEY, B.S., Industrial Arts
ADELE TRYTKO, B.M., M.M., Music
MRS. SINA WATERHOUSE, A.B., M.A., Speech Correction
KATHARINE C. WOOD, B.A., Kindergarten



HOUSEMOTHERS and MASTERS

<i>Anagnos Cottage</i>	<i>Glover Cottage</i>
MRS. FRIEDA L. JABLONSKI, R.N. <i>Housemother</i>	JUDITH G. SILVESTER <i>Housemother</i>
MRS. GRACE HOPKINS	MRS. JANE B. DURFEE <i>Assistant</i>
MRS. ALTHEA B. GARDINER <i>Assistants</i>	MRS. CATHRYN SOUZA <i>Grace Churchill</i> <i>Attendants</i>
JOSEPH JABLONSKI <i>Assistant Master</i>	
DOROTHY REYNOLDS	<i>May Cottage</i>
MILDRED ADAMS	MRS. REBECCA H. SREENAN, B.S.P.E. <i>Housemother</i>
DORIS NICHOLAS	MRS. PAULA SHIRA <i>Cottage Assistant</i>
MARY BIGWOOD <i>Attendants</i>	FANNY DURFEE JEANNE ALLARD <i>Attendants</i>
<i>Bradlee Cottage</i>	<i>Moulton Cottage</i>
MRS. MARION P. KIMBALL <i>Housemother</i>	MRS. RUBY E. HILLMAN <i>Housemother</i>
MRS. BEULAH B. SANTOS	RICHARD HULL <i>Master</i>
FRANCES DAHR <i>Assistants</i>	LEWIS HUFFMAN, JR.
<i>Bridgman Cottage</i>	YUSUF GUNDUZ <i>Assistant Masters</i>
MRS. MARY L. HUNT <i>Housemother</i>	<i>Oliver Cottage</i>
ANTHONY ACKERMAN <i>Master</i>	MRS. GLADYS G. BOOMER <i>Housemother</i>
RICHARD N. SHEA <i>Assistant Master</i>	MRS. MARJORIE DEWITT BARBARA E. HEFTER <i>Assistants</i>
<i>Brooks Cottage</i>	<i>Potter Cottage</i>
MRS. ETHEL MCKEE HAMMOND <i>Housemother</i>	CATHERINE C. SINCLAIR <i>Housemother</i>
ADELE TRYTKO <i>Cottage Assistant</i>	MRS. MARTHA BECKMAN <i>Assistant</i>
<i>Eliot Cottage</i>	RICHARD KAMIS <i>Master</i>
MARIE A. CARTER <i>Housemother</i>	HARRY WIJESINGHE <i>Assistant Master</i>
E. ALAN BARTHOLOMEW <i>Master</i>	RAY DOWE <i>Attendant</i>
OTIS TURNER <i>Assistant Master</i>	<i>Tompkins Cottage</i>
<i>Fisher Cottage</i>	MRS. EMMA M. GUY <i>Housemother</i>
MRS. MILDRED P. BEAL, A.B., M.A. <i>Housemother</i>	A. CLAUDE ELLIS <i>Master</i>
A. LEE FOLEY <i>Cottage Assistant</i>	HERBERT A. MACDONALD <i>Assistant Master</i>

TEACHER TRAINING

WILLIAM T. HEISLER, B.S., M.S., *Head, Department of Teacher Training*
DR. SAMUEL P. HAYES, *Lecturer, Boston University School of Education*
DR. EDWARD J. WATERHOUSE, *Lecturer, Boston University School of Ed.*
DANIEL J. BURNS, *Lecturer, Boston University School of Education*
MRS. DOROTHY S. TABERY, B.A., *Secretary*

TRAIINEES, TEACHERS OF THE BLIND

MISS KOUKAB MAHMOUD ASKARI, B.A., University of London
PEGGY ANN BRUMFIELD, B.A., Mount Holyoke College
JOAN DECKER, B.A., Wellesley College
DIANA DiPIETRO, B.A., Wheaton College
MISS ZOILA EVA GOMEZ, Honduras, Central America
MR. YUSUF GUNDUZ, Gaziantep, Turkey
ELLEN JORDAN, Mount Lavinia, Ceylon
DORIS JANE MAESER, A.B., Bates College
NANCY N. NEVIUS, B.A., Radcliffe College
JUDITH ANN PALMER, A.B., Clark University
BARBARA ANN RECORD, A.B., Bates College
RICHARD N. SHEA, B.A., University of Massachusetts
STEPHAN YUJI TERANISHI, B.A., Nanzan University, Nagoya, Japan
ELIZABETH B. THOMPSON, B.A., Wellesley College
OTIS A. TURNER, B.A., Fisk University, Nashville, Tennessee
HENRY PHILIP WIJESINGHE, Mount Lavinia, Ceylon

TRAIINEES, TEACHERS OF THE DEAF-BLIND

BEVERLY M. GRAHAM
LEWIS HUFFMAN, Jr., B.S., Appalachian State Teachers College, Boone,
North Carolina
MR. GANESH MAHADEO THORAT, B.Sc., Holkar College, Indore City, India
ANITA D. UTZINGER, Ed.M., Zurich, Switzerland

The need for well-trained teachers of blind and deaf-blind children grows rapidly greater each year.

Interested candidates are invited to send for literature about courses offered jointly by Boston University and Perkins School.

Address inquiries to the Director of Perkins



FUTURE TEACHERS OF BLIND CHILDREN.

TRAINEES FROM OVERSEAS.



DEPARTMENT FOR DEAF-BLIND CHILDRENDANIEL J. BURNS, B.Ed., M.A., M.S., *Head*MRS. ELIZABETH KAMIS, *Secretary*MRS. ROSE M. VIVIAN, B.S.Ed.
*Supervising Teacher*MRS. GERTRUDE STENQUIST, B.A., B.S.
*Research***TEACHERS**

MRS. OLIVE M. BARR	J. DAVID McGANN, B.A., M.A.
MAIDA BARTON, A.B.	FRANCIS W. MULLIN, A.B.
MRS. JACQUELINE BEATON	PEGGY L. PARCELL, A.B.
EDWARD A. EMMETT	LEO QUEENAN
MRS. AILEEN B. LEE, B.S.Ed.	NANCY V. ROBBINS, A.B.
MRS. PERCY MATHIS, JR., A.B.	DAWN M. SNYDER, B.S.
	PAUL P. STARKOVICH, B.A.

FUTURE TEACHERS OF DEAF-BLIND CHILDREN.



ANNUAL MEETING OF THE CORPORATION

Watertown, Massachusetts, November 4, 1957

The Annual Meeting of the Corporation, duly summoned, was held at the School and was called together by the President, Dr. Augustus Thorndike, at 2 P.M. The Annual Reports of the Trustees and Director were read and the Report of the Treasurer was submitted together with the certificate of the Certified Public Accountant. It was

VOTED: That acts and expenditures made and authorized by the Board of Trustees or by any committee appointed by said Board of Trustees during the last corporate year be and are hereby ratified and confirmed.

VOTED: That the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, Certified Public Accountants, as Auditors of the School for the fiscal year ending August 31, 1957, be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of Officers for the ensuing year and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M.D.; Vice President, Samuel Cabot; Treasurer, Ralph B. Williams; Secretary, Edward J. Waterhouse; Trustees, John W. Bryant, David Cheever, Jr., Mrs. Richard E. Danielson, Robert H. Hallowell, Jr., Mrs. Frederick J. Leviseur, John Lowell, Warren Motley, Richard Saltonstall.

The following persons were proposed for membership in the Corporation and were duly elected: Rev. Warren A. Sherk, Watertown; President Harold C. Case, Boston University; Dr. George T. Pratt, Principal, Clarke School for the Deaf, Northampton; Nathan P. Harris, Principal, Horace Mann School for the Deaf, Boston; Dr. Victor G. Balboni, Boston; Dr. Mark D. Elliott, Concord; Peter J. Salmon, Brooklyn, New York; Attorney General William E. Powers, Providence, Rhode Island; Mrs. Malcolm Strachan, Groton; Mrs. John Lowell, Boston.

There being no further business, the Meeting was adjourned at 2:20 P.M.

Respectfully submitted,

EDWARD J. WATERHOUSE, *Secretary*

MEMBERS OF THE CORPORATION

1957

Allbright, Clifford, Boston	Cassels, Miss Andree, Beverly Farms
Allen, Mrs. Frank G., Boston	Chappel, Nelson, New York
Allen, Dr. Henry Freeman, Boston	Chase, John P., Boston
Allen, Mrs. Henry Freeman, Boston	Cheever, David, Jr., Dedham
Allen, Philip R., Walpole	Cheever, Mrs. David, Jr., Dedham
Allen, Mrs. Philip R., Walpole	Choate, Robert B., Boston
Amory, Robert, Jr., Washington, D.C.	Clarke, Rev. E. Palmer, Watertown
Amory, Roger, Boston	Clause, Henry T., Wilmington, Del.
Angney, D. Harry, Wellesley Hills	Cochran, Mrs. Olin J., Windham, N.H.
Appleton, Mrs. Francis Henry, Brookline	Codman, Mrs. Russell, Boston
Babson, Donald P., Wellesley	Coffin, Mrs. Rockwell A., Harwichport
Balboni, Dr. Victor G., Boston	Comstock, Mrs. Daniel F., South Lincoln
Ballantine, Arthur A., New York	Connolly, Rt. Rev. Msgr., John J. Framingham
Bancroft, Miss Eleanor C., Beverly	Connor, Dr. Gordon B., Newton
Barnard, John, Jr., Scituate	Coolidge, Mrs. E. Lawrence, Beverly
Barton, George Sumner, Worcester	Coolidge, William A., Topsfield
Bayne, Mrs. William, 3rd, New York	Coote, Lady Emilie, England
Beach, Rev. David N., New Haven, Connecticut	Cotting, Charles E., Boston
Beatley, Prof. Ralph, Cambridge	Cunningham, Edward, Dover
Belash, Mrs. Constantine A., Boston	Cunningham, Mrs. Edward, Dover
Birehard, Miss Florence, Boston	Curtis, Charles P., Boston
Bird, Miss Anna C., East Walpole	Curtis, James F., Roslyn, N.Y.
Bird, Mrs. Francis W., East Walpole	Curtis, Louis, Boston
Blake, Fordyce T., Worcester	Daley, Mrs. Francis J., Somerville
Boardman, Mrs. E. A., Marblehead	Danielson, Mrs. Richard E., Boston
Boyden, Charles, Boston	Day, Mrs. Frank A., Newton
Boyden, Mrs. Charles, Boston	Denny, Dr. George P., Boston
Brooks, Gorham, Boston	Dexter, Miss Harriet, Beverly
Brooks, Lawrence G., West Medford	Dowd, Mrs. John F., Roxbury
Brooks, Mrs. L. G., West Medford	Draper, Eben S., Hopedale
Brown, Mrs. C. R., New Haven, Conn.	Dreyer, Mrs. Frank A., Woods Hole
Bryant, John W., Beverly Farms	Dunnell, Mrs. William W., Jr., Boston
Bryant, Mrs. John W., Beverly Farms	Dutton, Mrs. George D., Walpole
Bullard, Miss Ellen T., Boston	Eliot, Amory, Boston
Bullock, Chandler, Worcester	Elliott, Dr. Mark D., Concord
Burns, Warren, Waban	Emmons, Mrs. Robert W., Boston
Burr, I. Tucker, Jr., Boston	Endicott, William 2nd, North Andover
Byers, Dr. Randolph K., Milton	Farrell, Gabriel, Cambridge
Byers, Mrs. Randolph K., Milton	Farrell, Mrs. Gabriel, Cambridge
Cabot, Samuel, Beverly Farms	Faxon, Dr. Henry H., Brookline
Cabot, Mrs. Samuel, Beverly Farms	Faxon, Mrs. Robert M., Quincy
Cabot, Mrs. Thomas H., Boston	Fay, Mrs. Dudley B., Boston
Cambadhis, Dr. A. P., Manchester, N.H.	Fitz, Mrs. Reginald, San Francisco, Calif.
Camp, Mrs. Edward C., Watertown	Forbes, David C., Sherborn
Campbell, Mrs. Frederick W., Milton	Forbes, Mrs. David C., Sherborn
Case, Dr. Harold C., Boston	Ford, Lawrence A., Beverly
Case, Hon. Norman S., Wakefield, R.I.	Fox, Miss Edith M., Sandwich, N.H.
Case, Mrs. Norman S., Wakefield, R.I.	French, Miss M. E., Providence, R.I.

- Rogerson, Francis C., Duxbury
 Ruelberg, Dr. Reinhold, Chatham
 Ruelberg, Mrs. Reinhold, Chatham
 Salmon, Peter J., Brooklyn, N.Y.
 Saltonstall, Hon. Leverett, Dover
 Saltonstall, Mrs. Leverett, Dover
 Saltonstall, Richard, Sherborn
 Saltonstall, Mrs. Richard, Sherborn
 Sanders, Mrs. Stewart, Cohasset
 Sawyer, Miss Mary Esther, Boston
 Scott, Sumner, Wilmette, Illinois
 Sears, Seth, Brewster
 Shattuck, Henry L., Boston
 Shaw, Mrs. Carleton A., Concord
 Shaw, Mrs. Louis Agassiz, Beverly Farms
 Sherrill, Rt. Rev. H. K., New York, N.Y.
 Sillen, Rev. Walter, Columbus, Ohio
 Silverman, Isadore J., Boston
 Silverman, Mrs. Isadore J., Boston
 Sherk, Rev. Warren A., Savanna, Ill.
 Simonds, Miss Elsie H., Sudbury
 Sims, Mrs. William S., Boston
 Slater, Mrs. H. N., New York
 Smiley, Mrs. Gilbert, Wellesley
 Snow, Mrs. William G., Newton Centre
 Stafford, Rev. Russell H., Hartford,
 Connecticut
 Stinson, Mrs. James, Worcester
 Strachan, Mrs. Malcolm, Groton
 Swartz, George, Brookline
 Swartz, Mrs. George, Brookline
 Thayer, John E., Milton
 Theopold, Philip H., Boston
 Thomas, Mrs. John B., Boston
 Thompson, Cameron S., Boston
 Thorndike, Albert, Milton
 Thorndike, Dr. Augustus, Chestnut Hill
 Thorndike, Benjamin A. G., Dedham
 Tilden, Miss Edith S., Brookline
 Todd, Francis B., New York, N.Y.
 Tynan, Maurice I., Rockville, Md.
 Van Norden, Mrs. Grace C., Pittsfield
 Vaughan, Miss M. I., Haddonfield, N.J.
 Wadsworth, Eliot, Washington, D.C.
 Walsh, Fred V., South Boston
 Washburn, Mrs. Frederick A., Boston
 Washburn, Rev. Henry B., Cambridge
 Waterhouse, Rev. Edson G., Watertown
 Waterhouse, Edward J., Watertown
 Waterhouse, Mrs. Edward J., Watertown
 Weld, Mrs. Rudolph, Boston
 Wendell, Wm. G., West Hartford, Conn.
 Whitmore, Howard, Jr., Newton
 Whittall, Matthew P., Worcester
 Wiggins, Mrs. C., Gardiner, Me.
 Wiggins, John, Westport, Conn.
 Wiggins, Mrs. John, Westport, Conn.
 Wild, Rev. John H., Watertown
 Wilder, Charles P., Worcester
 Williams, Ralph B., Jr., Chestnut Hill
 Williams, Mrs. Ralph B., Jr., Chestnut Hill
 Wolcott, Roger, Boston
 Wright, George R., Cambridge
 Wright, Miss Lucy, Florida
 Yeo, Dr. Wendell, Newton
 Young, B. Loring, Weston
 Zeilinski, John, Holyoke



REPORT OF THE TRUSTEES

November 4, 1957

The following report is submitted on behalf of the Board of Trustees.

The school year 1956-57 was our 125th; a fact which was duly celebrated last June. A series of separate celebrations were held for our neighbors in Watertown, for distinguished guests, for the children's parents, for staff and the pupils, at which was released a new film entitled *The Perkins Story*. This showed how far we have been able to go in a century and a quarter. The film has already been shown to thousands of people, including a showing on WGBH-TV, Channel 2, on Monday, September 23rd, and has been very well received. We believe the enjoyment of all these occasions may have been enhanced by a decision taken months earlier by the Board of Trustees that the program would not include, on our 125th, any speeches, but that the film should be allowed to tell our story for us.

Our 125th anniversary was made the occasion for a valuable gift to the School from the Perkins Alumnae and Alumni Associations. This consisted of Westminster Chimes which ring out each quarter hour of the day on four of the Wainwright Bells in our tower. This installation cost almost \$3,000.00 and demonstrates the continuing interest in Perkins of our former pupils.

It was anticipated that the year would be a bad one from the financial point of view, since costs were rising fast; and since there is an unavoidable time lag between requests for funds from State Departments and their appropriations, no increase in tuition was possible until September 1, 1957. For the first time our operating expenses exceeded a million dollars, the exact sum being \$1,006,276.53. This resulted in an excess of expenses over income of \$41,217.47. With the increased tuition rates now in effect, the balance between income and outgo should be restored.

During this year good progress was made on the Maintenance Building announced last year. Although this is not quite completed, it is sufficiently far advanced for us to visit it today, and we believe that you will be impressed with its suitability for our purposes.

Progress on the new staff residences on the campus has been much slower and we are still in the planning stage and, therefore, have nothing to show you or report to you at this time. It is still our hope that three new residences will be constructed before September 1958.

Last year was a very important one in our Department for Deaf-Blind Children. It was, of course, the first year in which our new training course for teachers of the deaf-blind was held. With the cooperation of Boston University, this was a decided success; and as a result, we have been able to increase our staff and, consequently, the number of children enrolled. As an example of our rapid growth, whereas two years ago we had five children in this Department, a year ago we had twelve and at the moment we have twenty-five. This is probably as many as we will ever accept, since there is a limit to the number of these doubly-handicapped children who can be absorbed into a school for blind children without having profound effects upon the lives of the unhandicapped blind.

Several years ago we announced the appointment of Mr. William T. Heisler as full-time director of teacher training. His course for teachers of the blind has now been fully reorganized, and a program of recruitment which he initiated produced excellent results last year. The members of the course were of a superior caliber, and these young men and women not only made a notable contribution to last year's program, but a number of them are with us presently as teachers.

During the last few weeks of the school year, the second International Conference of Educators of Blind Youth was held. This organization which owes much to our Director Emeritus, Dr. Gabriel Farrell, for its establishment five years ago, is a very promising development in work for blind children all over the world. During the last year the Board of Trustees authorized the attendance at the Conference in Oslo of four of the Perkins staff, namely, the Director, Principal, head of Teacher Training and the head of the Department of Psychology and Guidance. The latter, Mr. Carl Davis, presented a paper on Guidance Programs in Schools for the Blind.

The Trustees authorized the payment of transportation costs for these four as official representatives of Perkins, but

it is noteworthy of the interest taken by our teachers that, in all, there were seventeen members of the Perkins family at Oslo. Few things have emphasized so much the caliber of the staff and their keen interest in problems of the education of the blind. No other school in the world, including those from quite close at hand, was represented to this degree.

We regret to announce the resignation from our Corporation of Mr. Henry W. Holmes, former Dean of the Graduate School of Education at Harvard University. Dean Hohmes, with Dr. Allen, established our Teacher-Training Program in 1921. It was the first program of its kind ever to be established, and made a notable contribution towards placing the education of blind children on a professional footing. Our teacher-training program is still one of very few courses in the world which not only offers credits at a recognized University towards a Master's Degree, but also offers full-time opportunities for participation in a residential program.

We also regret to report the resignation of Mrs. Henry D. Tudor of Cambridge.

We record with deep regret the death during the past year of Mrs. Robert H. Hallowell, for many years a devoted friend of Perkins School for the Blind. Throughout the long years in which Mr. Hallowell served Perkins as a Trustee and as President, Mrs. Hallowell shared his keen interest in all the affairs of our School. Her passing leaves a gap among the members of our Corporation which will be difficult to fill.

We regret also to record during the year the deaths of the following Corporation members: Mr. Alfred H. Avery, Malden; Mrs. Algernon Coolidge, Cambridge; Mr. Richard E. Danielson, Boston; William G. Dolan, Mr. Henry Endicott, Boston; Mr. Daniel J. Lyne, Chestnut Hill; Mr. Joseph Morrill, Dedham; the Rev. Phillips E. Osgood of Orange, New Jersey, and Miss Alice F. Tilden, Brookline.

Respectfully submitted,

AUGUSTUS THORNDIKE, M.D.

President



THE HELEN KELLER LUNCHEON.

MRS. THORNDIKE, PRESIDENT AUGUSTUS THORNDIKE, MISS KELLER,
MISS THOMPSON, THE DIRECTOR, MRS. WATERHOUSE

REPORT of the DIRECTOR 1957

THE SCHOOL YEAR 1956-57 was an unusually eventful one for Perkins. As it was our 125th, we not only had Birthday celebrations, but we were especially conscious of the past and interested in evaluating the present in terms of the historic forces which dominate all schools whether old or young.

It was also the year when we dedicated the building occupied by the Department of Deaf-Blind Children as the Keller-Macy Cottage, an event which was timed to coincide with a definite stage in the history of this special program. Both of these events have a prominent place in this Report.

The Annual Report

During this year, as we considered our past, we were naturally aware of the part played in our development by the one hundred and twenty-five Annual Reports which five successive Directors have made to the Trustees, for it is in them that much of our story is recorded. While many things about Perkins have changed since 1832, the preparation of a comprehensive report has always been one of the major responsibilities of the Director. It would be a welcome relief to decide that changing circumstances make these reports repetitive and unnecessary. However, there is much evidence

to the contrary. Howe is still the most frequently quoted American educator of blind youth. Our Reports, both ancient and current, are read, apparently with interest and, we can only hope, with profit as well.

In the bound volumes, which occupy about five feet of shelving, virtually every development in our field has been touched upon. New trends are shown and very few false prophecies seem to have been made. These Reports have been focused on New England. Popular reactions to blindness depend on diverse social and economic conditions as well as cultural patterns and, therefore, vary significantly from place to place. Yet blindness, itself, is a universal condition, and any development that may throw light on some of its many problems is of interest to blind people all over the world. Many Reports come to us annually in a variety of tongues. All are read as thoroughly as the linguistic skills of our staff allow. All are carefully preserved in our Blindiana Library. Many of them contain valuable material. We wish other schools would publish fuller records.

Reports are necessarily selective. The decision to include or reject material is often a difficult one to make. What seems to us at the time to be significant may be of little worth, and the opposite is equally true. In our own past Reports, or those from other Schools, it is frequently the apparently casual remark, or an implication which may well have been unintended, which proves to be of value. We hope that the account of our 125th year may include some unconsidered trifles that will be of value to blind children somewhere at sometime.

"The Perkins Story"

Our last Annual Report mentioned the movie that the Trustees had authorized, and listed its five objectives. The movie was completed in time for our anniversary celebration in June 1957, and is now being shown to clubs, schools, colleges and other groups all over the country. It bears the simple title *The Perkins Story*, but, as with our various publications, we believe it contains material of general interest.

Certainly its preparation helped the administration to clarify its thinking on important matters. The search for a theme led many of us into prolonged discussions to which a number of blind men and women on the staff made important

contributions. Our educational program is very complex. The whole story of what we teach and why we teach it is too long to relate in a short time. Some phases of our work, notably the education of deaf-blind children, had to be omitted entirely.

We failed to come up with a single theme, but several can be followed through the script. The narrator does not express them explicitly, but they are made clear by what he says and what the pictures show. Perhaps they can be summarized as follows:

Blindness renders learning more difficult, so greater effort by the pupil and greater skill by the teacher are required than



GRADUATION EXERCISES REHEARSED FOR
THE MOTION PICTURE CAMERAS.

in the education of children who see. Blindness slows down almost all activities, such as reading and writing as well as physical movement. Consequently, the wasting of time must be avoided and testing and placement are of great significance. Likewise the choice of courses and their content is of great importance. Blindness tends to limit physical activity, but thorough physical education can do much to correct this, even to the point of giving blind youngsters the ability to travel independently with considerable assurance. Blindness is also a serious social handicap and, consequently, training in social graces and a well-planned social program are vital.

On these premises our program is built with its teacher-training programs, our uniquely large and varied staff, and our complete program of studies and activities.

Perhaps this can all be reduced to a motto which Dr. Howe made his pupils repeat each morning. Repetition has made it trite, but experience has proved its importance. "Obstacles are things to be overcome." If the blind child cannot afford to forget this, neither can his teachers and families. It would be helpful to us all if the public at large could learn its lesson. If the film has a theme, it is this. The closest the narrator approaches it is in the closing statement: "The lives of our graduates have made the Perkins Story a success story." This boast is not an idle one, for in all their many endeavors, our graduates have found that success is the commoner experience, failure the rarer exception.

The film is also interesting for some of the things it does not relate. Training for sheltered employment has no place in our program. Our Workshop, which lingered on for decades after it ceased to be of value to all but a tiny minority of our boys, has been closed for years. There are no shots of broom-making or the like. Boys, and girls too, who can use their hands effectively can find useful jobs in private industry. We train our pupils' hands in many skills, and some of them, like their seeing brothers and sisters, put these skills to good use in satisfying employment.

The Keller-Macy Cottage

On November 15, 1956, Helen Keller dedicated the building used by our Department for Deaf-Blind Children in honor of herself and her "Teacher," Anne Sullivan Macy. The Plaque, which is located in the main doorway, records that the building is dedicated for a threefold purpose as follows:

"Educating deaf-blind girls and boys, training
teachers of deaf-blind children, performing research
in the education of deaf-blind youth."

The decision of our Trustees to name our building not for Helen Keller alone, nor for Annie Sullivan alone, but for both of them together, was a reminder to us all that separately neither of these two women would have achieved greatness, but together, in her own right and without loss of individual integrity, each became famous for an outstanding educational and human accomplishment.

Practically all education includes a close teacher-pupil exchange; but when the pupil's ears and eyes are not available



THE HELEN KELLER LUNCHEON.

as avenues of communication, so that all learning must come through touch, then this two-fold process takes on an entirely new significance. Untrammeled pupils have no doubt learned their lessons in spite of indifferent or even antipathetic teachers. Not so the deaf-blind. Only by the greatest concentration of heart and mind by both teacher and pupil can any progress be made.

Men and women who enter this special branch of education know that unusual efforts must be made by their pupils and that correspondingly unusual demands will be made upon them. They have the invaluable example before them of Helen Keller and Annie Sullivan.

The Dedication

The Dedication was preceded by a luncheon in the School buildings in Watertown at which Helen Keller and Polly Thompson were guests of honor. Among the guests were rep-

resentatives of organizations which in one way or another play an important part in the lives of deaf-blind children. They included several representatives from Boston University who, by their cooperation with Perkins in the establishment of our program for training teachers of deaf-blind children, have helped to stabilize and expand our program. These included the wife and son of President Harold Case; Dr. Linwood Chase, the Dean of the Department of Education, and Mrs. Chase; Dr. Albert Murphy and Dr. and Mrs. Wilbert Pronovost of the Department of Education.

In addition, we had with us Dr. John J. Desmond, Commissioner of Education of the State of Massachusetts and Mrs. Desmond, together with other members of the Massachusetts Department of Education. The support of this Department has been invaluable to our work with deaf-blind children.

In recent years we have been greatly encouraged by the advice and support of outstanding educators of deaf children. Among these, and present at the luncheon, were Dr. Leonard Elstad, the President of Gallaudet College; Dr. Powrie V. Doctor, the Editor of the American Annals of the Deaf; and Dr. Helmer R. Myklebust of Northwestern University in Evanston, Illinois, whose active participation in our evaluation program has contributed greatly to our growth.

Traditionally, work for deaf-blind people has been carried out by agencies for the blind rather than agencies for the deaf. The two outstanding organizations rendering help to these doubly-handicapped people are the American Foundation for the Blind of New York City and the Industrial Home for the Blind of Brooklyn, New York. Representing the former was the Executive Director, Mr. M. Robert Barnett and Mrs. Barnett and several members of their staff. From Brooklyn came our own distinguished graduate Mr. Peter J. Salmon who, we are happy to remember, started his work with deaf-blind boys when he tutored some of them during his student days on our campus.

At the luncheon also was Dr. Farrell, Director Emeritus of Perkins, and Mrs. Farrell. For over twenty years Dr. Farrell gave outstanding leadership to our program for deaf-blind children and laid firm foundations on which we are pres-

ently building. Among the guests, also, was Miss Elizabeth Hoxie, who taught deaf-blind Nellie Winetzky at Perkins over forty years ago; and Mrs. Maurine Gittzus who was Head of our Deaf-Blind Department for some years prior to 1953.

This occasion would not have been complete without some of our more-successful deaf-blind graduates. Juanita Morgan came with her mother from Colorado, to participate in the program, and Robert J. Smithdas, presently on the staff at the Industrial Home for the Blind, was also present and read a poem entitled *Tribute to Helen Keller* from one of his collected volumes. A braille copy of this poem was presented to Helen Keller.

"God said, '*Let there be Light;*'

And in her soul the flame of faith was kindled into fire,
Illumining her shadowland of days
With dreams of rainbows hidden in the heart
Of flowers and friends to whom she gives her love.

Against the chiming crystal of her life
Love's silver hammers play their sweetest song;
And in the richness of its melody
Her spirit finds the glory of the years
And touches the world's heart with tenderness."

Following the luncheon, we were privileged to show a motion picture which had been telecast nationally on *Telephone Time* in the series of stories of famous people told by John Nesbitt. The film, entitled *The Key*, was presented to us by its producer, Mr. Jerry Stagg, and told the story of how Laura Bridgman learned her first lessons from Dr. Samuel Gridley Howe.

Following this, a few student narrators brought the story of our deaf-blind program up to the present, with Juanita Morgan portraying the dramatic moment when Helen Keller told Annie Sullivan "I am not dumb now."

The twelve deaf-blind children currently enrolled in the Department, together with their teachers and attendants, were then introduced by Mr. Daniel J. Burns, Head of the Department for Deaf-Blind Children.*

* As this report goes to press, there are 24 children enrolled in the Deaf-Blind Department.

Turning away from the past and the present to look into the future, Dr. Augustus Thorndike, President of the Perkins Corporation, outlined our hopes for future years. His talk is reproduced in this Annual Report. (See page 51.)

Helen Keller then unveiled the dedication plaque and expressed great hopes for the success, not only of our teaching program, but of our program for training teachers in association with Boston University.

By naming the building in this way we recognized the fact that for years to come we expect that deaf-blind children will occupy it. The program was organized into a department by Dr. Farrell in 1931, and has since been located on various parts of the campus. For a while these children occupied classrooms in the Howe Building. For several years they filled the space where the Director, the Principal and the Head of



our Social Service Department now have their offices. Later the children occupied Fisher Cottage, both for schooling and for dormitory purposes, but this experiment in extreme isolation was later abandoned and the children redistributed among the various Cottages for living purposes.

When Dr. Farrell retired in 1951, the building which had been occupied by him and Dr. Allen as their residence was adapted for classrooms for the deaf-blind children. The suitability of this building for this purpose was quickly demonstrated. However, until we could see some hope that our program could expand, we hesitated to give this building a distinctive name. The establishment of our training program in association with Boston University, and the fine response of young men and women wishing to enroll, made us feel that our program was on a firm enough footing to warrant our taking this public step.

The 125th Birthday Celebration

Looking back it seems clear that the success of our 125th Birthday celebration resulted from a wise decision taken many months before by the Perkins Trustees. They decreed that there should be no speeches at all on this occasion. This fitted in perfectly with our desire for a party-like atmosphere with everyone interested in Perkins invited to share the fun.

Since we have more friends than our extensive campus can hold at one time, we planned six distinct events.

The first two, held in the early and late afternoon of Sunday, June 2, were for our neighbors in Watertown. Letters of invitation were mailed to everyone within a radius of a mile or so of the School. About a thousand people came in to see our new movie and to listen to a musical program which included Rumpelstiltskin in operetta form, sung by Lower School pupils, and some Liebeslieder waltzes, by Brahms, by older girls and boys. The kindergarten children laid wreaths on the bust of Michael Anagnos, as they have been doing each year for half a century, and sang their traditional song *Anagnos, Dear Founder*, composed by Juliet Perella Nelson of the Class of 1912. The program ended with the singing of Julia Ward Howe's *The Battle Hymn of the Republic*.

An identical program was offered on Thursday, June 6,

which we set aside as Special Guests Day. To this came our Trustees and members of the Corporation and many guests associated in one way or another with the education of handicapped children. Following the entertainment a special event took place which had never occurred before. This was a baseball game between the parents and the pupils, and Mr. Al Hirshberg, co-author of Jimmy Piersall's autobiography *Fear Strikes Out*, acted as umpire.

Tuesday, June 4, was set aside for our pupils to celebrate. They were shown the movie, in which many of them participated, and were then entertained by Rex Taylor, noted television star of WBZ-TV in Boston. Following this, the annual Staff-Student baseball game was held, and Rex Taylor umpired the opening innings.

Everyone then went back to his Cottage for special Birthday Suppers with menus suitable to the occasion. During the evening the boys and girls went roller skating together in the Gym and swimming together in the Pool. This was followed by a late evening picnic in the girls courtyard in which the entire Upper School student body and staff participated.

Friday, June 7, was Graduation Day and also Parents Day. Two parents, Mrs. Edna R. Angney, (with a son in the Upper School) and Mr. Warren Burns, (with a daughter in the Lower School) helped to plan the events and sent out a letter to all parents urging them to come. The response was very good, and a large number, some of whom came long distances, were present. Luncheon was served them in the different Cottages and immediately afterwards *The Perkins Story* was shown them in Dwight Hall. Graduation followed this showing.

The day after graduation has been Alumnae and Alumni Day for several years, and a large number of former students came back to their reunions and to see the movie. During this afternoon the Director, on behalf of the School, received from the Alumnae and Alumni Associations the gift of Westminster Chimes which had been installed in the Tower of the Howe Building a few days previously.

The Westminster Chimes

At their reunions in 1956 the two Associations voted to make a gift to the School in honor of its approaching 125th

Anniversary. Committees were formed, and after considering various possibilities, they agreed that mechanism to sound Westminster Chimes on four of the Wainright bells in our tower would be the most suitable gift.

This installation involved so much money that the two Associations anticipated the need for long-term financing; but such was the response of the members that a few days before our Birthday celebrations the joint committees presented the Director with checks to cover the whole amount.

This is the second major gift by our alumnae and alumni for at our 100th Anniversary they presented us with the magnificent organ in Dwight Hall. The continuing interest, and, indeed, affection, which many of our former students hold for Perkins is very gratifying indeed.

Two days before our celebrations were due the chimes were switched on. They can be set to operate during whatever hours of the day or night are desired. From seven in the morning until ten o'clock at night they sound out each quarter hour. Already they have become part of the School atmosphere, and if, as has happened occasionally during the early months of adjustment, they do not function, they are promptly missed.



Living Memories of Perkins

For several years a students' year book, entitled *Retrospect*, has been published by our pupils. This included class histories of all the graduates and articles by many pupils. This year it was decided that contributions would be sought from anyone who had a personal memory of Perkins. At the time of our birthday celebration we were able to place on sale braille and print editions of this booklet, including memories both recent and remote from trustees, teachers, housemothers, teacher trainees, and pupils, both present and past. Over seventy-one contributions were used, many of which deserve to be re-printed. However, space permits us to quote only from Miss Rosalind Richards, granddaughter of Samuel Gridley Howe, who permitted us to reproduce a letter which she had written to Dr. Augustus Thorndike, President of the Perkins Corporation, from Gardiner, Maine, on December 2, 1956. "‘Round-aboutly’ through some stranger we were sent a newscutting about the beautiful ceremony at the opening of the Keller-Macy Cottage; and I feel fairly uplifted over it, and the whole shining fact of the care of the deaf-blind — with Helen Keller’s extraordinary brilliance and powers as — perhaps — its chief dynamo.

"Perhaps I am the only person left who remembers Laura Bridgman vividly — the intent keenness of her whole personality (and, the sharp tap of her hand, when my childish fingers were slow in spelling out a word!). And Helen’s wonderful nature has stayed vividly present to me, ever since she was at the Perkins; she a child (a very beautiful one) and I a bigger girl, and we told each other stories — she sometime entrusted to my care for the night in "the Doctor’s wing" — precious memories! My grandfather’s teaching of Laura was, I think, truly wonderful; and Annie Sullivan was with Helen; but neither accomplishment would have been possible without two *very* gifted children, I should imagine. Laura didn’t have Helen’s greatness of nature, but she had a controlled intensity of focus, so to speak, that sets my memory ringing."

We are in full accordance with the point Miss Richards makes in this letter, namely, that in successful teaching pupils play a vital role. However, this is only half the story. No school could prosper without a skilled and loyal faculty.



THE TEACHING STAFF

Our Annual Reports have reflected the increased professional status of our faculty. A decisive step to place our special branch of education on a professional basis was taken by Dr. Edward E. Allen in 1921 when he established the first graduate-level courses in the education of the blind with the cooperation of the Harvard Graduate School of Education. Graduates of these courses and of our present Teacher Training program given in association with Boston University have filled most of our teaching vacancies since then.

The percentage of teachers with Bachelor's Degrees has increased steadily, and more recently a large number have earned Master's Degrees. Every year an increasing number of our teachers enroll in special courses of one kind or another. The School cooperates whenever possible by arranging schedules to permit teachers to engage in these advanced studies, and under some circumstances has given financial aid.

In-Service Training

During this year, under the auspices of the Faculty Training Committee, a series of six lectures was given by Dr. Thelma Alper, Professor of Psychology at Wellesley College on *Child Development*. These were well attended by

both teachers and housemothers. The Faculty Training Committee has for its chairman the Director of Teacher Training, Mr. William T. Heisler. All the other members are teachers or housemothers; and while the administration supports its endeavors, both financially and in other ways, the Committee accepts responsibility for offering opportunities to the staff for in-service training.

Faculty growth is also encouraged by the administration in assisting teachers and others to attend the biennial conferences of the American Association of Instructors of the Blind as well as regional conferences in particular subjects. This support occasionally includes conferences overseas.

Pupil-Teacher Ratio

For a number of years now the ratio of pupils to teachers at Perkins has been approximately four to one. In the Department for Deaf-Blind Children, however, the ratio is less than two to one. Figures for 1957 were as follows:

	<i>Blind</i>	<i>Deaf-Blind</i>	<i>Total</i>
Pupils	245	11	256
Teachers	58	9.5	67.5
Pupils per Teacher	4.2	1.2	3.8

Blind and Seeing Teachers

Of these fifty eight teachers, thirty-six have full vision, fourteen have partial sight and seven are totally blind. When the School opened, one of the teachers hired by Dr. Howe was a blind man, and we believe there has never been a time when blind men and women have not been employed as teachers. Their contribution to the well-being of our pupils has been of incalculable value. The following figures are perhaps significant:

	<i>Bachelor's Degrees</i>	<i>Master's Degrees</i>	<i>Average Years of Service</i>
With Normal Vision	66%	22%	5
With Partial Sight	57%	21%	12
Totally Blind	71%	57%	17
TOTAL	69%	26%	8



APPOINTED BY DR. EDWARD E. ALLEN MORE THAN A QUARTER CENTURY AGO, AND STILL ON OUR STAFF: (*Rear row, left to right*)—Thomas P. Coffey, Marion A. Woodworth, Maurice J. Carroll, Eleanor W. Thayer, James P. Forkin, Frances L. McGaw. (*Front row, left to right*)—Gertrude Harlow, Mrs. Sina Waterhouse, Florence J. Worth, Margaret Miller.

Turnover of Staff

The question of staff turnover has received considerable study, both by the Trustees and the administration in recent years. While teacher applicants are plentiful, the problem of selecting the best equipped men and women is always a difficult one to solve. Up until World War II the turnover among men was very high, but a considerable percentage of our women teachers gave a lifetime of service to the School.

The turnover, however, increased very rapidly between 1941 and 1951. It apparently has become stabilized since then and, indeed, slightly reduced. The reasons for leaving are inherent in the social changes taking place in our country and may be listed as follows in order of their frequency:

1. Marriage. Men and women are marrying earlier than in pre-war days.
2. Maternity. Following earlier marriages, parenthood

also comes at an earlier age and frequently brings the employment of our married women to an abrupt end.

3. Increased competition from other branches of special education. While before World War II our teachers seemed to feel that they had taken training for a very narrow field, they now recognize that their services are eagerly sought by Departments of Special Education of various types. Some years this is No. 1 on the list of reasons for resignation.

4. Desire for adventure. Teaching in the far west for example. The increased security of present-day salaries makes experimentation possible whereas it was practically unheard of before World War II.

5. While teachers rarely admit that a desire for higher salaries influences them, it probably is a factor in some resignations.

There have, however, been some changes approved by the Trustees which have helped to offset these trends. In common with employers everywhere, we are more willing than formerly to retain a woman on our staff after marriage, and this gives us additional years of service.

Campus Residences

Chief among the steps taken to retain suitable staff members is the provision of family apartments on the campus. This has not yet helped us very much when a woman teacher marries, unless her husband is also a member of our staff, but it does allow us to retain men teachers not only after marriage, but after parenthood. A few figures will show how far we have been able to progress in this direction.

In 1951 four married couples in residence included three men and three women teachers. In 1957, there were thirteen married couples, including ten men teachers and three women teachers. The campus families included one daughter in 1951

THE
TEACHING STAFF
THE SUCCESS OF
OUR PUPILS
IS IN THEIR HANDS.



while in 1957 there were four girls and six boys. While family quarters do not, of course, guarantee that their occupants will stay with us permanently, they have made it possible for us to retain the services of a number of fine men, some of whose wives are also on the staff. The presence of these families on our campus has far-reaching effects. It provides an element of family life all too infrequently found in residential schools.

On-Campus and Off-Campus Living

The Cottage-Family Plan at Perkins, as well as the emphasis placed on extra-curricular activities, makes it necessary to have a considerable number of the teaching staff in residence. Several modern trends make off-campus living more appealing than formerly. For one thing, increased salaries reduce the importance of the financial savings which come from living-in. Moreover, women seek more freedom than they did even as recently as twenty years ago. The almost universal automobile makes commuting to work much easier.

In spite of this, the percentage of teachers on campus has changed very little in twenty years. Individual teachers are often free to choose between on-campus or off-campus living. The pay is the same in either case. The routine supervisory tasks are not very arduous.

Salary Scales

Several years ago the Trustees approved salary scales more in line with other schools. Although somewhat below the average paid in schools for the blind throughout the United States, they are not too far out of line with salaries in this locality. Perhaps more important, they enable our teachers to look ahead and see what they are likely to be earning in future years.

It is probably impossible to establish salary scales which are entirely satisfactory to everyone involved. However, the obvious effort on the part of the administration to treat all people equally who render equal service and also to provide extra pay for additional duties, seems to have produced a high degree of satisfaction. For example, the payment of equal salaries to blind or seeing teachers not only has pleased the former, but has given great satisfaction to others.

Departmental Organization

The teaching staff falls under the direct responsibility of the Principal, Mr. Benjamin F. Smith. Assisting him are four Department Heads: E. Alan Bartholomew (Industrial Arts), Paul L. Bauguss (Music), Daniel J. Burns (Deaf-Blind), and A. Claude Ellis (Physical Education). Also on his staff is Miss Shirley A. Drucker who, in addition to teaching English in the Upper School, acts as Academic Coordinator and has considerable responsibility in the drawing up of schedules.

The Individual Teacher

It is easy to report organizational arrangements and statistical changes. These may or may not give a hint of the essential quality of a school faculty. In recent studies dealing with the competencies of teachers of blind children, emphasis has rightly been placed on personal attitudes. An Annual Report can do no justice to the individual strengths of teachers as well as other staff members. Perhaps all that can be said is that in our complex, crowded schedules and



innumerable extracurricular activities, the unrecorded and often unnoticed influence of teacher on pupil extends far beyond the strictly educational. In as large and closely-knit an organization as ours, occasional friction between its members is perhaps inevitable, but every instance of impatience or wrought nerves is more than balanced by innumerable instances of more positive forces.

To an observer who has lived closely with the Perkins Staff for twenty years, there seems no doubt that the faculty today enjoys a far greater understanding of human relationships than in earlier years, and this is reflected in a greater social and emotional maturity which has beneficial effects upon our pupils of great value.

The final test is, undoubtedly, the success of our pupils. Academically, socially and vocationally, our boys and girls as a whole attain success. Our teachers are, I believe, content to be evaluated in these terms.

The Guidance Committee

During this school year it was decided to give a certain amount of publicity to the work of our Guidance Department. Opportunities were given to Mr. Carl J. Davis, Head, Department of Psychology and Research, to discuss this on two occasions. First of all, he addressed the American Association of Workers of the Blind in Chicago in July, and later the International Conference of Educators of Blind Youth at their second quinquennial meeting in Oslo, Norway, in August. This latter paper is reproduced in this Report. This publicity has resulted in a good deal of discussion in our field, and we believe that Mr. Davis' contribution, while still in its pioneer stages, is a valuable service in the education of blind youth.

It was Dr. Edward E. Allen who, we believe, first insisted on the need for individual consideration of each child. This policy has become increasingly effective in the last forty years. Dr. Farrell held monthly guidance meetings to consider serious personal problems. Nowadays the Guidance Committee meets weekly and the liaison between this Committee on the one hand and the teachers and housemothers on the other has become increasingly effective.

The Guidance Committee meets under the chairmanship of the Director and includes the Principal, the senior Speech Therapist, the Head of Social Services and Mr. Davis.



THE GUIDANCE COMMITTEE

Administrative Organization

Another Committee which meets weekly is known as the Director's Advisory Committee. This consists of the Principal, the Bursar, the head of Teacher Training, the head of the Department of Social Service, and the Director. Acting usually as an advisory committee and occasionally in an executive capacity, the members keep each other informed of developments both within and without the School which have

THE DIRECTOR'S ADVISORY COMMITTEE



a bearing on our program. No serious step is taken by the Director or other members of the administration without consultation with this Committee. Occasionally Department Heads or others are invited to attend its sessions.

Among its responsibilities are the preparation of agenda for staff and faculty meetings and the appointment of the many staff committees which are needed for specific purposes. The problems of individual children are rarely, if ever, discussed; that is the function of the Guidance Committee. The Advisory Committee does, however, discuss the appointment of teachers and other important staff members.

Deaf-Blind Department

During this year the first sessions of the training program for teachers of the deaf-blind in association with Boston University were held. This permitted the reorganization of the Department under Mr. Daniel J. Burns. Mrs. Rose M. Vivian became supervising teacher, and Mrs. Gertrude Stenquist was requested to start on a research program.

The enrollment in the Department more than doubled, and there was an average of eleven children there throughout the year. Twice during the year Dr. Helmer R. Myklebust returned to assist us in evaluating the pupils as well as some candidates for admission. Slowly, but surely, we feel that we are developing techniques which will enable us to evaluate deaf-blind children with some degree of accuracy. The big event of the Department was, of course, the dedication of the Keller-Macy Cottage, recorded elsewhere in this Report.

Nationwide Publicity

During the year a considerable amount of valuable publicity came to our work. An unsolicited article by Mr. Don Murray, entitled *What Do You Mean By Hopeless*, appeared in the Saturday Evening Post, describing the work of our Deaf-Blind Department. It was probably the most effective printed publicity which the education of deaf-blind children in America has ever received.

Another gratuitous item of publicity came on February 7, 1957 through the telecasting on Playhouse 90 of *The Miracle Worker* by William Gibson. This play relates Annie Sullivan's struggles to teach Helen Keller her first lessons, and her subsequent triumph. The cast included Teresa Wright



PART OF THE AMERICAN DELEGATION AT THE OSLO CONVENTION
INCLUDING 10 OF THE 17 PRESENT FROM PERKINS.

as Annie, Patty McCormack as Helen, Burl Ives as Helen's father, and Akim Tammaroff as our second Director, Michael Anagnos. This also was tremendously effective.

Other Departments

Space does not permit a detailed report on other departments such as the Health Department, the Howe Press, the Social Service Department, the Library or the Department of Teacher Training. The latter had an unusually large enrollment of men and women from the United States and overseas. Seven of them joined our staff in September 1957.

The Oslo Conference

In the course of the year the Director devoted considerable time to his responsibilities as Secretary of the Second Quinquennial International Conference of Educators of Blind Youth scheduled to meet in Oslo, Norway, in August. On the first of October 1956 he traveled to Oslo to take part in a meeting of the Program Committee and accepted responsibility for having advance copies of all papers mimeographed and brailled. In some instances this involved arranging for translations from European languages.

During the year the Trustees approved the attendance at Oslo of our Principal, Benjamin F. Smith; the Head of our Department of Psychology and Research, Carl J. Davis; the

THE DIRECTOR ACTS
IN HIS CAPACITY AS
CONVENTION SECRETARY
AT OSLO.

head of our Department of Teacher Training, William T. Heisler, and the Director, Mr. Davis, as mentioned elsewhere in this Report, gave a paper dealing with our Guidance program.



In addition to these four, quite a few members of the Perkins staff traveled to Oslo to take part in the meetings. These included Mr. Coon, our Librarian; and Mrs. Coon; Miss McGaw, Mr. Ackerman, Miss Drake, Miss Parmenter, Mrs. Beale and Mrs. Waterhouse. These members of our staff attended the majority of the sessions. Accompanying them, to share in European vacations, were Mrs. Smith, Mrs. Heisler and Miss Waterhouse. Dr. Gabriel Farrell, our Director Emeritus, and Mrs. Farrell, were also there.

The Director was appointed Secretary of the Conference for the next five years, and in this capacity accepted responsibility for preparing the official proceedings of the Oslo meetings. These will be published in the spring of 1958 and will include all the major papers, the Resolutions which were passed by the delegates, and a new Constitution. Tentative plans are being made to hold the next meeting in 1962 in Hannover, Germany.

Conclusion

Once more we wish to express thanks to the parents and many other friends of Perkins whose cooperation helped to make our 125th year an unusually memorable one. In particular we would like to thank the 3,791 generous men and women who donated \$40,814.80 in response to our annual appeal for the *Children of the Silent Night*.

Respectfully submitted,
EDWARD J. WATERHOUSE
Director



THE FUTURE OF THE DEAF-BLIND AT PERKINS

AN ADDRESS BY

DR. AUGUSTUS THORNDIKE

*President of the
Board of Trustees*

AT THE DEDICATION OF THE
KELLER-MACY COTTAGE

NOVEMBER 14, 1956

WE HAVE COME A LONG WAY since 1837 when Laura Bridgman started her schooling. We still have a long way to go before we can claim that the work which Samuel Gridley Howe began has been accomplished. All through this century, while we have been rejoicing in the successes of such teams as Laura and Samuel Howe, Helen and Annie Sullivan, Tad and Inis B. Hall, Juanita and Maurine Gittzus, we have been saddened by two kinds of failure.

First, there are the pupils who, in spite of all our efforts, have not made progress. Perhaps many of these were mentally defective or uneducable for some other reason; but since we lack scientific means of evaluation, we have not always been sure that our failures were unpreventable. Much research is needed, and we are happy to report that a start is being made, both at the American Foundation for the Blind in New York and at Perkins.

Our first steps toward a better understanding of deaf-blind children have been taken in cooperation with Dr. Helmer R. Myklebust of the Department of Speech and Hearing at Northwestern University in Evanston, Illinois. An account of this work is contained in a pamphlet by Dr. Myklebust which Perkins is publishing today.

This is only a beginning, and much research — medical, psychological and educational — must be carried out before we can have any assurance that we are doing the right thing for any particular child.

The other kind of failure can be presented statistically. Fewer than a third of the deaf-blind children in the United States are going to school today. Out of an estimated two hundred who are believed to be educable, about sixty are presently enrolled in departments for deaf-blind children at schools for the deaf or blind in Alabama, California, Iowa, Michigan, New York, Washington State and Perkins.

The chief reason for this is the shortage of trained teachers. It is true that Dr. Howe and Annie Sullivan succeeded brilliantly although untrained. Of course, if we could lay our hands on a hundred men and women like these two, we might consider discarding our teacher-training program, but until we do, the training program will continue. Partly because these two did so well, our standards are much higher than in the past, and thorough and expert training is essential.

The Teacher Training Course, given jointly by Boston University and Perkins, is a major advance. While the Iowa School for the Deaf has a program for training teachers of deaf-blind children on an undergraduate level, ours seems to be the first to be offered to college graduates. We are greatly encouraged by the fine group who applied for admission to this course in September. Iowa and Perkins should be able to take care of their own needs and, in addition, send out some well-trained men and women each year to other areas so that in time no deaf-blind child will lack opportunity because there is not a trained teacher available to take care of him.

Is it too much to hope that this condition may be brought to pass within the next decade or less?

A shortage of teachers is not the only obstacle in our path. Sometimes, even when facilities are available, there is not the necessary understanding, cooperation, financial resources or, in some cases, legislation, to bring about a deaf-blind child's placement in school. Sometimes there is parental misunderstanding and opposition; sometimes the educational officials cannot believe that money spent on deaf-blind children is not thrown away; sometimes the local educators of blind children are overwhelmed at the prospect of a deaf child in their midst, while the educators of the deaf feel incompetent to deal with blindness.

How important, then, it is to help these people to understand what great things deaf-blind children can accomplish. In this we need the widest possible support. We congratulate the American Foundation for the Blind for its fine work in public education in which it has had the unique support of Helen Keller, and we appeal for the support of all who are interested in the education of handicapped youth. While we are more interested today in telling the story of the *Children of The Silent Night*, we would be failing in our responsibilities to them if we did not point out that their education is costly and financial support is needed.

In the building which we dedicate today, men and women will attempt to follow in the footsteps of Anne Sullivan Macy, while their pupils will strive to follow in the footsteps of Helen Keller. We are calling it the Keller-Macy Cottage. No other name could be so fitting. And since we are gathered today not merely to commemorate one of the finest chapters in the history of education, but to dedicate ourselves to a program for the further advancement of deaf-blind children, no one could be better fitted to lead us than Miss Keller herself. Not only is she the superb example of conquest over physical handicaps, but she is the unquestioned leader of all who serve the deaf and the blind.

In this trouble-torn world today, at Perkins lies peace and quiet. One has time to think here! This day we dedicate the new Keller-Macy Cottage where the doubly handicapped and the future teachers of deaf-blind can be assured of learning the art of living equal with their fellow man; where some pupils after graduation can take up their independent lives as self-respecting citizens; where each teacher may look upon success. In ten years, this school looks for positive accomplishments in its teacher training program. Let us reflect a moment and consider that today this will only be the beginning of a new era for the Children of The Silent Night!



GUIDANCE and VOCATIONAL COUNSELING

CARL J. DAVIS

*Head, Department
of Psychology
and Research*

PAPER BEFORE THE
INTERNATIONAL
CONFERENCE OF
EDUCATORS OF
BLIND YOUTH

OSLO, NORWAY
AUGUST 1957



AT THE TIME THAT I WAS ASKED to present a discussion of *Guidance and Vocational Counseling* to the International Conference of Educators of Blind Youth, it was my understanding that I was to attempt to present a general description of such programs as they exist in the United States and the specific program currently operating at Perkins School for the Blind. To do so with the greatest possible degree of clarity, I must attempt a brief exposition of the major principle that is the basis of all current thinking in the area of *Guidance* — the individual's right of self-determination.

The Basic Premise of Guidance

I expect that everyone is familiar with the historical concept of freedom in the United States; the freedom of the individual to work, play, speak, and worship in any manner he may desire in so far as, by doing so, he does not infringe upon the freedom of his neighbor to conduct himself in the same manner. This tenet of freedom has resulted in the establishment of certain rights, or privileges, of the individual; and by accepting some of these privileges the body of individuals that constitute the general public have had to assume a responsibility to the state to perform certain obligations as a result of the privileges extended to them. However,

the obligations restrict an individual's freedom only to the extent of preventing the individual from encroaching upon his neighbor or the general public. We are immediately concerned with the right of the individual to an education, the cost of which is customarily paid for by the state.

In the United States every child is entitled to an education that will extend through high school provided that individual possesses certain abilities that will enable him to learn or progress in such a program, and provided he meets specific standards of achievement at regular stages of the program. Since the beginning of the present century there has been an ever increasing variety of vocational programs added to the school curriculum, so that today it is possible for youth to match their particular abilities with an educational program that will span the customary twelve years of study that lead to a high school diploma. To the same extent that each man has the right to choose the occupation that is most pleasing and/or best suited to him, each youth has the same right to choose that type of educational program that he feels is most pleasing and best suited to him. This principle was stated in the following manner by the Regents Citizens Advisory Council, State of New York: "We do not mean that specialists should attempt to determine for boys and girls the answers to the educational, vocational and personal problems of boys and girls. . . . Ideas basic to the guidance program, which the committee wishes to emphasize, concern the dignity of all useful work, the worth of the individual and his right to make his own decisions and, on the other hand, his obligation to assume responsibility for his own life."¹ Within the school, the obligation of school attendance, to insure utilization of services offered and to insure a basically educated general public, and the obligation of meeting standards of achievement does not affect the pupil's right to choose (*self-determination*) which vocational program he prefers provided he has the specific abilities necessary for success in that particular area. Due to the fact that some youth are incapable of estimating their abilities we find a need for a guidance program — a program planned to make it possible for the pupil to *determine* which of the variety of vocational areas is best suited to him.

Historical View of Guidance

Interestingly the origin of guidance work in the United States was not within its schools. In 1906 Frank Parsons a volunteer worker at the Civic Service House in Boston, Massachusetts began to help youths with vocational selection. In 1908 he organized the Vocational Bureau of Boston with the expressed purpose: "to help young people in choosing an occupation, preparing themselves for it, finding an opening in it, and building a career of efficiency and success."² In 1910 the need for a program of guidance, to help with vocational planning, was recognized by and incorporated into the New York City schools.

The term Educational Guidance was first referred to in 1914 by Truman L. Kelley in his doctoral dissertation at Harvard University. He felt that Educational Guidance was the basis of, but not necessarily synonymous with, Vocational Guidance. John M. Brewer at Harvard University made the following distinctions between Educational and Vocational Guidance: Educational Guidance should be introduced when a child prepares to choose his secondary school curriculum, while Vocational guidance becomes dominant when a pupil is in his first years of high school and Educational guidance is orientation and adjustment to school while Vocational guidance is preparation for adjustment after school.³

Following World War I the rapid development of tests of intellectual and special abilities (whose application to the blind was discussed so ably by my colleague, Dr. Samuel P. Hayes, five years ago) provided many useful tools for those working in the field of guidance. Occupational research, the study of opportunities and qualifications for specific jobs, was introduced in 1925 and this, provided more material for the guidance worker. The next addition to the guidance program came from the area of mental health, whose principles were added to many programs during the period of the nineteen-thirties. The final major addition to the area; the concept that the guidance program should provide all special services, i.e. remedial work, health services, etc., was introduced in the early nineteen-forties. This type of program is described by Edward C. Landy, former president of the American School Counselor Association, as

"providing those services to the pupil that are not met by the normal program of classroom instruction."

Thus we have a brief outline of how types of services of a guidance nature have been growing during the past five decades. In the public schools of the United States there may be found programs of guidance that are functioning at each of the various stages of development noted above. The more alert and far-seeing the school system; the higher the stage of development of its guidance program. The highest stage of all does not consider separation of Educational and Vocational guidance. Rather it views guidance as a continuing, multi-dimensional process that may be applied in one or more of its many aspects at any level of the educational program.

What Constitutes a Guidance Program

Guidance programs for large and small schools must be considered separately. For the purpose of considering guidance programs, a large school should be designated as one which is able to employ a staff of specialists, whereas a small school is one which due to its size cannot justifiably employ a staff of specialists.

The large school may employ:

Remedial teachers in Reading, Hearing, and Speech;

Special teachers in the education of Retarded and Physical Handicapped;

Psychological Specialists in mental testing, diagnosis, counseling and psychotherapy;

Guidance workers such as counselor, teacher-counselor, teacher and home visitor.

The small school may employ a guidance counselor or one, or more, teacher-counselors (teachers who have time free from regular classes for guidance work.) In this situation the guidance worker must be a case-worker in education, a truly adroit person who: may teach other subjects besides guidance classes, do some administrative work, counsel students, consult with teachers, work with parents and may need to maintain community relationships.

Needless to say, no person can be a "master of all trades" and the guidance counselor is not an exception. In the case of either the large or the small school, the guidance

counselor should be expected to be prepared to recognize all typical problems and many atypical problems. He should be expected to be capable of handling personal problems of limited severity and, even more important, he should be capable of recognizing problems that require the aid of a specialist. The latter problems should be referred to the specialist within the large school and to external sources from within the small school. I shall not list the types of problems that may exist, because their nature is implicit in the earlier listing of the types of specialists that may be employed by the large school.

I have not mentioned the role of the headmaster in the guidance program. He has an important part to play because he not only performs, particularly in the small school, as a consultant on educational planning, but in his role as disciplinarian he must know which child he may counsel and which child should be referred to a guidance specialist. Also, in this context, it should be pointed out that the principal should not be the immediate administrative superior of the guidance counselor, or the members of the guidance department, because many of the types of problems that may arise are treated best when the aura of discipline, a necessary function of the principal, has been removed from the situation.

In addition to the foregoing individual aspect of the guidance program, the guidance classes should be considered. They are of great importance and they may be introduced at any grade level from the upper elementary grades through the high school years. The placement should be determined by the age of the pupils and the purpose for which the class is to be organized. A class may be organized to accomplish the following goals:

- a. Orientation to the school (or a level of the school, such as to facilitate transfer to junior high from the intermediate grades.)
- b. Orientation to the educational program (curriculum).
- c. Orientation to techniques used in guidance (measurement and counseling.)
- d. Improvement of learning techniques.
- e. Improvement of social relationships.
- f. Provision of occupational information (may include career days).
- g. Administration of group tests.

The guidance classes may be taught by guidance personnel or by regular classroom teachers who have been orientated to the guidance program.

The classroom teacher should play an important role in the guidance program. For this reason it would be best if she obtained some orientation, preferably at the university level, in order that she may make a maximum contribution. The teacher would then be prepared to not only increase her own understanding of her pupils, but she would be better able to recognize individual problems and she would be more capable of determining those which can be aided in the classroom and those which need to be referred to the guidance counselor or other personnel for additional or specialized help.

Thus you see that the whole school program, and all the school personnel should be involved, at least to some extent, in the guidance program. Yet I do not mean to imply that guidance should supersede the basic educational program; rather, my intention is to show that it will improve the learning situation for the individual pupil.

How the Guidance Program Functions

The guidance program is only as good as the people working in it, and the effectiveness of those people is controlled by their understanding of the psychological, social and educational development of children and youth. Therefore, the program is organized around the guidance counselor; a person who should have, in addition to teaching experience, adequate preparation in the areas of: child and adolescent development, abnormal and clinical psychology, mental testing and diagnosis, and instruction and supervised practice in counseling procedures. It is also desirable for the counselor to have taken courses of study in occupational analysis, and for him to have had a variety of work experience (that may be accumulated during the longer school vacation periods). If possible, he should become well acquainted with the psychological aspects of physical disability and he should have some acquaintance with social casework procedures. The knowledge thus acquired should be used not only to help the pupils directly, but to help the teaching staff understand the pupils' problems so that provision can be made within the classroom

to facilitate remedial measures that may be considered necessary.

The tools that the counselor uses are: (a) his testing procedures — mental, psychological and aptitude tests of both the individual and group variety; and (b) the cumulative record — consisting of personal, social, familial and educational history. The cumulative record is greatly enhanced when it is possible to have the teachers contribute to an anecdotal record — an individual file of brief descriptive reports of behavior that the teacher considers to be out of the ordinary. This wide variety of information, if maintained at a reasonable level of efficiency, will provide an immediately available up-to-date school history to which the counselor can refer whenever he is asked to consider a particular child's problem. In a small school, the continuing record makes it possible for the counselor to be constantly familiar with the developmental progress of most, and possibly of all, of the children.

Since the introduction of mental health concepts to the guidance program, the aim of guidance has been to enable youth to achieve the social and emotional maturity necessary for them to make responsible decisions. Coupled with this aim has been the principle of the hygienic approach: an approach designed to prevent the development of serious problems by recognizing them in their incipient stages before they have the opportunity to progress to a critical stage. This approach may be best described as basically preventive rather than therapeutic, and this type of guidance functions at all levels of the school program — from kindergarten through high school. The hygienic approach to guidance necessitates the involvement of all of the professional staff of the school: teachers, administrators and specialists.

The foregoing approach to guidance may be best introduced by a consideration of the major areas, and methods, that are the consideration of the guidance staff of a school. Rather than attempt a detailed listing of the types of problems that are the concern of the guidance personnel, I would like to present a diagrammatic representation in which most cases needing guidance help can be located.

*Why the pupil
comes under*

the guidance program Cause Procedure (diagnosis and treat.)

Educational Planning and/or adjustment	Genetic	Ed. or Voc.	May
	Organic	Counseling	May need
Vocational planning	Matura-	Personality	need
Personality problem or social problem	tional	Counseling	Environ- mental
Learning difficulty	Environ- mental	Remedial therapy	Manipu- lation
		Training	

In the foregoing diagram the left-hand section contains a listing of reasons why a pupil asks for, or is referred for, guidance help. The order of listing is simply one of chance; no area holding significant precedence over another. No area need be considered independent of another, because frequently the manifest reason expressed by the pupil, or person referring, is frequently not the basic problem once a diagnosis has been made. If any one area was to be considered as having general or global application, it would be the area of social or emotional adjustment which is frequently the cause of problems associated with the other areas. Yet this involvement is in a latent rather than a manifest context. The central section of the diagram, the causal factors, is not arranged in order of primacy. Any one, or more, of the causal factors may be operating in any given case. The important element in any case is the determination of the cause of the problem, so that it may be most suitably treated. Sometimes the cause can be determined at the classroom level, but the diagnosis should be confirmed by the guidance specialist.

The right hand, and largest section, is concerned with the diagnosis of the problem and the procedure to be followed in treating the problem. In this section the initial steps of diagnosis should be taken by the guidance counselor; so that he may determine whether the case can be treated adequately by himself or a teacher, or whether the problem needs the aid of a more highly trained specialist. If further help is

needed by specialists trained in psychotherapy or by environmental manipulation, those steps should be taken to alleviate the problem situation. Here, as in the problem section, we find that the personality counselor (a counseling psychologist) may spread his work across the other areas to the same extent to which the area of personality problems may underlie all other problem areas. All problems do not require the services of a specialist, and many can be treated by the teacher in consultation with the guidance counselor or by the guidance counselor.

A few years ago the National Association of Guidance Supervisors and Counselor Trainers conducted a study to determine the frequency of the major classifications of guidance problems in elementary schools (kindergarten through grade eight). In the course of the study questionnaires were sent to over ten thousand teachers in over six hundred schools in eleven states. The results showed the following order of frequency and significance of problems:⁴

Kindergarten and grade one:

- Personal emotional — most frequent
- Social — significant
- Educational — seldom occur
- Occupational — seldom occur

Grades two, three, and four:

- Personal emotional — significant
- Social — significant
- Educational — more frequent (not significant)
- Occupational — rare

Grades five, six, seven, and eight:

- Personal emotional — significant
- Social — significant
- Educational — significant
- Occupational — increasing (not yet significant).

This study shows the great need to have the teacher well oriented to guidance principles, because it tends to indicate that the personal — emotional and social problems appear earliest. If these problems can be corrected at an early stage, the educational and occupational problems that may develop later, many from the earlier problems, stand a more than fair

chance of being much less intense than they would be if not treated at an early stage. That is one reason why guidance must start early. Another reason why guidance must start early is the fact that the earlier the age at which treatment starts with such problems the greater the prognosis for success in correcting the undesirable situation.

The foregoing is not intended to imply that the teacher should be considered a psychotherapist. Such is not the function of the teacher. However, if she is prepared to detect evidences of maladjustment in her pupils, she can be aided by the guidance counselor to structure some of her classroom program so that therapeutic benefits will result for the child who needs such assistance. Not all cases can be treated in this manner; some may need the help of the counselor's individual services and others may need more specialized treatment.

You may ask, "What are the signs that indicate that a child has a personal — emotional or social problem?" Risking the hazards inherent in generalization I could reply, "Inconsistent behavior. Behavior that is not consistent with that of the rest of his group." Yet, only the gross inconsistencies are readily observable. Many types of inconsistent behavior require that a teacher make special efforts to uncover them, but there are many aids to help her. A typical way of doing so is by comparing the child's classroom performance with the results of the mental tests and achievement tests. If a child's performance in these areas is not equivalent, then an effort should be made to determine why he does not perform equally well in these different situations. Another way is to compare classroom and playground behavior with reports of home behavior, because this type of comparison also is useful to detect the existence of a problem that may be corrected. There are many other signs that the alert teacher who is familiar with normal child development can detect within her classroom. Once a problem has been detected, it should be brought to the attention of the guidance worker so that corrective measures may be taken.

There is no firm agreement at which grade level guidance classes should be started. They may begin as low as the fourth grade, but they should start no later than the seventh grade, at least two years before entering secondary school.

The child should have these classes available during the early adolescent stages. This is necessary because he is beginning to experience both physical and emotional changes that create many tensions within him. At the same time he is least responsive to individual assistance from adults and he is more comfortable with the supporting presence of his peers when facing adults. At the same time he is aware that he is changing, also aware that his whole life pattern is soon to change — both personally and educationally, and he wants to prepare for those changes. Thus a shift is necessary in the guidance procedure, and it is accomplished by taking guidance out of the regular classroom and establishing it under a trained specialist who is particularly aware of the needs of the age group and the techniques of working with them.

The program of the guidance class should introduce many varied topics, and it should do so in a much freer atmosphere than that of the normal classroom. Here the pupil should learn health and social topics, educational orientation, vocational orientation and what he must first learn about himself to make suitable choices for his own future. These classes are where he should learn the value of the variety of testing that is incorporated in guidance and what the results of that testing mean to him in terms of helping him to assess his own abilities and limitations. In these classes he can learn the values of individual counseling for all pupils, so that he will readily take advantage of such services when making his own educational and vocational plans. The guidance classes should be considered an integral part of the student's preparation for secondary school. In those localities where it is necessary for youth to make specific vocational plans before entering secondary school, the guidance class should include an intensive course of occupational information. In some schools a course of occupational information is supplemented by "career" days or nights — time when representatives of various occupations visit the school to discuss opportunities and qualifications with groups of interested pupils. The basic organization of all guidance classes should be that of a discussion group rather than a lecture, and the guidance worker who has the responsibility for the class should perform the role of a leader rather than that of a teacher.

The guidance class should not be presumed to be capable

of resolving all of a pupil's problems. Some of the group may need individual attention by a guidance counselor, and it is the responsibility of the leader to detect and refer those who need such help. Indeed he may have the added responsibility of protecting a youngster from exposing a personal problem within the group. At the same time he can facilitate the referral to the specialist when necessary. The regular classroom teacher continues to have the responsibility to detect and consult about or refer problems, at this time as through all the years of a child's school enrollment.

In high, or secondary, school the emphasis of guidance is in the individual approach. By this time the adolescent has developed to the stage where he can comfortably forsake the group in favor of an individual relationship with the guidance counselor. Each pupil should now be seen at least several times a year by the guidance counselor in order to prepare the youth to make his vocation choice. The only need for a class at this time is to provide an opportunity to familiarize the pupils with the methods for obtaining occupational information. This is also the time for the administration of tests of ability, aptitude and interest. When the latter data has been obtained, it is the responsibility of the counselor to interpret the results to the pupil. The most desirable mode of interpretation is that which permits the youth to understand in a meaningful manner, *his* particular pattern of aptitudes, skills and interests. To accomplish this end, the counselor needs not only a high degree of skill, but he needs to have the ability to empathize with the pupil so that he will be able to internalize a realistic picture of himself. (In this context, may I point out that today the emphasis in counseling is on the "client-centered" approach so well popularized by Carl Rogers.)⁵

The whole guidance program up to this point has been directed toward producing youths with sufficient social-emotional maturity to be able to make responsible decisions about their vocational future. However, at this time there will be individuals who will need more intensive counseling before they have reached this developmental stage. The guidance counselor should be prepared to work with those individuals on a level that does not require a restructuring of the per-

sonality. Should a restructuring, or depth therapy, be necessary, the pupil should be referred for treatment by a counseling psychologist or a psychiatrist. When the youth has reached the point where he can make a realistic, responsible decision about his future, he should be helped to do so. The most important single feature is that the youth should make the decision; it should not be made for him. The guidance counselor bears the responsibility of providing the means by which each pupil can develop sufficient maturity to make his own decision.

Guidance in Schools for the Blind

Guidance work has developed more slowly in schools for the blind than it has in the schools for the seeing. It is of historical interest to note that the same person, Robert Irwin, who gave the original impetus to the development of mental tests was the first person to introduce the position of a vocational counselor for the blind, and this occurred, not in a school for the blind, but in a private agency.⁶ In the nineteen-thirties some guidance work was in progress in the schools for the blind, but completely effective programs did not develop until the present decade. Yet it has been the experience of this writer, that the ratio of blind students who need individual help is greater than that of the seeing, and at all levels of the school program.

Why do so many blind pupils need help? Today we are taking a more realistic attitude in terms of the expectancies we establish for the blind person. It was not many years ago when people thought of a limited group of occupations as the primary vocational domain of the blind. (Please be aware that I present the foregoing as a generalized concept, because I know that, at the same time, there have been individuals with a more enlightened concept.) By this type of thinking the blind person was considered to be set apart from the normal group of working people, he was a member of a special class. As a consequence our schools were unconsciously oriented toward producing people who were members of that special class. Today we have a different concept. We know that blind people can be prepared to work successfully in many, diverse occupations. In fact we know they can perform a greater variety of jobs than those for which they

have been given an opportunity. At the same time, when working on these jobs, they will be compared with seeing workers, not with other blind workers. The result, as I see it, is that the blind worker today needs a different concept of himself than he did formerly. Until recently the blind person was actually a member of a minority group within society. Today he can move out of that minority group, but to do so he must have a different self-concept, a more realistic self-concept of himself in relation to seeing people. The school, particularly the residential school, can develop this self-concept, and the guidance program can play a major role in its development.

The typical young blind child who enters a residential school usually comes from an environment where children attend public schools. Thus at an early age he is set apart from his fellows. Too frequently, the child comes from a home where knowledge of the abilities and needs of blind children has been lacking. As a consequence, the child feels "different" and is developmentally retarded. Hayes wrote in 1941, that the blind child is retarded two to four years in grade placement in respect to his age.⁷ In 1946, Perkins School for the Blind pupils were retarded 2.2 years in respect to their age, and by 1956 this retardation has been reduced to 1.6 years.⁸ The developmental retardation is being reduced. How much of it is due to guidance versus how much is due to improved teaching techniques (which incorporate many guidance principles) is difficult to determine, but it is being reduced.

How about feeling "different"? The child feels different when he comes to the school, but soon he feels himself a part of the community of blind youngsters. Once he feels that he is a member of that community, he becomes more comfortable, and now he is a member of the minority group. We have taken the position that the child should feel a member of the school group, but, at the same time, he should maintain his associations with his own seeing group in his home and his neighborhood. This is accomplished by having all children, except those for whom distance makes weekly travel prohibitive, return to their homes every weekend. However, for some children, particularly those who cannot go home each week, the task of establishing an identity with two different groups is difficult.

These children need help of a guidance nature. Also there are some children who feel so strongly "different", from a variety of causes, that they are acutely uncomfortable. These children need help of a guidance nature, because they are basically rejected children and extremely insecure. This latter group is emotionally insecure, and some need more intensive help than the guidance counselor is qualified to provide. In these cases he diagnoses and recommends treatment; generally for both the pupil and one, or both parents. (It is of interest to note that no symptomatology or etiology has been found that is peculiar to blindness.)

During the period of the early school years, the guidance services are provided by consultation with teachers or by individual or small group counseling. Frequently observation is carried out by the counselor or the principal with resultant consultation and recommendations for procedure — to be carried out by the teacher or houseparent, or to be achieved by transferring individuals within groups. An important adjunct to the program at Perkins School for the Blind is the good fortune of having two specialists in speech correction who have opportunity for individual guidance with the young children.

When a blind child reaches adolescence with its awareness of approaching adulthood, the ambivalence as to whether to become a member of the minor group of traditional blind workers or to become a blind person among seeing people makes itself felt. At the present time this ambivalence is compounded by the awareness that today it is still more difficult to become a member of the latter group, although the difficulty is constantly decreasing. At this time the blind youth needs guidance, and if it is provided adequately as described earlier, by guidance classes and individual counseling, the blind adolescent can develop a realistic self image that will prepare him for work among seeing people.

It is at this last stage that the guidance counselor working with blind youth has a more difficult task than the counselor working with the seeing youth. The counselor of the seeing has many prepared aids: occupational index, dictionary of occupational titles, career information kits, etc. The counselor of the blind has almost none of these. He must build

up his own file of available occupations, and with a relatively small, scattered group to work from, this is not a small task. He is aware of many occupations that a blind youth can fill, but he rarely has the time or opportunity to persuade an employer to give the youth a trial. If he is fortunate, he has a local, state rehabilitation counselor to handle the placement work for his graduates. Yet, although the picture is not as bright as he would like it to be, the opportunities for placement in new occupations are increasing annually and the future for blind youth is improving constantly.

Guidance at Perkins School for the Blind

Guidance at Perkins School for the Blind has three aims: adjustment to the school, adjustment within the school, and preparation for adjustment to life after school has been completed. We are fortunate in having, in addition to the guidance counselor, two psychometrists, two social workers, two speech therapists and a consulting psychiatrist. The principal and a teacher teach guidance classes. We have established excellent working relationships with the rehabilitation agencies of the several states for whom we educate blind children, and the job placement of blind youths is growing constantly as a result.

A few years ago a guidance committee was established consisting of: the director, the principal, the guidance counselor and the head social worker. This committee meets weekly to consider major problems of adjustment, discipline, educational planning and vocational planning. Its procedure is that of a forum where all viewpoints are considered, followed by a decision leading to a plan of action. Severe problem cases are considered not only by the major committee, but by meetings attended by some members of the committee and those staff members who have direct contact with the child. The latter meetings again have a forum nature where many facts and ideas are aired and suggestions for procedure are meted out to the group from the specialists. The efforts of the specialists are aided further by the comprehensive individual cumulative records that are kept for each pupil within the school. The program of mental testing is of inestimable value when a diagnosis is needed.

Guidance classes are provided in all the junior high school

grades and a course in occupational information is taught in the first year of high school. The cumulative result of this program is that we feel that our graduates are now finding better job placement and resulting greater independence upon completion of their school careers.

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³ *Ibid*, No. 2.

⁴ Hulslander, S. C.; Assisting Youth Adjustment in Elementary Schools; *The Personnel and Guidance Journal*, Vol. XXXII, No. 7, 1954.

⁵ Rogers, C. R.: *Client Centered Therapy*; Houghton-Mifflin Co., Boston, Mass., 1951.

⁶ Coffin, H. J.; Replacement Work for Blind and Partially-Seeing Boys and Girls; *The Industrial Arts Magazine*, Sept., 1921.

⁷ Hayes, S. P.; *Contributions to a Psychology of Blindness*; American Foundation for the Blind, New York, 1941.

⁸ *Annual Report*; Perkins School for the Blind; Watertown, Mass., 1956.



Our Pupils

THE STUDENTS WHO HELD IMPORTANT OFFICES during the year 1956-1957 were as follows:

THE GIRLS STUDENT COUNCIL

President

LILLIAN JOHNSON

Cottage Representatives

Brooks

BARBARA McAULIFFE

Fisher

JOYCE DRIBEN

May

SHIRLEY PALMER

Junior High

FAITH BROWN

THE BOYS STUDENT COUNCIL

President

ALBERT EVANS

Cottage Representatives

Bridgman

STANLEY MORSE

Eliot

GUILLERMO BUSTAMANTE O.

Tompkins

WALTER MELICAN

Junior High

RUSSELL THOMAS

The graduating exercises were held on the afternoon of June the seventh, 1957. Prior to this, in the morning, a full assembly was held, attended by all the students from kindergarten up. This program included exercises for the pupils in the sixth grade who were being promoted to the Upper School.

In the afternoon exercises the class of 1957 received their graduation certificates. On this occasion a larger than usual audience listened attentively to the Commencement Address delivered with humor and sincerity by our own graduate, Peter J. Salmon, presently the Executive Director of the Industrial Home for the Blind in Brooklyn, N.Y.

Following this address and after the presentation of Diplomas, the Director awarded the annual prizes, the *Fitz Memorial Prize for Scholarship* going to Guillermo Bustamante O. and the Directors' Character Award to Lillian Johnson.



THE CLASS OF 1957

THE CLASS COLORS . . . Green and White

THE CLASS FLOWER . . . Carnations and Roses

MOTTO: No one knows what he can do until he tries

CLASS ADVISORS:

Girls — MRS. JANE DAVIS

Boys — MR. VAHRAM KASHMANIAN

The following received Diplomas or Certificates for Special Courses.

STANLEY DOUGLAS MORSE, JR.

Brockton, Massachusetts

Stanley came to Perkins in February 1945 after two years in the public schools of Boston. In Lower School he was a Cub Scout and a Potter Cottage Go-Getter. He sang in *Hansel and Gretel*. In the Upper School he has been active in the P.A.A., its treasurer his senior year. For seven years he has been on the bowling team and captain the past two years. In the 1956 Pops Concert Stanley sang "The Lop-Sided Bus" and a role in *Down in the Valley* in 1957. One of his chief interests is the drama. He took part in *You Can't Take It With You*: he was co-M.C. in the 1956 Spectacular; has appeared in the last three Amateur Shows and was M.C. in 1957.

Stanley hopes to become a teacher. His plans are not yet complete but he would like to train at a teachers' college.

WALTER JOSEPH MELICAN, JR. Watertown, Massachusetts

Walter entered Perkins in 1945. In the Lower School he was a Cub Scout and one of the Potter Cottage Go-Getters. He took part in Miss Potter's plays. In 1956-57 he represented Tompkins Cottage in the Student Council. For six years he has been on the bowling team, its captain his senior year. He has played on his cottage baseball team. As a member of the Glee Club he has taken part in the operettas and the 1956 Pops Concert. Since he was a small boy Walter's hobby has been the collecting of keys and he has accumulated a great many.

Next year he plans a post-graduate course at Watertown High School to be followed by studies at Boston University. There he hopes to prepare for work in radio — perhaps continuity writing or something of the type.

GUILLERMO BUSTAMANTE OCHOA Titiribi, Antioquia, Colombia

Guillermo came to Perkins in September 1954 after attending schools for the blind and for the seeing in Medellin, Colombia. He joined the sophomore class. He has been a member of the track team for a year and played baseball on the Eliot Cottage team. In 1956 he was awarded a certificate of merit by the Ford Motor Company for metal work entered in the Industrial Arts Award Contest. He represented Eliot on the Student Council in 1956-57. Guillermo is a member of the Glee Club, sang a solo in the Christmas concert 1955 and had an important role in *Amahl* in 1956. He plays the guitar for his own amusement. As a hobby he likes the study of psychology. His goal is the field of social rehabilitation of the blind. To this end he will enter college either in the United States or France. Ultimately he will return to his homeland, Colombia, to serve the blind. Equally important, he feels, is the field of philology. He intends to establish a private academy for languages in Colombia and will be assisted by Hector Cadavid, a Perkins graduate in 1942.

ALINE ANNE-MARIE DAIGNAULT Worcester, Massachusetts

Aline entered the kindergarten in 1943, coming from the Boston Nursery for Blind Babies. She was a Brownie and a Girl Scout in the lower school and continued Scouts in grade seven. In that grade she also took part in Miss Potter's plays. She was junior high representative to the Student Council for one year and later a cottage representative. She has contributed to *Retrospect*. A member of the G.A.A., she has always participated in the various meets. Aline was one of the Perkins group who attended the annual Play Day held in 1955 at the Batavia School. As a member of the Glee Club she has sung in several operettas and in the 1956 Pops Concert which she enjoyed immensely.

Aline's special interest is industrial arts. In all the Style Shows she has modeled clothes of her own making. This spring she re-

ceived an Industrial Arts Certificate. She hopes to secure some type of factory work.

ALBERT EVANS

Boston, Massachusetts

Al entered the Upper School at Perkins in October 1952 after completing seven years in the public schools of Medford. His school pursuits and duties have been varied. Five years on the wrestling team, its captain for 1956-57, he placed fourth in his class at the 1957 tournament. He was president of the P.A.A. in 1956-57. He served one year as cottage representative to the Student Council and was president his senior year. For four years he has been on the board of *Retrospect*: two years as sports editor, assistant editor 1955-56 and one of two student representatives in 1957. As a member of the Glee Club he has participated in two Pops concerts: in 1956 singing "A Puzzlement" from *The King and I* and "Big Black Giant" from *Me and Juliet*. He sang the lead role in *Down in the Valley* in 1957.

On May 31, 1956 Al received his dictaphone certificate. His chief interest is medical transcription which he studied in the summer of 1956 at Massachusetts General Hospital. At the close of school he will take a position being held for him in the medical records room at Massachusetts General Hospital. In July he is going to Morristown for a seeing eye dog.

JOSEPH E. PACHECO

Somerset, Massachusetts

Joe entered Perkins in 1946. In the Lower School he was a Potter Cottage Go-Getter for two years. He was a Cub and Boy Scout. He took part in numerous plays. As a fifth grader he contributed to *The Goat*. In the Upper School he has been very active in the music department. He has been a voice student, has sung four years with the chorus and three with the Glee Club. He is one of the Mellow Notes, the boys' quintet, and has studied saxophone and piano. In the Amateur Shows and the 1956 Spectacular he also took part. Joe has been a member of the wrestling team for two years and was manager the past year. He has been on the bowling team for two years and has played baseball for Eliot Cottage. He and Ted Koehler have been the very efficient decorating committee for social affairs this year.

The Ford Motor Company awarded him a bronze medal in 1955 for a table entered in the Industrial Arts Award Contest and two medals in 1956 for a lamp and bowl. Joe hopes to achieve an Industrial Arts Certificate and will look for work as a cabinet maker.

ALICE PARKINSON

Cedar City, Utah

In September 1951 Alice came to the Perkins Upper School after seven years at the Utah School for the Deaf and Blind. She was a member of the Chorus and Glee Club, sang in the chorus of *Ruddigore* in the 1952 spring concert. She played the accordian in the 1954 Amateur Show and the piano in the 1956 show and the

intermediate recital. She has played both instruments for her home church Bible School. Alice is a member of the G.A.A. and participated in cottage meets. She was a Perkins representative to the annual Play Day held at the Maryland School in 1956. She took part in the 1952 plays. She has been a Girl Scout for three years. During her senior year she helped in the operation of the girls' store. She has been a contributor to *Retrospect* for some time.

In 1955 Alice joined the United Presbyterian Church in Newton and its youth group, the Christian Endeavor, whose activities she has enjoyed very much. In June 1956 she won her dictaphone certificate. In the fall she will enter the College of Southern Utah which is in her home town. Eventually she hopes to do dictaphone work.

ERWIN RAYMOND COY

Lisbon Falls, Maine

In October 1942 Erwin came to Perkins. In the Lower School he was a Potter Cottage Go-Getter and a Cub. In the Upper School he was active in Scouts, attended the 1954 Jamboree at the Maryland School and won his second-class badge. He is very much interested in music and has studied piano, trumpet and trombone. He has been a member of the chorus. He has belonged to the P.A.A., wrestled four years and taken part in three tournaments, placing fourth in his class at the Maryland School in 1956. Erwin has been on the bowling team four years, played baseball and football for Eliot Cottage three years and was Eliot captain the past year. In 1953-54 he was junior high representative to the Student Council. Since its beginning he has been on the Social Council.

On graduation day 1956 Erwin received the Director's Character Award. His main interest is science — especially radio and radio repair. His plans for the future are not complete but he hopes to go to college.

SHIRLEY MAY PALMER

Everett, Massachusetts

Shirley came to Perkins in 1947 after five years in parochial school. In the Lower School she took part in *Rumpelstiltskin* and in *Hansel and Gretel*. In the Upper School her interest in music continued. She sang in the Glee Club, the operettas and the Pops Concerts, a solo in the 1956 performance. She has also sung a solo in chapel. Shirley was in the group that participated in the Eastern Music Festival at the New York Institute in 1957. She played saxophone three years with the Nifty Niners. She is a member of the Arlington Philharmonic Society. A member of the G.A.A., she has taken part in all swim, track, dance and winter sports meets. She has a Junior Life Saving Certificate. In her senior year she was May Cottage representative to the Student Council. She lived very happily in Bennett Cottage one year. For one year, also, she worked on the Perkins switchboard.

Shirley hopes to win a dictaphone certificate this year and looks forward to a position as dictaphone operator.

BARBARA MARIE SILVA

Buzzards Bay, Massachusetts

Barbara entered Perkins in 1942. In the Lower School she was a Scout and took part in *Hansel and Gretel* and *Rumpelstiltskin*. In the Upper School she has been a member of the G.A.A. and has participated in all meets. She was Brooks Cottage captain her senior year. In the three years of their existence she was drummer with the Nifty Niners. She sang in the Girls' Glee Club; had a role in the 1956 Pops Concert.

The Ford Motor Company awarded her a gold pin for pottery entered in the 1956 Industrial Arts Award Contest. She has modeled clothes of her own making in two Fashion Shows. When she was in the ninth grade Barbara represented the junior high school in the Student Council. From its beginning through 1956 she was a member of the board and a contributor to *Retrospect*.

For the future Barbara is looking for placement in industry somewhere in the vicinity of Boston.

LYDIA MARIA BAUMGARTNER

Pawtucket, Rhode Island

Lydia came to the upper school in September 1954. Before losing her sight she had attended public school in her native Germany; later she was for three years a student in the school for the blind in Hanover. At Perkins her schedule has included piano, voice and chorus. She took part in the 1955 Amateur Show. She plays the guitar for her own amusement. She has received the Industrial Arts Certificate for completion of that course. On graduation day 1956 she was awarded a United States Saving Bond for excellence in the industrial arts. Lydia has modeled clothes of her own making at the 1955 and 1957 Style Shows. Knitting is a hobby and she has made beautiful sweaters and a suit. Also as a hobby she likes dancing in general and this past year has attended Bill Dunkle's square dances in Watertown. She is a lover of gardening, especially flower growing.

Lydia is studying dictaphone operation. For the future she would like to be a medical secretary as she has always been deeply interested in the field of medicine.

JOSEPH BELLANTONI

Belmont, Massachusetts

Joe came to Perkins in 1945 after two years in the public schools of Belmont. In lower school he was a cub and a Boy Scout and a member of the Potter Cottage Go-Getters. He has sung with the Chorus, the Glee Club, Pops concert and operettas, a solo in *Down in the Valley* in 1957. He was president of the P.A.A. the past year. He has played baseball and football for Bridgman Cottage. In 1957 he was on the track team. In the wrestling tournament held at the Maryland School in 1957 he placed third in the 138-pound class. In 1952-53 he was junior high representative to the Student Council.

Joe has gained experience from summer employment at the McLean Hospital. He hopes to win his dictaphone certificate this

spring. He would like to take the civil service examinations and find a position as a dictaphone operator.

PATRICIA ANN RUSSELL

Boston, Massachusetts

Patricia entered the kindergarten in 1943. In the Lower School she was a Brownie and a Girl Scout. She took part in *Rumpelstiltskin* and in *Hansel and Gretel*. In the Upper School she has been especially active in the music department. She has played the piano in intermediate and advanced recitals and the organ in the 1956 intermediate recital. On May 7, 1957 she gave a piano and organ recital in Dwight Hall. Patty also played for chapel her junior and senior years. As a member of the Glee Club she sang in the various operettas and the Pops Concert. She was one of the Perkins group who attended the Eastern Music Festival at the New York Institute March 29-30, 1957 where she sang with the Glee Club and played two organ numbers. In 1956 she gave a chapel talk on "What Music Means to Me."

Over the years she has been a contributor to *Retrospect*. She is a member of the G.A.A. and has participated in all tumbling, track and dance meets. In 1956 she was a Perkins representative to the annual Play Day at the Maryland School. The Ford Motor Company awarded her a certificate of merit for a chenille rug entered in the 1956 Industrial Arts Award Contest. For one year she was Brooks Cottage treasurer.

For the future Patty hopes to go on to the Boston University School of Music to prepare for a career as a concert organist.

THEODORE KOEHLER

Fitzwilliam, New Hampshire

Ted came to Perkins in 1950 after six years in public school. He entered the sixth grade where he was a member of the Potter Cottage Go-Getters. In the fall of 1951 he entered the Upper School. There he has been very active in sports and a member of the P.A.A. He has played on the Bridgman Cottage baseball and football teams and was cottage captain 1956-57. He has won all sports awards — jackets, letters and at the 1957 athletic banquet the three-year trophy. Ted has wrestled for six years, placing second in his class in the 1956 tournament and third in the 1957 tournament. He has been a contributor to *Retrospect* and was circulation manager in 1957. He and Joe Pacheco have been the very efficient decorating committee for social affairs the past year. Ted has been active for two years in the Phillips Congregational Church Fellowship.

The Ford Motor Company awarded him a gold medal and certificate for a pair of lamps entered in the 1953 Industrial Arts Award Contest and in 1956 a medal for a jewelry box. This spring he received his Industrial Arts Certificate. He hopes to go into cabinet making or the field of selling.

1956-1957 STATISTICS

Lower School

SEPT. 1956 JUNE 1957

<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>	
<i>Grade 6</i> (2 groups)	15	10	14	11	Promoted	24
					To pvt. school 2/57	1
					To P.S.	1
<i>Grade 5</i> (3 groups)	13	12	14	10	Promoted	24
					Left 12/14/56	2
<i>Grade 4</i> (2 groups)	13	5	14	4	Promoted	16
					To 6-C 3/25/57 ..	1
					To ungraded group	1
					Held over	1
<i>Grade 3</i> (2 groups)	10	7	11	8	Promoted	18
					To grade 1 2/4/57	1
					Held over	1
<i>Grade 2</i>	4	6	3	7	Promoted	10
					To Gr. 3 4/30/57 .	1
<i>Grade 1</i> (3 groups)	15	12	14	11	Promoted	24
					To Gr. 3-A 2/8/57	1
					To Gr. 2-A 5/15/57	1
					Held over	1
<i>Pre-Primary</i>	4	4	4	4	Promoted to Gr. 1 .	7
					Promoted to Gr. 2 .	1
<i>Kinder-</i> <i>garten</i>	11	6	10	6	Promoted	12
					Left 12/22/56	1
					To BNBB 2/18/57	1
					To W.Pa. Sch. 4/57	1
					Held over	4
<i>Ungraded</i>	6	2	6	2	To Gr. 4-B 1/23/57	1
					To P.S.	1
					Held over	7
<i>Deaf-Blind</i> <i>Department</i>	4	7	6	9	Continued	15

1956-1957 STATISTICS

Upper School

SEPT. 1956 JUNE 1957

<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>	
<i>Out-of- Course</i>	4	1	2	1	To Grade 13	2
					Left 11/10/56	1
					Left 1/18/57	1
					Continued	1
<i>Grade 13</i>	5	4	5	4	Graduated	9
<i>Grade 12</i>	0	1	0	1	Promoted	1
<i>Grade 12-U</i>	3	1	3	1	Industrial Arts Certificate	3
					Discharged	1
<i>Grade 11</i> (2 groups)	8	10	8	10	Promoted	15
					To Paroch. Sch. . .	1
					Discharged	2
<i>Grade 9</i> (2 groups)	8	3	8	3	Promoted	8
					To pvt. school	1
					Held over	2
<i>Grade 8</i>	3	2	3	2	Promoted	5
<i>Grade 7</i> (2 groups)	10	12	10	12	Promoted to Gr. 8 .	19
					Promoted to Gr. 9 .	1
					Died 6/7/57	1
					Held over	1
<i>Ungraded</i>	7	4	7	4	To Gr. 9-B	1
					Withdrew	1
					Discharged	9

MARION A. WOODWORTH, *Registrar*

REGISTRATION AS OF NOVEMBER 1, 1957

NEW ENGLAND

	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
Massachusetts	83	87	170
Maine	7	13	20
New Hampshire	6	10	16
Rhode Island	9	12	21
Vermont	2	9	11
	107	131	238

OUTSIDE NEW ENGLAND

Arkansas	2	1	3
Colorado	0	1	1
Illinois	3	0	3
Indiana	1	0	1
Louisiana	0	1	1
Michigan	1	0	1
Minnesota	0	1	1
Mississippi	1	0	1
Nevada	0	1	1
New Jersey	4	2	6
New Mexico	1	1	2
North Carolina	0	1	1
Utah	1	0	1
Virginia	1	1	2
West Virginia	0	1	1
	15	11	26

OVERSEAS

Canada	1	0	1
Haiti	0	1	1
Lebanon	0	1	1
	1	2	3

DISTRIBUTION

Kindergarten	15	11	26
Primary Grades	31	34	65
Intermediate Grades	20	41	61
Ungraded	3	5	8
Upper School	41	44	85
Deaf-Blind	13	9	22

TOTAL REGISTRATION .. 123 144 267

MARION A. WOODWORTH, *Registrar*

STUDENTS 1957-1958**Lower School Girls**

- Archambault, Ann Marie—Pittsfield, Mass.
Bicknell, Charlotte L.—Worcester, Mass.
Burke, Janice—Watertown, Mass.
Burns, Marlyn Avis—Waban, Mass.
Chamberlain, Carolyn E.—Whitman, Mass.
Crowley, Carol—Boston, Mass.
Demars, Cynthia Ellen—Portsmouth, New Hampshire
Demling, Andrea—Dedham, Mass.
DiChristofaro, Sarah Ann—West Warwick, Rhode Island
Donovan, Dorothy Rita—North Billerica, Mass.
Drumm, Joyce—Pittsfield, Mass.
Duclos, Valerie Mae—Berkshire, Mass.
Fitzpatrick, Phyllis M.—Andover, Mass.
Gallant, Pauline Eunice—Chelsea, Mass.
Gambone, Denise Sylvia—Watertown, Mass.
Gates, Jeannette A.—Hamilton, Mass.
Geddis, Jan Ellen—Shelburne Falls, Mass.
Gerardi, Barbara A.—Roslindale, Mass.
Gerardi, Bernadette M.—Roslindale, Mass.
Gibson, Virginia E.—Canton, Mass.
Greenberg, Susan Faye—Newton Centre, Mass.
Henry, Marie Dianne—North Clarendon, Vermont
Henry, Mary Theresa—Norwood, Mass.
Hoffman, Rosalie—Dorchester, Mass.
Jones, Susan—Wayne, Illinois
Kelley, Brenda—Wellesley Hills, Mass.
Kibler, Elizabeth L.—Hyde Park, Mass.
Kiley, Carol—Somerville, Mass.
King, Jo-Ann Mary—Adams, Mass.
Klein, Pamela Judith—Chicago, Illinois
L'Ecuyer, Claire—Fitchburg, Mass.
Lewis, Linda Nellie—Frenchtown, New Jersey
Luman, Sharlene—Athol, Mass.
Lupaczyk, Linda Jean—Gardner, Mass.
Machi, Cristina—Wellesley, Mass.
MacMulkin, Dawn—Milford, New Hampshire
Mahoney, Lucille Mary—Hyde Park, Mass.

Martin, Sandra Faith—Fall River, Mass.
Masters, Bonnie Lee—Revere, Mass.
McGoff, Gloria Jean—Billerica, Mass.
Mitchell, Patricia Ann—Stoneham, Mass.
Mitchell, Phyllis Joyce—East Boston, Mass.
Morin, Jane Alice—Millbury, Mass.
Morreo, Diana—Newton, Mass.
Mountain, Sandra Marie—Gloucester, Mass.
O'Hara, Marilyn Joyce—Malden, Mass.
Parks, Karen—Weymouth, Mass.
Patch, Susan Lee—Arlington, Mass.
Perron, Judith Anne—Suncook, New Hampshire
Powers, Rosemary—Boston, Mass.
Reid, Alexandria—Randolph, Mass.
Roach, Mary Kathleen—Waltham, Mass.
Robinson, Susan—Arlington, Mass.
Rogosa, Linda Hope—Lynn, Mass.
Roy, Carol Ann—Biddeford, Maine
Salzmann, Linda Lea—New Brunswick, New Jersey
Schettino, Deborah Jeane—West Lebanon, N.H.
Schneider, Clare Ann—Boston, Mass.
Snow, Janice Lynn—Pawtucket, Rhode Island
Steinhauser, Carol Joyce—Lexington, Mass.
Strazzullo, Ann Marie—Waltham, Mass.
Taranto, Joy Ann—Waltham, Mass.
Teehan, Lorraine E.—Chelmsford, Mass.
Teehan, Rosemary A.—Chelmsford, Mass.
Teixeira, Linda C.—Harwich, Mass.
Teixeira, Lucinda C.—Harwich, Mass.
Tenney, Howardine Grace—Canaan, New Hampshire
Tucker, Annette—Lee, Maine
Whalen, Eileen Ann—Charlestown, Mass.

Lower School Boys

Aboud, Peter Michael—Waban, Mass.
Achin, Henry R.—Lowell, Mass.
Anderson, Ernest J.—Waltham, Mass.
Andrews, Luther W., Jr.—Greene, Rhode Island
Applegate, Howard Leslie—Atlantic City, New Jersey

- Baharian, David H.—Quincy, Mass.
Barry, William Mantell, III—Maynard, Mass.
Bartlett, David Earl—Cabot, Vermont
Beane, Michael Francis—Skowhegan, Maine
Beatrice, John—Newtonville, Mass.
Beaudry, Ronald Arthur—Ludlow, Mass.
Beckwith, William Brantley—Watertown, Mass.
Berrouard, Don Arthur—Indian Orchard, Mass.
Berube, Walter A., Jr.—Lewiston, Maine
Beveridge, Jack Robert, Jr.—Caribou, Maine
Bittman, George C.—Dorchester, Mass.
Blier, Mark Andre—Waltham, Mass.
Boutwell, Kenneth Dow—Warner, New Hampshire
Briggs, Richard Eric—Ludlow, Vermont
Brownell, David Hale—Whitefield, New Hampshire
Bryant, Stanley Frazer, Jr.—Hooksett, New Hampshire
Burkhardt, Paul E.—Newtonville, Mass.
Burleigh, Donald Joseph—Jamaica Plain, Mass.
Carlo, John Stephen—Shrewsbury, Mass.
Cavanaugh, Marshall C.—Dorchester, Mass.
Ciechese, John Roger—East Weymouth, Mass.
Clark, Albert Leroy—Duxbury, Vermont
Cote, Charles William, Jr.—Lunenburg, Vermont
Cote, Peter Joseph—Lawrence, Mass.
Crisafulli, Joseph S.—Woonsocket, Rhode Island
DeCola, Frank P.—Dorchester, Mass.
DeFort, Gerald Robert—Rockport, Mass.
Deignan, Donald Donovan—Barrington, Rhode Island
DelFavero, Joseph Clement—Dorchester, Mass.
Denning, Russell Charles—Somerville, Mass.
Downing, Alan Robert—Needham Heights, Mass.
Downs, Richard—Boston, Mass.
Filteau, Theodore L.—Lawrence, Mass.
Fischer, William Shackford—Lynn, Mass.
Gage, Richard Eugene—North Wilmington, Mass.
Gagnon, Wayne Paul—Millinocket, Maine
Girillo, Gregory—Worcester, Mass.
Hall, Ellis, Jr.—Roxbury, Mass.
Henault, George—Woonsocket, Rhode Island
Hodge, Charles Stanley—Granville, Mass.
Hodgson, Alexander R.—Chatham, New Jersey

Hopkins, Paul F., Jr.—Providence, Rhode Island
Humphries, Barry Payne—Providence, Rhode Island
Jordan, John Carl—Milton, Mass.
Knapp, Martin Sedgewick—Cambridge, Mass.
Labelle, Clement D., Jr.—Raynham, Mass.
Lipson, Neil—Newton Centre, Mass.
Lombard, Edward John—Keene, New Hampshire
Lowney, Edward F.—Malden, Mass.
Margie, Brian Scott—Dorchester, Mass.
Markarevich, Michael A.—Nashua, New Hampshire
Marotta, Luciano J.—Waltham, Mass.
Martino, Michael Angelo, Jr.—Providence, Rhode Island
Mathieu, Louis J.—Northbridge, Mass.
McCaw, Edwin Henry—Hanson, Mass.
McGonis, Frederick E.—Enfield, New Hampshire
McIntyre, John A.—North Weymouth, Mass.
Middleton, Eliot Huse—Belmont, Mass.
Nadeau, Paul Arthur—Taunton, Mass.
Nicholson, William A.—South Weymouth, Mass.
Pecorari, Dominic J., Jr.—West Newton, Mass.
Pena, Paul Jerrod—Harwich, Mass.
Peppel, Christopher A.—Brattleboro, Vermont
Perry, Gilbert Sanford—Portland, Maine
Pierce, Jerard Benjamin—Biddeford, Maine
Pinette, Joseph Arnold—Fort Kent Mills, Maine
Russell, Stuart Edward—Nashua, New Hampshire
Sanders, John B.—Cohasset, Mass.
Sassi, Roy Louis—Providence, Rhode Island
Shadrick, Michael—Roxbury, Mass.
Singer, Steven—Newtonville, Mass.
Snellman, Waino Robert—Portland, Maine
Sullivan, Thomas J.—West Roxbury, Mass.
Thornton, John J., Jr.—Manchester, New Hampshire
Tindell, Richard Craig—Holyoke, Mass.
Troia, Samuel A.—North Adams, Mass.
Turner, James Emmett—North Quincy, Mass.
Uphold, Barry Wayne—Boston, Mass.
Wakefield, Dana Urban—Lyndonville, Vermont
Wallis, Jeffrey Allan—Waban, Mass.
Way, David Brian—St. Albans, Vermont
Weisse, Joseph William—Allston, Mass.

Welch, Richard J.—North Weymouth, Mass.
White, David Hobbs—Wellesley Hills, Mass.
Whitney, James Lee—Bernardston, Mass.
Zdankowski, Craig S.—Dorchester, Mass.

Upper School Girls

Baumgartner, Lydia—Pawtucket, Rhode Island
Blizard, Marion Lee—Madison, Maine
Brown, Faith—Westerly, Rhode Island
Brown, Linda Carol—Mansfield, Mass.
Callahan, Louise Ann—Billerica, Mass.
Cook, Donna-Lee—Middleboro, Mass.
Corey, Sharon Anne—Hodgdon, Maine
Cote, Vivian Rita—Lawrence, Mass.
Davis, Carol Jean—Lincoln Park, Rhode Island
Derouin, Barbara Lynn—Cranston, Rhode Island
Downing, Pauline—Dorchester, Mass.
Driben, Joyce Harriet—Brookline, Mass.
Duplessis, Nancy Ann—Augusta, Maine
Finan, Irene Frances—East Greenwich, Rhode Island
Folsom, Margaret T.—Framingham, Mass.
Galleshaw, Julia Ann—Providence, Rhode Island
Glover, Carol Ann—West Brookfield, Mass.
Goldberg, Joan Barbara—Elizabeth, New Jersey
Grady, Beverly Mary—Pittsfield, Mass.
Harrington, Valerie E.—Clayville, Rhode Island
Henderson, Jane A.—East Boston, Mass.
Hoitt, Susan Eileen—Nashua, New Hampshire
Houston, Barbara Lee—North Quincy, Mass.
Johnson, Lillian Frances—Arlington, Mass.
Lareau, Mary Ann—Worcester, Mass.
Mahoney, Kathleen V.—Peabody, Mass.
McAuliffe, Barbara—Boston, Mass.
Murray, Claire Esther—Holden, Mass.
Nyland, Collette Gail—Beverly, Mass.
Purinton, Nancy Ann—Weeks Mills, Maine
Reynolds, Linda Ann—Wollaston, Mass.
Ruby, Nancy Dianne—Peabody, Mass.
Ryan, Jacqueline D.—Bradford, Maine
Schmidt, Alice Karen—Webster, Mass.

Scott, Marcy Ann—Wilmette, Illinois
Silberstein, Annette—Coytesville, New Jersey
Silva, Barbara A.—Provincetown, Mass.
Tashjian, Brenda—South Lincoln, Mass.
Tillett, Patricia P.—Fairhaven, Mass.
Washburn, Shirley Ann—Alburg, Vermont
Zinner, Judith Ann—Medford, Mass.

Upper School Boys

Ayoub, Mahmoud—Beirut, Lebanon
Bailly, Christopher B.—Wollaston, Mass.
Barresi, Paul Louis—Revere, Mass.
Beaulieu, John Edward E.—Waterville, Maine
Beauregard, Robert Wm.—Haverhill, Mass.
Brown, Charles St. Clair—Wellesley Hills, Mass.
Brugsch, Henry J.—Waban, Mass.
Callahan, Peter James—Manomet, Mass.
Campbell, Douglas L.—Wollaston, Mass.
Caron, Gilbert C., Jr.—Bristol, Rhode Island
Chapman, Richard B., Jr.—Quincy, Mass.
Coski, Stanley James—Providence, Rhode Island
Cote, Laurie Harlow—Kingston, Mass.
Coty, Daniel Mauriee—Presque Isle, Maine
Crohan, David Michael—Warwick, Rhode Island
Dennis, Ronald A.—Salem, Mass.
Figlioli, Russell—Kingston, Mass.
Goumas, Charles—Somerville, Mass.
Harris, Richard Floyd—Alexandria, Virginia
Holdt, Robert Adair, Jr.—Huntington, West Virginia
Jacques, Joseph M.—Port-au-Prince, Haiti
Johnson, Scott E.—East Templeton, Mass.
Leh, George Herman—Greenfield, Mass.
Macdonald, Roderick J.—Arlington, Mass.
Main, Robert W.—Kittery, Maine
McCauley, Richard—Wakefield, Mass.
McCollum, Gerald W.—Ashland, Mass.
MeEachern, John N.—Stoughton, Mass.
Miller, Robert John—Chester, Mass.
Oborne, Clinton J. A.—Boston, Mass.
Oliver, Philip N.—Townsend, Mass.

Pacheco, Francis J.—Swansea, Mass.
Paradise, Maurice—Nashua, New Hampshire
Pierce, Anthony—Dighton, Mass.
Ross, Ronald F.—Littleton, New Hampshire
Sawyer, Frank C., Jr.—Hanson, Mass.
Sheff, Robert Allen—Dorchester, Mass.
Shiner, Franklin Paul—Montpelier, Vermont
Thomas, Russell J., Jr.—Arlington, Mass.
Thorp, Kenneth D.—Misquamicut, Rhode Island
Tracht, David Myron—Avon, Mass.
Wakefield, Douglas A.—Lyndonville, Vermont
Waldron, Richard N.—West Tisbury, Mass.
White, Lloyd Olin—South Lebanon, Maine

Deaf-Blind Girls

Amato, Catherine Marie—Norfolk, Virginia
Emrich, Julie—Tyronza, Arkansas
Ferrari, Janet Mary—Waverley, Mass.
Frew, Barbara Anne—St. Laurent, Quebec
Holloway, Carol Etta—Little Rock, Arkansas
Mallard, Ethel Lee—Hollandale, Mississippi
Roybal, Erlinda Ann—Las Vegas, New Mexico
Sabonaitis, Gayle A.—Worcester, Mass.
Schellenberg, Denise Rebecca—Salt Lake City, Utah
Simms, Reola Triane—Flint, Michigan
Sutton, Barbara—South Braintree, Mass.
White, Eileen—Everett, Mass.
Wier, Zella May—South Bend, Indiana

Deaf-Blind Boys

Caporale, Peter Anthony—Brighton, Mass.
Chee, David—Manuelito, New Mexico
Collins, Robbie Lee—Kingsland, Arkansas
Cook, Tedford Leroy—Oakland, Maine
Heroman, Robert Joseph—Baton Rouge, Louisiana
Krinkie, Lawrence—St. Paul, Minnesota
Minyard, Fred—Reidsville, North Carolina
Moreno, Gregory Gerald—Englewood, Colorado
Philbrick, John Elliott—Reno, Nevada

MARION A. WOODWORTH, *Registrar*

MATERIAL AVAILABLE FROM PERKINS

RECENT PERKINS PUBLICATIONS

CONFERENCE OF EDUCATORS OF DEAF-BLIND CHILDREN — 1953
Publication No. 16 — 104 pp. \$.50

A CONSIDERATION OF THE WORK OF SAMUEL P. HAYES
Publication No. 17 — with bibliography — 16 pp. Free

CHILDREN OF THE SILENT NIGHT — Gabriel Farrell
Story of the education of deaf-blind children
Publication No. 18 — 48 pp. \$1.00

THE DEAF-BLIND CHILD — Helmer R. Myklebust
Diagnosis and training suggestions
Publication No. 19 — 24 pp. \$.50

WHAT DO YOU MEAN BY HOPELESS — Don Murray
Reprint of *Saturday Evening Post* story of the education of
deaf-blind children at Perkins — 4 pp. Free

CURRENT BOOKS RELATING TO THE BLIND — Nelson Coon
A bibliography of purchaseable material — 8 pp. Free

THE PERKINS PAMPHLET — Illustrated folder
The work of education of the blind at Perkins — Free

THE TEACHER TRAINING PAMPHLET — Illustrated folder
Description of courses offered for prospective teachers — Free

Copies of the above may be had on application to the Librarian

THE PERKINS LANTERN — A quarterly magazine mailed free of charge on request. Specify if the braille edition is desired.

THE PERKINS STORY — A 40 minute, 16 mm., sound and color film available on loan. Write to *The Director*.

THE BRAILLE MAP QUARTERLY — Map and descriptive pamphlet dealing with current events mailed free to braille readers. Apply to *The Howe Press*, c/o Perkins School.

THE PERKINS BRAILLER — In spite of increased production, deliveries cannot be guaranteed less than approximately one year from receipt of order. Price \$90.00 f.o.b. Watertown. Carrying case \$10.50 f.o.b. Descriptive circular and correspondence to *The Howe Press*.

*Business
and
Finance*



"FIVE AND FIVE ARE TEN"

REPORT OF THE BURSAR For The Fiscal Year 1956-1957

Few years have begun with as much promise of exciting activity as the one just ended. The dedication of Keller-Macy Cottage was to come in November, marking the debut of our expanded Deaf-Blind Department; all during the year we would be planning for the celebration of Perkins' 125th Anniversary in June; and we would be working out the details of our new Maintenance Building and launching its construction. These important occasions would undoubtedly require so much attention that it seemed best not to plan the usual extensive list of special projects, or attention to routine affairs might suffer. However, some new things were essential to work and life on the campus and the result is another list of impressive improvements.

Day by day effort is the means by which we forge ahead and the measure of this, at least in terms of dollar investment, is the annual budget. The budget approved for our fiscal year 1956-57 totaled \$1,022,770.00. This amount includes \$1,006,955.00 for salaries and expenses, \$15,815.00 for new equipment. The new budget was 10.3% higher than the total actual operating costs for the prior year. Once more payroll advances were largely responsible, representing 72% of the increase.

When the books were closed August 31, actual operating expenses totaled \$1,006,276.53, and \$14,565.78 had been spent for new equipment. This was remarkably close figuring, reflecting the seriousness with which Department Heads handle the budgets to which they have committed themselves. Unavoidable over-spending in several categories, such as fuel oil, due to price increases caused by the Suez situation, were fortunately offset by economies found possible in other quarters.

Also responsible for staying within the budget was our usual endeavor to anticipate price and salary requirements. Our annual survey of competitive compensations in the Boston area revealed the need for higher levels of pay for all but cottage personnel. As a result, new salary ranges were set for Faculty, Office and Library staff, and certain regular

automatic increases were doubled to bring current levels of pay more nearly into line. Maintenance Department personnel received a 7 1/2c per hour increase, and those in the Laundry 5c per hour. In addition our Cost of Living adjustment affecting Maintenance salaries climbed from 117.8 in September to 120.2 in August.

A count of the special projects undertaken during this "light" year shows a total of 43, adding up to appropriations of \$404,241.00, and representing charges to Reserve Fund for Depreciation, to Income, and to Capital. These included 40 projects, with appropriations of \$113,400.00, of the type encountered in a normal year, compared with 49 projects and \$133,158.00 last year. Every once in a while, Perkins has to have an extra special year with one or more projects outside the category of Replacements and Special Maintenance. This year there were three such projects.

NEW MAINTENANCE BUILDING

The largest of these, and very important in the future welfare of the school, is the construction of the new Maintenance Building predicted in my report last year. Located in the southwest corner of the campus the new building is perfectly designed for its purpose. From two levels it has access both to Fifield Street and to the campus. Construction was started in April and is well along toward completion, although it probably will be December before finishing touches are added, and maintenance activities are operating from the new quarters. Although designed for utility and economy, the building is attractive in appearance, and when properly landscaped will be completely in keeping with the campus atmosphere.

At present our maintenance facilities, exclusive of heat and power, are tucked away in eleven isolated spots scattered about the campus, in quarters much too small and therefore much too inefficient. The fact that we have done as well as we have under such conditions speaks well for the men who are the Maintenance Department, but our Trustees agree that this must no longer be allowed to continue. The scattered activities which will be brought together under the one roof of the new Maintenance Building include the carpentry, masonry, roofing, painting, plumbing and electrical shops,



THE NEW MAINTENANCE BUILDING.

the furniture refinishing shop, the grounds department, including a real greenhouse at last, and a garage for all maintenance vehicles and power equipment. For the first time since the piano tuning department moved out of the Howe Building, it will have in the new building quarters specifically designed for its needs. For the first time also, Perkins Maintenance Departments will have lunch and locker rooms, complete with shower and toilet facilities. Attractive offices for the Superintendent of Maintenance and Power and his secretary are provided, including space for the storing of blueprints and the equipment and supplies required for proper control of campus locks and keys.

"THE PERKINS STORY"

A second feature project, which should have far-reaching and long-lasting effect, is the completing of *The Perkins Story*, a sound movie in color which tells just what the title implies. Approved and started last year, much of the work and cost of this project fell in the year being reported. The movie was made under the close personal supervision of Dr. Waterhouse. From a businessman's point of view, the organizing of the "shooting" was a marvel to observe, as were also the keen interest and excellent cooperation of every Perkins person requested to participate or lend a hand.

The third outstanding project is only in its beginning, so the details will have to wait until next year. Special appropriations included a project labeled Staff Housing, which provides for the construction of a single and a duplex house on the campus for the accommodation of three staff families with children.

NEIGHBORLY HELP

One occurrence in connection with the Staff Housing project is of sufficient interest to put it on the record. During the summer we laid the water supply line, because it crosses the Bradlee-Glover playground and the 500' long trench would be a hazard when school is open. Time was the important factor and delivery on the pipe was slow. Upon learning that the City of Newton carries a reserve supply of the same kind of pipe for emergencies, we appealed for help to Mayor Howard Whitmore, formerly an Assistant Treasurer of Perkins, and to Mr. Mark F. Croker, Newton's Water Commissioner. They responded promptly with a loan of the pipe we needed, a generous, neighborly act, which was much appreciated.

"ROUTINE" PROJECTS

Special projects of the usual type included several of considerable importance. The east wing of Keller-Macy Cottage which contained the kitchen, pantries and household quarters of the former Directors' residence was converted to classroom, lunchroom, and office space to match the work performed last summer. Now every available inch within the building is being used to maximum advantage in the work of the Deaf-Blind Department.

In anticipation of his retirement, August 1958, James F. Forkin our Storekeeper for many years, moved out of our cottage at 139 Riverside Street into a home of his own. This cottage, built in 1921 and somewhat impractical in its interior arrangement, was renovated and modernized this summer in preparation for another staff family. It was quite a detailed job, well handled by William H. Porter Company, and we now have an attractive, comfortable, three-bedroom cottage.

Improving the lighting in our main Library was the step scheduled for this year in our long range lighting improvement program. The services of a lighting engineer were retained to assure selection of the proper kind and amount of lighting for the various Library areas, and this gave us the specifications and other background data for handling the bids and supervising the work ourselves. A final inspection of the completed work has been made, and it is possible to report that everyone is delighted with the results, which eliminate all but a bare minimum of local lighting.

The lock replacement program continues. We replaced the worn out ladders and other old brass accessories in our swimming pool with modern chrome-plated equipment, which will withstand the effects of the chlorine we started using a year ago. Questions concerning the exact location of boundaries on lots owned and used by Perkins west of the campus between Riverside and Fifield streets came to a head, and were surveyed and settled during the summer. Manual fire alarm stations were added in the vestibule of the Howe Building, and in two Lower School locations. The cottage kitchen ranges, now 15 years old, and irreparable because parts are no longer made, must be replaced and the job was begun this year with the four girls' cottages. The hoist between the Power House service yard and the boiler room level was repaired.

It was our pleasure, with the help of our decorator, to renovate and redecorate the Staff Lounge during the summer. The Lounge is a popular meeting and resting place for many of the staff. Use causes wear, and time adds a fading influence which must lead eventually to action. The results were a pleasant surprise to returning staff members when they saw the changes for the first time at our opening Reception. This was not handled as a special project, most of the work being done by our own departments and the cost absorbed by their budgets.

As I near the end of an annual report the fact that I must deal only with highlights seems to leave a lot of gaps. Much could be said about plans for the year coming up: the survey of buildings and contents for insurance purposes; the review of our Retirement Plan to be sure it is in keeping with modern thinking; the very real space problem at the Howe Press which needs a quick solution; our parking problem.

Also left unsaid in a business report are the human factors, or most of them: the playground laughter, the office conferences, the coming and going of students and staff, the pleasures and problems that develop. These all add up to Perkins, where at times we think the days are not long enough in which to do all the work, but where the associations and the goals make one grateful for an opportunity to try.

Losing daily companions through retirement always

arouses a mixture of feelings, especially when the association has been long and happy. Tom Furey, a member of our Storeroom staff since April 1916, retired August 31. With sadness over our loss, with pride in Tom's enviable record at Perkins, and with sincere wishes for continuing good health and life interests, we say to Tom thank you and goodby.

J. STEPHENSON HEMPHILL, *Bursar*



TREASURER'S REPORT

Annual Meeting — November 4, 1957

The report of the Treasurer for the year ended August 31, 1957 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Company and their report is attached.

Income from tuition and board of \$493,147 was over \$21,000 greater than the previous year as a result of the increase in enrollment. Investment income assigned to the Funds was at the rate of 6.5% of book value. The actual income from securities was approximately 6.65% of book value compared with 6.85% in the 1956 fiscal year. Unassigned income of \$36,352.16 was added to the securities income reserve as against \$45,235.20 last year. At August 31, 1957, this reserve amounted to \$428,938.88.

Operating expenses of \$1,006,276.53 were approximately \$85,000 higher than the previous year. Of this amount, over \$62,000 represented an increase in salaries. Expenses for the year exceeded income by \$41,217.47, and this amount was charged to the Reserve Fund for Depreciation. In the prior year there was an excess of income over expenses of \$6,897.38. All charges against the Reserve Fund for Depreciation totalled \$97,522.47 and the balance of this Fund on August 31, 1957 was \$287,053.03 — a net increase of \$5,985.45.

The operation of the Howe Memorial Press resulted in an excess of income over current expenses of \$30,152.66 as against \$39,421.15 in the prior year. As was the case in the last several years, this income is attributable to the sale of Braille Writers, for which the tooling and development expenses have previously been amortized. However, since the Howe Press has for many years in the past operated at a deficit there is still a substantial loss to be made up. Income from investments and donations totalled \$10,640.47 compared with \$10,297.27 in the prior year. The total excess of income over current expenses, including investment income, for the present year was \$39,783.62 as against \$48,918.42 in the year ended August 31, 1956.

Respectfully submitted,
RALPH B. WILLIAMS, *Treasurer*

ACCOUNTANTS' REPORT

The Trustees

Perkins School for the Blind:

We have examined the balance sheet of Perkins School for the Blind as of August 31, 1957 and the related statements of current funds income and expenses and reserve fund for depreciation for the year then ended. We have also examined the balance sheet of the Howe Memorial Press Fund of the School as of August 31, 1957 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

We examined all securities recorded as owned by the School and by the Howe Memorial Press Fund as of August 31, 1957 and held for their respective accounts by the Fiduciary Trust Company. We checked all changes in securities during the year and satisfied ourselves that income receivable from securities during the year was received.

In our opinion, the accompanying financial statements present fairly the financial position of the School and of the Howe Memorial Press Fund at August 31, 1957 and the results of their operations for the year then ended.

PEAT, MARWICK, MITCHELL & Co.

Accountants and Auditors

Boston, Mass.
October 11, 1957

Exhibit A

BALANCE SHEET

August 31, 1957

A S S E T S**CURRENT FUNDS**

Cash:

Operating balance	\$ 107,222.05
Director's Discretionary Account	5,690.74
Accounts receivable	3,531.83
Inventories, at cost	15,974.16
	<hr/>
	\$ 132,418.78

TRUST FUNDS

Tompkins Fund:

Cash	\$ 1,149.51
Securities (note 1)	1,271,811.88

Varnum Fund:

Cash	2.62
Securities (note 1)	328,308.32

All other Funds:

Cash	253,955.89
Due from Current Funds	118,802.75
Securities (note 1)	8,049,896.67

Unexpended income for restricted purposes, cash

30,773.75

\$10,054,701.39**PLANT FUND**

Land and Buildings, Watertown	\$ 1,763,217.58
Maintenance building under construction	137,047.50
Land and Buildings, Newtonville	31,624.44
Machinery, Tools and Equipment	43,344.45
Furniture and Fixtures	113,148.40
Music Department	36,892.00
Library	161,944.78
Autos and Trucks	10,388.82

\$ 2,297,607.97**HOWE MEMORIAL PRESS FUND**

Assets (Exhibit D)	\$ 414,119.11
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Note 1: Securities are carried at a value which is less than market.

Exhibit A

BALANCE SHEET

August 31, 1957

L I A B I L I T I E S**CURRENT FUNDS**

Accounts payable	\$ 1,303.24
Amounts withheld from employees:	
Taxes	\$ 5,618.07
Other	1,003.98
	<u>6,622.05</u>
Director's Discretionary Account (Schedule 2)	5,690.74
Due to Trust Funds	118,802.75
	<u>\$ 132,418.78</u>

TRUST FUNDS

	<i>School</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$ 1,228,939.60		1,228,939.60
Varnum Fund	209,341.99		209,341.99
Special Funds	596,051.57	75,586.67	671,638.24
Permanent Funds	509,473.88	314,333.17	823,807.05
General Funds	2,578,384.31	2,017,583.14	4,595,967.45
	<u>\$ 5,122,191.35</u>		
Reserve Fund for Depreciation (Exhibit C)	2,407,502.98		7,529,694.33
Securities Income Reserve Fund			287,053.03
Undistributed net profit on investments sold:			428,938.88
Tompkins Fund	44,021.79		
Varnum Fund	118,968.95		
All other Funds	1,615,250.66		1,778,241.40
Unexpended income for restricted purposes (Schedule 3)			30,773.75
			<u>\$10,054,701.39</u>

PLANT FUND

Plant capital:	
Balance at beginning of year	2,099,114.45
Additions charged to:	
Current income (Exhibit B)	33,510.50
Unexpended income for restricted purposes (Schedule 3)	9,168.79
General Funds, School	153,463.83
Net increase in Library	2,350.40
	<u>\$ 2,297,607.97</u>

HOWE MEMORIAL PRESS FUND

Liabilities (Exhibit D)	\$ 414,119.11
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Exhibit B

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES
YEAR ENDED AUGUST 31, 1957

Operating Income:		
Tuition and Board:		
Commonwealth of Massachusetts	\$ 318,805.00	
Other States	138,300.00	
Private students	36,041.67	
		<u>493,146.67</u>
Income from other sources:		
Library service for the adult blind	\$ 11,170.00	
Discounts on purchases	554.30	
Tuning income, net	13.43	
Newtonville house income, net	(110.84)	
Miscellaneous	301.90	11,928.79
		<u>505,075.46</u>
Operating expenses (Schedule 1)	1,006,276.53	
Blindiana library project	1,292.71	
125th anniversary	420.05	1,007,989.29
		<u>502,913.83</u>
Operating loss		<u>502,913.83</u>
Non-operating Income:		
Income from Trust Funds:		
Tompkins Fund	59,451.59	
Varnum Fund	21,051.33	
All other	\$ 454,056.53	
Less allocation to the following funds:		
Reserve Fund for Depreciation (Exhibit C)	19,507.92	
Securities Income	36,352.16	
Reserve Fund	41,658.09	
	<u>97,518.17</u>	356,538.36
		<u>437,041.28</u>
Transfers from Unexpended income for restricted purposes (Schedule 3):		
Sarah Hunt Howell Trust	6,493.87	
Justin B. and Mary Letitia Perkins Memorial Fund	4,900.00	
Other	<u>27,775.72</u>	39,169.59
Other outside Trust Income	6,370.00	
Donations	6,080.23	
Transfer from Deaf-Blind Fund	<u>6,545.76</u>	
		<u>495,206.86</u>
Additions to plant out of income (Exhibit A)		<u>(7,706.97)</u>
Excess of expenses over income, charged to reserve fund for depreciation (Exhibit C)		<u>\$ 41,217.47</u>

Exhibit C

STATEMENT OF RESERVE FUND FOR DEPRECIATION

YEAR ENDED AUGUST 31, 1957

Balance at beginning of year	\$ 281,067.58
Add:	
Allocated income of fund (Exhibit B)	19,507.92
Depreciation charged to operating expenses (Schedule 1)	<u>84,000.00</u>
	384,575.50
Deduct:	
Replacements and special maintenance	\$ 47,894.81
Prior year's adjustment	8,410.19
Excess of expenses over income of the current funds (Exhibit B)	<u>41,217.47</u>
	97,522.47
Balance at end of year.....	\$ 287,053.03

Exhibit D

HOWE MEMORIAL PRESS FUNDBALANCE SHEET
AUGUST 31, 1957

ASSETS

Cash	\$ 17,239.06
Securities (note 1)	231,454.28
Accounts Receivable	23,866.73
Inventories, at cost:	
Appliances	\$ 34,483.65
Braille writers	85,011.53
Braille printing	<u>13,516.82</u>
	133,012.00
Machinery and Equipment, at cost	32,109.90
Less Reserve for Depreciation	<u>23,562.86</u>
	8,547.04
	\$ 414,119.11

LIABILITIES

Advance from Customers	10,526.01
Accrued Social Security Taxes	169.43
Amounts withheld from employees	1,446.94
Funds and Legacies:	
Special	24,839.10
General	<u>12,585.56</u>
	37,424.66
Surplus:	
Balance at beginning of year	309,144.71
Add:	
Net income for the year (Exhibit E)	39,783.62
Gain on sale of securities	<u>15,623.74</u>
	364,552.07
	\$ 414,119.11

Note 1: Securities are carried at a value which is less than market.

Exhibit E

HOWE MEMORIAL PRESS FUND
STATEMENT OF INCOME AND EXPENSES
YEAR ENDED AUGUST 31, 1957

Sales:

Appliances	\$ 32,180.93
Braille writers	131,681.77
Braille printing	38,398.09
<hr/>	
	202,260.79

Manufacturing costs and operating expenses:

Appliances	\$ 26,903.17
Braille writers	79,548.18
Braille printing	38,536.81
Administrative salaries and expenses	14,716.03
Depreciation	3,300.00
Maintenance	4,507.77
Insurance	1,088.27
Retirement Pension Plan	3,477.32
Loss on bad debts	540.33
Social Security Taxes	1,954.74
Miscellaneous	90.29
<hr/>	
	174,662.91

Less:

Discounts	\$ 281.66
Freight billed to customers	2,273.13
	<hr/>
Income from operations	2,554.79
	<hr/>
	172,108.12
	<hr/>
	30,152.67

Other income:

Interest and dividends	10,288.62
Transfer from unexpended income for restricted purposes (Schedule 3)	351.85
	<hr/>
	10,640.47
	<hr/>
	40,793.14

Other charges:

Pensions	300.00
Treasurer's office	600.00
Donation (note 1)	109.52
	<hr/>
	1,009.52
Net income	<hr/>
	\$ 39,783.62

Note 1: Value of Perkins Brailler given to Oslo School for the Blind at International Conference of Educators of Blind Youth.

Schedule 1

CURRENT FUNDS OPERATING EXPENSES

YEAR ENDED AUGUST 31, 1957

	<i>Salaries</i>	<i>Supplies</i>	<i>Other</i>	<i>Total</i>
Administration	\$ 60,580.19	5,241.71	13,051.93	78,873.83
Treasurer's Office	4,125.00	.....	6,538.71	10,663.71
Special Departments:				
Library	22,961.73	1,879.47	.....	24,841.20
Health	16,205.00	1,637.95	738.44	18,581.39
Social Service	10,405.90	826.73	.....	11,232.63
Psychology and Guidance	12,645.01	439.12	.....	13,084.13
	<u>62,217.64</u>	<u>4,783.27</u>	<u>738.44</u>	<u>67,739.35</u>
Education:				
Literary	151,061.55	4,968.10	.....	156,029.65
Industrial Arts	24,960.00	1,860.05	.....	26,820.05
Music	30,955.71	740.93	.....	31,696.64
Deaf-Blind	44,931.25	7,626.68	.....	52,557.93
Teacher Training	6,499.92	8,957.98	.....	15,457.90
	<u>258,408.43</u>	<u>24,153.74</u>	<u>.....</u>	<u>282,562.17</u>
Household:				
General	128,143.53	11,813.07	.....	139,956.60
Laundry	15,375.50	1,029.45	.....	16,404.95
Food .....	.....	67,446.11	.....	67,446.11
	<u>143,519.03</u>	<u>80,288.63</u>	<u>.....</u>	<u>223,807.66</u>
Maintenance:				
Engineering	55,259.08	19,482.13	.....	74,741.21
Buildings	37,708.90	8,315.46	.....	46,024.36
Grounds	32,867.02	4,809.82	.....	37,676.84
Fuel .....	.....	33,648.66	.....	33,648.66
	<u>125,835.00</u>	<u>66,256.07</u>	<u>.....</u>	<u>192,091.07</u>
Depreciation (Exhibit C) ..	.....	.....	84,000.00	84,000.00
Other expenses:				
Automobile .....	.....	.....	2,832.61	2,832.61
Insurance .....	.....	.....	8,223.12	8,223.12
Retirement Pension Plan	.....	.....	29,380.88	29,380.88
Pensions paid .....	.....	.....	10,287.85	10,287.85
Loss on bad debts .....	.....	.....	1.98	1.98
Social Security Taxes .....	.....	.....	14,777.30	14,777.30
Miscellaneous .....	.....	.....	1,035.00	1,035.00
	<u>.....</u>	<u>.....</u>	<u>66,538.74</u>	<u>66,538.74</u>
	<u>\$654,685.29</u>	<u>180,723.42</u>	<u>170,867.82</u>	<u>1,006,276.53</u>

Schedule 2

DIRECTOR'S DISCRETIONARY ACCOUNT

YEAR ENDED AUGUST 31, 1957

Balance at beginning of year	\$ 8,922.03
Add:	
Contributions	\$ 6,425.85
Transfer from unexpended income for restricted purposes (Schedule 3)	1,274.08
Amounts deposited for certain pupils	1,528.99
	<u>9,228.92</u>
	<u>18,150.95</u>
Deduct:	
Expenditures	10,391.48
Payments to pupils from deposits	2,068.73
	<u>12,460.21</u>
Balance at end of year	<u>\$ 5,690.74</u>

Schedule 3**UNEXPENDED INCOME FOR RESTRICTED PURPOSES**

YEAR ENDED AUGUST 31, 1957

Balance at beginning of year	\$ 35,793.51
Add:	
Allocated income of funds (Exhibit B)	41,658.09
Gifts from outside trustees:	
Sarah Hunt Howell Trust	\$ 6,493.87
Justin B. and Mary Letitia Perkins Memorial Fund	4,307.66
	<u>10,801.53</u>
Transfers from Deaf-Blind Fund	4,093.67
Other gifts	1,677.85
Prior year's adjustment	1,653.48
	<u>95,678.13</u>
Deduct:	
Authorized expenditures	12,316.25
Additions to plant (Exhibit A)	9,168.79
Transfers to:	
Current Funds (Exhibit B)	\$ 39,169.59
Howe Memorial Press Fund (Exhibit E)	351.85
Director's Discretionary Account (Schedule 2)	<u>1,274.08</u>
	<u>40,795.52</u>
Added to principal of special funds	<u>2,623.82</u>
	<u>64,904.38</u>
Balance at end of year	<u>\$ 30,773.75</u>

SCHOOL FUNDS AUGUST 31, 1957

Tompkins Fund		\$1,228,939.60
William Varnum Fund		209,341.99
Special Funds:		
Albertina Eastman Alumnae Scholarship Fund \$	6,892.94	
Charles S. Adams (Christmas Fund)	204.03	
Anonymous	5,630.57	
Charles Tidd Baker Fund	24,252.04	
Robert C. Billings (for deaf, dumb and blind)	4,085.91	
Mary Alice Butler (for reading matter for the blind)	4,041.82	
Deaf-Blind Fund	303,529.90	
John D. Fisher (education teachers and others)	5,442.08	
Dr. Reginald H. Fitz Memorial Prize Fund	500.00	
Joseph B. Glover (for blind and deaf)	5,107.38	
John Goldthwait Fund (charitable)	4,514.79	
Eliza O. Harrington (medical care for unfortunate students)	1,264.58	
Harris Fund (outdoor relief)	27,238.82	
Parkman B. Haven Fund (medical treatment and care)	50,000.00	
Henry Clay Jackson Fund (for deaf-blind)	85,247.24	
Maria Kemble Oliver Fund (concert tickets) ..	15,322.16	
Lizzie R. Kinsman	1,000.00	
Prescott Fund (education teachers and others)	21,687.17	
Elizabeth P. Putnam (higher education)	1,021.48	
Richard M. Saltonstall (use Trustees)	3,064.42	
A. Shuman Clothing Fund	1,021.48	
Augustine Schurtleff Fund (for deaf, dumb, and blind)	1,787.58	
Thomas Stringer Fund (for deaf-blind)	16,221.27	
Lenna D. Swinerton	467.57	
Julia E. Turner (education of worthy needy) ..	6,506.34	
		<u>\$ 596,051.57</u>

Permanent Funds (income for general purposes):

William Baines	\$ 15.96	Sir Charles W.
George Baird Fund ...	12,895.21	Lindsay
Charlotte Billings Fund	40,507.00	Charles H. Mason
Ralph W. Blackmer ...	2,000.00	Kate M. Morse Fund
Frank W. Boles	76,329.02	Albert A. Morton
Stoddard, Capen Fund	13,770.00	Memorial Fund
Jennie M. Colby, in memory of	100.00	Danobello Nazareno
Ella Newman Curtis Fund	2,000.00	Jonathan E. Pecker
Stephen Fairbanks	10,000.00	Richard Perkins
David H. Fanning	5,010.56	Henry L. Pierce
Ferris Fund	12,215.61	Mrs. Marilla L. Pitts,
Helen Osborne Gary ..	10,000.00	in memory of
Harris Fund (general purposes) ..	53,333.00	Frederick W. Prescott endowment
Harriet S. Hazeltine Fund	5,000.00	Frank Davison Rust
Benjamin Humphrey ..	25,000.00	Memorial
Gertrude B. Hutchings ..	5,000.00	Samuel E. Sawyer
Prentiss M. Kent	2,500.00	Margaret A. Simpson ..
Alice G and Samuel G. King in memory of	8,000.00	Caroline A. Slack
		Charles Frederick Smith Fund
		8,663.00
		Timothy Smith
		2,000.00

School Funds (Cont'd)

Permanent Funds (income for general purposes):—Cont'd

Mary Lowell Stone Fund	4,000.00	Francis Knowles Warren	10,000.00
Mary Thatcher	1,000.00	Charles L. Young	5,000.00
George W. Thym Fund	5,054.66		\$500,603.54
Alfred T. Turner	1,000.00	Add:	
Thomas Upham Fund	4,950.00	Distribution of Surplus at August 31, 1947	8,870.34
Levina B. Urbino	500.00		
Vaughn Fund	10,553.50		
Ann White Vose	12,994.00		\$509,473.88
General Funds (principal and income for general purposes):			
Elsie Bourland Abbot	25,000.00	Florence N. Bridgman	500.00
Elizabeth B. Allen	500.90	J. Edward Brown	100,000.00
Frank G. Allen	1,000.00	Susan N. Brown	500.00
Nora Ambrose, in memory of	300.00	Mabel E. Bulloch	2,000.00
James H. Anderson	62.25	Maria A. Burnham	10,000.00
James H. Anderson	28,303.92	T. O. H. P. Burnham	5,000.00
Charlotte H. Andrews	15,169.87	Abbie Y. Burr	200.00
Fanny C. Appleton	2,000.00	Annie E. Caldwell	4,000.00
James R. Archibald	3,900.00	Emma C. Campbell	1,000.00
Mary Louise Aull	262,519.52	Lydia E. Carl	3,412.01
Ellen S. Bacon	5,000.00	Elizabeth Hobart Carter	7,710.83
Elizabeth B. Bailey	3,000.00	Ellen G. Cary	50,000.00
Eleanor J. W. Baker	2,500.00	Katherine F. Casey	100.00
Calvin W. Barker	1,859.32	Edward F. Cate	5,000.00
Lucy B. Barker, in memory of	5,953.21	Robert R. Centro, in memory of	10,000.00
Charles F. Barrows	200.00	Fanny Channing	2,000.00
Marianne R. Bartholomew	21,462.95	Emily D. Chapman	1,000.00
Francis Bartlett	2,500.00	Mary F. Cheever	200.00
Elizabeth Howard Bartol	5,000.00	Ida May Chickering	1,052.03
Mary Bartol	300.00	Alice M. Clement	32,324.03
Thompson Baxter	322.50	Mary A. Clement	767.96
Clara G. Beal	1,000.00	Alice I. Cobb	2,000.00
Nellie F. Sprague Bearse	1,000.00	Laura Cohen	87.00
Samuel Benjamin	250.00	Ann Eliza Colburn	5,000.00
Herman J. Becker	3,322.63	Susan J. Conant	500.00
Eleanor Bigelow	170.00	Jane Conrad	2,000.00
Robert C. Billings	25,000.00	The Frances W. and William J. Connell Memorial Fund	1,037.50
Helen Bisbee	2,000.00	William A. Copeland	1,000.00
George Nixon Black	10,000.00	Augusta E. Corbin	20,644.82
Susan A. Blaisdell	5,832.66	Nellie W. Cowles	3,088.03
Dehon Blake	500.00	Jennie L. Cox	1,948.60
Mary Blight	7,220.99	Louise F. Crane	5,000.00
William T. Bolton	555.22	W. Murray Crane	10,000.00
Nellie F. Bonney	3,886.54	Harriet Otis Cruft	6,000.00
Betsey J. Bowles	9,798.75	David Cummings	7,723.07
George W. Boyd	5,000.00	Arthur B. Curtis	1,722.25
Caroline E. Boyden	1,930.39	Chastine L. Cushing	500.00
Mary I. Brackett	5,263.33	I. W. Danforth	2,500.00
J. Putnam Bradlee	294,162.53	Kate Kimball Danforth	250.00
Charlotte A. Bradstreet	23,273.49	Charles L. Davis	1,000.00
Ellen F. Bragg	8,006.68	Etta S. Davis	8,027.87
Max Brenner	200.00	Susan L. Davis	1,500.00
Lucy S. Brewer	10,215.36		

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Edith B. Davison	56,207.10	Mary Louise Greenleaf	199,189.94
Mabel E. Day	10,000.00	William Guggenheim	50.00
Dorothy Dillon		Stephen Hadley	7,794.26
De Jonge	1,000.00	Ella G. Haig	1,750.00
Lilla B. Dearborn	200.00	Ellen Page Hall	10,037.78
Antoinette Da Prato ..	2,000.00	Ellen Hammond	1,000.00
Joseph Descalzo	1,000.00	Margaret A. Harty	5,000.00
Elsie C. Fisher	163,250.07	Helen P. Harvison	1,000.00
John H. Dix	10,000.00	Hattie S. Hathaway	500.00
Mary Frances Drown ..	21,857.25	Jerusha F. Hathaway	5,000.00
Alice J. H. Dwinell ..	200.00	Lucy Hathaway	4,577.00
Amelia G. Dyer	40,043.00	Edward J. and Georgia M. Hathorne Fund	50,017.68
Mary A. Dyer	8,375.18	William Havball	1,788.40
Ella I. Eaton	1,669.50	Charles H. Hayden	34,893.41
Mary Agnes Eaton	3,660.91	John C. Haynes	1,000.00
Mary E. Eaton	5,000.00	Mary E. T. Healy	200.00
William Eaton	500.00	Annie T. Hedman	500.00
David J. Edwards	500.00	Alice Cushing Hersey, in memory of	3,000.00
Ruth Eldridge	61,679.74	Joseph H. Heywood	500.00
Ann J. Ellis	1,023.00	Frances O. Higgins	2,000.00
A. Silver Emerson	500.00	Ira Hiland	3,393.37
Martha S. Ensign	2,505.48	Stanley B. Hildreth	5,000.00
Orient H. Eustis	500.00	George A. Hill	100.00
Eugene Fanning	50.00	Ada F. Hislop	25.00
Sarah M. Farr	64,247.43	Lila M. Hodges	1,000.00
Mortimer C. Ferris Memorial	1,000.00	Margaret A. Holden	3,708.32
Edward A. Fillebrown ..	500.00	Theodore C. Hollander	3,016.00
Annie M. Findley	500.00	Bernard J. Holmberg	2,000.00
Anna G. Fish	10,583.25	Alfred G. Hosmer	229.28
Thomas B. Fitzpatrick ..	1,000.00	Margaret J. Hourihan	200.00
John Forrest	1,000.00	Charles S. Hutchinson	2,156.00
Ann Maria Fosdick	14,333.79	Katharine C. Ireson	52,037.62
Nancy H. Fosdick	3,937.21	Edwin E. Jack	13,417.70
Sarah E. Foster	200.00	Hattie M. Jacobs	10,692.43
Elwyn Fowler	5,232.75	Lewis B. Jeffords in memory of Eva M. Jeffords	5,178.20
Mary Helen Freeman ..	1,000.00	William S. Jenney, in memory of	500.00
Cornelia Ann French ..	10,000.00	Charlotte Johnson	525.00
Martha A. French	164.40	Annie G. Joyce	250.00
Ephraim L. Frothingham	1,825.97	Celia Kaplan	100.00
Jessie P. Fuller	200.00	Eliza J. Kean	59,209.91
Thomas Gaffield	6,685.38	Marie L. Keith	2,000.00
Mabel Knowles Gage ..	5,000.00	Rose J. Kelly	292.26
Lillian R. Garside	500.00	Harriet B. Kempster	1,144.13
Edward L. Geary	2,000.00	Ernestine M. Kettle	22,981.31
Albert Glover	1,000.00	B. Marion Keyes	3,350.00
Joseph B. Glover	5,000.00	Lulu S. Kimball	10,000.00
Marie M. Goggin	2,864.55	Grace W. King	100.00
Benjamin H. Goldsmith	11,199.68	Lydia F. Knowles	50.00
Charlotte L. Goodnow ..	6,471.23	Davis Krokyn	100.00
Samuel Gordon	500.00	Catherine M. Lamson	6,000.00
Annie M. Gorrie	3,994.73	James J. Lamson	750.00
Maria W. Goulding	2,332.48	Susan M. Lane	815.71
Charles G. Green	45,837.70	Grace Gordon Latimer	5,000.00
Amelia Greenbaum	500.00		
Imogene C. Gregory ..	450.00		

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Elizabeth W.		William Prentiss	
Leadbetter	2,638.71	Parker	2,500.00
Jane Leader	3,544.31	George Francis	
Luella K. Leavitt	1,011.67	Parkman	50,000.00
Lewis A. Leland	415.67	Grace Parkman	5,383.78
Benjamin Levy	500.00	Fanny W. Paudling ...	110,492.71
E. E. Linderholm	505.56	Philip G. Peabody	1,200.00
William Litchfield	7,951.48	Elizabeth W. Perkins	2,000.00
Mary T. Locke	8,361.89	Ellen F. Perkins	2,500.00
Gertrude P. Lord	2,000.00	Edward D. Peters	500.00
Hannah W. Loring	9,500.00	Clara F. Pierce	2,005.56
Celia E. Lugene	300.00	Clara J. Pitts	2,000.00
Adolph S. Lundin	100.00	George F. Poland	75.00
Susan B. Lyman	4,809.78	Elizabeth B. Porter	5,449.50
Agnes J. MacNevin	78,968.67	George M. Porter	20,828.61
Mary Ella Mann	250.00	Sarah E. Pratt	2,988.34
Blanche Osgood		Sarah S. Pratt	5,000.00
Mansfield	1,000.00	Francis I. Proctor	10,000.00
Annie B. Marion	8,745.66	Rose Rabinowitz	50.00
Antonio Marotta	200.00	Barbara Caroline	
Rebecca Marks	2,640.40	Ralph	28,437.42
Stephen W. Marston ..	5,000.00	Grace E. Reed	5,054.25
Elizabeth S. Martin ..	1,000.00	Carrie P. Reid	679.51
William H. Maynard ..	22,821.56	Edwina F. Resor	1,000.00
James C. McDonald ..	1,000.00	Leonard H. Rhodes	1,012.77
Cora McIntire	6,862.50	Mabelle H. Rice	3,750.00
Charles Merriam	1,000.00	Alice M. A.	
Florence B. Merrill ..	1,000.00	Richardson	25,000.00
Franklin S. Merritt ..	5,667.02	Matilda B. Richardson	300.00
Lottie M. Merry, in memory of Minnie		William L. Richardson	50,000.00
D. Merry	500.00	Anne Augusta	
Mary H. Miller	1,512.50	Robinson	212.20
Olga E. Monks	2,500.00	Julia M. Roby	500.00
George Montgomery ..	5,140.00	Robert Rodgers	100.00
Martha H. Morss	3,000.00	Eliza Findlay Rogers	5,000.00
Louise C. Moulton		Helen K. Rogers	28,179.08
Bequest	7,891.65	John Roome	5,787.67
Mary A. Muldoon	100.00	Eda C. Rosengren	758.15
Rosa A. Mulrey	1,000.00	Morris Rosenthal	1,000.00
Mary T. Murphy	10,000.00	Barbara S. Ross	2,740.35
Sarah Ella Murray	8,000.00	Bernard J. Rothwell	2,010.52
Sarah M. Nathan	500.00	Henrietta Goodrich	
Henry Nemrow	100.00	Rothwell	500.00
David Nevins	60,205.80	Mary L. Ruggles	3,000.00
Joseph F. Noera	2,000.00	Elizabeth H. Russell	500.00
Leonard L. Nones	395.82	Josephine Russell	500.00
Charles L. Noonan	1,000.00	Marian Russell	5,000.00
Henry P. Norris	35,219.74	Nancy E. Rust	2,640.00
Annie Anthony Noyes	100.00	William H. Ryan	8,023.48
Mary B. Noyes	915.00	Florence Sanborn	4,295.89
Richard W. Nutter	2,000.00	Alfred Scaramelli	480.00
Ella Nye	50.00	Emily E. St. John	5,015.00
Harold L. Olmstead	5,375.85	Louis H. Scholosberg	100.24
S. Louise Ellis Orr	13,500.00	Joseph Schofeler	2,500.00
Emily C. O'Shea	1,000.00	Louise H. Schubeler	4,438.32
Sarah Irene Parker	699.41	George H. Schultz	2,052.08
		Sarah E. Seabury	3,116.01

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Edward O. Seacomb ..	1,000.00	Harriet Ware	1,952.02
Richard Black Sewell ..	25,000.00	Allena F. Warren	2,828.33
Charles F. Sherman	2,000.00	William H. Warren	4,073.17
Robert F. Shurtleff	1,432.94	Frank Washington	13,813.78
Carrie Etta Sillaway ..	5,429.88	Sarah A. Watson	10,000.00
John Simonds	50.00	Eleanore C. Webb	5,314.95
Arthur A. Smith	10,000.00	Charles F. Webber	30,915.93
Ellen V. Smith	25,000.00	Mary E. Welch	200.00
Esther W. Smith	5,000.00	Mary Ann P. Weld ..	2,000.00
Sarah F. Smith	3,000.00	Oliver M. Wentworth ..	300.00
The Maria Spear Be- quest for the blind	15,000.00	Cordelia H. Wheeler ..	800.00
Henry F. Spencer	1,000.00	Opha J. Wheeler	3,852.74
Martha Sperber	50.00	Eliza Orne White	4,619.39
Charlotte S. Sprague ..	13,229.23	Ella Tredich White	1,000.00
Thomas Sprague	1,000.00	Porter W. Whitmarsh ..	88,247.05
Alice M. Stanley	100.00	Ruth E. Whitmarsh ..	1,000.00
Adella E. Stannard ..	1,631.78	Sarah L. Whitmarsh ..	2,000.00
Cora N. T. Stearns ..	53,739.10	Samuel Brenton Whitney	1,000.00
Lucy B. Stearns	6,770.79	Alice F. Willard	3,272.18
Henry A. Stickney ..	2,410.00	Martha A. Wilcomb ..	5,000.00
Lucretia J. Stoehr ..	2,957.26	Adelia C. Williams ..	1,000.00
Joseph C. Storey	122,531.58	Judson Williams	3,628.46
Edward C. Sullivan ..	2,000.00	Clara R. Williamson ..	1,000.00
Sophronia S. Sunbury	365.19	Alice M. Wilson	11,526.49
Edward Swan	16,871.98	Lucy B. Wilson in memory of	800.00
Emma B. Swasey	2,250.00	Mehitable C. C. Wilson	543.75
Mary F. Swift	1,391.00	Nettie R. Winn	1,000.00
Frank R. Tackaberry ..	2,500.00	Samuel C. Wiswall ..	125.00
William Taylor	893.36	Minnie S. Woolfe	9,259.38
Minnie L. Thayer	1,000.00	Esther F. Wright	6,427.76
Mabel E. Thompson ..	8,738.61	Thomas T. Wyman ..	20,000.00
Minnie B. Thompson ..	5,821.90	Fanny Young	8,000.00
Joanna C. Thompson ..	1,000.00	Lyde Young	500.00
Agnes F. Thurston ..	62,503.82	William B. Young	1,000.00
William Timlin	7,820.00	Suspense	1.00
Alice W. Torrey	71,560.00		
Edita M. Tourtellot ..	625.00		
Evelyn Wyman Towle ..	7,020.00		
Stephen G. Train	20,000.00		\$3,824,278.34
Sarah E. Trott	2,885.86	Add:	
Mary Wilson Tucker ..	481.11	Distribution of Sur- plus at August 31,	
George B. Upton	10,000.00	1947	37,159.87
Maude C. Valentine ..	1,884.22		
Charles A. Vialle	1,990.00		\$3,861,438.21
Bernard T. Vierich ..	593.06	Deduct:	
Abbie T. Vose	1,000.00	Net transfer to Plant	
Nancies S. Vose	300.00	Capital	1,283,053.90
Horace W. Wadleigh ..	2,000.00		
Joseph K. Wait	3,000.00		
Amelia L. Walker	1,000.00		\$2,578,384.31

KINDERGARTEN FUNDS, AUGUST 31, 1957

Special Funds:

Charles Tidd Baker Fund	\$ 48,866.04
Glover Funds, for Blind-Deaf Mutes	1,445.74
Ira Hiland (income to W.E.R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62
	<hr/>
	\$ 75,586.67

Permanent Funds (income for general purposes):

Mary D. Balfour Fund \$ 5,692.47	Charles Larned	\$ 5,000.00
William Leonard Bene- dict, Jr., Memorial ..	Elisha T. Loring	5,000.00
Samuel A. Borden	George F. Parkman	3,500.00
A.A.C., in Memoriam ..	Catherine P. Perkins ..	10,000.00
Helen G. Coburn	Edith Rotch	10,000.00
Charles Wells Cook	Frank Davison Rust Memorial	15,600.00
M. Jane Wellington Danforth Fund	Caroline O. Seabury ..	1,000.00
Caroline T. Downes	Phoebe Hill Simpson Fund	3,446.11
Charles Draper Fund	Eliza Sturgis Fund	21,729.52
Eliza J. Bell Draper Fund	Abby K. Sweetser	25,000.00
Helen Atkins Edmands Memorial	Hannah R. Sweetser Fund	5,000.00
George R. Emerson	Mrs. Harriet Taber Fund	622.81
Mary Eveleth	Levina B. Urbino	500.00
Eugenia F. Farnham ..	The May Rosevar White Fund	500.00
Susan W. Farwell		<hr/>
John Foster		\$229,122.86
The Luther and Mary Gilbert Fund	Add: Distribution of Sur- plus at August 31,	
Albert Glover	1947	85,210.31
Martha R. Hunt		<hr/>
Mrs. Jerome Jones Fund		\$314,333.17

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Sarah Bradford	100.00
Lydia A. Allen	748.38	Helen C. Bradlee	140,000.00
Michael Anagnos	3,000.00	J. Putnam Bradlee	194,162.53
Harriet T. Andrew	5,000.00	Charlotte A. Bradstreet	13,576.19
Martha B. Angell	34,370.83	Ellen F. Bragg	8,006.69
Mrs. William Appleton	18,000.00	Lucy S. Brewer	7,811.56
Elizabeth H. Bailey	500.00	Sarah Crocker Brewster	500.00
Eleanor J. W. Baker	2,500.00	Ellen Sophia Brown ..	1,000.00
Ellen M. Baker	13,053.48	Mary E. Brown	1,000.00
Mary D. Barrett	1,000.00	Rebecca W. Brown	8,977.55
Nancy Bartlett Fund	500.00	Harriet Tilden Browne ..	2,000.00
Sidney Bartlett	10,000.00	Katherine E. Bullard ..	2,500.00
Emma M. Bass	1,000.00	Annie E. Caldwell	5,000.00
Sarah E. J. Baxter	51,847.49	John W. Carter	500.00
Thompson Baxter	322.50	Kate H. Chamberlin ..	5,715.07
Robert C. Billings	10,000.00		
Harriet M. Bowman	1,013.22		

Kindergarten Funds (Cont'd)

General Funds (principal and income for general purposes):

Adeline M. Chapin	400.00	Caroline M. Jones	5,000.00
Benjamin P. Cheney ..	5,000.00	Ellen M. Jones	500.00
Fanny C. Coburn	424.06	Hannah W. Kendall ..	2,515.38
Charles H. Colburn ..	1,000.00	Cara P. Kimball	10,000.00
Helen Collamore	5,000.00	David P. Kimball	5,000.00
Anna T. Coolidge	53,873.38	Moses Kimball	1,000.00
Mrs. Edward Cordis ..	300.00	Ann E. Lambert	700.00
Sarah Silver Cox	5,000.00	Jean Munroe Le Brun ..	1,000.00
Lavonne E. Crane	3,365.21	Willard H. Lethbridge ..	28,179.41
Susan T. Crosby	100.00	Frances E. Lily	1,000.00
Margaret K. Cummings	5,000.00	William Litchfield	6,800.00
James H. Danford	1,000.00	Mary Ann Locke	5,874.00
Catherine L. Donnison Memorial	1,000.00	Robert W. Lord	1,000.00
George H. Downes	3,000.00	Sophia N. Low	1,000.00
Amanda E. Dwight	6,295.00	Thomas Mack	1,000.00
Lucy A. Dwight	4,000.00	Augustus D. Manson ..	8,134.00
Harriet H. Ellis	6,074.79	Calanthe E. Marsh ..	18,840.33
Mary E. Emerson	1,000.00	Sarah L. Marsh	1,000.00
Mary B. Emmens	1,000.00	Waldo Marsh	500.00
James E. English	29,414.71	Annie B. Mathews ..	45,086.40
Arthur F. Estabrook ..	2,000.00	Rebecca S. Melvin ..	23,545.55
Ida F. Estabrook	2,114.00	Georgina Merrill	4,773.80
Orient H. Eustis	500.00	Ira L. Moore	1,349.09
Annie Louise Fay Memorial	1,000.00	Louise Chandler Moulton	10,000.00
Sarah M. Fay	15,000.00	Maria Murdock	1,000.00
Charlotte M. Fiske	5,000.00	Mary Abbie Newell ..	5,903.65
Ann Maria Fosdick	14,333.79	Frances M. Osgood ..	1,000.00
Nancy H. Fosdick	3,937.21	Margaret S. Otis	1,000.00
Fanny Foster	378,087.49	Jeannie Warren Paine ..	1,000.00
Margaret W. Frothingham	500.00	Anna R. Palfrey	50.00
J. Franklin Gammell ..	6,657.38	Sarah Irene Parker ..	699.41
Elizabeth W. Gay	7,931.00	Anna Q. T. Parsons ..	4,019.52
Ellen M. Gifford	5,000.00	Helen M. Parsons	500.00
Joseph B. Glover	5,000.00	Caroline E. Peabody ..	3,403.74
Mathilda Goddard	300.00	Edward D. Peters	500.00
Anna L. Gray	1,000.00	Henry M. Peyser	5,678.25
Maria L. Gray	200.00	Mary J. Phipps	2,000.00
Amerlia Greenbaum	1,000.00	Caroline S. Pickman ..	1,000.00
Caroline H. Greene	1,000.00	Katherine C. Pierce ..	5,000.00
Mary L. Greenleaf	5,157.75	Helen A. Porter	50.00
Josephine S. Hall	3,000.00	Sarah E. Potter	
Allen Haskell	500.00	Endowment Fund ..	425,014.44
Mary J. Haskell	8,687.65	Francis L. Pratt	100.00
Jennie B. Hatch	1,000.00	Mary S. C. Reed	5,000.00
Olive E. Hayden	4,622.45	Emma Reid	952.38
Thomas G. Hiler	3,000.00	William Ward	
Jane H. Hodges	300.00	Rhoades	7,507.86
Margaret A. Holden ..	2,360.67	Jane Roberts	93,025.55
Marion D. Hollingsworth	1,000.00	John M. Rodocanachi ..	2,250.00
Frances H. Wood	100.00	Dorothy Roffe	500.00
Abigail W. Howe	1,000.00	Clara Bates Rogers ..	2,000.00
Ezra S. Jackson	683.67	Rhoda Rogers	500.00
Caroline E. Jenks	100.00	Mrs. Benjamin S. Rotch	8,500.00
		Rebecca Salisbury	200.00
		J. Pauline Schenkl	10,955.26
		Joseph Schofield	3,000.00

Kindergarten Funds (Concl'd)

General Funds (principal and income for general purposes):

Eliza B. Seymour	5,000.00	Ralph Watson	
John W. Shapleigh	1,000.00	Memorial	237.92
Esther W. Smith	5,000.00	Isabella M. Weld	14,795.06
Annie E. Snow	9,903.27	Mary Whitehead	666.00
Adelaide Standish	5,000.00	Evelyn A. Whitney	
Elizabeth G. Stuart	2,000.00	Fund	4,992.10
Elizabeth B. Swan	13,814.46	Julia A. Whitney	100.00
Benjamin Sweetzer	2,000.00	Sarah W. Whitney	150.62
Sarah W. Taber	1,000.00	Betsey S. Wilder	500.00
Mary L. Talbot	630.00	Hannah Catherine	
Ann Tower Tarbell	8,128.85	Wiley	200.00
Cornelia V. R. Thayer	10,000.00	Mary W. Wiley	150.00
Delia D. Thorndike	5,000.00	Martha A. Wilcomb	5,000.00
Elizabeth L. Tilton	300.00	Mary Williams	5,000.00
Betsey B. Tolman	500.00	Almira F. Winslow	306.80
Transcript, ten dollar fund	5,666.95	Eliza C. Winthrop	5,041.67
Mary Wilson Tucker	481.11	Harriet F. Wolcott	5,532.00
Mary B. Turner	7,582.90		
Royal W. Turner	24,089.02	Add:	
Minnie H. Underhill	1,000.00	Distribution of Sur-	
Charles A. Vialle	1,990.00	plus at August 31,	
Rebecca P.		1947	529,435.57
Wainwright	1,000.00		
George W. Wales	5,000.00		
Maria W. Wales	20,000.00		\$2,652,327.83
Gertrude A. Walker	178.97		
Mrs. Charles E. Ware	4,000.00	Deduct:	
Rebecca B. Warren	5,000.00	Transfer to Plant	
Jennie A. (Shaw)		Capital at August	
Waterhouse	565.84	31, 1947	634,744.69
Mary H. Watson	100.00		

HOWE MEMORIAL PRESS FUND, AUGUST 31, 1957

Special Funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00
Harriet S. Hazeltine (printing raised characters)	2,000.00
Thomas D. Roche (publication non-sectarian books)	1,883.84
J. Pauline Schenkl (printing)	10,955.26
Deacon Stephen Stickney Fund (books, maps and charts)	5,000.00
	\$ 24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00
Joseph H. Center	1,000.00
C. W. Hagerty	295.56
Augusta Wells	10,290.00
	12,585.56
	\$ 37,424.66



ROBERT H. HALLOWELL

Trustee — 1914-1956

President — 1930-1946

Honorary Trustee — 1956-1958

One Hundred and Twenty-seventh

Annual Report

of

Perkins School
for the Blind

Incorporated March 2, 1829

1958

Watertown 72, Massachusetts

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PERKINS CALENDAR 1958-59

September

Tue.	2	Household Staff returns
Mon.	8	Foreign Trainees arrive
Tue.	9	American Trainees and New Staff arrive
Wed.	10	Staff returns
	10	Staff Meeting in Allen Chapel
Fri.	12	Executive Committee Meeting
Sat.-Sun.	13-14	Pupils return
Mon.	15	Classes begin
Fri.	19	Board of Trustees' Meeting
Mon.	29	Student Council Investiture in Allen Chapel

October

Fri.-Sat.	3-4	Meeting of National Study Committee on Deaf-Blind Children
Sat.-Sun.	4-5	Religious Retreats — Upper School pupils
Mon.	13	Columbus Day Holiday
Fri.	17	Executive Committee Meeting
Sat.	18	Girls' Play Day

November

Mon.	3	Luncheon to Corporation
	3	Annual Meeting of Corporation
Fri.	7	Directors' Memorial Exercises
Fri.	21	Executive Committee Meeting
Wed.	26	Thanksgiving Recess begins

December

Mon.	1	Classes Resume
Sun.	14	Carol Concert
	14	Music Department Tea at Director's Residence
Tue.	16	Carol Concert
Fri.	19	Board of Trustees' Meeting
	19	Parents' Concert
	19	Christmas vacation begins

January

- Mon. 5 Classes resume
Fri. 16 Executive Committee Meeting

February

- Tue.-Thu. 3-5 Mid-Year Exams
Tue.-Wed. 10-11 Scholastic Aptitude Exams
Fri. 20 Long Weekend begins at noon
Tue. 24 Classes resume

March

- Sun. 15 Parents' Luncheon and Open House
Sun.-Fri. 15-20 Baby School
Fri. 20 Board of Trustees' Meeting
Fri. 20 Easter Vacation begins at noon
Tue. 31 Classes Resume

April

- Thu.-Sat. 9-11 Conference on Guidance Program
 for Blind Children
Fri. 17 Executive Committee Meeting
Fri.-Sat. 24-25 Inter-System Science Fair

May

- Sat.-Sun. 2-3 Religious Retreats — Upper School
 pupils
Fri. 15 Executive Committee Meeting
 (Preliminary Budget)
Fri. 29 Final Exams

June

- Mon.-Tue. 1-2 Final Exams
Fri. 5 Graduation Day — Board of Trustees'
 Meeting
Sat. 6 Alumnae and Alumni Day

September

- Mon. 21 Classes Resume

PERKINS SCHOOL FOR THE BLIND

Our History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr. Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831, another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first class were held in the house of Dr. Howe's father, on Pleasant Street.

SOUTH BOSTON

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School, "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to "Perkins Institution and Massachusetts School for the Blind." Our present name, Perkins School for the Blind was adopted by the Corporation on November 7, 1955.

Dr. Howe directed the growing work of Perkins for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During those years, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous



THE PEARL STREET HOME OF THE SCHOOL — 1833

work of his career was his successful training of Laura Bridgeman, the first deaf-blind person to receive an education.

In 1876 Dr. Howe was succeeded by his Greek protege and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1887 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906.

WATERTOWN

In 1907 the Directorship of Perkins passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The new School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for nearly three hundred pupils. The children live in twelve Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

SECOND CENTURY BEGINS

In 1931, Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. Dr. Farrell retired in 1951, and was succeeded by Dr. Edward J. Waterhouse.

In 1953 the Teacher-Training Department was reorganized and courses were offered in association with the Boston University Department of Education. In 1956 the first graduate-level program for training teachers of deaf-blind children was organized, also in collaboration with Boston University.



OFFICERS 1830-1958

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1872-1897, SAMUEL ELIOT
1838-1839, SAMUEL APPLETON	1898-1930, FRANCIS H. APPLETON
1840-1846, PETER C. BROOKS	1930-1946, ROBERT H. HALLOWELL
1847-1854, RICHARD FLETCHER	1946-1953, REGINALD FITZ
1855-1861, EDWARD BROOKS	1953-1954, WARREN MOTLEY
1861-1869, SAMUEL MAY	1954- AUGUSTUS THORNDIKE
1870-1871, MARTIN BRIMMER	

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1897-1911, AMORY A. LAWRENCE
1835-1846, THOMAS H. PERKINS	1912-1913, N. P. HALLOWELL
1847-1850, EDWARD BROOKS	1914-1921, GEORGE H. RICHARDS
1851-1852, JOHN D. FISHER	1922-1929, WILLIAM L. RICHARDSON
1852-1866, STEPHEN FAIRBANKS	1930-1946, G. PEABODY GARDNER
1867-1870, JOSEPH LYMAN	1946-1956, RALPH LOWELL
1871-1892, JOHN CUMMINGS	1956- SAMUEL CABOT, JR.
1893-1896, GEORGE HALE	

TREASURERS

1830-1839, RICHARD TUCKER	1881-1902, EDWARD JACKSON
1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

SECRETARIES AND DIRECTORS

1831-1876, SAMUEL GRIDLEY HOWE	1931-1951, GABRIEL FARRELL
1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
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OFFICERS OF THE CORPORATION
1958-1959

PRESIDENT

AUGUSTUS THORNDIKE, M.D.

VICE-PRESIDENT	SECRETARY
SAMUEL CABOT, JR.	EDWARD J. WATERHOUSE
TREASURER	ASSISTANT TREASURER
RALPH B. WILLIAMS	JOHN W. BRYANT

BOARD OF TRUSTEES

JOHN W. BRYANT	JOHN LOWELL
DAVID CHEEVER	WARREN MOTLEY
MRS. RICHARD E. DANIELSON	RICHARD SALTONSTALL
RT. REV. CHARLES R. FLANIGAN*	ISADORE J. SILVERMAN*
ROBERT H. HALLOWELL, JR.	MRS. GILBERT SMILEY*
MRS. FREDERICK J. LEVISEUR	GEORGE SWARTZ*

STANDING COMMITTEES

Executive	Finance
AUGUSTUS THORNDIKE, M.D. <i>Ex-officio</i>	RALPH B. WILLIAMS <i>Ex-officio</i>
RALPH B. WILLIAMS <i>Ex-officio</i>	JOHN LOWELL RICHARD SALTONSTALL
EDWARD J. WATERHOUSE <i>Ex-officio</i>	
MRS. RICHARD E. DANIELSON	
SAMUEL CABOT, JR.	Visiting
MRS. FREDERICK J. LEVISEUR	THE OFFICERS AND TRUSTEES
WARREN MOTLEY	

* Appointed by the Governor of the Commonwealth

MEMBERS OF THE CORPORATION

1958

- Allbright, Clifford, Boston
 Allen, Mrs. Frank G., Boston
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TRAINEES FROM OVERSEAS — 1958-59



ANNUAL MEETING OF THE CORPORATION

Watertown, Massachusetts, November 3, 1958

The Annual Meeting of the Corporation, duly summoned, was held at the School and was called together by the President, Dr. Augustus Thorndike, at 2:00 P.M. The Annual Report of the Trustees was read by the Chairman and adopted.

Mr. Warren Motley offered the following resolution which was unanimously approved:

WHEREAS The Trustees have recommended that the name "Hallowell House" be given to the Director's residence as a memorial to the late Robert H. Hallowell, Sr., who served as a Trustee of the School from 1914 to 1956, as President from 1930 to 1946, and as Honorary Trustee from the time of his resignation from the office of Trustee in 1956 to his death in 1958;

NOW, THEREFORE, RESOLVED, that the members of the Corporation hereby confirm the selection by the Trustees of the name "Hallowell House" for the Director's residence as both appropriate and euphonious; and they also wish to record their satisfaction that Mr. Hallowell's name will thus be perpetuated on the campus and that the memory and example of his long, devoted and always useful services to Perkins will in this manner be kept alive when his many grateful associates are no longer present to testify to his good works.

The Annual Report of the Treasurer was submitted together with the certificate of the Certified Public Accountant. It was VOTED: That acts and expenditures made and authorized by the Board of Trustees or any committee appointed by said Board of Trustees during the last corporate year be and are hereby ratified and confirmed. VOTED: That the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Co., Certified Public Accountants and auditors of the accounts of the School for the fiscal year ended August 31, 1958, be and are hereby ratified and confirmed.

The Report of the Director was also accepted.

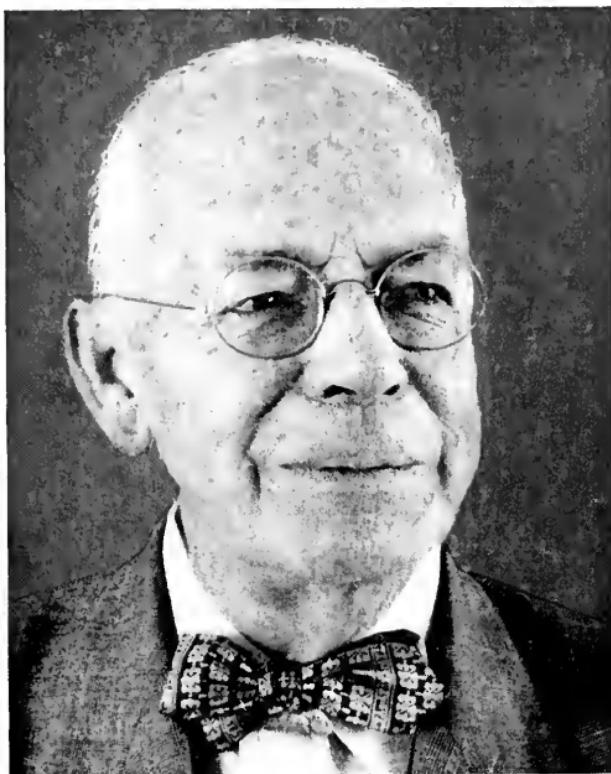
The Corporation then proceeded to the choice of officers for the ensuing year and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M.D.; Vice President, Samuel Cabot; Treasurer, Ralph B. Williams; Secretary, Edward J. Waterhouse; Trustees: John W. Bryant, David Cheever, Jr., Mrs. Richard E. Danielson, Robert H. Hallowell, Jr., Mrs. Frederick J. Leviseur, John Lowell, Warren Motley, Richard Saltonstall.

The following were proposed for membership in the Corporation and were duly elected: Dr. John J. Carroll, Superintendent, Massachusetts Hospital School, Canton; Dr. Malcolm J. Farrell, Superintendent, Walter E. Fernald State School, Waverley.

There being no further business, the meeting was adjourned at 2:20 P.M.

Respectfully submitted,

EDWARD J. WATERHOUSE, *Secretary*



SAMUEL PERKINS HAYES

December 17, 1874 — May 7, 1958

Dr. Samuel P. Hayes died in Princeton, New Jersey on May 7, 1958 following a few weeks' illness. He was in his eighty-fourth year.

Up until a few days before his death he continued to amass data dealing with the intelligence of blind boys and girls. It is a sad thought that the familiar yellow carbon copies, which for the past 30 or more years, have been piling up the chief item in his life's work, will no longer be accumulating. Few men have been so closely associated with one piece of research and have brought it so satisfactorily to a conclusion as Dr. Hayes. He was aware of this and while he continued to refine his work, he knew that his major objective had been accomplished. His original purpose back about 1916 was of course to develop tools whereby the intelligence of blind children

could be measured. In those days, as indeed to a lesser extent today, there was a popular belief that a blind person was also a mentally retarded one. This in spite of the fact that there was and still is also a contrary belief that blind people are all brilliant. No doubt Dr. Hayes tried to disregard any pre-conceived ideas about what his research would prove but he did produce the tools which were needed and from them we have learned without any shadow of doubt that there is no direct correlation between intelligence and blindness as such. A person might lose his sight through some disease which would also harm the brain, but this happens only in a small minority of cases and does not in any way qualify the essential normality of blind people.

When Dr. Hayes first became interested in blind pupils he was Head of the Department of Psychology at Mount Holyoke College in Massachusetts. Previously he had been engaged in a scientific study of color blindness but a fire which destroyed his files turned his interest in another direction. He began to work with blind children first of all at what is now the Overbrook School for the Blind in Pennsylvania. In 1920 at the American Association of Instructors of the Blind, meeting at Overlea, Maryland, he was ready to publish tentative findings in a paper dealing with a mental and educational survey in seven schools for the blind including Perkins. From that time on he was a member of the Perkins staff, first as a consultant and then after his retirement from Mt. Holyoke in 1940 he was in residence here as Head of our Department of Psychology and Guidance up until a year or two ago when he moved to Princeton to live with one of his daughters and her family. From 1920 up until 1958 he sought out information about blind pupils all over the United States, endlessly checking one finding against another and gradually building up norms which are now widely accepted throughout the country and have been copied in other parts of the world.

In order to carry out this task it was necessary to win the support of other educators and psychologists and many people now engaged in studying the psychology of blindness have come into the field as a direct result of his encouragement and teaching.

During the last several years he was busily engaged in

compiling test results on children who lost their sight as a result of retrolental fibroplasia. His final figures were not ready for publication at the time of his death but will undoubtedly be released from our Department of Psychology and Guidance in due course. They will show that the intellect of the group studied is quite similar to that of children blinded in other ways.

Dr. Hayes was a man of many interests. His prowess as a tennis player, particularly in the national father and son tournaments at Longwood Cricket Club in Brookline, Massachusetts, is well known. He continued to play until quite recently. He was also an enthusiastic lover of music, and a competent player on the cello. He was a first class bridge player and an avid lover of mystery stories. His story would not be complete without remembering his large united family. He left behind him two sons and three daughters, six grandsons and six granddaughters. Mrs. Hayes died about ten years before he did.

Dr. Hayes' keen mind was combined with a kindly personality. Many members of our teacher training class who have listened to his lectures ever since the course was started in 1920 and his students at Mt. Holyoke and elsewhere will remember him for the kindly encouragement he always was prepared to give. While never satisfied with poor workmanship he was able to impart criticism of the work with a minimum of hurt to the worker's feelings. He had a cold, impersonal eye for the scientific facts but an intensely warm and personal heart not only for the children whom he tested but for all his associates, both professional and personal. Blind people everywhere owe him a debt for having demonstrated that scientific methods can be applied to the understanding of their problems. Workers for the blind, whether themselves with sight or without, owe him a debt of gratitude for this high professional example. Everyone who has known him cherishes his friendship.

His impact on Perkins is difficult to exaggerate. Hardly a day goes by that in our planning or in our attempt to understand some of our children we make use of tools for which he was responsible, but his influence was by no means combined

to our school, nor indeed to the United States. Tributes have poured into our school from all parts of the United States and from many countries overseas since his passing.

At their regular meeting on June 6, 1958 the trustees of Perkins unanimously adopted the following resolve:

WHEREAS Dr. Samuel Perkins Hayes over a period of over forty years has devoted his interest and intellect to the scientific study of the intelligence of blind children, and

WHEREAS his demonstration of the essential normality of the intelligence of blind people refuted the popular notion that blindness is associated with mental retardation, and

WHEREAS this work set new standards and blazed new paths in the scientific approach to the psychology of the blind, and

WHEREAS Dr. Hayes was associated with Perkins as consultant in psychology from 1921 to 1940 and as staff psychologist at Perkins from 1940 to the present and for a number of these years served in a leading capacity in our teacher program and

WHEREAS Dr. Hayes died on May 7, 1958 in Princeton, New Jersey,

BE IT SO RESOLVED that the Board of Trustees at their meeting at the school on June 6, 1958 placed on record on behalf of the faculty and student body their recognition of the great significance to all blind people of Dr. Hayes' labors and their deep sense of loss at this time and

BE IT FURTHER RESOLVED that these Statements be included in the minutes of this meeting and that copies thereof be included in The Lantern and our Annual Report for this year and that copies also be forwarded to members of his family.

At this same meeting the Trustees established the Samuel P. Hayes Memorial Prize to go to the pupil with the best record in music.

REPORT OF THE TRUSTEES

November 3, 1958

The following report is submitted on behalf of the Board of Trustees.

Financially, this year was a good one following the previous year when operations resulted in an excess of expenses over income of \$41,000.00. As anticipated a year ago, with new tuition rates which became effective on September 1, 1957 we reversed this situation. Expenditures totaled \$1,181,118.81 compared with \$1,006,276.53. To offset this, enrollment increased from 256 to 267 and with the higher tuition rate the increase of income was sufficient so that on August 31, 1958 our books showed an excess of income over expenses of \$59,000.00.

Because several of the States which send children to us make biennial appropriations, we frequently have to wait a year before a necessary increase in tuition can become effective. This produces a fluctuation in our finances since costs do not wait upon legislation, but seem to have increased pretty steadily. However our Treasurer has noted that, over the past decade, our alternating surpluses and deficits have just about balanced each other out.

Financially the Howe Press had a difficult year. A year ago we were able to report a favorable balance in our operations of approximately \$40,000.00 which was restored to capital to repay part of the heavy investment which we made in putting the Perkins Brailler on the market.

This year we have encountered serious difficulties with some of our suppliers and as a result we were only able to ship out about half as many Braille Writers as the year before. This resulted in a net loss of \$1,163.21.

The year at the Howe Press was notable for another reason. Ever since the Braille Writer was offered for sale we have had a large backlog of orders. It has always been difficult to foretell what the demand for this Writer would be; and, since it is by far the largest item manufactured by the Howe Press, we have not been in a position where we could gamble too wildly about future sales. However, in spite of increased production the backlog has not diminished and is now as great as ever.

A year ago we decided that we must expand our facilities at a capital investment of approximately \$100,000.00 and we have added a large building to the Power House where all Howe Press operations can be performed. This was completed in June, too late to have any practical effect on last year's operations. Indeed, the transfer from the smaller quarters to the larger one upset operations for a brief period of time. To-day, in November, production of Braille Writers is increasing rapidly and we hope that within a few months we will be able to give quick delivery to anyone asking for a Braille Writer.

Another major project on the campus this year was the completion of a duplex residence and a single family house is now ready for occupancy. These three houses have added greatly to our facilities for staff members with families.

Compared with our 125th year our 126th might be considered somewhat quiet. However a very full program was carried out with notable expansion in the Department for Deaf-Blind Children. As noted a year ago, the enrollment here was twenty-five, just double that of the year before. This is probably about the maximum size that this department will be allowed to reach. It is necessary for us to maintain a program primarily designed for blind children. The impact of these deaf-blind children, who total less than ten percent of the total enrollment, is considerable. It should be noted that these twenty-five require the services of sixteen teachers and twelve attendants. This should be balanced against the two hundred and forty other children in the School who require the services of sixty teachers and one attendant.

The deaf-blind program is very costly as these figures would indicate. Each year we make an appeal at Thanksgiving-time for our Department for Deaf-Blind Children. Possibly because many people believe that the United Fund covers the needs of all charitable organizations our receipts from this appeal this year declined by more than six thousand dollars. A special effort this year to explain to our friends that the United Fund does not include educational services will, we hope, result in larger receipts.

We regret to announce the passing, during this year, of Mr. Robert H. Hallowell, Sr., who was president of Perkins'

Corporation for sixteen years and trustee for forty-two years. An appropriate resolution has been prepared by Mr. Warren Motley.

We also regret to announce the deaths of the following members of the Corporation: Mrs. E. A. Boardman of Marblehead; Mrs. Thomas H. Cabot of Boston; Miss M. E. French of Providence, Rhode Island; Mr. Roland Gray of Boston; Dr. Samuel P. Hayes of Princeton, New Jersey; Mr. Arthur S. Johnson of Boston; Mr. Harold A. Ley of New York; Mrs. Andrew Mason of Brookline; Mr. Henry Parkman, Jr., of Boston; Mrs. Eugene H. Pool of Boston; and Mr. Seth Sears of Brewster.

Respectfully submitted,

AUGUSTUS THORNDIKE, M.D.
President





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REPORT of the DIRECTOR 1958

OUR 126TH YEAR OPENED with an enrollment of 267 children, an increase of 11 over the previous year. Since the gain in the Deaf-Blind Department was 13, the numbers of blind children remained virtually unchanged.

The year began with an unusual blaze of publicity. On the evening of Monday, September 16, the opening day of school, Gayle Sabonaitis, a deaf-blind pupil, and four blind pupils in the fourth grade appeared with their teachers on WGBH-TV in Cambridge. Exactly one week later our motion picture, *The Perkins Story*, was telecast on the same channel. Although this pace did not continue, other opportunities to tell our story occurred during the year. On November 7—the birthday of Samuel Gridley Howe—the present director was invited to speak about him, also over WGBH-TV.

At the Christmas Season, *The Smallest Children* was told by Helen Hayes as part of an ABC Radio Network program produced by the American Foundation for the Blind, relating the history of one of our beginners.

During the year *The Perkins Story*, in color, was shown in many parts of the country, and a shortened, black-and-white version was completed for television use.

A year rarely passes without the publication of a book which tells some part of our story. In *Dreamers of the American Dream* (Doubleday and Co., N.Y.) Stewart H. Holbrook pays tribute to Dr. Howe's work as a pioneer in the education of three groups — the blind, the deaf, and the mentally sick.

Brailler Production

One of the major matters demanding attention in September 1957 was the need for increasing production of the Perkins Brailler. Although we had made several small additions to the Howe Press in recent years, the resulting increase in production had not kept up with the increasing number of orders received; and so our backlog of orders stood at around two thousand. A major increase in production was obviously desirable.

During the fall of 1957 the Trustees accepted a plan for

building an entirely new machine shop for the Howe Press on the east side of the Power House. This not only gave increased floor space, but it brought into one area the various processes which had previously been handled in various places on two floors. Construction was started in mid-winter and the new space occupied in mid-summer. In the meantime, orders came in faster than ever. It will take some time for the increase in production to reduce the backlog to a reasonable size.

The expansion called for an expenditure of one hundred thousand dollars from Howe Press funds. It is doubtful whether a speculator would feel that this is a sound investment. If the demand for Braillers continues at a high rate for several more years, the Howe Press should recover this sum; if it does not, the Trustees consider that the money will have been used to good advantage on behalf of blind people.

It should be pointed out that this expansion could not have taken place earlier. First it was necessary to complete the new centralized Maintenance Building before starting on Howe Press construction. Second, this expenditure, coming a few years after the still larger investment needed to put the Brailler into manufacture, had to wait until some of this initial sum was recovered through the sale of machines.

The Maintenance building, which includes space for the Department of Piano Tuning and Repair, was occupied during the fall months of 1957 and is proving very satisfactory indeed.

Three new staff houses were erected near the Director's house. They were occupied during the summer and fall of 1958.

The Deaf-Blind Department

The most obvious development of the year was the growth in the Deaf-Blind Department. A year ago we reported the establishment of a special training program for teachers of deaf-blind children in association with Boston University. This provided us, in September 1957, with an adequate supply of teachers in the Deaf-Blind Department, probably for the first time in our history. This enabled us to enroll twenty-four children, more than twice the number of eleven accepted the previous year.

The Keller-Macy Cottage was for the first time being used to capacity. In addition to teaching a significant number

of deaf-blind children and training teachers, we engaged in research. These three activities were named as our goal when Helen Keller dedicated the building in November 1956.

Before reporting the year's happenings in this department which had an effect on the entire School quite out of proportion to the numbers involved, it seems desirable to review the history of our deaf-blind program during the last twenty years and in greater detail since 1953, for in certain ways the year 1957-58 saw the fulfillment of several long-range plans.

In Figure 1 on page 37 is shown the number of deaf-blind pupils enrolled at Perkins each year from 1938 to 1958



IT SOMETIMES TAKES
YEARS TO DEVELOP
LANGUAGE-READINESS
IN A DEAF-BLIND CHILD

A HAPPY RELATIONSHIP
WITH THE TEACHER
OFTEN COMES FIRST THROUGH
PURPOSEFUL PLAY
THE ATMOSPHERE IS THEN
FAVORABLE FOR MORE FORMAL
WORK WITH SPEECH.



and the number of trained teachers available to instruct them. Like most graphs, this one is simplified a little, omitting a number of pupils who were enrolled for short periods. It also does not include members of our regular staff who gave part-time to the work of the Deaf-Blind Department.

The program for deaf-blind children which began with Laura Bridgman in 1837 was organized in a separate department early in the 1930's by Dr. Gabriel Farrell and placed under the supervision of the late Miss Inez B. Hall. The '30's were years when teachers were sometimes more plentiful than teaching positions. It was possible to obtain a few teachers from time to time, mainly people with experience in teaching the deaf. These were given "on the job training" by Miss Hall, and as they acquired experience, more children were admitted. The Department grew steadily, if somewhat slowly, but the enrollment never exceeded six per cent of the total children on the campus.

This phase of our program reached its peak in 1940-41 when 18 pupils were enrolled. From then until 1955 the Department contracted, not through any lack of candidates for admission, but because of the severe shortage of teachers, both during and after the War.

With schools for the deaf in many instances not able to fill all the vacancies on their staffs, and with competition among superintendents for the available newcomers very keen, it is not surprising that not a single experienced teacher of deaf children joined us between 1945 and 1952. In an attempt to correct this situation Perkins and the American Foundation for the Blind cooperated with Michigan State College at Ypsilanti where during three summers special courses to train teachers of the deaf-blind were held in the Horace R. Rackham School of Special Education. Two of these courses were headed by Mrs. N. Maurine Gittzus, the Head of our Deaf-Blind Department at that time, and one of them by Miss Inez B. Hall who formerly had occupied this same position. Unfortunately these programs did not provide us with any relief.

Shortly after his appointment in 1951, the present Director sought and obtained permission from the Trustees to study this problem as exhaustively as possible. In 1954 he was ready to report his findings which were the result of consulta-

**PERKINS SCHOOL FOR THE BLIND
DEAF-BLIND DEPARTMENT
1938-1958
20 YEARS OF FLUCTUATION**

Deaf-Blind Pupils

Teaching Staff — Department
for Deaf-Blind Children



April 1953 Conference on
the Deaf-Blind held at Perkins

September 1956 Teacher-training program starts at
Boston University

39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58

School year beginning September of date shown

tions with leaders in the education of deaf children and blind children throughout the United States and, to a lesser degree, in Europe. This involved extensive travel and the expenditure of much time.

A unique opportunity for consultation was offered in April 1953 when a Conference of Educators of Deaf-Blind Children was held on our campus under the joint sponsorship of the American Foundation for the Blind and Perkins.

This Conference was held—as Figure I somewhat dramatically shows—just before our Deaf-Blind Department experienced one of its sharpest declines which reduced it to the smallest enrollment in its history. We were aware of this developing situation when the Conference met. Indeed, at that moment we could only count on having two teachers in the Department the following September for we did not know then that Mrs. Gertrude Stenquist—an experienced teacher who had left the faculty some years earlier to care for her growing family—was ready to rejoin us. The prospect was certainly not encouraging and there was a real danger of the Department collapsing completely.

The Conference was important to Perkins for many reasons. Its importance nationally is another matter which is touched on later in this report. The participants included almost everyone whose experience equipped him to contribute ideas in this special field. The difficulty of recruiting and training teachers was recognized as of paramount importance. The need for research was emphasized, particularly into methods of evaluating the deaf-blind. Our own deaf-blind children gave an impressive demonstration of their accomplishments, including a very high level of speech which some of them had acquired.

At this Conference evidence was given by the American Foundation for the Blind of eighty-nine deaf-blind children. Of these, eight were at Perkins, thirty-four were at other schools, and forty-seven were not getting any schooling at all. Less complete information was also available on a far-larger number of children who also were not being educated. Fears were expressed by the Foundation staff—which they have since shown to be all too valid—that their figures were too

REOLA TRIANE SIMMS
OF FLINT, MICHIGAN
RECIPIENT OF AN
HONORARY DIPLOMA
FROM THE DEAF-BLIND
DEPARTMENT

1958



small. Probably there are over two hundred deaf-blind children of school age in the United States.

With this in mind, the Trustees agreed that our program should be continued. They agreed that continuation involved expansion of the Department, establishment of a teacher-training program and a serious attempt at research. It would also most certainly involve an increased campaign for funds. These four phases were interdependent. Neither teacher training nor research could be carried out with fewer than twenty or twenty-five children. Such numbers could not be accepted unless we could train teachers. All of this costs money.

The first step was to find an experienced educator of the deaf who was qualified to head a teacher-training department of graduate-school standing. With the assistance of various educators of the deaf, and particularly of the officials at Gallaudet College, we considered a number of candidates and eventually found the man we were seeking. Mr. Daniel J. Burns, who joined our staff in September 1955, has a B. Ed. and M. S. from the State University of New York, in Genesee, and a Master's Degree from Gallaudet College. He had taught in

oral classes for the deaf in Cincinnati and at the Indiana State School for the Deaf.

During his first year with us, Mr. Burns became acquainted with the special problems of the deaf-blind and prepared a teacher-training program which was accepted by the School of Education of Boston University and incorporated into its curriculum. As soon as this program was announced, recruitment of candidates began. Several experienced teachers of the deaf quickly applied and were added to our faculty as cadet-teachers, attending all the lectures in the program. Other candidates were given scholarships as full-time trainees. We were able, accordingly, to add to our pupil enrollment in 1957, the year covered by this report.

As Figure I shows, in 1957-1958 we had twenty-four deaf-blind pupils and a professional staff of sixteen. This number includes Mr. Burns, Mrs. Vivian—who was made supervising teacher—and Mrs. Stenquist who devoted full time to research.

Since the Department was organized—almost thirty years ago—various plans for housing deaf-blind children have been followed. At different times they have been isolated in one of the Cottages. This arrangement has many administrative advantages, but deprives the girls and boys in the Department of invaluable contacts with hearing children. It is not, however, realistic to suppose that communication between the blind children and deaf-blind children will generally be adequate. A few deaf-blind children have succeeded well enough in this to manage without a special attendant. This has never been accomplished unless the child had some sight or hearing, or both. Most of the deaf-blind children need attendants for out-of-school hours. Ideally, there should be groups of at least four children of an age, and there should not be too large a proportion of deaf-blind children to blind children in any Cottage. Normally we arrange for one attendant for every two children.

Five Cottages were selected to absorb these twenty-four children. Anagnos Cottage, which houses boys and girls in the first and second grades, accepted three deaf-blind boys and four girls (one of the boys was a day pupil). The six residents—ranging in age from five to seven—lived with their attendants in a suite of their own. Later in the year another boy joined the group and became the roommate of hearing

children. His residual vision enabled him to mingle very freely with the rest of the children in the Cottage. The total student enrollment in Anagnos was thirty-eight, of whom ten were day pupils. The staff included three housemothers and four attendants. The senior housemother's husband gives much time also to the activities of the children. This Cottage has the largest concentration of deaf-blind children on the campus. Most of these children were in a pre-school stage of development, needing constant care and mothering.

Potter Cottage houses twenty-eight third-and-fourth-grade boys. Here we placed three deaf-blind boys, ages eleven to thirteen. In Glover Cottage which was the home of twenty-eight girls in grades four to six, we had five deaf-blind girls, one of whom was a day student. These girls ranged in age from twelve to thirteen. Clearly the problems in these two Cottages were far different from those in Anagnos. These children enjoyed their Cottage mates to a greater degree.

In the Upper School, two Cottages, one for boys and one for girls, are included. These Cottages have about sixteen pupils in the junior and senior high-school years. May Cottage accepted our four oldest deaf-blind girls (ages 14-20) while Thompkins Cottage took three boys (ages 13-18). One of these boys was sufficiently crippled to require the use of a wheelchair. In these Cottages there is a maximum amount of socializing between the blind and deaf-blind.



SAY "O'O"

In all of these Cottages the pressure of the deaf-blind children was felt in various ways. Small deaf-blind children can be very noisy, both by day and night. This is usually more disturbing to the staff than to the other pupils who usually sleep well and enjoy having these deaf youngsters with them. In some cases happy friendships result. The addition of adult attendants has led to some crowding, especially as space has also been needed now for the members of two teacher Training programs instead of one. Until the enrollment of blind pupils decreases, which may happen within a short time, the present size of the Deaf-Blind Department is near to the maximum we can handle.

The National Picture 1953-1958

While the Deaf-Blind Department at Perkins has increased from eight to twenty-four since the Conference in 1953, there have also been increases in services available elsewhere.

As shown in Figure II, in 1953 there were four other schools with Departments of deaf-blind children with a total enrollment of thirty-four pupils. In 1958 there were seven others with a total of forty-seven. Including Perkins, there was a total of forty-two deaf-blind children in school in 1953 and seventy-one in 1958. More than half this gain (16) was on the Watertown campus.

As this report has indicated, our gain was made possible only by the establishment of a graduate-level teacher-training course. The only other provision for training teachers of the deaf-blind in America is an undergraduate program. In such programs the turnover is very great, indeed. Even on the graduate level, the annual loss of personnel from this special field is serious. Our program is really too young to provide satisfactory data, but the following record of its first two years may be significant.

In 1956-57, our first year, we secured five cadet teachers and five teacher-trainees. Of the cadet teachers, one left at the end of the course to get married and has not taught deaf-blind children since. One remained on our staff through the second year and is now engaged in special education in the northwest—not working with the deaf-blind. Two others are still with us. One gave a year's service only to another department for the deaf-blind.

Figure 2

**EDUCATION OF DEAF-BLIND
Children in the U.S.A.
1953-1958**

Probable number of educable Deaf-Blind
children in our country **exceeds 200**



1952 1953 1954 1955 1956 1957 1958 School Years

Of the five trainees, one is teaching deaf children, the remainder joined our staff in September 1957 and are still with us.

This year we admitted three teachers and four teacher trainees, two of the latter being from overseas. One cadet and two trainees remained with us, but as we lost three of the staff, this was not a gain. The two other cadet teachers are continuing their training elsewhere. It is hoped that they will eventually engage in teaching the deaf-blind. One of the overseas trainees went home while the other is teaching in another department for the deaf-blind in this country.

Thus, while the training program has enabled us to reach our desired size, it has so far provided little assistance to other departments. With no further expansion in Watertown anticipated before 1960, and expansion at that time not likely to be extensive, we are hopeful of providing some teachers for other schools. It should be noted, however, that the enrollment in our Teacher Training Course has declined each of the three years of its history.. It was recognized during the year that a special effort would have to be made to attract an increased number of candidates to this program in 1959.

The National Register of the Deaf-Blind

The 1953 conferees showed much interest in the statistics prepared by the American Foundation for the Blind. The difficult task of maintaining a national register of deaf-blind children has been continued. In the five years since 1953, while the number of deaf-blind children being educated in the United States had increased from forty-two to seventy-six, the total number on the Foundation's register grew from one hundred and ninety to two hundred and sixty. * This probably represents a more complete registration rather than an increase in the actual number of deaf-blind children; but it demonstrates the relative ineffectiveness of our efforts so far.

Educability of Deaf-Blind Children

No doubt, some of the deaf-blind children known to the American Foundation for the Blind are not educable. Indeed, some have already had a trial in special programs and failed

* The American Foundation for the Blind figures for September 1958 — includes one Canadian enrolled in an American School.

to progress. Some are in institutions for the mentally-retarded, though this does not necessarily mean that they belong there. The problem of evaluating children who neither hear nor see is a baffling one and no one who attempts it can be sure he does not make mistakes.

The year 1957-1958 saw the conclusion of a series of five visits to Perkins by Dr. Helmer Myklebust of Northwestern University School of Speech. Dr. Myklebust helped us evaluate some of our pupils as well as prospective ones. These visits gave our staff invaluable training in examining deaf-blind children.

In the meantime, under Mr. Burns' direction and with the assistance of Mr. Carl J. Davis, who heads our Department of Psychology and Guidance, Mrs. Gertrude Stenquist has been attempting to measure the progress of our children and has explored the possibility of adapting a variety of psychological tests to their special limitations. This work is, indeed, in its extreme infancy, for progress with these children is, of course, extremely slow. Their numbers are far too small to supply usable norms, and the range of their handicaps extreme. Nevertheless, we seem to be learning more about our children all the time.

By June 1958 there was perhaps some justification for our feeling that we were on our way. The Department, which faced a serious threat of complete dissolution five years before, was expecting a fairly secure future. The School had demonstrated that twenty-four children could be handled without disrupting the main body of students. A supply of well-trained teachers seemed assured. Our knowledge of each individual was on the increase. We felt, in a sense, we had been graduated, but we were well aware that this was also a commencement with most of the serious task of accomplishment still in the future.

The Academic Program

The rest of the school did far more than just adjust itself to this major increase in the deaf-blind enrollment. Under the able leadership of the Principal, Mr. Benjamin F. Smith, a very full academic and extra curricular program was carried out. The usual Achievement Tests were given in the Fall and in the Spring and Scholastic Aptitude Tests for juniors and seniors in high school. The Achievement Tests, which until



USING ONE OF OUR MODERN LOOMS

recently were given to grades 4 through 9, are now being extended to both older and younger children. Results showed that on the whole the pupils were correctly placed with regard to their grade and making satisfactory progress.

Upper School Social Program

With the Upper School on a five day week as far as classes were concerned, special care was given to planning weekend social activities for those children who did not go home. Mr. Anthony Ackerman, a teacher of high school English and Master of Bridgman Cottage, is also Social Affairs Co-ordinator for the Upper School. Under his leadership many events took place for our older girls and boys. These included such things as visits to local bowladromes, social and square dances both on and off the campus, roller skating, ice skating, tobogganing, socials at local churches, meals in foreign style restaurants, card parties, picnics, and other similar occasions. Most of these events involved girls and boys from the neighborhood.

The Music Department

The Music Department had an unusually active year. Following the very successful Music Festival held at the New York Institute for the Education of the Blind in the Spring of 1957, Perkins was host to a similar affair in April of 1958. In preparation for this Festival a music workshop under the auspices of The American Association of Instructors for the Blind was held at the Overbrook School for the Blind in Philadelphia on October 5, 1957 with Mr. Bauguss, our Music Director, and six members of the Music Department staff attending.

The Music Festival itself brought students to Perkins from the New York Institute for the Education of the Blind; The Oak Hill School in Hartford, Connecticut, and Overbrook. With our own boys and girls who took part there were altogether 95 students participating. In addition, 9 visiting teachers represented not only the above schools but also the Western Pennsylvania School for Blind Children in Pittsburgh.



OPEN HOUSE EXHIBIT

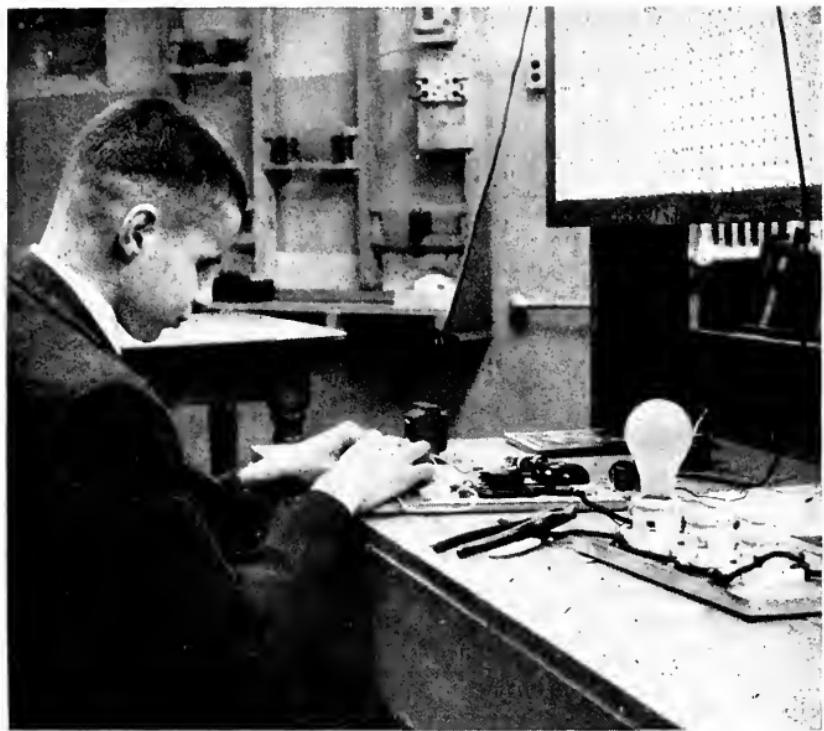
As hosts to the gathering on the opening evening, Friday, April 25th, the Perkins students staged a performance of "Kittiwake Island", a musical comedy by Alex Wilder. This was given under the direction of Mr. Bernard Barbeau of our faculty. After the operetta there was informal playing, dancing and refreshments. All of the Saturday was occupied with a very carefully planned program. Some of the time was devoted to preparations and rehearsals for the combined choral program which was given in the evening. In addition there were recitals by individual students with many varied selections, both as to instrument and composition, and some group numbers as well.

During Saturday afternoon there was a lively and informative discussion on Jazz and popular music by Mr. James Hayes of the Oak Hill School demonstrated by students from the New York Institute and Oak Hill. During the evening an ambitious program of choral music was given to the accompaniment of the Arlington Philharmonic Orchestra of which Mr. Bauguss is conductor. The program included excerpts from Mozart's Coronation Mass and other numbers by Brahms, Franck, Kodaly and Mendelssohn. Following the concert the boys and girls danced to music supplied by pupils from New York and Oak Hill.

Before returning to their homes on Sunday the visiting students were given an opportunity to see historic points in Boston, Lexington and Concord.

This Festival, which was under the sponsorship of The American Association of Instructors for the Blind, seemed to us to have many values in addition to the purely musical. The opportunity to act as hosts and hostesses was a valuable experience to us and everyone benefited from the contacts with pupils from other schools.

Musical activities were numerous throughout the year. Because of Mr. Bauguss' position as leader of the Arlington Philharmonic Chorus and Orchestra, some of our pupils are able to gain experience singing regularly under ideal conditions. The Glee Club carried out a normal schedule of concerts in neighboring communities and the annual Christmas concerts were of a high caliber and were well attended and appreciated.



HOME MECHANICS COURSE.

Because of a fund given to the school many years ago especially for that purpose, it is possible for our pupils to attend many concerts. Season tickets to the Boston Symphony are purchased each year and a considerable number of our older pupils attend the Metropolitan Opera each Spring and other musical events in Boston and neighborhood.

Other Departments

Space does not permit recording the very many activities of the Athletic Department. The usual schedule of inter-cottage football and baseball, inter-school wrestling and track was carried out. In addition, a full schedule of physical training, swimming, bowling, and basketball took place. Girls engaged in their usual activities including marching, tumbling and dancing. Skating, both on roller skates and on our pond, was particularly popular this year.

Because of increasing enrollment we were forced to expand our Industrial Arts staff and a very full program of

handicrafts was given to include all pupils from the smallest up through high school.

Science Fair

An interesting event took place on March 20 when Perkins was host to a Science Fair. This project was headed by Mr. Richard Hull, and included exhibits by twenty-one Junior High Science Classes in Watertown and five neighboring towns. The variety and high standard of the exhibits was most commendable.

The Lower School

The Lower School had an unusually busy year. There seemed to be more visits to local fire stations, airports, museums, farms and similar interesting places than ever. The Cub and Brownie programs were very successful.

Department of Psychology Guidance

A good deal of publicity was given this year to the guidance program at Perkins. The paper given by Mr. Carl J. Davis, the Head of our department of Psychology and Research, at the Oslo Conference in the summer of 1957, was reprinted in various places in America and seems to have stimulated a good deal of thinking. As our own program seemed to demonstrate its value to the pupils at Perkins, it was de-



YOUNG FINGERS

LEARN A SKILL



OPEN HOUSE



BARBARA DEROUIN
MADE HER
OWN DRESS.





cided during the year to add to the staff a second clinical psychologist who could concentrate on pupils in the Lower School. As the year came to an end we were happy in being able to secure Mr. John Belton to fill this position.

Social Service Department

The Social Service Department tried a new experiment this year. Instead of the five-day Baby School offered in other years, a one-day Institute for parents of Pre-School Blind Children took place on Saturday, May 3. This Institute was planned to meet the need of parents who find it impossible to get away from home for several days. This was a very small offering but seemed to prove valuable to the fathers and mothers attending. Cooperating with our staff were Miss Eunice Kenyon, the Director of the Center for Blind Children in Boston; Mrs. Carl Friberg, Director of the Cambridge Nursery School and Mrs. Jean Ellis, Pre-School Counselor for the Massachusetts Division of the Blind. Judging by the results, it seems wise to consider the possibility of holding this one day Institute on alternate years with the five day Baby School in between.



TEACHER TRAINEES — 1958-59

The Library

This year our Librarian, Mr. Nelson Coon, completes ten years of service in that capacity and I have asked him for an annual report which would bear this fact in mind. Excerpts from it are printed elsewhere.

Department of Teacher Training

Under Mr. William T. Heisler's energetic leadership the Teacher Training Course was unusually successful with a good representation of American and Overseas Students.

Cooperation with Other Organizations

As in the past various members of the staff cooperated with other agencies. Fourteen attended the biennial convention of The American Association of Instructors of the Blind which met in June at the Washington State School for the Blind in Vancouver, Washington.

A smaller group was present at the annual convention of the American Association of Workers for the Blind, which



DR. ROBERT M. THOMPSON
PRESIDENT OF THE A.A.I.B.
VISITED PERKINS THIS YEAR
TO CONSULT WITH US ON
PROBLEMS OF THE DEAF-BLIND

met in July at the Sheraton Hotel in Philadelphia. Here, our Director Emeritus, Dr. Gabriel Farrell, gave a paper on the history of legislation for the blind.

During July Mrs. Gertrude Stenquist, who is in charge of research in our department for deaf-blind children, participated at a workshop on the education and development of the pre-school deaf-blind child given at Syracuse University under the sponsorship of the American Foundation for the Blind. In August, Mr. Benjamin F. Smith, Principal, was one of the lecturers at the regional workshop for housemothers at the North Carolina State School for the Deaf and Blind in Raleigh, North Carolina under the sponsorship of the American Association of Instructors of the Blind. Mr. William Heisler, Head, Department of Teacher Training, for the second year in succession was in charge of a workshop for teachers of the visually handicapped given at the Wisconsin School for the Visually Handicapped by Wisconsin State University. In the international field Mr. Daniel J. Burns, Head, Department for Deaf-Blind Children, contributed a paper on the education of the deaf-blind at the International Congress on the modern educational treatment of deafness at the University of Man-

chester, in England. This paper is reproduced elsewhere in this report.

During the year the Director served as chairman of two committees of the American Association of Instructors for the Blind, one which deals with legislation, and one with policy. He is also a member of the legislative committee of the American Association of Workers for the Blind and was called in with a small group of workers to meet with the Ethics Committee of this association for an intensive workshop in Miami in April.

During this year the trustees recognized in a very practical way the importance of these other organizations to our program. They agreed to an item being included in the annual budget of \$5.00 per pupil for the support of professional organizations which in the opinion of the Director are of importance to Perkins. This amount, which is approximately 1/10 of 1% of the annual cost of educating a child, would, if duplicated in other schools, strengthen appreciably the associations engaged in providing services to blind children and adults.

As usual, we are indebted to many friends for help in too many ways to record, with gifts and services offered to us in generous amounts throughout the year. Without this assistance our program would not be as varied and rich as it is.

Our annual appeal for the deaf-blind fund, which goes out each Thanksgiving time, brought us in a total of \$34,605. This was considerably less than in the previous year possibly because of confusion arising from the belief that this fund was eligible for inclusion in the United Fund, which does not apply to education. We are indeed grateful to all who contributed so generously towards this very important part of our work.

EDWARD J. WATERHOUSE, *Director.*

REPORT of the LIBRARIAN

NELSON COON, *Librarian*

The Blindiana Library

The beginning of the collection of Blindiana goes back to the fine nucleus of books about the blind, as well as the deaf and mentally retarded, which were collected by Dr. Howe on the European trip which he took in 1831 to inform himself before becoming Director of Perkins. Many of our precious early books bear his signature on their fly-leaves. Whenever possible he added to their number during his incumbency. Some time after Dr. Howe's death in 1876, his successor, Michael Anagnos, established a special room for books about the blind in the library building built in South Boston in 1892. In 1912 Dr. Edward E. Allen established a reference library in the new buildings at Watertown. A fireproof three-level stack room was constructed with a capacity of some 25,000 volumes.

Beginning more actively somewhere about 1890 and vigorously from 1900 to 1925, agents throughout Europe and America supplied every available book, pamphlet, report and object which had to do with the education of the blind in the Western world. In this process many rare volumes were secured, as well as some ephemera, but the collection so gathered is today the nucleus of a reclassified and readily available reference library unequaled, as far as we know, anywhere in the world. One of the most knowledgeable workers in our field recently wrote that the Perkins Blindiana Reference Library was "one of the brain cells of mankind for which there is no substitute."

Of what does this collection consist: A mere enumeration would be something like this. Classified under the Dewey System and relating to all aspects of blindness we have more than:

3000 volumes in English

1500 volumes in German

1000 volumes in French

Some 1000 volumes in ten other languages.

450 volumes relating to deafness and the education of the deaf-blind.

Sets of serial publications relating to the blind.

- Annual reports of schools for the blind throughout the world.
- A file of magazine articles in English discussing blindness, some of them dating back to 1725.
- A blank of vertical files containing more than 2300 essays, papers, pamphlets, and similar material arranged under 290 subject headings. A collection of newspaper clippings relating to blindness and blind people classified under 2000 headings.
- Some 150 feet of shelving containing historical material relating to Perkins itself.
- An irreplaceable collection of 400 specimens of embossed printing for the blind dating from 1786.
- A remarkable collection of devices used for the education of the blind from the earliest times. Parts of this are displayed in 50 exhibit cases in our Blindana Museum.
- "The Blind in Art" collection consisting of hundreds of representations of blind people as seen by artists from early Egyptian times to the present.

During the ten years of my incumbency as librarian every effort has been made, supported by a special grant of the trustees, to complete the reclassification and assessment of all material, and although this work is still not completed enough has been done to make the contents of 90% of all our books properly available under modern headings. That this is worthwhile is shown by the increasing use of this reference collection.

In the year just past we circulated material from this library to teacher trainees in our own school and in addition to some 35 serious readers from the outside. The total volumes so circulated, not including the daily use of reference material by the trainees and staff, was 1679 volumes.

It would, within limits of a report such as this, be impossible to list all of the rare and valuable titles which line our shelves. A sampling of different categories would reveal something like this:

Embossed Printing — The earliest delineations of the Braille system proposed in 1829 by Louis Braille plus one bound copy of the "History of France" printed in 1837 in Braille.

Historical Works — We have first edition copies of works such as those of Father Francisea Lana, who in the 16th Century detailed the methods of educating blind persons.

Biographical Material — The published writing of blind people who first set examples to the world as "educated blind people" such as: Nicholas Saunderson, Mathematician. Luigi Groto, Philosopher and author of Italy. George E. Rumphius, the Dutch Botanist. Hokiichi Hanawa, a leading literary figure of Japan. Francois Huber, a Swiss Naturalist. Jacques Arago, French world traveler. Conrad Pfeffel, a German educator, soldier, poet.

Educational Material — Standing alongside the above works are the latest books in the field of education, psychology and rehabilitation of the blind, in addition to many rare volumes from a wide variety of countries giving methods of education in vogue from the 17th century on.

Nor can one forget one short row of books representing the life work of William Hickling Prescott, the 100th anniversary of whose death is to be noted in Boston in January 1959. This great historian who is today rated as one of the most eminent America has produced, was a founding trustee of Perkins, who was very helpful in its beginnings as a man wh oworked under the handicap of almost total blindness. His accomplishments in writing the definitive histories of Mexico and Peru represent a great achievement of research and writing and a spectacular triumph over a handicap.

It is indeed an exciting thing to be responsible for this collection and to dig out of the dust of decades many a bookman's treasure. But the job is not yet done. Because of the increasing use made of the material, less and less time is found for profitable browsing. Miss Florence Worth, who is responsible for the maintenance of the material, is spending an increasing amount of time in serving readers and we have cause to be grateful for her necessarily meticulous ways.

The present physical condition of the Reference Library leaves little to be desired. Modern lighting has made it much more inviting than it used to be, and our effort to maintain an "open door policy" has increasingly resulted in more use by the staff, teacher trainees, and people from without our walls.

The Regional Library

It was not this sort of library service that Dr. Howe was thinking about early in 1837 when he proposed a National



THE LIBRARY CIRCULATION DESK

Library for the Blind, but rather a library for the benefit of blind pupils and adults alike. He never thought of the Perkins Library as solely for our own students. Ever since he started embossing books in 1835 he pictured the need of the total blind population and distributed the meager flow of books from his press as best he could. With the founding of the Howe Memorial Press after his death and the inauguration of ample library facilities, branch libraries offering embossed books to local readers were established with our help in many cities of the Commonwealth.

It became only natural that our library should later be selected as the distributing agent for all Eastern New England by the Library of Congress, when that agency started its program of books for the adult blind. This now means that our school is favored with having in its very center as good a selection of Brailled and Talking Books as any similar library, all available for the use of the pupils. Most residential schools for the blind have on hand only such expensive Braille books as limited budgets will permit, but our pupils have the benefit of some 20,000 volumes on our shelves to supplement their textbooks.

In the year 1957 a total of 9,200 non-curricular books were read by the students. Two thirds of this circulation represents the work of our great promoter of reading for children, Margaret Miller, whose lifetime of service to the school as teacher and Lower School librarian has meant much to several generations of students. In this Lower School library we have in Braille nearly 1500 titles of books suitable for children up to sixth grade level.

The school circulation represents, however, only a small percentage of the total operation of our regional library. At the present time we have contacts almost entirely by mail with nearly 3000 widely scattered readers and the filling of orders and the daily wrestling with one to two tons of boxes of recordings, plus many packages of Braille, occupy a devoted and competent staff, which, indeed, we do have. Last year, Mrs. Annetta R. Castle and her assistant, Mrs. Michelson, sent out more than 1000 volumes of books per week. In the

ALMOST DAILY, INTERESTED VISITORS INCLUDE
THE LIBRARY IN THEIR TOUR OF PERKINS



supervision of this and the care of the 5000 volume ink-print book library, which is maintained as a general reference library for our staff and also in furnishing much service as reading counsellor to the pupils, Mrs. Castle occupies a key position in our library program. According to the report submitted in January of 1958 to the Library of Congress, our annual circulation of books for the adult blind was about 60,000 volumes which has been a fairly constant figure over the past five years.

In addition to the above library functions we have in Perkins, under the charge of the librarian, a tactful museum, which not only makes its contents available to the teachers and the pupils, but also provides each month a special exhibit on some unusual subject not usually covered by the material owned by the school. For this purpose material is borrowed from local museums and other sources. As this report is being written in October 1958, the 142nd such exhibit is being displayed and it is expected that the 150th will be prepared before this school year ends.



THE EDUCATIONAL TREATMENT of the DEAF-BLIND in the UNITED STATES

by DANIEL J. BURNS, *Head*

Department for Deaf-Blind Children

Paper given at the International Congress on Modern Educational Treatment of Deafness, Manchester, England, July 1958.

THE BEGINNINGS OF THE EDUCATION OF deaf-blind Children in the United States center about two deaf-blind children and their teachers. With the tutoring of Laura Bridgman by Dr. Samuel Gridley Howe at Perkins, the education of the deaf-blind began over a century ago. Working from a basic knowledge of methods used by European educators of the deaf, Dr. Howe developed his own method of teaching and was successful in educating Laura through a manual means of communication. This occasion was given international publicity by Charles Dickens in his "American Notes" after he visited Perkins and became acquainted with Dr. Howe's work with his deaf-blind pupil.

Dr. Howe's achievements with Laura Bridgman gave the initial impetus to an interest in, and to a more helpful attitude toward the teaching of deaf-blind children in the United States and throughout the world. But perhaps the most instrumental force in furthering this interest and optimism was the successful education of Helen Keller by Anne Sullivan Macy.

Miss Sullivan, a graduate of Perkins, tutored Helen at her home in Alabama and accompanied her on a two year visit to Perkins. Miss Sullivan developed her methods from a knowledge of Dr. Howe's scrupulously kept records of his work with Laura Bridgman and from a knowledge of children, of blindness and of deafness gleaned through a perceptive and persistently inquiring mind. Helen was instructed by means of the manual alphabet. However, later in her life she became aware of the achievement of a deaf-blind Norwegian girl, Ragnhild Kaata, who had learned to communicate orally, and was determined to learn to do so herself. In her achievement,

Miss Keller remains an inspiration to all who are interested in the deaf-blind and their problems.

The year 1931 marked a revolutionary change in the education of the deaf-blind for it was at this time Dr. Gabrial Farrell, as Director of Perkins School for the Blind organized the teaching of the deaf-blind under a special department and employed the late Miss Inez B. Hall to direct its work. Miss Hall introduced the "Tadoma" method or vibration speech, and the department henceforth used the oral method. The "Tadoma" method was originally developed by Miss Sophia K. Alcorn who had successfully employed it in teaching speech to deaf and deaf-blind children.

The department operated successfully until 1953 when the enrollment fell to four children. This was brought about by the war years and the retirement of some of the staff.

In 1954, our present director, Dr. Edward J. Waterhouse, asked the Trustees of Perkins to consider three possible courses of action: first, to continue the Deaf-Blind Department on its existing basis with no assurance that suitably trained teachers could be found, to close down the department and advise parents to transfer their deaf-blind children to schools for the deaf, or to organize a teacher-training program for teachers of the deaf-blind and to engage in evaluation and educational research.

The Trustees unanimously accepted the latter choice. To carry out the second part of their plan they approved of a five-year experiment which would incorporate all the tools currently available for diagnosing deaf-blind children. In this program we relied mainly on three sources:

1. The Children's Medical Center in Boston
2. Dr. Helmer R. Myklebust of Northwestern University in Evanston, Illinois
3. Our own staff

For a number of years we have been holding semi-annual evaluation periods under the leadership of Dr. Myklebust, for each child enrolled in the department and for some who were seeking entrance. Every child was given a thorough neurological examination and an EEG at the Children's Medical Center by Dr. Randolph K. Byers and his staff. These reports together

with audiograms, and all the information from the files of our Health Department and Social Service Department were forwarded to Dr. Myklebust in Evanston. He then came to Perkins for several days and made a careful study and evaluation of each child, holding conferences with our staff, and with the parents of some of our children. He then analyzed the problems and potentialities of each child for our staff and for representatives of interested agencies.

Acting on Dr. Myklebust's advice we plan that next year our staff aided by our psychiatrist, Dr. Harold Wolman and Mr. Carl J. Davis, director of our Psychology and Guidance Department, will carry on its own independent evaluation program.

Our research program is still in an experimental stage and will perhaps remain so for a number of years, due to the minute percentage of deaf-blind children in our population and the absence of standard tests for evaluating children with a dual handicap. From our present humble beginnings we hope that in the years ahead we will devise better methods of selection, education, guidance and placement for our deaf-blind children.

We have found the following materials to be of value for purposes of measurement:

1. The Maxfield-Fjeld Tentative Adaptation of the Vineland Social Maturity Scale for use with Visually Handicapped Preschool Children. Although this scale is primarily for use with blind children and therefore includes many items in which it is assumed that the child hears, we find it helpful as an indication of social competence and personal independence and as a point of reference. For admission to the department our criteria in the area of social maturation are that the child responds to people, eats with a spoon (with assistance), cooperates in dressing and is toilet trained. Because we have a rather intensive readiness program at Perkins, we are willing to take a child of a fairly low social age if he seems emotionally and mentally mature enough to be taken from his home and parents for the school year.

2. Tests of Intellectual Capacity
 - a. The Interimd-Hayes-Binet Intelligence Test for the Blind. This scale begins at age three.
 - b. The Revised Stanford-Binet Tests of Intelligence. Items for the totally deaf-blind:
Year II — Three-Hole Formboard and Block Building Tower
Year II-6 — Formboard: reversed
Year III — Stringing beads and Block Building: Bridge
Year V — Paper Folding and Knot Tying
Year VI — Copying a Bead Chain from Memory and Number Concepts (matching groups)
Year XIII—Copying a Bead Chain from Memory
If the child has sufficient vision, these tests may be given in addition to the preceding ones:
Year III — Copying a Circle
Year IV — Picture Completion and Copying a Square
Year VII — Copying a Diamond
Year IX — Memory for Design
Year XI — Memory for Design
 - c. Grace Arthur Point Scale of Performance Tests
Seguin Formboard
Two-Figure Formboard
Five-Figure Formboard
Knox Cube Test
 - d. Wechsler Intelligence Scale for Children
May be used if child has sufficient vision.
 - e. Columbia Scale of Mental Maturity
May be used if child has sufficient vision.
 - f. Stanford Achievement Tests
Batteries of these tests are obtainable in:
 1. Braille — Grade 2
 2. Large Type

As previously stated, our efforts in evaluating and testing deaf-blind children are in an embryonic stage. The tests mentioned above are ones with which we have worked most extensively up to the present time.

Tests from which we hope to extract further items for use or adaptation are:

The Grace Arthur Point Scale of Performance Tests
Porteus Maze
Casuist Formboard
Manikin
Cattell Infant Intelligence Scale
Kuhlmann Tests of Mental Development
Merrill Palmer Scale of Mental Ability
Ontario School Ability Examination for the Deaf
Nebraska Test of Learning Aptitude (for young deaf children)
Oseretsky Test of Motor Proficiency

Also, we plan to do research in the areas of olfaction, gustation, language development, tactile perception and vibration sensitivity.

In September 1956 we began the first training program for teachers of the deaf-blind to be offered at Perkins School for the Blind. It was the first program to be offered at the graduate level and at present is the only program of its type in existence.

In setting up this program, various factors needed to be considered. Firstly, it had to be determined what courses were necessary to provide a well-rounded and rich background for a teacher of the deaf-blind. Certain training programs already in existence for teachers of the deaf, teachers of the blind, and teachers of the deaf-blind were examined and the merits of each decided upon. We were fortunate in having the advice of many educators and leaders in the field of special education who gave us their wholehearted support. Many of you present here were most helpful in offering suggestions. Response to our letters and questionnaires were so prompt and handled in such a professional manner that we were able to present our tentative program to the officials of Boston University for their approval in record time. A number of courses suggested were already in existence at Boston University or were being offered in preparation for teachers of the blind on the Perkins campus; such as: speech reading and auditory training; education of the blind, principles and practice; student teaching in special education; diagnostic hearing testing; hearing

and deafness; education of the exceptional child; the science of speech; seminar in special education; and educational tests and measurements. The three remaining courses, teaching of speech to the deaf and the deaf-blind with emphasis on the vibration method; teaching of language to the deaf and the deaf-blind; and methods of teaching the deaf and deaf-blind, were then incorporated into the program of special education to be offered for graduate credit at Boston University. In addition, provisions were made for field trips and observation periods scheduled throughout the year at schools for the blind, schools for the deaf, speech and hearing clinics, schools and classes for the handicapped and hospitals. Opportunity was provided for them to do practice teaching and clinical practice in the Deaf-Blind Department at Perkins, The Horace Mann School for the Deaf, Perkins School for the Blind, and a hospital and university clinic. The completion of the prescribed course of study will lead a candidate to a Master's degree or a Doctor's degree in the area of special education, and each individual who completes the year of study receives the special Perkins Diploma for teachers of the deaf-blind.

Secondly, in developing the program, consideration was given to the matter of certification, both state and national. After careful study and revision, it was decided that the present program could meet certification in almost any of the states and was over and above the requirements of many. At present we are appealing to the Conference of Executives of American Schools for the Deaf for our center to be considered for approval and certification. The National Committee for Deaf-Blind Children is at present in the process of drawing up requirements for certification of teachers of the deaf-blind. In reaching our goal to graduate a superior type of teacher, we feel we should be prepared to meet all existing requirements and any that may arise in the future.

Thirdly, we were concerned with the selection of and availability of candidates for the program. The men and women we accept for training as teachers of the deaf-blind must, of course, be college graduates. Major emphasis in selection is placed upon the personality of the individual. Teachers, we feel, are born, not made. Our program to train teachers of the deaf-blind has been designed to graduate a superior type

of teacher who can hold his own in any teaching situation. Special, indeed, is the teacher of the deaf-blind, for he must be a teacher of the deaf, a teacher of the blind, a speech and hearing therapist, and, above all, must know and understand children. It would be difficult to describe all the intangible qualities expected of our prospective teacher candidates. In general, they should be mentally and emotionally stable, possess patience and understanding, have a pleasing personality, a good sense of humor, physical stamina, and enjoy working with deaf-blind children. In these days of teacher shortage, these standards may seem high; but we feel that there are many who would enjoy experiencing the most personally satisfying of all jobs, the teaching of the deaf-blind. To those American students who can meet our requirements, we offer liberal scholarships which include room, board, tuition at Boston University and \$50. per month. Students from other countries receive room and board and may attend the lectures offered on the Perkins' campus. If they wish to enroll for graduate credit at Boston University they are responsible for these and other personal expenses. Very often foreign students are sponsored by their home governments or professional agencies. Teachers in training live on the beautiful campus of Perkins School for the Blind in the staff-student cottages.

Because our teacher training program was so new and so many inquiries were received, it was decided that during the first few years a great deal of publicity should be devoted to it. Each year our brochures describing opportunities in the field, scholarships and the courses offered are mailed to every residential school for the deaf, every residential school for the blind, the private and denominational schools for the deaf, all the large day schools and classes for the deaf, and to over three hundred colleges and universities in all the forty eight states. We have sponsored ads in the American Annals of the Deaf, the Volta Review, the Exceptional Child, and the New Outlook for the Blind. To date the response to this publicity has been good. Since 1956 we have graduated eleven teachers of the deaf-blind, several of whom have been employed in other departments to help eliminate the national shortage which unfortunately still exists. The goal of our ten-year plan which began in 1956, is to furnish a sufficient number of teachers to



1958-59
DEAF-BLIND
TEACHER
TRAINEES

*

LEFT:
DIRECTOR
WATERHOUSE
CENTER:
DEPT. HEAD
D. J. BURNS

meet the need of every deaf-blind child in the United States who is thought to be educable.

Each year we have accepted five of the best applicants and have hired a number of additional teachers with varying experience and background who receive in-service training for a period of years. The latter we classify as cadet teachers. All classes are offered on Saturdays, in the late afternoons, or early evenings, thus affording ample opportunity for practice teaching and clinical practice during the school day. If any of your acquaintances or teachers are interested in this type of educational program, we would be happy to give them consideration. Opportunities for the teacher of the deaf-blind are many and varied.

In 1957, the American Foundation for the Blind reported a total of 252 deaf-blind children of school age within the boundaries of the United States. This number represents only

those cases which are reported and appear on the national register. We have reason to believe that there are more deaf-blind children who for one reason or another have not been accounted for from our total population.

Only a small percent of the population reported are receiving an education due to the fact that there is a critical shortage of trained teachers of the deaf-blind. In December 1957, seventy-four children with the double handicap of deafness and blindness were reported to be in departments for the deaf-blind.

The following facilities exist for the education of the deaf-blind:

Alabama Institute for the Deaf and Blind, Talladega, Alabama — Enrollment 11

Illinois Braille and Sight Saving School, 658 East State Street, Jacksonville, Illinois — Enrollment 5

Iowa State School for the Deaf, Council Bluffs, Iowa — Enrollment 5

New York Institute for the Education of the Blind, 999 Pelham Parkway, New York 69, New York — Enrollment 11

California State School for the Blind, 3001 Derby Street, Berkely, California — Enrollment 5

Michigan School for the Blind, 715 W. Willow Street, Lansing 6, Michigan — Enrollment 5

Washington State School for the Blind, 2214 East 13th Street, Vancouver, Washington — Enrollment 8

Perkins School for the Blind, Watertown 72, Massachusetts — Enrollment 24

For various reasons, only Perkins School for the Blind, the New York Institute, the Alabama Institute for the Deaf and Blind and the Washington State School for the Blind accept children from other states.

Graduates of our teacher-training course are eligible for employment in any of the eight centers located throughout the United States. Teachers of the deaf-blind are required to teach only two or three children in a class and find their career an interesting one in which they combine their efforts with medical specialists, psychologists, audiologists, and others in a common goal — the development of well-adjusted, deaf-blind children.

The cost of educating a deaf-blind child is necessarily very

expensive. In September 1959 our tuition will be \$4,500 per child per year. This, of course, represents only half of the per capita cost, the remaining sum being supplied by our endowment fund.

To educate the 24 children in our department, we require the immediate services of 34 adults. A breakdown of their services is:

1 Department Head	
1 Supervising Teacher	
1 Research Worker	
1 Department Secretary	
1 Department Maid	
12 Teachers	
5 Teachers in Training	
12 Attendants	
<hr/>	
34 Total	

Needless to say, we also rely on the generous services of the many departments within the school.

The schooling of our deaf-blind children is conducted mainly in one building, re-decorated and named last year as the Keller-Macy Cottage. It is a three story structure decorated in the most cheerful of colors and utilizing the most modern equipment available. In addition, the majority of our children take classes such as swimming, cooking, ceramics, weaving, woodworking and physical education in the school for the blind. To provide better socialization for our youngsters, we integrate them in the cottages with children of their own age group. Here they sleep, eat, play and enter into the many activities of the cottage family plan.

On the national and local level there is still much to be done, but we are slowly inching toward our goal of providing adequate facilities for all deaf-blind children in the United States who can benefit by them.



OUR PUPILS

The following students held important offices during 1957-1958:

The Girls' Student Council

Collette Nyland, President

Jane Henderson, *Junior High Rep.* Joyce Dribben, *Fisher Cottage*
Barbara McAuliffe, *Brooks Cottage* Karen Schmidt, *May Cottage*

The Boys' Student Council

Lloyd White, President

Robert Holdt, *Junior High Rep.* Douglas Wakefield, *Elliott Cottage*
Scott Johnson, *Bridgeman Cottage* Joseph Jacques, *Tompkins Cottage*

Winner of the Director's annual character award: Barbara Anne
McAuliffe, Class of 1958

Winner of the Fitz Memorial Prize for scholarship: Lloyd White,
Class of 1959

THE GRADUATES



MAHMOUD AYOUB

Beirut, Lebanon

*"Childhood shows the man,
as morning shows the day."*

Mahmoud came to Perkins in 1957 with an interesting background. He speaks French and English as well as Arabic, which is his native tongue. He has completed two years of Red Cross training in Lebanon. He was vice-president of the Blind Laborers' Society of his country. His interests are music, poetry, and the field of social welfare. Upon his return to Perkins in the fall, he hopes to enter the Teacher Training Course. Eventually he plans to earn a college degree.

LYDIA MARIA BAUMGARTNER

Pawtucket, Rhode Island

*"Sorrow is brief but
joy is endless."*

Lydia entered Perkins in 1954 after attending public schools in Poland and Germany and the school for the blind in Hanover, Germany. Her activities include the Style Show, Amateur Show, and the Girls' Store. In 1956 she was awarded a United States Savings Bond for excellence in industrial arts. Her hobbies are knitting and dancing. Lydia hopes to become a medical secretary. She will be graduated with a diploma and an Industrial Arts Certificate. Shortly after Graduation day she will enter the Training Course for Medical Transcriptionists at the Massachusetts General Hospital.





JOSEPH M. JACQUES

Gonaives, Haiti

*"Simple are the words
of truth."*

Joseph entered Perkins in the fall of 1955, and from that time on, one could hear animated conversations taking place between him and anyone who could speak French, Spanish, or English. He has served on the Boys' Student Council and was captain of the Tompkins bowling team. He has taken part in musical performances and sang the Mayor's role in *A PIECE OF STRING*. In the fall Joseph plans to return to Perkins as a member of the Teacher Training Class.

BARBARA McAULIFFE

Watertown, Mass.

*"A faithful friend is the
true image of Deity."*

Barbara entered Perkins in 1943. Her activities in the Upper School have included membership on the Girls' Student Council and membership in the Glee Club. She also belongs to the Arlington Philharmonic Society. She has starred in many of Perkins' musical productions such as *DOWN IN THE VALLEY* and *KITTIWAKE ISLAND*. This summer she plans to take courses under the sponsorship of the New York Association for the Blind. She hopes to work in New York and eventually make it her home. She will be graduated with a diploma and a Dictaphone Certificate.



The graduating exercises were held on the afternoon of Friday, June 6, 1958. On the morning of that day a full assembly was held attended by all the students in the school from kindergarten up. This program included exercises for the pupils of the sixth grade who dramatized how a bill goes through Congress. A large crowd gathered in Dwight Hall that afternoon to hear the graduation address given by Justice William E. Powers, Class of '32 of the Supreme Court of Rhode Island. The Invocation was given by the Reverend Edson G. Waterhouse, Pastor of the Methodist Church in Watertown and diplomas were presented by Dr. Augustus Thorndike, President, who presided over the exercises.

The Class of 1958 was unusually small consisting of two boys and two girls. Three out of these four were students who have spent most of their lives overseas. In addition an honorary diploma from the deaf-blind department was given to Reola Triane Simms and a Tuning Certificate to Harlow Cote. The class colors were purple and gold; the class flowers were orchids and yellow roses and the motto chosen by the class was "Be led by Reason."

1957-1958 STATISTICS

Lower School

SEPT. 1957 JUNE 1958

<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>
<i>Grade 6</i> (3 groups)	15	9	16	9	Promoted 15 To C.P. Class 1 Continued 8
<i>Grade 5</i> (2 groups)	14	3	13	4	Promoted 17
<i>Grade 4</i> (2 groups)	12	7	11	7	Promoted 18 Continued 1
<i>Grade 3</i> (2 groups)	5	9	5	8	Promoted 13 Moved to N.Y. 3/28 1
<i>Grade 2</i> (3 groups)	16	11	15	12	Promoted 27 To Gr. 1 1/58 1
<i>Grade 1</i> (2 groups)	9	7	10	7	Promoted 14 To Ungraded 2 To C.P. Class 1 To P.S. 1 To P.P. 12/57 1
<i>Pre-Primary</i> (2 groups)	4	4	4	5	Promoted 8 Promoted 5/58 1 Discharged 1
<i>Kinder- garten</i>	11	15	11	14	Promoted 20 To P.S. 1 Continued 3 Discharged 2
<i>Ungraded</i>	5	3	4	3	Promoted 2 To C.P. Class 1 Continued 4 To Center for Blind Children 1

<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>
<i>Deaf-Blind</i>					
<i>Department</i>	9	13	11	12	Honorary Diploma . 1
					Continued 18
					To school for
					deaf 1
					To Center for Blind
					Children 1
					Discharged 2
					Withdrew 1

1957-1958 STATISTICS

Upper School

SEPT. 1957 JUNE 1958

<i>Out- of- Course</i>	2	1	2	2	Completed course ... 3 Continued 1
<i>Grade 13</i>	2	2	2	2	Graduated 4
<i>Grade 12</i> (2 groups)	4	9	4	8	Promoted 12 Left to marry 3/28/58 1
<i>Grade 10</i>	5	2	5	2	Promoted 5 To P.S. 1 To Paroch. Sch. 1
<i>Grade 9</i> (2 groups)	8	4	8	5	Promoted 12 To P.S. 1
<i>Grade 8</i> (2 groups)	9	11	8	11	Promoted 18 To P.S. 1 To gr. 9 1/58 1
<i>Grade 7</i> (2 groups)	11	6	11	6	Promoted 15 To P.S. 1 Continued 1
<i>Ungraded</i>	3	5	4	5	Promoted 1 Continued 8

MARION A. WOODWORTH, *Registrar*

REGISTRATION AS OF NOVEMBER 1, 1958

NEW ENGLAND	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
Massachusetts	93	95	188
Connecticut	2	0	2
Maine	7	13	20
New Hampshire	7	10	17
Rhode Island	13	13	26
Vermont	2	8	10
	124	139	263

OUTSIDE NEW ENGLAND

Arkansas	2	1	3
Colorado	1	1	2
District of Columbia	0	1	1
Illinois	3	0	3
Indiana	2	0	2
Louisiana	0	1	1
Michigan	1	0	1
Minnesota	0	1	1
Mississippi	1	0	1
Nevada	0	1	1
New Jersey	4	3	7
New Mexico	1	1	2
New York	0	1	1
North Carolina	0	1	1
Oklahoma	0	1	1
Texas	0	1	1
Utah	1	0	1
Virginia	1	1	2
West Virginia	0	1	1
	17	16	33

OVERSEAS

Colombia, South America	0	1	1
	0	1	1

DISTRIBUTION

Kindergarten	19	18	37
Primary Grades	38	35	73
Intermediate Grades	23	37	60
Ungraded	3	6	9
Upper School	45	49	94
Deaf-Blind	13	11	24
TOTAL REGISTRATION	141	156	297

STUDENTS 1958-1959

Lower School Girls

- Archambault, Anne Marie—Pittsfield, Mass.
Arey, Penelope Marie—Nutting Lake, Mass.
Bicknell, Charlotte L.—Worcester, Mass.
Bourne, Ivy Dale—Mattapan, Mass.
Brazzo, Doris Ann—East Boston, Mass.
Burke, Jance—Watertown, Mass.
Cammett, Judith Lee—Brentwood, New Hampshire
Caruso, Lucille—Watertown, Mass.
Chamberlain, Carolyn E.—Whitman, Mass.
Crowley, Carol—Boston, Mass.
D'Amelo, Florence—Allston, Mass.
Demars, Cynthia Ellen—Portsmouth, New Hampshire
Deming, Andrea—Dedham, Mass.
DeVries, Sandra Jean—Arlington, Mass.
DiChristofaro, Sarah Ann—West Warwick, Rhode Island
Donovan, Dorothy Rita—North Billerica, Mass.
Drumm, Joyce—Pittsfield, Mass.
Duclos, Valerit Mae—Berkshire, Mass.
Dutton, Sheryl Ann—Hollis, New Hampshire
Fitzpatrick, Phyllis M.—Andover, Mass.
Gallant, Pauline Eunice—Chelsea, Mass.
Gambone, Dense Sylvia—Watertown, Mass.
Gates, Jeannette A.—Hamilton, Mass.
Geddis, Jan Ellen—Shelburne Falls, Mass.
Gerardi, Barbara A.—Roslindale, Mass.
Gerardi, Bernadette M.—Roslindale, Mass.
Grande, Kathleen—Arlngton, Mass.
Greenberg, Susan Faye—Newton Centre, Mass.
Hancock, Susan Ellen—Lynn, Mass.
Harberts, Mary Jean—Framingham, Mass.
Hennessy, Marie Ann—Norwood, Mass.
Henry, Marie Dianne—North Clarendon, Vermont
Henry, Mary Thersea—Norwood, Mass.
Jones, Susan—Wayne, Illinois
Kelley, Brenda—Wellesley Hills, Mass.
Kibler, Elizabeth L.—Hyde Park, Mass.
Kiley, Carol—Somerville, Mass.

King, Jo-Ann Mary—Adams, Mass.
Lavoie, Irene—West Warwick, Rhode Island
LeBlanc, Raimona—Fitchburg, Mass.
L'Ecuyer, Claire—Fitchburg, Mass.
Lemery, Gloria Ann—Middletown, Rhode Island
Lewis, Charlene Mary—Cambridge, Mass.
Lewis, Linda Nellie—Frenchtown, New Jersey
Luman, Charlene—Athol, Mass.
Lupaczyk, Linda Jean—Gardner, Mass.
Machi, Christine—Wellesley, Mass.
MacMulkin, Dawn—Milford, New Hampshire
Mahoney, Lucille Mary—Hyde Park, Mass.
Martin, Sandra Faith—Boston, Mass.
Masters, Bonnie Lee—Revere, Mass.
McCormick, Kristina Louise—Westfield ,Mass.
McGee, Elizabeth Corinna—Hampden, Mass.
McGoff, Gloria Jean—Billerica, Mass.
Mitchell, Patricia Ann—Stoneham, Mass.
Mitchell, Phyllis Joyce—East Boston, Mass.
Mitris, Mara—Woonsocket, Rhode Island
Morin, Jane Alice—Worcester, Msas.
Morreo, Diana—Newton, Mass.
Mountain, Sandra Marie—Gloucester, Mass.
Parks, Karen—Weymouth, Mass.
Patch, Susan Lee—Arlington, Mass.
Perron, Judith Anne—Suncook, New Hampshire
Reid, Alexandria—Randolph, Mass.
Rignanese, Joyce J.—Plainville, Mass.
Roach, Mary Kathleen—Waltham, Mass.
Roberson, Joan Carol—East Providence, Rhode Island
Roberts, Chancy Lee—Portsmouth, New Hampshire
Roy, Carol Ann—Biddeford, Maine
Salzmann, Linda Lea—New Brunswick, New Jersey
Schettino, Deborah Jeane—West Lebanon, New Hampshire
Schneider, Clare Ann—Boston, Mass.
Snow, Janice Lynn—Pawtucket, Rhode Island
Steinhauser, Carol Joyce—Lexington, Mass.
Strazzullo, Ann Marie—Waltham, Mass.
Taranto, Joy Ann—Waltham, Mass.
Teehan, Lorraine E.—Chelmsford, Mass.

Teehan, Rosemary A.—Chelmsford, Mass.
Teixeira, Lucinda C.—Harwich, Mass.
Tillett, Susan Dexter—Princeton, New Jersey
Ward, Jean Marie—Newport, Rhode Island
Whalen, Eileen Ann—Charlestown, Mass.
Woolf, Laura Lee—Newton Centre, Mass.

Lower School Boys

Aboud, Peter Michael—Waban, Mass.
Achin, Henry R.—Lowell, Mass.
Alger, Theodore—Millis, Mass.
Allison, Geoffrey Lynn—Watertown, Mass.
Anderson, Ernest J.—Waltham, Mass.
Andrews, Luther W., Jr.—Green, Rhode Island
Applegate, Howard Leslie—Brigantine, New Jersey
Baharian, David H.—Quincy, Mass.
Barry, William Mantell, III—Maynard, Mass.
Bartlett, David Earl—Cabot, Vermont
Beane, Michael Francis—Skowhegan, Maine
Beatrice, John—Newtonville, Mass.
Beaudry, Ronald Arthur—Ludlow, Mass.
Beckwith, Robert, Brantley—Watertown, Mass.
Berrouard, Don Arthur—Indian Orchard, Mass.
Beveridge, Jack Robert., Jr.—Caribou, Maine
Bittman, George C.—Dorchester, Mass.
Blier, Mark Andre—Waltham, Mass.
Booth, Steven James—Fitchburg, Mass.
Boutwell, Kenneth Dow—Warner, New Hampshire
Briggs, Richard Eric—Ludlow, Vermont
Brownell, David Hale—Whitefield, New Hampshire
Bryant, Stanley Frazer, Jr.—Hooksett, New Hampshire
Burkhardt, Paul E.—Newtonville, Mass.
Burleigh, Donald Joseph—Jamaica Plain, Mass.
Carlo, John Stephen—Shrewsbury, Mass.
Cavanaugh, Marshall C.—Dorchester, Mass.
Cicchese, John Roger—East Weymouth, Mass.
Clark, Albert Leroy—Duxbury, Mass.
Corbin, Eugene Francis—Somerville, Mass.
Cote, Peter Joseph—Lawrence, Mass.
Crisafulli, Joseph S.—Woonsocket, Rhode Island
Cronin, David John—Norfolk, Mass.

DeFort, Gerald Robert—Rockport, Mass.
Deignan, Donald Donovan—Barrington, Rhode Island
Deming, Russell Charles—Somerville, Mass.
DiUlio, Joseph Pearin—Southbridge, Mass.
Doody, Gerald Stephen—Arlington, Mass.
Downing, Alan Robert—Needham Heights, Msas.
Downs, Richard—Malden, Mass.
Filteau, Theodore L.—Lawrence, Mass.
Fischer, William Shackford—Lynn, Mass.
Gagnon, Wayne Paul—Millinocket, Maine
Girillo, Gregory—Worcester, Mass.
Gobeil, Daniel Edward—Jaffrey, New Hampshire
Grimes, Glenn Edward—Warwick, Rhode Island
Hall, Ellis, Jr.—Roxbury, Mass.
Hampton, Regnald Mario—Boston, Mass.
Henault, George—Woonsocket, Rhode Island
Hoage, Gary Edward—Farmington, New Hampshire
Hodgsn, Alexander Rauph—Chatham, New Jersey
Hopkins, Paul Francis, Jr—Providence, Rhode Island
Humphries, Barry Payne—Providence, Rhode Island
Jordan, John Carl—Milton, Mass.
Labelle, Clement D., r.—Raynham, Mass.
Lelsz, John Gottlieb—Galveston, Texas
Lipson, Neil—Newton Centre, Mass.
Lombard, Edward John—Keene, New Hampshire
Lowney, Edward F.—Malden, Mass.
Margie, Brian Scott—Dorchester, Mass.
Markarevich, Michael A.—Nashua, New Hampshire
Marotta, Luciano J.—Waltham, Mass.
Martino, Michael Angelo, Jr.—Providence, Rhode Island
Mathieu, Louis J.—Northbridge, Mass.
McCaw, Edwin Henry—Hanson, Mass.
McGonis, Frederick E.—Enfield, New Hampshire
Middleton, Eliot Huse—Belmont, Mass.
Milliken, Frederick Joseph, III—Dorchester, Mass.
Nadeau, Paul Arthur—Taunton, Mass.
Nicholls, Howard Leslie—Williamsburg, Mass.
Nicholson, William A.—South Weymouth, Mass.
Pena, Paul Jerrod—Harwich, Mass.
Peppel, Christopher Allan—Brattleboro, Vermont

Perry, Gilbert Sanford—Portland, Maine
Pierce, Jerard Benjamin—Biddeford, Maine
Pinette, Joseph Arnold—Ft. Kent Mills, Maine
Polselli, Dennis—Fall River, Mass.
Richards, Douglas Sterling—South Boston, Mass.
Robinson, Bartley Victor—Augusta, Maine
Sassi, Roy Louis—Providence, Rhode Island
Shadrick, Michael—Roxbury, Mass.
Singer, Steven—Newtonville, Mass.
Snellman, Waino Robert—Portland, Maine
Sullivan, Thomas J.—West Roxbury, Mass.
Thornton, John J., Jr.—Manchester, New Hampshire
Tindell, Richard Craig—Holyoke, Mass.
Troia, Samuel A.—North Adams, Mass.
Turner, James Emmett—North Quincy, Mass.
Uphold, Barry Wayne—Boston, Mass.
Wallis, Jeffrey Allan—Waban, Mass.
Way, David Brian—St. Albans, Vermont
Weisse, Joseph William—Allston, Mass.
Welch, Richard Jackson—North Weymouth, Mass.
White, David, Hobbs—Wellesley Hills, Mass.
Whitney, James Lee—Bernardston, Mass.
Zdankowski, Craig S.—Dorchester, Mass.

Upper School Girls

Blizard, Marion Lee—Madison, Maine
Brown, Linda Carol—Mansfield, Mass
Burns, Marlyn Avis—Waban, Mass.
Callahan, Louise Ann—Pinehurst, Mass.
Cook, Donna-Lee—Middleboro, Mass.
Corey, Sharon Anne—Hodgdon, Maine
Cote, Vivian Rita—Lawrence, Mass.
Davis, Carol Jean—Lincoln Park, Rhode Island
Davis, Lucyann—Camden, Maine
Derouin, Barbara Lynn—Cranston, Rhode Island
Downing, Pauline—Dorchester, Mass.
Driben, Joyce Harriet—Brookline, Mass.
Duplessis, Nancy A.—Augusta, Maine
Finan, Irene Frances—East Greenwich, Rhode Island
Folsom, Margaret Tuttle—Framingham, Mass.
Gibson, Virginia E.—Canton, Mass.

Galleshaw, Julia Ann—Providence, Rhode Island
Glover, Carol Ann—West Brookfield, Mass.
Grady, Beverly Mary—Pittsfield, Mass.
Harrington, Valerie E.—Clayville, Rhode Island
Henderson, Jane A.—East Boston, Mass.
Hoffman, Rosalie—Dorchester, Mass.
Hoitt, Susan Eileen—Nashua, New Hampshire
Johnson, Lillian Frances—Arlngton, Mass.
Klein, Pamela Judith—Chicago, Illinois
Lareau, Mary Ann—Boston, Mass.
Mahoney, Kathleen V.—Peabody, Mass.
McGunigle, Jane Douglas—Providence, Rhode Island
Murray, Claire Esther—Holden, Mass.
Nyland, Collette Gail—Beverly, Mass.
O'Hare, Marilyn Joyce—Malden, Mass.
Powers, Rosemary—Boston, Mass.
Purinton, Nancy Ann—Weeks Mills, Maine
Reynolds, Linda Ann—Wollaston, Mass.
Ryan, Jacqueline D.—Bradford, Maine
Schmidt, Alice Karen—Webster, Mass.
Scott, Mary Ann—Wilmette, Illinois
Semper, Lillian M.—Roxbury, Mass.
Silberstein, Annette—Coytesville, New Jersey
Silva, Barbara A.—Provincetown, Mass.
Tashjian, Brenda—South Lincoln, Mass.
Teixeira, Linda C.—Harwich, Mass.
Washburn, Shirley Ann—Alburg, Vermont
Zinner, Judith Ann—Medford, Mass.

Upper School Boys

Bailly, Christopher B.—Grafton, Mass.
Barresi, Paul Louis—Revere, Mass.
Beaulieu, John Edward E.—Waterville, Maine
Beauregard, Robert William—Haverhill, Mass.
Berube, Walter A., Jr.—Lewiston, Main
Brown, Charles St. Clair—Wellesley Hills, Mass.
Brugsch, Henry J.—Waban, Mass.
Callahan, Peter James—Manomet, Mass.
Campbell, Douglas L., Jr.—Wollaston, Mass.
Caron, Gilbert C., Jr.—Bristol, Rhode Island
Chapman, Richard B., Jr.—Quiney, Mass.

- Correa, Joaquin—Medellin, Colombia, S.A.
Coski, Stanley J.—Providence, Rhode Island
Cote, Charles William, Jr.—Lunenburg, Vermont
Coty, Daniel Maurice—Presque Isle, Maine
Crohan, David Michael—Warwick, Rhode Island
Cushman, Richard W.—South Woodstock, Vermont
DeCola, Frank P.—Dorchester, Mass.
DelFavero, Joseph C.—Dorchester, Mass.
Dennis, Ronald A.—Salem, Mass.
Figlioli, Russell—Kingston, Mass.
Gage, Richard Eugene—North Wilmington, Mass.
Goumas, Charles—Somerville, Mass.
Harris, Richard Floyd—Alexandria, Virginia
Hodge, Charles Stanley—Granville, Mass.
Holdt, Robert Adair, Jr.—Huntington, West Virginia
Johnson, Scott E.—East Templeton, Mass.
Leh, George Herman—Greenfield, Mass.
Macdonald, Roderick J.—Arlington, Mass.
MacLeod, Malcolm Angus—Springfield, Mass.
Main, Robert W.—Kittery, Maine
McCauley, Richard—Wakefield, Mass.
McCollum, Gerald W.—Ashland, Mass.
McEachern, John N.—Stoughton, Mass.
Miller, Robert John—Chester, Mass.
Oborne, Clinton J. A.—Boston, Mass.
Oliver, Philip N.—Townsend, Mass.
O'Regan, William Michael—Quincy, Mass.
Pacheco, Francis J.—Swansea, Mass.
Pierce, Anthony—Dighton, Mass.
Ross, Donald F.—Littleton, New Hampshire
Sanders, John B.—Cohasset, Mass.
Sheff, Robert Allen—Dorchester, Mass.
Smith, Clifford Joseph—Plainfield, New Jersey
Thorp, Kenneth Douglas—Misquamicut, Rhode Island
Tracht, David Myron—Avon, Mass.
Wakefield, Dana U.—Lyndonville, Vermont
Waldron, Richard N.—West Tisbury, Mass.
White, Lloyd Olin—South Lebanon, Maine

PUPILS IN DEAF-BLIND DEPARTMENT

Girls

Amato, Catherine Marie—Norfolk, Virginia
Anderson, Patricia Jayne—Flushing, Michigan
Brummett, Deborah Kay—Evansville, Indiana
Crouch, Stephana J.—Gales Ferry, Connecticut
Emrich, Julie—Tyronza, Arkansas
Foreman, Lenore Jean—Golden, Colorado
Holloway, Carol Etta—Little Rock, Arkansas
Mallard, Ethel Lee—Hollandale, Mississippi
Roybal, Erlinda Ann—Las Vegas, New Mexico
Sabonaitis, Gayle Ann—Worcester, Mass.
Schellenberg, Denise Rebecca—Salt Lake City, Utah
Tracy, Donna Louise—Manchester, Connecticut
Wier, Zella May—South Bend, Indiana

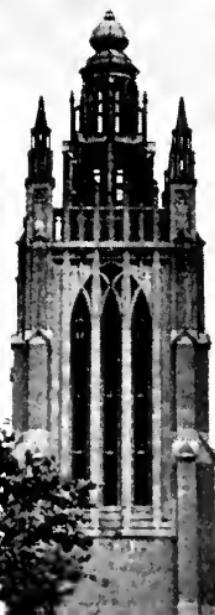
Boys

Caporale, Peter Anthony—Brighton, Mass.
Chee, David—Manuelito, New Mexico
Collins, Robbie Lee—Kingsland, Arkansas
Heroman, Robert Joseph—Baton Rouge, Louisiana
Krinkie, Lawrence—St. Paul, Minnesota
Maass, Robert Lawrence—Pittsfield, New York
Minyard, Fred—Reidsville, North Carolina
Moreno, Gregory Gerald—Englewood, Colorado
Ockershauser, Karl Reynolds—Oklahoma City, Oklahoma
Philbrick, John Elliott—Reno, Nevada
Williams, Matthew—Washington, D. C.

Marion A. Woodworth, Registrar

Business

and
dance



REPORT OF THE BURSAR

For the Fiscal year 1957-58

In the business offices of the year 1957-58 has carried its full share of contributing to the school's routine accomplishments, while adding notably to its permanent facilities and the improvement of operating standards. It is true that these are the facilities which surround, protect and in some ways support the educational program rather than being directly involved in it, but their importance will be recognized quickly. First, however, the budget deserves attention, together with the general state of campus affairs.

Finances

The budget approved for our fiscal year 1957-58 totalled \$1,117,580.00. This amount included \$1,104,745.00 for salaries and expenses, \$12,835.00 for new equipment. The new budget was 9.3% higher than the total actual operating costs for the prior year. Payroll advances were responsible for 83.5% of the increase. Departmental expense budgets averaged only 3.4% higher than last year. The more important departmental increases occurred in Administration, Deaf-Blind, Food, Fuel, and Insurance, the latter based upon a revaluation of buildings and contents.

The salary increases were only partly expected. Faculty and other professional salaries were scheduled for raising under Plan X plus 2, previously proposed as the next step in reaching toward competitive levels. Our March (1957) survey of compensations paid at other institutions for office, library, maintenance, household and laundry personnel revealed discrepancies which we did not think could reoccur so soon. In order to match average rates paid elsewhere, it was necessary to increase maintenance salaries at Perkins 3.8% across the board and to raise the ranges of most office and library classifications \$10.00 to \$30.00 per month. Household and laundry salaries were found to be in line, requiring no change. Of course, payroll increases are reflected in higher budget accounts for Workmen's Compensation Insurance, Retirement Plan, and O.A.S.I.

When the books were closed August 31, actual operating expenses totalled \$1,081,118.81 and \$11,749.65 had been spent for new equipment. I suppose missing the mark by 2.2% is satisfactory shooting, especially when the situation is one of underspending. The major reasons for the reduction are both clear and understandable. Salaries were provided for several positions which it was not possible to fill; the cost of living adjustment which applies to maintenance salaries was budgeted at 1.27, but did not rise above 1,245; fuel oil prices remained well below the price recommended a year ago for budgeting; withdrawals from the Retirement Plan resulted in sizeable refunds.

Although a detailed explanation of our 1958 survey of compensations will be delayed until our report for next year when the date is applicable, it is worth noting here that the largest payroll advances yet required were encountered and incorporated in the estimated budgets for the next two years. The figures show that another tuition increase is inevitable for September 1, 1959.

Special Projects

Our program of Special Projects was smaller than usual and yet no recent year has been busier. This is quite understandable, because work on the Maintenance building and Staff Housing carried over from appropriations in the prior year and an important expansion of Howe Press facilities was undertaken, to be financed with Howe Press funds.

There were 37 Special Projects of a routine type, with appropriations of \$80,483.00, the majority involving charges to the Reserve Fund for Depreciation. Most important among these, from the point of view of campus welfare, was the complete renovating of our laundry .Expansion of laundry space was possible due to the Howe Press construction at the Power House. The steamy, wet wash room was separated from the press room; two very old washers were replaced with modern machines, one a washer-extractor; our two old-fashioned manually operated press units were replaced with three driven by air. Working conditions, capacity and production quality have been improved.

Special Projects directly affecting student activities included partitioning of a new classroom in the west wing of

the Howe Building for Lower School Industrial Arts, grading the slope behind the Howe Building to provide a safety barrier for winter coasting, completing installation of up-to-date lighting facilities for Dwight Hall stage, and modifying the playroom arrangement of Oliver Cottage to give the kindergarten better light and more space.

Only essential special carpentry, painting, masonry and roofing repairs were scheduled. The programs for replacing locks and kitchen ranges continued, some important plumbing and heating repairs were made in the tunnel utility lines, a large area north of the Maintenance Building was cleared and paved to provide parking space for 48 more cars.

Major Construction

Our new Maintenance Building was nearly finished when I wrote my last report. The Buildings and Grounds Departments moved in during November, 1957, requiring several weeks to do the job while continuing their routine responsibilities. The Tuning Department followed soon after. Final audit of the project revealed that the total appropriation of \$205,901.00 had been underspent by \$20.40. This is a real tribute to the planning, supervision and cooperation of Mr. MacIntyre and the William H. Porter Company.

Our new Staff Housing project had been approved, but was only in the preliminary stages as I reported the close of last fiscal year. As of now, it is all but finished. Ground was broken in November under favorable weather conditions, which almost immediately turned bad and stayed that way through winter, spring and summer. Nevertheless, construction on the two Techbuilt houses, one a duplex and the other a single, progressed slowly and surely. The duplex was ready to receive its occupants in time for the opening of school this September, and the single should be ready by November. A 3-car garage, which the original appropriation did not include, was approved in May and has kept pace with the last stages of the project. Grading and landscaping were also omitted from the first appropriation because the final needs could not be visualized. This job was handled by our own Maintenance Departments, keeping abreast of construction progress, stage by stage. Appearance and surface drainage are equally of such vital importance that we engaged Carl Koch and Associates (architects of the

Director's house in 1953) to do the site planning. Approximately half of the outdoor work is completed; the balance will follow this fall and next spring after supplementary appropriations are approved to cover them. Present indications are that the total cost of this project will not exceed \$90,000.00.

The services of William H. Porter Company were engaged to design and carry out changes at the Power House to satisfy the Howe Press needs. Conscientious effort was made to alter and enlarge existing areas to make them suitable. Alterations usually cost more than new construction, but we felt it necessary to test the possibilities thoroughly. With estimates running higher than we could afford, efforts to reduce them inevitably pointed to the advantage of adding new space large enough to fulfill production needs instead of remodelling old buildings. Plans for such addition, and an appropriation of \$110,000.00 to cover it, were approved in January. Ground was broken in March and the Howe Press appliance manufacturing facilities cations early in August. Situated at the east side of the Power House, the concrete addition extends well towards Keller Macy Cottage, and will blend with surrounding structures when partly screened by shrubbery.

Retirement Plant Provision

Perkins has had a very fine retirement plan since 1934. In fact, Perkins was a pioneer among private non-profit educational institutions in setting up an insured plan for providing retirement security to its employees. The intervening years have brought changes in economic conditions and a wide acceptance of retirement plans among industries and institutions alike. With these changes have come improvements in retirement benefits that were not included in the original Perkins plan. We had become increasingly aware of these differences and concluded that they should be carefully studied with a view toward bringing our plan up to date.

Accordingly, a survey was made of the retirement plans offered by 35 New England educational institutions with whom we are in contact and our plan was reviewed in relation to the important features revealed by the survey. Possible changes were discussed with representatives of Equitable Life Assurance Society of America which underwrites the Perkins retire-

ment plan. Important revisions were recommended to our Trustees and approved to become effective September 1, 1958 . These revisions include:

1. Guaranteed minimum retirement annuities based upon average salary during last ten years of employment.
2. Vesting
3. Deferred commencement of annuities.
4. Normal retirement date September 1 after 65th birthday, instead of September 1 nearest 65th birthday.
5. Extending eligibility to employees of the Household Department, Laundry and Attendants.

These improvements will add considerably to the cost of the retirement plan and the effect will not be felt until the year 1958-59 but it seemed best to include a report of this project in the year in which the survey was finished and the decisions reached. Perkins retirement plan is now up to date and is believed to be a very worthwhile investment both for Staff members and for Perkins.

August 31 brought the retirement of Manoog DerBoghosian, for 8 years a cheerful, hard-working member of our Grounds Department staff. Mike was a member of our retirement plan. We hope its benefits will be useful to him for many years to come.

J. STEPHENSON HEMPHILL, *Bursar*



Annual Meeting — November 3, 1958

TREASURER'S REPORT

The report of the Treasurer for the year ended August 31, 1958 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Co. and their report is attached.

Income from tuition and board of \$656,887 was over \$163,740 greater than the previous year as a result of the increases in the tuition rate. Investment income assigned to the Funds was at the rate of 6.5% of book value. The actual income from securities was approximately 6.71% of book value compared with 6.65% in the 1957 fiscal year. Unassigned income of \$44,166.39 was added to securities income reserve as against \$36,352.16 last year. At August 31, 1958, this reserve amounted to \$473,105.27.

Operating expenses of \$1,081,118.81 were approximately \$75,000 higher than the previous year. Of this amount, over \$60,000 represented an increase in salaries. Income for the year exceeded expenses by \$59,485.82 and this amount was credited to the Reserve Fund for Depreciation. In the prior year, expenses exceeded income by \$41,217.47. All charges against the Reserve Fund for Depreciation totalled \$47,341.52. The balance of this Fund on August 31, 1958 was \$472,973.36 —a net increase of \$115,920.33.

The operation of the Howe Memorial Press resulted in an excess of expenses over income of \$11,568.40 as against an excess of income over expenses of \$30,152.67 in the prior year. Income from investments and donations totalled \$10,730.19 compared with \$10,640.47 in the prior year. The total excess of expenses over total income, including investment income, for the present year was \$1,163.21 as against a total excess of income over expenses of \$39,783.62 in the year ended August 31, 1957.

Respectfully submitted,
RALPH B. WILLIAMS, *Treasurer*

ACCOUNTANTS' REPORT

The Trustees

Perkins School for the Blind:

We have examined the balance sheet of Perkins School for the Blind as of August 31, 1958 and the related statements of current funds income and expenses, reserve fund for depreciation and fund transactions for the year then ended. We have also examined the balance sheet of the Howe Memorial Press Fund of the School as of August 31, 1958 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances. As to gifts, it was not practicable because of their nature to extend the examination beyond accounting, on a test basis, for the receipts as recorded.

We examined all securities recorded as owned by the School and the Howe Memorial Press Fund as of August 31, 1958 and held for their respective accounts by the Fiduciary Trust Company. We checked all changes in securities during the year and satisfied ourselves that income receivable from securities during the year was received.

In our opinion, the accompanying financial statements present fairly the financial position of the School and the Howe Memorial Press Fund at August 31, 1958 and the results of their operations for the year then ended. Also, in our opinion, the accompanying schedules Numbered 1 to 5 are stated fairly in all material respects when considered in conjunction with the financial statements taken as a whole.

PEAT, MARWICK, MITCHELL & Co.

Accountants and Auditors

Boston, Mass.

October 10, 1958

Exhibit A

BALANCE SHEET

August 31, 1958

ASSETS**CURRENT FUNDS**

Cash:			
Operating balance	\$ 101,600.00		
Director's Discretionary Account	7,416.80		
Accounts receivable	3,319.19		
Inventories, at cost	13,429.17		
	<u>\$ 125,765.16</u>		

TRUST FUNDS

Tompkins Fund:			
Cash	\$ 23,035.63		
Securities (note)	<u>1,284,886.64</u>	1,307,922.27	
Varnum Fund:			
Cash	3,728.10		
Securities (note)	<u>413,337.59</u>	417,065.69	
All other Funds:			
Cash	203,135.75		
Due from Current Funds	111,954.01		
Securities (note)	<u>8,790,621.15</u>	9,105,710.91	
Unexpended income for restricted purposes, cash	33,502.25		
	<u>\$10,864,201.12</u>		

PLANT FUND

Land and Buildings, Watertown	\$ 2,044,983.35
Land and Buildings, Newtonville	31,624.44
Machinery, Tools and Equipment	54,467.00
Furniture and Fixtures	119,718.52
Music Department	36,892.00
Autos and Trucks	10,388.82
Library	162,878.01
	<u>\$ 2,460,952.14</u>

HOWE MEMORIAL PRESS FUND

Assets (Exhibit E)	\$ 460,529.60
	<u>\$ 460,529.60</u>

Note: Securities are carried at a value which is less than market.

Exhibit A

BALANCE SHEET

August 31, 1958

LIABILITIES**CURRENT FUNDS**

Prepaid Tuition	\$ 6,394.35
Director's Discretionary Account (Schedule 2)	7,416.80
Due to Trust Funds	111,954.01
	<u><u>\$ 125,765.16</u></u>

TRUST FUNDS

	<i>School</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$ 1,228,939.60		1,228,939.60
Varnum Fund	209,341.99		209,341.99
Special Funds	632,888.76	77,174.82	710,063.58
Permanent Funds	549,733.48	314,333.17	864,066.65
General Funds	<u>\$ 2,518,072.76</u>	<u>2,017,583.14</u>	<u>4,535,655.90</u>
	<u>\$ 5,138,976.59</u>	<u>2,409,091.13</u>	<u>7,548,067.72</u>
Reserve Fund for Depreciation (Exhibit C)			402,973.36
Securities Income Reserve Fund			473,105.27
Undistributed net profit on investments sold:			
Tompkins Fund	\$ 78,982.67		
Varnum Fund	207,723.70		
All other Funds	2,119,846.15		2,406,552.52
Unexpended income for restricted purposes (Schedule 3)			<u>33,502.25</u>
			<u><u>\$ 10,864,201.12</u></u>

PLANT FUND

Plant capital:

Balance at beginning of year	\$ 2,297,607.97
Additions charged to:	
Current income (Exhibit B)	26,093.49
Unexpended income for restricted purposes (Schedule 3)	2,972.67
General Funds, School (Exhibit D)	<u>133,344.78</u>
Net increase in Library	162,410.94
	933.23
	<u><u>\$ 2,460,952.14</u></u>

HOWE MEMORIAL PRESS FUND

Liabilities (Exhibit E)	\$ 460,529.60
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Exhibit B

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

YEAR ENDED AUGUST 31, 1958

Operating Income:

Tuition and Board:

Commonwealth of Massachusetts	\$ 404,687.50
Other States	182,250.00
Private students	69,950.00
	<u>656,887.50</u>

Income from other sources:

Library service for the adu't blind	\$ 12,400.00
Discounts on purchases	474.37
Tuning, net	102.70
Newtownville house, net	(106.31)
Miscellaneous	<u>12 64</u>
	<u>12,883.40</u>
	<u>669,770.90</u>

Operating expenses (Schedule 1)	1,081,118.81
Blindiana library project	915.95
Operating loss	<u>1,082,034.76</u>
	<u>412,263.86</u>

Non-operating Income:

Income from Trust Funds:

Tompkins Fund	63,458.77
Varnum Fund	22,232.54
All other	\$ 464,150.87

Less allocation to the
following funds:

Reserve Fund for Depreciation (Exhibit C)	19,776.03
Securities Income	
Reserve Fund	44,166.39
Unexpended Income for Restricted Purposes (Schedule 3)	<u>44 167 68</u>
	<u>108,110.10</u>
	<u>356,040 .77</u>
	<u>441,732.08</u>

Transfers from Unexpended Income
for Restricted Purposes

(Schedule 3):

Sarah Hunt Howell Trust	6,552.52
Justin B. and Mary Letitia Perkins Memorial Fund	4,000.00
Other	<u>29,247.78</u>
	<u>39,800.30</u>
Other outside Trust Income	3,459.59
Donations	5,979.67
Transfer from Deaf-Blind Fund (Schedule 5)	<u>6,871.53</u>
	<u>497,843.17</u>
	<u>85,579.31</u>
Additions to plant out of income (Exhibit A)	<u>26,093.49</u>
Excess of income over expenses, credited to reserve fund for depreciation (Exhibit C)	<u>\$ 59,485.82</u>

Exhibit C

STATEMENT OF RESERVE FUND FOR DEPRECIATION

YEAR ENDED AUGUST 31, 1958

Balance at beginning of year	\$ 287,053.03
Add:	
Allocated income of fund (Exhibit B)	19,776.03
Depreciation charged to operating expenses (Schedule 1)	84,000.00
Excess of income over expenses of the current funds (Exhibit B)	<u>59,485.82</u>
	<u>450,314.88</u>
Deduct:	
Replacements and special maintenance	\$ 46,341.52
Prior year's adjustment	<u>1,000.00</u>
	<u>47,341.52</u>
Balance at end of year	<u><u>\$ 402,973.36</u></u>

Exhibit D

STATEMENT OF FUND TRANSACTIONS

YEAR ENDED AUGUST 31, 1958

	Special	Permanent	General
School:			
Balance at beginning of year			
Balance at beginning of year	\$ 596,051.57	509,473.88	2,578,384.31
Add:			
Legacies received	15,875.00	40,259.60	75,033.23
Income added to principal	1,154.18	-	-
Deaf-Blind Contributions (Schedule 5)	19,312.06	-	-
Prior year's adjustment —			
Deaf-Blind (Schedule) 5	<u>1,000.00</u>	<u>-</u>	<u>-</u>
	<u>633,392.81</u>	<u>549,733.48</u>	<u>2,653,417.54</u>
Deduct:			
Capital additions charged to funds (Exhibit A)	-	-	133,344.78
Transfer to Library	-	-	2,000.00
Cost of polio inoculations for students	<u>504.05</u>	<u>-</u>	<u>-</u>
	<u>504.05</u>	<u>-</u>	<u>135,344.78</u>
Balance at end of year	<u><u>\$ 632,888.76</u></u>	<u><u>549,733.48</u></u>	<u><u>2,518,072.76</u></u>
Kindergarten:			
Balance at beginning of year	75,586.67	314,333.17	2,017,583.14
Income added to principal	1,588.15	-	-
Balance at end of year	<u><u>\$ 77,174.82</u></u>	<u><u>314,333.17</u></u>	<u><u>2,017,583.14</u></u>

Note: The Tompkins and Varnum Funds have been excluded from the above statement as there were no changes in them during the year.

Exhibit E

HOWE MEMORIAL PRESS FUND

Balance Sheet

August 31, 1958

ASSETS

Cash	\$ 11,763.36
Securities (note 1)	190,191.61
Accounts Receivable	16,092.75
Inventories, at cost:	
Appliances	\$ 23,080.61
Braille writers	115,972.62
Braille printing	12,842.96
	151,896.19
Building, at cost (note 2)	71,796.23
Machinery and Equipment, at cost less accumulated depreciation of \$25,532.61	18,789.46
	90,585.69
	<u>\$ 460,529.60</u>

LIABILITIES

Advances from Customers	12,241.31
Funds and Legacies:	
Special	24,839.10
General	12,585.56
Surplus:	
Balance at beginning of year	364,552.07
Add:	
Gain on sale of securities	47,474.77
Net loss for the year (Exhibit F)	(1,163.21)
	<u>410,863.63</u>
	<u>\$ 460,529.60</u>

Notes:

- (1) Securities are carried at a value which is less than market.
- (2) This building represents an addition to an existing building of the School and is to be used as a manufacturing plant for the Press. The cost of this building when completed will approximate \$ 95,000.

Exhibit F

HOWE MEMORIAL PRESS FUND**STATEMENT OF INCOME AND EXPENSES**

YEAR ENDED AUGUST 31, 1958

Sales:

Appliances	27,816.90
Braille writers	66,565.73
Braille printing	34,740.42
	<u>129,123.05</u>

Manufacturing costs and operating expenses:

Appliances	26,807.25
Braille writers	48,443.36
Braille Printing	36,410.51
Administrative salaries and expenses	17,096.06
Depreciation	1,969.75
Maintenance	3,969.88
Insurance	1,318.05
Retirement Pension Plan	3,430.81
Loss on bad debts	286.48
Social Security Taxes	2,257.04
	<u>141,989.19</u>

Less:

Discounts	217.78
Freight billed to customers	<u>1,079.96</u>
	<u>1,297.74</u>
	<u>140,691.45</u>
Loss from operations	<u>11,568.40</u>

Other income:

Interest and dividends	10,318.34
Transfer from unexpended income for restricted purposes (Schedule 3)	351.85
Donations	60.00
	<u>10,730.19</u>
	<u>838.21</u>

Other charges

Pensions	225.00
Treasurer's office	<u>100.00</u>
	<u>325.00</u>
Net Loss (Exhibit E)	<u>\$ 1,163.21</u>

CURRENT FUNDS OPERATING EXPENSES

YEAR ENDED AUGUST 31, 1958

	<i>Salaries</i>	<i>Supplies and other Expenses</i>	<i>Total</i>
Administration	\$ 66,391.60	22,992.69	89,384.29
Treasurer's Office	4,500.00	7,752.41	12,252.41
Special Departments:			
Library	25,273.33	2,033.40	27,306.73
Health	16,506.10	2,437.94	18,944.04
Social Service	11,887.56	795.98	12,683.54
Psychology and Guidance	14,302.50	467.87	14,770.37
	<u>67,969.49</u>	<u>5,735.19</u>	<u>73,704.68</u>
Education:			
Literary	151,685.00	4,469.20	156,154.20
Industrial Arts	27,960.00	2,422.89	30,382.89
Music	32,692.00	850.61	33,542.61
Deaf-Blind	69,502.89	7,519.48	77,022.37
Teacher Training	8,522.35	4,773.13	13,295.48
	<u>290,362.24</u>	<u>20,035.31</u>	<u>310,397.55</u>
Household:			
General	133,845.05	14,326.99	148,172.04
Laundry	15,782.18	1,090.13	16,872.31
Food		72,686.27	72,686.27
	<u>149,627.23</u>	<u>88,103.39</u>	<u>237,730.62</u>
Maintenance:			
Engineering	59,326.35	20,400.24	79,726.59
Buildings	40,629.73	7,397.62	48,027.35
Grounds	35,916.62	4,712.97	40,629.59
Fuel		32,800.43	32,800.43
	<u>135,872.70</u>	<u>65,311.26</u>	<u>201,183.96</u>
Depreciation (Exhibit C)		<u>84,000.00</u>	<u>84,000.00</u>
Other expenses:			
Automobile		3,342.40	3,342.40
Insurance		10,143.05	10,143.05
Retirement Pension Plan		26,854.57	26,854.57
Pensions Paid		9,968.40	9,968.40
Loss on Bad Debts		5,499.52	5,499.52
Social Security Taxes		16,397.78	16,397.78
Miscellaneous		259.58	259.58
		<u>72,465.30</u>	<u>72,465.30</u>
	<u>\$ 714,723.26</u>	<u>366,395.55</u>	<u>1,081,118.81</u>

Schedule 2

DIRECTOR'S DISCRETIONARY ACCOUNT

YEAR ENDED AUGUST 31, 1958

Balance at beginning of year	\$ 5,690.74
Add:	
Contributions	\$ 11,067.84
Transfer from unexpended income for restricted purposes (Schedule 3)	1,555.80
Amounts deposited for certain pupils	<u>500.25</u>
	13,123.89
	<u>18,814.63</u>
Deduct:	
Expenditures	10,897.83
Transfer to special funds to establish the Samuel P. Hayes Memorial Prize Fund	<u>500.00</u>
	11,397.83
Balance at end of year	<u><u>\$ 7,416.80</u></u>

Schedule 3

UNEXPENDED INCOME FOR RESTRICTED PURPOSES

YEAR ENDED AUGUST 31, 1958

Balance at beginning of year	\$30,773.75
Add:	
Allocated income of funds (Exhibit B)	44,167.68
Gifts from outside trustees:	
Sarah Hunt Howell Trust	\$ 6,552.52
Justin B. and Mary Letitia Perkins Memorial Fund	4,572.91
Horace A. Moses Foundation	<u>500.00</u>
	11,625.43
Transfers from Deaf-Blind Fund (Schedule 5)	2,972.67
Other gifts	<u>872.01</u>
	90,411.54
Deduct:	
Authorized expenditures	9,486.34
Additions to plant (Exhibit A)	2,972.67
Transfers to:	
Current Funds (Exhibit B)	\$ 39,800.30
Howe Memorial Press Fund (Exhibit F)	351.85
Director's Discretionary Account (Schedule 2)	<u>1,555.80</u> 41,707.95
Added to principal of special funds	<u>2,742.33</u>
	56,909.29
Balance at end of year	<u><u>\$ 33,502.25</u></u>

Schedule 4

INCOME AND EXPENSES OF THE DEAF-BLIND DEPARTMENT

YEAR ENDED AUGUST 31, 1958

Income:

Tuition	\$ 74,362.50
Allocated income of funds	20,245.47
Share of income of Trust Funds	36,663.76
Share of other income	3,602.78
	<u>134,874.51</u>

Expenses:

Teaching salaries and expenses	77,022.37
Bad Debts	4,259.43
Share of other school expenses	<u>67,940.21</u>
Excess of expenses over income	<u>14,347.50</u>

Deduct:

Income of other funds available for Deaf-Blind
expenses:

Billings	265.58
Glover-School	331.98
Glover-Kindergarten	93.97
Schurteff	116.19
Stringer	1,054.38
Jackson	<u>5,613.87</u>
Net excess of expenses over income (Schedule 5)	<u>\$ 6,871.53</u>

Note: The above income and expenses of the Deaf-Blind Department have been allocated out of the total School income and expenses on the basis of number of students.

Schedule 5

CHANGES IN PRINCIPAL OF DEAF-BLIND FUND

YEAR ENDED AUGUST 31, 1958

Balance at beginning of year	\$ 303,529.90
Prior year's adjustment	1,000.00
Contributions received during year	\$ 29,156.26

Deduct:

Appropriated to renovate deaf-blind
students' cottage (Schedule 3)

\$ 2,972.67

Excess of expenses over income of deaf-blind
department for the year

(Exhibit B) (Schedule 4)

6,871.539,844.2019,312.06

Balance at end of year

\$ 323,841.96

SCHOOL FUNDS AUGUST 31, 1958

Tompkins Fund	\$ 1,228,939.60
William Varnum Fund	209,341.99
Special Funds:	
Albertine Eastman Alumnae Scholarship Fund \$	7,267.94
Charles S. Adams (Christmas Fund)	204.03
Anymous	5,996.56
Charles Tidd Baker Fund	25,040.23
Robert C. Billings (for deaf, dumb and blind)	4,085.91
Mary Alice Butler (for reading matter for the b'ind)	4,041.82
Deaf-B'ind Fund	323,841.96
Ann E Dougias Fund (for the printing of braille books)	15,000.00
John D. Fisher (education teachers and others)	5,442.08
Dr. Reginald H. Fitz Memorial Prize Fund	500.00
Joseph B. Glover (for blind and deaf)	5,107.38
John Goldthwait Fund (charitable)	4,514.79
Eliza O. Harrington (medical care for unfortunate students)	760.53
Harris Fund (outdoor relief)	27,238.82
Parkman B. Haven Fund (medical treatment and care)	50,000.00
Samuel P. Hayes Memorial Prize Fund	500.00
Henry Clay Jackson Fund (for deaf-blind)	85,247.24
Maria Kemb'e Oliver Fund (concert tickets)	15,322.16
Lizzie R. Kinsman	1,000.00
Prescott Fund (education teachers and others)	21,687.17
Elizabeth P. Putnam (higher education)	1,021.48
Richard M. Saltenstall (use Trustees)	3,064.42
A Shuman Clothing Fund	1,021.48
Augustine Schurtleff Fund (for deaf, dumb, and b'ind)	1,787.58
Thomas Stringer Fund (for deaf-blind)	16,221.27
Leona D. Swinerton	467.57
Ju'a E. Turner (education of worthy needy)	6,506.34
	\$ 632,888.76

Permanent Funds (income for general purposes):

William Baines	\$ 15.96	Harriet S. Hazeltine Fund	5,000.00
George Baird Fund	12,895.21	Benjamin Humphrey	25,000.00
Charlotte Billings Fund	40,507.00	Gertrude B. Hutchings	5,000.00
Ralph W. Blackmer	2,000.00	Prentiss M. Kent	2,500.00
Frank W. Boles	76,329.02	Alice G and Samuel G. King in memory of	8,000.00
Stoddard, Capen Fund	13,770.00	Sir Charles W. Lindsay	9,008.93
Jennie M. Colby, in memory of	100.00	Charles H. Mason	5,770.80
Ella Newman Curtis Fund	2,000.00	Kate M. Morse Fund	5,000.00
Alfred W. Elson	40,259.60	Albert A. Morton Memorial Fund	35,000.00
Stephen Fairbanks	10,000.00	Danobello Nazareno	8,000.00
David H. Fanning	5,010.56	Jonathan E. Pecker	950.00
Ferris Fund	12,215.61	Richard Perkins	20,000.00
Helen Osborne Gary	10,000.00	Henry L. Pierce	20,000.00
Harris Fund (general purposes)	53,333.00	Mrs. Marilla L. Pitts, in memory of	5,000.00

School Funds (Cont'd)

Permanent Funds (income for general purposes):—Cont'd

Frederick W. Prescott endowment	25,338.95	Thomas Upham Fund	4,950.00
Frank Davison Rust Memorial	4,000.00	Levina B. Urbino	500.00
Samuel E. Sawyer	2,174.77	Vaughn Fund	10,553.50
Margaret A. Simpson ..	968.57	Ann White Vose	12,994.00
Caroline A. Slack	10,000.00	Francis Knowles Warren	10,000.00
Charles Frederick Smith Fund	8,663.00	Charles L. Young	5,000.00
Timothy Smith	2,000.00		
Mary Lowell Stone Fund	4,000.00		
Mary Thatcher	1,000.00		
George W. Thym Fund	5,054.66		
Alfred T. Turner	1,000.00		

Add:

Distribution of Surplus at August 31, 1947	8,870.34
	\$549,733.48

General Funds (principal and income for general purposes):

Elsie Bourland Abbot	25,000.00	Mary I. Brackett	5,263.33
Katherine F. Albert ..	295.47	J. Putnam Bradlee	294,162.53
Elizabeth B. Allen	500.90	Charlotte A. Bradstreet	23,273.49
Frank G. Allen	1,000.00	Ellen F. Bragg	8,006.68
Nora Ambrose, in memory of	300.00	Max Brenner	200.00
James H. Anderson	62.25	Lucy S. Brewer	10,215.36
James H. Anderson	28,303.92	Florence N. Bridgmau	500.00
Charlotte H. Andrews	15,169.87	J. Edward Brown	100,000.00
Fanny C. Appleton	2,000.00	Susan N. Brown	500.00
James R. Archibald	3,000.00	Mabel E. Bulloch	2,000.00
Mary Louise Aull	262,519.52	Malvina M. Bunker	13,393.93
Ellen S. Bacon	5,000.00	Maria A. Burnham	10,000.00
Elizabeth B. Bailey	3,000.00	T. O. H. P. Burnham	5,000.00
Eleanor J. W. Baker	2,500.00	Abbie Y. Burr	200.00
Calvin W. Barker	1,859.32	Annie E. Caldwell	4,000.00
Lucy B. Barker, in memory of	5,953.21	Emma C. Campbell	1,00.00
Charles F. Barrows	200.00	Lydia E. Carl	3,412.01
Marianne R. Bartholomew	21,462.95	Elizabeth Hobart Carter	7,710.83
Francis Bartlett	2,500.00	Ellen G. Cary	50,000.00
Elizabeth Howard Bartol	5,000.00	Katherine F. Casey	100.00
Mary Bartol	300.00	Edward F. Cate	5,000.00
Thompson Baxter	322.50	Robert R. Centro, in memory of	10,000.00
Clara G. Beal	1,000.00	Fanny Channing	2,000.00
Nellie F. Sprague Bearse	1,000.00	Emily D. Chapman	1,000.00
Samuel Benjamin	250.00	Mary F. Cheever	200.00
Herman J. Becker	3,332.63	Ida May Chickering	1,052.03
Eleanor Bigelow	170.00	Alice M. Clement	32,324.03
Robert C. Billings	25,000.00	Mary A. Clement	767.96
Helen Bisbee	2,000.00	Alice I. Cobb	2,000.00
George Nixon Black	10,000.00	Laura Cohen	87.00
Susan A. Blaisdell	5,832.66	Ann Eliza Colburn	5,000.00
Dehon Blake	500.00	Susan J. Conant	500.00
Mary Blight	7,220.99	Jane Conrad	2,000.00
William T. Bolton	555.22	The Frances W. and William J. Connell Memorial Fund	1,937.50
Nellie F. Bonney	3,886.54	William A. Copeland	1,000.00
Betsey J. Bowles	9,798.75	Augusta E. Corbin	20,644.82
George W. Boyd	5,000.00	Nellie W. Cowles	3,088.03
Caroline E. Boyden	1,930.39		

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Jennie L. Cox	1,948.60	Edward L. Geary	2,000.00
Louise F. Crane	5,000.00	Albert Glover	1,000.00
W. Murray Crane	10,000.00	Joseph B. Glover	5,000.00
Harriet Otis Crift	6,000.00	Marie M. Goggin	2,864.55
David Cummings	7,723.07	Benjamin H. Goldsmith	
Arthur B. Curtis	1,722.25	Charlotte L. Goodnow	11,199.68
Chastine L. Cushing ..	500.00	Samuel Gordon	6,471.23
I. W. Danforth	2,500.00	Annie M. Gorrie	500.00
Kate Kimball Danforth	250.00	Maria W. Goulding	3,994.73
Charles L. Davis	1,000.00	Charles G. Green	2,332.48
Etta S. Davis	8,027.87	Amelia Greenbaum	45,837.70
Susan L. Davis	1,500.00	Imogene C. Gregory	500.00
Edith B. Davison	56,207.10	Mary Louise Greenleaf	199,189.94
Mabel E. Day	10,000.00	William Guggenheim	50.00
Dorothy Dillon De Jonge	1,000.00	Stephen Hadley	7,794.26
Lilla B. Dearborn	200.00	Ella G. Haig	1,750.00
Antoinette Da Prato	2,000.00	Ellen Page Hall	10,037.78
Joseph Descalzo	1,000.00	Ellen Hammond	1,000.00
Elsie C. Disher	163,250.07	Margaret A. Harty	5,000.00
John H. Dix	10,000.00	Helen P. Harvison	1,000.00
Mary Frances Drown	21,857.25	Hattie S. Hathaway	500.00
Alice J. H. Dwinell	200.00	Jerusha F. Hathaway	5,000.00
Amelia G. Dyer	40,043.00	Lucy Hathaway	4,577.00
Mary A. Dyer	8,375.18	Edward J. and Georgia M. Hathorne Fund	50,017.68
Ella I. Eaton	1,669.50	William Hayball	1,788.40
Mary Agnes Eaton	3,660.91	Charles H. Hayden	34,893.41
Mary E. Eaton	5,000.00	John C. Haynes	1,000.00
William Eaton	500.00	Mary E. T. Healy	200.00
David J. Edwards	500.00	Annie T. Hedman	500.00
Ruth Eldridge	61,679.74	Alice Cushing Hersey, in memory of	500.00
Ann J. Ellis	1,023.00	Joseph H. Heywood	3,000.00
A. Silver Emerson	500.00	Frances O. Higgins	500.00
John V. Emerson	1,849.28	Ira Hiland	2,000.00
Martha S. Ensign	2,505.48	Stanley B. Hildreth	3,893.37
Orient H. Eustis	500.00	George A. Hill	5,000.00
Eugene Fanning	50.00	Ada F. Hislop	100.00
Sarah M. Farr	64,247.43	Lila M. Hodges	25.00
Mortimer C. Ferris Memorial	1,000.00	Margaret A. Holden	1,000.00
Edward A. Fillebrown	500.00	Theodore C. Hollander	3,708.32
Annie M. Findley	500.00	Bernard J. Holmberg	3,016.00
Anna G. Fish	10,583.25	Alfred G. Hosmer	2,000.00
Thomas B. Fitzpatrick	1,000.00	Margaret J. Hourihan	229.28
John Forrest	1,000.00	Charles S. Hutchinson	290.00
Ann Maria Fosdick	14,333.79	Katharine C. Ireson	2,156.00
Nancy H. Fosdick	3,937.21	Edwin E. Jack	52,037.62
Sarah E. Foster	200.00	Hattie M. Jacobs	13,497.77
Elwyn Fowler	5,232.75	Lewis B. Jeffords in memory of Eva M. Jeffords	10,692.43
Mary Helen Freeman	1,000.00	William S. Jenney, in memory of	5,178.20
Cornelia Ann French	10,000.00	Charlotte Johnson	500.00
Martha A. French	164.40	Annie G. Joyce	525.00
Ephraim L. Frothingham	1,825.97	Celia Kaplan	250.00
Jessie P. Fuller	200.00	Eliza J. Kean	100.00
Thomas Gaffield	6,685.38		59,209.91
Mabel Knowles Gage	5,000.00		
Lillian R. Garside	500.00		

School Funds (Cont'd)

General Funds (principal) and income for general purposes:

Marie L. Keith	2,000.00	Sarah M. Nathan	500.00
Rose J. Kelly	292.26	Henry Nemrow	100.00
Harriet B. Kempster	1,144.13	David Nevins	91,705.80
Ernestine M. Kettle	22,981.31	Joseph F. Noera	2,000.00
B. Marion Keyes	6,350.00	Leonard L. Ncnies	395.82
Lulu S. Kimball	10,000.00	Charles L. Noonan	1,000.00
Florence I. King	3,000.00	Henry P. Norris	35,219.74
Grace W. King	100.00	Annie Anthony Noyes	100.00
Lydia F. Knowles	50.00	Mary B. Noyes	915.00
Davis Kroky	100.00	Richard W. Nutter	2,000.00
Catherine M. Lamson	6,000.00	Ella Nye	50.00
James J. Lamson	750.00	Harold L. Olmstead	5,375.85
Susan M. Lane	815.71	S. Louise Ellis Orr	13,500.00
Grace Gordon Latimer	5,000.00	Emily C. O'Shea	1,000.00
Elizabeth W. Leadbetter	2,638.71	Sarah Irene Parker	699.41
Jane Leader	3,544.31	William Prentiss Parker	2,500.00
Luella K. Leavitt	1,011.67	George Francis Parkman	50,000.00
Lewis A. Leland	415.67	Grace Parkman	5,383.78
Benjamin Levy	500.00	Fanny W. Paulding	110,492.71
E. E. Linderholm	505.56	Philip G. Peabody	1,200.00
William Litchfield	7,951.48	Elizabeth W. Perkins	2,000.00
Mary T. Locke	3,361.89	Ellen F. Perkins	2,500.00
Gertrude P. Lord	2,000.00	Edward D. Peters	500.00
Hannah W. Loring	9,500.00	Clara F. Pierce	2,005.56
Uwe Louis	1,993.71	Clara J. Pitts	2,000.00
Celia E. Lugene	300.00	George F. Poland	75.00
Adolph S. Lundin	100.00	Elizabeth B. Porter	5,419.50
Susan B. Lyman	1,809.78	George M. Porter	20,828.61
Agnes J. MacNevin	78,968.67	Sarah E. Pratt	2,988.34
Mary Ella Mann	250.00	Sarah S. Pratt	5,000.00
Blanche Osgood Mansfield	1,000.00	Mary C. Priest	14,700.00
Harry Marcus	500.00	Aaron Pritzker	56.51
Annie B. Marion	877.56	Francis I. Proctor	10,000.00
Antonio Marotta	200.00	Rose Rabinowitz	50.00
Rebecca Marks	239.40	Barbara Caroline Ralph	28,437.12
Stephen W. Marsten	5,000.00	Grace E. Reed	5,054.25
Elizabeth S. Martin	1,000.00	Carrie P. Reid	679.51
William H. Maynard	22,821.56	Edwina F. Resor	1,000.00
Patrick H. McCarthy	7,692.23	Lechnard H. Rhodes	1,012.77
James C. McDonald	1,000.00	Mabelle H. Rice	3,750.00
Cora McIntire	6,562.50	Alice M. A. Richardson	25,000.00
Charles Merriam	1,600.00	Matilda B. Richardson	300.00
Florence B. Merrill	1,000.00	William L. Richardson	50,000.00
Franklin S. Merritt	5,667.02	Anne Augusta Robinson	212.20
Lottie M. Merry, in memory of Minnie D. Merry	500.00	Julia M. Roby	500.00
Mary H. Miller	1,512.50	Robert Rodgers	100.00
Olga E. Monks	2,500.00	Eliza Findlay Rogers	5,000.00
George Montgomery	5,140.00	Helen K. Rogers	28,179.08
Martha H. Morss	3,000.00	John Roome	5,787.67
Louise C. Moulton Bequest	7,891.65	Eda C. Rosengren	758.15
Mary A. Muldoon	100.00	Morris Rosenthal	1,000.00
Rosa A. Mulrey	1,000.00	Barbara S. Ross	2,740.35
Mary T. Murphy	10,000.00	Bernard J. Rothwell	2,010.52
Sarah Ella Murray	8,000.00		

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Henrietta Goodrich			
Rothwell	500.00	Maude C. Valentine	1,884.22
Mary L. Ruggles	3,000.00	Charles A. Vialle	1,990.00
Elizabeth H. Russell ..	500.00	Bernard T. Vierich	593.06
Josephine Russell	500.00	Abbie T. Vose	1,000.00
Marian Russell	5,000.00	Nancies S. Vose	300.00
Nancy E. Rust	2,640.00	Horace W. Wadleigh	2,000.00
William H. Ryan	8,023.48	Joseph K. Wait	3,000.00
Florence Sanborn	4,295.89	Amelia L. Walker	1,000.00
Alfred Scaramelli	480.00	Harriet Ware	1,952.02
Emily E. St. John	5,015.00	Allena F. Warren	2,828.33
Louis H. Scholosberg ..	100.24	William H. Warren	4,073.17
Joseph Schofield	2,500.00	Frank Washington	13,813.78
Louise H. Schubeler ..	4,438.32	Sarah A. Watson	10,000.00
George H. Schultz	2,052.68	Eleanore C. Webb	5,314.95
Sarah E. Seabury	3,116.01	Charles F. Webber	30,915.93
Edward O. Seacombe ..	1,000.00	Mary E. Welch	200.00
Richard Black Sewell ..	25,000.00	Mary Ann P. Weld	2,000.00
Charles F. Sherman	2,000.00	Oliver M. Wentworth ..	300.00
Robert F. Shurtleff	1,432.94	Cordelia H. Wheeler	800.00
Carrie Etta Pilloway ..	5,429.88	Opha J. Wheeler	3,852.74
John Simonds	50.00	Eliza Orne White	4,621.42
Arthur A. Smith	10,000.00	Ella Tredich White	1,000.00
Ellen V. Smith	25,000.00	Porter W. Whitmarsh ..	88,247.05
Esther W. Smith	5,000.00	Ruth E. Whitmarsh ..	1,000.00
Sarah F. Smith	3,000.00	Sarah L. Whitmarsh ..	2,000.00
The Maria Spear Bequest for the blind		Samuel Brenton	
Henry F. Spencer	15,000.00	Whitney	1,000.00
Martha Sperber	1,000.00	Alice F. Willard	3,272.18
Charlotte S. Sprague ..	50.00	Martha A. Wilcomb ..	5,000.00
Thomas Sprague	13,229.23	Adelia C. Williams	1,000.00
Alice M. Stanley	1,000.00	Judson Williamson	3,628.46
Adella E. Stannard	100.00	Clara R. Williamson	1,000.00
Cora N. T. Stearns	1,631.78	Alice M. Wilson	11,526.49
Lucy B. Stearns	53,739.10	Lucy B. Wilson, in memory of	800.00
Henry A. Stickney	6,770.79	Mehitable C. C.	
Lucretia J. Stoehr	2,410.00	Wilson	543.75
Joseph C. Storey	2,967.26	Nettie R. Winn	1,000.00
Edward C. Sullivan	122,531.58	Samuel C. Wiswall	125.00
Sophronia S. Sunbury	2,000.00	Minnie S. Woolfe	9,259.38
Edward Swan	365.19	Esther F. Wright	6,427.76
Emma B. Swasey	16,871.98	Thomas T. Wyman	20,000.00
Mary F. Swift	2,250.00	Fanny Young	8,000.00
Frank R. Tackaberry ..	1,391.00	Lyde Young	500.00
William Taylor	2,500.00	William B. Young	1,000.00
Minnie L. Thayer	893.36	Suspense	1.00
Mabel E. Thompson	1,000.00		
Minnie B. Thompson	8,738.61		\$3,899,311.57
Joanna C. Thompson	5,821.90		
Agnes F. Thurston	1,000.00	Add:	
William Timlin	62,503.82	Distribution of Sur-	
Alice W. Torrey	7,820.00	plus at August 31,	
Edith M. Tourtellot	71,560.06	1947	37,159.87
Evelyn Wyman Towle	625.00		
Stephen G. Train	7,020.00		
Sarah E. Trott	20,000.00	Deduct:	
Mary Wilson Tucker	2,885.86	Net transfer to Plant	
George B. Upton	481.11	Capital	1,418,398.68
	10,000.00		
			\$2,518,072.76

KINDERGARTEN FUNDS, AUGUST 31, 1958

Special Funds:

Charles Tidd Baker Fund	\$ 50,454.19
Glover Funds, for Blind-Deaf Mutes	1,445.74
Ira Hiland (income to W.E.R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62
	<hr/>
	\$ 77,174.82

Permanent Funds (income for general purposes):

Mary D. Balfour Fund \$ 5,692.47	Charles Larned	5,000.00
William Leonard Bene- dict, Jr., Memorial ..	Elisha T. Loring	5,000.00
Samuel A. Borden	George F. Parkman	3,500.00
A.A.C., in Memoriam ..	Catherine P. Perkins ..	10,000.00
Helen G. Coburn	Edith Rotch	10,000.00
Charles Wells Cook	Frank Davison Rust Memorial	15,600.00
M. Jane Wellington Danforth Fund	Caroline O. Seabury ..	1,000.00
Caroline T. Downes	Phoebe Hill Simpson Fund	3,446.11
Charles Draper Fund	Eliza Sturgis Fund	21,729.52
Eliza J. Bell Draper Fund	Abby K. Sweetser	25,000.00
Helen Atkins Edmonds Memorial	Hannah R. Sweetser Fund	5,000.00
George R. Emerson	Mrs. Harriet Taber Fund	622.81
Mary Eveleth	Levina B. Urbino	500.00
Eugenia F. Farnham ..	The May Rosevar White Fund	500.00
Susan W. Farwell		<hr/>
John Foster		\$229,122.86
The Luther and Mary Gilbert Fund	Add: Distribution of Sur- plus at August 31,	
Albert Glover	1947	85,210.31
Martha R. Hunt		<hr/>
Mrs. Jerome Jones Fund	9,935.95	\$314,333.17

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Sarah Bradford	100.00
Lydia A. Allen	748.38	Helen C. Bradlee	140,000.00
Michael Anagnos	3,000.00	J. Putnam Bradlee	194,162.53
Harriet T. Andrew ..	5,000.00	Charlotte A. Bradstreet	13,576.19
Martha B. Angell	34,370.83	Ellen F. Bragg	8,006.69
Mrs. William Appleton ..	18,000.00	Lucy S. Brewer	7,811.56
Elizabeth H. Bailey ..	500.00	Sarah Crocker Brewster	500.00
Eleanor J. W. Baker ..	2,500.00	Ellen Sophia Brown ..	1,000.00
Ellen M. Baker	13,053.48	Mary E. Brown	1,000.00
Mary D. Barrett	1,000.00	Rebecca W. Brown ..	8,977.55
Nancy Bartlett Fund ..	500.00	Harriet Tilden Browne ..	2,000.00
Sidney Bartlett	10,000.00	Katherine E. Bullard ..	2,500.00
Emma M. Bass	1,000.00	Annie E. Caldwell ..	5,000.00
Sarah E. J. Baxter ..	51,847.49	John W. Carter	500.00
Thompson Baxter	322.50	Kate H. Chamberlin ..	5,715.07
Robert C. Billings ..	10,000.00		
Harriet M. Bowman ..	1,013.22		

Kindergarten Funds (Cont'd)

General Funds (principal and income for general purposes):

Adeline M. Chapin	400.00	Caroline M. Jones	5,000.00
Benjamin P. Cheney ..	5,000.00	Ellen M. Jones	500.00
Fanny C. Coburn	424.06	Hannah W. Kendall ..	2,515.38
Charles H. Colburn ..	1,000.00	Cara P. Kimball	10,000.00
Helen Collamore	5,000.00	David P. Kimball	5,000.00
Anna T. Coolidge	53,873.38	Moses Kimball	1,000.00
Mrs. Edward Cordis ..	300.00	Ann E. Lambert	700.00
Sarah Silver Cox	5,000.00	Jean Munroe Le Brun ..	1,000.00
Lavonne E. Crane	3,365.21	Willard H. Lethbridge ..	28,179.41
Susan T. Crosby	100.00	Frances E. Lily	1,000.00
Margaret K. Cummings	5,000.00	William Litchfield	6,800.00
James H. Danford	1,000.00	Mary Ann Locke	5,874.00
Catherine L. Donnison Memorial	1,000.00	Robert W. Lord	1,000.00
George H. Downes	3,000.00	Sophia N. Low	1,000.00
Amanda E. Dwight	6,295.00	Thomas Mack	1,000.00
Lucy A. Dwight	4,000.00	Augustus D. Manson ..	8,134.00
Harriet H. Ellis	6,074.79	Calanthe E. Marsh	18,840.33
Mary E. Emerson	1,000.00	Sarah L. Marsh	1,000.00
Mary B. Emmens	1,000.00	Waldo Marsh	500.00
James E. English	29,414.71	Annie B. Mathews ..	45,086.40
Arthur F. Estabrook ..	2,000.00	Rebecca S. Melvin ..	23,545.55
Ida F. Estabrook	2,114.00	Georgina Merrill	4,773.80
Orient H. Eustis	500.00	Ira L. Moore	1,349.09
Annie Louise Fay Memorial	1,000.00	Louise Chandler Moulton	10,000.00
Sarah M. Fay	15,000.00	Maria Murdock	1,000.00
Charlotte M. Fiske	5,000.00	Mary Abbie Newell ..	5,903.65
Ann Maria Fosdick	14,333.79	Frances M. Osgood ..	1,000.00
Nancy H. Fosdick	3,937.21	Margaret S. Otis	1,000.00
Fanny Foster	378,087.49	Jeannie Warren Paine ..	1,000.00
Margaret W. Frothingham	500.00	Anna R. Palfrey	50.00
J. Franklin Gammell ..	6,657.38	Sarah Irene Parker ..	699.41
Elizabeth W. Gay	7,931.00	Anna Q. T. Parsons ..	4,019.52
Ellen M. Gifford	5,000.00	Helen M. Parsons	500.00
Joseph B. Glover	5,000.00	Caroline E. Peabody ..	3,403.74
Mathilda Goddard	300.00	Elward D. Peters	500.00
Anna L. Gray	1,000.00	Henry M. Peyser	5,678.25
Maria L. Gray	200.00	Mary J. Phipps	2,000.00
Amelia Greenbaum	1,000.00	Caroline S. Pickman ..	1,000.00
Caroline H. Greene	1,000.00	Katherine C. Pierce ..	5,000.00
Mary L. Greenleaf	5,157.75	Helen A. Porter	50.00
Josephine S. Hall	3,000.00	Sarah E. Potter	
Allen Haskell	500.00	Endowment Fund ..	425,014.44
Mary J. Haskell	8,687.65	Francis L. Pratt	100.00
Jennie B. Hatch	1,000.00	Mary S. C. Reed	5,000.00
Olive E. Hayden	4,622.45	Emma Reid	952.38
Thomas G. Hiler	3,000.00	William Ward	
Jane H. Hodges	300.00	Rhoades	7,507.86
Margaret A. Holden ..	2,360.67	Jane Roberts	93,025.55
Marion D. Hollingsworth	1,000.00	John M. Rodocanachi ..	2,250.00
Frances H. Wood	100.00	Dorothy Roffe	500.00
Abigail W. Howe	1,000.00	Clara Bates Rogers ..	2,000.00
Ezra S. Jackson	683.67	Rhoda Rogers	500.00
Caroline E. Jenks	100.00	Mrs. Benjamin S. Rotch	8,500.00
		Rebecca Salisbury	200.00
		J. Pauline Schenkl ..	10,955.26
		Joseph Schofield	3,000.00

Kindergarten Funds (Concl'd)

General Funds (principal and income for general purposes):

Eliza B. Seymour	5,000.00	Ralph Watson	
John W. Shapleigh	1,000.00	Memorial	237.92
Esther W. Smith	5,000.00	Isabella M. Weld	14,795.06
Annie E. Snow	9,903.27	Mary Whitehead	666.00
Adelaide Standish	5,000.00	Evelyn A. Whitney	
Elizabeth G. Stuart	2,000.00	Fund	4,992.10
Elizabeth B. Swan	13,814.46	Julia A. Whitney	100.00
Benjamin Sweetzer	2,000.00	Sarah W. Whitney	150.62
Sarah W. Taber	1,000.00	Betsey S. Wilder	500.00
Mary L. Talbot	630.00	Hannah Catherine	
Ann Tower Tarbell	8,128.85	Wiley	200.00
Cornelia V. R. Thayer ..	10,000.00	Mary W. Wiley	150.00
Delia D. Thorndike	5,000.00	Martha A. Willeomb	5,000.00
Elizabeth L. Tilton	300.00	Mary Williams	5,000.00
Betsey B. Tolman	500.00	Almira F. Winslow	306.80
Transcript, ten dollar fund	5,666.95	Eliza C. Winthrop	5,041.67
Mary Wilson Tucker ..	481.11	Harriet F. Wolcott	5,532.00
Mary B. Turner	7,582.90		
Royal W. Turner	24,089.02	Add:	
Minnie H. Underhill ..	1,000.00	Distribution of Sur-	
Charles A. Vialle	1,990.00	plus at August 31,	
Rebecca P. Wainwright	1,000.00	1947	529,435.57
George W. Wales	5,000.00		
Maria W. Wales	20,000.00	\$2,652,327.83	
Gertrude A. Walker ..	178.97		
Mrs. Charles E. Ware ..	4,000.00	Deduct:	
Rebecca B. Warren	5,000.00	Transfer to Plant	
Jennie A. (Shaw) Waterhouse	565.84	Capital at August	
Mary H. Watson	100.00	31, 1947	634,744.69

HOWE MEMORIAL PRESS FUND, AUGUST 31, 1958

Special Funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00
Harriet S. Hazeltine (printing raised characters)	2,000.00
Thomas D. Roche (publication non-sectarian books)	1,883.84
J. Pauline Schenkl (printing)	10,955.26
Deacon Stephen Stickney Fund (books, maps and charts)	5,000.00

\$ 24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00
Joseph H. Center	1,000.00
C. W. Hagerty	295.56
Augusta Wells	10,290.00

12,585.56

\$ 37,424.66





DEAF-BLIND PUPILS DEBORAH BRUMMETT (INDIANA)
AND KARL OCKERSHAUSER (OKLAHOMA),
TALK TO EACH OTHER WITH EASE.



One Hundred and Twenty-eighth

Annual Report

of

Perkins School
for the Blind

Incorporated March 2, 1829

1959

Watertown 72, Massachusetts

A DIRECTORY
FOR YOUR CONVENIENCE

PERKINS SCHOOL FOR THE BLIND

175 North Beacon St., Watertown 72, Mass.

If You Desire —

General Information — Call The Director WA 4-3434

Admission — WA 4-3434, Ext. 42, Ask for Head of Social Services.

Library Service — Call the Librarian WA 4-3434 Ext. 31

Piano Tuning Services — Dial WA 4-3434 Ext. 59

The Business Office — WA 4-3434 — Ask for the Bursar

To visit the School — WA 4-3434 — Ask for Receptionist

To read to students or to Volunteer other services — WA 4-3434 Ext. 54. Ask for Principal

The Howe Press — WA 4-3434 Ext. 27

Hours

Perkins is a residential school which opens in the third week of September and closes early in June. Offices are open Monday through Friday, twelve months of the year, from 8:30-12 and from 1-5 P.M.

To Get To Perkins

The school is on US Rte. 20 at 175 North Beacon Street about five miles from the center of Boston, and $\frac{1}{2}$ mile east of Watertown Square.

A "WATERTOWN" subway car in Park St. Station will bring you to Watertown Square in 30 minutes, where for a 45c cab fare you can come to the main office of Perkins.

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PERKINS CALENDAR 1959-60

1959

September

Tue.	8	Household Staff returns
Mon.	14	Foreign Trainees arrive
Tue.	15	American Trainees and New Staff arrive
Wed.	16	Staff returns
	16	Staff Meeting in Allen Chapel
Fri.	18	Executive Committee Meeting
	18	Board of Trustees' Meeting
Sat.-Sun.	19-20	Pupils return
Mon.	21	Classes begin
Mon.	28	Student Council Investiture in Allen Chapel

October

Sat.-Sun.	3-4	Religious Retreats—Upper School pupils
Mon.	12	Columbus Day Holiday
Fri.	16	Executive Committee Meeting
Sat.	17	Girls' Play Day, Hartford, Conn.

November

Mon.	2	Luncheon to Corporation
	2	Annual Meeting of Corporation
Fri.	6	Director's Memorial Exercises
Wed.	25	Thanksgiving Recess begins
Mon.	30	Classes Resume

December

Sun.	13	Carol Concert
	13	Music Department Tea at Director's Residence
Tue.	15	Carol Concert
Fri.	18	Board of Trustees' Meeting
	18	Parents' Concert
	18	Christmas vacation begins

1960

January

- Mon. 4 Classes resume
Fri. 15 Executive Committee Meeting

February

- Tue.-Thu. 2-4 Mid-Year Exams
Tue.-Wed. 9-10 Scholastic Aptitude Exams
Fri. 19 Executive Committee Meeting
 19 Long Weekend begins at noon
Tue. 23 Classes resume

March

- Fri. 18 Board of Trustees' Meeting
Sun. 27 Parents' Luncheon & Open House

April

- Fri. 8 Easter Vacation begins at noon
Fri. 15 Executive Committee Meeting
Tue. 19 Classes resume

May

- Sat. 7 Parents' Institute
Sat.-Sun. 7-8 Religious Retreats—Upper
 School pupils
Fri. 20 Executive Committee Meeting
 (Preliminary Budget)

June

- Fri. 3 Final Exams
Mon.-Tue. 6-7 Final Exams
Fri. 10 Graduation Day—Board of Trustees' Meeting
Sat. 11 Alumnae and Alumni Day
Sun.-Thur. 26-30 A.A.I.B. at Nashville, Tenn.

September

- Mon. 19 Classes resume

PERKINS SCHOOL FOR THE BLIND

A Brief History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831, another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first classes were held in the house of Dr. Howe's father, on Pleasant Street.

SOUTH BOSTON

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School, "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877, to "Perkins Institution and Massachusetts School for the Blind." Our present name, Perkins School for the Blind was adopted by the Corporation on November 7, 1955.

Dr. Howe directed the growing work of Perkins for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During those years, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous work of his career was his successful training of Laura Bridgman, the first deaf-blind person to receive an education.

In 1876 Dr. Howe was succeeded by his Greek protege and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1887 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world.

It was he who selected Annie Sullivan shortly after her graduation from Perkins and sent her to teach the child Helen Keller, thus starting her on one of the most successful and celebrated careers in the history of education. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906, while still Director.

WATERTOWN

In 1907 the Directorship of Perkins passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The present School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for nearly three hundred pupils. The children live in twelve Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

SECOND CENTURY BEGINS

In 1931, Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. Dr. Farrell retired in 1951, and was succeeded by Dr. Edward J. Waterhouse.

In 1953 the Teacher-Training Department was reorganized and courses were offered in association with the Boston University Department of Education. In 1956 the first graduate-level program for training teachers of deaf-blind children was organized, also in collaboration with Boston University.

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Potter Cottage

CATHERINE C. SINCLAIR
Housemother
 MRS. MARTHA BECKMAN
Assistant
 HERBERT A. MACDONALD
Master

Tompkins Cottage

MRS. EMMA M. GUY
Housemother
 PAUL STARKOVICH, B.A., Ed.M.
Master
 KHOGENDRA NATH DAS
Assistant Master

TEACHER-TRAINING

WILLIAM T. HEISLER, B.S., M.S., *Head, Department of Teacher Training*
 DR. EDWARD J. WATERHOUSE, *Lecturer, Boston University School of Education*
 DANIEL J. BURNS, *Lecturer, Boston University School of Education*
 MRS. GLADYS E. GROH, *Secretary*

TRAINEES, TEACHERS OF THE BLIND

MARTHA BAILEY, B.A., Wellesley College
 CAROL BROEREN, B.S.-Ed., Edgewood College of the Sacred Heart
 CYNTHIA ESSEX, B.A., University of Rhode Island
 BARBARA FARNHAM, B.A., Bates College
 LOUISE FISH, B.A., University of Massachusetts
 FRANCES GAETA, B.S., Ed., Boston University
 ESLY O. GREENE, B.A., University of North Carolina
 FUSAKO KAGAMI, M.A., Hiroshima University, Hiroshima, Japan
 KNARIG P. KALCOSDIAN, B.A., Clark University
 SAIYID H. KAZMI, B.T., Lucknow University, Lucknow, India
 RAJINDER KUMAR, B.T., Panjab University, India
 SERPOUHIE M. MANOUKIAN, Jerusalem, Jordan
 SALLY ANN MORRIS, B.A., Bates College
 NANCY MOSS, B.A., Bates College
 MASAHICO NAGAI, M.A., Doshisha University, Kyoto, Japan
 BONNIE RICHMAN, B.A., Bates College
 JOAN TAYLOR, B.A., Smith College
 JANE THOMPSON, B.S. University of Massachusetts
 BEVERLY WOODS, B.A., Bates College
 DONALD ZAHLER, B.S., University of Illinois

TRAINEES, TEACHERS OF THE DEAF-BLIND

DOLORES HARRISON, B.S., Washington, D.C. Teachers' College
 JOHN PAUL KIRBY, B.A., St. Anselm's College
 CLIFFORD LAWRENCE, A.B., Bates College
 JANE LYSAGHT, A.B., Bates College
 MARTHA WIGGIN, A.B., Radcliffe College

DEPARTMENT FOR DEAF-BLIND CHILDREN

DANIEL J. BURNS, B.Ed., M.A., M.S., *Head*

MRS. ROSE M. VIVIAN, B.S.Ed. *Supervising Teacher*

MRS. GERTRUDE STENQUIST, B.A., B.S. Ed.M., *Research*

MAIDA BARTON, A.B., Ed.M.

MRS. JACQUELINE BEATON

MRS. PEGGY B. BRUTON, B.A.

JANIS M. BURNS, B.S.

MRS. BEVERLY G. COOK, B.S., Ed.M

KHOGENDRA NATH DAS, B.S., M.S.

BARBARA DOW, B.A.

LEWIS HUFFMAN, JR. B.S., Ed.M

MRS. PERCY MATHIS, B.A.

MRS. SANDRA L. MEYER, B.A., Ed.M

PEGGY PARCELL, A.B.

MRS. CAROL D. PIERCE, B.A.

LEO F. QUEENAN

NANCY V. ROBBINS, A.B., Ed.M

MRS. RUTH F. SMULLIN, A.B.

PAUL P. STARKOVICH, B.A., Ed.M



ANNUAL MEETING OF THE CORPORATION

Watertown, Massachusetts November 2, 1959

The Annual Meeting of the Corporation, duly summoned, was held at the School and was called together by the President, Dr. Augustus Thorndike, at 2:00 P.M. The Annual Report of the Trustees was read by the Chairman and adopted. The Annual Report of the Treasurer was submitted together with the certificate of the Certified Public Accountant.

It was VOTED that acts and expenditures made and authorized by the Board of Trustees, or any committee appointed by said Board of Trustees, during the last corporate year be and are hereby ratified and confirmed.

It was also VOTED that the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, Certified Public Accountants, as auditors of the accounts of the School for the fiscal year ended August 31, 1959, be and are hereby ratified and confirmed.

The Report of the Directors was also accepted.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M. D.; Vice President, Samuel Cabot, Jr.; Secretary, Edward J. Waterhouse; Treasurer, Ralph B. Williams; Trustees, John W. Bryant, David Cheever, Mrs. Richard E. Danielson, Robert H. Hallowell, Jr., Mrs. Frederick J. Leviseur, John Lowell, Warren Motley, Richard Saltonstall.

There being no further business, the meeting was adjourned at 2:13 P. M..

Respectfully submitted,

Edward J. Waterhouse, Secretary

R E S O L U T I O N

WHEREAS the Rt. Rev. Monsignor John J. Connolly died on Wednesday, November 12, 1958 after several months of illness, and

WHEREAS as founder in 1936 of the Catholic Guild for the Blind in the Archdiocese of Boston, and as its Director for ten years he rendered a unique service to the blind of all denominations and especially to those girls and boys at Perkins who belong to the Catholic Church, and

WHEREAS he was a Trustee of Perkins from 1945 until his resignation for reasons of ill health in 1955, and

WHEREAS from 1952 to 1955 he gave loyal and valuable service to Perkins as a member of its Executive Committee.

BE IT THEREFORE RESOLVED that we, the Trustees of Perkins School for the Blind, being deeply conscious of the sincere personal interest Monsignor Connolly had for all of us at the School—pupils, staff and fellow Trustees alike—do place on record our sense of loss and our appreciation for his services

BE IT FURTHER RESOLVED that these resolutions be entered in the Minutes of this meeting and published in the Annual Report of the School and that copies be sent to his sister and to the Catholic Guild for the Blind.

December 19, 1958



Rt. Rev. Msgr. JOHN J. CONNOLLY

TRUSTEE 1945-55

REPORT OF THE PRESIDENT

On behalf of the Trustees, the following report for the year ending July 1st, 1959 is submitted:

It is a matter of considerable significance that this past year's enrollment was the largest in the history of the School since it moved to its new campus. The average number of pupils enrolled was nearly three hundred and taxed our facilities to the limit. The applications for admission to our School continue to be filed from wider geographical areas. Perkins' reputation is now world-wide, and its reputation for its method of teaching deaf-blind children is growing.

With the completion of the two new Staff houses and the new production shop area for the Howe Press, major items of need have, at least temporarily, ceased to be pressing. During the summer two open porches in the Howe building were closed in to provide much needed recreation areas for the Upper School.

During the year Perkins was host to two national conferences. In October 1958, the Executive Board of the National Committee for Deaf-Blind Children spent two days with us. This organization is an outgrowth of the Conference on the Education of Deaf-Blind Children which was held at the School in May 1953. Those attending last October were favorably impressed with the tremendous growth in our Deaf-Blind Department in five years. During this time our inauguration of the first training course for teachers of the deaf-blind has provided us with the new teachers we needed to take care of twenty-four children last year compared with five in 1953. From April 9th to 11th we held a Conference on Guidance Programs for Blind Children. This was organized by the Perkins Department of Psychology and Guidance. Mr. Carl J. Davis, who heads this Department, was responsible for planning the program and gave one of the papers. Psychologists and educators came from distant parts of the country. Judging by their comments they found the discussions to be of considerable value. A full report of this Conference is now available.

The problems of the deaf-blind continue to occupy our minds to a degree quite disproportionate to their numbers. To further our understanding of deaf-blind children and to test out the techniques for their evaluation developed here in the last few years, five of our Staff traveled to New York and to Kansas City, Kansas to screen groups of deaf-blind children. These visits proved valuable to us and, apparently, also to the local agencies who referred the children to us. Further trips of this kind will probably be made this year.

The summer of 1959 was unusual in one respect. Three employees, with a total of one hundred and thirty-three years of service at Perkins, retired under our pension plan. These were Thomas Coffey, Assistant Chief Engineer (43 years), James Forkin, Storeroom Manager (45 years), and Maurice J. Carroll, Chief Engineer (45 years). At the closing School Assembly in June these three were awarded citations and presented with silver bowls in token of the School's appreciation of their services.

The Howe Press gradually settled into its new production shop in the early months of the school year. The new facilities resulted in increased Brailler production, over twenty-three hundred machines having been shipped. Unless the steel strike reduces production this year the backlog of orders which has existed for eight years should be eliminated.

Your attention is invited to the report of the Treasurer where it is revealed that the finances of the School and of the Howe Press are in satisfactory condition.

We regret to announce the deaths of the following members of the Corporation since November 3, 1958: Miss Ellen T. Bullard, Mr. Charles P. Curtis, Mr. James F. Curtis, Mr. Amory Eliot, Mr. Lawrence A. Ford, Mr. Lyman W. Gale, Mr. Eben S. Draper, Mr. James C. Howe, Miss Edith S. Tilden, Mrs. Grace C. Van Norden, Mr. Eliot Wadsworth, Mr. Matthew P. Whittall, Mr. Charles P. Wilder, Miss Lucy Wright.

Respectfully submitted,

AUGUSTUS THORNDIKE, M.D.
President

REPORT of the DIRECTOR

1959

THREE WERE 297 pupils enrolled at Perkins as we entered our 127th year, an increase of 30, or 11%, over the previous year. The increase, the largest in many years, was spread over all age groups.

Presented by themselves, the figures for 1958-9 are likely to be misleading. Although this report deals properly with the period from September 1958 through August 1959, the available figures for November 1959 have a significant bearing on the previous year and are tabulated here with figures from 1953 on. All of these figures are as of November 1 in each year.

	'53	'54	'55	'56	'57	'58	'59
Kindergarten	37	24	28	17	26	37	18
Primary Grades	87	70	55	61	65	73	71
Intermediate Grades	46	57	74	71	61	60	61
Ungraded	8	12	6	8	8	9	5
Junior and Senior High Schools	81	82	80	88	85	94	107
Deaf-Blind	5	5	5	11	22	24	29
Total	264	250	248	256	267	297	291

It seems unlikely that the figures for November 1958 will be equalled in the foreseeable future..

We were aware in 1959 that mathematically we had reached the end of a chapter in our School's history. This chapter began when the first retrorenal fibroplasia children came to our kindergarten. Before this our enrollment had declined until it was approximately two hundred and thirty. Then the figures began to climb again and we had no idea how high they would go. One year we had fifty new boys and girls in our kindergarten. That was the largest increase. Before this wave reached into high school the disease was getting under control and the flow into the kindergarten had lessened. This was the period when schools for blind children all over the country were engaged in costly programs of expansion. We

hoped to avoid this for it would have taken a big bite out of our endowment and added to our already considerable maintenance costs. Each year we watched various forces at work, some of which were adding to our numbers while others tended the opposite way.

On the additive side were the large number of children with retrorenal fibroplasia; the increased numbers of deaf-blind children which resulted from our having more teachers specially trained to instruct them; an increase in the number of pupils enrolled by parents outside New England, and the general rise in population.

On the other side were the medical advances, both with retrorenal fibroplasia and other causes of blindness, and the new programs for blind children in the public schools. Partly because of the increasing percentage of day pupils, we have been able to accept all the children who applied each year with the exception of deaf-blind boys and girls. With these, admission did not depend upon facilities, but on the number of trained teachers available.

In 1958-59 we realized that we had reached the crest. The only increase in space which we had provided came from transferring the original Director's Residence in 1951 to the Department for Deaf-Blind Children for classroom use. No new student quarters were built. We were crowded in some cottages and classroom space is fully occupied. From now on for several years we may expect reduced enrollments.

During these years of expansion we have been forced to engage in construction, but compared with the addition of dormitory buildings and classrooms, our projects have been minor ones. The largest was our centralized Maintenance Building completed in 1957. In 1953 we built a new house for the Director and later three residences on the campus for staff members. We have expanded the Howe Press to permit increased production of the Perkins Braillers, and this project should pay for itself in a few years. We have made internal changes in a number of the Cottages to provide additional suites for married teachers and house parents. All these changes have strengthened our program considerably.

During 1958-59 for the first time in several years no large construction took place. Two terraces on the outside of the

Howe Building were enclosed to provide student recreation rooms. If further construction proves necessary, it will probably be to provide direct improvements in services for our children.

SURVEY OF PROFESSIONAL SALARIES, APRIL 1959

Since making a thorough survey of professional salaries at Perkins in 1958, some new data on salaries paid elsewhere came to hand which did not materially change our rates as far as maximum and minimum values are concerned.

However, it was apparent that at Perkins we lagged behind in two respects; (1) the extra paid for a Master's Degree, (2) the size of automatic increases. Upon earning a Master's Degree teachers at Perkins were paid an additional \$10.00 a month for the remainder of their service. Evidence coming in showed that in many areas an increasing difference with service was paid for Masters over those who are only Bachelors. For example, seven states replying to a questionnaire distributed in the State of Washington in 1957 showed that in schools for the blind starting values of an M.A. ranged from \$00. to \$400. a year, with an average of \$200. Maximum extras ranged from \$120. to \$1000. with an average of \$400. and "mid-points" range from \$120. to \$500. with an average of \$300. Isolated figures not included in these give anything from \$500. to \$1400. as the value of a Master's Degree.

Accordingly the Trustees voted that effective September 1959 we should pay an additional sum of \$10.00 a month each year for five years after obtaining a Master's Degree, giving a maximum of \$600. a year at the conclusion of this period.

GEOGRAPHICAL DISTRIBUTION OF PUPILS

It is interesting to compare the geographical distribution of our pupils with a decade ago when our enrollment was at the minimum. In 1949 our 237 pupils were registered as follows: Massachusetts 139, Maine 28, Rhode Island 23, New Hampshire 14, Vermont 12, Alabama, Missouri and New Jersey, 2 each; Colorado, Georgia, Kentucky, Louisiana, Michigan, New York, North Carolina, Ohio, Virginia and Washington, 1 each. In addition, there were overseas pupils from China (2), Argentina, Haiti and Mexico. Eighteen of our forty-eight states and three other countries sent us children.

In 1959 our 291 pupils were registered this way: Massachusetts 176, Rhode Island 28, Maine 16, New Hampshire 16, Vermont 8, New Jersey 7; Arkansas, Illinois and New Mexico, 4 each; Indiana and Kansas, 3 each; Colorado, Connecticut, Ohio and Virginia, 2 each; Alabama, Alaska, District of Columbia, Florida, Idaho, Louisiana, Michigan, Minnesota, Nevada, New York, Oklahoma, West Virginia, 1 each; Burma and Colombia, South America, 1 each. Twenty-six of our fifty states, the District of Columbia and two overseas lands enrolled children here.

NATIONAL COMMITTEE FOR DEAF-BLIND CHILDREN

The 127th year, as might be expected from the record enrollment, was a busy one. It was also a year when considerable attention was given to self-evaluation. The pressure from expansion was easing; it was time to check the quality of our services.

Soon after School opened, we had an opportunity to put our deaf-blind program under the microscope. On October 3 and 4 the Executive Board of the National Committee for Deaf-Blind Children met in the Keller-Macy Cottage. This Committee is an offshoot of a Conference on the Education of the Deaf-Blind which was held in Watertown in May 1953. Since then it has been meeting about once a year to discuss the problems of educating the deaf-blind. All the seven schools having departments for deaf-blind children were represented, except California. There were also representatives of the Conference of Executives of American Schools for the Deaf, of the American Association of Instructors of the Blind and the American Foundation for the Blind.

All the members of this Committee were given an opportunity to observe our Department in operation and we sought their comments. We received a number of helpful suggestions and many compliments. Some of the delegates had been present in 1953 when we had only five children and three teachers.

Among the topics discussed by the Committee were two of special interest to us. The first of these was the recruitment of teachers. This is a serious problem in all the different departments of the deaf-blind. Our own teacher-training pro-

gram has enabled us to expand at a phenomenal rate, but we have not been able to provide as many teachers for other schools as we could wish. It was felt that we might get some assistance in recruiting for this program if we were able to produce a motion picture similar to *The Perkins Story*, dealing with the Deaf-Blind Department. Our first film seems to have been quite successful in recruiting members for our teacher-training course for teachers of the blind.

The question of a film on the Deaf-Blind Department had been under consideration for several years. In view of the discussion which took place during this meeting of the National Committee, the Trustees took action in December, authorising work to begin immediately on a film showing the activities of the Deaf-Blind Department. It is expected that this film will be ready for circulation late in 1960.

The second topic dealt with the post-graduate lives of deaf-blind children. Out of this came a request that Perkins make a study of our former deaf-blind students; this has been started. It is quite a formidable task even if it is confined to graduates of our own School. It is, however, hoped that a general picture of the adult life of children who graduated from the different Deaf-Blind Departments will be available within the next year or two.

EVALUATION OF DEAF-BLIND PEOPLE

Among the activities of our Department for Deaf-Blind Children reported to the National Committee on the Deaf-Blind was our research program. Reference has been made in earlier Annual Reports to the threefold nature of our work. First of all, of course, there is the education of the children themselves; secondly, the training of teachers for this highly-specialized work; and thirdly, an endeavor to learn all we can about deaf-blind children and the best techniques for educating them.

Reference has also been made to our program for evaluating these doubly-handicapped boys and girls initiated in 1954 with the assistance of Dr. Helmer R. Myklebust of Northwestern University. For some time now we have assigned Mrs. Gertrude Stenquist, who is one of our most experienced teachers, to full-time work experimenting with a variety of psychological



NATIONAL COMMITTEE FOR DEAF-BLIND CHILDREN
MEETS AT PERKINS — OCTOBER 1958

tests. This has been done with the cooperation of Mr. Carl J. Davis, Head of our Department of Psychology and Guidance, who is not only able to give invaluable assistance in the selection, modification and administration of tests, but also is particularly interested in the emotional problems of deaf-blind children. With these youngsters inter-personal relationships are of vital importance. Often, because of the difficulties of communication, normal child-parent relationships have not been built up in infancy. This can have a retarding influence upon a deaf-blind child's development.

Also working on this problem was Mr. Frank Mullin (who left Perkins at the end of this school year to join the faculty of Gallaudet College in Washington, D. C.) who had studied under Dr. Myklebust the problems of brain-damaged children, including those with aphasia. These three, working under the leadership of Mr. Daniel J. Burns, the head of the Department for Deaf-Blind Children, have developed a team approach which has proved invaluable inside our own Department.

No phase of work with deaf-blind children is more important than evaluation of educability, and perhaps none is more difficult. The handicap resulting from combined deafness and blindness is essentially one of communication. Communication, which is normally a two-way process, in a deaf-blind child is blocked both ways. With visible and audible stimuli absent, the child has difficulty in interpreting messages which reach

him through his remaining senses. With little to give back, and deprived of the principal means of perception and expression, he offers little evidence of himself to diagnosticians.

It is no wonder that so many deaf-blind children are initially diagnosed as mentally defective. Some of our most promising students have this diagnosis in their early records. Because family doctors and even specialists in pediatrics and neurology see few of these children in a lifetime, they have little experience to aid them. So far the professional literature has been of little help. The twenty-five children enrolled in our Deaf-Blind Department during this school year was probably the largest number ever brought together in one place for schooling. These are too few to serve as a normative group. They do, however, provide a reference for evaluative purposes. It is important that our staff take advantage of every opportunity to add to their knowledge by examining deaf-blind children wherever the opportunity arises.

During November 1958 this team carried out its first screening program away from the Perkins campus. Individual members of this group, particularly Mr. Burns, had visited deaf-blind children during extensive tours over the country in recent years. As guests of the Industrial Home for the Blind at their well-equipped rehabilitation Center at Jamaica, Long Island, our screening team examined eight boys and girls. It was a matter of considerable satisfaction to us all that our first off-campus expedition of this kind should be as guests of Dr. Peter J. Salmon, who has perhaps done more than any other individual to develop services for the adult deaf-blind. Dr. Salmon, while still a student at Perkins, acquired an abiding interest in the deaf-blind through his contacts with the doubly-handicapped pupils then enrolled at the school.

Later in the year the same group traveled to Kansas City, Kansas, where they spent two days as guests of the Children's Rehabilitation Unit of the Kansas Medical Center. There they were able to study ten children with severe visual and auditory losses, ranging in age from three-and-a-half to eleven-and-a-half years.

It was helpful to us that these two groups in New York and Kansas were strikingly different inasmuch as several of the Kansas children were already in some program or other, either

at a speech and hearing clinic or at the Kansas School for the Deaf. These latter, of course, had some useful vision. Mr. Stanley D. Roth, the Superintendent, discussed with us the difficulties of providing special attention to deaf children with even moderately severe visual handicaps in a school where there is a waiting list of deaf pupils with normal vision. With an average of nine pupils in each academic class, the amount of special attention that can be given to a child with an additional handicap is clearly limited. The departments for deaf-blind children at Perkins and elsewhere find it necessary to use one teacher for approximately each two pupils.

Moreover, the normal teacher of the deaf finds a pupil with any kind of visual limitation a baffling problem. Deaf children make intensive use of their eyes. One has only to step into a classroom of deaf pupils to see the visual concentration on the teacher's lips to appreciate their special use of vision. There is a comparable situation in schools for the blind where children learn to use their ears to great advantage. Here, however, the situation is not so strikingly apparent to the casual visitor.

We were indeed grateful to those who cooperated with us in New York and Kansas. The eighteen children seen at these two Centers added a considerable body of information to our files. We believe also that we were helpful in both places. In New York we were able to produce specific recommendations for each child, some of which, unfortunately, could not be immediately carried out for lack of available facilities.

Our program in Kansas was greatly helped by the cooperation of Dr. C. Arden Miller, Director of the Children's Rehabilitation Unit, whose staff took great pains to provide us with all possible assistance. Prior to our leaving Watertown we had received extensive information on each child, collected for us by Dr. June Miller, the Educational Director of the Department of Hearing and Speech at the University of Kansas Medical Center. Here, too, we were able to reach definite conclusions about each child. Two of these pupils were enrolled at Perkins in September 1959, and a third one will probably join us later. Two of the New York children may come to us in September 1960.

Researchers always want to continue their work until they

are wholly satisfied with the validity of their findings. However, the pressure on us at Perkins to produce some kind of manual which can be used for evaluating deaf-blind children elsewhere is very great. We have, therefore, agreed to produce some form of manual that can be made available to psychologists, preferably those with wide experience among deaf children. This requires a considerable amount of time and study on the part of our staff, and there may be some delay before it is ready for publication.

An interesting point to mention is that since our testings are essentially non-verbal, it may be possible to use them in other parts of the world. Indeed, we corresponded with a psychologist in Holland during the spring of 1959 with reference to a deaf-blind infant who had been referred to us. Such material as we were able to provide apparently proved helpful. In this case, unfortunately, the child was all too obviously a mentally-defective youngster, but the approach which we suggested helped to make this fact more readily acceptable to the parents.

GUIDANCE PROGRAMS FOR BLIND CHILDREN

In the Spring of 1959 we had another valuable opportunity to evaluate a portion of our program. From April 9-11 we held a Conference on the campus on Guidance Programs for Blind Children.

While the National Committee Meeting on Deaf-Blind Children brought to us workers with the deaf and the blind, some of our visitors in April were specialists in guidance from outside the field of special education. These included David V. Tiedeman of the Graduate School of Education of Harvard University who spoke on the purpose of a general guidance program; Mr. Frederic Jervis of the University of New Hampshire who spoke on The Importance of the Self Concept in the Development of the Blind Child; Mr. William Valdina of the Needham, Massachusetts Public Schools who spoke on Group Procedures with Staff and with Parents; and Mr. Theodore Clapp of the Newton, Massachusetts Public Schools who gave a stimulating paper on The Public-School Counselor Works with a Blind Pupil.

We were also happy to have with us Miss Eunice L. Ken-

C. J. DAVIS



MISS EUNICE KENYON
BOSTON CENTER FOR
BLIND CHILDREN



PARTICIPANTS



yon, the Executive Director of the Center for Blind Children in Boston, who spoke on Diagnostic Techniques to be Applied with Blind Children, and various representatives of other residential schools for the blind. The Conference was under the direction of Mr. Carl J. Davis, the head of our Department of Psychology and Guidance, who also contributed a talk on Application of Guidance Principles in a School for the Blind.

This was a stimulating experience for those of us who attended. The Proceedings have been published as Perkins Publication No. 20 and may be obtained from the Director's Office.

Psychologists have played an increasingly important role in the Perkins program since 1916 when Dr. Samuel P. Hayes first began his work on Tests and Measurements for the Blind. He was but one of a series of competent people, including Dr. Kathryn E. Maxfield who was on our staff in the late '20's and early '30's who made valuable contributions in psychology.

For many years we have had at least one full-time qualified psychometrist on our staff.

The addition of a clinical psychologist to our faculty dates from September 1952 when Mr. Carl J. Davis accepted this position. In September 1958 we added a second when Mr. John Belton came to work particularly with young children.

References to our Guidance program have been made in various Annual Reports. The program has led to many inquiries, and Mr. Davis has had opportunities to describe our program both in this country and in Oslo when the international Conference of Educators of Blind Youth met in 1957. This Watertown Conference was a logical outcome of our program. It was encouraging to find approximately fifty people registering from all over North America. We had two registrants from Ontario, one from the District of Columbia, and others from twenty-one states, including Florida, Louisiana, California and Washington. We believe that there are very many benefits for blind children to be obtained through well-organized guidance programs and are much encouraged by the response from all over the country shown in this Conference.

THE EDUCATIONAL PROGRAM

Faced with an imminent increase of at least 15 per cent in the Upper School enrollment in the year ahead a careful survey was made of our Upper School courses. Mr. Benjamin F. Smith, our Principal, and Miss Shirley A. Drucker, our Academic Coordinator, had prepared course outlines which are reproduced on pages 48-53 of this report.

Among subjects receiving special attention was Cane Travel. This is a course which currently is offered only in the Upper School. More time was allotted to it for our older pupils, but, in addition, in the Lower School we participated in an Experiment in Teaching Topographical Orientation and Spatial Organization to Congenitally Blind Children. For this experiment children were assigned for a considerable number of hours during the year, but we thought the purpose was sufficiently important to justify this action. The work was carried out by Miss Anna Ascarelli who had withdrawn from our teaching staff in August 1957 to devote full time to earning her doctorate at Boston University. Her work was directed by Dr. Ralph Gary of Boston University School of Education.

The results of the study were not available when the school year came to a close. They have been released since and it would seem as though further study should be carried out before establishing a program which consumes so much of a child's time. Positive results were noted, but it is questionable whether they are marked enough to justify introducing this type of a program into our regular Lower School curriculum.

EXTRACURRICULAR ACTIVITIES

Among the richest of our offerings at Perkins are the extracurricular activities. A summary of these appears under Student Activities on pages 58-63. In the course of a year there are few activities in which children can engage that do not appear somewhere on the calendar.

Most of these activities require staff planning and direction. Some departments are more deeply involved than others. The Physical Education staff and the Music staff carry a large portion of this program on their shoulders.

Our social program is so extensive that recently we released Mr. Anthony Ackerman of the Upper School English Depart-

ment from some of his regular duties so that he might have time for organization. He has been given the title of Social Coordinator, and it is he who helps obtain the cooperation of outside groups. He also participates actively in a considerable number of the social events himself.

TEACHER TRAINING

Our two teacher-training courses, one for teachers of the blind and one for teachers of the deaf-blind, had a very successful year. In all, twenty-one young men and women were enrolled from five states and eight foreign countries.

These students completed a year's training at Perkins in association with the School of Education of Boston University, qualifying them as teachers of visually-handicapped children. This was the twenty-eighth class of teachers of the blind, but only the third class in the newly-formed program for training teachers of the deaf-blind. Those receiving diplomas at the end of the year were:

Ann-Thi Tuyet An, Viet-Nam
Mahmoud Ayoub, Lebanon
Margaret Ann Ballou, Massachusetts
Mammo Beshah, Ethiopia
Rosemary Bobka, Massachusetts
Sue Donnell, Massachusetts
Carol Greene, Massachusetts
Miladdie Haddad, Jordan
Miriam Hall, Massachusetts
Frans Harsana, Indonesia
Joseph Jacques, Haiti
P. B. Krishnaswamy, India
Patricia Lysaght, Maine
Alice Murad, Jordan
Shigeharu Matsuura, Japan
Dean Pilgrim, Wisconsin
Nancy Thorpe, Massachusetts
Mary Victoria, India
Barbara Dow, Massachusetts
Valerie Edwards, New York
Richard Gray, Michigan

THE HOWE PRESS

The Howe Press enjoyed a very good year. As usual, the major activity was the manufacture of braille writers.

Taking advantage of our expanded facilities, we produced and shipped two thousand, six hundred braille writers during this school year. Orders, however, continued to flow in rapidly and the net reduction in our backlog was only three hundred and fifty. However, with production increasing steadily, it is hoped that this backlog will be reduced by a far greater amount during the school year 1959-1960.

THE PERKINS STORY

During the year, our two versions of the motion picture *The Perkins Story* were shown to a vast number of people. The full-length color movie, approximately thirty-eight minutes in length, was shown to clubs, college and school classes and various other groups both at home and overseas. The United States Information Service has a copy which has been shown in India and probably in other countries as well. Another copy for overseas use has been distributed by the International Rehabilitation Film Library of the International Society for the Welfare of Cripples through their New York headquarters.

The shorter black-and-white version—approximately twenty-six minutes long—has been telecast in all parts of the United States, appearing on an average of about once a week.

We were proud to learn that the color version won first place in its class at the annual American Film Festival in New York City in April 1959. Mr. Robert Campbell, who produced the film, and Mr. Fred Brown, his associate, are to be congratulated on this recognition. Six hundred films were submitted and a prize awarded to the best in each of thirty-two categories.

OTHER SERVICES

Space does not permit a detailed report on the important services rendered by many other departments. Under Dr. Balboni, Dr. Gundersen, Dr. Elliott and Dr. Johannessen the general health, eye care and dental care of our pupils was in good hands.

Miss Kelly and Mrs. Alpert took care of our social service needs, and during the spring held a one-week school for parents of pre-school blind children.

Under Mr. Coon the library continued to serve the growing needs of our school and our region.

STAFF ACTIVITIES "OFF CAMPUS"

Our staff participated in an unusually large number of activities "off campus." In each of these they were given an opportunity to make a contribution to the general work of the education of the blind and at the same time were afforded opportunities for evaluating our own program.

On October 20, 1958, Mr. Edward Jenkins of the Music Department attended a meeting of braille music transcribers at the Lighthouse in New York City. Mr. Jenkins is the author of a *Music Chart and Primer* embodying the new provisions in an International Braille Music Code adopted recently.

In December Mr. Davis and Mr. Smith represented the School at the Annual Meeting in Boston of the New England Association of Colleges and Secondary Schools of which Perkins is an accredited member. In the spring these two men attended a Workshop in Philadelphia organized by The Woods Schools on the Education of Mentally-Retarded Children. Mr. Davis and Mr. Heisler also attended meetings in Philadelphia of the Committee for Research on Problems Associated with Blindness.

In April Mr. Davis attended the annual meeting of the American Orthopsychiatric Society in San Francisco.

In the spring Mr. Heisler attended a Workshop at the American Foundation for the Blind in New York on Teacher Training Programs. As in previous years, he conducted a summer session for teachers of the blind at the Wisconsin School for the Visually Handicapped, in Janesville, Wisconsin.

Mr. Smith and Mr. Coon represented Perkins at the Annual Convention of the American Association of Workers of the Blind held in Detroit in July. Mr. Coon also attended meetings of the American Library Association and the National Braille Club, of which he is a Director.

Mr. Burns gave a paper on the Deaf-Blind during the summer at Brigham Young University, and together with Mr. Huffman of the Deaf-Blind Department, and the Director, attended the Convention of Teachers of the Deaf at Colorado Springs, Colorado.

Mr. Frank Mullen represented the School at the annual convention of the Conference of Exceptional Children in Atlantic City, New Jersey.

On February 2, 1959, Mr. Sidney Durfee, attended a meeting of the New York chapter of the Piano Technicians Guild in New York City.

The Director had an active year which involved much travel. He accompanied the Deaf-Blind Screening Team to New York and Kansas. In April he spent two very rewarding days in Brooklyn, New York, as a member of the Committee on Services for the Deaf-Blind of the World Council for the Welfare of the Blind. This Committee prepared an important report which was submitted to the World Assembly of WCWB in Rome, Italy, in July 1959. It is hoped that this report will assist in the establishment of services for deaf-blind adults in countries where, so far, little nor nothing has been done for them.

Partly because of the important part the Howe Press plays in our program, and partly because of its possible effects upon the education of the blind, the Director has maintained a deep interest in technical research in our field. In September 1958 he attended the Fifth National Conference on Reading Machines for the Blind which met in Washington, D. C. under the auspices of the Veterans Administration. He was present on April 21 in New York, when the International Business Machines Corporation gave a public demonstration of the use of their giant computer, IBM 704, in transcribing Grade I braille into Grade II. He traveled to Louisville in May to discuss the implications of this process with engineers of IBM and the American Printing House.

Each year the American Printing House program grows in importance to our field as a whole and consequently to Perkins. As a Trustee and as a member of the Publications Com-

mittee which determines which text books shall be embossed in braille or produced in large-type, the Director spent several days in Louisville in October 1958. In January 1959, he attended a Workshop dealing with the problems of supplying textbooks and appliances to blind children in public-school classes. This was sponsored jointly by the American Printing House and the American Foundation for the Blind.

As a member of these groups, the Director also attended meetings of the Legislative Committee of the American Association of Workers for the Blind, the Overseas Service Committee and the Board of Directors of the John Milton Society, and the Non-Governmental Organizations Committee on UNICEF. In Boston he continued to serve on the Executive Committee of the National Braille Press, the Governor's Advisory Council of the Massachusetts Division of the Blind, and as President of the Massachusetts Association for the Adult Blind.

DIRECTOR'S TRAVELS IN EUROPE AND ASIA

By far the greatest opportunities for evaluating our program came through two visits overseas. On January 16, 1959, I left Boston for India, arriving home by way of the Pacific on February 23. In India I visited schools for the blind in Bombay, Madras, Palamcottah, Trichinopoli, New Delhi, Dehra Dun, Calcutta and Kalimpong. On my way home I visited organizations and schools in Rangoon and Singapore, Johore Bahru, Bangkok, Manila, Hongkong, Osaka and Yokohama. In Tokyo I met the only two deaf-blind children being educated in Japan. Everywhere I went, I met old friends and made many new ones.

In July I traveled to England, Germany, Greece and Italy. In Rome I attended a meeting of the executive committee of the International Conference of Educators of Blind Youth where plans were furthered for a conference in Hannover, Germany, in August, 1962. I also attended the opening sessions of the World Assembly of the World Council for the Welfare of the Blind, as a member of the United States delegation. Unfortunately, a sudden illness forced me to return home early in the conference.

Since 1952 I have visited schools for blind children in eight-



WITH MR. IMAMURA, HEADMASTER, YOKOHAMA SCHOOL
FOR THE BLIND, AND INTERPRETER, TOKYO



WITH MR. AND MRS. HIDEYUKI IWAHASHI AT THE MEMORIAL TO TAKEO
IWAHASHI AT THE OSAKA LIGHTHOUSE FOR THE BLIND



AT CONVENT SCHOOL FOR THE DEAF AND BLIND, MADRAS

een countries in Central and South America, Europe, Asia and Africa.

The problems of blind children are universal. Blindness knows no barriers of race, caste or religion. Everywhere the questions are the same. Blind children ask:

Can I survive?

Can I compete?

Can I succeed?

How normal and independent can I become?

Will the world accept me?

Those who teach them are asking equally universal questions.

What shall we teach our blind children?

How shall we teach them?

How can we train their teachers?

How can we help the blind to independence?

What employment can we find for them?

How can we finance our programs?

How can we persuade the seeing world to accept them?

The best answers to these questions are not always found in the most highly developed countries. A dead weight of medi-

ocrity can settle on stable societies, and schools can lie helpless beneath it, incapable of effective self-evaluation. It is important to go beyond our gates where we can get a good look at ourselves.

On the whole, in most areas I have visited there is a healthy spirit of progressiveness. In the four years which elapsed between my two visits to Asia, considerable progress could be noted. There were a few signs of bureaucratic lethargy, but far fewer than might be expected. I visited some very promising new schools and in a few countries first steps are being taken to provide blind men and women with unsheltered employment.

It is a therapeutic experience to spend even a month in Asia. It helps to place our local and national problems into a new perspective. It makes clear the difference between basic principles and arbitrary practices. Some problems which seem of great importance to us at the time shrink noticeably when



EDWARD JONATHAN AND FAMILY, PALAYAMKOTTAI

seen against the historical panorama that a visit to the Far East provides.

It is a humbling experience to realize the respect, admiration and affection so many people feel towards Perkins. I am afraid no school could be as good as some of them believe us to be.

ACKNOWLEDGMENT

As usual, we are indebted to many friends in all parts of the world for help in far too many ways to record, with gifts and services offered to us in generous amounts throughout the year. We especially thank those who have served as volunteers. We are indebted, too, for the loyal assistance of all members of our staff, and to the high level of cooperation we have received from parents and relatives of all our pupils.

Our annual appeal for the Deaf-Blind Fund, which goes out each Thanksgiving time, brought us in a total of \$44,709.69. This was an increase over the previous year which was most fortunate, in view of our expanded program. We are indeed grateful to all who contributed so generously towards this very important part of our work.

Respectfully submitted

EDWARD J. WATERHOUSE

Director and Secretary



DEAF-BLIND
CHAN POH LIN
AND HER AUNT
AND MRS. CHOY
WHO HEADS THE
SINGAPORE
SCHOOL FOR
THE BLIND

WITH MISS E.
MORGENSTERN,
PRINCIPAL,
AND SMALL
PUPILS AT
THE EBENEZER
SCHOOL FOR
THE BLIND
HONG KONG



**COURSES OF STUDY
in the
UPPER SCHOOL**

ENGLISH

Junior High School

7th, 8th, 9th grades; A and B sections — Grammar; composition; spelling; English and American short stories, poems, full length fiction; mastery of braille signs.

Senior High School

Freshman year (A sections)* — Grammar; composition; spelling; forms of literature: the short story, one act play, biography; narrative poetry; introduction to Shakespeare.

Sophomore year (A sections)* — Grammar; composition; spelling; forms of literature: the novel, the novelette, essays, full length drama.

Junior year (A sections)* — Grammar; composition; spelling; chronological survey of American literature from Colonial beginnings; research paper required.

Senior year (A sections)* — Grammar; Composition; spelling; chronological survey of English literature from BEOWULF; research paper required; some work in world literature.

Post-graduate year — Grammar, composition, and literature to meet individual needs, usually for college preparation.

Drama — Reading of modern and classic drama; encouragement of creative writing and expression; class prepares one major play per year and two shorter works.

* The same general plan is followed for non-college preparatory (B sections) students, except that courses are modified to meet varying needs and abilities.

SOCIAL STUDIES

Junior High School

7th grade — American history from the Colonial Period to the Reconstruction; map work; current events; supplementary book reports.

8th grade — American history from the Reconstruction to the present day, if time permits; geography of the United States and the world; original research paper required.

9th grade — American history continued if not completed in the 8th grade year; personal economics: managing income, credit, buying, banking, insurance, real estate, etc.

Senior High School

Freshman year — Civics — A study of the forms of our federal, state and local governments.

* Sophomore year — Occupations — A two-hour course covering the history of occupations and the influence of the times upon present day occupations.

* This course is considered part of our Guidance Program.

Junior year — American history from the French and Indian Wars to the present day; outside reading required for written reports.

Senior year — Problems of Democracy — A study of the most important problems facing youth and adults in the world today, including delinquency, use of leisure time, etc.

Supplementary history offered as elective for individuals preparing for transfer to private school or college — background courses in ancient and European history.

.MATHEMATICS

Junior High School

Grade 7 Arithmetic — Review and development of fundamental operations with whole numbers and common fractions; introduction of fundamental operations with decimals; if time permits, introduction to percentage; word problems.

Grade 8 Arithmetic — The three kinds of percent problems and their simplest application to business practices, including commission, profit and loss, commercial discount, and interest; review of perimeter, circumference, area of rectangles, squares, circles; volume of rectangular solids and cubes.

Grade 9 Arithmetic —Review of fundamentals and as much of their application as can be covered by the group concerned, depending upon their capacity, degree of advancement, and needs.

Senior High School

Practical Mathematics (offered to non-college preparatory students) Review of fundamental processes of arithmetic; drill on simple fractions, decimals and percents; application of formulae of a practical nature; and special emphasis on word problems; some simple aspects of algebra and geometry, depending on the ability of the class. In all work emphasis is on comprehension rather than on large computations.

Mathematics I — Covering of as much material in a standard elementary algebra text as time permits. Drill on order of operations and signed numbers; meaning and application of the formula; solving of equations; work in special products and factoring; some attention to word problems; work with fractions kept as simple as possible.

Mathematics II — Thorough grounding in the introductory material of plane geometry; understanding and memorizing of basic theorems and corollaries; practice in making geometric constructions; as much opportunity as possible to solve original exercises in order to develop clearer reasoning ability and better understanding of geometric diagrams.

Mathematics III — Covering of as much material in a standard intermediate algebra text as time permits; special emphasis on material seldom reached in Algebra I, such as graphic and algebraic solution of quadratic equations, functional relations, more advanced examples in exponents and radicals, and logarithms; solution of all types of verbal problems.

Mathematics IV — Exploration of some of the more advanced topics of algebra such as the Binomial Theorem, determinants, permutations, progressions, higher degree equations. Completion of the final chapters in the plane geometry book seldom reached in Mathematics II; some elementary work in trigonometry.

FOREIGN LANGUAGES (French)

French I — Vocabulary building, systematic study of grammar; recognition of both the written and spoken word; practice in pronunciation and simple conversation; introduction to the first three tapes of FRENCH IN SLOW MOTION; survey of the growth of French civilization.

French II — New tenses and moods; additional vocabulary; reading short stories and a comedy; oral practice with class members; aural comprehension through mastery of the first six tapes of FRENCH IN SLOW MOTION.

French III — Thorough mastery of grammar and idiom; literature; responsibility for all ten reels of FRENCH IN SLOW MOTION; conversation and letter writing.

FRENCH IV — Poetry; Moliere comedies; independent outside readings with one oral and one written report in French; exposure to a few records of French talking books; a survey of French celebrities in history, letters, arts, and science.

FOREIGN LANGUAGES (Spanish)

Spanish I — Reading, writing and conversation in simple Spanish; study of 36 lessons of EL CAMINO REAL, BOOK I.

Spanish II — Reading, writing, conversation in more advanced Spanish; study of 36 lessons of EL CAMINO REAL, BOOK II.

Spanish III — Spanish literature by famous authors such as Alarecon, Galdos, etc. to be read with sufficient understanding to discuss the contents in Spanish; original composition; writing of business letters in Spanish.

FOREIGN LANGUAGES (Latin)

Latin I — Systematic study of the elements of the language and a beginning vocabulary; practice in reading and writing of simple Latin.

Latin II — More advanced grammar to be used in the writing of composition and for use in the translation of myths at the beginning of the term; concentration on Caesar's COMMENTARIES during the last term.

Latin III — More advanced grammar for the purpose of translating some of Cicero's ORATIONS against Cataline; poems, essays and letters by well known classic writers.

Latin IV — Translation in as poetical a manner as possible of Virgil's AENEID; general review of all grammatical principles learned throughout the four-year course.

SCIENCE*

General Science — A systematic survey of fourteen areas such as heat, light, sound, solar system, weather. Emphasis given to social aspects of science: health, safety, conservation, recreation, etc.

Biology (B Division) — A survey of the plant and animal worlds with emphasis on practical application to students' experiences: the living things in the environment, how the body works, heredity, etc.

Biology (College Preparatory Division) — A systematic approach to the plant and animal kingdoms, developing basic scientific principles, basic concepts of associated physical sciences, and the interrelationships of biological processes and characteristics.

* All courses supplemented by laboratory experimentation and demonstrations.

Nature Study (Usually offered to ungraded pupils) — Sensory clues to the recognition of animals, trees, shrubs and plants on the Perkins campus or in the Museum; signs of the changing seasons; occasional listening to records of birds, fish, animals, insects, and storms; use of the JUNIOR NATURAL HISTORY MAGAZINE.

COMMERCIAL SUBJECTS

Beginning Typing — Mastery of the keyboard and all other parts of the machine, including setting of margins and tabulator stops; typing of words, sentences and paragraphs; introduction to business letters; speed tests and spelling.

Advanced Typing — Concentration on letters, business forms, Tabulation; continuation of speed tests, spelling, and business English.

Dictaphone *— Transcription of the 18 practice belts required by the Dictaphone Corporation; live dictation from the school librarian; spelling; business English; business terminology; speed tests. For Dictaphone Certification, test requirements by the Dictaphone Corporation must be fulfilled.

* Course takes 2-3 years when part of a high school diploma course.

PHYSICAL EDUCATION

Boys — Bowling; football; baseball; apparatus; tumbling; weight lifting; swimming; intramural and interscholastic wrestling and track; recreational type activities including roller and ice skating, shuffleboard, etc. Physical fitness stressed in general exercise program.

Girls — Bowling; shuffleboard; square dancing; social and creative dancing; track and field activities; climbing and vaulting apparatus; tumbling; swimming; recreational type activities including roller and ice skating, tobogganing, etc.

Physiology — A study of the structure and function of the human body in terms of the skeletal, muscular, digestive, respiratory, etc. systems; emphasis on practical applications.

Personal Health — During first semester emphasis is on posture, exercise; skin and mouth hygiene; alcoholism and drugs; ear, nose and throat hygiene. Second semester includes practical course in Red Cross methods of first aid.

MUSIC

Music — Choral and Glee Club groups; individual instruction in voice, piano, organ, other instruments; harmony; solfeggio; music braille; music appreciation; music history.

PIANO TUNING

Piano Tuning* — Structure of intervals; relationship of given notes to other notes on the piano in order to divide an octave into 12 equal semitones; thorough course in action and keyboard regulation; many general repairs such as mending broken hammer shanks, replacing broken strings, installing new units when necessary.

* 3-4 year course when a part of a high school diploma course.

GUIDANCE

7th grade — Informal discussions of students' problems in adjustment to their educational and social programs in the Upper School and to their vocational futures.

8th and 9th grades — Group discussions with focus on adjustment to the school and to blindness. Purpose to facilitate self-understanding on a realistic level of limitations and abilities in relation to a seeing environment.

Note: The course in Occupations, described under the heading of Social Studies, forms part of our Guidance Curriculum.

HOME ECONOMICS

Housekeeping — Cleaning and polishing of silver, cooking utensils, stoves, and kitchen windows; sweeping of kitchen floor; removal of all waste products for proper disposal.

Cooking — Preparation and service of breakfast, luncheon, and dinner menus; placement of food on a tastefully-appointed table.

INDUSTRIAL ARTS

Woodwork and Metalwork — Selection of materials; development of manipulative skills in the use of hand tools. For more advanced work, instruction in machine setup, operation, and maintenance; simple project design; pre-vocational training.

Home Mechanics — Maintenance and repair of windows, doors, faucets, simple electrical wiring; repair of small home appliances.

Power Mechanics — Fundamentals of 4-cycle and 2-cycle engines; structure and function of automobile units; generation and transmission of electrical power; marine engines and 1 and 2 cylinder engines. Assembly and disassembly of above machines.

Ceramics — Modeling of clay; making of pottery by hand, on kick-wheel, and on electric wheel; pinch-and-pull, slab, and coil methods; no mold work; baking and glazing done by teacher.

Caning — Hand caning (octagonal pattern); flat reed, rush seat, and pressed cane seat work.

Crafts — Comprehensive hand skill program including mats, paper mache, basketry, clay modeling; projects using materials such as cork, net, wood, paper, etc., free expression.

Weaving — Instruction in maintenance and operation of looms; warping; pattern drafting; color and texture selection.

Sewing — Hand sewing; running stitch, overcasting, hemming, basting with pins; construction of pillows. Machine sewing: straight seams, pillow slips, etc. Clothing construction: skirts, straight and pleated; dresses, suits

Knitting — Hand and machine knitting; plain and purl; lacy, cable, ribbing, patterns; sweaters, four needle socks, two-needle caps, mittens, etc.

SPECIAL COACHING

Individual instruction in:

- Braille reading and writing
- Corrective exercise
- Speech therapy
- Travel training, with or without use of the cane
- Print reading and writing for partially sighted
- Pencil writing for totally blind

OUR PUPILS

Student Councils for 1958-59, elected by the pupils of the Upper School were as follows: *Girls*, Collette Nyland, President; Margaret Folsom, Junior High School Representative; Irene Finan, Brooks Cottage; Joyce Driben, Fisher Cottage, Secretary; Karen Schmidt, May Cottage. *Boys*, Francis Pacheco, President; Robert Holdt, Junior High School Representative and Secretary; Gerald McCollum, Tompkins Cottage; Richard Harris, Bridgman Cottage; Lloyd White, Eliot Cottage.

The Editorial Board of *Retrospect* consisted of Lloyd White, Editor-in-Chief; Francis Pacheco and Kenneth Thorp, Assistant Editors.

Graduation exercises took place on Friday, June 5, in Dwight Hall with Dr. Augustus Thorndike presiding.

The Invocation was given by the Rt. Rev. Michael J. Houlihan, Pastor of St. Patrick's Catholic Church, Watertown, and the Commencement Address was given by Mr. William F. Valdina, Supervisor of Counseling Services and Research in the Needham Public Schools.

The Class Flower was White Rose; Class Color, Blue and Gold. The seniors chose for their Class Motto, "Success, remember, is the reward of Toil." (Socrates). The Class consisted of the following members.

JOYCE DRIBEN

Joyce entered the Perkins kindergarten in 1949 at the age of five. She began singing in the Christmas concerts during her first grade year and since that time with only one interruption, has been lending her talents to this annual school activity. Also, while in Lower School, she joined the Brownies and Girl Scouts. Her Upper School years have been quite active. Two years ago she went to Baltimore with the Perkins group to participate in playday activities held each year. For the past three years Joyce has been elected to represent the girls of Fisher Cottage on the Student Council. She was also president of her class during its junior year. Recently a pin was awarded to her, recognizing ten years of participation in the Girl Scout program. In June 1959, she went as a representative of the Watertown Council of Girl Scouts, to an international gathering in Colorado. In September, 1959 Joyce entered Brandeis University and, after the completion of her formal education, hopes to enter social work.



THE CLASS OF 1959

IRENE FINAN

Irene entered the Perkins kindergarten, and throughout her years in Lower School she took part in many activities including the chorus, Brownies, and Girl Scouts. In her sixth grade year Irene was Lower School Editor for Retrospect. In the Upper School Irene has been active in the music and social programs as well as a venture in drama. She has played in *Amahl and the Night Visitors*, *A Picce Of String*, and in her junior year she took the part of Emily in the class play, *Death Came To The Party*. This year she was elected to participate in the annual Playday, and she is the representative for Brooks Cottage to the Student Council. After leaving Perkins Irene plans to attend Rhode Island University, where she will be taking liberal arts courses for a couple of years. She plans to become either a teacher or a social worker.

LILLIAN JOHNSON

Lillian's hobbies include dancing, popular music, sports, cooking and sewing. She has been active in both the Upper and Lower School Glee Clubs, and has participated in two music festivals and operettas. For three

years she has been House Captain. She was elected President of the Student Council in 1956. During her Sophomore year she was secretary of her class. The following year she was class treasurer. She has completed her fifth year as a cheerleader. In 1957, Lillian received the annual Character Award. After graduation in June, Lill would like to work as a medical transcriptionist at the Massachusetts General Hospital in Boston.

SCOTT JOHNSON

Scott came to Perkins in 1945. During his 6th grade year, he became one of the Lower School Editors of *Retrospect*. During his 8th grade year, he was elected junior high editor. In his 9th grade year, he was elected junior high representative to the Student Council. In his freshman year, he took part in *Amahl and the Night Visitors*, having played the role of Balthazar, one of the three kings. In his sophomore year, he was elected class president. During his junior year, he was again elected to the student council. This time, he was representative of Bridgman Cottage. In the future, he hopes to go into business with a partner.

MARY ANN LAREAU

Mary Ann came to Perkins in 1944. In Lower School, she took part in *Hansel and Gretel* and *Rumpelstiltskin*, two operettas. She joined our class in the sixth grade and has been with us ever since. In the Upper School, she has participated in many activities, particularly having to do with sports. She was Fisher's house captain for a year, and has been president of the Girl's Athletic Association for two consecutive years. She is in the Glee Club and was in such operettas as *Trial By Jury*, *Down In The Valley* and *Kittiwake Island*. She was also in the Pops Concert of three years ago. She has participated in all our class functions and is particularly helpful in designing posters and signs. Mary Ann returned to Perkins in September, 1959 for a postgraduate year.

GEORGE LEH

George entered Perkins in 1945, and while he was in Lower School, he was active in Scouts as well as in many music activities. Since coming to the Upper School George has been very active in the Music department. He has sung solos in both the Glee Club and the Chorus; he has played leading roles in operettas: the judge in *Trial By Jury*, and Dr. Puffin in *Kittiwake Island*. George has played saxophone in the music recitals, and has taken part in a vocal group of five boys known as the "Mellowtones". George has also been in dramatics. His hobbies are the collecting of records which are hard to obtain, and classical music. George hopes to go into some type of sales work, or, possibly into the entertainment field.

COLLETTE GAIL NYLAND

Collette entered the Perkins kindergarten in 1946, and since then has taken part in a great many school activities. In the Upper School she has held the positions of Secretary of the Student Council, Cottage Representative, and Student Council President for two years. She has been a cheerleader for six years and has held class offices of Secretary and

Treasurer. She is a member of the Upper School Chorus and Glee Club and has participated in several operettas. Collette's hobbies are swimming, skating and dancing. She intends to work for a year as a medical transcriptionist, after which she plans to be married. In 1959 Collette won the Director's Character Award.

FRANCIS PACHECO

Francis entered the Kindergarten at the age of six in 1946. In the Lower School he was a member of the Boy Scouts and also the Lower School Glee Club. Fran is extremely interested in sports and since his freshman year he has been a member of the wrestling team; he has been a long-distance runner on the track team since his sophomore year. He has been President of the Perkins Athletic Association for two years, and has attended both wrestling and track tournaments at other schools for the blind. Francis has been a member of the Upper School Glee Club since his freshman year, and besides participating in several operettas he has taken part in the 1957 Music Festival at New York, the 1958 Music festival at Perkins, and this year's music festival at Overbrook. Last year he was the murderer in our class play. This year he is President of the Boy's Student Council. Fran early gained the reputation of taking the other sides of questions in our class discussions. This fits in well with his future plans, which are to go to Boston University to study Journalism. His ability to argue well should help him greatly. In 1959 Francis won the Fitz memorial prize for scholastic achievement.

KAREN SCHMIDT

Karen entered Perkins in 1946. While she was in Lower School she was a Brownie; later she became a Girl Scout. After coming to the Upper School, Karen participated in all cottage athletics. She was also house Treasurer for a year and a Student Council member for three years. In class meetings, Karen was Sergeant-at-arms for one year and Treasurer for another. She has also been a cheerleader for three years. Karen is very musically inclined and has participated in recitals, operettas, and in both music festivals. In one of these she played a piano solo. Karen's hobbies are music, dancing, sports and cooking. After graduation, her ambition is to become a medical transcriptionist. In 1959 Karen was the first student to win the Hayes memorial prize for musical accomplishment.

ANNETTE SILBERSTEIN

In 1952, Annette came to Perkins and entered the fifth grade. Annette's hobbies consist of square dancing, swimming, and folk songs. She has taken an active part in both Upper and Lower School Girl Scouts. This year she is secretary of her troop. Annette has participated in two music festivals, and has been in the Upper and Lower School Glee Clubs. She was also one of a group who took third prize in the 1957 amateur show. Annette's plans are indefinite, but she is considering taking a course in typing during the summer plus some dictaphone work.

BARBARA SILVA

Barbara entered Perkins in 1955 after attending public school in Provincetown. Her hobbies are sports and WNAC radio. While at Perkins she was a member of the chorus and the Glee Club and participated in the annual Christmas concerts. She has also taken part in operettas presented by the school and played a leading role in *Death Came To the Party*, a play put on by our Junior class last year which was written by our class advisor. Barbara was cottage captain in her sophomore year and treasurer of the cottage in her Junior year. After leaving school Barbara hopes to become successful as a medical transcriptionist.

LLOYD WHITE

Lloyd entered Perkins in September of 1945, and during his Lower School years he participated in such things as Boy Scouts and various music activities. In the sixth grade he shared joint editorship of *Retrospect* with Scott Johnson. As a ninth grader in Upper School Lloyd represented the Junior High on Student Council. Last year he was President of the Student Council and this year represents Eliot Cottage in that body. He has continued very active in the musical life of the school appearing in such productions as *Amahl*, *Kittywake Island*, *A Piece Of String*, *Down In The Valley*, and the lighter spring pops programs. In the play last year Lloyd took the part of the sheriff. He received the Fitz Memorial Award for scholastic achievement in June 1958. Lloyd plans to enter Colby College where he hopes to receive his A.B. Degree.

**THE PUPIL CALENDAR OF ACTIVITIES**

The extracurricular activities in which the students engage are far too many to list in their entirety. For example, each Saturday evening when the Boston Symphony Orchestra is in town, two pupils, with one of our staff as guide, attend the Boston Symphony Orchestra. We regularly purchase three season tickets. Also with music, on every Monday throughout the season two boys and two girls of the Upper School participated in the Chorus of the Arlington, Massachusetts, Philharmonic Society. The organization which is directed by Mr. Bauguss, the head of our Music Faculty, gives a number of fine concerts during the year, and the opportunity for our pupils to participate in them is highly valued.

- The following calendar — by no means complete — gives some idea of the types of activities in which the pupils engaged:
- September 19, 1958 — Seven boys to Red Sox baseball game.
- October 9 — Seniors and post-graduates to the Catholic University Players production of *Oedipus Rex* at Regis College.
- October 11 — Nine second-graders to Stoneham Zoo.
- October 12 — Two boys participated in three-mile road race in South Boston in connection with Columbus Day.
- October 18 — Seven Anagnos Cottage pupils to Science Park.
- October 19 — Six Moulton boys to the Foreign Car Show.
- October 23 — The Glee Club sang at the twenty-first Anniversary celebration of the New Hampshire Association for the Blind in Concord, New Hampshire.
- October 25 — Boys in grades 7, 8, and 9, Roller Skating Party.
- October 31 — Senior High Boys Hallowe'en Dance and Hallowe'en Parties in all the Cottages.
- November 1 — Bowling parties for girls and boys with friends from outside at Wakefield, Massachusetts.
- November 1 — Four first-graders to Boston Children's Theatre to see *The Magic Apple*.
- November 7 — Eight boys to see Boston University lose badly to Syracuse at football.
- November 11 — Veterans' Day, another three-mile road race in South Boston in which two of our boys participated.
- November 14 — Twenty girls joined with twenty visiting boys in a square dance.
- November 15 — Four children from the Deaf-Blind Department visited the Boston Museum of Fine Arts.
- November 16 — Six Moulton Cottage boys attended a concert at Mrs. Jack Gardner's Palace.
- November 17 — Class 5-B to Sturbridge Village
- November 18 — Glee Club sang at the Church of Our Savior in Roslindale.
- November 19 — The two Student Councils attended a showing of the picture *The American Girl* by B'nai Brith.
- November 19 — Most of the Upper School pupils attended the Winchester Parish Players' production of *The Mouse Trap*
- November 19 — Twelve of our boys joined with twelve from outside for a roller-skating party in Waltham.

- November 20 — The first-grade spent the morning visiting Watertown Square.
- November 21 — Twenty boys with twenty girl friends had a Square Dance.
- November 22 — Seven Moulton Cottage boys visited a submarine at the South Boston Naval Base.
- November 22 — Thirty Lower School children attended an Indian Party at First Church of Squantum.
- November 25 — Upper School pupils had a mixed swimming and skating party with their friends from outside.
- November 25 — Second grade went to the Children's Museum.
- December 5 — Girls' Christmas Dance.
- December 6 — Thirteen Upper School girls went to see the movie *The Matchmaker*.
- December 9 — We had our first practice wrestling meet, the opening of the season which included fourteen meets with other schools.
- December 13 — A number of our small children went into the stores to see Santa Claus.
- December 14, 16, and 19 — The Upper School Chorus and the Lower School Choir gave their annual public concerts to large and enthusiastic audiences.
- December 15 — The Lower School Cottages had their Christmas Parties and on
- December 17 — the Upper School Cottages followed suit.
- 1959
- January 10 — The New Year opened with senior high boys and girls having an ice-skating party with youngsters from Squantum.
- January 17 — Eighteen Upper School girls attended a party at Sigma Alpha Epsilon House. (This is an annual affair.)
- January 24 — There was a Junior High Card Party for boys and girls with visitors from Belmont.
- January 24 — Eight children from Anagnos Cottage attended the children's special movie show.
- January 27 — Glee Club sang at Crittendon-Hastings Home in Lexington.
- January 30 — There was a Roller-Skating party for senior-high boys and girls with a group from the local Baptist Church.

- January 31 — Supper and Square Dance at Squantum for our Junior High boys and girls.
- February 6 — Roller Skating Party for Junior High boys with a very pleasant group of girls from Needham.
- February 14 — Eleven Upper School girls had a training session at a local Bowling Alley.
- February 18 — Twenty fifth and sixth-grade boys and girls joined with twenty others from Squantum in a swimming and skating party.
- February 19 — The Senior High girls had a dance in May Cottage.
- February 21 — Eight children from Bradlee went to the Children's Museum.
- February 21 — Six Upper School girls went bowling.
- February 24 — The junior and senior classes had a Talent Show and party in which the staff and parents cooperated greatly. The object was to raise money for the senior class trip to Washington at Easter.
- February 25 — Eight Boy Scouts went to the Boat Show in Boston.
- February 27 — Twenty-two of our boys and girls attended a Square Dance in Newton.
- March 5-8 — Our wrestling squad and our Cheerleaders traveled to the Maryland School for the Blind to participate in the Annual Wrestling Tournament of Eastern Schools for the Blind.
- March 7 — Civics class attended Wenham Town Meeting.
- March 8 — Seven boys from the fourth grade attended a Youth Concert at Wellesley.
- March 11 — Many of the Upper School attended a presentation of Verdi's *Requiem* by the Arlington Philharmonic Society
- March 11 — Lower School Scouts, numbering twenty, attended a Girl Scout Festival at Watertown High School.
- March 26 — Eight Upper School girls attended a Fashion Show.
- April 2 — Annual Athletic Banquet at Bridgman Cottage for all boys who had participated in sports during the year.
- April 4 — Five boys from Moulton went for a picnic in Marblehead.

- April 5 — Four senior Girl Scouts entertained a Youth Group from a local church.
- April 8 — Two groups of junior high pupils visited a local printing press.
- April 6 — Our senior Girl Scouts attended a local Town Meeting.
- April 11 — Four small children went to the Boston Children's Theatre.
- April 13 — Fifteen Upper School boys and girls went to the Metropolitan Opera showing of *Vanessa*.
- April 14 — A smaller group to *Rigoletto*.
- April 15 — A group to *Carmen*.
- April 15 — A group to *Tosca*.
- April 17-19 — Our Glee Club attended the Third Annual Music Festival held at the Overbrook School for the Blind in Philadelphia, Pennsylvania.
- April 19 — Eight Lower School children to the Swan Boats on the Public Gardens.
- April 24-25 — The School entertained science students from a number of neighboring towns in an Inter-System Science Fair.
- April 25 — Junior High girls entertained a group of children at a Skating Party.
- April 25 — A dance in Fisher Cottage for senior high girls with Fraternity pledges from Tufts.
- April 25 — Eleven deaf-blind children went on a picnic.
- April 28 — Girl Scout Troop 8 had a Play Day with Girl Scout Troop 47 from Needham.
- May 5 — Girl Scout Troop 8, Brownie Troop 46 and the Cub Scouts were given a bed-fight entertainment in the Lower School Assembly Hall.
- May 6 — The first of several Track Meets with neighboring schools.
- May 6 — One of the first-grades attended a local dairy.
- May 8 — Junior and senior girls had a Cottage Dance with a group of boys from Northeastern.
- May 11 — The fifth grade visited Babson's Institute and a classroom in Needham.
- May 11 — Our Cub Scouts went on a picnic.

- May 13 — Upper School pupils presented *So Very Young*, a comedy by Dana Thomas.
- May 13 — Perkins Kindergarten took a trip to the Watertown Fire Station.
- May 13 — Four Lower School pupils took a field trip to a Farm Market Roadside Stand in a neighboring country town.
- May 14—Another Lower School grade visited the Fire Station.
- May 13 — Students and Staff had a Track Meet in which the students lost by 47 to 34.
- May 16 — Our senior Girl Scouts took an overnight hike.
- May 18 — Cub Scouts had a picnic.
- May 19 — Troop 8 of Girl Scouts had a cook-out.
- May 21 — Girls Annual Athletic Banquet.
- May 21 — Our special class of cerebral-palsied children visited Stoneham Zoo.
- May 25 — Six small children went riding on the Swan Boats in Boston.
- May 25 — Girl Scout Troop 8 attended a Father-Daughter Banquet in Watertown as guests of the Watertown Kiwanis Club.
- May 27 — A large group of Upper School pupils attended Arlington Pops.

As the year ended there were numerous picnics — some of them at our own pond, others off campus. There were River Rides as guests of the Watertown Boat Club and much visiting by groups of children to the homes of the staff.

Actually it is a rare day that some trip is not made or some party not held. All of them are planned to meet the particular needs of the children involved.

1958-1959 STATISTICS

Lower School

	Sept. Boys	1958 Girls	June Boys	1959 Girls	Progress
<i>Grade 6</i> (3 groups)	18	6	19	6	Promoted 24 Home (health) 1
<i>Grade 5</i> (2 groups)	12	7	13	7	Promoted 17 To C.P. Class 11/58 1 To P.S. 2
<i>Grade 4</i> (2 groups)	6	10	6	11	Promoted 16 To special sch. 1
<i>Grade 3</i> (3 groups)	15	12	15	11	Promoted 25 Promoted 3/59 1 To P.S. 1
<i>Grade 2</i> (2 groups)	7	7	7	8	Promoted to 3 14 Promoted to 4-C ... 1
<i>Grade 1</i> (3 groups)	10	16	8	16	Promoted to 3 16 To P.S. 12/58 1 To 3-B 3 To 3-C 4 Continued 1
<i>Pre-Primary</i>	3	3	4	2	Promoted to 1 4 Promoted to 2-B ... 1 To pvt. school. 1
<i>C.P. Group</i>	3	1	2	1	To 7-C 1 To 5-B 1 To N.Y. Inst. 12/58 1 To Lakeville 4/59 1
<i>Kindergarten</i>	17	18	16	14	Promoted 23 Continued 5 Withdrew 1 Moved to Cal. 1 To CBC 2 Discharged 7
<i>Ungraded</i>	3	2	3	1	Continued 4 Withdrew 1
<i>Deaf-Blind Department</i>	11	13	11	13	Continued 22 Discharged 3

1958-1959 STATISTICS**Upper School**

	Sept. 1958		June 1959		Progress
	Boys	Girls	Boys	Girls	
<i>Out-of-Course</i>	3	0	3	0	Completed course 2 Continued 1
<i>Senior</i>	4	8	3	8	Graduated 11 Expelled 1
<i>(2 groups)</i>					
<i>Junior</i>	3	2	3	2	Promoted 5
<i>Sophomore</i>	4	2	4	2	Promoted 5 To P.S. 1
<i>Freshman</i>	11	8	10	8	Promoted 17 Promoted 10/58 ... 1 Withdrew 1
<i>(2 groups)</i>					
<i>Grade 9-B</i>	1	7	1	6	Promoted 7 Promoted 10/58 ... 1
<i>Grade 8</i>	10	6	10	6	Promoted 14 To P.S. 1
<i>(2 groups)</i>					Absentee 1
<i>Grade 7</i>	10	7	10	7	Promoted 14 Moved away 2 To P.S. 1
<i>(2 groups)</i>					
<i>Ungraded</i>	3	5	2	5	Continued 5 Discharged 2 Died 5/19/59 1

Marion A. Woodworth, *Registrar***REGISTRATION AS OF NOVEMBER 2, 1959****NEW ENGLAND**

	Girls	Boys	Total
Massachusetts	85	91	176
Connecticut	2	0	2
Maine	4	12	16
New Hampshire	6	10	16
Rhode Island	14	14	28
Vermont	2	6	8
	113	133	246

REGISTRATION STATISTICS

OUTSIDE NEW ENGLAND

	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
Alabama	0	1	1
Alaska	0	1	1
Arkansas	3	1	4
Colorado	1	1	2
District of Columbia	0	1	1
Florida	1	0	1
Idaho	1	0	1
Illinois	3	1	4
Indiana	3	0	3
Kansas	2	1	3
Louisiana	0	1	1
Michigan	1	0	1
Minnesota	0	1	1
Nevada	0	1	1
New Jersey	3	4	7
New Mexico	1	3	4
New York	0	1	1
Ohio	0	2	2
Oklahoma	0	1	1
Virginia	0	1	1

20 23 23

OVERSEAS

Burma	0	1	1
Colombia, South America	0	1	1

0 2 2

DISTRIBUTION

Kindergarten	10	8	18
Primary Grades	36	35	71
Intermediate Grades	27	34	61
Ungraded	1	4	5
Upper School	43	64	107
Deaf-Blind	16	13	29

TOTAL REGISTRATION 133 158 291

Marion A. Woodworth, *Registrar*

STUDENTS 1959-60**Lower School Girls**

Archambault, Anne Marie — Boston, Mass.
Arey, Penelope Marie — Nutting Lake, Mass.
Benenati, Antoinette — Boston, Mass.
Bicknell, Charlotte L. — North Grafton, Mass.
Brazzo, Doris Ann — East Boston, Mass.
Burke, Janice — Watertown, Mass.
Cammett, Judith Lee — Brentwood, New Hampshire
Caruso, Lucille — Watertown, Mass.
Crabtree, Rachel K. — Presque Isle, Maine
Crowley, Carol — Boston, Mass.
D'Amelio, Florence — Allston, Mass.
Demling, Andrea — Dedham, Mass.
DeVries, Sandra Jean — Arlington, Mass.
DiChristofaro, Sarah Ann — West Warwick, Rhode Island
Donovan, Dorothy Rita — North Billerica, Mass.
Drumm, Joyce — Pittsfield, Mass.
Duelos, Valerie Mae — Pittsfield, Mass.
Dutton, Sheryl Ann — Nashua, New Hampshire
Gallant, Pauline Eunice — Chelsea, Mass.
Gates, Jeannette A. — Hamilton, Mass.
Gerardi, Barbara A. — West Roxbury, Mass.
Gerardi, Bernadette M. — West Roxbury, Mass.
Gernrich, Candice L. — Auburn, Mass.
Grande, Kathleen — Arlington, Mass.
Greenberg, Susan Faye — Newton Centre, Mass.
Hancock, Susan Ellen — Lynn, Mass.
Handy, Ann Marie — Pawtucket, Rhode Island
Harberts, Mary Jean — Framingham, Mass.
Hennessy, Marie Ann — Norwood, Mass.
Henry, Marie Dianne — Rutland, Vermont
Henry, Mary Theresa — Norwood, Mass.
Jones, Susan — Wayne, Illinois
Kibler, Elizabeth L. — Hyde Park, Mass.
Kiley, Carol — Somerville, Mass.
King, Jo-Ann Mary — Adams, Mass.
Knowlton, Dayle — Beverly Farms, Mass.

Lavoie, Irene — West Warwick, Rhode Island
LeBlanc, Raimona — Fitchburg, Mass.
L'Ecuyer, Claire — Fitchburg, Mass.
Lewis, Charlene Mary — Cambridge, Mass.
Lewis, Linda Nellie — Frenchtown, New Jersey
Locklear, Mary Janice — Middletown, Rhode Island
Lupaczyk, Linda Jean — Gardner, Mass.
Machi, Cristina — Wellesley, Mass.
MacMulkin, Dawn — Milford, New Hampshire
Mahoney, Lucille Mary — Hyde Park, Mass.
Martini, Sandra Faith — Boston, Mass.
Masterson, Maryanne — Worcester, Mass.
McGee, Elizabeth Corinna — Hampden, Mass.
McGoff, Gloria Jean — North Billerica, Mass.
Mitchell, Patricia Ann — Stoneham, Mass.
Mitri, Mara — Woonsocket, Rhode Island
Morin, Jane Alice — Worcester, Mass.
Mountain, Sandra Marie — Gloucester, Mass.
O'Connor, Jackie Su-Ann — Lowell, Mass.
Parks, Karen — Weymouth, Mass.
Patch, Susan Lee — Arlington, Mass.
Perron, Judith Anne — Suncook, New Hampshire
Reid, Alexandria — Randolph, Mass.
Roach, Mary Kathleen — Waltham, Mass.
Roberson, Joan Carol — East Providence, Rhode Island
Roy, Carol Ann — Biddeford, Maine
Schettino, Deborah Jeane — West Lebanon, New Hampshire
Schneider, Clare Ann — Mattapan, Mass.
Snow, Janice Lynn — Pawtucket, Rhode Island
Steinhauser, Carol Joyce — Lexington, Mass.
Strazzullo, Ann Marie — Waltham, Mass.
Taranto, Joy Ann — Waltham, Mass.
Teehan, Lorraine E. — Chelmsford, Mass.
Teehan, Rosemary A. — Chelmsford, Mass.
Teixeira, Lucinda C. — Harwich, Mass.
Tillett, Susan Dexter — Princeton, New Jersey
Ward, Jean Marie — Newport, Rhode Island
Woolf, Laura Lee — Brookline, Mass.

Lower School Boys

Aboud, Peter Michael — Auburndale, Mass.
Achin, Henry R. — Lowell, Mass.
Alger, Theodore — Millis, Mass.
Allison, Geoffrey Lynn — Watertown, Mass.
Applegate, Howard L. — Brigantine, New Jersey
Barry, William Mantell, III — Maynard, Mass.
Beane, Michael Francis — Skowhegan, Maine
Beaudry, Ronald Arthur — Ludlow, Mass.
Beckwith, Robert Brantley — Waltham, Mass.
Berrouard, Don A. — Indian Orchard, Mass.
Beveridge, Jack Robert, Jr. — Caribou, Maine
Bilodeau, Dennis J. — Graniteville, Vermont
Blier, Mary Andre — Waltham, Mass.
Booth, Steven James — Fitchburg, Mass.
Brady, Dennis — Newport, Rhode Island
Briggs, Neil W. — Ludlow, Vermont
Briggs, Richard Eric — Ludlow, Vermont
Brownell, David Hale — Whitefield, New Hampshire
Bryant, Stanley Frazer, Jr. — Suncook, New Hampshire
Burkhardt, Paul E. — Newtonville, Mass.
Burleigh, Donald J. — Dorchester, Mass.
Cicchese John Roger — East Weymouth, Mass.
Cote, Peter Joseph — Lawrence, Mass.
Cronin, David John — Norfolk, Mass.
DeFort, Gerald Robert — Rockport, Mass.
Deignan, Donald D. — Barrington, Rhode Island
DelPape, Paul — Pawtucket, Rhode Island
Deming, Russell C. — Somerville, Mass.
Doody, Gerard Stephen — Arlington, Mass.
Downing, Alan R. — Needham Heights, Mass.
Downs, Richard — Malden, Mass.
Filteau, Theodore L. — Lawrence, Mass.
Fischer, William Shackford — Lynn, Mass.
Fu, Enoch S. — Chicago, Illinois
Gagnon, Wayne Paul — Millinocket, Maine
Gobeil, Daniel Edward — Jaffrey, New Hampshire
Greenberg, Harvey S. — Springfield, Mass.
Hall, Ellis, Jr. — Roxbury, Mass.

Hampton, Reginald Mario — Boston, Mass.
Henault, George — Woonsocket, Rhode Island
Hoage, Gary Edward — Farmington, New Hampshire
Hodgson, Alexander R. — Chatham, New Jersey
Humphries, Barry P. — Providence, Rhode Island
Jordan, John Carl — Milton, Mass.
Lessard, Eugene J. — West Warwick, Rhode Island
Lipson, Neil — Newton Centre, Mass.
Lombard, Edward J. — Keene, New Hampshire
Lorusso, Gerald C. — Braintree, Mass.
Lowney, Edward F. — Malden, Mass.
Machise, Joseph D. — Northfield, New Jersey
Maling, William R. — Kennebunk, Maine
Margie, Brian Scott — Dorchester, Mass.
Markarevich, Michael A. — Nashua, New Hampshire
Martino, Michael Angelo, Jr. — Providence, Rhode Island
Mathieu, Louis J. — Northbridge, Mass.
McAllister, Stephen W. — Lebanon, New Hampshire
McCaw, Edwin Henry — Hanson, Mass.
McGonis, Frederick E. — Enfield, New Hampshire
McNutt, Richard W. — Northboro, Mass.
Middleton, Eliot Huse — Belmont, Mass.
Milliken, Frederick J., III — Dorchester, Mass.
O'Hara, Charles — Saugus, Mass.
Ostellino, John A. — Pittsfield, Mass.
Pena, Paul Jerrod — Harwich, Mass.
Peppel, Christopher A. — Brattleboro, Vermont
Perry, Gilbert S. — Portland, Maine
Polselli, Dennis — Fall River, Mass.
Richards, Douglas S. — Newton, Mass.
Sassi, Roy Louis — Providence, Rhode Island
Sheehan, Michael J. — Wellesley, Mass.
Silver, Michael — Saxonville, Mass.
Singer, Steven — Newtonville, Mass.
Snellman, Waino William — Portland, Maine
Spooner, Michael — Powell, Ohio
Thornton, John J., Jr. — Manchester, New Hampshire
Troia, Sam Anthony — North Adams, Mass.
Turner, James Emmett — North Quincy, Mass.

Wallis, Jeffrey Allan — Waban, Mass.
Way, David Brian — St. Albans, Vermont
Weisse, Joseph William — Allston, Mass.
White, David Hobb — Wellesley Hills, Mass.

Upper School Girls

Blizard, Marion Lee — Madison, Maine
Brown, Linda Carol — Mansfield, Mass.
Callahan, Louise Ann — Pinehurst, Mass.
Chamberlain, Carolyn E. — Whitman, Mass.
Cook, Donna-Lee — Middleboro, Mass.
Cote, Vivian Rita — Lawrence, Mass.
Davis, Carol Jean — Warwick, Rhode Island
Demars, Cynthia Ellen — Kittery, Maine
Derouin, Barbara Lynn — Cranston, Rhode Island
Downing, Pauline — Dorchester, Mass.
Folsom, Margaret Tuttle — Framingham, Mass.
Galleshaw, Julia A. — Providence, Rhode Island
Gibson, Virginia E. — Canton, Mass.
Glover, Carol Ann — West Brookfield, Mass.
Grady, Beverly Mary — Pittsfield, Mass.
Harrington, Valerie E. — Clayville, Rhode Island
Henderson, Jane A. — East Boston, Mass.
Hoffinan, Rosalie — Dorchester, Mass.
Hoitt, Susan Eileen — Nashua, New Hampshire
Kelley, Brenda — Wellesley Hills, Mass.
Klein, Pamela Judith — Chicago, Illinois
Knight, Susan — Ridgewood, New Jersey
Lareau, Mary Ann — Boston, Mass.
Leahy, Lynne — Middletown, Rhode Island
Mahoney, Kathleen V. — Peabody, Mass.
Masters, Bonnie Lee — Revere, Mass.
McGunigle, Jane Douglas — Providence, Rhode Island
Mitchell, Phyllis J. — East Boston, Mass.
Morreo, Diana — Newton, Mass.
Murray, Claire Esther — Holden, Mass.
O'Hara, Marilyn Joyce — Malden, Mass.
Powers, Rosemary — Boston, Mass.
Purinton, Nancy Ann — Weeks Mills, Maine

Reynolds, Linda Ann — Quincy, Mass.
Ruby, Nancy Dianne — Peabody, Mass.
Rumney, Susan L. — East Weymouth, Mass.
Schmidt, Gail A. — Ft. Lauderdale, Florida
Scott, Marcy Ann — Wilmette, Illinois
Semper, Lillian M. — Roxbury, Mass.
Tashjian, Brenda — South Lincoln, Mass.
Teixeira, Linda C. — Harwich, Mass.
Washburn, Shirley A. — Alburg, Vermont
Whalen, Eileen Ann — Charlestown, Mass.

Upper School Boys

Anderson, Ernest J. — Waltham, Mass.
Andrews, Luther W., Jr. — Greene, Rhode Island
Baharian, David H. — Quincy, Mass.
Bailly, Christopher B. — Grafton, Mass.
Barresi, Paul Louis — Revere, Mass.
Beatrice, John — Newtonville, Mass.
Beaulieu, John E. — Waterville, Maine
Beauregard, Robert William — Haverhill, Mass.
Belew, Donald L. — Alamogordo, New Mexico
Berube, Walter A., Jr. — Lewiston, Maine
Browning, Charles H. — Framingham, Mass.
Brugsch, Henry J. — Waban, Mass.
Callahan, Peter James — Manomet, Mass.
Carlo, John Stephen — Shrewsbury, Mass.
Caron, Gilbert C., Jr. — Bristol, Rhode Island
Cavanaugh, Marshall C. — Dorchester, Mass.
Chapman, Richard B., Jr. — Quincy, Mass.
Clark, Albert Leroy — Duxbury, Vermont
Correa, Joaquin — Medellin, Colombia, South America
Coski, Stanley James — Providence, Rhode Island
Coty, Daniel M. — Presque Isle, Maine
Crohan, David M. — Warwick, Rhode Island
DeCola, Frank P. — Dorchester, Mass.
DelFavero, Joseph C. — Dorchester, Mass.
Dennis, Ronald A. — Salem, Mass.
Figlioli, Russell — Kingston, Mass.
Gage, Richard Eugene — North Wilmington, Mass.

- Goumas, Charles — Somerville, Mass.
Hagmeier, Lee D. — Juneau, Alaska
Harris, Richard Floyd — Alexandria, Virginia
Hodge, Charles S. — Granville, Mass.
Holdt, Robert Adair, Jr. — Huntington, West Virginia
Hopkins, Paul F., Jr. — Providence, Rhode Island
Jones, William — Holmdel, New Jersey
Knight, Stephen — Birmingham, Alabama
Maedonald, Donald C. — Dennisport, Mass.
Maedonald, Roderick J. — Arlington, Mass.
MacLeod, Malcolm Angus — Hull, Mass.
Marotta, Luciano J. — Waltham, Mass.
McCauley, Richard — Wakefield, Mass.
McCollum, Gerald W. — Ashland, Mass.
McIntyre, John A. — North Weymouth, Mass.
Menard, Leonard J. — Pittsfield, Mass.
Miller, Robert John — Chester, Mass.
Nadeau, Paul Arthur — Taunton, Mass.
Nicholson, William A. — South Weymouth, Mass.
Oborne, Clinton J. A. — Boston, Mass.
Oliver, Philip N. — Townsend, Mass.
O'Regan, William Michael — Quincy, Mass.
Pew, James E. — Falmouth Foreside, Maine
Pierce, Anthony — Dighton, Mass.
Pierce, Jerard B. — Biddeford, Maine
Pinette, J. Arnold — Madawaska, Maine
Po Ba, Philip — Rangoon, Burma
Ross, Donald F. — Littleton, New Hampshire
Sanders, John B. — Cohasset, Mass.
Sheff, Robert Allen — Dorchester, Mass.
Sullivan, Thomas J. — Milton, Mass.
Thorp, Kenneth D. — Misquamieut, Rhode Island
Tracht, David Myron — Brockton, Mass.
Upholri, Barry Wayne — Boston, Mass.
Welch, Richard J. — North Weymouth, Mass.
Whitney, James Lee — Bernardston, Mass.
Wilson, Robert W. — Somerset, Mass.

Deaf blind Girls

Amato, Catherine Marie — Portsmouth, Virginia
Anderson, Patricia Jayne — Flushing, Michigan
Brummett, Deborah Kay — Evansville, Indiana
Crouch, Stephana J. — Gales Ferry, Connecticut
Curnutt, Terri L. — New Castle, Indiana
Emrich, Julie — Tyronza, Arkansas
Foreman, Lenore Jean — Golden, Colorado
Holloway, Carol Etta — Little Rock, Arkansas
Jayroe, Barbara A. — Camp, Arkansas
Roybal, Erlinda A. — Las Vegas, New Mexico
Sabonaitis, Gayle A. — Worcester, Mass.
Schellenberg, Denise R. — Shelley, Idaho
Stevens, Barbara — Overland Park, Kansas
Surritte, Barbara J. — Olathe, Kansas
Tracy, Donna Louise — Manchester, Connecticut
Wier, Zella May — South Bend, Indiana

Deaf blind Boys

Begay, William Frank — Shiprock, New Mexico
Bricker, George — West Jefferson, Ohio
Caporale, Peter A. — Brighton, Mass.
Chee, David — Manuelito, New Mexico
Collins, Robbie Lee — Kinsland, Arkansas
Heroman, Robert Joseph — Baton Rouge, Louisiana
Krinkie, Lawrence — Sa. Paul, Minnesota
Maass, Robert Lawrence — Pittsfield, New York
Moreno, Gregory G. — Englewood, Colorado
Ockershauser, Karl R. — Oklahoma City, Oklahoma
Oliver, David E. — Munice, Kansas
Philbrick, John Elliott — Reno, Nevada
Williams, Matthew — Washington, D. C.

Marion A. Woodworth, Registrar

AERIAL VIEW OF WATERTOWN CAMPUS

THE AERIAL VIEW ON THE next pages was taken in early autumn, 1959. This view looks north and slightly east. The Howe Building with the tower and lantern is flanked by cottages for older children; girls on the west, boys on the east. In outward appearance these have changed little, but in six months part of this view will become obsolete, for the gymnasium, (the lowest level to the south of the Howe Building) will be enlarged to about three times its present size.

Northwest of the Howe Building which houses the Upper School classrooms, administrative offices, library, etc., is Anagnos Court, the so-called "kindergarten" originally founded by Michael Anagnos in Jamaica Plain. The beautiful fleche topping the Lower School library, shows up like a shining needle. There are four cottages for younger children, together with their classrooms, assembly hall and gymnasium.

Scattered round about the picture are recent additions. Beside the pool, which looks black and foreboding here, is the beautiful new home for the Director, erected in 1953 and now known as Hallowell House, in honor of one of the greatest of our trustees. Northwest of this are three new staff houses with their garages. In the southwest corner, the larger flat roof belongs to the new maintenance building, whose parking area occupies the site of the old and rarely used tennis courts. The smaller flat roof adjoining the Power House, is the extension to the Howe Press, made necessary by the demand for braillers.

The beautiful gabled building between the Howe Press and the girls' cottages was formerly the Director's residence. The interior has been entirely remodeled. In 1957, it was dedicated by Helen Keller in honor of herself and Ann Sullivan Macy. Now known as the Keller-Macy Cottage, it houses our greatly enlarged Deaf-Blind Department.

In spite of these necessary additions, the campus is essentially as Dr. Allen built it fifty years ago. It remains a permanent tribute to his wise and far-seeing leadership.







Business and Finance

REPORT OF THE BURSAR

For the Fiscal Year 1958-59

I suppose it is not extraordinary for an organization in its 127th year to chalk up a few "firsts" — entirely new experiences of significance. Over the years Perkins undoubtedly has had her share, but I can recall no year during or before my stay when there have been as many critical developments nor as varied.

To begin with, enrollment and tuition were the highest ever. Also during this year, for the first time, Engineering was combined with Buildings, Grounds and other maintenance activities under one superintendent; all of the responsibilities for providing food for our large family were consolidated under a dietitian. For the first time, (perhaps only temporarily) housing facilities for married staff were adequate. The State income tax was converted to a withholding basis this year, and the staff inaugurated the Perkins Staff Charities Fund, authorizing payroll deductions for the benefit of local charities. Toward the end of the year, Perkins announced a temporary reduction in the announced rate of tuition, made possible by the unexpectedly large enrollment. This must be the most unusual "first", especially in times such as these.

The budget approved for our fiscal year 1958-59 totaled \$1,259,000. This amount included \$1,242,670 for salaries and expenses, \$16,330 for new equipment. The new budget was 15.8 percent higher than the total actual operating costs for the prior year. Gross payroll increased 14.3 percent and was responsible for 59.7 percent of the increase in the over-all budget. Departmental expense budgets averaged 9.5 percent higher than last year.

As the school year started, numbers fluctuated, and enrollment leveled off at 297 on November 1. This is indeed the highest enrollment ever.

As percentages cited above indicate, payroll increases were largely responsible for the higher budget. The second most influential factor was the expanded investment in our Retirement Plan to underwrite the modern features reported last year which became effective September 1, 1958.

When the books were closed August 31, actual operating expenses totaled \$1,213,271, and \$12,104 had been spent for new equipment. Underspending of the budget was somewhat of a surprise but was very welcome in view of the large anticipated deficit. The explanation lies in the fact that the actual amount assessed as our first payment to the Minimum Benefit Administration Fund, from which supplemental annuities will be paid, turned out to be less than had been estimated. Fairly large amounts were unspent in our Household Salaries budget due to the fact that several positions remained vacant for extended periods, and in our food budget because predicted price increases did not materialize. These three accounts are responsible for \$26,000 of the \$33,625 by which the budget was underspent.

The final comparison of expenses with income is of course the subject of most interest at the close of the year. In spite of the budgetary savings, a deficit of \$5,069 resulted. Another excellent academic year was completed by the Deaf-Blind Department on a self-supporting basis, with the help of \$21,140 from the proceeds of the annual appeal.

COMPENSATION SURVEY AND NEW PERKINS PLANS

Not since 1954 have we found ourselves out of line with competitive rates of pay in all of the categories represented in

our employee structure. Conditions observed during the past year indicated the need for another thorough survey, and this, when completed, proved that campus-wide adjustments were necessary. Since some of the changes were quite radical, the new compensation plans incorporating them were scheduled to become effective in two parts, on September 1, 1958 and again on September 1, 1959.

FACULTY AND PROFESSIONAL STAFF

As mentioned in the Report of the Director, new salary scales were adopted.

OFFICES AND LIBRARY

After bringing salaries for this group into line with conditions existing a year ago, we were amazed to find that we had fallen behind again. Differences ran from \$20 to \$50 per month. Therefore, new scales were adopted which became partially effective September 1, 1958.

In order to spread the increase over more than one year, office and library personnel were given a \$30 increase September 1, 1958. The balance of the appropriate increase has been scheduled for September 1, 1959.

MAINTENANCE DEPARTMENT

Our spot check of pay scales in effect at neighboring institutions, municipalities and industries revealed increases ranging from 12 percent down to nothing. The average increase over March 1957 was 4.8 percent and, following our usual practice, we matched this in a new set of rates to become effective for our Maintenance Departments September 1, 1958.

HOUSEHOLD STAFF

With this group the problem is not so much one of falling behind in salary levels, but of finding comparable classifications on which to base our rates. Responsibilities of housemothers at all schools for the handicapped are much greater than is the case in regular boarding schools and colleges. Cooks and maids work harder and longer under the cottage plan than in central kitchens and dormitories.

As school opened, there were sixteen vacancies among the sixty-five positions in this group, and it was hoped than an improvement in salary scales would reduce the difficulty with which this type of vacancy had been filled in recent years.

Accordingly, while local comparisons have revealed little discrepancy in rates of pay, for the sake of general campus morale — which is heavily dependent upon happy households —we amended the compensation plan for this group with raises of 10 percent or \$20 per month, whichever was greater. Even with the increase, we had a turnover of thirty-five during the year.

ATTENDANTS

Attendants are required to serve as constant companions outside of class, and be responsible for the welfare of deaf-blind and other multiply handicapped students. Our salaries for this group, based on latest comparable local rates, have been too low. Enrollment of deaf-blind and multiply handicapped students has been growing, thus creating a need for more attendants, who are difficult to secure. Matching the responsibilities with commensurate pay was inevitable, and a considerably higher range of pay has been adopted.

LAUNDRY

A survey among greater Boston hospital and commercial laundries revealed the need for a three-cent per hour increase for press operators and laundresses, and this was granted.

NEW MAINTENANCE AND FOOD ORGANIZATIONS

Maintenance activities have until now been divided into two separate operations. Power and heat development and the servicing of utilities accommodations have been grouped in the Engineering Department under a Chief Engineer. Maintenance of the plant has been under a Superintendent of Buildings and Grounds. We believed that all of these services could be accomplished more effectively under one management, since much of our maintenance work requires the skills of more than one type of mechanic. This was our reasoning when Mr. Claude E. MacIntyre was selected in 1953 to fill the newly created position of Superintendent of Maintenance and Power. In preparation for this year, Mr. MacIntyre has

refined the structures of the Buildings, Grounds and related departments, while studying the operation of the Engineering Department in anticipation of assuming direct responsibility for it. This took place during the summer of 1959, and as I write this report things are moving with gratifying smoothness. Mr. MacIntyre warns us that we have modernizing improvements to face, but whatever they are, we can be sure they will be studied thoroughly and planned realistically.

Our food supply program has been handled on a dual basis. The storekeeper purchased the food and managed the store-room, while menuing has handled by the home economics teacher. These responsibilities are closely related and combine naturally under the supervision of one person having the right training and experience. We were fortunate in interesting a number of candidates, and finding among them Mrs. Kathleen Nelson, who brings to Perkins a wealth of valuable experience in industrial and campus feeding.

OTHER CHANGES

Following the examples set by many institutions and businesses, a staff charities plan was developed last fall at the time of the United Fund drive. The plan permits staff members, entirely on a voluntary basis, to arrange for regular monthly contributions to local charities of their choice through payroll deductions at Perkins.

Massachusetts adopted the withholding method for collecting income taxes this year, so January and February were busy months as we incorporated the new procedures into our bookkeeping routine. This involved processes which exceeded the capacity of our bookkeeping machine, making it necessary to replace it with a new one, which not only carries the present load, but provides leeway for further expansion.

SPECIAL PROJECTS

Special projects approved for action during this past spring, summer and fall were both numerous and expensive. Appropriations totaled \$130,301, of which \$77,077 would be charged to the Reserve Fund for Depreciation, \$40,108 be required from income, \$11,301 be charged to General Funds, and \$1,815 be charged to Howe Press funds. Lack of space permits only the barest descriptions.

This year quite a few projects will benefit the students directly. A large playhouse was built on Bradlee Playground. Various changes were made in the Upper School Science classroom which will facilitate experimental work and increase storage space. A new merry-go-round was installed on Anagnos Playground, and wings were added to the Potter baseball backstop. The swimming pool was retiled to overcome leaks. Acoustic ceilings were installed in the Lower School lobby and throughout Keller-Macy Cottage. The open porches on the west and east sides of the Howe Building were enclosed to form very attractive recreation rooms for the girls and boys. A start was made at redecorating and modernizing the Infirmary. Extensive renovations were carried out in the Industrial Arts Department to improve work and storage facilities. The most significant and expensive part of this project is an arrangement engineered to remove the hot air which builds up in these tunnel-level areas. In cold weather the released air will be directed to an unheated corridor in the floor above.

RETIREMENT PLAN: SUPPLEMENTARY CHANGE

Further study of our Retirement Plan, following the improvements made effective last September, revealed the fact that the basis for determining dates when pension plans become effective should be reconsidered. Neither the September first nearest nor the September first following one's sixty-fifth birthday is fair to everyone. On the other hand, the first of the month following one's sixty-fifth birthday does put everyone on an equal footing. Therefore, the plan has been amended as of September 1, 1959 to incorporate this provision, with the further understanding that one's actual retirement will occur on the August 31st following his sixty-fifth birthday, unless a mutually acceptable agreement for continued service is negotiated by the employee and the School.

RETIREMENTS

This year three key people in our operating departments retired.

Mr. Maurice J. Carroll, an employee of the Engineering Department since 1913 and Chief Engineer since 1937, retired,

having given forty-four years of devoted service to Perkins, not counting two years spent in the Army during World War I. Mr. Carroll succeeded his father as Chief Engineer, thus continuing a long family record of competence and loyalty.

Mr. Thomas P. Coffey had been an employee of the Engineering Department since 1915, and Assistant Chief Engineer since 1937. He was an able and devoted employee, and was always available when needed.

Mr. James P. Forkin had been an employee of the Household Department since 1913, and Storekeeper since 1933. Under his supervision, the purchasing of food and the storing and distribution of food and household supplies had contributed much to the enjoyment of cottage life.

All of these good friends will be missed from the daily scene. They retired under the Perkins Retirement Plan and in apparent good health which we hope will continue for years to come.

DEATHS

Two employees in the Household Department died during the year. Grace MacKinnon came to Perkins in 1933, serving for twenty-five years as maid in Anagnos Cottage. Illness forced a leave of absence almost as soon as school began last September, and Grace died before the end of the month at the age of 77. Grace was much beloved by a generation of Anagnos students and staff.

Judith Sylvester died in October. She had been employed both in our Deaf-Blind and Household Departments, in recent years serving as Housemother of Glover Cottage. Judy came to Perkins in 1938, making many friends on the campus during the past twenty years. Quiet, friendly and sympathetic, she worked hard and well for Perkins and for the immediate group whose responsibilities she shared.

J. STEPHENSON HEMPHILL

Bursar

November, 1959

TREASURER'S REPORT

The report of the Treasurer for the year ended August 31, 1959 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick & Company and their report is attached.

Income from tuition and board of \$717,525 was over \$60,000 greater than the previous year as a result of the increase in the enrollment. Investment income assigned to the funds was at the rate of 6.5% of book value. The actual income from securities was approximately 6.96% of book value compared with 6.71% in the 1958 fiscal year. Unassigned income of \$63,488 was added to securities income reserve as against \$44,166 last year. At August 31, 1959, this reserve amounted to \$536,594.

Operating expenses of \$1,213,271 were approximately \$132,000 higher than the previous year. Of this amount over \$121,000 represents salary increases and additional Social Security taxes and retirement pension plan payments. Expenses for the year exceeded income by \$5,069 and this amount was charged to the Reserve Fund for Depreciation. In the prior year, there was an excess of income over expenses of \$59,485. All charges against the Reserve Fund for Depreciation totalled \$85,905. The balance of this fund on August 31, 1959 was \$428,456—a net increase of \$25,483.

The operation of the Howe Memorial Press resulted in an excess of income over expenses of \$61,039 as against an excess of expenses over income in the prior year of \$11,568. Income from investments and donations totalled \$7,440 compared with \$10,730 in the prior year. The total excess of income over expenses, including investment income, for the present year was \$68,379 as against a total excess of expenses over income of \$1,163 in the year ended August 31, 1958.

Respectfully submitted,

RALPH B. WILLIAMS, Treasurer

ACCOUNTANTS' REPORT

The Trustees

Perkins School for the Blind:

We have examined the balance sheet of Perkins School for the Blind as of August 31, 1959 and the related statements of current funds income and expenses, reserve fund for depreciation and fund transactions for the year then ended. We have also examined the balance sheet of the Howe Memorial Press Fund of the School as of August 31, 1959 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances. As to gifts, it was not practicable because of their nature to extend the examination beyond accounting, on a test basis, for the receipts as recorded.

We examined all securities recorded as owned by the School and the Howe Memorial Press Fund as of August 31, 1959 and held for their respective accounts by the Fiduciary Trust Company. We checked all security transactions during the year and satisfied ourselves that income receivable from securities during the year was received.

In our opinion, the accompanying financial statements present fairly the financial position of the School and the Howe Memorial Press Fund at August 31, 1959 and the results of their operations for the year then ended. Also, in our opinion, the accompanying schedules are stated fairly in all material respects when considered in conjunction with the financial statements taken as a whole.

PEAT, MARWICK, MITCHELL & Co.

Boston, Mass.

October 16, 1959

Exhibit A

BALANCE SHEET

August 31, 1959

ASSETS**CURRENT FUNDS**

Cash:

Operating balance	\$ 128,088
Director's Discretionary Account	9,127
Accounts receivable	6,622
Inventories, at cost	14,599
	<u>\$ 158,436</u>

TRUST FUNDS

Tompkins Fund:

Cash	\$ 74,875
Securities (quoted market—\$2,162,860)	1,348,975
(Note 1)	1,423,850

Varnum Fund:

Cash	24,778
Securities (quoted market—\$741,917)	413,678
(Note 1)	438,456

All other Funds:

Cash	314,713
Due from Current Funds	145,478
Securities (quoted market—\$16,220,003)	
(Note 1)	10,026,021 10,486,212

Unexpended income for restricted

purposes, cash	32,662
	<u>\$ 12,381,180</u>

PLANT FUND

Land and Buildings, Watertown	2,092,819
Land and Buildings, Newtonville	31,624
Machinery, Tools and Equipment	61,108
Furniture and Fixtures	133,080
Music Department	36,892
Autos and Trucks	10,389
Library	171,790
	<u>\$ 2,537,702</u>

HOWE MEMORIAL PRESS FUND

Assets (Exhibit E)	\$ 524,488
	<u>\$ 524,488</u>

Notes:

- (1) Purchased securities are carried at cost; donated securities are carried at market value at date of gifts.

Exhibit A

BALANCE SHEET

August 31, 1959

LIABILITIES**CURRENT FUNDS**

Prepaid Tuition	\$ 2,321
Accounts Payable	1,510
Director's Discretionary Account (Schedule 2)	9,127
Due to Trust Funds	145,478
	<u>\$ 158,436</u>

TRUST FUNDS

	<i>School</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$ 1,228,940	—	1,228,940
Varnum Fund	209,342	—	209,342
Special Funds	650,748	78,815	729,563
Permanent Funds	557,294	314,333	871,627
General Funds	2,658,403	2,017,583	4,675,986
	<u>\$ 5,304,727</u>	<u>2,410,731</u>	<u>7,715,458</u>
Reserve Fund for Depreciation (Exhibit C)			428,456
Securities Income Reserve Fund			536,594
Undistributed net profit on investments sold:			
Tompkins Fund	194,910		
Varnum Fund	229,114		
All other Funds	3,243,986		3,668,010
Unexpended income for restricted purposes (Schedule 3)			32,662
			<u>\$ 12,381,180</u>

PLANT FUND

Plant capital:

Balance at beginning of year	2,460,952
Additions charged to:	
Current income (Exhibit B)	46,336
Unexpended income for restricted purposes (Schedule 3)	180
General Funds, School (Exhibit D)	21,322
Net increase in Library	8,912
	<u>\$ 2,537,702</u>

HOWE MEMORIAL PRESS FUND

Liabilities (Exhibit E)	\$ 524,488
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- (2) The unfunded past service liability under the School's revised employees' retirement plan, which is being charged to operations over 25 years commencing in 1958, amounted to approximately \$171,000 at August 31, 1959.

Exhibit B

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

YEAR ENDED AUGUST 31, 1959

Operating Income:

Tuition and Board:

Commonwealth of Massachusetts	\$ 435,650
Other States	194,625
Private students	87,250
	<u>717,525</u>

Income from other sources:

Library service for the adult blind	\$ 12,770
Discounts on purchases	494
Tuning, net	166
Newtonville house, net	751
Miscellaneous	35
	<u>14,216</u>
	<u>731,741</u>

Operating expenses (Schedule 1)

Blindiana library project	1,213,271
	<u>438</u>
Operating loss	<u>1,213,709</u>

Non-operating Income:

Income from Trust Funds:

Tompkins Fund	64,864
Varnum Fund	22,428
All other	\$ 493,282

Less allocation to the
following funds:

Reserve Fund for Depreciation (Exhibit C)	27,388
Securities Income	

Reserve Fund	63,488
Unexpended Income for Restricted Purposes	

Restricted Purposes (Schedule 3)	47,113
	<u>137,989</u>

	<u>355,293</u>
	<u>442,585</u>

Transfers from Unexpended Income

for Restricted Purposes

(Schedule 3):

Sarah Hunt Howell Trust	6,599
Justin B. and Mary Letitia	
Perkins Memorial Fund	5,250
Other	<u>33,357</u>

	45,206
	<u>45,206</u>

Other outside Trust Income

3,523
<u>10,781</u>

Donations

10,781
<u>10,781</u>

Transfer from Deaf-Blind Fund

(Schedule 5)

21,140	<u>523,235</u>
	<u>41,267</u>

Additions to plant out of income (Exhibit A)

46,336
<u>46,336</u>

Excess of expenses over income, charged to

reserve fund for depreciation (Exhibit C)

\$ 5,069
<u>\$ 5,069</u>

Exhibit C

STATEMENT OF RESERVE FUND FOR DEPRECIATION

YEAR ENDED AUGUST 31, 1959

Balance at beginning of year	\$ 402,973
Add:	
Allocated income of fund (Exhibit B)	27,388
Depreciation charged to operating expenses (Schedule 1)	84,000
	<hr/>
	514,361

Deduct:

Replacements and special maintenance	\$ 80,836
Excess of expenses over income of current funds (Exhibit B)	5,069
	<hr/>
	85,905
Balance at end of year	<hr/> <u>\$ 428,456</u>

Exhibit D

STATEMENT OF FUND TRANSACTIONS

YEAR ENDED AUGUST 31, 1959

	<i>Special</i>	<i>Permanent</i>	<i>General</i>
School:			
Balance at beginning of year	\$ 632,889	549,733	2,518,075
Add:			
Legacies received	345	7,561	168,152
Income added to principal			
Deaf-Blind Contributions (net) (Schedule 5)	1,203	<u>—</u>	<u>—</u>
	<u>650,748</u>	<u>557,294</u>	<u>2,686,225</u>
Deduct:			
Capital additions charged to funds (Exhibit A)	<u>—</u>	<u>—</u>	21,322
Transfer to Library	16,311	<u>—</u>	<u>—</u>
	<u>—</u>	<u>—</u>	<u>27,822</u>
Balance at end of year	<u>\$ 650,748</u>	<u>557,294</u>	<u>2,658,403</u>
Kindergarten:			
Balance at beginning of year	77,175	314,333	2,017,583
Income added to principal	1,640	<u>—</u>	<u>—</u>
Balance at end of year	<u>\$ 78,815</u>	<u>314,333</u>	<u>2,017,583</u>

Note: The Tompkins and Varnum Funds have been excluded from the above statement as there were no changes in them during the year.

Exhibit E

HOWE MEMORIAL PRESS FUND

Balance Sheet

August 31, 1959

ASSETS

Cash	\$ 32,640
Securities, at cost (quoted market—\$245,034)	150,176
Accounts Receivable	66,333
Inventories, at cost:	
Appliances	\$ 27,436
Braille writers	98,607
Braille printing	26,360
	<u>152,403</u>
Plant and Equipment, at cost:	
Building	93,743
Machinery and Equipment	39,069
	<u>132,812</u>
Less accumulated depreciation	9,876
	<u>122,936</u>
	<u><u>\$ 524,488</u></u>

LIABILITIES

Advances from Customers	7,998
Employees' withholdings	232
Funds and Legacies:	
Special	24,839
General	12,586
	<u>37,425</u>
Surplus:	
Balance at beginning of year	410,863
Add:	
Net income (Exhibit F)	68,379
Loss on sale of Securities	(409)
	<u>478,883</u>
	<u><u>\$ 524,488</u></u>

Exhibit F**HOWE MEMORIAL PRESS FUND****STATEMENT OF INCOME AND EXPENSES**

YEAR ENDED AUGUST 31, 1959

Sales:

Appliances	\$ 29,523
Braille writers	211,535
Braille printing	34,217
	<hr/>
	275,275

Manufacturing costs and operating expenses:

Appliances	\$ 24,704
Braille writers	131,171
Braille Printing	27,816
Administrative salaries and expenses	17,050
Depreciation	5,090
Maintenance	4,544
Insurance	1,479
Retirement Pension Plan	2,110
Recovery on bad debts, net	(245)
Social Security Taxes	2,922
Truck expense	197
Miscellaneous	23
	<hr/>
	216,861

Less:

Discounts	\$ 375
Freight billed to customers	2,250
Income from operations	<hr/>

Other income:

Interest and dividends	\$ 6,995
Transfer from unexpended income for restricted purposes (Schedule 3)	352
Donations	50
Miscellaneous	43
	<hr/>
	68,479

Other charges

Treasurer's office	\$ 100
Net income (Exhibit E)	<hr/>

CURRENT FUNDS OPERATING EXPENSES

YEAR ENDED AUGUST 31, 1959

	<i>Supplies and other Expenses</i>	<i>Total</i>
	<i>Salaries</i>	
Administration	\$ 73,722	28,575 102,297
Treasurer's Office	4,500	7,983 12,483
Special Departments:		
Library	28,760	2,632 31,392
Health	19,005	2,646 21,651
Social Service	12,120	1,035 13,155
Psychology and Guidance	17,918	636 18,554
	<hr/>	<hr/>
	77,803	6,949 84,752
Education :		
Literary	174,097	5,081 179,178
Industrial Arts	32,475	2,625 35,100
Music	35,356	1,060 36,416
Deaf-Blind	87,681	8,026 95,707
Teacher Training	10,884	3,949 14,833
	<hr/>	<hr/>
	340,493	20,741 361,234
Household:		
General	143,981	12,830 156,811
Laundry	16,818	1,150 17,968
Food	—	75,670 75,670
	<hr/>	<hr/>
	160,799	89,650 250,449
Maintenance:		
Engineering	63,488	29,477 92,965
Buildings	44,621	7,965 52,586
Grounds	38,661	4,753 43,414
Fuel	—	29,973 29,973
	<hr/>	<hr/>
	146,770	72,168 218,938
Depreciation (Exhibit C)	—	84,000 84,000
Other expenses:		
Automobile	—	3,235 3,235
Insurance	—	11,357 11,357
Retirement Pension Plan	—	55,312 55,312
Pensions Paid	—	9,330 9,330
Social Security Taxes	—	19,592 19,592
Miscellaneous	—	292 292
	<hr/>	<hr/>
	\$804,087	409,184 1,213,271

Schedule 2

DIRECTOR'S DISCRETIONARY ACCOUNT

YEAR ENDED AUGUST 31, 1959

Balance at beginning of year	\$ 7,417
Add:	
Contributions	\$ 8,300
Transfer from unexpended income for restricted purposes (Schedule 3)	2,327
Amounts deposited for certain pupils	2,736 13,363
	<u> </u> 20,780
Deduct:	
Expenditures	11,653
Balance at end of year	<u> </u> <u> </u> \$ 9,127

Schedule 3

UNEXPENDED INCOME FOR RESTRICTED PURPOSES

YEAR ENDED AUGUST 31, 1959

Balance at beginning of year	\$ 33,502
Add:	
Allocated income of funds (Exhibit B)	47,113
Gifts from outside trustees:	
Sarah Hunt Howell Trust	\$ 6,599
Justin B. and Mary Letitia Perkins Memorial Fund	4,637 11,236
Transfers from Deaf-Blind Fund (Schedule 5)	180
Other gifts	<u> </u> 1,323
	<u> </u> 93,354
Deduct:	
Authorized expenditures	9,784
Additions to plant (Exhibit A)	180
Transfers to:	
Current Funds (Exhibit B)	\$ 45,206
Howe Memorial Press Fund (Exhibit F)	352
Director's Discretionary Account (Schedule 2)	2,327 47,885
Added to principal of special funds	2,843 60,692
Balance at end of year	<u> </u> <u> </u> \$ 32,662

Schedule 4

INCOME AND EXPENSES OF THE DEAF-BLIND DEPARTMENT

YEAR ENDED AUGUST 31, 1959

Income:

Tuition	.....	\$ 83,300
Allocated income of funds	.....	21,997
Share of income of Trust Funds	.....	36,735
Share of other income	.....	3,576
		<u>145,608</u>

Expenses:

Teaching salaries and expenses	.....	\$ 95,707
Share of other school expenses	<u>78,448</u>

Excess of expenses over income	28,547
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Deduct:

Income of other funds available for Deaf-Blind
expenses:

Billings	263
Glover-School	.....	332
Glover-Kindergarten	.....	94
Schurtleff	.....	116
Stringer	1,054
Jackson	5,545
		<u>7,407</u>

Net excess of expenses over income (Schedule 5)	<u>\$ 21,140</u>
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Note: The above income and expenses of the Deaf-Blind Department have been allocated out of the total School income and expenses on the basis of number of students.

Schedule 5

CHANGES IN PRINCIPAL OF DEAF-BLIND FUND

YEAR ENDED AUGUST 31, 1959

Balance at beginning of year	.....	\$ 323,842
Contributions received during year	.....	<u>\$ 37,631.00</u>

Deduct:

Appropriated to renovate Deaf-Blind students' cottage (Schedule 3)	.....	\$ 180
Excess of expenses over income of Deaf-Blind department for the year	
(Exhibit B) (Schedule 4)	<u>21,140</u>

Balance at end of year	<u>\$ 340,153</u>
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SCHOOL FUNDS AUGUST 31, 1959

Tompkins Fund		\$1,228,939.60
William Varnum Fund		209,341.99
Special Funds:		
Albertina Eastman Alumnae Scholarship Fund \$	7,612.94	
Charles S. Adams (Christmas Fund)	204.03	
Anonymous	6,386.34	
Charles Tidd Baker Fund	25,854.03	
Robert C. Billings (for deaf, dumb and blind)	4,085.91	
Mary Alice Butler (for reading matter for the blind)	4,041.82	
Deaf-Blind Fund	340,152.62	
Anna E. Douglas Fund (for the printing of braille books)	15,000.00	
John D. Fisher (education teachers and others)	5,442.08	
Dr. Reginald H. Fitz Memorial Prize Fund	500.00	
Joseph B. Glover (for blind and deaf)	5,107.38	
John Goldthwait Fund (charitable)	4,514.79	
Eliza O. Harrington (medical care for unfortunate students)	760.53	
Harris Fund (outdoor relief)	27,238.82	
Parkman B. Haven Fund (medical treatment and care)	50,000.00	
Samuel P. Hayes Memorial Prize Fund	500.00	
Henry Clay Jackson Fund (for deaf-blind)	85,247.24	
Maria Kemble Oliver Fund (concert tickets)	15,322.16	
Lizzie R. Kinsman	1,000.00	
Prescott Fund (education teachers and others)	21,687.17	
Elizabeth P. Putnam (higher education)	1,021.48	
Richard M. Saltonstall (use Trustees)	3,064.42	
A Shuman Clothing Fund	1,021.48	
Augustine Schurtleff Fund (for deaf, dumb, and blind)	1,787.58	
Thomas Stringer Fund (for deaf-blind)	16,221.27	
Leanna D. Swinerton	467.57	
Julia E. Turner (education of worthy needy)	6,506.34	
		\$ 650,748.00

Permanent Funds (income for general purposes):

William Baines	\$ 15.96	Harriet S. Hazeltine Fund	5,000.00
George Baird Fund	12,895.21	Benjamin Humphrey ..	25,000.00
Charlotte Billings Fund	40,507.00	Gertrude B. Hutchings ..	5,000.00
Ralph W. Blackmer	2,000.00	Prentiss M. Kent	2,500.00
Frank W. Boles	76,329.02	Alice G and Samuel G. King in memory of	8,000.00
Stoddard, Capen Fund	13,770.00	Adelaide C. Klous Fund	7,560.87
Jennie M. Colby, in memory of	100.00	Sir Charles W. Lindsay	9,008.93
Ella Newman Curtis Fund	2,000.00	Charles H. Mason	5,770.80
Alfred W. Elson	40,259.60	Kate M. Morse Fund	5,000.00
Stephen Fairbanks	10,000.00	Albert A. Morton Memorial Fund	35,000.00
David H. Fanning	5,010.56	Danobello Nazareno	8,000.00
Ferris Fund	12,215.61	Jonathan E. Pecker	950.00
Helen Osborne Gary ..	10,000.00	Richard Perkins	20,000.00
Harris Fund (general purposes) ..	53,333.00	Henry L. Pierce	20,000.00
		Mrs. Marilla L. Pitts, in memory of	5,000.00

School Funds (Cont'd)

Permanent Funds (income for general purposes):—Cont'd

Frederick W. Prescott endowment	25,338.95	Alfred T. Turner	1,000.00
Frank Davison Rust Memorial	4,000.00	Thomas Upham Fund	4,950.00
Samuel E. Sawyer	2,174.77	Levina B. Urbino	500.00
Margaret A. Simpson ..	968.57	Vaughn Fund	10,553.50
Caroline A. Slack	10,000.00	Ann White Vose	12,994.00
Charles Frederick Smith Fund	8,863.00	Francis Knowles Warren	10,000.00
Timothy Smith	2,000.00	Charles L. Young	5,000.00
Mary Lowell Stone Fund	4,000.00		
Mary Thatcher	1,000.00	Add:	
George W. Thym Fund	5,054.66	Distribution of Surplus at August 31, 1947	8,870.34
			\$548,424.01
			8557,294.35

General Funds (principal and income for general purposes):

Elsie Bourland Abbot	25,000.00	Caroline E. Boyden	1,930.39
Katherine F. Albert	295.47	Mary I. Brackett	5,263.33
Elizabeth B. Allen	500.90	J. Putnam Bradlee	294,162.53
Frank G. Allen	1,000.00	Charlotte A. Bradstreet	23,273.49
Nora Ambrose, in memory of	300.00	Ellen F. Bragg	8,006.68
James H. Anderson	62.25	Max Brenner	200.00
James H. Anderson	28,303.92	Lucy S. Brewer	10,215.36
Charlotte H. Andrews	15,169.87	Florence N. Bridgman	500.00
Fanny C. Appleton	2,000.00	J. Edward Brown	100,000.00
James R. Archibald	3,900.00	Susan N. Brown	500.00
Margaret Sears Atwood	10,000.00	Mabel E. Bulloch	2,000.00
Mary Louise Aull	262,519.52	Malvina M. Bunker	13,393.93
Ellen S. Bacon	5,000.00	Maria A. Burnham	10,000.00
Elizabeth B. Bailey	3,000.00	T. O. H. P. Burnham	5,000.00
Eleanor J. W. Baker	2,500.00	Abbie Y. Burr	200.00
Calvin W. Barker	1,859.32	Annie E. Caldwell	4,000.00
Lucy B. Barker, in memory of	5,953.21	Emma C. Campbell	1,000.00
Charles F. Barrows	200.00	Lydia E. Carl	3,412.01
Marianne R. Bartholomew	21,462.95	Elizabeth Hobart Carter	7,710.83
Francis Bartlett	2,500.00	Ellen G. Cary	50,000.00
Elizabeth Howard Bartol	5,000.00	Katherine F. Casey	100.00
Mary Bartol	300.00	Edward F. Cate	5,000.00
Thompson Baxter	322.50	Robert R. Centro, in memory of	10,000.00
Clara G. Beal	1,000.00	Fanny Channing	2,000.00
Nellie F. Sprague Bearse	1,000.00	Emily D. Chapman	1,000.00
Samuel Benjamin	250.00	Mary F. Cheever	200.00
Herman J. Becker	3,322.63	Ida May Chickering	1,052.03
Eleanor Bigelow	170.00	Alice M. Clement	32,324.03
Robert C. Billings	25,000.00	Mary A. Clement	767.96
Helen M. Binney	3,818.10	Alice I. Cobb	2,000.00
Helen Bisbee	2,000.00	Laura Cohen	87.00
George Nixon Black	10,000.00	Ann Eliza Colburn	5,000.00
Susan A. Blaisdell	5,832.66	Susan J. Conant	500.00
Dehon Blake	500.00	Jane Conrad	2,000.00
Mary Blight	7,220.99	The Frances W. and William J. Connell Memorial Fund	1,037.50
William T. Bolton	555.22	William A. Copeland	1,000.00
Nellie F. Bonney	3,886.54	Augusta E. Corbin	20,644.82
Betsey J. Bowles	9,798.75	Nellie W. Cowles	3,088.03
George W. Boyd	5,000.00		

School Funds (Cont'd)

General Funds (principal and income for general purposes):	
Jennie L. Cox	1,948.60
Louise F. Crane	5,000.00
W. Murray Crane	10,000.00
Harriet Otis Cruff	6,000.00
David Cummings	7,723.07
Arthur B. Curtis	1,722.25
Chastine L. Cushing	500.00
Edith Talbot Cutler	1,000.00
George E. Daley	1,500.00
I. W. Danforth	2,500.00
Kate Kimball Danforth	250.00
Charles L. Davis	1,000.00
Etta S. Davis	8,027.87
Susan L. Davis	1,500.00
Edith B. Davison	56,207.10
Mabel E. Day	10,000.00
Dorothy Dillon De Jonge	1,000.00
Lilla B. Dearborn	200.00
Antoinette Da Prato	2,000.00
Joseph Descalzo	1,000.00
Elsie C. Disher	163,250.07
John H. Dix	10,000.00
Mary Frances Drown	21,857.25
Alice J. H. Dwinell	200.00
Amelia G. Dyer	40,043.00
Mary A. Dyer	8,375.18
Ella I. Eaton	1,669.50
Mary Agnes Eaton	3,660.91
Mary E. Eaton	5,000.00
William Eaton	500.00
David J. Edwards	500.00
Ruth Eldridge	61,679.74
Ann J. Ellis	1,023.00
A. Silver Emerson	500.00
John V. Emerson	1,849.28
Martha S. Ensign	2,505.48
Orient H. Eustis	500.00
Eugene Fanning	50.00
Sarah M. Farr	64,247.43
Mortimer C. Ferris Memorial	1,000.00
Edward A. Fillebrown	500.00
Annie M. Findley	500.00
Anna G. Fish	10,583.25
Thomas B. Fitzpatrick	1,000.00
John Forrest	1,000.00
Ann Maria Fosdick	14,333.79
Nancy H. Fosdick	3,937.21
Sarah E. Foster	200.00
Elwyn Fowler	5,232.75
Mary Helen Freeman	1,000.00
Cornelia Ann French	10,000.00
Martha A. French	164.40
Ephraim L. Frothingham	1,825.97
Jessie P. Fuller	200.00
Mary A. Furbush	5,000.00
Thomas Gaffield	6,685.38
Mabel Knowles Gage	5,000.00
Lillian R. Garside	500.00
Edward L. Geary	2,000.00
Albert Glover	1,000.00
Joseph B. Glover	5,000.00
Marie M. Goggin	2,864.55
Benjamin H. Goldsmith	11,199.68
Charlotte L. Goodnow	6,471.23
Samuel Gordon	500.00
Annie M. Gorrie	3,994.73
Maria W. Goulding	2,332.48
Charles G. Green	45,837.70
Amelia Greenbaum	500.00
Imogene C. Gregory	450.00
Mary Louise Greenleaf	199,189.94
William Guggenheim	50.00
Stephen Hadley	7,794.26
Ella G. Haig	1,750.00
Ellen Page Hall	10,037.78
Ellen Hammond	1,000.00
Norah H. Harding	10,756.48
Margaret A. Harty	5,000.00
Helen P. Harvison	1,000.00
Hattie S. Hathaway	500.00
Jerusha F. Hathaway	5,000.00
Lucy Hathaway	4,577.00
Edward J. and Georgia M. Hathorne Fund	50,017.68
William Hayball	1,788.40
Charles H. Hayden	34,893.41
John C. Haynes	1,000.00
Mary E. T. Healy	200.00
Annie T. Hedman	500.00
Hattie H. Henry	1,000.00
Alice Cushing Hersey, in memory of	3,000.00
Joseph H. Heywood	500.00
Frances O. Higgins	2,000.00
Ira Hiland	3,993.37
Stanley B. Hildreth	5,000.00
George A. Hill	100.00
Ada F. Hislop	25.00
Lila M. Hodges	1,000.00
Margaret A. Holden	3,708.32
Theodore C. Hollander	3,016.00
Bernard J. Holmberg	2,000.00
Alfred G. Hosmer	229.28
Margaret J. Hourihan	290.00
Charles S. Hutchinson	2,156.00
Katharine C. Ireson	52,037.62
Edwin E. Jack	13,497.77
Hattie M. Jacobs	10,693.43
Lewis B. Jeffords in memory of Eva M. Jeffords	5,178.20
Charles T. Jenkins	5,000.00

School Funds (Cont'd)

General Funds (principal and income for general purposes):

William S. Jenney, in memory of	500.00	George Montgomery	5,140.00
Charlotte Johnson	525.00	Martha H. Morss	3,000.00
Annie G. Joyce	250.00	Louise C. Moulton	
Celia Kaplan	100.00	Bequest	7,891.65
Eliza J. Kean	59,209.91	Mary A. Muldoon	100.00
James C. Keith	5,000.00	Rosa A. Mulrey	1,000.00
Marie L. Keith	2,000.00	Adelaide F. Munsey	1,000.00
Rose J. Kelly	292.26	Mary T. Murphy	10,000.00
Harriet B. Kempster	1,144.13	Sarah Ella Murray	8,000.00
Ernestine M. Kettle ..	22,981.31	Sarah M. Nathan	500.00
B. Marion Keyes	3,350.00	Henry Nemrow	100.00
Lulu S. Kimball	10,000.00	David Nevins	92,091.80
Florence I. King	3,000.00	Joseph Noel	61,737.65
Grace W. King	100.00	Joseph F. Noera	2,000.00
Augusta Klous	5,000.00	Leonard L. Nones	395.82
Lydia F. Knowles	50.00	Charles L. Noonan	1,000.00
Davis Kroky	100.00	Henry P. Norris	35,219.74
Catherine M. Lamson	6,000.00	Annie Anthony Noyes	100.00
James J. Lamson	750.00	Mary B. Noyes	915.00
Susan M. Lane	815.71	Richard W. Nutter	2,000.00
Grace Gordon Latimer	5,000.00	Ella Nye	50.00
Elizabeth W. Leadbetter	2,638.71	Harold L. Olmstead	5,375.85
Jane Leader	3,544.31	S. Louise Ellis Orr	13,500.00
Luella K. Leavitt	1,011.67	Emily C. O'Shea	1,000.00
Lewis A. Leland	415.67	Sarah Irene Parker	699.41
Benjamin Levy	500.00	William Prentiss Parker	2,500.00
E. E. Linderholm	505.56	George Francis Parkman	50,000.00
William Litchfield	7,951.48	Grace Parkman	5,383.78
Mary T. Locke	8,361.89	Fanny W. Paulding	110,492.71
Gertrude P. Lord	2,000.00	Philip G. Peabody	1,200.00
Hannah W. Loring	9,500.00	Elizabeth W. Perkins	2,000.00
Israel Louis	1,993.71	Ellen F. Perkins	2,500.00
Celia E. Lugene	300.00	Edward D. Peters	500.00
Adolph S. Lundin	100.00	Clara F. Pierce	2,005.56
Susan B. Lyman	1,809.78	Clara J. Pitts	2,000.00
Agnes J. MacNevin	78,968.67	George F. Poland	75.00
Mary Ella Mann	250.00	Elizabeth B. Porter	5,449.50
Blanche Osgood Mansfield	1,000.00	George M. Porter	20,828.61
Harry Marcus	500.00	Marion S. Potter	25,000.00
Annie B. Marion	8,745.66	Sarah E. Pratt	2,988.34
Antonio Marotta	200.00	Sarah S. Pratt	5,000.00
Rebecca Marks	2,640.40	Mary C. Priest	14,700.00
Stephen W. Marston ..	5,000.00	Aaron Pritzker	56.51
Elizabeth S. Martin ..	1,000.00	Francis I. Proctor	10,000.00
William H. Maynard ..	22,821.56	Rose Rabinowitz	50.00
Patrick H. McCarthy ..	7,692.23	Barbara Caroline Ralph	28,437.42
James C. McDonald ..	1,000.00	Grace E. Reed	5,054.25
Cora McIntire	3,862.50	Carrie P. Reid	679.51
Charles Merriam	1,000.00	Edwina F. Resor	1,000.00
Florence B. Merrill ..	1,000.00	Leonard H. Rhodes	1,012.77
Franklin S. Merritt ..	5,667.02	Mabelle H. Rice	3,750.00
Lottie M. Merry, in memory of Minnie D. Merry	500.00	Alice M. A. Richardson	25,000.00
Mary H. Miller	1,512.50	Matilda B. Richardson	300.00
Olga E. Monks	2,500.00	William L. Richardson	50,000.00

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Anne Augusta		Frank R. Tackaberry	2,500.00
Robinson	212.20	William Taylor	893.36
Julia M. Roby	500.00	Minnie L. Thayer	1,000.00
Robert Rodgers	100.00	Mabel E. Thompson	8,738.61
Eliza Findlay Rogers	5,000.00	Minnie B. Thompson	5,821.90
Helen K. Rogers	28,179.08	Joanna C. Thompson	1,000.00
John Roome	5,787.67	Agnes F. Thurston	65,566.62
Elda C. Rosengren	758.15	William Timlin	7,820.00
Morris Rosenthal	1,000.00	Alice W. Torrey	71,560.06
Barbara S. Ross	2,740.35	Edith M. Tourtelot	625.00
Bernard J. Rothwell	2,010.52	Evelyn Wyman Towle	7,020.00
Henrietta Goodrich		Stephen G. Train	20,000.00
Rothwell	500.00	Sarah E. Trott	2,885.86
Mary L. Ruggles	3,000.00	Mary Wilson Tucker	481.11
Elizabeth H. Russell	500.00	Jennie A. Tuttle	27,809.29
Josephine Russell	500.00	George B. Upton	10,000.00
Marian Russell	5,000.00	Maude C. Valentine	1,884.22
Nancy E. Rust	2,610.00	Charles A. Vialle	1,990.00
Florence Sanborn	4,295.89	Bernard T. Vierich	593.06
William H. Ryan	8,023.48	Abbie T. Vose	1,000.00
Alfred Scaramelli	761.82	Nancies S. Vose	300.00
Emily E. St. John	5,015.00	Horace W. Wadleigh	2,000.00
Louis H. Scholosberg	100.24	Joseph K. Wait	3,000.00
Joseph Schofield	2,500.00	Amelia L. Walker	1,000.00
Louise H. Schubeler	4,438.32	Harriet Ware	1,952.02
George H. Schultz	2,052.68	Allena F. Warren	2,828.33
Sarah E. Seabury	3,116.01	William H. Warren	4,073.17
Edward O. Seacomb	1,000.00	Frank Washington	13,813.78
Richard Black Sewell	25,000.00	Sarah A. Watson	10,000.00
Charles F. Sherman	2,000.00	Eleanore C. Webb	5,314.95
Robert F. Shurtleff	1,432.94	Charles F. Webber	30,915.93
Carrie Etta Sillway	5,429.88	Mary E. Welch	200.00
John Simonds	50.00	Mary Ann P. Weld	2,000.00
Arthur A. Smith	10,000.00	Oliver M. Wentworth	300.00
Ellen V. Smith	25,000.00	Cordelia H. Wheeler	800.00
Esther W. Smith	5,000.00	Opha J. Wheeler	3,852.74
Sarah F. Smith	3,000.00	Eliza Orne White	4,621.42
The Maria Spear Bequest for the blind		Ella Tredich White	1,000.00
Henry F. Spencer		Porter W. Whitmarsh	88,247.05
Martha Sperber		Ruth E. Whitmarsh	1,000.00
Charlotte S. Sprague		Sarah L. Whitmarsh	2,000.00
Thomas Sprague	1,000.00	Samuel Brenton	
Alice M. Stanley	100.00	Whitney	1,000.00
Adella E. Stannard	1,631.78	Alice F. Willard	3,272.18
Cora N. T. Stearns	53,739.10	Martha A. Wilcomb	5,000.00
Lucy B. Stearns	6,770.79	Adelia C. Williams	1,000.00
Eugenia A. Stein	1,000.00	Judson Williams	3,628.46
Hattie U. Stephenson	800.00	Clara R. Williamson	1,000.00
Henry A. Stickney	2,410.00	Alice M. Wilson	11,526.49
Lucretia J. Stoehr	2,967.26	Lucy B. Wilson, in memory of	800.00
Joseph C. Storey	122,531.58	Mehitable C. C.	
Edward C. Sullivan	2,000.00	Wilson	543.75
Sophronia S. Sunbury	365.19	Nettie R. Winn	1,000.00
Edward Swan	16,871.98	Samuel C. Wiswall	125.00
Emma B. Swasey	2,250.00	Minnie S. Woolfe	9,259.38
Mary F. Swift	1,391.00	Esther F. Wright	6,427.76

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Thomas T. Wyman	20,000.00	Add:	
Fanny Young	8,000.00	Distribution of Sur-	
Lyde Young	500.00	plus at August 31,	
William B. Young	1,000.00	1947	37,159.87
Suspense	1.00		
			<hr/>
	\$4,067,463.71		\$4,104,623.58
		Deduct:	
		Net transfer to Plant	
		Capital	1,446,220.55
			<hr/>
			\$2,658,403.03

KINDERGARTEN FUNDS, AUGUST 31, 1959

Special Funds:

Charles Tidd Baker Fund	\$ 52,093.95
Glover Funds, for Blind-Deaf Mutes	1,445.74
Ira Hiland (income to W.E.R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62
	<hr/>
	\$ 78,814.58

Permanent Funds (income for general purposes):

Mary D. Balfour Fund	\$ 5,692.47	Charles Larned	5,000.00
William Leonard Bene-		Elisha T. Loring	5,000.00
dict, Jr., Memorial ..	1,000.00	George F. Parkman ..	3,500.00
Samuel A. Borden	4,675.00	Catherine P. Perkins ..	10,000.00
A.A.C., in Memoriam ..	500.00	Edith Rotch	10,000.00
Helen G. Coburn	9,980.10	Frank Davison Rust	
Charles Wells Cook	5,000.00	Memorial	15,600.00
M. Jane Wellington		Caroline O. Seabury ..	1,000.00
Danforth Fund	10,000.00	Phoebe Hill Simpson	
Caroline T. Downes	12,950.00	Fund	3,446.11
Charles Draper		Eliza Sturgis Fund	21,729.52
Fund	23,934.13	Abby K. Sweetser	25,000.00
Eliza J. Bell Draper		Hannah R. Sweetser	
Fund	1,500.00	Fund	5,000.00
Helen Atkins Edmands		Mrs. Harriet Taber	
Memorial	5,000.00	Fund	622.81
George R. Emerson	5,000.00	Levina B. Urbino	500.00
Mary Eveleth	1,000.00	The May Rosevar	
Eugenia F. Farnham ..	1,015.00	White Fund	500.00
Susan W. Farwell	500.00		<hr/>
John Foster	5,000.00		\$229,122.86
The Luther and Mary		Add:	
Gilbert Fund	8,541.77	Distribution of Sur-	
Albert Glover	1,000.00	plus at August 31,	
Martha R. Hunt	10,000.00	1947	85,210.31
Mrs. Jerome Jones			<hr/>
Fund	9,935.95		\$314,333.17

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Annie Louise Fay	
Lydia A. Allen	748.38	Memorial	1,000.00
Michael Anagnos	3,000.00	Sarah M. Fay	15,000.00
Harriet T. Andrew ..	5,000.00	Charlotte M. Fiske ..	5,000.00
Martha B. Angell ..	34,370.83	Ann Maria Fosdick ..	14,333.79
Mrs. William Appleton ..	18,000.00	Nancy H. Fosdick	3,937.21
Elizabeth H. Bailey ..	500.00	Fanny Foster	378,087.49
Eleanor J. W. Baker ..	2,500.00	Margaret W. Frothingham ..	500.00
Ellen M. Baker	13,053.48	J. Franklin Gammell ..	6,657.38
Mary D. Barrett	1,000.00	Elizabeth W. Gay	7,931.00
Nancy Bartlett Fund ..	500.00	Ellen M. Gifford	5,000.00
Sidney Bartlett	10,000.00	Joseph B. Glover	5,000.00
Emma M. Bass	1,000.00	Mathilda Goddard ..	300.00
Sarah E. J. Baxter ..	51,847.49	Anna L. Gray	1,000.00
Thompson Baxter	322.50	Maria L. Gray	200.00
Robert C. Billings ..	10,000.00	Amelia Greenbaum ..	1,000.00
Harriet M. Bowman ..	1,013.22	Caroline H. Greene ..	1,000.00
Sarah Bradford	100.00	Mary L. Greenleaf ..	5,157.75
Helen C. Bradlee	140,000.00	Josephine S. Hall	3,000.00
J. Putnam Bradlee	194,162.53	Allen Haskell	500.00
Charlotte A. Bradstreet ..	13,576.19	Mary J. Haskell	8,687.65
Ellen F. Bragg	8,006.69	Jennie B. Hatch	1,000.00
Lucy S. Brewer	7,811.56	Olive E. Hayden	4,622.45
Sarah Crocker Brewster ..	500.00	Thomas G. Hiler	3,000.00
Ellen Sophia Brown ..	1,000.00	Jane H. Hodges	300.00
Mary E. Brown	1,000.00	Margaret A. Holden ..	2,360.67
Rebecca W. Brown ..	8,977.55	Marion D. Hollingsworth ..	1,000.00
Harriet Tilden Browne ..	2,000.00	Frances H. Wood	100.00
Katherine E. Bullard ..	2,500.00	Abigail W. Howe	1,000.00
Annie E. Caldwell ..	5,000.00	Ezra S. Jackson	683.67
John W. Carter	500.00	Caroline E. Jenks ..	100.00
Kate H. Chamberlin ..	5,715.07	Caroline M. Jones ..	5,000.00
Adeline M. Chapin ..	400.00	Ellen M. Jones	500.00
Benjamin P. Cheney ..	5,000.00	Hannah W. Kendall ..	2,515.38
Fanny C. Coburn	424.06	Cara P. Kimball	10,000.00
Charles H. Colburn ..	1,000.00	David P. Kimball	5,000.00
Helen Collamore	5,000.00	Moses Kimball	1,000.00
Anna T. Coolidge	53,873.38	Ann E. Lambert	700.00
Mrs. Edward Cordis ..	300.00	Jean Munroe Le Brun ..	1,000.00
Sarah Silver Cox	5,000.00	Willard H. Lethbridge ..	28,179.41
Lavonne E. Crane	3,365.21	Frances E. Lily	1,000.00
Susan T. Crosby	100.00	William Litchfield ..	6,860.00
Margaret K. Cummings ..	5,000.00	Mary Ann Locke	5,874.00
James H. Danford ..	1,000.00	Robert W. Lord	1,000.00
Catherine L. Donnison Memorial	1,000.00	Sophia N. Low	1,000.00
George H. Downes	3,000.00	Thomas Mack	1,000.00
Amanda E. Dwight	6,295.00	Augustus D. Manson ..	8,134.00
Lucy A. Dwight	4,000.00	Calanthe E. Marsh ..	18,810.33
Harriet H. Ellis	6,074.79	Sarah L. Marsh	1,000.00
Mary E. Emerson	1,000.00	Waldo Marsh	500.00
Mary B. Emmens	1,000.00	Annie B. Mathews ..	45,086.40
James E. English	29,414.71	Rebecca S. Melvin ..	23,545.55
Arthur F. Estabrook ..	2,000.00	Georgina Merrill	4,773.80
Ida F. Estabrook	2,114.00	Ira L. Moore	1,349.09
Orient H. Eustis	500.00	Louise Chandler Moulton	10,000.00
		Maria Murdock	1,000.00

Kindergarten Funds (Concl'd)

General Funds (principal and income for general purposes):

Mary Abbie Newell	5,903.65	Mary Wilson Tucker	481.11
Frances M. Osgood	1,000.00	Mary B. Turner	7,582.90
Margaret S. Otis	1,000.00	Royal W. Turner	24,089.02
Jeannie Warren Paine	1,000.00	Minnie H. Underhill	1,000.00
Anna R. Palfrey	50.00	Charles A. Vialle	1,990.00
Sarah Irene Parker	699.41	Rebecca P. Wainwright	1,000.00
Anna Q. T. Parsons	4,019.52	George W. Wales	5,000.00
Helen M. Parsons	500.00	Maria W. Wales	20,000.00
Caroline E. Peabody	3,403.74	Gertrude A. Walker	178.97
Elward D. Peters	500.00	Mrs. Charles E. Ware	4,000.00
Henry M. Peyser	5,678.25	Rebecca B. Warren	5,000.00
Mary J. Phipps	2,000.00	Jennie A. (Shaw) Waterhouse	565.84
Caroline S. Pickman	1,000.00	Mary H. Watson	100.00
Katherine C. Pierce	5,000.00	Ralph Watson Memorial	237.92
Helen A. Porter	50.00	Isabella M. Weld	14,795.06
Sarah E. Potter, Endowment Fund	425,014.44	Mary Whitehead	666.00
Francis L. Pratt	100.00	Evelyn A. Whitney Fund	4,992.10
Mary S. C. Reed	5,000.00	Julia A. Whitney	100.00
Emma Reid	952.38	Sarah W. Whitney	150.62
William Ward Rhoades	7,507.86	Betsey S. Wilder	500.00
Jane Roberts	93,025.55	Hannah Catherine Wiley	200.00
John M. Rodocanachi	2,250.00	Mary W. Wiley	150.00
Dorothy Roffe	500.00	Martha A. Wilcomb	5,000.00
Clara Bates Rogers	2,000.00	Mary Williams	5,000.00
Rhoda Rogers	500.00	Almira F. Winslow	306.80
Mrs. Benjamin S. Rotch	8,500.00	Eliza C. Winthrop	5,041.67
Rebecca Salisbury	200.00	Harriet F. Wolcott	5,532.00
J. Pauline Schenkl	10,955.26		\$2,122,892.26
Joseph Schofield	3,000.00	Add:	
Eliza B. Seymour	5,000.00	Distribution of Surplus at August 31, 1947	529,435.57
John W. Shapleigh	1,000.00		\$2,652,327.83
Esther W. Smith	5,000.00	Deduct:	
Annie E. Snow	9,903.27	Transfer to Plant Capital at August 31, 1947	634,744.69
Adelaide Standish	5,000.00		\$2,017,583.14
Elizabeth G. Stuart	2,000.00		
Elizabeth B. Swan	13,814.46		
Benjamin Sweetzer	2,000.00		
Sarah W. Taber	1,000.00		
Mary L. Talbot	630.00		
Ann Tower Tarbell	8,128.85		
Cornelia V. R. Thayer	10,000.00		
Delia D. Thorndike	5,000.00		
Elizabeth L. Tilton	300.00		
Betsey B. Tolman	500.00		
Transcript, ten dollar fund	5,666.95		

HOWE MEMORIAL PRESS FUND, AUGUST 31, 1959

Special Funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00
Harriet S. Hazeltine (printing raised characters)	2,000.00
Thomas D. Roche (publication non-sectarian books)	1,883.84
J. Pauline Schenkl (printing)	10,955.26
Deacon Stephen Stickney Fund (books, maps and charts)	5,000.00
	<hr/>
	\$ 24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00
Joseph H. Center	1,000.00
C. W. Hagerty	295.56
Augusta Wells	10,290.00
	<hr/>
	12,585.56
	<hr/>
	\$ 37,424.66
	<hr/>

FORM OF BEQUEST

I hereby give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE

I give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:

(Here describe the real estate accurately)
with full power to sell, mortgage and convey the same free
of all trust.

.....

NOTICE

The address of the Treasurer of the corporation is as follows:

RALPH B. WILLIAMS

Fiduciary Trust Co., 10 Post Office Square, Boston 9, Mass.



One Hundred and Twenty-ninth

Annual Report

of

Perkins School
for the Blind

Incorporated March 2, 1829

1960

Watertown 72, Massachusetts

**A DIRECTORY
FOR YOUR CONVENIENCE**

PERKINS SCHOOL FOR THE BLIND

175 North Beacon St., Watertown 72, Mass.

If You Desire —

General Information — Call The Director WA 4-3434

Admission — WA 4-3434, Ext. 42, Ask for Head of Social Services.

Library Service — Call the Librarian WA 4-3434 Ext. 31

Piano Tuning Services — Dial WA 4-3434 Ext. 59

The Business Office — WA 4-3434 — Ask for the Bursar

To visit the School — WA 4-3434 — Ask for Receptionist

To read to students or to Volunteer other services — WA 4-3434 Ext. 54. Ask for Principal

The Howe Press — WA 4-3434 Ext. 27

Hours

Perkins is a residential school which opens in the third week of September and closes early in June. Offices are open Monday through Friday, twelve months of the year, from 8:30-12 and from 1-5 P.M.

To Get To Perkins

The school is on US Rte. 20 at 175 North Beacon Street about five miles from the center of Boston, and ½ mile east of Watertown Square.

A "WATERTOWN" subway car in Park St. Station will bring you to Watertown Square in 30 minutes. For a 45c cab fare you can come thence to the main office of Perkins.

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PERKINS SCHOOL FOR THE BLIND

A Brief History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr. Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831 another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first classes were held in the house of Dr. Howe's father, on Pleasant Street.

SOUTH BOSTON

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School, "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877, to "Perkins Institution and Massachusetts School for the Blind." Our present name, Perkins School for the Blind, was adopted by the Corporation on November 7, 1955.

Dr. Howe directed the growing work of Perkins for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During those years, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous work of his career was his successful training of Laura Bridgman, the first deaf-blind person to receive an education.

In 1876 Dr. Howe was succeeded by his Greek protege and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1887 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world.

It was he who selected Annie Sullivan shortly after her graduation from Perkins and sent her to Alabama to teach the child Helen Keller, thus starting her on one of the most successful and celebrated careers in the history of education. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906, while still Director.

WATERTOWN

In 1907 the Directorship of Perkins passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The present School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for three hundred pupils. The children live in twelve Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

SECOND CENTURY BEGINS

In 1931 Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. Dr. Farrell retired in 1951, and was succeeded by Dr. Edward J. Waterhouse.

In 1953 the Teacher-Training Department was reorganized and courses were offered in association with the Boston University Department of Education. In 1956 the first graduate-level program for training teachers of deaf-blind children was organized, also in collaboration with Boston University.

OFFICERS 1830-1960

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1872-1897, SAMUEL ELIOT
1838-1839, SAMUEL APPLETON	1898-1930, FRANCIS H. APPLETON
1840-1846, PETER C. BROOKS	1930-1946, ROBERT H. HALLOWELL
1847-1854, RICHARD FLETCHER	1946-1953, REGINALD FITZ, M.D.
1855-1861, EDWARD BROOKS	1953-1954, WARREN MOTLEY
1861-1869, SAMUEL MAY	1954- AUGUSTUS THORNDIKE,M.D.
1870-1871, MARTIN BRIMMER	

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1897-1911, AMORY A. LAWRENCE
1835-1846, THOMAS H. PERKINS	1912-1913, N. P. HALLOWELL
1847-1850, EDWARD BROOKS	1914-1921, GEORGE H. RICHARDS
1851-1852, JOHN D. FISHER	1922-1929, WILLIAM L. RICHARDSON
1852-1866, STEPHEN FAIRBANKS	1930-1946, G. PEABODY GARDINER
1867-1870, JOSEPH LYMAN	1946-1956, RALPH LOWELL
1871-1892, JOHN CUMMINGS	1956- SAMUEL CABOT, JR.
1893-1896, GEORGE HALE	

TREASURERS

1830-1839, RICHARD TUCKER	1881-1902, EDWARD JACKSON
1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

SECRETARIES AND DIRECTORS

1831-1876, SAMUEL GRIDLEY HOWE	1931-1951, GABRIEL FARRELL
1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
----------------------------	-----------------------

OFFICERS OF THE CORPORATION

1960-61

PRESIDENT

AUGUSTUS THORNDIKE, M.D.

VICE-PRESIDENT

SAMUEL CABOT, JR.

SECRETARY

EDWARD J. WATERHOUSE

TREASURER

RALPH B. WILLIAMS

ASSISTANT TREASURER

JOHN W. BRYANT

BOARD OF TRUSTEES

ROLAND M. ACHIN*

JOHN W. BRYANT

DAVID CHEEVER

MRS. RICHARD E. DANIELSON

RT. REV. CHARLES R. FLANIGAN* MARSHALL M. SLOANE*

ROBERT H. HALLOWELL, JR.

MRS. FREDERICK J. LEVISEUR

JOHN LOWELL

WARREN MOTLEY

RICHARD SALTONSTALL

GEORGE SWARTZ*

STANDING COMMITTEES**Executive****Finance**

AUGUSTUS THORNDIKE, M.D.

Ex-officio

RALPH B. WILLIAMS

Ex-officio

RALPH B. WILLIAMS

Ex-officio

SAMUEL CABOT, JR.

EDWARD J. WATERHOUSE

Ex-officio

JOHN LOWELL

RICHARD SALTONSTALL

SAMUEL CABOT, JR.

MRS. RICHARD E. DANIELSON

THE OFFICERS AND TRUSTEES

WARREN MOTLEY

Visiting

MRS. FREDERICK J. LEVISEUR

* Appointed by the Governor of the Commonwealth

MEMBERS OF THE CORPORATION

1960

- Allen, Mrs. Frank G., Boston
 Allen, Dr. Henry Freeman, Boston
 Allen, Mrs. Henry Freeman, Boston
 Allen, Philip R., Walpole
 Allen, Mrs. Philip R., Walpole
 Amory, Robert, Jr., Washington, D.C.
 Amory, Roger, Boston
 Angney, D. Harry, Wellesley Hills
 Appleton, Mrs. Francis Henry, Brookline
 Babson, Donald P., Wellesley
 Balboni, Dr. Victor G., Boston
 Ballantine, Arthur A., New York
 Bancroft, Miss Eleanor C., Beverly
 Barnard, John, Jr., Scituate
 Barton, George Sumner, Worcester
 Beach, Rev. David N., New Haven, Conn.
 Beatley, Prof. Ralph, Cambridge
 Belash, Mrs. Constantine A., Boston
 Bird, Miss Anna C., East Walpole
 Bird, Mrs. Francis W., East Walpole
 Blake, Fordyce T., Worcester
 Boyden, Charles, Boston
 Boyden, Mrs. Charles, Boston
 Brooks, Gorham, Boston
 Brooks, Lawrence G., West Medford
 Brooks, Mrs. L. G., West Medford
 Brown, Mrs. C. R., New Haven, Conn.
 Bryant, John W., Beverly Farms
 Bryant, Mrs. John W., Beverly Farms
 Bullock, Chandler, Worcester
 Burns, Warren, New York
 Burr, I. Tucker, Jr., Boston
 Byers, Dr. Randolph K., Milton
 Byers, Mrs. Randolph K., Milton
 Cabot, Samuel, Jr., Beverly Farms
 Cabot, Mrs. Samuel, Jr., Beverly Farms
 Cambadhis, Dr. A. P., Manchester, N.H.
 Camp, Mrs. Edward C., Watertown
 Campbell, Mrs. Frederick W., Peterborough, N.H.
 Carroll, Dr. John J., Canton
 Case, Dr. Harold C., Boston
 Case, Hon. Norman S., Wakefield, R.I.
 Case, Mrs. Norman S., Wakefield, R.I.
 Cassels, Miss Andree, Beverly Farms
 Chapman, Rev. Frederick, Watertown
 Chappel, Nelson, New York
 Chase, John P., Boston
 Cheever, David, Dedham
 Choate, Robert B., Boston
 Clarke, Rev. E. Palmer, Watertown
 Clause, Henry T., Wilmington, Del.
 Cochran, Mrs. Olin J., Windham, N.H.
 Codman, Mrs. Russell, Boston
 Coffin, Mrs. Rockwell A., Harwichport
 Comstock, Mrs. Daniel F., South Lincoln
 Connor, Dr. Gordon B., Pittsburgh, Pa.
 Coolidge, William A., Topsfield
 Coon, Nelson, Vineyard Haven
 Coon, Mrs. Nelson, Vineyard Haven
 Coote, Lady Emilie, England
 Cotting, Charles E., Boston
 Cunningham, Edward, Dover
 Cunningham, Mrs. Edward, Dover
 Curtis, Louis, Boston
 Daley, Mrs. Francis J., Somerville
 Danielson, Mrs. Richard E., Boston
 Day, Mrs. Frank A., Newton
 Denny, Dr. George P., Boston
 Dexter, Miss Harriet, Beverly
 Dowd, Mrs. John F., Roxbury
 Dreyer, Mrs. Frank A., Woods Hole
 Dunnell, Mrs. William W., Jr., Wayland
 Dunphy, Dr. Herbert G., Boston
 Dutton, Mrs. George D., Walpole
 Elliott, Dr. Mark D., Concord
 Emmons, Mrs. Robert W., Boston
 Endicott, William 2nd, North Andover
 Farrell, Gabriel, Cambridge
 Farrell, Mrs. Gabriel, Cambridge
 Farrell, Dr. Malcolm J., Waverley
 Faxon, Dr. Henry H., Brookline
 Faxon, Mrs. Robert M., Milton
 Fitz, Mrs. Reginald, Chestnut Hill
 Flanigan, Rt Rev Msgr. Charles R., Newton
 Forbes, David C., Sherborn
 Forbes, Mrs. David C., Sherborn
 Fox, Miss Edith M., Sandwich, N.H.
 Fuller, George F., Worcester
 Gardiner, John H., Danvers
 Gardner, G. Peabody, Brookline
 Gaylord, Emerson G., Chicopee
 George, Selden W., Quincy
 Gilbert, Carl J., Dover
 Gleason, Miss Ellen H., Jamaica Plain
 Grandin, Mrs. Isabella, Boston
 Gray, Francis C., Boston

- Griswold, Merrill, Boston
 Gundersen, Dr. Trygve, Brookline
 Gundersen, Mrs. Trygve, Brookline
 Hallowell, Richard P., 2nd, Boston
 Hallowell, Robert H., Jr., Dover
 Hallowell, Mrs. Robert H., Jr., Dover
 Haven, Miss Genevieve M., Sudbury
 Harris, Rev. John U., Framingham
 Harris, Nathan P., Boston
 Herter, Hon. Christian A., Washington, D.C.
 Higgins, Francis L., Boston
 Hinds, Mrs. E. Sturgis, Manchester
 Hoffman, Rev. Robert W., Watertown
 Houlihan, Rt. Rev. Msgr. M. J., Watertown
 Hubbard, Mrs. Charles W., 3rd, Brookline
 Hunnewell, Walter, Boston
 Hunt, James R., Jr., New York
 Ierardi, Francis B., Somerville
 Innes, Mrs. Charles J., Boston
 Jackson, Charles, Jr., Boston
 Jackson, Mrs. James, Westwood
 Jeffries, J. Amory, Boston
 Jones, John Williams, Wayne, Ill.
 Jones, William R., Holdmel, N.J.
 Kellogg, Mrs. Frederic B., Groton
 Keppel, Francis, Cambridge
 Kidder, Mrs. Alfred, 2nd, Philadelphia,
Pa.
 Kidder, George H., Lincoln
 King, Mrs. James G., New York
 Lamb, Miss Aimee, Milton
 Lamb, Miss Rosamond, Milton
 Lawrence, Rt. Rev. Frederic C.,
Brookline
 Lawrence, James, Jr., Brookline
 Lawrence, John E., So. Hamilton
 Lawrence, John S., Manchester
 Lawrence, Rt. Rev. W. A., Cambridge
 Leviseur, Frederick J., Boston
 Leviseur, Mrs. Frederick J., Boston
 Lincoln, Mrs. George C., Woodstock, Conn.
 Lovering, R. S., Pinehurst, N. C.
 Lowell, James H., Boston
 Lowell, John, Nahant
 Lowell, Mrs. John, Nahant
 Lowell, Ralph, Westwood
 Lowell, Mrs. Ralph, Westwood
 Lyman, Mrs. Arthur T., Westwood
 MacPhie, Mrs. Elmore I., West Newton
 Maliotis, Charles, Boston
 Mason, Charles E., Jr., Newton Centre
 McCarty, Rev. Chandler H., Keene, N. H.
 McGrath, Michael F., Salem
 McGreal, William, Peterborough, N.H.
 McGreal, Mrs. Wm., Peterborough, N.H.
 Merrill, Rev. Boynton, Columbus, Ohio
 Merriman, Mrs. E. B., Providence, R.I.
 Merriman, Mrs. Roger B., Cambridge
 Middleton, W. Irving, Belmont
 Miles, Mrs. Sherman, Beverly
 Minot, James J., Boston
 Monks, Rev. G. Gardner, Cohasset
 Montagu, Mrs. H. B., England
 Morison, Samuel Eliot, Boston
 Morss, Sherman, Beverly Farms
 Morss, Mrs. Sherman, Beverly Farms
 Motley, Edward, Concord
 Motley, Warren, Boston
 Mutch, Miss Margaret, Waban
 Myers, Mrs. John W., Brookline
 Neal, Paul L., Waltham
 Norman, Mrs. John A., New York
 O'Connell, Mrs. Marista L., Brighton
 Parker, William A., Boston
 Parker, W. Stanley, Boston
 Parkman, Mrs. Henry, Boston
 Peabody, Harold, Boston
 Peabody, Miss Margery, Groton
 Perkins, Rev. Palfrey, Boston
 Pew, George L., Falmouth Foreside, Me.
 Pierce, Roger, Milton
 Plimpton, Mrs. George F., Boston
 Potter, Miss Claudia, Waltham
 Powers, Hon. William E., Providence, R.I.
 Pratt, Miss Clara L., So. Freeport, Me.
 Pratt, George D., Springfield
 Pratt, Dr. George T., Northampton
 Prouty, Robert M., Hingham
 Putnam, Mrs. Eliot T., Dedham
 Putnam, Mrs. George T., Dedham
 Rackemann, Miss Elizabeth, Boston
 Richards, Hamilton, Westwood
 Richards, Henry H., Groton
 Richards, John, Gardiner, Me.
 Richards, Tudor, Concord, N.H.
 Richardson, John, Milton
 Richardson, Mrs. John, Milton
 Robinson, Dwight P., Jr., Brookline
 Robinson, Roy M., Newton
 Rogers, Mrs. Robert E., Cambridge
 Rogerson, Francis C., Duxbury
 Kuelberg, Mrs. Reinhold, Chatham
 Salmon, Peter J., Brooklyn, N.Y.
 Saltonstall, Hon. Leverett, Dover
 Saltonstall, Mrs. Leverett, Dover
 Saltonstall, Richard, Sherborn
 Saltonstall, Mrs. Richard, Sherborn
 Sanders, Mrs. Stewart, Cohasset
 Sawyer, Miss Mary Esther, Boston
 Scott, Sumner W. D., Wilmette, Ill.
 Shattuck, Henry L., Boston
 Shaw, Mrs. Carleton A., Concord
 Shaw, Mrs. Louis Agassiz, Beverly Farms
 Sherk, Rev. Warren A., Nogales, Ariz.
 Sherrill, Rt. Rev. H. K., Boxford
 Sillen, Rev. Walter, Methuen
 Silverman, Isadore J., Boston
 Silverman, Mrs. Isadore J., Boston
 Simonds, Miss Elsie H., Sudbury

Slater, Mrs. H. N., New York
Smiley, Mrs. Gilbert, Wellesley
Snow, Mrs. William G., Newton Centre
Stafford, Rev. Russell H., Columbia, Conn
Strachan, Mrs. Malcolm, Groton
Swartz, George, Brookline
Swartz, Mrs. George, Brookline
Thayer, John E., Milton
Theopold, Philip H., Boston
Thomas, Mrs. John B., Boston
Thompson, Cameron S., Boston
Thorndike, Albert, Milton
Thorndike, Dr. Augustus, Chestnut Hill
Thorndike, Benjamin A. G., Dedham
Todd, Francis B., New York
Tynan, Maurice I., Tangerine, Fla.
Vaughan, Miss M. I., Haddonfield, N.J.

Walsh, Fred V., South Boston
Washburn, Rev. Henry B., Cambridge
Waterhouse, Rev. Edson G., Watertown
Waterhouse, Edward J., Watertown
Waterhouse, Mrs. Edward J., Watertown
Wendell, Wm. G., West Hartford, Conn.
Whitmore, Howard, Jr., Newton
Wiggins, Mrs. C., Gardiner, Me.
Wiggins, John, Westport, Conn.
Wiggins, Mrs. John, Westport, Conn.
Wild, Rev. John H., Watertown
Williams, Ralph B., Jr., Chestnut Hill
Williams, Mrs. Ralph B., Jr., Chestnut Hill
Wolcott, Roger, Boston
Yeo, Dr. Wendell, Newton
Young, B. Loring, Weston
Zeilinski, John, Holyoke



SCHOOL OFFICERS 1960-61

DIRECTOR

EDWARD J. WATERHOUSE, M.A., *Cantab.*, D.LITT.

MRS. ANNE M. MILLER
Secretary to the Director

DORIS HUBBARD
Transcriber

MARION A. WOODWORTH
Registrar

MRS. S. R. HEMPHILL
Secretary, Deaf-Blind Fund

MRS. MADELEINE B. NORCROSS
Receptionist

BUSINESS OFFICE

J. STEPHENSON HEMPHILL, B.S., M.B.A., *Bursar*

VERNA L. ANDERSON
Assistant to the Bursar

ALICE E. DOUGHER
MRS. EDNA M. GILMORE
Assistant Bookkeepers

MRS. HELEN B. LEE
Secretary to the Bursar

MRS. PERRY ASTOR
Clerk

MRS. OLGA K. SWANSON
Secretary

MAY DEVANY
Chief Telephone Operator

PAULINE A. SANTORSOLA
Stenographer - Clerk

MRS. MARY E. DEVANEY
MRS. KATHLEEN McLAUGHLIN
MRS. HELEN P. TROY
Asst. Telephone Operators

ETHEL L. MACKENZIE
Accountant

MAINTENANCE AND POWER EQUIPMENT

CLAUDE E. MACINTYRE, *Superintendent*

GEORGIA A. MOSS, *Secretary*

SOCIAL SERVICE DEPARTMENT

MARY WHITELAW, B.S., M.S., *Head*

MRS. RUTH ALPERT, B.S., M.S.
Case Worker MRS. CAROL B. JACOBSON
Secretary

HEALTH DEPARTMENT

VICTOR G. BALBONI, M.D.
Attending Physician H. M. WOLMAN, A.B., M.D.
Psychiatrist

CAROLYN BRAGER, R.N.
Resident Nurse MARK D. ELLIOTT, D.D.S.
Orthodontist

MRS. ANNA L. WILLIAMS, R.N. NICHOLAS ALBANESE, D.D.S.
Assistant Resident Nurse *Dentist*

TRYGVE GUNDERSEN, M.D.
Ophthalmologist

LIBRARY

MILLER F. COOK, B.A., B.S., *Librarian**

MRS. ANNETHA R. CASTLE	MRS. JEAN DiLORENZO
HARRIET M. PHILLIPS, B.S.	MRS. KATHLEEN McLAUGHLIN
FLORENCE J. WORTH	MRS. EMILY C. MICHELSON
<i>Assistant Librarians</i>	MRS. ELIZABETH PERRY
	<i>Clerks</i>

DEPARTMENT OF PSYCHOLOGY AND GUIDANCE

CARL J. DAVIS, A.B., Ed.M., *Head*

JOHN A. BELTON, B.A., M.A. <i>Psychologist</i>	MARY J. HESSEL, A.B. <i>Psychometrist</i>
---	--

JEAN AINSLIE, B.S. <i>Psychometrist</i>	HELENE MUELLER, B.S. <i>Psychometrist</i>
--	--

MRS. CARMELLA M. BURNS
Secretary

HOWE MEMORIAL PRESS

EDWARD J. WATERHOUSE, M. A., D.LITT., *Manager*

DAVID ABRAHAM <i>Engineer</i>	JESSIE R. MACLEOD <i>Office Manager</i>
----------------------------------	--

BERTHA KASETTA
Braille Editor

*Resigned, March 10, 1961

FACULTY 1960-61

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Principal and Dean

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*Academic Co-ordinator**Secretary***LITERARY TEACHERS**

ANTHONY J. ACKERMAN, B.A., English

MARGARET A. BALLOU, B.M., Ungraded Pupils

ROSEMARY G. BOBKA, A.B., Ungraded Pupils

MOLLIE CAMBRIDGE, A.B., Mathematics

CATHERINE COWEN, Kindergarten

CHRISTOPHER M. DAVIES, B.A., M.A.

HELENA DRAKE, First Grade

CYNTHIA F. ESSEX, B.A., Third Grade

BARBARA FARNHAM, B.A., Third Grade

LOUISE H. FISH, B.A., Fourth Grade

PATRICIA L. FRESCINA, B.A., First Grade

WARREN C. GERMAIN, A.B., LL. B., M.Ed., Fourth Grade

PRISCILLA GOODING, A.B., Ungraded Pupils

GERTRUDE HARLOW, Mathematics

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DOROTHY INGERSOLL, B.A., Speech Correction

JOSEPH E. JABLONSKI, B.S.Ed., M.Ed., Sixth Grade

WILLIAM C. KENNARD, B.S., Ed.M., Social Studies

ARMAND MICHAUD, A.B., M.A., French

MARGARET L. MILLER, Commercial

MRS. EVELYN W. MOORE, Third Grade

NANCY J. MOSS, B.A., Fifth Grade

MRS. MADELIENE NORCROSS, Braille

JUDITH PALMER, A.B., Pre-Primary

CAROLINE PETERS, Fifth Grade

MRS. RHODA F. PILL, Second Grade

MRS. HELMI SALO, Commercial

RICHARD N. SHEA, B.A., Jr. High, Social Studies

JOAN TAYLOR, B.A., Languages

JANE F. THOMPSON, B.S., Science

MRS. SINA F. WATERHOUSE, A.B., M.A., Speech Correction

BEVERLY M. WOODS, B.A., Fourth Grade

DONALD A. ZAHLER, B.S., English, Travel

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Head, Department of Music

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BERNARD BARBEAU, B.M., M.M.
EDWARD JENKINS, F.T.C.L.
MRS. STELLA D. JENKINS, L.T.C.L.
HERBERT A. MACDONALD
LEONID MILK
HENRY SANTOS, B.M.
ELEANOR THAYER, A.B.
ADELE TRYTKO, B.M., M.M.

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Head, Department of Industrial Arts

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FRANCES McGAW
EILEEN McNAMARA

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Head, Department of Physical Education

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MRS. BARBARA A. HINES, B.S.
RICHARD KAMIS, B.S.
CAROL A. WADELL, B.S.

DEAF - BLIND

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Head, Department for Deaf-Blind Children

MRS. ROSE M. VIVIAN, B.S.Ed., Supervising Teacher
MRS. GERTRUDE STENQUIST, B.A., B.S., Ed.M., Research
NANCY V. ROBBINS, A.B., Ed.M., Curriculum
MRS. ELIZABETH A. KAMIS, Secretary

MAIDA BARTON, A.B., Ed.M.
MRS. JACQUELINE E. BEATON
JANIS M. BURNS, B.S.
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BARBARA DOW, B.A.
MRS. ONA HOWELL, B.S.Ed.
LEWIS HUFFMAN, JR., B.S., Ed.M.
CLIFFORD A. LAWRENCE, A.B.
JANE LYSAGHT, A.B.
MRS. PERCY MATHIS, B.A.
PEGGY PARCELL, A.B.
MRS. CAROL D. PIERCE, B.A.
LEO F. QUEENAN
MRS. RUTH F. SMULLIN, A.B.
MARTHA WIGGIN, A.B., M.Ed.
GLADYS YOUNG, A.B.

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Teacher Training; Lecturer, Boston Univ. School of Education

DR. EDWARD J. WATERHOUSE, *Lecturer, Boston University School of Education*

DANIEL J. BURNS, *Lecturer, Boston University School of Education*

MRS. GLADYS E. GROH, *Secretary*

TRAIINEES, TEACHERS OF THE BLIND

SARAH G. ANTHONY, B.A., University of New Hampshire

SISTER MARIE BERTRAND, Diest Normal School, Belgium; Marymount Col., N.Y.

GUILLERMO BUSTAMANTE, Medellin, Colombia, South America

FIDELA M. CLARETE, B.S.Ed., Philippines Normal College, Philippines

JULES COTE, B.A., Dartmouth College

MRS. JUDITH MEREDITH, B.S.Ed., State College at Framingham, Mass.

CATHERINE L. CROWELL, B.A., Wellesley College

ELIZABETH P. DUSO, B.F.A., College of William and Mary

ELIZABETH EMERSON, B.A., Bryn Mawr College

CAROLYN L. GLENNON, B.A., Whittier College (First semester only)

S. ISHTIAQ HAIDER, M.Ed., Lucknow University, Lucknow, India

JACQUELINE A. HUGHES, A.B., Bates College

KENNETH C. KOHR, B.S., New Mexico State University

MARGARET J. LAMPSON, A.B., Bates College

SUSAN LOVETT, A.B., Bates College

YOUNG HEE LOWE, B.S., Ewha Woman's University, Seoul, Korea

MISS MANOHARA, B.Ed., University Teachers' College, Mysore, India

MARY MAVROMATI, Thessaloniki, Greece

SISTER MARY MECHTEL, B.A., Catholic Univ., Louvain, Belgium;

Marymount College, New York

ABIGAIL MURRAY, B.A., University of Massachusetts

ILDA I. PALACIOS, Normal School of Regional Adaptation, Tucuman, Argentina

LEE P. SCOTT, B.A., Wheaton College

HIMATLAL M. SHAH, B.S., Bombay University, Bombay, India

CHIYO UNO, Osaka, Japan

SISTER MARIE YOLANDA, B.A., St. Joseph's Institute, Belgium;

Marymount College, New York

TRAIINEES, TEACHERS OF THE DEAF - BLIND

MARY ANNE BOSTICK, B.S., University of Alabama

ROBERT DANTONA, A.B., B.D., Boston University

CRISTINA C. SALAZAR, B.S.E., M.S., University of the Philippines

Quezon City, Philippines

NICE TONHOZI DE SARAIVA, Escola Normal, Sao Paulo, Brasil

WONG SHUI SIN, Singapore, Malaya

COTTAGE STAFF

ANAGNOS COTTAGE

Mrs. Freida L. Jablonski, R.N.
Housemother
 Mrs. Grace Hopkins
 Mrs. Alethea B. Gardiner
Assistant Housemothers
 Joseph Jablonski, B.S.Ed., M.Ed.
Assistant Master
 Mildred Adams
 Barbara Birge
 Doris Nicholas
 Lillian Peterson
Attendants

BRADLEE COTTAGE

Mrs. Elizabeth MacNeil
Housemother
 Carol Gray
 Elaine Tulis
Assistant Housemothers

BRIDGMAN COTTAGE

Mrs. Marguerite Perkins
Housemother
 Lewis Huffman, Jr., B.S., M.Ed.
Master
 Donald A. Zahler, B.S.
Assistant Master

BROOKS COTTAGE

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Housemother
 Margaret Miller
Cottage Assistant

ELIOT COTTAGE

Mrs. Grace McAuliffe
Housemother
 Kenneth C. Kohr, B.S.
Master
 Jules Coté, B.A.
Assistant Master

FISHER COTTAGE

Mrs. Katherine Wardwell
Housemother
 Carol Wadell, B.S.
Cottage Assistant

GLOVER COTTAGE

Mrs. Cloteal Presnell
Housemother
 Mrs. Christine DiFlorio
Assistant Housemother
 Dorothy Reynolds
 Barbara Wood
Attendants

MAY COTTAGE

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 Jane Thompson, B.S.
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MOULTON COTTAGE

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Master
 Ishtiaq Haider, M.Ed.
Assistant Master
 Herbert MacDonald
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Mrs. Florence I. Travis
Housemother
 Ingeborg Sehade
Assistant Housemother

POTTER COTTAGE

Catherine C. Sinclair
Housemother
 Mrs. Martha Beckman
Assistant Housemother.
 Christopher Davies, B.A., M.A.
Master
 Michael Cataruzolo
 Stephen Montgomery
Attendants

TOMPKINS COTTAGE

Mrs. Helen Knight
Housemother
 Julian Green
Master
 Khogendra Nath Das, B.S., M.S
Assistant Master



Creative art



and Crafts

*in the
Industrial
Arts
Program*

ANNUAL MEETING OF THE CORPORATION

Watertown, Massachusetts, November 7, 1960

The Annual Meeting of the Corporation, duly summoned, was held at the School and was called together by the President, Dr. Augustus Thorndike, at 2:00 P.M. The Annual Report of the Trustees was read by the Chairman and adopted. The Annual Report of the Treasurer was submitted together with the certificate of the Certified Public Accountant.

It was VOTED that acts and expenditures made and authorized by the Board of Trustees, or any committee appointed by said Board of Trustees, during the last corporate year be and are hereby ratified and confirmed.

It was also VOTED that the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, Certified Public Accountants, as auditors of the accounts of the School for the fiscal year ended August 31, 1960, be and are hereby ratified and confirmed.

The Report of the Director was also accepted.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M.D.; Vice President, Samuel Cabot, Jr.; Secretary, Edward J. Waterhouse; Treasurer, Ralph B. Williams; Trustees, John W. Bryant, David Cheever, Mrs. Richard E. Danielson, Robert H. Hallowell, Jr., Mrs. Frederick J. Leviseur, John Lowell, Warren Motley, Richard Saltonstall.

There being no further business, the meeting was adjourned at 2:20 P.M.

Respectfully submitted,

Edward J. Waterhouse, Secretary

REPORT OF THE PRESIDENT

November 7, 1960

The following report is submitted on behalf of the Board of Trustees:

Although the number of children in our kindergarten group dropped from thirty-five to eighteen in a year's time, the total enrollment of the School in September 1959 was practically the same as in the previous year. While this resulted in part from an increase of four in the Department for Deaf-Blind Children, a more important reason was the transfer of children from public school programs to Perkins at all grade levels. Some of these were private pupils from outside New England whose parents had become acquainted with us through seeing our movie, *The Perkins Story*, either on TV or elsewhere.

The enlarged Deaf-Blind Department outgrew the Keller-Macy Cottage and some pupils had their schooling in Bennett Cottage. During the year, Miss Nan Robbins, who is in charge of curriculum planning, completed a booklet entitled *Educational Beginnings with Deaf-Blind Children* which is proving to be a useful textbook in our training program for teachers and our in-service work with attendants and housemothers.

The Evaluation Team gained valuable experience from a visit to the West Coast in April where they were able to examine a number of deaf-blind children in Los Angeles, Berkeley, and Vancouver, Washington.

The Howe Press had another good year in its expanded quarters, producing approximately twenty-five hundred Perkins Braillers. However, new orders have flowed in in greater volume than ever before so that our backlog was not reduced as much as was hoped. Our output in 1960-61 should be even higher than last year.

New State Fire Regulations made it necessary for us to

install four fire escapes and a number of smoke-control doorways in the Howe Building and Glover and Potter Schoolhouses. Although our buildings are considered to be highly fire resistant, and the few fires we have had since we moved to Watertown in 1912 have all been speedily controlled, we have welcomed suggestions from the Watertown Fire Department and the State Department of Public Safety for increasing our safety still further. This construction was performed at short notice during the summer months at a cost in excess of forty-five thousand dollars. Fortunately, none of this work has appreciably spoiled our appearance.

During the past decade a number of buildings have been erected on the campus and several have been expanded. Some of these — like the centralized Maintenance Building and the new Howe Press Machine Shop — have been quite sizable. Except for some small porches added to the Howe Building, none of our construction has brought about direct benefits to our children, though all of our construction has been necessary to our over-all program. This year it was decided to build a large, new gymnasium. We already have one gymnasium in the Lower School and another at the Howe Building. These were adequate for the kind of Physical Education program popular when the buildings were erected in 1912. During the forty-eight years since we came to Watertown our physical education program has grown to include a number of new activities. Wrestling, for example, has been very important. Unfortunately, this involves the use of a large mat weighing eight hundred pounds which has to be removed whenever the Upper School gymnasium is used for other purposes. In addition, roller skating has become very popular and is of great benefit to the physical well-being of our pupils. The Upper School gymnasium was not planned for this activity and was too narrow for it to be carried out successfully.

The new gymnasium, which adjoins the present one, is wide enough for roller skating and many other of the more mobile activities included in our present program. It also provides room for the installation of two bowling alleys which were presented to us by a parent of one of our pupils several years ago and which have lain idle since then for lack of suit-

able space. The new gymnasium also includes a vastly improved, indoor running-track.

The decision to build the gymnasium was made by the Executive Committee in January 1960, and plans developed during the spring. Work began in June, and when the School year closed at the end of August the work was in an advanced stage.

All of you who are attending this present Corporation Meeting are invited to inspect this new gymnasium which is now ready for use.

We regret to report the death of the following Corporation members since our last meeting: Miss Florence Birchard, Boston; Mrs. Augustus Hemenway, Milton; Mrs. Robert Prouty, Hingham; Mrs. William S. Sims, Boston; and Mrs. Frederick A. Washburn, Boston.

Respectfully submitted,

AUGUSTUS THORNDIKE, M.D.

President of the Corporation

REPORT of the DIRECTOR

1960

The education of blind children in the United States is approaching the end of a period which we can call the retro-lental era. Since this disease was brought under control five or six years ago, the end of this period was predictable. Less certain was its effect on any particular school.

The 1959 Annual Report included pupil enrollment figures for the years 1953 through 1959, and predicted that the 1958 figure of 297 would not "be equalled in the foreseeable future." As the 1959 figure was 291, we experienced a brief decline. The kindergarten enrollment for these two years was 37 in 1958 and 18 in 1959, a decline of over 50 per cent. It seemed safe to predict that the expected downward trend had begun, but apparently we were mistaken.

For many years now the Perkins Annual Report, which officially is submitted to the Corporation at their annual meeting in November, lists the Trustees, Staff and pupils as of that date, rather than those for the period reviewed. Consequently, the enrollment of November, 1960, is to be found elsewhere in this volume, and the total of 298 establishes a new record high. The kindergarten figures, 18 in 1959 and 13 in 1960, suggest a levelling off. Since, however, ten of these thirteen pupils are victims of retrolental fibroplasia, the plateau will probably be of short duration.

Other factors besides retrolental fibroplasia contribute to our enrollment. Our steady increase in the number of deaf-blind children is one of these. The following table illustrates this:

Year	1955	1956	1957	1958	1959	1960
Deaf-Blind Enrollment	5	11	22	24	29	32

The major increase came in 1957; present thinking suggests that 36 is a likely ceiling for the next several years.

THE PROBLEM OF THE PARTIALLY-SEEING PUPIL

Another factor affecting enrollment is the number of partially-seeing pupils. The exact meaning of this term is subject to differences of interpretation. It is difficult to express it in terms of visual acuity. The characteristic which distinguishes these pupils so far as education is concerned is their ability to read print instead of braille. This important consideration has led several schools to adopt such titles as "Braille and Sight-Saving Schools." To the layman the use of "Sight-Saving" to describe school programs designed for persons who can read large-type books (or ordinary print with the aid of magnifiers) can be puzzling. The Director is a member of a Committee concerned with the definition of blindness. This may lead to some changes in terminology, but will not solve the problems of children who see well enough to read print, but not well enough to read it with normal efficiency.

The concern of our school for these children is not new. The Trustees, in their report for 1912, make the following statement: "The Worker for Children, employed by the Massachusetts Commission for the Blind, has found in the State many children who were without schooling because their towns or cities have rejected them as having too little sight to get on in the public schools. As our school was not entirely filled with legitimate subjects we consented at the request of the Commission to receive a number of these on trial. There is beginning a movement to make special provision for these "myopes" in conjunction with public schools — perhaps most developed in London. Classes are formed for them in which the ordinary appeal to the eye is lessened and the appeal to touch and hearing increased. Our Director is interested in furthering their cause, and has urged the Commission, of which he is a member, to induce the Boston School Board to form special classes for them, as has been done in London."

"These children, who can generally see enough to read with their eyes, and yet ought not to do so, do not belong in a school for the blind because they are impatient of blind methods and rarely learn to rely on finger reading. And indeed most of them ought not to be expected to do so . . . the Di-

rector would like to start the teaching of such borderline cases in classes by themselves through special means and methods and with special teachers employed by the institution Meanwhile, owing to the fact that such boys and girls cannot keep the pace in the common schools, where everything is adapted to keen eyesight, numbers of these poor children are drifting along without training, and the whole community will suffer with them."

On November 27, 1912, the Trustees voted to appropriate \$1,000 a year for two years for "the instruction in the public schools of Boston of partly blind children under the age of fourteen years."

So with our support in 1913, Miss Helen Smith, for eight years previously a teacher at Perkins, taught the first sight-saving class in America, the forerunner of hundreds of such classes now in existence throughout the land.

While this type of education has brought incalculable blessings to thousands of partially seeing girls and boys in the intervening years, there have always been borderline children whose problems it has not been able to solve. The logical move in these circumstances is to approach the local school for blind children. Moreover, the program in the public schools has never covered every community, and could hardly be expected to penetrate deeply into rural areas. Also, it usually was limited to children below Senior High School level, and while most sight-saving pupils were able to proceed thence to public high school classes, many found the transition difficult.

Perkins has accordingly for many years included seeing children in its enrollment. In 1947 Dr. Gabriel Farrell, our fourth Director, discovering that the percentage of pupils with vision approximating 20/200 had multiplied almost five times in the previous decade, arranged for the transfer of fifteen boys and girls to public schools to attend either regular classes or sight-saving classes. A few years later our own special sight-saving room in the lower school was closed in the belief that each child could find in his own community the services he needed.

This belief proved inaccurate. In due course it was dis-



*Reading
in
Large-Type Books*

*and
in
Braille*



covered that some of the children we had rejected or released were not progressing satisfactorily and in a few cases were not in school at all. In 1956 the Trustees instructed the present Director to admit pupils with borderline vision who were failing elsewhere, or not receiving any education because of lack of facilities at home. It was expected that pupils so admitted would come almost exclusively from rural areas, but applications soon came in from city systems requesting admission for pupils who seemed incapable of benefiting from the programs being offered them, which in most cases were serving successfully others with no more vision than theirs.

The number of these borderline cases has increased gradually each year since then. These pupils are not necessarily borderline in mentality or natural ability as one might expect. If there is any one characteristic they share, it is a lack of motivation, a disinterest in education. Coupled with this are poor reading skills. It is difficult to determine which of these factors may be cause, and which may be effect, but the two together create a vicious circle. At Perkins we attempt to grasp both ends of the problem; to improve reading skills by tutoring in the use of visual aids, and by counselling to release each pupil's natural desire to excel in education and in life which seems to have been imprisoned by a history of frustration and failure.

VISUAL AIDS

In our environment visual aids such as large type materials, high magnification lenses, and projection magnifiers have not been entirely satisfactory. This may well be explained by the fact that our pupils who use them are, for some reason or other, borderline cases. Injudicious use of these aids can, so it seems to us, be detrimental. It is natural that pupils should prefer print rather than braille. It is also natural that parents are eager to have their children become print readers rather than touch readers. Unfortunately, an ability to read one or several words with visual aids can convince a pupil and his parents that he can "read print," while reading for educational or even recreational purposes may be entirely beyond his powers, or at least require so much effort that he loses his natural motivation to progress.

CORRELATION BETWEEN VISUAL ACUITY AND USE OF PRINT

It is not possible to correlate a child's measured visual acuity with his ability to read. Likewise visual acuity alone should not determine whether a child should be discouraged in the use of braille. We have good students in our school who use braille almost exclusively — and use it well — whose measured vision is at least equal to that of some others who have become firmly committed to print and are doing poorly.

The problems of 1912 have not all been entirely solved by the public school programs. Though most partially seeing children are well served by them, there is still an important group seeking our help. There is one marked change since then — ophthalmologists no longer have any reservations about children using their residual vision to the fullest — a change which eases educators' problems substantially.

DEAF-BLIND PROGRAM

Enrollment of deaf-blind children increased from 24 in the previous year to 29.

During this year work was begun on a motion picture entitled "Children of the Silent Night," dealing with the Department for Deaf-Blind Children. The producer was Mr. Robert M. Campbell, who made our prize-winning film, "The Perkins Story." To obtain material for a 27-minute motion picture, several times this length of film needs to be produced. The film was scheduled for completion early in 1961.

The evaluation team, lacking the services of Mr. Frank E. Mullin (who joined the Faculty of Gallaudet College in September, 1959) travelled to the West Coast in April, 1960, examining deaf-blind children in California and Washington.

By 1959, Perkins had become well-adjusted to having a large and energetic department for deaf-blind children on its campus.

The program for training teachers of the deaf-blind given in association with Boston University, prepared five candidates for work in this special field. With a capacity of nine students our inability to interest a larger number of suitable candidates is disappointing.

Progress was made during the year to obtain recognition for our teacher-training course from the Conference of Executives of American Schools for the Deaf, the national accrediting agency for programs of this kind. As the school year closed, we were hopeful that such would be accomplished within a few months.

Work was continued on developing tests for use with the deaf-blind.

Miss Nan Robbins was released from her teaching duties to full time study of curricula for the deaf-blind. The first results of her work, an 80-page booklet entitled "Educational Beginnings with Deaf-Blind Children" was published by Perkins in June, 1960. This is proving to be valuable to teachers of young deaf-blind boys and girls.

As the school year opened, William Gibson's play, "The Miracle Worker," was in Boston for a pre-Broadway try-out. This play depicts Annie Sullivan's first few dramatic weeks with the child Helen Keller. Perkins was presented with fifty tickets and all of the staff of the deaf-blind department and some of our older hearing pupils attended. Only one of our deaf-blind pupils, Galye Sabonaitis, was sufficiently skilled in the manual alphabet to follow the plot. The play, which went on to win many awards and high praise in New York, contains a short scene in the old school building in South Boston when Michael Anagnos and some of the Perkins pupils bid farewell to Annie Sullivan. Many of the cast including Anne Bancroft, who created the part of Annie Sullivan, came out to the school to meet our deaf-blind pupils. Mr. Gibson, who, with his director, Mr. Penn, had visited our school and library during the preparation of the play, came with them.

This play should do much to bring home to the public the extraordinary difficulties a teacher encounters in the early stages of educating a deaf-blind child. It is difficult for persons who have not watched deaf-blind infants develop to realize how slowly they learn without the aid of eyes and ears.

ACADEMIC PROGRAM.

The heart of any school is its academic program. While every year there are different groupings of pupils, and all too many changes in the staff, changes in the curriculum come slowly. Among present trends are increased emphasis on mobility training and visual aid. The Upper School courses we offer were outlined in the 1959 Annual Report.

In the Lower School, Conversational Spanish was offered for the first time to Grades 4, 5 and 6. A mastery of modern languages provides good vocational possibilities for blind men and women, as teachers and interpreters. This was emphasized last year by a new course offered under the auspices of the Federal Office of Vocational Rehabilitation to fifteen blind men and women to study Russian at Georgetown University. Graduates would become candidates for employment in the Central Intelligence Agency as monitors of Russian radiocasts. The fifteen students were chosen, not on the basis of a knowledge of Russian, but on their proven success in mastering any modern language. While we were unaware of this development when plans to introduce the new Spanish lessons were made, it reinforces our belief in the importance of studying languages. In the crowded schedules our pupils follow, there is little room for new subjects.

Our Music Department continued to provide first class musical experiences to pupils throughout the school. Our carol concerts were deemed excellent. The musical festival with other schools for the blind in the northeast has become an annual fixture. This year it was held at Batavia, New York, in April. The Glee Club had a busy year.

In the Industrial Arts Department we enlarged our staff to care for the increased enrollment and the wide range of interests and abilities of our pupils.

NEW UPPER SCHOOL GYMNASIUM

The Physical Education Department has grown in many ways since the Watertown plant was opened in 1912, including a swimming pool and two gymnasiums, one in the lower school and one in the upper. No doubt these were planned to meet

the demands for physical education for all time. No one could have foreseen how radically the physical education of the blind would change in less than a half century.

The introduction of wrestling as a major activity for our boys during the 1930's taxed our facilities. The mats used both for instruction and meets with other schools covered a large portion of the upper school gymnasium. These weigh about 800 pounds, and to clear the floor for other activities, they had to be rolled up against the wall. In recent years indoor roller skating has increased in popularity. A few years ago we installed a record player with loudspeakers near each end, warning pupils of the need for turning. The gymnasium, however, was not wide enough to permit a steady flow of skaters. As they crossed the narrow ends they were forced to reduce speed considerably. The narrowness of the area had a similar effect on pupils using the indoor running track in the gallery. Although banked at each corner, the curves were too sharp to permit the steady pace desired in running during conditioning.

Although there was a bowling alley in the old school in South Boston, provision for bowling was not included in the Watertown plans. Several years ago, the father of one of our pupils presented us with two alleys which have been stored since then for lack of a suitable location.

Early in 1960 the Trustees approved plans to take care of all these needs. A large gym, as long as the present one and almost twice as wide was built adjoining the old one on the slope leading down towards the Charles River Road. Across the eastern end of the two gymnasia was provided a bowling alley. Here our two alleys were installed with automatic pin-setters and two sets of a recently invented device, the Bowlaide, which informs the bowler which pins are knocked down and which remain standing. At the bowler's end of each alley is a small box, at waist height, with ten pins which drop below the surface as the corresponding candlepin is upset. A similar pattern of bright orange lights which are extinguished when a pin is overturned conveys the score to bowlers with limited vision.

Provision was made for a storage room for the Scouts, a long-felt need, storage for heavy equipment such as the tram-

Gayle Sabonaitis, a deaf-blind student, learning about map-making from her Social Studies teacher



Knitting

poline, a room for corrective exercises and a new office for the Physical Education Director. The new running track has wide curves, scientifically banked. (The track in the old gymnasium has had its banking removed, and will be used mainly by spectators at wrestling meets and other activities.)

The new gymnasium provides adequate space for roller skating. Basketball is popular, and a full-scale court is marked out. Totally blind pupils shoot baskets guided by a buzzer behind the backboards.

We think our facilities are now adequate "for all time" but our successors fifty years from now may think otherwise. (The new facilities were opened on November 7, 1960, when the Corporation convened for its Annual Meeting.)

OTHER DEPARTMENTS

Space does not permit reports on every department of the school. Each had a good year. The Howe Press produced a record number of Braillers. A detailed report on the Library appears elsewhere. The Social Service Department and the Department of Psychology and Guidance both made their vital contributions to our pupils. The Health Department continued to care for the medical and dental needs of our boys and girls, most of whom were given their fourth polio shots, the vaccine being provided by the Watertown Health Department, for whose generous co-operation with us we extend our thanks. The Teacher-Training Department included twenty men and women, five of them from overseas. Nine of the June, 1960, graduates joined our staff the following September.

SPEECH SURVEY

On the Perkins faculty are two full-time speech therapists whose responsibility it is to correct the speech defects of all children except for those in the Department for Deaf-Blind Children. From time to time these therapists conduct a survey of the speech of the entire student body and one such survey was made late in January 1960.

For convenience the children were grouped into three categories: those with good speech, fair speech, and disordered

speech. Some children tested manifested definitely superior speech while others had good speech except for some slight deviations which only occurred occasionally. Among those classified as having fair speech there were some whose speech was satisfactory but with occasional more marked deviations.

On the other hand, deviations in disordered speech are much more numerous, obvious and severe. However, even among the children with severe speech impairments, there are those who have pleasing voices and distinct articulation despite one or more defects. With these general comments, the therapists reported that they found that out of 258 children tested, 175 or 68% were found in general to have good speech; 23, or 9% had fair speech; and 60, or 23% disordered speech.

The important group for consideration were the 60 children with disordered speech. The therapists emphasized that blindness itself does not cause defective speech. The same speech defects are found among blind children as among seeing children. The seriousness of speech disorders in blind children lies in the fact that they inflict an additional handicap upon the already serious one of blindness and therefore special efforts must be made to correct them.

The most numerous speech disorders were found to be infantile perseveration which includes speech sound substitutions, sound omissions, sibilant lisp and repetitious and ecolalic speech. The less numerous but more serious were disorders due to brain injury and oral defects such as cleft palate and dental malocclusion. Stuttering is one of the most difficult speech handicaps to endure and to treat. The six cases of stuttering currently in the school were so mild that at least three of them could possibly be classified as having unrhythmic speech rather than as stutterers. The other three, however, before treatment began were seriously impeded.

Every child who enters Perkins is given a simple but adequate speech test by both therapists. Children with even a slight speech defect are immediately assigned to speech correction classes. The time allotted to each child is determined by the severity of the disorder.

During the School year frequent checks are made on the children's speech by visits to the classroom by the therapists particularly in the Lower School. The classroom teachers are constantly alert to their children's speech and confer frequently with the therapists. In addition to these routine checks and tests, a speech survey such as that taken in January 1960 takes place approximately every fifth year.

Although the speech therapists have the major responsibility in this area, they cannot function without the co-operation of the Medical Department, the Department of Psychology and Guidance, Houseparents, and the teaching staff. This co-operation is given wholeheartedly.

PERKINS SCHOOL FOR THE BLIND

But a school is more than the sum of its departments, and a year in its life cannot be compressed in the pages of an annual report. Particularly with a school as old as ours, whose pupils and trainees come from widely scattered parts, and whose graduates are living their lives in all parts of the United States, as well as overseas, the story of the school cannot be told by relating the events that take place on the Watertown campus.

While the school is in session, we are dealing with ideas and emotions originating in three hundred homes. Since this does not appear on the surface it can easily be overlooked. In addition, the actions and reactions on the campus, involving three hundred pupils and the staff carry effective messages back into the homes. Nor does all this happen in a closed community. Both school and home are influencing, and being influenced by wider contacts, subject to rapidly changing conditions.

An awareness of this emphasizes to us the vital importance to each child of a clear image of himself as a member of his home, his school, his church and of society. Does he see himself as a poor handicapped creature, subject to abnormal family concerns, unable to direct his own life adequately? Does he face a future where he believes he can succeed only by winning special concessions from his family, from a spouse who will add a paternal or maternal role to a conjugal relation-

ship, and from a kind and tolerant employer who will overlook some of his drawbacks "to give him a break?"

Or does he realize all the ingredients of manhood are still intact? That an adjustment to an admittedly serious handicap is possible, that family, employers and his community can be taught to accept him on his own terms, neither weakling nor paragon, but a self-respecting individual whose special dependencies on others are clearly minor and without significance?

A school for the blind has more than an academic purpose. Acting in most cases with the co-operation of the family, but without it if necessary, it has a responsibility to help each child develop a healthy image of himself. While trial and error may not prove excessively inefficient in showing an unhandicapped child his aptitudes and strengths, a blind child might find such a method dangerously costly.

While the guidance role is the special province of the school psychologists, they need the support of everyone also on the staff to produce maximum results. Housemothers play an essential role. Even in the kindergarten they start to show each child how independent he can be in caring for himself and his belongings. Each teacher, both classroom or specialist, is challenged, not only to impart a maximum of knowledge or develop the highest skills, but to see that each pupil functions most effectively as a human being, aware of his capacities and sensitive to his social opportunities and responsibilities.

There are no yardsticks by which such vital endeavors can be measured. We can, however, take great satisfaction from viewing the lives of our graduates and other former students, the majority of whom are a great credit to their school.

STAFF ACTIVITIES OUTSIDE CAMPUS

The Perkins faculty continued to participate widely in professional activities off the campus. Twenty-one of them attended the biennial convention of the American Association of Instructors of the Blind held at Nashville, Tennessee, early in July at which Mr. Carl J. Davis, Head, Department of Psychology and Guidance, was elected to the Association's

Board of Directors and seven others of our staff were given assignments on various workshop committees.

The Director attended the Annual Convention of the American Association of Workers for the Blind, also at Miami Beach in August 1960, and presented a paper on "Training Teachers of Deaf-Blind Children."

During this year our Principal, Mr. Benjamin Smith, was elected to membership on the Rehabilitation Committee of the United Community Services of Metropolitan Boston. Mr. Davis has participated in considerable activity in planning research projects, some of which are ready for activation.

Our retiring librarian, Mr. Coon, was active in the National Braille Club.

The Director continued to serve as Chairman of the Legislative Committee of the American Association of Instructors of the Blind and a member of the Legislative Committee of the American Association of Workers for the Blind. He is also a member of the Publications Committee of the American Printing House for the Blind, whose difficult responsibility it is to help select the titles suitable for publications in Braille and large type for the use of pupils all over the country.

One of the Director's most interesting activities was as a member of the Sub-committee on Visual Impairments which was assisting in a study of rehabilitation codes under the joint sponsorship of the Association for the Aid of Crippled Children and the Office of Vocational Rehabilitation.

ACKNOWLEDGEMENTS

Thanks are due to the support of our Trustees, whose deep interest in every phase of our work lightens the tasks of the Administration and Staff. We also thank the large number of persons whose gifts of supplies, money, and volunteer services have enriched our year, and especially to the 3,676 contributors who donated \$47,179.75 to our annual appeal for the Department for Deaf-Blind Children.

Respectfully submitted,

EDWARD J. WATERHOUSE



Helping each other



The Perkins Libraries

In August 1960 two members of our library staff retired. Miss Margaret Miller completed almost a quarter of a century as Lower School librarian while Mr. Nelson Coon completed a decade as head librarian.

Perkins has several libraries. There are two separate libraries for the use of pupils. For the grades there is a library in the Lower School, while junior and senior high school pupils use the main library in the Howe Building. Because of the bulky nature of Braille, there are extensive book shelves in virtually every classroom. Most of the books used by our pupils are in Braille provided by the American Printing House for the Blind under the federal quota. A few of our pupils can use large-type material which comes from the same source. The use of talking books is definitely discouraged in the Lower School where the development of Braille skills is of the utmost importance. In the Upper School talking books are widely used though more for enjoyment than for instruction.

From our main library go out an ever increasing number of Braille and talking books (including magazines) to adult readers in our area. We are the regional distributing center for the Library of Congress.

In the balcony overlooking our main library is a collection of printed books for the use of the staff. This includes both professional and general material.

Finally, there is the Perkins Blindiana Library located in the fire-proof annex to the library containing, we believe, the largest collection of historical material in the world on the education of the blind.

To give some idea of the uses made of these facilities, we are producing extracts from the librarian's report to the Director for the year 1958-59. "In the Lower School," writes Mr. Coon, "Miss Miller has continued to provide the kind of stimulation for reading by little children which is so much the end objective of education. Her actual and detailed knowledge

of what is between the covers of every one of her 1400 titles is a rare accomplishment even among librarians. Many of the teaching staff have expressed appreciation of what Miss Miller's work means to the school. In all she circulated 5,673 embossed volumes to the children in grades one to six during the year.

"The need to enable the many children coming from the Lower to the Upper School to continue their intimate contacts with books through browsing, has caused Mrs. Castle to fill a section of the main library shelves with easily accessible Braille books. These can be explored and easily selected by our older pupils. This work was done during the summer and at school opening, some 1,000 volumes were especially arranged in a "Young People's Section" just inside our library door. This has been much appreciated by the pupils and has the added advantage of making selections for the pupils much easier and quicker.

"In the year, pupils in the Upper School read (beyond text-book assignments) 3,254 volumes of Braille and 668 titles of talking books, averaging 30 volumes of Braille per pupil and six titles of talking books per pupil. Added to the Lower School circulation, this totaled 9,995 books read by school pupils.

"But our service to the school does not stop here, for the staff library on the balcony, with only a small collection of ink print books, seems to fill a need for reference and recreational reading. 675 volumes went out during the year. And for our teacher trainees, the Blindiana Reference Library is the essential heart of their study. Mornings after Chapel, there is usually a waiting line of students returning or charging out new books. 162 readers used the Blindiana Library during the year including some 30 members of the training classes, nearly 60 registered readers from outside the school, plus a number of staff and non-registered borrowers. Exclusive of many books and papers referred to within the library itself a total of 2,307 books were charged out."

The following statistics for the year give some idea of the scope of our library services. Readers in regional library, 2,568; pupils 290; staff using teachers library, 60; total users

of Blindiana, 162. Of the users of our regional library, 22 read Moon and 296 read Braille. We have added during the year 115 new titles to our embossed stock in the Upper School and 142 titles to our embossed stock in the Lower School and 211 new titles to the talking book stock; but in the same period we withdrew 179 titles in grade 1½ Braille, 61 titles in grade 2 Braille, 5 titles in Moon and 143 talking book titles. This represented a net gain in titles of 180 for the year.

Our circulation for the year totaled 74,337 volumes as follows:

Embossed Books:

In both school libraries.	8,927 volumes
Regional Library	6,552 volumes
	Total 15,479

Talking Books:

In Upper School	716 volumes
Regional Library	54,008 volumes
	Total 54,724

Ink Print Books (including large type):

Lower School	1,132 volumes
Upper School	675 volumes
Blindiana	2,307 volumes
	Total 4,114



Front Row — *Left to right:* Kathleen Mahoney, Louise Callahan.
Back Row — *Left to right:* Lee Hagmeier, David Tracht, Anthony Pierce,
Kenneth Thorpe.

THE CLASS OF 1960

The Class of 1960 was a small one, consisting of two girls and four boys. The Graduation Exercises took place on Friday, June 10, 1960, with the Commencement Address being given by Mr. George Werntz, Jr., Executive Vice-President of the Seeing Eye of Morristown, New Jersey. The Class chose the yellow rose for its flower and gold and white for its colors, and for its class motto, "Good Will Is The Mightiest Practical Force In The Universe," a quotation from Charles Fletcher Dole (1845-1927).

LOUISE N. CALLAHAN

Pinehurst, Massachusetts

Since Louise entered Perkins in 1947 she has been very active in music. She has been a member of the Choruses and Glee Clubs of both the Lower and Upper School as well as playing the piano in recitals.

Louise has always had an active interest in Girl Scouting, starting with

Brownies in the Lower School and continuing with Girl Scouts throughout her Senior Year. Last year she was chosen by the Watertown Scout Troop, of which she was a member, as an Alternate to the International Girl Scout Round-Up in Colorado. Since she was not needed as a substitute, she went on the Alternates' Round-Up in Canada.

Dress designing being one of her hobbies, Louise styled and made a formal for her Senior Prom which she modeled at the Annual Fashion Show in May. Louise has held the positions of House Treasurer in her Freshman year, House Captain in her Sophomore year and this year she was honored with the office of Girl Student Council President.

Next year Louise hopes to go to Springfield College.

LEE HAGMEIER

Juneau, Alaska

Lee was a comparatively new student, having entered Perkins in September 1959. Previously, he had attended public school in Juneau where he received the distinguished award for marksmanship. This was presented by the National Rifle Association. Lee's interests are also in hunting, fishing and coin collecting.

While at Perkins he participated in track activities, benefiting his team greatly. He was also active on the social program.

After Lee finishes a post graduate year he hopes to engage in some phase of nature work, such as that of a game warden.

KATHLEEN VERONICA MAHONEY

Peabody, Massachusetts

In the Lower School, which Kathy entered in January 1948, she was a member of the Chorus and active in the Girl Scouts. Since she came to the Upper School she has held such positions as Junior High Representative on the Girls Junior Student Council and captain of her cottage. She was Treasurer of her class in her Junior year and this year has the honor of being both class President and President of the Girls' Athletic Association.

She did a good job as Art Editor for last year's *Retrospect* and she has talked in Chapel on a few occasions. She is a member of the Glee Club and participated in three music festivals.

One of Kathy's hobbies is sewing, which she does very well. She made a very lovely tailored suit which she modeled in the recent Fashion Show held. Kathy is planning to go to Morristown this summer for a seeing eye dog. In the fall she will enter Bridgeport University to study languages.

ANTHONY PIERCE

Dighton, Massachusetts

Tony entered Perkins in 1947. His years in the Lower School follow the normal patterns of active participation in all the musical and athletic programs.

Upon his arrival in Upper School, Tony eagerly plunged into the busy life of a junior and senior high pupil. He has been a member of the Glee Club for several years and has taken part in three music festivals.

One of Tony's hobbies is water sports; the other is one which is most unusual and which has stretched over many year. This hobby is the collecting and repairing of clocks — clocks of all shapes, sizes and types. Tony plans to enter the field of auto repair and servicing. Eventually he hopes to have a garage of his own.

KENNETH DOUGLAS THORPE

Misquamicut, Rhode Island

Ken came to Perkins in 1947. He has always taken an active part in school life. His varied interests have led him to participate in many extracurricular events. He has been a staunch member of the Chorus and been a leader of the affairs in his cottage.

This year he was honored by being elected President of the Student Council. Last year he served with distinction as Assistant Editor of *Retrospect*. His hobbies include ham radio and music in the jazz idiom.

He plans to continue his studies in college working for his A.B. Degree.

DAVID TRACHT

Brockton, Massachusetts

David came to Perkins in 1956 after an illness which took away some of his sight. David soon adjusted to his new surroundings and made friends rapidly. He quickly established himself as a good student and a good athlete.

He has participated in practically all phases of the sports program and has led many Tompkins teams to victory. He has starred in football and baseball. His greatest glories have come as a member of the track team and this year he was honored by being elected captain. He was further honored this year by being elected President of the Perkins Athletic Association.

David's qualities of leadership were put to good use as Student Council Representative for his cottage. Both pupils and teachers know David as a conscientious worker and a cheerful and happy-go-lucky person.

David will attend the Babson Institute of Business Administration next year where he will train to become a stock broker.

(Members of the graduating class wrote these sketches of each other.)

1959-60 STATISTICS

Lower School

	Sept. 1959		June 1960		
	Boys	Girls	Boys	Girls	Progress
<i>Grade 6</i> (2 groups)	12	6	12	6	Promoted 17 To school for seeing 1
<i>Grade 5</i> (2 groups)	7	10	6	10	Promoted 16 To specials 2/60 1
<i>Grade 4</i> (3 groups)	11	7	11	7	Promoted 16 Double pro. .. 1 Absentee 1
<i>Grade 3</i> (3 groups)	10	7	10	7	Promoted ... 17
<i>Grade 2</i> (2 groups)	4	14	4	14	Promoted ... 17 Absent health 1
<i>Grade 1</i> (3 groups)	15	11	14	12	Promoted ... 19 Double pro. .. 5 To specials ... 1 Left 10/59 ... 1
<i>Pre-Primary</i>	5	1	5	1	Promoted 4 Continued 1 Absentee 1
<i>Ungraded</i>	4	1	5	1	Continued 4 Discharged ... 1 Absentee 1
<i>Kindergarten</i>	9	11	7	10	Promoted 13 Continued 3 Discharged ... 4
<i>Deaf-Blind</i>	13	16	12	16	Continued ... 23 Dicharged 5 Absentee 1

1959-60 STATISTICS

Upper School

<i>Post-graduate</i>	3	1	4	1	Completed course 3 Continued 2
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	Sept. 1959		June 1960		
	Boys	Girls	Boys	Girls	Progress
<i>Senior</i>	4	2	4	2	Graduated ... 6 Discharged ... 5 To P.G. 1
<i>Junior</i>	4	3	4	3	Promoted 7
<i>Sophomore</i> (2 groups)	11	7	11	6	Promoted 13 To P.S. 3 To pvt. school . 1 Left 10/59
					health 1
<i>Freshman</i>	2	7	1	7	Promoted 7 To P.S. 1 To 9-A 1/60 .. 1
<i>Grade 9</i> (2 groups)	11	6	12	7	To Sophomore . 9 To Freshman-B 10
<i>Grade 8</i> (2 groups)	8	7	8	8	To Freshman-A 6 To 9-B 8 To 10-U 1 Discharged 2/60 1
<i>Grade 7</i> (2 groups)	14	3	13	3	Promoted 15 To 9-B 1 To ungraded 3/60 1
<i>Ungraded</i> (2 groups)	6	8	7	7	Continued 12 Discharged ... 2 Absentee 1

MARION A. WOODWORTH, *Registrar*

REGISTRATION AS OF NOVEMBER 1, 1960

NEW ENGLAND

	Girls	Boys	Total
Massachusetts	91	94	185
Connecticut	2	1	3
Maine	5	8	13
New Hampshire	7	8	15
Rhode Island	14	12	26
Vermont	1	7	8
	120	130	250

OUTSIDE NEW ENGLAND

Alabama	0	1	1
Alaska	0	1	1
Arkansas	1	1	2
Colorado	0	1	1
District of Columbia	0	1	1
Florida	1	0	1
Georgia	0	1	1
Illinois	4	0	4
Indiana	3	0	3
Kansas	2	1	3
Louisiana	0	1	1
Michigan	1	0	1
Nevada	0	1	1
New Jersey	5	3	8
New Mexico	0	2	2
New York	1	2	3
Ohio	1	2	3
Oklahoma	0	1	1
Tennessee	0	1	1
Texas	1	0	1
Utah	1	0	1
Virginia	1	2	3
West Virginia	0	1	1
	22	23	45

OVERSEAS

Burma	0	1	1
Colombia	0	1	1
Singapore	1	0	1
	1	2	3

DISTRIBUTION

Kindergarten	4	9	13
Primary	39	30	69
Intermediate	34	37	71
Upper School	49	64	113
Deaf-Blind	17	15	32

TOTAL REGISTRATION 143 155 298

MARION A. WOODWORTH, *Registrar*

STUDENTS 1960-61**Lower School Girls**

Anderson, Marda M. — Greenfield, Mass.
Archambault, Anne Marie — Boston, Mass.
Arey, Penelope Marie — Nutting Lake, Mass.
Benenati, Antoinette — Boston, Mass.
Bennett, Gail M. — Auburn, Mass.
Brazzo, Doris Ann — East Boston, Mass.
Burke, Janice — Watertown, Mass.
Cammett, Judith Lee — Exeter, New Hampshire
Caruso, Lucille — Watertown, Mass.
Crabtree, Rachel K. — Presque Isle, Maine
Crowley, Carol — Boston, Mass.
D'Amelio, Florence — Allston, Mass.
DeChellis, Mary Ellen — Dorchester, Mass.
Demling, Andrea — Dedham, Mass.
DeVries, Sandra Jean — Arlington, Mass.
DiChristofaro, Sarah Ann — West Warwick, Rhode Island
Donovan, Dorothy Rita — North Billerica, Mass.
Drumm, Joyce — Pittsfield, Mass.
Duclos, Valerie Mae — Pittsfield, Mass.
Dutton, Sheryl Ann — Nashua, New Hampshire
Gallant, Pauline E. — Chelsea, Mass.
Gambone, Denise Sylvia — Watertown, Mass.
Gates, Jeannette A. — Hamilton, Mass.
Gerardi, Barbara A. — West Roxbury, Mass.
Gerardi, Bernadette M. — West Roxbury, Mass.
Gernrich, Candice L. — Auburn, Mass.
Grande, Kathleen — Arlington, Mass.
Greenan, Linda C. — Lincoln, Rhode Island
Greenberg, Susan Faye — Newton Centre, Mass.
Hancock, Susan Ellen — Lynn, Mass.
Handy, Ann Marie — Pawtucket, Rhode Island
Harberts, Mary Jean — Framingham, Mass.
Hennessy, Marie Ann — Norwood, Mass.
Henry, Marie Dianne — North Clarendon, Vermont
Henry, Mary Theresa — Norwood, Mass.
Jones, Susan — Wayne, Illinois
Kibler, Elizabeth L. — Hyde Park, Mass.

Kiley, Carol — Somerville, Mass.
King, Jo-Ann Mary — Adams, Mass.
Knowlton, Dayle — Beverly Farms, Mass.
Lavoie, Irene — West Warwick, Rhode Island
LeBlanc, Maria — Fitchburg, Mass.
LeBlanc, Raimona — Fitchburg, Mass.
L'Ecuyer, Claire — Fitchburg, Mass.
Lewis, Charlene Mary — Cambridge, Mass.
Lewis, Linda Nellie — Frenchtown, New Jersey
Locklear, Mary Janice — Wareham, Mass.
Lupaczyk, Linda J. — Gardner, Mass.
Machi, Cristina — Wellesley, Mass.
Mahoney, Lucille Mary — Hyde Park, Mass.
Marquis, Linda — Frenchville, Maine
Martin, Sandra Faith — Boston, Mass.
Masterson, Maryanne — Worcester, Mass.
McGee, Elizabeth Corinna — Hampden, Mass.
McGoff, Gloria Jean — Westford, Mass.
Mitchell, Patricia A. — Stoneham, Mass.
Mitris, Mara — Woonsocket, Rhode Island
Morin, Jane Alice — Worcester, Mass.
Mountain, Sandra M. — Gloucester, Mass.
O'Connor, Jackie Su-Ann — Lowell, Mass.
Parks, Karen, — Weymouth, Mass.
Patch, Susan Lee — Arlington, Mass.
Perron, Judith Anne — Suncook, New Hampshire
Reid, Alexandria — Randolph, Mass.
Roach, Mary Kathleen — Waltham, Mass.
Foberson, Joan Carol — East Providence, Rhode Island
Roy, Carol Ann — Biddeford, Maine
Schettino, Deborah J. — West Lebanon, New Hampshire
Schneider, Clare Ann — Mattapan, Mass.
Seaman, Jo Anne — Evanston, Illinois
Snow, Janice Lynn — Pawtucket, Rhode Island
Steinhauser, Carol Joyce — Lexington, Mass.
Strazzullo, Ann Marie — Waltham, Mass.
Tucker, Annette — Franklin, New Hampshire
Varney, Diane Virginia — Worcester, Mass.
Ward, Jean Marie — Newport, Rhode Island
Woolf, Laura Lee — Brookline, Mass.

Lower School Boys

- Aboud, Peter Michael — Auburndale, Mass.
Achin, Henry R. — Lowell, Mass.
Alger, Theodore — Millis, Mass.
Allen, Frank — Auburndale, Mass.
Allison, Geoffrey Lynn — Watertown, Mass.
Ames, John H. Jr. — Guilford, Maine
Applegate, Howard L. — Brigantine, New Jersey
Baker, John V. — Boston, Mass.
Baran, W. Stephen — Hartland, Vermont
Beaudry, Ronald A. — Ludlow, Mass.
Beckwith, Robert Brantley — Waltham, Mass.
Berrouard, Don A. — Indian Orchard, Mass.
Bilodeau, Dennis J. — Graniteville, Vermont
Blier, Mark Andre — Waltham, Mass.
Booth, Steven James — Fitchburg, Mass.
Brady, Dennis — Middletown, Rhode Island
Briggs, Neil W. — Ludlow, Vermont
Briggs, Richard Eric — Ludlow, Vermont
Brooks, William — Milton, Mass.
Brownell, David Hale — Whitefield, New Hampshire
Brunelle, Philip Robert — Hull, Mass.
Bryant, Stanley Frazer, Jr. — Fitchburg, Mass.
Burleigh, Donald J. — Dorchester, Mass.
Cicchese, John Roger — East Weymouth, Mass.
Cronin, David John — Norfolk, Mass.
DeFort, Gerald Robert — Rockport, Mass.
DelPape, Paul — Pawtucket, Rhode Island
Deming, Russell C. — Somerville, Mass.
Doody, Gerard S. — Arlington, Mass.
Downing, Alan Robert — Needham Heights, Mass.
Downs, Richard — Malden, Mass.
Fischer, William Shackford — Danvers, Mass.
Gagnon, Wayne Paul — Boston, Mass.
Gobeil, Daniel E. — Jaffrey, New Hampshire
Greenberg, Harvey S. — Springfield, Mass.
Grimes, Glenn E. — Warwick, Rhode Island
Hall, Ellis, Jr. — Roxbury, Mass.
Hoage, Gary Edward — Farmington, New Hampshire
Johnson, Larry S. — Bucksport, Maine

- Jordan, John Carl — Framingham, Mass.
Lessard, Eugene J. — West Warwick, Rhode Island
Lombard, Edward J. — Keene, New Hampshire
Lowney, Edward F. — Malden, Mass.
Maling, William R. — Kennebunk, Maine
Margie, Brian Scott — Dorchester, Mass.
Markaverich, Michael A. — Nashua, New Hampshire
Martino, Michael Angelo, Jr. — Providence, Rhode Island
Mathieu, Louis J. — Northbridge, Mass.
McGonis, Frederick E. — Enfield, New Hampshire
McNutt, Richard W. — Northboro, Mass.
Middleton, Eliot Huse — Belmont, Mass.
Milliken, Frederick J., III — Dorchester, Mass.
O'Hara, Charles — Saugus, Mass.
Ostellino, John A. — Pittsfield, Mass.
Palano, Christopher J. — Ware, Mass.
Palano, Joseph Paul — Ware, Mass.
Pena, Paul Jerrod — Harwich, Mass.
Peppel, Christopher A. — Brattleboro, Vermont
Perry, Gilbert S. — Portland, Maine
Pinette, Lawrence — Madawaska, Maine
Pollock, Joseph K., Jr. — Wilton, New Hampshire
Polselli, Dennis — Fall River, Mass.
Richards, Douglas S. — Newton, Mass.
Rosa, Jeffrey A. — West Springfield, Mass.
Rossier, Samuel E., Jr. — Sutton, Vermont
Sassi, Roy Louis — West Warwick, Rhode Island
Sheehan, Michael J. — Westwood, Mass.
Silver, Michael — Saxonville, Mass.
Singer, Steven — Newtonville, Mass.
Spooner, Michael — Powell, Ohio
Thornton, John J., Jr. — Manchester, New Hampshire
Troia, Sam Anthony — North Adams, Mass.
Turner, James Emmett — North Quincy, Mass.
Wallis, Jeffrey Allan — Waban, Mass.
Ward, Irving M. — Norwood, Mass.
Weisse, Joseph William — Woburn, Mass.

Upper School Girls

Aldersley, Carol A. — Providence, Rhode Island
Bicknell, Charlotte L. — North Grafton, Mass.
Blizard, Marion Lee — Madison, Mass.
Brown, Linda Carol — Mansfield, Mass.
Chamberlain, Carolyn E. — Whitman, Mass.
Cook, Donna-Lee — Middleboro, Mass.
Cote, Vivian Rita — Lawrence, Mass.
Davis, Carol Jean — Lincoln Park, Rhode Island
Demars, Cynthia E. — Kittery, Maine
Derouin, Barbara Lynn — Cranston, Rhode Island
Downing, Pauline — Dorchester, Mass.
Folsom, Margaret T. — Framingham, Mass.
Galleshaw, Julia A. — Westmont, New Jersey
Gibson, Virginia E. — Canton, Mass.
Glover, Carol Ann — West Brookfield, Mass.
Grady, Beverly Mary — Pittsfield, Mass.
Harrington, Valerie E. — Clayville, Rhode Island
Henderson, Jane A. — East Boston, Mass.
Hoffman, Rosalie — Dorchester, Mass.
Hoitt, Susan Eileen — Nashua, New Hampshire
Kelley, Brenda — Wellesley Hills, Mass.
Klein, Pamela Judith — Chicago, Illinois
Knight, Susan — Ridgewood, New Jersey
Leahy, Lynne Harding — Middletown, Rhode Island
MacMulkin, Dawn — Milford, New Hampshire
Masters, Bonnie Lee — Revere, Mass.
Mitchell, Phyllis Joyce — East Boston, Mass.
Morreo, Diana — Newton, Mass.
Murray, Claire Esther — Holden, Mass.
Neill, Cheryl Mary — Feeding Hills, Mass.
O'Hara, Marilyn Joyce — Winchester, Mass.
Parofiello, Doris A. — Clifton, New Jersey
Powers, Rosemary — Boston, Mass.
Purinton, Nancy Ann — Weeks Mills, Maine
Reynolds, Linda Ann — Quincy, Mass.
Rodda, Marilyn — Mt. Lakes, New Jersey
Ruby, Nancy Dianne — Melrose, Mass.
Rumney, Susan L. — East Weymouth, Mass.

Schmidt, Gail A. — Ft. Lauderdale, Florida
Scott, Marcy Ann — Wilmette, Illinois
Semper, Lillian M. — Roxbury, Mass.
Taranto, Joy Ann — Waltham, Mass.
Tashjian, Brenda — Wayland, Mass.
Teehan, Lorraine E. — Chelmsford, Mass.
Teehan, Rosemary A. — Chelmsford, Mass.
Teixeira, Linda C. — Harwich, Mass.
Tillett, Susan Dexter — Princeton, New Jersey
Trofenof, Gail Phyllis — Lynn, Mass.
Whalen, Eileen Ann — Charlestown, Mass.

Upper School Boys

Abston, Robert D. — Knoxville, Tennessee
Anderson, Ernest J. — Waltham, Mass.
Andrews, Luther W., Jr. — Greene, Rhode Island
Baharian, David H. — Quincy, Mass.
Bailly, Christopher B. — Grafton, Mass.
Barresi, Paul Louis — Revere, Mass.
Beatrice, John — Newtonville, Mass.
Beaulieu, John E. E. — Waterville, Maine
Beauregard, Robert Wm. — Haverhill, Mass.
Berry, Thomas R., III — Avon, Mass.
Browning, Charles H. — Framingham, Mass.
Burkhardt, Paul E. — Newtonville, Mass.
Callahan, Peter James — Manomet, Mass.
Carlo, John Stephen — Shrewsbury, Mass.
Caron, Gilbert C., Jr. — Bristol, Rhode Island
Cavanaugh, Marshall C. — Dorchester, Mass.
Chapman, Richard B., Jr. — Quincy, Mass.
Correa Montoya, Joaquin E. — Itango, Antioquia, Colombia
Cote, Peter Joseph — Lawrence, Mass.
Coty, Daniel Maurice — Presque Isle, Maine
Crohan, David M. — Providence, Rhode Island
DeCola, Frank P. — Dorchester, Mass.
DelFavero, Joseph C. — Woburn, Mass.
Dennis, Ronald A. — Salem, Mass.
Figlioli, Russell — Kingston, Mass.
Filteau, Theodore L. — Lawrence, Mass.
Gage, Richard Eugene — North Wilmington, Mass.
Goumas, Charles — Somerville, Mass.

Hagmeier, Lee D. — Juneau, Alaska
Harris, Richard Floyd — Alexandria, Virginia
Henault, George — Woonsocket, Rhode Island
Hodge, George S. — Granville, Mass.
Holdt, Robert Adair, Jr. — Huntington, West Virginia
Hopkins, Paul F., Jr. — Providence, Rhode Island
Humphries, Barry P. — Providence, Rhode Island
Jones, William — Holmdel, New Jersey
Knight, Stephen — Birmingham, Alabama
Lipson, Neil — Newton Centre, Mass.
Lorusso, Gerald C. — Braintree, Mass.
Loux, David A. — New Braintree, Mass.
Macdonald, Roderick J. — Arlington, Mass.
Machise, Joseph D. — Northfield, New Jersey
Marotta, Luciano J. — Waltham, Mass.
McCauley, Richard — Wakefield, Mass.
McCaw, Edwin Henry — Hanson, Mass.
McIntyre, John A. — North Weymouth, Mass.
Menard, Leonard J. — Pittsfield, Mass.
Miller, Robert John — Chester, Mass.
Nadeau, Paul Arthur — Taunton, Mass.
Nicholson, William A. — South Weymouth, Mass.
Oborne, Clinton J. A. — Boston, Mass.
Oliver, Philip N. — Townsend, Mass.
O'Regan, William Michael — Quincy, Mass.
Pinette, J. Arnold — Madawaska, Maine
Po Ba, Philip — Rangoon, Burma
Sanders, John B. — Cohasset, Mass.
Sheff, Robert Allen — Dorchester, Mass.
Sullivan, Thomas J. — Milton, Mass.
Uphold, Barry Wayne — Boston, Mass.
Way, David Brian — St. Albans, Vermont
Welch, Richard Jackson — North Weymouth, Mass.
White, David Hobbs — Wellesley Hills, Mass.
Whitney, James Lee — Bernardston, Mass.
Wilson, Robert W. — Somerset, Mass.

Deaf-Blind Girls

Amato, Catherine M. — Norfolk, Virginia
Anderson, Patricia Jayne — Flushing, Michigan
Bonet, Miriam — Brooklyn, New York
Brummet, Deborah Kay — Evansville, Indiana
Chan Poh Lin — Singapore
Crouch, Stephana J. — Gales Ferry, Connecticut
Curnutt, Terri L. — New Castle, Indiana
Holloway, Carol Etta — Little Rock, Arkansas
Jayroe, Barbara A. — Seminole, Texas
McClellan, Elizabeth — Salt Lake City, Utah
Sabonaitis, Gayle A. — Worcester, Mass.
Stevens, Barbara — Overland Park, Kansas
Stevens, Joan Isobel — Overland Park, Kansas
Stigall, Diana L. — Mansfield, Ohio
Surritte, Barbara J. — Cambridge, Mass.
Tracy, Donna Louise — Manchester, Connecticut
Wier, Zella May — South Bend, Indiana

Deaf-Blind Boys

Begay, William Frank — Shiprock, New Mexico
Bricker, George — London, Ohio
Chee, David — Church Rock, New Mexico
Collins, Robbie Lee — Kingsland, Arkansas
Gagliano, Joseph Louis — Baldwin, New York
Heroman, Robert Joseph — Baton Rouge, Louisiana
Maass, Robert Lawrence — Pittsford, New York
Moreno, Gregory Gerald — Englewood, Colorado
Obie, Isaac — Palmetto, Georgia
Ockershauser, Karl R. — Oklahoma City, Oklahoma
Oliver, David E. — Muncie, Kansas
Peters, Thomas H. — Meriden, Connecticut
Philbrick, John Elliott — Reno, Nevada
Williams, Matthew — Washington, D. C.
Worrell, Keith A. — Richmond, Virginia

MARION A. WOODWORTH, *Registrar*



Business and Finance

REPORT OF THE BURSAR

For The Fiscal Year 1959-60

The many interesting and seemingly useful ways in which the Business Offices participate in life and progress at Perkins have a magic effect upon the flight of time. It seems my report for one year is barely completed before the next is due, renewing the struggle to select highlights from a diary of activities all of which had priority status at the time they occurred.

The focal point of interest at the beginning and end (and many time during) this past year was the financial situation. The budget approved for our fiscal year 1959-60 totaled \$1,327,810. This amount included \$1,311,100 for salaries and expenses, \$16,710 for new equipment. The new budget was 8.3% higher than the total actual operating costs for the prior year. Gross payroll increased 7.3%. Those percentages are only half those reported a year ago. Payroll was responsible for 57.6% of the increase in the overall budget. Departmental expenses averaged 9.6% higher than last year. The last two figures are almost identical with those published a year ago.

Our larger payroll was due in part to staff additions required by our continuing high enrollment, particularly in the Deaf-Blind Department, but mostly to the several plans in

effect which provide automatic salary increases for all personnel. These plans had been reviewed the year before and adjusted to match competitive levels. The annual survey which serves as the basis for reviewing Maintenance salaries indicated the need for a 5% increase, which went into effect September 1, 1959, with the other staff salary increases. There were no spectacular causes for higher departmental expense budgets. With higher enrollment and our plant a year older there is more to do and more material is required to do it with. And then, too, inflation is still with us.

When the books were closed August 31, actual operating expenses totaled \$1,281,882, and \$16,862 had been spent for new equipment. It would not be fair to give good management all the credit for underspending the budget, although the seriousness with which department heads watch their spending is indeed gratifying and does benefit the budget consistently. The unavoidable overspending by some departments was more than offset by the savings managed by others. Most of the under-spending is explained by the fact that several departments were not able to fill vacancies and thus did not use all of their salary budgets. The Cost of Living Adjustment which benefits the Maintenance Department was budgeted at 130.0 and did not go above 128.3; fuel was budgeted at a high figure because of unsettled conditions in that industry and prices stayed below it; new legislation relieved from taxation the premiums on retirement plans such as ours and part of our reduction was felt before our fiscal year ended. The factors referred to are responsible for about \$20,000 of the \$29,066 by which the budget was underspent.

COST ALLOCATIONS TO HOWE MEMORIAL PRESS

Ever since the Howe Memorial Press was founded we have not exchanged charges for the services rendered by the School to the Press and the Press to the School. While Perkins has absorbed the costs of housing the Press, formerly in the Workshop building at South Boston and more recently here on the campus, and has furnished whatever maintenance, bookkeeping, administrative, and other services have been needed, the Howe Press has furnished without charge a multitude of books and special Brailling, Braille classroom supplies, and Braille writ-

er repairs. Only the Braille writers purchased by the School have been paid for.

This situation has been the target for thought and discussion by our treasurer, auditors, and administration with the resulting decision that the charges should be exchanged in order to obtain a realistic picture of the activities and accounts of each organization. Our auditors were engaged to study and measure the extent to which Perkins' services are used by Howe Press, resulting in a list of the Perkins departmental budgets usually affected together with the amount of the effect, in percentages. The new arrangement was made retroactive to September 1, 1959. Perkins issued to the Howe Press firm purchase orders for all supplies and services obtained from it since that date, and at the end of our fiscal year the allocation percentages recommended by the auditor were applied to certain Perkins salary and expense accounts, and Howe Press was charged accordingly. Perkins paid Howe Press a total of \$6,070.50 for its purchases during the year and charged Howe Press an allocation total of \$15,764.

For budgeting and control purposes we will continue to use the overall budgeting procedure as in the past. At the end of each fiscal year, however, the new arrangement produces a figure which with complete realism represents the cost of operating the School. For 1959-60, for instance, the \$15,764 allocation to Howe Press reduces the total budgetary expense of \$1,281,882 to \$1,266,118.

FINAL OUTCOME

The final comparison of expenses with income is, of course, a subject of most interest at the close of the year. This is one of those infrequent occasions when the inroads of past deficits can be offset partially at least by an excess of income over expenses amounting to \$63,714. Another excellent academic year was completed by the Deaf-Blind Department on a self supporting basis, with a modest \$3,198 left for adding to principal of the Deaf-Blind Fund after meeting all expenses.

MISCELLANEOUS BUSINESS HIGHLIGHTS

Although our continuing high enrollment caused higher costs in some departments it did make possible a reduction in

the tuition rates which had been anticipated by our estimates two years ago. The following rates became temporarily effective September 1, 1959:

For blind boarding students	\$2,850
For blind day students	2,250
For deaf-blind boarding students	4,500
For deaf-blind day students	3,900

Our Fire and Extended Coverage insurance policy was due for renewal in March of this year, and the time had come for revaluation of our buildings and their contents. The job required and received the co-operation of all department heads and occupants of staff quarters, while the Bursar's Office handled the inventorying of all buildings and the contents of the school buildings and cottages. This was the first time within our memories that a complete physical check of all property had been made.

The sound value of buildings and depreciated value of their contents including the personal property of staff and students, as of January 1960, totaled \$5,253,986. Ours is a blanket policy written on a 90% co-insurance basis, so the insured value is \$4,728,589.

As so often happens when property is revalued or policies are renewed, our coverage came before the rating board for review and this resulted in a slight increase in rates, adding \$945 to our annual premium.

During the year we received notice from the Massachusetts Department of Special Education that we and all other schools to whom they pay tuition must be certified by the local Board of Health, the Fire Department and the State Department of Public Safety in order to qualify for attendance by Massachusetts students. We welcomed this opportunity for an up-to-date appraisal of our health and safety practices and of our buildings.

Except for a few minor recommendations, the Department of Health found our food storing and handling facilities, the conditions in our kitchens, our laundry, and in our Health Department dispensary completely satisfactory. The Fire Department congratulated us upon our fire drill procedures, but when it inspected our buildings with the State Department of

Public Safety, several radical improvements were required. These have been done and are described under Special Projects. Our letters of certification have been received and transmitted to the Department of Special Education.

The personnel problem in our cottages is becoming increasingly difficult again. Several years ago with new, generous compensation concessions the situation improved briefly, but the effects did not last. There are 61 positions in our cottages and Laundry — housemothers, cooks, maids, accommodators, seamstress, laundresses. When school opened we had fourteen vacancies and filled them, but during the year we hired a total of 41 women to keep 61 positions manned. This amounted to a turnover of 73.7%. Money is part of the answer, even though our salaries are equal to any and better than many. Most of the problem seems to lie in the work itself, which is not unpleasant nor overburdening when everyone does his share but does involve broken hours. Women seem to be less and less interested in this type of employment.

SPECIAL PROJECTS

This was an extra big year for Special Projects. They placed a heavy burden upon Mr. MacIntyre and his men, and upon the Business Offices, but the work was handled skillfully; the deadlines were met; and the school will benefit immeasurably for many years to come.

The January meeting of our Executive Committee is the occasion when our Special Project recommendations are acted upon, and although this procedure was followed again, several major projects required more study and were approved later. The January list included 27 projects upon which total appropriations of \$68,915 were approved. The later projects, which included remodeling of our mail and telephone rooms, school building safety improvements, renovating of one of our hospital apartments, adding a beautiful new gym to the Howe Building, and installing air conditioning at the Howe Press raised the total appropriations to \$436,677. Of this total, \$87,061 would be chargeable to the Reserve Fund for Depreciation; \$50,325 would be required from income; \$276,291 (the gymnasium addition) from Unrestricted Capital; and \$23,000 would be charged to Howe Press funds.

Mere mention of some of the lesser projects followed by a more detailed description of the major ones will provide an understanding of the scope of this year's activity. In the Lower School gym a new acoustic ceiling eliminated the troublesome echo; lighting was improved; and old-fashioned radiators were replaced with modern, recessed equipment to improve safety. An acoustic ceiling was installed in Glover Cottage dining room. The Power House stack, which was dangerously deteriorated and had recently been struck by lightning, was rebuilt 20' higher. Repairs were started on the Howe Building tower to eliminate the leaks where the roofs butt against it. A gas tumbler was installed in the Laundry to solve the summer drying problem when the Boiler Room is closed. Continuing projects such as summer carpentry, painting, masonry and plumbing repairs, and lock replacement were each scheduled for another installment of progress.

OUR NEW GYMNASIUM

Of the major projects the one which overshadows all others in magnitude is the new gymnasium. It has perhaps been needed longer, and its facilities will undoubtedly bring direct enjoyment to more individual students and staff members for years to come than any other project in our recent past and immediate future. Correct design was very important, for consideration had to be given to exterior aesthetics, interior usefulness, structural simplicity and economy, and practical maintenance. This was realized from the beginning, and a collaborating committee was formed with the Director, the Principal, the Director of Athletics, the Superintendent of Maintenance and Power, and the Bursar as members. Soon this group was expanded to include the engineering firm of Maurice A. Reidy, who designed the building, and the firm of Richard White Sons, Inc., the contractors who built it.

Great care was given by the engineers to assure the perfection of the various facilities. The pitch at the turns of the running track, the direction of the grain in the roller-skating floors, the matching of professional regulations in the bowling alleys, the lighting, the heating, the ventilating — all were worked out to provide the most normal conditions, and the

skilled craftsmen of the contractor were equally conscientious in carrying out the specifications.

The scheduling was beautifully timed. The bulldozers arrived in May and shortly thereafter we were presented with the anticipated schedule of construction progress leading up to the official opening at our Annual Meeting November 7. As this is being written it is quite evident that the deadline will be met.

HOWE BUILDING ENTRANCE AND LOBBY CHANGES

Last year I reported to the Trustees a need for improving our Mail Room and Telephone Office. Under the preliminary appropriation approved then, Mr. Edward L. Diehl, Cambridge architect, was retained to study the problem, and his ideas proved quite interesting and acceptable. He pointed out that the Vestibule, Mail Room and Telephone Office could not be divorced from the lobby in architectural and decorative treatment, and therefore tentative plans for the entire area were proposed. It was easier to visualize their effect upon the Vestibule, Mail Room and Telephone Office, so the first half of the project was approved for this year and the changes were made this summer.

They included paneling the north wall of the Lobby in oak and installing rugs and furniture which give it for the first time a warm, welcoming appearance. It is our hope that the architectural improvements in the Lobby can be carried out this coming year. It is sadly in need of brightening and acoustical treatment.

SCHOOL BUILDING SAFETY IMPROVEMENTS

The visits of the engineer from the State Department of Public Safety and of the officer in charge of Fire Prevention from the Watertown Fire Department proved very helpful, but quite costly. They were quite critical, not of our procedures but of the lack of safety features originally incorporated in our buildings. We received clearcut instructions in three categories:

- A. Fire escapes to evacuate the classrooms at the dead ends of the Howe Building second-floor corridors.

- B. Fire escapes or at least exits at the Lower School Building to open up the dead ends of the two second-floor corridors.
- C. Smoke walls and doors at strategic points in second-floor corridors of both Upper and Lower School Buildings. Wired glass panels in all classroom and corridor doors. Door closers installed on all egress routes. Numerous exit signs posted.

All three categories were fulfilled during the summer. All of this required considerable dovetailing and special effort to be ready for the opening of school, but all deadlines were met except for the finishing touches on one of the Howe Building fire escapes. Safety is greatly enhanced by these changes, and it is good to feel that we are doing everything we should to protect our pupils and Staff.

HOWE PRESS AIR CONDITIONING

The assembly room for Braille writers has always been air conditioned for the control of temperature, humidity, and dust; the new machine shop has not. In recent months it has been realized that dust and moisture in the latter area are likely to be costly. The production of the Braille writer is a precision job, and the effect of dust and corrosion upon dies and tools was starting to be a serious problem. In addition to this, in the summertime all of the Howe Press employees suffer from the heat because they are directly under uninsulated roofs.

The pressure of all of these factors made it advisable to install air conditioning, which was approved in the spring and completed early enough in the summer to bring some relief.

RETIREMENTS

At the close of this year three senior Housemothers retired with a combined total of 33 years of service. Mrs. Marie A. Carter came in 1948 and stayed two years as a Housemother of Potter Cottage and then returned in 1954 to take charge in Eliot. Mrs. Emma M. Guy arrived in 1952 and served as Housemother of Tompkins Cottage until she retired. Mrs. Mary L. Hunt arrived in 1943 to help out as a substitute Housemother in Brooks Cottage during the regular Housemother's

illness. Later that year she was persuaded to accept a permanent berth as Assistant Housemother in Potter Cottage, becoming senior Housemother there the following September. In 1947 she was transferred to Bridgman, where she remained until retirement. All three made significant contributions while they were here. They will be remembered affectionately for a long time, and they have our best wishes for happiness and good health.

J. S. HEMPHILL, *Bursar*



— *in cooking class*



— *on "dish crew"*

TREASURER'S REPORT

The report of the Treasurer for the year ended August 31, 1960 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Company, and their report is attached.

Income from tuition and board of \$836,533 was over \$119,000 greater than the previous year as a result of the increase in the tuition rates. Investment income assigned to the funds was at the rate of 7% of book value.

The actual income from securities was approximately 7.33% of book value compared with 6.96 in the 1959 fiscal year. Unassigned income of \$62,040 was added to the securities income reserve as against \$63,488 last year. At August 31, 1960, this reserve amounted to \$598,634.

Operating expenses of \$1,266,118 were approximately \$53,000 higher than the previous year. Of this amount, over \$40,000 represents salary increases and additional Social Security taxes and retirement pension plan payments. Income for the year exceeded expenses by \$63,714, and this amount was credited to the Reserve Fund for Depreciation. In the prior year there was an excess of expenses over income of \$5,-069. All charges against the Reserve Fund for Depreciation totalled \$86,867. The balance of this fund on August 31, 1960 was \$520,608.

The operation of the Howe Memorial Press resulted in an excess of income over expenses of \$33,359 as against \$61,-039 in the previous year. Income from investments and donations totalled \$8,671 compared with \$7,440 in the prior year. The total excess of income over expenses, including investment income, for the present year was \$41,930 as against \$68,379 for the year ended August 31, 1959.

Respectfully submitted,

RALPH B. WILLIAMS, *Treasurer*

ACCOUNTANT'S REPORT

The Trustees

Perkins School for the Blind:

We have examined the balance sheet of Perkins School for the Blind as of August 31, 1960 and the related statements of current funds income and expenses, reserve fund for depreciation and fund transactions for the year then ended. We have also examined the balance sheet of the Howe Memorial Press Fund of the School as of August 31, 1960 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances. As to gifts, it was not practicable because of their nature to extend the examination beyond accounting, on a test basis, for the receipts as recorded.

We examined all securities recorded as owned by the School and the Howe Memorial Press Fund as of August 31, 1960 and held for their respective accounts by the Fiduciary Trust Company. We checked all security transactions during the year and satisfied ourselves that income receivable from securities during the year was received.

In our opinion, the accompanying financial statements present fairly the financial position of the School and the Howe Memorial Press Fund at August 31, 1960 and the results of their operations for the year then ended. Also, in our opinion, the accompanying schedules are stated fairly in all material respects when considered in conjunction with the financial statements taken as a whole.

PEAT, MARWICK, MITCHELL & Co.

Boston, Mass.

October 14, 1960

Exhibit A

BALANCE SHEET

August 31, 1960

ASSETS**CURRENT FUNDS**

Cash:

Operating balance	\$ 128,434
Director's Discretionary Account	8,768

Accounts receivable:

Howe Memorial Press Fund	\$ 16,903
Other	10,804

Inventories, at cost

.....	16,378
	<u>\$ 181,287</u>

TRUST FUNDS

Tompkins Fund:

Cash	1,062
Securities (quoted market - \$2,251,164)	
(Note 1)	1,461,130

1,462,192

Varnum Fund:

Cash	987
Securities (quoted market - \$736,973)	
(Note 1)	437,918

438,905

All other Funds:

Cash	111,744
Due from Current Funds	168,174
Securities (quoted market - \$17,097,563)	
(Note 1)	11,315,778

11,595,696

Unexpended income for restricted

purposes, cash	41,751
	<u>\$ 13,538,511</u>

PLANT FUND

Land and Buildings, Watertown	2,250,007
Land and Buildings, Newtonville	31,819
Machinery, Tools and Equipment	67,350
Furniture and Fixtures	147,231
Music Department	36,892
Autos and Trucks	10,772
Library	182,693
	<u>\$ 2,726,764</u>

HOWE MEMORIAL PRESS FUND

Assets (Exhibit E)	\$ 581,146
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Notes:

- (1) Purchased securities are carried at cost; donated securities are carried at market value at date of gifts.

Exhibit A

BALANCE SHEET

August 31, 1960

LIABILITIES**CURRENT FUNDS**

Prepaid tuition	\$ 2,348
Accounts payable	1,997
Director's Discretionary Account (Schedule 2)	8,768
Due to Trust Funds	168,174
	<hr/>
	\$ 181,287

TRUST FUNDS

	School	Kindergarten	Total
Tompkins Fund	\$ 1,228,940	—	1,228,940
Varnum Fund	209,342	—	209,342
Special Funds	694,457	80,658	775,095
Permanent Funds	571,118	314,333	885,451
General Funds	2,975,367	2,018,583	4,993,950
	<hr/>	<hr/>	<hr/>
	\$ 5,679,224	2,413,551	8,092,778
Reserve Fund for Depreciation (Exhibit C)			520,608
Securities Income Reserve Fund			598,634
Undistributed net profit on investments sold:			
Tompkins Fund	233,252		
Varnum Fund	229,563		
All other Funds	3,821,958		4,284,773
Unexpended income for restricted purposes (Schedule 3)			41,751
	<hr/>	<hr/>	<hr/>
	\$ 13,538,544		

PLANT FUND

Plant capital:			
Balance at beginning of year			2,537,702
Additions charged to:			
Current income (Exhibit B)	77,428		
General Funds, School (Exhibit D)	100,731		178,159
Net increase in Library			10,903
	<hr/>	<hr/>	<hr/>
	\$ 2,726,764		

HOWE MEMORIAL PRESS FUND

Liabilities (Exhibit E)	\$ 581,146
	<hr/>

- (2) The unfunded past service liability under the School's revised employees' retirement plan, which is being charged to operations over 25 years commencing in 1958, amounted to approximately \$134,000 at August 31, 1960.

Exhibit B

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

Year Ended August 31, 1960

Operating Income:

Tuition and Board:

Commonwealth of Massachusetts	\$ 478,145
Other States	206,197
Private students	152,191
	<u>836,533</u>

Income from other sources:

Library service for the adult blind	\$ 11,670
Miscellaneous	<u>1,740</u>
	<u>13,410</u>

Operating expenses (Schedule 1)	1,266,118
Blindiana library project	<u>886</u>
Operating loss	<u>1,267,004</u>

Non-operating income:

Income from Trust Funds:

Tompkins Fund	70,095
Varnum Fund	24,401

All other	\$ 547,485
-----------------	------------

Less allocation to the
following funds:

Reserve Fund for

Depreciation (Exhibit C)	31,305
--------------------------	--------

Securities Income

Reserve Fund	62,040
--------------------	--------

Unexpended Income for

Restricted Purposes

(Schedule 3)	52,145
--------------------	--------

	<u>145,490</u>
--	----------------

	401,995
--	---------

	<u>496,492</u>
--	----------------

Transfers from Unexpended Income
for Restricted Purposes

(Schedule 3):

Sarah Hunt Howell Trust ..	6,643
----------------------------	-------

Justin B. and Mary Letitia	
----------------------------	--

Perkins Memorial Fund ...	4,823
---------------------------	-------

Other	<u>37,436</u>
-------------	---------------

	48,902
--	--------

Other outside trust income

	3,793
--	-------

Donations

	11,504
--	--------

Transfer to Deaf-Blind Fund

	(3,198)
--	---------

(Schedule 5): Transfer to Director's Discretionary

Account (Schedule 2)

	710
--	-----

	558,203
--	---------

Additions to plant out of income (Exhibit A)

	141,142
--	---------

Balance transferred to Reserve Fund for

Depreciation (Exhibit C)

	\$
--	----

	63,714
--	--------

Exhibit C

STATEMENT OF RESERVE FUND FOR DEPRECIATION

Year Ended August 31, 1960

Balance at beginning of year	\$ 428,456
Add:	
Allocated income of fund (Exhibit B)	31,305
Depreciation charged to operating expenses (Schedule 1)	84,000
Balance of Current Funds income (Exhibit B)	63,714
	<hr/>
	607,475

Deduct:

Replacements and special maintenance	86,867
Balance at end of year	\$ 520,608

Exhibit D

STATEMENT OF FUND TRANSACTIONS

Year Ended August 31, 1960

	<i>Special</i>	<i>Permanent</i>	<i>General</i>
School:			
Balance at beginning of year	\$ 650,748	557,294	2,658,403
Add:			
Legacies received	1,441	13,824	426,579
Income added to principal	1,352	—	—
Deaf-Blind Contributions			
(Schedule 5)	37,718	—	—
Net income from operation of Deaf-Blind Department			
(Schedule 4)	3,198	—	—
	694,457	571,118	3,084,982

Deduct:

Capital additions charged to funds (Exhibit A)	—	—	100,731
Transfer to Library	—	—	8,884
	—	—	109,615
Balance at end of year	<u>694,457</u>	<u>571,118</u>	<u>2,975,367</u>

Kindergarten:

Balance at beginning of year	78,815	314,333	2,017,583
Legacies received	—	—	1,000
Income added to principal	1,823	—	—
Balance at end of year	\$ 80,638	<u>314,333</u>	<u>2,018 583</u>

Note: The Tompkins and Varnum Funds have been excluded from the above statement as there were no changes in them during the year.

Exhibit E

HOWE MEMORIAL PRESS FUND

Balance Sheet

August 31, 1960

ASSETS

Cash	\$ 9,241
Securities, at cost (quoted market - \$324,782)	226,968
Accounts receivable	32,716
Inventories, at cost:	
Appliances	\$ 40,065
Braille writers	119,346
Braille printing	<u>14,208</u>
	<u>173,619</u>
Plant and Equipment, at cost:	
Building	109,735
Machinery and Equipment	<u>42,794</u>
	<u>152,529</u>
Less accumulated depreciation	<u>13,927</u>
	<u>138,602</u>
	<u><u>\$ 581,146</u></u>

LIABILITIES

Advances from customers	5,636
Due to Perkins School	16,903
Employees' withholdings	302
Funds and Legacies:	
Special	24,839
General	<u>12,586</u>
	<u>37,425</u>
Surplus:	
Balance at beginning of year	478,833
Add:	
Net income for year (Exhibit F)	41,930
Gain on sale of securities	<u>117</u>
	<u>520,880</u>
	<u><u>\$ 581,146</u></u>

Exhibit F

HOWE MEMORIAL PRESS FUND

STATEMENT OF INCOME AND EXPENSES

Year Ended August 31, 1960 (with comparative figures for 1959)
(see note)

Sales:	1960	1959
Appliances	\$ 37,572	29,523
Braille writers	217,889	211,535
Braille printing	33,178	34,217
	288,639	275,275
Manufacturing costs and operating expenses:		
Appliances	21,669	24,704
Braille writers	131,908	120,011
Braille printing	38,759	38,976
Administrative salaries and expenses	20,522	17,050
Depreciation	6,896	5,090
Maintenance	6,188	4,544
Insurance	2,085	1,479
Retirement pension plan	10,075	2,110
Loss (recovery) on bad debts, net	5	(245)
Social security taxes	3,873	2,922
Truck expense	314	197
Miscellaneous	—	23
Occupancy and administrative charges (Schedule 1)	15,764	—
	258,058	216,861
Less:		
Discounts	589	375
Freight billed to customers	2,189	2,250
	2,778	2,625
	255,280	214,236
Income from operations	33,359	61,039
Other income:		
Interest and dividends	7,824	6,995
Transfer from unexpended income for restricted purposes (Schedule 3)	379	352
Donations	300	50
Miscellaneous	168	43
	8,671	7,440
	42,030	68,479
Other charges:		
Treasurer's office	100	100
Net income (Exhibit E)	\$ 41,930	68,379

Note: The 1959 Braille writers expense has been decreased by \$11,160.00 with a corresponding increase in Braille printing expense, from the amount reported in 1959, due to the correction of an error in classifying part of the inventory of Braille writers at August 31, 1959.

Schedule 1

CURRENT FUNDS OPERATING EXPENSES

Year Ended August 31, 1960

	<i>Salaries</i>	<i>Supplies and other expenses</i>	<i>Total</i>
Administration	\$ 73,573	29,702	103,275
Treasurer's office	6,000	8,081	14,081
Special Departments:			
Library	33,413	2,668	36,081
Health	19,725	2,724	22,449
Social Service	13,360	753	14,113
Psychology and Guidance	19,040	800	19,840
	85,538	6,945	92,483
Education:			
Literary	175,186	5,409	180,595
Industrial Arts	36,936	2,731	39,667
Music	43,106	1,810	44,916
Deaf-Blind	98,229	11,779	110,008
Teacher Training	11,492	10,931	22,423
	364,949	32,660	397,609
Household:			
General	144,187	13,994	158,181
Laundry	17,226	1,275	18,501
Food	—	80,294	80,294
	161,413	95,563	256,976
Maintenance:			
Engineering	64,411	27,320	91,731
Buildings	51,048	9,120	60,168
Grounds	38,596	5,956	44,552
Fuel	—	28,792	28,792
	154,055	71,188	225,243
Depreciation (Exhibit C)	—	84,000	84,000
Other expenses:			
Automobile	—	2,660	2,660
Insurance	—	13,295	13,295
Retirement pension plan	—	58,019	58,019
Pensions paid	—	8,894	8,894
Social security taxes	—	24,560	24,560
Miscellaneous	—	787	787
	845,528	436,351	1,281,882
Less occupancy and administrative charges allocated to Howe Memorial Press Fund (Exhibit F)	9,013	6,751	15,764
	\$ 836,515	429,603	1,266,118

Schedule 2

DIRECTOR'S DISCRETIONARY ACCOUNT

Year Ended August 31, 1960

Balance at beginning of year	\$ 9,127
Add:	
Contributions	\$ 7,728
Transfer from unexpended income for restricted purposes (Schedule 3)	1,356
Amounts deposited for certain pupils	1,133
	<u>10,217</u>
	<u>19,344</u>
Deduct:	
Expenditures	9,866
Transfer to Current Funds (Exhibit B)	710
	<u>10,576</u>
Balance at end of year	<u><u>\$ 8,768</u></u>

Schedule 3

UNEXPENDED INCOME FOR RESTRICTED PURPOSES

Year Ended August 31, 1960

Balance at beginning of year	\$ 32,662
Add:	
Allocated income of funds (Exhibit B)	52,145
Gifts from outside trustees:	
Sarah Hunt Howell Trust	\$ 6,643
Justin B. and Mary Letitia Perkins Memorial Fund	4,823
	<u>11,466</u>
Other gifts	6,553
	<u>102,826</u>
Deduct:	
Authorized expenditures	7,263
Transfers to:	
Current Funds (Exhibit B) . \$ 48,902	
Howe Memorial Press Fund (Exhibit F)	379
Director's Discretionary Account (Schedule 2)	1,356
	<u>50,637</u>
Added to principal of special funds	3,175
	<u>61,075</u>
Balance at end of year	<u><u>\$ 41,751</u></u>

Schedule 4

INCOME AND EXPENSES OF THE DEAF-BLIND DEPARTMENT

Year Ended August 31, 1960

Tuition income		\$ 128,650
Operating expenses:		
Teaching salaries and expenses	\$110,008	
Share of other school expenses (see note)	<u>100,815</u>	<u>210,823</u>
Operating loss		82,173
Non-operating income:		
Income of Deaf-Blind Fund	24,870	
Income of other funds available for Deaf-Blind expenses	7,981	
Share of income from Trust Funds (see note)	<u>49,649</u>	<u>2,871</u>
Share of other income (see note)		85,371
Excess income transferred to Deaf-Blind Fund (Schedule 5)		<u>\$ 3,198</u>

Note: A proportionate share of applicable School income and expenses has been allocated to the Deaf-Blind Department on the basis of student enrollment.

Schedule 5

CHANGES IN PRINCIPAL OF DEAF-BLIND FUND

Year Ended August 31, 1960

Balance at beginning of year		\$ 340,153
Contributions received during year (Exhibit D)		\$ 37,718
Excess of income over expenses of Deaf-Blind department for the year (Exhibit B) (Schedule 4)	<u>3,198</u>	<u>40,916</u>
Balance at end of year		<u><u>\$ 381,069</u></u>

SCHOOL FUNDS AUGUST 31, 1960

Tompkins Fund		\$1,228,939.60
William Varnum Fund		209,341.99
Special Funds:		
Albertina Eastman Alumnae Scholarship Fund \$	8,053.94	
Charles S. Adams (Christmas Fund)	204.03	
Anonymous	6,833.38	
Charles Tidd Baker Fund	26,758.92	
Robert C. Billings (for deaf, dumb and blind)	4,085.91	
Mary Alice Butler (for reading matter for the blind)	4,041.82	
Deaf-Blind Fund	381,068.77	
Anna E. Douglas Fund (for the printing of braille books)	15,000.00	
John D. Fisher (education teachers and others)	5,442.08	
Dr. Reginald H. Fitz Memorial Prize Fund	500.00	
Joseph B. Glover (for blind and deaf)	5,107.38	
John Goldthwait Fund (charitable)	4,514.79	
Eliza O. Harrington (medical care for unfortunate students)	760.53	
Harris Fund (outdoor relief)	27,238.82	
Parkman B. Haven Fund (medical treatment and care)	50,000.00	
Samuel P. Hayes Memorial Prize Fund	500.00	
Henry Clay Jackson Fund (for deaf-blind)	85,247.24	
Maria Kemble Oliver Fund (concert tickets)	15,322.16	
Lizzie R. Kinsman	1,000.00	
Prescott Fund (education teachers and others)	21,687.17	
Elizabeth P. Putnam (higher education)	1,021.48	
Richard M. Saltonstall (use Trustees)	3,064.42	
Edith C. Reichardt Memorial Fund (tuition of needy students)	1,000.00	
A Shuman Clothing Fund	1,021.48	
Augustine Schurtleff Fund (for deaf, dumb, and blind)	1,787.58	
Thomas Stringer Fund (for deaf-blind)	16,221.27	
Leanna D. Swinerton	467.57	
Julia E. Turner (education of worthy needy)	6,506.34	
		<u>\$ 694,457.08</u>

Permanent Funds (income for general purposes):

William Baines	\$ 15.96	Helen Osborne Gary ..	10,000.00
George Baird Fund	12,895.21	Harris Fund	
Charlotte Billings Fund	40,507.00	(general purposes) ..	53,333.00
Ralph W. Blackmer	2,000.00	Harriet S. Hazeltine Fund	5,000.00
Frank W. Boles	76,329.02	Georgia Houston	12,500.00
Stoddard, Capen Fund	13,770.00	Benjamin Humphrey ..	25,000.00
Jennie M. Colby, in memory of	100.00	Gertrude B. Hutchings	5,000.00
Ella Newman Curtis Fund	2,000.00	Prentiss M. Kent	2,500.00
Elizabeth P. Douglass	1,323.55	Alice G and Samuel G. King in memory of	8,000.00
Alfred W. Elson	40,259.60	Adelaide C. Klous Fund	7,560.87
Stephen Fairbanks	10,000.00	Sir Charles W. Lindsay	9,008.93
David H. Fanning	5,010.56	Charles H. Mason	5,770.80
Ferris Fund	12,215.61	Kate M. Morse Fund	5,000.00

School Funds (Cont'd)

Permanent Funds (income for general purposes):—Cont'd

Albert A. Morton		Mary Thatcher	1,000.00
Memorial Fund	35,000.00	George W. Thym	
Danobello Nazareno	8,000.00	Fund	5,054.66
Jonathan E. Pecker	950.00	Alfred T. Turner	1,000.00
Richard Perkins	20,000.00	Thomas Upham Fund	4,950.00
Henry L. Pierce	20,000.00	Levina B. Urbino	500.00
Mrs. Marilla L. Pitts, in memory of	5,000.00	Vaughn Fund	10,553.50
Frederick W. Prescott endowment	25,338.95	Ann White Vose	12,994.00
Frank Davison Rust Memorial	4,000.00	Francis Knowles	
Samuel E. Sawyer	2,174.77	Warren	10,000.00
Margaret A. Simpson ..	968.57	Charles L. Young	5,000.00
Caroline A. Slack	10,000.00		
Charles Frederick Smith Fund	8,663.00	Add:	
Timothy Smith	2,000.00	Distribution of Surplus	
Mary Lowell Stone Fund	4,000.00	at August 31, 1947	8,870.34
			\$562,247.56
			\$571,117.90

General Funds (principal and income for general purposes):

Elsie Bourland Abbot	25,000.00	Susan A. Blaisdell	5,832.66
Katherine F. Albert	295.47	Dehon Blake	500.00
Elizabeth B. Allen	500.00	Mary Blight	7,220.99
Frank G. Allen	1,000.00	William T. Bolton	55.22
Nora Ambrose, in memory of	300.00	Nellie F. Bonney	3,886.54
James H. Anderson	62.25	Betsey J. Bowles	9,798.75
James H. Anderson	28,303.92	George W. Boyd	5,000.00
Charlotte H. Andrews	15,169.87	Caroline E. Boyden ..	1,930.39
Fanny C. Appleton	2,000.00	Mary I. Brackett	5,263.33
James R. Archibald	3,000.00	J. Putnam Bradlee ..	294,162.53
Margaret Sears Atwood	10,000.00	Charlotte A. Bradstreet	23,273.49
Mary Louise Aull	262,519.52	Ellen F. Bragg	8,006.68
Ellen S. Bacon	5,000.00	Max Brenner	200.00
Elizabeth B. Bailey	3,000.00	Lucy S. Brewer	10,215.36
Eleanor J. W. Baker	2,500.00	Florence N. Bridgman	500.00
Calvin W. Barker	1,859.32	J. Edward Brown	100,000.00
Lucy B. Barker, in memory of	5,953.21	Susan N. Brown	500.00
Charles F. Barrows	200.00	Mabel E. Bulloch	2,000.00
Marianne R. Bartholomew		Malvina M. Bunker	13,393.93
Francis Bartlett	21,462.95	Maria A. Burnham	10,000.00
Elizabeth Howard Bartol	2,500.00	T. O. H. P. Burnham	5,000.00
Mary Bartol	5,000.00	Abbie Y. Burr	200.00
Thompson Baxter	300.00	Annie E. Caldwell	4,000.00
Clara G. Beal	322.50	Emma C. Campbell	1,000.00
Nellie F. Sprague Bearse	1,000.00	Lydia E. Carl	3,412.01
Samuel Benjamin	250.00	Elizabeth Hobart Carter	7,710.83
Herman J. Becker	3,332.63	Ellen G. Cary	50,000.00
Eleanor Bigelow	170.00	Katherine F. Casey	100.00
Robert C. Billings	25,000.00	Edward F. Cate	5,000.00
Helen M. Binney	3,823.41	Robert R. Centro, in memory of	10,000.00
Helen Bisbee	2,000.00	Fanny Channing	2,000.00
George Nixon Black	10,000.00	Emily D. Chapman	1,000.00
		Mary F. Cheever	200.00

School Funds (Cont'd)

General Funds (principal and income for general purposes):		
Ida May Chickering ..	1,052.03	Mortimer C. Ferris
Alice M. Clement	32,324.03	Memorial
Mary A. Clement	767.96	Edward A. Fillebrown
Alice I. Cobb	2,000.00	Annie M. Findley
Laura Cohen	87.00	Anna G. Fish
Ann Eliza Colburn ..	5,000.00	Lucy A. Fisher
Walter H. Collins	5,000.00	Thomas B. Fitzpatrick
Susan J. Conant	500.00	John Forrest
Jane Conrad	2,000.00	Ann Maria Fosdick ..
The Frances W. and William J. Connell Memorial Fund	1,037.50	Nancy H. Fosdick
William A. Copeland ..	1,000.00	Sarah E. Foster
Augusta E. Corbin ..	20,644.82	Elwyn Fowler
Nellie W. Cowles	3,088.03	Mary Helen Freeman
Jennie L. Cox	1,948.60	Cornelia Ann French
Louise F. Crane	5,000.00	Martha A. French
W. Murray Crane	10,000.00	Sophie M. Friedman
Harriet Otis Cruff	6,000.00	Ephraim L. Frothingham
David Cummings	7,723.07	Jessie P. Fuller
Amy Curtis	356,967.50	Mary A. Furbush
Arthur B. Curtis	1,722.25	Thomas Gaffield
Chastine L. Cushing ..	500.00	Mabel Knowles Gage
Edith Talbot Cutler ..	1,000.00	Lillian R. Garside
Antoinette Da Prato ..	2,000.00	Edward L. Geary
George E. Daley	1,541.72	Albert Glover
I. W. Danforth	2,500.00	Joseph B. Glover
Kate Kimball Danforth	250.00	Marie M. Goggin
Charles L. Davis	1,000.00	Benjamin H. Goldsmith
Etta S. Davis	8,027.87	Charlotte L. Goodnow
Susan L. Davis	1,500.00	Fred M. Goodwin
Edith B. Davison	56,207.10	Ellis Gordon
Mabel E. Day	10,000.00	Samuel Gordon
Dorothy Dillon De Jonge	1,000.00	Annie M. Gorrie
Lilla B. Dearborn ..	200.00	Maria W. Goulding
Eda E. Delano	500.00	Charles G. Green
Joseph Descalzo	1,000.00	Amelia Greenbaum
Elsie C. Disher	163,250.07	Imogene C. Gregory ..
John H. Dix	10,000.00	Mary Louise Greenleaf
Mary Frances Drown ..	21,857.25	199,189.94
Alice J. H. Dwinell ..	200.00	William Guggenheim ..
Amelia G. Dyer	40,043.00	50.00
Mary A. Dyer	8,375.18	Stephen Hadley
Ella I. Eaton	1,669.50	7,794.26
Mary Agnes Eaton ..	3,660.91	Ella G. Haig
Mary E. Eaton	5,000.00	1,750.00
William Eaton	500.00	Ellen Page Hall
Delia Eccles	402.28	10,037.78
David J. Edwards	500.00	Ellen Hammond
Ruth Eldridge	61,679.74	1,000.00
Ann J. Ellis	1,023.00	Norah H. Harding
A. Silver Emerson	500.00	10,756.48
John V. Emerson	1,849.28	Margaret A. Harty
Martha S. Ensign	2,505.48	Helen P. Harvison
Orient H. Eustis	500.00	Hattie S. Hathaway
Eugene Fanning	50.00	500.00
Sarah M. Farr	64,247.43	Jerusha F. Hathaway
		5,000.00
		4,577.00
		Edward J. and Georgia
		M. Hathorne Fund ..
		50,017.68
		William Hayball
		1,788.40
		Charles H. Hayden
		34,893.41
		John C. Haynes
		1,000.00
		Gertrude R. Hazen ..
		1,134.73
		Mary E. T. Healy
		200.00
		Annie T. Hedman
		500.00
		Hattie H. Henry
		1,000.00

School Funds (Cont'd)

General Funds (principal and income for general purposes):		
Alice Cushing Hersey, in memory of	3,000.00	Marjorie C. Loring
Joseph H. Heywood ..	500.00	Israel Louis
Frances O. Higgins	2,000.00	Celia E. Lugene
Ira Hiland	3,993.37	Adolph S. Lundin
Stanley B. Hildreth	5,000.00	Susan B. Lyman
George A. Hill	100.00	Agnes J. MacNevin
Ada F. Hislop	25.00	Susan B. Mailman
Lila M. Hodges	1,000.00	Mary Ella Mann
Margaret A. Holden ..	3,708.32	Blanche Osgood Mansfield
Theodore C. Hollander	3,016.00	Harry Marcus
Bernard J. Holmberg	2,000.00	Annie B. Marion
Alfred G. Hosmer	229.28	Antonio Marotta
Margaret J. Hourihan	200.00	Rebecca Marks
Charles S. Hutchinson	2,156.00	Stephen W. Marston ..
Katharine C. Ireson	52,037.62	Elizabeth S. Martin ..
Edwin E. Jack	13,497.77	William H. Maynard ..
Evart W. Jackson	5,000.00	Patrick H. McCarthy ..
Hattie M. Jacobs	10,693.43	James C. McDonald ..
Lewis B. Jeffords in memory of Eva M. Jeffords	5,178.20	Cora McIntire
Charles T. Jenkins	7,500.00	Charles Merriam
William S. Jenney, in memory of	500.00	Florence B. Merrill ..
Charlotte Johnson	525.00	Franklin S. Merritt ...
Annie G. Joyce	250.00	Lottie M. Merry, in memory of Minnie D. Merry
Celia Kaplan	100.00	Mary H. Miller
Eliza J. Kean	59,209.91	Olga E. Monks
James C. Keith	5,000.00	George Montgomery ..
Marie L. Keith	2,000.00	Martha H. Morss
Rose J. Kelly	292.26	Louise C. Moulton Bequest
Harriet B. Kempster	1,144.13	Mary A. Muldoon
Ernestine M. Kettle ..	22,981.31	Rosa A. Mulrey
B. Marion Keyes	6,350.00	Adelaide F. Munsey ..
Lulu S. Kimball	10,000.00	Mary T. Murphy
Florence I. King	3,000.00	Sarah Ella Murray ..
Grace W. King	100.00	Sarah M. Nathan
Lloyd A. Kirkpatrick	5,000.00	Henry Nemrow
Augusta Klous	5,000.00	David Nevins
Charles H. Knott	500.00	Joseph Noel
Lydia F. Knowles	50.00	Joseph F. Noera
Davis Krokyn	100.00	Leonard L. Nones
Catherine M. Lamson	6,000.00	Charles L. Noonan
James J. Lamson	750.00	Henry P. Norris
Susan M. Lane	815.71	Annie Anthony Noyes ..
Grace Gordon Latimer	5,000.00	Mary B. Noyes
Elizabeth W. Leadbetter	2,638.71	Richard W. Nutter ..
Jane Leader	3,544.31	Ella Nye
Luella K. Leavitt	1,011.67	Harold L. Olmstead ..
Lewis A. Leland	415.67	S. Louise Ellis Orr ..
Benjamin Levy	500.00	Emily C. O'Shea
E. E. Linderholm	505.56	Sarah Irene Parker ..
William Litchfield	7,951.48	William Prentiss Parker
Mary T. Locke	8,361.89	George Francis Parkman
Gertrude P. Lord	2,000.00	Grace Parkman
Hannah W. Loring	9,500.00	Fanny W. Paulding ..

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Philip G. Peabody	1,200.00	John Simonds	50.00
Elizabeth W. Perkins	2,000.00	Arthur A. Smith	10,000.00
Ellen F. Perkins	2,500.00	Ellen V. Smith	25,000.00
Edward D. Peters	500.00	Esther W. Smith	5,000.00
Clara F. Pierce	2,005.56	Sarah F. Smith	3,000.00
Clara J. Pitts	2,000.00	The Maria Spear Bequest for the blind	15,000.00
George F. Poland	75.00	Henry F. Spencer	1,000.00
Elizabeth B. Porter	5,419.50	Martha Sperber	50.00
George M. Porter	20,828.61	Charlotte S. Sprague ..	13,229.23
Marion S. Potter	25,000.00	Thomas Sprague	1,000.00
Sarah E. Pratt	2,988.34	Alice M. Stanley	100.00
Sarah S. Pratt	5,000.00	Adella E. Stannard ..	1,631.78
Mary C. Priest	14,929.35	Cora N. T. Stearns ..	53,739.10
Aaron Pritzker	56.51	Lucy B. Stearns	6,770.79
Francis I. Proctor	10,000.00	Eugenia A. Stein	1,000.00
Rose Rabinowitz	50.00	Hattie U. Stephenson ..	1,200.00
Barbara Caroline Ralph	28,437.42	Henry A. Stickney	2,410.00
Grace E. Reed	5,054.25	Lucretia J. Stoehr	2,967.26
Carrie P. Reid	679.51	Joseph C. Storey	122,531.58
Edwina F. Resor	1,000.00	Edward C. Sullivan	2,000.00
Leonard-H. Rhodes	1,012.77	Sophronia S. Sunbury	365.19
Mabelle H. Rice	3,750.00	Edward Swan	16,871.98
Alice M. A. Richardson	25,000.00	Emma B. Swasey	2,250.00
Matilda B. Richardson	300.00	Mary F. Swift	1,391.00
William L. Richardson	50,000.00	Frank R. Tackaberry	2,500.00
Anne Augusta Robinson	212.20	William Taylor	893.36
Julia M. Roby	500.00	Minnie L. Thayer	1,000.00
Robert Rodgers	100.00	Mabel E. Thompson	8,738.61
Eliza Findlay Rogers	5,000.00	Minnie B. Thompson	5,321.90
Helen K. Rogers	28,179.08	Joanna C. Thompson	1,000.00
John Roome	5,787.67	Agnes F. Thurston	65,566.62
Eda C. Rosengren	758.15	William Timlin	7,820.00
Morris Rosenthal	1,000.00	Alice W. Torrey	71,560.00
Barbara S. Ross	2,740.35	Edith M. Tourtellot	625.00
Bernard J. Rothwell ..	2,010.52	Evelyn Wyman Towle	7,020.00
Henrietta Goodrich Rothwell	500.00	Stephen G. Train	20,000.00
Mary L. Ruggles	3,000.00	Sarah E. Trott	2,885.86
Elizabeth H. Russell ..	500.00	Mary Wilson Tucker	481.11
Josephine Russell	500.00	Jennie A. Tuttle	27,809.29
Marian Russell	5,000.00	George B. Upton	10,000.00
Nancy E. Rust	2,640.00	Maude C. Valentine	1,884.22
Florence Sanborn	4,295.89	Charles A. Vialle	1,990.00
William H. Ryan	8,023.48	Bernard T. Vierich	593.06
Alfred Scaramelli	761.82	Abbie T. Vose	1,000.00
Emily E. St. John	5,015.00	Nancies S. Vose	300.00
Louis H. Scholosberg ..	100.24	Horace W. Wadleigh	2,000.00
Joseph Schofield	2,500.00	Joseph K. Wait	3,000.00
Louise H. Schubeler ..	4,438.32	Amelia L. Walker	1,000.00
George H. Schultz ..	2,052.68	Harriet Ware	1,953.02
Sarah E. Seabury	3,116.01	Allena F. Warren	2,828.33
Edward O. Seacomb ..	1,000.00	William H. Warren	4,073.17
Richard Black Sewell ..	25,000.00	Frank Washington	13,813.78
Charles F. Sherman ..	2,000.00	Sarah A. Watson	10,000.00
Robert F. Shurtliff ..	1,432.94	Eleanore C. Webb	5,314.95
Carrie Etta Silloway ..	5,429.88	Charles F. Webber	30,915.93
		Mary E. Welch	200.00
		Mary Ann P. Weld	2,000.00
		Oliver M. Wentworth ..	300.00

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Cordelia H. Wheeler ..	800.00	Minnie S. Woolfe	9,259.38
Opha J. Wheeler	3,852.74	Esther F. Wright	6,427.76
Eliza Orne White	4,621.42	Thomas T. Wyman	20,000.00
Ella Tredich White	1,000.00	Fanny Young	8,000.00
Porter W. Whitmarsh	88,247.05	Lyde Young	500.00
Ruth E. Whitmarsh ..	1,000.00	William B. Young	1,000.00
Sarah L. Whitmarsh ..	2,000.00	Suspense	1.00
Samuel Brenton			
Whitney	1,000.00		\$4,494,043.08
Alice F. Willard	3,272.18		
Martha A. Wilcomb ..	5,000.00	Add:	
Adelia C. Williams	1,000.00	Distribution of Sur-	
Judson Williams	3,628.46	plus at August 31,	
Clara R. Williamson ..	1,000.00	1947	37,159.87
Alice M. Wilson	11,526.49		
Lucy B. Wilson, in memory of	800.00	Deduct:	
Mehitable C. C.		Net transfer to Plant	
Wilson	543.75	Capital	1,555,836.10
Nettie R. Winn	1,000.00		
Samuel C. Wiswall	125.00		\$2,975,366.85

KINDERGARTEN FUNDS, AUGUST 31, 1960

Special Funds:

Charles Tidd Baker Fund	\$ 53,917.24
Glover Funds, for Blind-Deaf Mutes	1,445.74
Ira Hiland (income to W.E.R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62
	\$ 80,637.87

Permanent Funds (income for general purposes):

Mary D. Balfour Fund	\$ 5,692.47	The Luther and Mary	
William Leonard Bene-		Gilbert Fund	8,541.77
dict, Jr., Memorial ..	1,000.00	Albert Glover	1,000.00
Samuel A. Borden	4,675.00	Martha R. Hunt	10,000.00
A.A.C., in Memoriam	500.00	Mrs. Jerome Jones	
Helen G. Coburn	9,980.10	Fund	9,935.95
Charles Wells Cook	5,000.00	Charles Larned	5,000.00
M. Jane Wellington		Elisha T. Loring	5,000.00
Danforth Fund	10,000.00	George F. Parkman	3,500.00
Caroline T. Downes	12,950.00	Catherine P. Perkins ..	10,000.00
Charles Draper		Edith Rotch	10,000.00
Fund	23,934.13	Frank Davison Rust	
Eliza J. Bell Draper		Memorial	15,600.00
Fund	1,500.00	Caroline O. Seabury ..	1,000.00
Helen Atkins Edmonds		Phoebe Hill Simpson	
Memorial	5,000.00	Fund	3,446.11
George R. Emerson	5,000.00	Eliza Sturgis Fund	21,729.52
Mary Eveleth	1,000.00	Abby K. Sweetser	25,000.00
Eugenia F. Farnham ..	1,015.00	Hannah R. Sweetser	
Susan W. Farwell	500.00	Fund	5,000.00
John Foster	5,000.00		

Kindergarten Funds (Cont'd)

Permanent Funds (income for general purposes):

Mrs. Harriet Taber	Add:
Fund	622.81
Levina B. Urbino	500.00
The May Rosevar	plus at August 31,
White Fund	1947
	85,210.31
	\$314,333.17
	<hr/>
	\$229,122.86

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Amanda E. Dwight	6,295.00
Lydia A. Allen	748.38	Lucy A. Dwight	4,000.00
Michael Anagnos	3,000.00	Harriet H. Ellis	6,074.79
Harriet T. Andrew ..	5,000.00	Mary E. Emerson	1,000.00
Martha B. Angell	34,370.83	Mary B. Emmens	1,000.00
Mrs. William Appleton	18,000.00	James E. English	29,414.71
Elizabeth H. Bailey ..	500.00	Arthur F. Estabrook ..	2,000.00
Eleanor J. W. Baker ..	2,500.00	Ida F. Estabrook	2,114.00
Ellen M. Baker	13,053.48	Orient H. Eustis	500.00
Mary D. Barrett	1,000.00	Annie Louise Fay	Memorial 1,000.00
Nancy Bartlett Fund	500.00	Sarah M. Fay	15,000.00
Sidney Bartlett	10,000.00	Charlotte M. Fiske	5,000.00
Emma M. Bass	1,000.00	Ann Maria Fosdick	14,333.79
Sarah E. J. Baxter ..	51,847.49	Nancy H. Fosdick	3,937.21
Thompson Baxter	322.50	Fanny Foster	378,087.49
Robert C. Billings ..	10,000.00	Margaret W. Frothingham	500.00
Harriet M. Bowman ..	1,013.22	J. Franklin Gammell	6,657.38
Sarah Bradford	100.00	Elizabeth W. Gay	7,931.00
Helen C. Bradlee	140,000.00	Ellen M. Gifford	5,000.00
J. Putnam Bradlee ..	194,162.53	Joseph B. Glover	5,000.00
Charlotte A. Bradstreet	13,576.19	Mathilda Goddard	300.00
Ellen F. Bragg	8,006.69	Anna L. Gray	1,000.00
Lucy S. Brewer	7,811.56	Maria L. Gray	200.00
Sarah Crocker Brewster	500.00	Amelia Greenbaum	1,000.00
Ellen Sophia Brown ..	1,000.00	Caroline H. Greene	1,000.00
Mary E. Brown	1,000.00	Mary L. Greenleaf	5,157.75
Rebecca W. Brown ..	8,977.55	Josephine S. Hall	3,000.00
Harriet Tilden Browne ..	2,000.00	Allen Haskell	500.00
Katherine E. Bullard ..	2,500.00	Mary J. Haskell	8,687.65
Annie E. Caldwell	5,000.00	Jennie B. Hatch	1,000.00
John W. Carter	500.00	Olive E. Hayden	4,622.45
Kate H. Chamberlin ..	5,715.07	Thomas G. Hiler	3,000.00
Adeline M. Chapin ..	400.00	Jane H. Hodges	300.00
Benjamin P. Cheney ..	5,000.00	Margaret A. Holden ..	2,360.67
Fanny C. Coburn	424.06	Marion D. Hollingsworth	1,000.00
Charles H. Colburn ..	1,000.00	Frances H. Wood	100.00
Helen Collamore	5,000.00	Abigail W. Howe	1,000.00
Anna T. Coolidge	53,873.38	Ezra S. Jackson	688.67
Mrs. Edward Cordis ..	300.00	Caroline E. Jenks	100.00
Sarah Silver Cox	5,000.00	Caroline M. Jones	5,000.00
Lavonne E. Crane	3,365.21	Ellen M. Jones	500.00
Susan T. Crosby	100.00	Hannah W. Kendall	2,515.38
Margaret K. Cummings	5,000.00	Cars P. Kimball	10,000.00
James H. Danford ..	1,000.00	David P. Kimball	5,000.00
Catherine L. Donnison ..		Moses Kimball	1,000.00
Memorial	1,000.00	Ann E. Lambert	700.00
George H. Downes	3,000.00	Jean Munroe Le Brun	1,000.00

Kindergarten Funds (Concl'd)

General Funds (principal and income for general purposes):

Willard H. Lethbridge	28,179.41	Benjamin Sweetzer	2,000.00
Frances E. Lily	1,000.00	Sarah W. Taber	1,000.00
William Litchfield	6,800.00	Mary L. Talbot	630.00
Mary Ann Locke	5,874.00	Ann Tower Tarbell	8,128.85
Robert W. Lord	1,000.00	Cornelia V. R. Thayer ..	10,000.00
Lewis W. Lothrop	1,000.00	Delia D. Thorndike ..	5,000.00
Sophia N. Low	1,000.00	Elizabeth L. Tilton ..	300.00
Thomas Mack	1,000.00	Betsey B. Tolman ..	500.00
Augustus D. Manson ..	8,134.00	Transcript, ten dollar fund	5,666.95
Calanthe E. Marsh	18,840.33	Mary Wilson Tucker ..	481.11
Sarah L. Marsh	1,000.00	Mary B. Turner	7,582.90
Waldo Marsh	500.00	Royal W. Turner	24,089.02
Annie B. Mathews ..	45,086.40	Minnie H. Underhill ..	1,000.00
Rebecca S. Melvin ..	23,545.55	Charles A. Vialle	1,990.00
Georgina Merrill	4,773.80	Rebecca P. Wainwright	1,000.00
Ira L. Moore	1,349.09	George W. Wales	5,000.00
Louise Chandler Moulton	10,000.00	Maria W. Wales	20,000.00
Maria Murdock	1,000.00	Gertrude A. Walker ..	178.97
Mary Abbie Newell ..	5,903.65	Mrs. Charles E. Ware ..	4,000.00
Frances M. Osgood ..	1,000.00	Rebecca B. Warren ..	5,000.00
Margaret S. Otis	1,000.00	Jennie A. (Shaw) Waterhouse	565.84
Jeannie Warren Paine ..	1,000.00	Mary H. Watson	100.00
Anna R. Palfrey	50.00	Ralph Watson Memorial	237.92
Sarah Irene Parker	699.41	Isabella M. Weld	14,795.06
Anna Q. T. Parsons ..	4,019.52	Mary Whitehead	666.00
Helen M. Parsons	500.00	Evelyn A. Whitney Fund	4,992.10
Caroline E. Peabody ..	3,403.74	Julia A. Whitney	100.00
Edward D. Peters	500.00	Sarah W. Whitney	150.62
Henry M. Peyser	5,678.25	Betsey S. Wilder	500.00
Mary J. Phipps	2,000.00	Hannah Catherine Wiley	200.00
Caroline S. Pickman ..	1,000.00	Mary W. Wiley	150.00
Katherine C. Pierce ..	5,000.00	Martha A. Wilcomb ..	5,000.00
Helen A. Porter	50.00	Mary Williams	5,000.00
Sarah E. Potter, Endowment Fund ..	425,014.44	Almira F. Winslow	306.80
Francis L. Pratt	100.00	Eliza C. Winthrop	5,041.67
Mary S. C. Reed	5,000.00	Harriet F. Wolcott	5,532.00
Emma Reid	952.38		
William Ward Rhoades	7,507.86		\$2,123,892.26
Jane Roberts	93,025.55		
John M. Rodocanachi ..	2,250.00		
Dorothy Roffe	500.00		
Clara Bates Rogers ..	2,000.00		
Rhoda Rogers	500.00		
Mrs. Benjamin S. Rotch	8,500.00		
Rebecca Salisbury ..	200.00		
J. Pauline Schenkl ..	10,955.26		
Joseph Schofield	3,000.00		
Eliza B. Seymour	5,000.00		
John W. Shapleigh ..	1,000.00		
Esther W. Smith	5,000.00		
Annie E. Snow	9,903.27		
Adeelaide Standish ..	5,000.00		
Elizabeth G. Stuart ..	2,000.00		
Elizabeth B. Swan ..	13,814.46		

Add:

Distribution of Sur-
plus at August 31,
1947

529,435.57

\$2,653,327.83

Deduct:

Transfer to Plant
Capital at August
31, 1947

634,744.69

\$2,018,583.14

HOWE MEMORIAL PRESS FUND, AUGUST 31, 1959

Special Funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00
Harriet S. Hazeltine (printing raised characters)	2,000.00
Thomas D. Roche (publication non-sectarian books)	1,883.84
J. Pauline Schenkl (printing)	10,955.26
Deacon Stephen Stickney Fund (books, maps and charts)	5,000.00
	<hr/>
	\$ 24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00
Joseph H. Center	1,000.00
C. W. Hagerty	295.56
Augusta Wells	10,290.00
	<hr/>
	12,585.56
	<hr/>
	<u>\$ 37,424.66</u>

One Hundred and Thirtieth
Annual Report

of

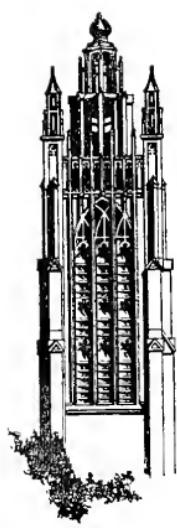
Perkins School
for the Blind

Incorporated March 2, 1829

A member since 1947 of
The New England Association of Colleges
and Secondary Schools

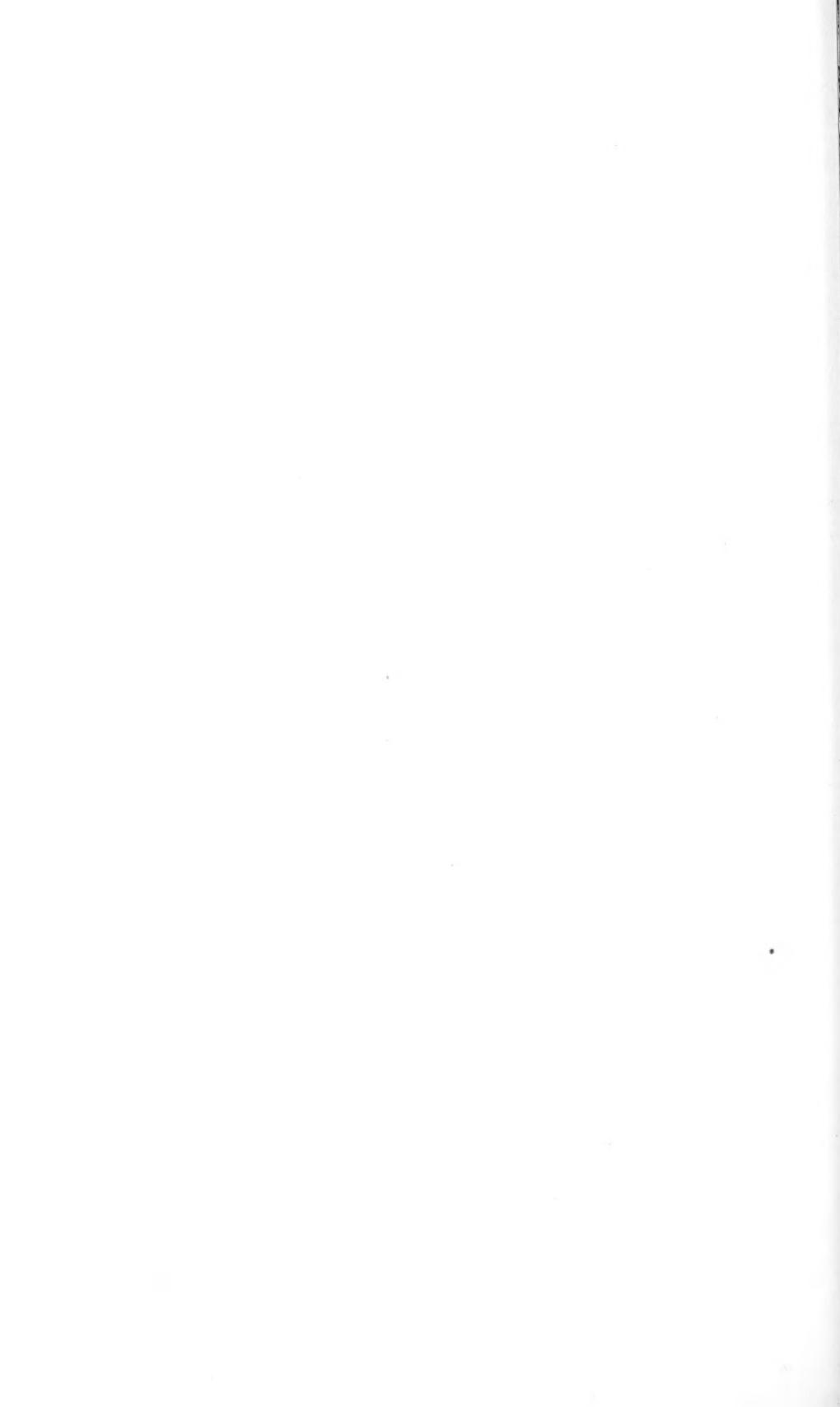
1961

Watertown 72, Massachusetts



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REPORT OF THE DIRECTORS

The School year 1960-61 was just as eventful as any in recent years and much happened that should be recorded in detail. Annual Reports, however, even if studied in a sequence, do not always convey the information intended unless a considerable background of knowledge exists concerning the School. An occasional long-range view seems desirable, and since July 1, 1961, ended a decade of service by the present administration and the fifth Director, it seems appropriate to report on the period 1951-1961 as a whole. It seems also desirable to make some reference to developments elsewhere in our field which have had their effect upon us during the 1950s.

THE ADMINISTRATION

Each of the five Directors has had his own method of administering the School. There has, however, been a trend which dates back for decades toward the broadening of the administrative structure. This has not been caused so much by growth in enrollment as by the addition of new departments and services. The Principal's position as we know it today was created by Dr. Allen in the 1920s, while the Bursary was the creation of Dr. Farrell. During this last decade we have created two new positions, namely, Head of Teacher Training and Head, Department of Psychology and Guidance. Dr. Samuel P. Hayes, who passed on in 1958, had at some time or other filled both these functions on a part-time basis. The requirements of guidance and teacher-training in the 1950s made it desirable to divide these responsibilities and to have two people in full-time control.

The decade has not shown many changes in key personnel. The loss of Dr. Hayes was, of course, a serious one to us. Also during 1951 we lost Mr. Orin A. Stone who had been Principal for only three years. Since that time the position has been filled by Mr. Benjamin F. Smith who has been at Perkins almost continuously since 1936. Mr. J. Stephenson Hemphill has been the Bursar since March 1938. It is these two men who with the Director have carried the major responsibility for Perkins during the past decade.

The present Director operates with the aid of committees. One of his first acts in 1951 was to appoint an Advisory Committee which has met with him regularly each week since then. Its present membership, in addition to the Principal and Bursar, is the Head of Teacher Training and the head of our Social Service Department. This group advises on all internal problems other than those of the individual pupils.

To handle individual problems, a further group, known as the Guidance Committee, also meets weekly under the chairmanship of the Director. The secretary of this committee is the head of the Department of Psychology and Guidance, and its members include the Principal, second Clinical Psychologist, our two social workers, and Mrs. Waterhouse, our senior speech therapist who, because of her long experience at the School—since 1923—and her special understanding of the problems of young blind people, makes valuable contributions to its deliberations.

These are only two among a considerable number of important committees which meet at varying intervals to take care of particular aspects of our program. The report of this decade is in a large measure the report of the activities of these groups. An important one is the Faculty-Training Program Committee of which Mr. Heisler is Chairman, consisting of teachers from all departments of the School. This Committee encourages the faculty to advance their training, and has arranged on several occasions special series of lectures to be given at the School by outside experts. It keeps our staff aware of the changing needs of the School and of the desirability of being prepared to meet them.

CHANGING ENROLLMENT

In 1951, since there was an unusually large number of pre-school blind children in New England, it was obvious that enrollment at Perkins was going to expand, but how far and how fast could not be foretold. The number of these children was not accurately known, but even if it had been, there was no way of predicting how many would be absorbed into public-school programs and how many would seek admission at our School.

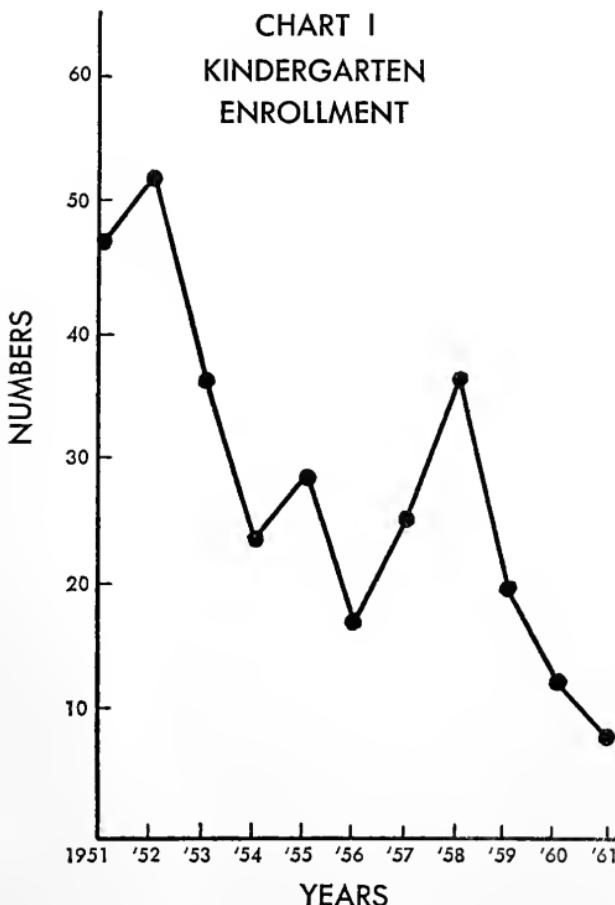
In view of these uncertainties, the Trustees prepared no plans for increasing the capacity of the School buildings or of our residential cottages. Minor enlargements have been made from time to time in both. The transfer of the Director's residence to the Department for Deaf-Blind Children added somewhat to our classroom space, but since this Department has shown the greatest expansion of all during these ten years, and deaf-blind children require more classroom space than do others, our over-all capacity for education has hardly changed. Only the Department of Physical Education, which received a fine new gymnasium in 1960, has substantially more space for its operations now than ten years ago.

Fortunately, the decade showed an unpredictable increase in the number and percentage of day pupils, so that while the dining-rooms of our Cottages are sometimes uncomfortably full at luncheon time, we

have not had to reject a single child yet for lack of sleeping quarters. In November 1951 the day pupils numbered sixteen. Ten years later we had fifty-five.

We still do not know whether we have reached the peak of our enrollment. We thought we had done so several years ago and were mistaken. Charts I and II are revealing.

In Chart I we see that this decade began when we were nearly at our peak of admissions into the Kindergarten caused by the wave of blind, premature babies. The Kindergarten then declined steadily from 1952 to 1956. For two years the trend was reversed for reasons which are not clear. Since 1958 the decline has been renewed. From studying the percentage of retroental children in recent years, kindergarten admissions may now be due to level off at around ten annually.



The receding wave of blind premature babies is reflected in the decline in admissions to our kindergarten during the past decade

Chart II shows that our over-all enrollment is at an all-time high. The Lower School has declined slightly in numbers recently, but as the wave of retroental children has passed into the Upper School, the numbers there have grown markedly. In addition, there has been the increase in deaf-blind children. However, the enrollment in the Upper School increased far more than we had expected between 1960 and 1961. This unexpected growth came from a remarkably large transfer of pupils from public-school systems both in New England and elsewhere. If this trend continues, we may not yet be near our crest. As in 1951, the future of our enrollment is still very difficult to determine and, as in 1951, we are still refraining from planning any major increase in our capacity.

STAFF CHANGES

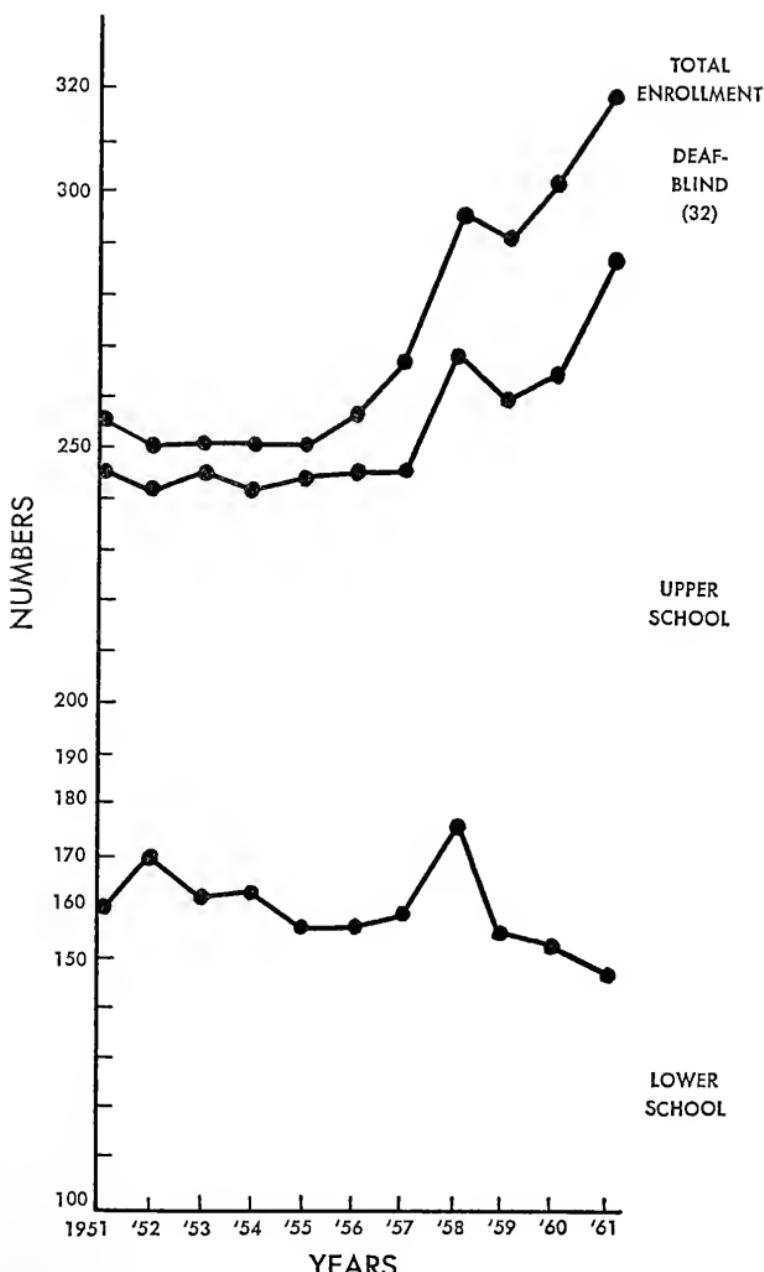
To take care of the changes in enrollment, we have had to make staff changes. While the number of Lower School teachers is actually one less now than it was a decade ago because of the smaller kindergarten, the number of teachers in the Upper School has increased from sixteen to twenty-four. Our Music Department staff has been increased from seven to ten, and our Industrial Arts Department from nine to ten. The Physical Education Department faculty has doubled, changing from four to eight, but of these eight, three are teachers of mobility, a subject introduced into the curriculum during this past decade. The largest change is in the faculty of the Deaf-Blind Department which has increased from four to twenty-three, while the number of attendants for deaf-blind children has likewise increased from four to nineteen. Because we have fewer very small children now, the number of housemothers has been reduced from twenty to nineteen.

We have also doubled our number of social workers, having two instead of one; and in our newly organized Department of Psychology and Guidance we have added two full-time clinical psychologists to our staff. Temporarily we have three psychometrists employed, though our usual number is one. This is to take care of a special project reported elsewhere. During the decade we have also created a new position of Head of the Teacher-Training Department.

CLERICAL STAFF

The biggest increase in our number of employees is among clerical workers, including librarians. It has been necessary to add a number of secretaries and assistants to the Business Offices and Bookkeeping Department, and it has been found desirable to provide more of our Department Heads with secretarial assistance, freeing them to concentrate on their professional duties. The Library staff has also grown. The num-

CHART II
TOTAL ENROLLMENT AT PERKINS 1951-61



ber of clerical employees has increased from twenty to thirty-three during this decade.

Not only has our faculty increased in size, but it is better trained for the work it does. In 1951 forty-eight of our faculty had college degrees. The college graduates now number eighty-eight, of whom thirty-one have Master's degrees, which is more than twice as many as a decade ago.

There has been a shift in the ratio of men and women employed. Because of our new quarters for married persons, it has been possible to increase the number of resident men considerably. In 1951 we had twelve men in residence—we now have twenty-three. During the same period the number of women living on the campus decreased from fifty to forty-seven. In 1951 we had a total of nineteen men and sixty-two women on the faculty; the present figures are thirty-four men and seventy-four women.

These figures reflect changes in society. Marriages are coming earlier both for men and women, but we are now able to keep our married men longer than our married women. We are grateful, however, to the women who have been coming back to us after their families have reached an age where they can spare their mothers for at least a part of each day. Without these women it would be difficult to fill our positions adequately.

SPECIAL SERVICES

Dr. Farrell created a Department of Personnel and Research, and in 1951 this also was headed on a part-time basis by Dr. Hayes. It included the principal, social worker, speech therapists, physiotherapists and psychometrist. The work of this department has now been split up and we have a Department of Social Service which includes two social workers rather than one, with their own secretary. We also have created a Department of Psychology and Guidance, and this has been headed since its creation in 1952 by Mr. Carl J. Davis. A second resident clinical psychologist was added to our staff three years ago. Currently we have three psychometrists, but this is an abnormal situation caused by the needs for conducting a special project. The Hayes-Binet Test was, of course, based on an early form of the Binet Test. New versions of the Binet are now in existence, and Mr. Davis has adapted one of them to the use of blind persons. This test which we are calling the Perkins Binet is now being tried out on hundreds of blind pupils from coast to coast, and this requires the services of the two additional psychometrists.

Although the Department is still responsible for our very extensive testing program, including psychological tests, achievement tests and scholastic aptitude tests, emphasis is now placed also upon our guidance

counseling. This is a program which cannot be measured in terms of achievement or by any other yardstick, but it is obvious to those who have watched the development of our children over the years that the contribution this guidance work is making to our School is a major one.

Challenges placed upon handicapped persons in the 1960s are greater in America than ever before. This is, of course, the result of the fine way in which handicapped persons have responded to all the services offered them since Dr. Howe and his contemporaries founded schools for them in the 1830s. They have shown themselves capable not only of making a contribution to society, but of becoming fully independent members of society. This makes challenges upon them as individuals such as they have never had to face before. We believe that only in preparing them for this greater role by all available means can we serve them as we should. We attempt to give them a more clear image of themselves as individuals and as handicapped members of a vigorous society which frequently acts out of ignorance in its dealings with them. Much use in recent years has been made of the phrase "well-adjusted personality" and the very fact that this phrase is used implies new challenges which have only recently been recognized. There may be much difference of opinion as to what a well-adjusted personality includes, but there are many ways in which modern psychological techniques can be used to help young people, either handicapped or unhandicapped, adjust to the keen competition and lively tempo of mid-twentieth-century America.

In October 1951 a Conference on Mental Measurements was held at Perkins which brought together persons connected with this field from the entire northeast. This was under the direction of Dr. Samuel P. Hayes.

CURRICULUM CHANGES

Among the staff committees, one of the most important is the Curriculum Committee, headed by Mr. Heisler who is the head of the Teacher Training Department, and by Miss Drucker, appointed Academic Coordinator in the Principal's Office in 1952. Mr. Smith, our Principal, works actively with this Committee. Each year it has some special aspects of our curriculum under review. In recent years they have revised considerably our methods of teaching arithmetic in the Lower School, and have prepared manuals on this subject for our teachers. Arithmetic, as well as more advanced branches of mathematics, is undergoing radical changes in American schools, and careful studies are being made of them. The introduction of the Sterns Arithmetic Techniques into our lower grades is in line with latest developments in teaching this subject.

Languages are also much in the news in education nowadays. Recently we introduced conversational Spanish into our intermediate grades and are now carrying this through junior-high school. It is hoped that this will prepare our pupils to become fluent in Spanish before they have completed the regular high-school courses. It is too early yet to evaluate this particular addition to our program. Current thinking on the teaching of modern languages tends to concentrate education on one rather than on several. It is believed that students, who in high school are able to master a second language, are well equipped to tackle other languages at a college or graduate level later should they need to do so.

Another change during this decade has been the introduction of Cane Travel. This was a difficult subject to introduce at Perkins since a strong feeling existed among our pupils—and, indeed, among blind adults in New England also—that to use a cane was to emphasize the handicap of blindness. The great success that some blind people have had in traveling without any aid whatsoever served as a challenge to our pupils to do likewise. However, a more reasonable attitude has gradually been developed. We have been able to help our pupils accept the advantages of cane travel without feeling a loss of personal dignity and, indeed, perhaps with some gain. While we doubt the claims of some educators and rehabilitation workers that all blind persons can learn to use a cane effectively, we believe that many can, and we are trying to offer both our boys and girls as much training in this way as possible. We are also attempting to develop ways in which, even with our small children, auditory cues can be used to greater advantage in travel. This prepares them for their mobility training in high school.

INDUSTRIAL ARTS DEPARTMENT

Our Industrial Arts Department has for several decades emphasized its pre-vocational function. With the exception of piano-tuning which is a rather special subject in itself, we do not provide vocational training for jobs which require highly developed skills in hand crafts or machine-tool operation. Nevertheless, we give our pupils as much experience in these areas as possible. We believe that every blind person should be well skilled in the use of his hands, whatever his vocation may be. We have only to watch a blind person operating among the hot pans and stoves of a kitchen to realize the value of quick reaction and facile fingers. Perhaps the most noticeable change in the Department in the past decade is the large number of deaf-blind children who have had to be absorbed into its courses. We have also placed more emphasis on the values of self-expression through handwork, particularly among intermediate-grade children. Our ceramics course introduced in the last ten years has had a similar purpose with older pupils.

PIANO TUNING AND REPAIR

Because fewer pupils every year were turning to piano tuning for a career, it was felt desirable in the spring of 1961 to hold a Piano Industry Conference at Perkins. This was financed by the Federal Office of Vocational Rehabilitation and brought to Watertown representatives of piano manufacturers, piano dealers, piano technicians, rehabilitation workers, and teachers of the blind. Several facts emerged from this Conference, the most obvious being the serious need for piano tuners and repair men in the United States. A number of blind men testified that they could earn very satisfactory incomes indeed in this work. Nevertheless, the competition from other vocational fields, which are becoming increasingly open to blind workers, makes the future of piano tuning for the blind still uncertain. While rehabilitation workers may realize that this field does provide excellent opportunities, it is by no means certain that many blind persons will be willing to undergo the rigorous training for a job which, at least during the first few years, does not pay as well as many less-skilled occupations. In the long run, however, this does pay far better than almost any other occupation known to us open to blind persons. The future of our Piano Tuning Department will depend largely upon the number of young men who wish to enter this field and are willing to make sacrifices during the early years to make a success.

MUSIC DEPARTMENT

Music, of course, has always played an important part at Perkins. Among the first three teachers hired was a blind music teacher from France. Our morning exercises in Allen Chapel, which are among the most important features of our School program, provide an opportunity for choral singing which has tremendous educational value to our pupils. This, of course, has been continued during the last decade, and our Christmas concerts which are also of a serious nature have maintained a high standard.

We have continued also to give many operettas, both serious—such as *Amahl and the Night Visitors*—and more frivolous ones, such as *A Piece of String*—an original work by Mr. Jenkins of our Music staff.

A particularly valuable development has been in the regional Music Festivals. At a Workshop for music teachers in schools for the blind, held in Connecticut in 1956, Mr. Paul L. Bauguss, our director of Music, suggested that inter-school music festivals be held for schools for the blind in the eastern region. This suggestion has led to festivals being held since 1957 in New York, Philadelphia, Batavia, Hartford and Watertown. The number of pupils participating in a joint choral concert annually has grown tremendously during these few years. At these festi-

vals also soloists are able to demonstrate their skill either vocally or instrumentally.

During this decade our chorus has improved greatly in its ability to sing "a cappella." Ten years ago this was a rarity with us, and it is now almost a daily procedure. In the Music Festival at Hartford last year the Glee Club demonstrated its ability to sing unaccompanied in the very difficult Poulenc Messe in G to the delight of music critics.

During recent years we have introduced more recreational music, particularly in the Lower School. First-class instrumentalists are rare in any school, and during this decade only one pupil, David Crohan of the Class of 1962, has shown outstanding promise of a career in this field. Our staff have also participated in the development of Music Braille in which Mr. Edward Jenkins is considered an international expert.

PHYSICAL EDUCATION

In 1961 a new gymnasium was opened which had been erected on the south side of the gymnasium erected for the Upper School in 1912. This had been made necessary by changes in our physical-education curriculum. Wrestling was introduced in the 1930s and while our earlier gym was adequate for this purpose, and, indeed, it is still used for it, the mats which are required during the wrestling season are very heavy to move, making other activities difficult during that period. This was particularly hard on the girls who were not participants in the wrestling. In addition, increased emphasis has gone into indoor roller skating and to playing basketball. The existing Upper School gym was not adequate for these purposes. Our new gym—which also houses two bowling alleys—is ample for all these purposes. The bowling alleys not only have automatic pin setters, but special devices to indicate to the blind bowler the amount of his score. These are not only providing excellent entertainment, but are an important part in a physical-education program.

Reference has already been made to the introduction of cane-travel teaching, and this has been placed under the Department of Physical Education. Fortunately, as the Trustees provided the School with suitable quarters for married teachers, we were able to put an end to the almost yearly turnover in the direction of this Department and have enjoyed the services of Mr. A. Claude Ellis, as director of physical education for almost the entire decade. His staff is slightly larger than ten years ago, and interest in physical education has been more than maintained among the boys and has been increased appreciably among the girls. We have always placed a good deal of emphasis on physical fitness, and corrective exercises form an important part of the program.

Among interesting items of equipment added to this Department

recently have been a trampoline which is very popular and valuable, and some shuffle-boards placed in the Cottages, which have been accepted with enthusiasm by boys and girls alike, and are included among the items in inter-Cottage competition.

EDUCATION OF DEAF-BLIND CHILDREN

Perkins has educated deaf-blind children since 1837 when Laura Bridgman came under Dr. Howe's care. During Dr. Farrell's administration the Department grew to include fifteen children at one time, and teachers were usually recruited from schools for the deaf. However, by the end of the War there was such a shortage of teachers in schools for the deaf that we were unable to obtain any more, and the Department by 1951 was rapidly declining.

Among the first assignments given to the fifth Director was a study of this problem, and consequently he traveled throughout the country visiting other departments for the deaf-blind, outstanding schools for the deaf, and Gallaudet College. He received valuable advice, but in no case was he able to obtain any firm offers of assistance. To study the matter further, he invited interested persons to a Conference on the Education of the Deaf-Blind at Perkins in April 1953. At this time we were faced with the almost complete closure of our Department since only two teachers were then available for the re-opening of school in September of that year.

With this in mind the Director submitted to the Trustees three possibilities for action. The first of these was to close down the Department entirely. There were some people who argued that deaf-blind children should be educated in schools for the deaf rather than in schools for the blind, though historically the reverse had been true. Secondly, we might continue as we were with the possibility that we might not be able to survive more than another year or two, but with the hope that conditions might change for the better. The third proposal, which was the one unanimously endorsed by the Trustees, was to re-invigorate the whole program along three lines. First of all, it would be necessary to appoint as head of the Department some person who possessed the necessary educational background to establish our own teacher-training program, and to organize the Department along modern lines based mainly on the curricula developed in schools for the deaf. Secondly, the inauguration of a teacher-training program, probably with the assistance of Boston University, was necessary. Thirdly, it would be most desirable to engage in research since so much time was being wasted with children who proved to be ineducable. Screening techniques which would help us select those who had the best chance of success in school were urgently needed.

All these programs have been established. Mr. Daniel J. Burns came to us from the staff of the Indiana School for the Deaf in 1954 and headed the Deaf-Blind Department until his resignation in 1961. In September 1955 the first graduate-level program for training teachers of the deaf-blind was established under the auspices of Boston University's School of Education. Mrs. Gertrude Stenquist who had taught in the Deaf-Blind Department in the 1930s, and who had left us to raise her family, returned to us and was appointed director of research. With the assistance of Mr. Davis, the head of our Department of Psychology and Guidance, she has done much to develop techniques which assist us in screening deaf-blind applicants.

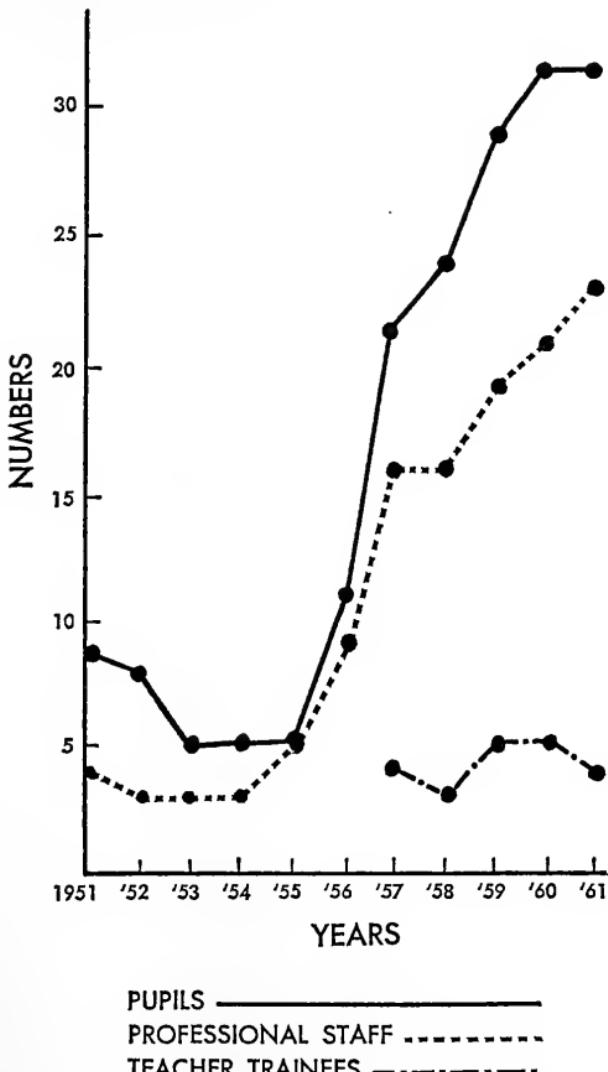
The story of the Department statistically is shown in Chart III. While the growth shown seems to be very satisfactory, the over-all picture in the United States is not good. Growth has taken place, though not nearly as fast as at Perkins. There are still fewer than half of the deaf-blind children in the United States who should be given a chance of an education enrolled in suitable programs. Our teacher-training program has been able to supply a few teachers to other schools, but, unfortunately, it has never been filled to capacity. While we could take ten trainees a year, we have averaged only five. For this reason, as the decade came to an end we announced an accelerated drive to find good candidates for our teacher-training program. To assist us in this, we produced a second motion picture, entitled CHILDREN OF THE SILENT NIGHT, which is discussed elsewhere in this report.

During this decade we established an evaluation team made up of several members of the Deaf-Blind Department and Mr. Davis. We were assisted in this by several visits from Dr. Helmer R. Myklebust, Professor of Speech at Northwestern University, whose work with the deaf has earned him international recognition. His great interest in diagnostic problems is particularly helpful to us. In the last few years our evaluation team has paid visits to New York, Kansas, California, Washington, British Columbia, Switzerland and Great Britain. Individual members of our staff have visited many other states to assist in working out programs for deaf-blind children brought to our attention, or in screening them for possible admission at Watertown. The future of the Deaf-Blind Department certainly promises to be a very busy one. Probably if any one thing in the 1950s will stand out in our history in later years, the growth of the Deaf-Blind Department will be the prominent feature.

TEACHER TRAINING PROGRAM

Our program for training teachers of blind children was established in connection with the Graduate School of Education at Harvard in

CHART III
PERKINS DEAF-BLIND DEPT. 1951-1961



1920. In 1951 this program was under the part-time direction of Dr. Samuel P. Hayes. The time had come to appoint a full-time director who would re-organize the program thoroughly and engage in an intensive program of recruitment. Accordingly, Mr. William T. Heisler, former Principal of the School for the Blind in Staunton, Virginia, was appointed to be head of the Teacher Training Department at Perkins in 1953. Just before this date our affiliation was changed from Harvard to Boston University since the Graduate School of Education at Harvard had be-

come interested mainly in the training of research workers and administrators. Our need, of course, is for classroom teachers. Our association with Boston University has been most satisfactory. Our program now includes a second course, that for training teachers of the deaf-blind which is described elsewhere in this report.

In his active recruitment program Mr. Heisler has been greatly assisted by our motion-picture film, THE PERKINS STORY, also reported elsewhere.

THE ATMOSPHERE

The essence of a school is not primarily in its buildings nor even in its curricular and extra-curricular offerings. It is to be found more in "the atmosphere," which, however elusive it may be to anyone who seeks to describe it, is very real to those whom it envelops.

While this is made up of many things (including, it is true, the condition and appearance of buildings and grounds and the variety of courses offered), it results mainly from the girls and boys who study and the men and women who serve. It is a compound not only of individual persons but of their interrelationships, the attitudes they have one towards another, and the degree of understanding each holds towards others.

Blind people suffer much from classification as "the blind." Not only can this lead to vocational and social handicaps, but it can have adverse effects upon a person's emotional development. This, at least, pupils can be spared in school if the staff recognize each boy and girl as individuals and respect their role as persons.

The initiative in this rightly comes from the staff. Their approaches to one another and to the pupils set the tone for the school. The pupils will reflect what the staff establish. The administration can create conditions conducive to sound physical and mental health and select personnel with suitable aims and personalities. The administration must also interpret the school's purposes.

The general aims of education are too well known to require elucidation, but special schools have special purposes. Children are complex individuals, and they live in a society perhaps more complex than any that has ever existed before. In these multi-faceted circumstances, blindness intrudes in manifold ways. No two children are alike, and no two of them react to their blindness in the same way. Our first requirement for the staff is that they recognize this and approach each child as an individual. With this goes the fact that no two members of the staff are alike, and pupils need help in recognizing this.

But in this loose framework, certain principles can be established. Handicaps cannot be eliminated, but their effects can be reduced by

extra effort and a determination to excel. Superior craftsmanship can open many doors that would otherwise remain closed to a handicapped person. Standards higher than the average, rather than lower, are required. This applies not only to the studying of lessons or to the practice of skills, but to such matters as punctuality, neatness, and courtesy. The staff must be ready to set high standards, and follow them with a will. These in brief are our special purposes.

The handicapped are more dependent than the rest of us on the assistance and good will of others. They must be more than normally sensitive to the desires and feelings of those around them. They must accept readily the fact that most people will tend either to ignore or to exaggerate their physical difficulties. Frequently they must lead in setting the tone of a social relationship. Such superior social skills can best be acquired from contacts with teachers who understand their importance. A profound understanding of human beings is indeed the most important element in "the atmosphere."

PERKINS AND PUBLIC SCHOOL PROGRAMS

During this decade Perkins has continued, as in the past, to carry out the instructions of the Trustees which are to provide the best possible education for blind children in a residential setting. In the meantime many things have been happening in our special field outside our campus, and the most conspicuous of these has been the phenomenal growth of the programs whereby blind children are accepted in public schools.

These programs were not new in 1951, though they have grown rapidly since. At that time, it seemed desirable to announce our attitude toward them which we did in proposing "The New England Plan" in the spring of 1952. Although this plan, for various technical reasons, was never adopted, it placed us on record as being prepared to lend our support wherever possible to public school programs. This we have consistently attempted to do.

In 1951, however, we were not without reservations about the feasibility of educating many blind children in public schools. These reservations we still hold, perhaps more strongly than ever.

By 1961 quite a large number of pupils had come to Perkins who at one time or another had been in the public schools. Currently there are 69 enrolled, and there have been many others in the past decade. While there have been exceptions, altogether too many of these children cannot compete with their contemporaries at Perkins, either in educational knowledge, in basic educational skills, in ability to study, or in social and personal adjustment. It is true, of course, that if a pupil is succeeding in a public school, he is not likely to be transferred to a

residential one, and that our experience is with those who have been relatively unsuccessful. Nevertheless, some of these children who have come to us seem to have been seriously harmed by the inadequacy of the education offered them, and we would be lacking in any sense of responsibility if we did not state this in our report of the decade.

These statements are made without rancor. We know how difficult it is to maintain high standards, even under the uniquely favorable circumstances which exist at Perkins. Even though we have first choice of the graduates of our Teacher-Training Program, we are not always able to find an ideal person to fill a particular vacancy. Even among our highly trained faculty, in spite of constant indoctrination and supervision, we do not always find the cooperative spirit we require to produce a well-coordinated program. Those educators whether superintendents, principals, or classroom teachers who admit blind children undertake a tremendously difficult task, greater at times, we are sure, than some of them realize. It is not surprising that the results have been uneven. Indeed, it is perhaps a tribute to many fine educators that so many of the results have been so good.

There are certainly some excellent programs for blind children in public schools, and they have had some very successful graduates. However, judging by the considerable number of inquiries that come to us from parents, teachers, superintendents, and others who are in one way or another associated with educating blind children in the public schools, it is clear that many of them do not grasp the full significance of the problem. It is not enough just to provide a child with braille skills and knowledge of how to use a typewriter, and put him down in a classroom without further assistance. Yet this is done all too frequently. Sometimes provisions are not made for special care in such matters as industrial arts, music, or extra-curricular activities. Sometimes physical education is omitted entirely. Sometimes the problem of transportation inhibits participation in after-school activities. All too often material is not available in braille or recorded form just when it is needed. All these are serious problems with which educators wrestle with varying degrees of success.

Perhaps most serious has been the fact that so many teachers without special training have no conception of the ability of blind children in their care, and have either granted damaging privileges or have deprived children of opportunities to perform up to their ability. Incorrect grading can go both ways, and does. Children have come to us whose school records include grades far below their capacity and achievement level. More frequently the reverse is true with children being promoted from grade to grade, who did not deserve it, presumably because they were blind.

One of the chief features of The New England Plan was to establish machinery to determine which child could benefit from public school programs and which could not. We regret very much that more is not being done along these lines. While we have made considerable progress with some of the States we serve, we have made none with others. It is true that no one can establish hard and fast rules by which such decisions can be made. But there are many guides which can be used, and some of the pupils mentioned above could, we believe, have been recognized as unsuitable candidates for a public school program quite early in their lives.

NOTABLE EVENTS

Possibly the most memorable event of the decade was the decision to change our name. Since 1878 we had been known as Perkins Institution and Massachusetts School for the Blind. (Earlier names—all of them legally adopted under our charter and held for varying lengths of time—had been the New England Asylum for the Blind, the New England Institution for the Education of the Blind, Perkins Institution and Massachusetts Asylum for the Blind.) In November 1954 the Director requested the Corporation to consider changing our name to Perkins School for the Blind. The name Massachusetts School for the Blind gave the impression that we were a State school, which was not correct. It is true that we were usually known as Perkins Institution, but there were many times when it was necessary to use the cumbersome name in its entirety. The word Institution was no longer an acceptable one, either to handicapped children or to their families. Other schools for blind children have changed their names during recent years, and most of them have dropped the word Blind. Unlike these we adopted the title PERKINS SCHOOL FOR THE BLIND by unanimous vote of the Corporation on November 7, 1955.

In June 1957 we celebrated our one hundred and twenty-fifth anniversary. In addition to special ceremonies to note the occasion, we released a motion picture entitled THE PERKINS STORY prepared for us by Mr. Robert M. Campbell of Saxtons River, Vermont. The success of this film has exceeded all expectations. Currently there are thirty-five copies in circulation around the world, either in color for direct viewing or in black-and-white for television. It has appeared on television twice a month on an average in recent years. Millions of people must have seen our picture, and its effect on our School, while undoubtedly impossible to measure accurately, has been considerable.

Parents of blind children and the staff of other schools for the blind state that the film has helped to interpret to them the problems of educating blind children. The film has been shown in many colleges and

universities, to teacher trainees, groups of psychologists and others. It has been shown in hospitals and nurses training schools. The film has also been very helpful to Mr. Heisler in his recruitment of candidates for our teacher-training program.

It was natural that as our Deaf-Blind Department grew we should turn to Mr. Campbell to produce a second film, CHILDREN OF THE SILENT NIGHT, which deals entirely with the education of deaf-blind children. This was released in 1961 and all indications are that it will follow in the footsteps of its predecessor which won the Blue Ribbon Award at the American Film Festival in New York City in 1959. There have been observers from outside the School who feel that the production of these two films has been the most important event in the recent history of our School.

On our one hundred and twenty-fifth birthday our alumnae and alumni associations joined together to make us a generous gift. They provided the mechanism so that Westminster Chimes sound every quarter hour from the beautiful Wheelwright bells in the Howe Building Tower. The sound of these chimes has now become a part of the daily life of our campus, giving us a most acceptable addition to School life.

As our campus went through its fifth decade of existence, maintenance problems naturally increased in number and size. This is a situation which will not lessen as the years go by. Consequently, in 1957 the Trustees authorized us to construct a large, two-story Maintenance building near the west end of our campus. This brought into one place activities that had been centered in no fewer than eleven basement areas and small buildings in different parts of the School grounds. This building is near the Power House, and during this decade the position of Engineer in charge of the Power House and Superintendent of Buildings and Grounds was combined into one. Mr. Claude E. MacIntyre joined our staff in 1953, and upon the retirement of Mr. Maurice Carroll in 1960 took over the combined responsibilities.

The increased activities of the Howe Press, made necessary by the unexpected demands for Braillers, led first to various small additions to the Power House, followed in 1958 by the erection of an entirely new machine shop capable of turning out the thousands of Braillers needed each year.

STAFF HOUSING

Although little construction has been done to increase the size of our educational facilities or for the housing of pupils, it was necessary to carry out considerable construction for the staff. After World War II the turnover in our faculty became very high. Conditions compared with the period before the War were totally different. This applied par-

ticularly to young men whom it was now impossible to keep since our original buildings were not provided with facilities for married staff members. There was, for example, a change almost yearly in the leadership of the Boys Physical Education Department, with unfortunate effects on our athletic program.

To meet this situation, the Trustees took a number of steps during the last decade. Each one of our eight Cottages in the Upper School has a suite of three bedrooms and a bath on the ground floor, all of which had been used for housing single women. The suites in four Cottages, namely, Tompkins, Fisher, Moulton and Eliot, have now been reconstructed and a kitchen added to each. They are occupied by married members of the faculty, some of whom have young children living with them. The third floor of the Keller-Macy building has also been made into a suitable apartment for married staff. Additional quarters in the so-called "Hospital Building" have been turned into staff apartments. Cottages originally occupied by non-professional employees have been made available for faculty use. Most obvious on the campus has been the erection of a new home for the Director which was built in 1953 on the north side of our Pond, and three staff houses in the same neighborhood which are currently occupied by our Superintendent of Maintenance and Power, the Head of the Teacher-Training Department, and the Head of our Physical Education Department, each of them with his family.

Away from the campus the Trustees have purchased a two-family home in Newton and a second one close to the School, both for staff use. With the help of these quarters we have been able to reduce the turnover among key personnel to a very satisfactory degree.

THE HOWE PRESS

This past decade at the Howe Press can be summed up in three words, namely, The Perkins Brailler.

Just as the decade was beginning, the first Braillers were being issued. Their popularity was immediate and demands upon our facilities exceeded our capacity. It was never our expectation that we should have to provide a large percentage of the braille writers used by blind children and adults, but such has been the situation. Moreover the need for braille writers is far greater than anyone could have anticipated ten years ago, largely because so many blind children are now being educated in public schools, and countless volunteers are needed to prepare their material for them. As the decade ended, over sixteen thousand Perkins Braillers were in use. Orders are still pouring in and there seems to be no end in sight to the demand. There has been a marked growth in orders from overseas recently.

With the name of the Perkins Brailler, the name of Mr. David Abraham will always be associated. He was its designer before World War II, and after the War was over and a decision was made by the Trustees to put it into production, the tools which were needed for its manufacture were designed by him and in many cases made by him personally. He was responsible for the production of the first sixteen thousand machines. Under his direction the Howe Press facilities were expanded. The large, modern machine shop which now houses the Brailler operations was constructed to his plans and under his close direction.

As the decade ended, Mr. Abraham reached retirement age, having successfully carried out a project which has proved to be of tremendous importance to blind persons throughout America and overseas.

FINANCES

Each of our ANNUAL REPORTS contains a detailed account of our financial status. Financially we are in an enviable position, but this should not be misunderstood. With resources go comparable responsibilities. Each of our special services or departments has been made possible by gifts. Rarely, however, do these gifts provide more than is needed to make a start even if inflation is not involved. From small beginnings our programs for testing, guidance, teacher-training, educating the deaf-blind children and training teachers for them have grown, each one far beyond its origins as each one proved its worth. Each one has pioneered to serve blind and deaf-blind children both in New England and beyond. A fund leads to a program which then expands, demanding more and more financial aid. The unfailing generosity of countless friends who have demonstrated their confidence in Perkins has made possible the progress of thirteen decades. New challenges are still to be met, particularly with the deaf-blind and with blind children who have additional handicaps. Basic research clamors for attention. All parts of our program face further growth as new knowledge becomes available. We believe that the past and present are indeed but prologue to the future, and that the generosity of friends combined with the wise discretion of our Trustees and the services of a loyal staff guarantee an increasingly bright future for the children we serve.

We are particularly grateful to the 3,464 contributors who last year donated \$44,528.13 to our annual appeal, Children of the Silent Night, on which so much of our work with deaf-blind children depends.

Respectfully submitted,
EDWARD J. WATERHOUSE
Secretary and Director





Anagnos Courtyard
Lower School



Girls' Close
Upper School





Class of 1961

Left to Right:

Roderick MacDonald, Richard Floyd Harris, Lynne Leahy,
Nancy Ruby, Lillian Semper, Philip N. Oliver, Robert Wilson,
Philip PoBa

Howe Building Tower is a symbol of Perkins





Lower and Upper School Classes make extensive use of the Perkins Brailler. Introduced in the first grade, it facilitates the mastery of Braille. It is effective for writing mathematical formulae as shown in the lower left.



Crafts are important for the development of hand skills, but even more important for the opportunities they provide for self-expression



Perkins children find fun in outside recreation and team sports





↑
"The Perkins Story" in production

Two motion pictures have carried the story of our school to every corner of the United States and many countries overseas.



Scenes from "Children of the Silent Night"



Both films have won Blue
Ribbon Awards at the
American Film Festival



1969
THE PERKINS STORY



Deaf-Blind Children



Children come from
many States



Dave Chee, a
Navajo Indian
from New Mexico



Karl Ockershauser
from Oklahoma

Leonard Dowdy of Missouri
revisits the School

Speech is taught by the vibration method



Small deaf-blind children
reach out for affection
and understanding



An account of the work of the Deaf-Blind
Department is found in this Annual Report

Poh Lin from Singapore visits Helen Keller in her
home in Connecticut during the summer of 1961





Brailler parts awaiting assembly

The popularity of the Perkins Brailler continues to grow—



Assembled Braillers awaiting shipment



The Perkins Brailler

ANNUAL MEETING OF THE CORPORATION**Watertown, Massachusetts, November 6, 1961**

The Annual Meeting of the Corporation, duly summoned, was held at the School and was called together by the President, Dr. Augustus Thorndike, at 2:00 p.m. The Annual Report of the Trustees was read by the Chairman and adopted. The Annual Report of the Treasurer was submitted together with the certificate of the Certified Public Accountant.

It was VOTED that acts and expenditures made and authorized by the Board of Trustees, or any committee appointed by said Board of Trustees, during the last corporate year be and are hereby ratified and confirmed.

It was also VOTED that the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, Certified Public Accountants, as auditors of the accounts of the School for the fiscal year ended August 31, 1961, be and are hereby ratified and confirmed.

The Report of the Director was also accepted.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M.D.; Vice President, Samuel Cabot, Jr.; Secretary, Edward J. Waterhouse; Treasurer, Ralph B. Williams; Trustees, John W. Bryant, David Cheever, Samuel Cabot, Jr., Robert H. Hallowell, Jr., Mrs. Frederick J. Leviseur, John Lowell, Warren Motley, Richard Saltonstall.

There being no further business, the meeting was adjourned at 2:41 p.m.

Respectfully submitted,
EDWARD J. WATERHOUSE, *Secretary*

REPORT OF THE TRUSTEES 1960-1961

The following report is submitted on behalf of the Board of Trustees:

A year ago we reported that contrary to expectations our enrollment was not declining with the reduced number of pupils entering kindergarten. In September, 1960, we experienced a further slight growth in over-all enrollment which was followed up in September, 1961, with a far larger growth so that, as of today, we have what is perhaps the largest enrollment—322—on record.

This growth is mainly attributable to a transfer of children to Perkins from public school programs of various kinds. Fortunately, the percentage of day pupils has increased, otherwise we would be facing a serious housing problem. Our Deaf-Blind Department has been held at a constant level now for several years.

A year ago today we dedicated our new gymnasium, and later in November, 1960, our bowling alleys were officially opened, with Judge William E. Powers of the Perkins Class of 1932, and now a member of the Supreme Court of Rhode Island, bowling the first string.

Except for the completion of these facilities for physical training, there was very little construction last year. We remodeled the main lobby of this building, and by improving the acoustics, this has provided a more practical gathering place for the many groups who visit the School each year.

At our own volition we improved some of the fire escapes installed the previous year at the request of the State Department of Public Safety, and we added a fire escape to the classrooms above the Lower School Library. Our increased enrollment has forced us to use some of this area as a regular classroom for the first time.

During the spring a new motion picture dealing with our Deaf-Blind Department, entitled CHILDREN OF THE SILENT NIGHT, was completed by Mr. Robert Campbell who made our earlier film, THE PERKINS STORY. Both of these films are now being shown to schools and clubs and also telecast widely. In his annual report the Director describes the difficulties we are facing in attracting suitable persons for training as teachers of the deaf-blind. We hope the new film will prove helpful in attracting a larger number of suitable persons.

Because of our difficulties, which are partly financial, in obtaining good trainees, we have established a new fund, THE ANNIE SULLIVAN MEMORIAL FUND FOR FELLOWSHIPS AND RESEARCH, which we hope will enable us to attract experienced teachers of the deaf, and, through fellowships, finance their training in our special field without

their sacrificing a year's salary in the process. This is in addition to the CHILDREN OF THE SILENT NIGHT fund for which we issue an appeal each year during the Thanksgiving season.

The Trustees have noted with pleasure the fine reception, both in the United States and overseas, accorded THE MIRACLE WORKER, a play which deals with Helen Keller's first weeks with Annie Sullivan. This play, part of which takes place in the old Perkins School in South Boston, is doing much to provide the public with a better understanding of what is involved in teaching deaf-blind children and in bringing the names of Annie Sullivan and Perkins to a wide audience. A motion picture version soon to be released, starring Anne Bancroft and Patty Duke, should reach an even wider audience.

On April 13, 14 and 15 a Piano Industry Conference was held at the School under the joint auspices of the Federal Office of Vocational Rehabilitation and Perkins to determine the prospects for the training and employment of blind piano technicians. New opportunities for the employment of the handicapped have competed with piano tuning so that there has been a markedly reduced interest in this subject shown by blind men. It was necessary for us to learn, if possible, what the future held for trainees of this type. A Conference showed that opportunities in this field are excellent, indeed possibly better than ever before. This is helping us in our future planning.

The Howe Press produced a record number of Perkins Braillers and reduced the period purchasers must wait for delivery. Since we have now recovered the considerable capital expenditure we made for the development of the Brailler, a reduction in price from ninety dollars to eighty dollars became effective on November first.

During the year the Trustees made a gift of one thousand dollars to the Adelphi Research Corporation for developmental work on automating the Perkins Brailler, and ten thousand dollars to the American Foundation for Overseas Blind toward an International Congress on Devices for the Blind to be held in New York City in June, 1962. Both these gifts were from the Howe Press.

The Trustees approved the purchase of a two-family house on Beechwood Avenue, Watertown, to provide further staff housing adjacent to the campus.

During the year the Trustees approved a visit by the Director, Mr. Davis, Mr. Burns and Mrs. Stenquist to visit deaf-blind children in Switzerland and England. The Director extended his trip to visit schools in the Near East where graduates of the Perkins Teacher Training courses are at work.

During this year there have been changes among the Trustees ap-

pointed by the Governors of Massachusetts. Toward the close of 1960 Governor Furcolo appointed Mrs. Marisita O'Connell to replace Mrs. Smiley, and Mr. Marshall M. Sloane in place of Mr. Silverman. Early in 1961 Governor Volpe appointed Mr. Roland M. Achin to replace Mrs. O'Connell.

The Trustees have received with the sincerest regrets the resignation of Mrs. Richard E. Danielson from the Board. The school owes her an incalculable debt for the services she has enthusiastically rendered over a long period of time.

We draw your attention to the deaths of the following members of the Corporation:

Mr. Clifford Allbright
Mr. Roger Amory
Mr. and Mrs. Charles Boyden
Mr. and Mrs. Frank A. Day
Dr. George P. Denny
Mr. Harold Peabody
Mr. Roger Pierce
Dr. Reinhold Ruelberg

Mr. Walter Hunnewell resigned.

Respectfully submitted,

AUGUSTUS THORNDIKE, M.D.
President of the Corporation



Business

REPORT OF THE BURSAR For The Fiscal Year 1960-61

The budget approved for our fiscal year 1960-61 totaled \$1,410,-375. This amount included \$1,390,990 for salaries and expenses, \$19,-385 for new equipment. The new budget was 8.5% higher than the total actual operating costs for the prior year. This practically duplicates the percentage of increase of 1959-60 over the year before. Gross payroll increased 10.8%. Payroll was responsible for 82.6% of the increase in the overall budget. These last two percentages are considerably higher than for the previous year, for which we have an understandable explanation. Departmental expenses increased 4.2%, less than half the increase reported for 1959-60.

As pointed out last year, the gross budget includes the cost of service rendered to Howe Press by some of the school departments. The advance estimate of these allocations totaled \$12,535. The gross budget was also enlarged by \$5,780 to cover Perkins' share of the cost of a project devoted to reviewing and modernizing psychology tests for the blind. Removal of these two figures from the gross budget reduced it to a net of \$1,392,060, representing the expected cost of operating the school itself for 1960-61.

With an enrollment of 298 as school opened, which was an increase of 7 over the year before, it became clear that an anticipated increase in our charges for tuition and board could be postponed once more. An increase had already been approved by the states from whom most of our students come, and it was with great satisfaction that we reported the continuance of our existing rates for another year.

When the books were closed August 31, actual operating expenses charged against the gross budget totaled \$1,380,954. Of this, \$1,367,182 went for salaries and expenses; \$13,772 for new equipment. Allocations to Howe Press totaled \$15,578, leaving net expenses of \$1,351,604 which included \$3,747 spent on the Perkins-Binet standardization. The economies which contributed to this underspending of the budget were rather generally distributed among most of the departments.

FINAL OUTCOME

Our chief concern, of course, is the comparison between income and expenditures. Excellent handling of our endowment, plus the operating economies realized, led to an income balance of \$86,185, a condition for which we are very grateful, considering the fact that our most conservative estimates for next year point to a sizable deficit. Another excellent academic year was completed by the Deaf-Blind Department on a self-supporting basis, with the help of \$13,362 of Deaf-Blind Fund principal. This is the basic purpose of our annual Children of the Silent Night appeal for contributions to the Deaf-Blind Fund.

PAYROLL CHANGES

We have often proclaimed that an organization is just as good as its staff is able to make it, and our experience at Perkins confirms this fact more conclusively year by year. What is happening to salaries is every institution's major budgeting problem, but much could happen to an institution if unfavorable things were allowed to happen to a competent staff.

Continuing advance in the salaries paid to teachers by neighboring towns made it desirable to accelerate the automatic steps by which teachers and professional staff at Perkins progress during their earlier years in our salary range.

Last year our annual practice of surveying competitive rates of pay for Office, Library, Maintenance and other operating personnel was shortened due to pressure of business and the fact that a thorough survey the year before resulted in generous increases for all employees. Therefore, a comprehensive survey was again in order to prepare for 1960-61 budget making. The survey was made with the very important cooperation of the usual nearby institutions and revealed that much had happened to compensations during the past two years. The result was a schedule of increases for the personnel of all non-teaching Perkins departments which expanded their salary budgets by a total of \$28,300 for the fiscal year 1960-61.

The survey revealed a foreseen but unusual condition in the rates of pay for members of the Maintenance Departments. These departments have received annual increases for quite a few years, many of them flat raises in terms of cents or percentages "across the board." This has depressed some rates and increased others out of proportion in comparison with competitive rates for identical job categories elsewhere. The survey showed that of our 34 employees in this group the current

rates for eleven were higher than the survey average, while three were exactly even and twenty had fallen behind. Only these twenty received increases in their pay scales effective September 1, 1960.

Our cottage staff positions and rates of pay are difficult to assess. They have no counterparts in other institutions because the duties in this department differ so widely from school to school. Nevertheless, this is the employee category which produces one of the biggest problems for school and college personnel officers. For instance, at Perkins 61 positions make up the staffs of our cottages. Among these there were fourteen vacancies as school opened, and during the year forty new employees were hired to keep this staff complete, a turnover of 65½ %. There were not enough survey comparisons to assist us in correcting this situation, but we did take our cue from the ruling of the Massachusetts Wage and Hour Commission which raised the minimum wage for Building Service employees to \$1.15 per hour. Not many of our employees are affected by the Mandatory Order governing that group, but we anticipated a similar ruling for Public Housekeeping employees to that which governs the compensations of the women on our Household staff. Reconstructing our salary scale for maids, cooks, housemothers and others on the new minimum basis meant increases for all. Rates of pay for attendants and Laundry personnel have also increased elsewhere, requiring a realigning of Perkins' scales.

We hope we have added to the attractiveness of employment in the Household Department of Perkins by rearranging the work schedules for cottage staffs. The new arrangement provides a long week end off duty from Friday night to Sunday night every third week, with weekly half-days in between. This allows time for really beneficial rest or visiting off campus. The plan was adopted this year by the women in the Upper School cottages, and may extend to Lower School cottages eventually.

MISCELLANEOUS BUSINESS HIGHLIGHTS

The year had scarcely started when hurricane Donna struck on September 12, delaying the arrival of some new staff members and teacher trainees. The campus took a lashing which spoiled its beautiful clean appearance temporarily, but did no important damage, for which we were quite thankful.

The former residence of our Chief Engineer at 32 Fifield Street was converted into a light housekeeping dormitory for women staff members who, while they enjoy the privacy and privileges of keeping house, nevertheless continue to handle their customary duties in the student cottages and elsewhere.

A 2-family house at 60-62 Beechwood Avenue, just across the street from the east boundary of our campus, came on the market and we purchased it for housing staff when necessary. It is a nice-looking stucco house in good repair, having a 2-bedroom apartment on the first floor and one with three bedrooms on the second. As I write this, the first floor apartment is occupied by two Perkins teachers and the second floor is occupied by tenants who were there at the time of purchase. One apartment of our staff quarters duplex on Gay Street in Newtonville is occupied by a staff member and his family; the other is rented.

In December when the flu epidemic threatened, inoculation was offered to all staff members upon the advice of our physician, and the opportunity was accepted by practically 100% of our personnel. This is good insurance both for the staff and for Perkins, and, we believe, one of the best ways to assure uninterrupted service to our pupils.

SPECIAL PROJECTS

Our list of Special Projects requiring completion during the summer was lighter than usual this year financially. The list itself was long and many of the items were complicated in their planning or executing. The list approved in January at the customary meeting of the Executive Committee consisted of 29 projects totaling \$90,285. Later developments, as plans became clearer for next school year, required additional appropriation requests totaling \$5,660.

Several of the projects were extensions of major projects on last year's list. Perhaps most important among these were some which further improved the safety features of our building. One provided for the installation of center handrails on the Howe Building fire escapes, so that two columns of children could descend abreast with the children in each column having guide rails for both hands. Another provided an emergency exit from back stage in Dwight Hall. A third installed a fire escape on the north side of the Lower School building for evacuation of the classrooms above the Lobby and Library.

My report last year reported in detail on the new Gymnasium facilities which were being rushed as the year closed, so the formal opening could take place at the annual meeting of the Corporation on November 7. The deadlines were met and for the rest of the year both the new and the old gyms were busy areas. The new roller skating and bowling facilities were enjoyed extensively by both students and staff, and it is expected these will continue to brighten campus life indefinitely.

Another project, of which a second and final installment was carried out this year, is that providing for major alterations in the Howe Building

Lobby. The results of this work can bring more enjoyment of a continuing nature and more pride to more people than most other projects. This, of course, is because it is so central and so frequently used both by Perkins personnel and visitors. Last year the Vestibule, the Mail Room and the Telephone Office were modernized, and we were very pleased with the improvement in convenience and efficiency which resulted. One wonders how we made out for so long under the former conditions. This year the alterations were extended to the Lobby itself. The old tiled domed ceiling which produced such an echo was obscured by hanging a level ceiling of acoustic material below it, and providing variable lighting arrangements for the benefit both of appearance and function. The south wall was paneled in oak to match the north wall, and when draperies are hung at the sides to cover all or part of the old stone wall, the Lobby will present a warm and inviting welcome to those who enter.

Other projects, which particularly improve facilities of the educational departments, include alterations in Industrial Arts areas; the installation of acoustic ceilings in the Oliver and Bennett Cottage classrooms used by the Deaf-Blind Department; installation of a public address system in Allen Chapel; extension of electric current to the Upper School Athletic Field for plugging in a loud speaker; and enlarging the storage capacity of the Music Library.

Campus and cottage life in general were benefited by several projects. A room in the basement of Glover Cottage was converted for storage of trunks and other personal property so the attic could be equipped as a play room for the deaf-blind children who live there. Stainless steel medical supply cabinets were installed in all cottages. A boardwalk leading to the Boys' Smoking Room was replaced with concrete. The Ladies' Room on the east side of the Howe Building was enlarged. The very unsatisfactory kitchen and pantry arrangements in the Principal's residence were modernized.

The usual load of special maintenance, including carpentry, painting, and masonry repairs, was scheduled. The repairing of the flashing where the tower joins the roof of the Howe Building was completed. Replacing of locks and of linoleum flooring in the cottages were continued. Improvement in both indoor and outdoor lighting of certain areas was accomplished at moderate expense. Three old and condemned fire hydrants were replaced. Two fire doors were installed at the Power House at the suggestion of engineers from our insurance company. Campus driveway and sidewalk paving was repaired.

Authorization was given to start intensive study of ways and means for improving our facilities and methods for the storing and handling of foods and household supplies, which run into tremendous quantities.

Under the direction of Mrs. Nelson, our Dietitian, the need for and the manner of improvement is being determined. This may require the assistance of consultants in order to draw up plans to be submitted in the next year or two, and this year's authorization provided a small sum to make a survey possible.

J. S. HEMPHILL, *Bursar*



PERKINS SCHOOL FOR THE BLIND

A Brief History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr. Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831 another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first classes were held in the house of Dr. Howe's father, on Pleasant Street.

SOUTH BOSTON

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877, to "Perkins Institution and Massachusetts School for the Blind." Our present name, Perkins School for the Blind, was adopted by the Corporation on November 7, 1955.

Dr. Howe directed the growing work of Perkins for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During those years, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous work of his career was his successful training of Laura Bridgman, the first deaf-blind person to receive an education.

In 1876 Dr. Howe was succeeded by his Greek protege and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1887 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world.

It was he who selected Annie Sullivan shortly after her graduation from Perkins and sent her to Alabama to teach the child Helen Keller, thus starting her on one of the most successful and celebrated careers in the history of education. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906, while still Director.

WATERTOWN

In 1907 the Directorship of Perkins passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The present School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for three hundred pupils. The children live in twelve Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

SECOND CENTURY BEGINS

In 1931 Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. In 1947 the school was admitted to membership in the New England Association of Colleges and Secondary Schools. Dr. Farrell retired in 1951, and was succeeded by Dr. Edward J. Waterhouse.

In 1953 the Teacher-Training Department was reorganized and courses were offered in association with the Boston University Department of Education. In 1955 the present title "Perkins School for the Blind" was adopted. In 1956 the first graduate-level program for training teachers of deaf-blind children was organized, also in collaboration with Boston University.



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1838-1839, SAMUEL APPLETON	1898-1930, FRANCIS H. APPLETON
1840-1846, PETER C. BROOKS	1930-1946, ROBERT H. HALLOWELL
1847-1854, RICHARD FLETCHER	1946-1953, REGINALD FITZ, M.D.
1855-1861, EDWARD BROOKS	1953-1954, WARREN MOTLEY
1861-1869, SAMUEL MAY	1954- AUGUSTUS THORNDIKE,
1870-1871, MARTIN BRIMMER	M.D.

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1897-1911, AMORY A. LAWRENCE
1835-1846, THOMAS H. PERKINS	1912-1913, N. P. HALLOWELL
1847-1850, EDWARD BROOKS	1914-1921, GEORGE H. RICHARDS
1851-1852, JOHN D. FISHER	1922-1929, WILLIAM L. RICHARDSON
1852-1866, STEPHEN FAIRBANKS	1930-1946, G. PEABODY GARDINER
1867-1870, JOSEPH LYMAN	1946-1956, RALPH LOWELL
1871-1892, JOHN CUMMINGS	1956- SAMUEL CABOT, JR.
1893-1896, GEORGE HALE	

TREASURERS

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1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

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1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
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1961-62

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AUGUSTUS THORNDIKE, M.D.

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* Appointed by the Governor of the Commonwealth

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 Allen, Dr. Henry Freeman, Boston
 Allen, Mrs. Henry Freeman, Boston
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 Beach, Rev. David N., New Haven, Conn.
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 Bird, Mrs. Francis W., East Walpole
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 Brooks, Gorham, Boston
 Brooks, Lawrence G., West Medford
 Brooks, Mrs. L. G., West Medford
 Brown, Mrs. C. R., New Haven, Conn.
 Bryant, John W., Beverly Farms
 Bryant, Mrs. John W., Beverly Farms
 Bullock, Chandler, Worcester
 Burns, Warren, New York
 Burr, I. Tucker, Jr., Boston
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 Byers, Mrs. Randolph K., Milton

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 Cabot, Mrs. Samuel, Jr., Beverly Farms
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Cheever, Mrs. David, Dedham
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 Farrell, Mrs. Gabriel, Cambridge
 Farrell, Dr. Malcolm J., Waverley
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 Lamb, Miss Rosamond, Milton
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 Lowell, Mrs. John, Nahant
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 Lowell, Mrs. Ralph, Westwood
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 Morss, Mrs. Sherman, Beverly Farms
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 Motley, Warren, Boston
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 O'Connell, Mrs. Marisita L., Brighton
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 Parker, W. Stanley, Boston
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 Pratt, George D., Springfield
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 Richards, Tudor, Concord, N. H.
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Wiggins, Mrs. John, Westport, Conn.
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Williams, Mrs. Ralph B., Jr., Chestnut Hill
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- Zeilinski, John, Holyoke



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Receptionist

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Secretary
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Personnel Officer
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 MAY DEVANY
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 MRS. MARY E. DEVANEY
 MRS. KATHLEEN McLAUGHLIN
 MRS. HELEN P. TROY
Asst. Telephone Operators

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 MRS. CARMELLA BURNS, *Secretary*

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A.C.S.W.
Case Worker

MRS. CAROL B. JACOBSON
Secretary

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CAROLYN BRAGER, R.N. <i>Resident Nurse</i>	MARK D. ELLIOTT, D.D.S. <i>Orthodontist</i>
MRS. ANNA L. WILLIAMS, R.N. <i>Assistant Resident Nurse</i>	NICHOLAS ALBANESE, D.D.S. <i>Dentist</i>
TRYGVE GUNDERSEN, M.D. <i>Ophthalmologist</i>	

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Psychologist

Psychometrist

JEAN AINSLIE, B.S.

HELENE MUELLER, B.S.

Psychometrist

Psychometrist

MRS. HELEN SEALE

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M.Ed.	Second Grade
Fourth Grade	
	MRS. HELMI SALO
	Commercial
	LEE P. SCOTT, B.A.
	First Grade

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Speech Correction	

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Head, Department of Music

MARIA-PIA ANTONELLI, B.M., M.M.	LEONID MILK
BERNARD BARBEAU, B.M., M.M.	HENRY SANTOS, B.M.
EDWARD JENKINS, F.T.C.L.	ELEANOR THAYER, A.B.
MRS. STELLA D. JENKINS, L.T.C.L.	ADELE TRYTKO, B.M., M.M.
HERBERT A. MACDONALD	

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JULIAN GREEN	SIDNEY B. DURFEE
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FREDERICK L. MAICHLE, B.S.Ed.	MIGUEL RUIZ
FRANCES McGAW	Piano Tuning

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Head, Department of Physical Education

ANNIE RUTH BORDERS, B.S.	RICHARD KAMIS, B.S.
MRS. BARBARA A. HINES, B.S.	CAROL A. WADELL, B.S.

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JOEL R. HOFF, B.S., M.S.Ed.

Head, Department for Deaf-Blind Children

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MRS. GERTRUDE STENQUIST, B.A., B.S., Ed.M., Research	MRS. ELIZABETH A. KAMIS, Secretary
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JANIS M. BURNS, B.S.	PEGGY PARCELL, A.B.
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ROBERT DANTONA, A.B., B.D.	LEO F. QUEENAN
KHOGENDRA NATH DAS, B.S., M.S.	CRISTINA SALAZAR, B.S.E., M.S.
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LEWIS HUFFMAN, JR., B.S., Ed.M.	MARTHA WIGGIN, A.B., M.Ed.
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	GLADYS YOUNG, A.B.

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Lecturer, Boston University School of Education

DR. EDWARD J. WATERHOUSE, Lecturer, Boston University School of Education

MRS. GLADYS E. GROH, Secretary

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ELIZABETH J. BONNAR, B.A. Bates College	JUSTIN M. KELLY, B.S. Xavier University
CAROLYN CENTER, B.A. Pembroke College	BEVERLY M. LEMONS, B.A. The College of Idaho
BARBARA CRESSY, B.A. Bates College	KATHLEEN M. LONERGAN, B.A. College of New Rochelle
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MARCI A. DAMON, B.A. William Smith College	MRS. SULOCHANA PADBIDRI, B.A. Smt. Nathibai Damodar Thackesey College for Women, Bombay, India
LEONARD R. DODGE, B.A. Central Washington State College	BARBARA L. PINE, B.A. Ursinus College
MARTHA FORD, B.A. University of Massachusetts	PHILIP PO BA Rangoon, Burma
BETTY GAUKROGER Saltley School, Birmingham, England	MRS. ANN M. SAMPSON, B.A. Merrimack College
ANNE T. HOWARD, B.A. Wheaton College	
MADELEINE A. M. JAMAER Ecole Normale des Annonciades, Belgium	

TRAIINEES, TEACHERS OF THE DEAF-BLIND

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SAUNDRA A. SILVERMAN, B.A. Reed College	BRYNDIS VIGLUNDSDOTTIR Iceland

COTTAGE STAFF

ANAGNOS COTTAGE

Mrs. Frieda L. Jablonski, R.N.
Housemother
 Mrs. Grace Hopkins
 Mrs. Alethea B. Gardiner
Assistant Housemothers
 Joseph Jablonski, B.S.Ed., M.Ed.
Assistant Master

MAY COTTAGE

Mrs. Rebecca H. Sreenan, B.S.P.E.
Housemother
 Maida Barton, A.B., Ed.M.
Cottage Assistant
 Helen Cronin
 Mrs. Kathryn Souza
Attendants

BRADLEE COTTAGE

Mrs. Hilda Dubey
Housemother
 Carol Gray
 Sally I. Kent
Assistant Housemothers

MOULTON COTTAGE

Mrs. Hazel L. Provan
Housemother
 Richard Kamis, B.S.
Master
 Graydon Mills
Assistant Master
 Michael Cataruzolo
Attendant

BRIDGMAN COTTAGE

Mrs. Marguerite Perkins
Housemother
 Lewis Huffman, Jr., B.S., M.Ed.
Master
 Anthony Ackerman, B.A.
Assistant Master

OLIVER COTTAGE

Mrs. Mary L. Hunt
Housemother
 Mary Barber
 Barbara Birge
 Pauline Correll
 Elizabeth Kinney
 Jacqueline McGahan
 Lillian Peterson
Attendants

BROOKS COTTAGE

Mrs. Evelyn Calkins
Housemother
 Margaret Miller
Cottage Assistant

POTTER COTTAGE

Catherine Sinclair
Housemother
 Elaine Tulis
Assistant Housemother
 Christopher Davies, M.A.
Master
 Mildred Adams
 Irene Rawlings
Attendants

FISHER COTTAGE

Mrs. Katherine Wardwell
Housemother
 Carol Wadell, B.S.
Cottage Assistant

TOMPKINS COTTAGE

Mrs. Helen Knight, B.S.
Housemother
 Julian Green
Master
 Khogendra Nath Das, B.S., M.S.
Assistant Master

GLOVER COTTAGE

Mrs. Cloteal Presnell
Housemother
 Mrs. Susanne Baer
Assistant Housemother
 Margaret Ballou, B.M.
Cottage Assistant
 Mrs. Dorothy Dowe
 Barbara Wood
Attendants

THE CLASS OF 1961

The Class of 1961 consisted of three girls and five boys. Graduation exercises were on Friday, June 9, and the Commencement Address was given by the Hon. Owen B. Kiernan, Commissioner of Education.

The Class chose navy-blue and yellow for its colors and yellow rose for its flower.

In addition to the eight diplomas awarded, Daniel M. Coty and Roderick Joseph Macdonald received certificates for Industrial Arts; and Philip PoBa, Joaquin Correa and Robert D. Abston received Tuning Certificates.

RICHARD FLOYD HARRIS

Richard entered Perkins in his eighth grade year after attending several schools in his native state of Virginia. He was very active in wrestling and track; he also played on the baseball and football teams of Bridgman Cottage.

Upon entering high school he participated in athletic and social functions. It was during this period that he made the varsity wrestling and track teams.

He was elected cottage Captain in his Junior and Senior years, and had the honor of representing his cottage on Student Council. As a Senior he was chosen President of his class and President of the Perkins Athletic Association.

Next year Richard will attend Mississippi College. His further future plans are uncertain, but we are sure that he will become a leading citizen of his community.

LYNNE LEAHY

Lynne was born in Mount Kisco, New York, on the eighth of February, 1943. Her father, an officer in the United States Navy, has served in many localities in this country as well as Europe. As a result of this, Lynne has been to many interesting places and has attended many schools. At the present time, Lynne's home is in Newport, Rhode Island.

Lynne came to Perkins in the fall of 1959. She has been a member of the Upper School Chorus, and at the beginning of this year, she joined the Perkins Glee Club. She has served as Treasurer of the Senior class.

Lynne plans to come back to Perkins next year for some post-graduate work. Then she plans to go on to college, where she hopes to major in science. After that, her plans for the future are indefinite.

We all wish her a very bright and prosperous future.

RODERICK MACDONALD

Roddy was born on August 10, 1941, in Medford, but has made his home in Arlington.

Rod began his schooling in a near-by public school, until his second grade year, when he was transferred to a sight-saving class in Cambridge.

In 1951, however, Rod came to Perkins and was enrolled in the third grade. As a student in the lower school, Rod was interested in sports, was a member of The Go-Getters, and also a member of the Cub Scouts.

Although Rod has always been a day student, he played on the baseball and football teams for Eliot Cottage and has been on Perkins' wrestling team for the last four years. This year, Rod won his letter in track.

In his Junior year Rod was elected Treasurer of his class, and was Secretary in his senior year.

Rod's future plans are to attend State Teachers College in Fitchburg, where he hopes to take courses in industrial arts and physical education.

PHILIP N. OLIVER

Philip was born in 1942 in Fitchburg but has always made his home in Townsend, Massachusetts. He came to Perkins in the first grade, and led a full life in the Lower School. He was elected Captain of the baseball teams that he played on and was elected four times to the presidency of the Moulton Go-Getters Club.

In the Upper School Philip has served his class as President for a year and has served as Treasurer and Vice-President of the Perkins Athletic Association. In the cottage Philip has been elected to serve Tompkins as Team Captain for four years. He was on the wrestling team for one year and has won his letter for track.

He hopes to obtain a job in the field of electronics after graduation.

PHILIP POBA

Phil was born in Taungoo, Burma, on December 28, 1940. In 1950, the PoBases moved to Rangoon, the capital of Burma. Phil did most of his studying at home. But in 1954, he attended the St. Michael School for the Blind for four years. It was after Phil left St. Michael's that he came to Perkins. This was in the fall of 1959.

Phil has several interests, reading and music being the most pronounced. As for sports, he is particularly interested in hiking, hunting, and soccer.

Phil has not decided completely on his plans for the future. Though he is still undecided, he is very interested in the improvement of living conditions for the blind, and the education of the blind in his native country.

NANCY RUBY

Nancy was born in Wakefield, Massachusetts on November 18, 1942. She came to Perkins at the age of five, and in Lower School became a member of the Junior Chorus.

Throughout Upper School, she has shown a great interest in sports. During these years she was in the Senior Chorus and later, in her eighth grade year, joined the Glee Club.

Nancy was elected House Captain of Fisher Cottage in her Sophomore year and also held the office of Class Secretary in her Sophomore and Junior years.

After graduation Nancy plans to return to Perkins as a Post Graduate, following which she hopes to attend Boston University, majoring in psychology.

LILLIAN SEMPER

Lillian entered Perkins in the Fall of 1958 after attending public schools in Boston and Cambridge. Her activities in the Upper School have included membership in the Girls' Student Council, the Glee Club and the Chorus. She has been active in sports and in her Senior year was President of the Girls' Athletic Association.

She will be graduated with a diploma and a Dictaphone Certificate.

After graduation she plans to further her education by entering a business school.

ROBERT WILSON

Robert Wilson was born on December 18, 1942 in Somerset, Massachusetts. He was reared on his father's dairy farm, where he has lived all his life.

He attended Somerset High School before he came to Perkins in 1959. Bob has been a member of the track team for the past two years and has done very well in high jumping. After graduating this year Bob hopes to attend the agricultural division of the University of Massachusetts and some day own his own dairy farm.

Because of his experience and interest in dairy farming, he should lead a very prosperous and happy life.

1960-1961 STATISTICS					Lower School
	Sept. 1960		June 1961		
	Boys	Girls	Boys	Girls	Progress
<i>Grade 6</i> (2 groups)	7	12	7	11	17 to grade 7 2 to grade 7-U 1 left 10/3/60
<i>Grade 5</i> (2 groups)	9	9	10	10	19 to grade 6 1 to grade 7
<i>Grade 4</i> (3 groups)	14	8	14	8	21 to grade 5 1 to grade 7-U 1 moved to Panama 10/60
<i>Grade 3</i> (3 groups)	7	17	8	17	23 to grade 4 1 continued 1 moved to Tennessee
<i>Grade 2</i> (2 groups)	11	11	8	10	18 to grade 3 2 to grade 1, 10/60 1 to grade 3, 4/61 1 moved to N. Y.
<i>Grade 1</i> (3 groups)	13	9	11	8	14 to grade 2 2 to grade 3 2 continued 1 moved to Florida
<i>Pre-Primary</i>	2	4	1	4	2 to grade 1 3 continued 1 left
<i>Kindergarten</i>	9	4	8	5	9 to grade 1 4 to Pre-Primary 2 left
<i>Ungraded</i>	6	2	5	4	6 continued 2 to 7-U 1 left 3/61 2 to 8-U 11/60
<i>Deaf-Blind Department</i>	15	17	14	17	29 continued 1 died 8/21/61 2 discharged
.					

1960-1961 STATISTICS

Upper School

	Sept. 1960		June 1961		Progress
	Boys	Girls	Boys	Girls	
<i>Post-Graduate</i>	4	1	2	1	1 graduated 1 left 4/61 health 1 left 4/61 completed tuning 1 to freshman class
<i>Senior</i>	4	3	4	3	7 graduated
<i>Junior</i> (2 groups)	7	6	7	6	11 to senior class 1 rec'd I.A.C. and discharged 1 left to marry
<i>Sophomore</i> (2 groups)	7	10	7	9	15 to junior class 1 to P.S. 10/60
<i>Freshman</i> (2 groups)	9	7	8	7	14 to sophomore class 1 to P.S. 1 discharged 5/61
<i>Grade 9-B</i>	5	4	5	4	8 to freshman class 1 to Connecticut
<i>Grade 8</i> (3 groups)	12	5	12	5	5 to freshman class 6 to grade 9-B 1 to grade 8-U 5 continued 1 discharged 10/60 1 discharged 3/61
<i>Grade 7</i> (2 groups)	12	6	10	6	15 to grade 8 1 to grade 7-U 2 to grade 8-B 1/61
<i>Ungraded</i> (2 groups)	5	8	7	9	7 to grade 11-U 6 continued 1 discharged 2/61 3 discharged 6/61

MARION A. WOODWORTH, *Registrar*

REGISTRATION AS OF NOVEMBER 1, 1961

<i>NEW ENGLAND</i>	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
Massachusetts	99	99	198
Connecticut	2	1	3
Maine	5	7	12
New Hampshire	4	11	15
Rhode Island	15	13	28
Vermont	4	8	12
	—	—	—
	129	139	268

OUTSIDE NEW ENGLAND

Alabama	0	1	1
Alaska	0	1	1
Arkansas	1	1	2
District of Columbia	0	1	1
Florida	1	0	1
Georgia	0	1	1
Illinois	5	0	5
Indiana	3	0	3
Kansas	2	1	3
Louisiana	0	1	1
Michigan	1	0	1
Missouri	1	0	1
Nevada	0	1	1
New Jersey	6	5	11
New Mexico	0	2	2
New York	1	2	3
Ohio	1	2	3
Pennsylvania	0	1	1
Texas	1	0	1
Utah	1	0	1
Virginia	1	1	2
West Virginia	0	1	1
	—	—	—
	25	22	47

Registration As of November 1, 1961 (Continued)

<i>OVERSEAS</i>	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
Canada	1	0	1
Chile	1	0	1
China	1	0	1
Iceland	1	0	1
Japan	0	1	1
Singapore	1	0	1
	—	—	—
	5	1	6
<i>DISTRIBUTION</i>			
Kindergarten	5	4	9
Primary Grades	32	30	62
Intermediate Grades	34	36	70
Ungraded	3	4	7
Upper School	66	75	141
Deaf-Blind	19	13	32
	—	—	—
TOTAL REGISTRATION	159	162	321

MARION A. WOODWORTH, *Registrar*

STUDENTS 1961-1962

Lower School Girls

Anderson, Marda M.	Caruso, Lucille	Watertown, Mass.
North Truro, Mass.	D'Amelio, Florence	Allston, Mass.
Archambault, Anne Marie	DeChellis, Mary Ellen	Dorchester, Mass.
Pittsfield, Mass.	Demling, Andrea	Dedham, Mass.
Arey, Penelope Marie	DeVries, Sandra Jean	Arlington, Mass.
Nutting Lake, Mass.	DiChristofaro, Sarah Ann	West Warwick, Rhode Island
Benenati, Antoinette	Dick, Tina Marie	Newport, Rhode Island
Brazzo, Doris Ann	Donovan, Dorothy Rita	North Billerica, Mass.
East Boston, Mass.	Drumm, Joyce	Pittsfield, Mass.
Bromley, Lois Marie	Duclos, Valerie Mae	Pittsfield, Mass.
Bristol, Vermont	Fanelle, Donna M.	Malden, Mass.
Brown, Beatrice L.	Feeney, Colleen E.	Worcester, Mass.
Warwick, Rhode Island	Foye, Cynthia M.	Dorchester, Mass.
Burke, Janice		
Watertown, Mass.		
Cammett, Judith Lee		
Hampton, New Hampshire		
Carpenter, Cheryl Jane		
Longmeadow, Mass.		

Lower School Girls (Continued)

Lower School Boys

Aboud, Peter Michael, Waban, Mass.	Beckwith, Robert B. Waltham, Mass.
Achin, Henry R. Lowell, Mass.	Bilodeau, Dennis J. Graniteville, Vermont
Alexander, Bruce B. State Line, Mass.	Blier, Mark Andre Winchendon, Mass.
Alger, Theodore Millis, Mass.	Booth, Steven James Fitchburg, Mass.
Allen, Frank Boston, Mass.	Brady, Dennis Middletown, Rhode Island
Allison, Geoffrey Lynn Watertown, Mass.	Briggs, Neil W. Ludlow, Vermont
Ames, John H., Jr. Portland, Maine	Briggs, Richard Eric Ludlow, Vermont
Baker, John V., Jr. Dorchester, Mass.	Brooks, William Milton, Mass.
Baran, W. Stephen Hartland, Vermont	
Beaudry, Ronald A. Ludlow, Mass.	

Lower School Boys (Continued)

Bryant, Stanley Frazer, Jr.	Martino, Michael Angelo, Jr.
Hooksett, New Hampshire	Providence, Rhode Island
Burleigh, Donald J.	McNutt, Richard Wilfred
Dorchester, Mass.	Northboro, Mass.
Christie, John F., Jr.	Michon, Robert Gary
Weymouth, Mass.	West Roxbury, Mass.
Cicchese, John Roger	Middleton, Eliot Huse
East Weymouth, Mass.	Belmont, Mass.
Connolly, Jeffrey D.	Miller, Arthur C. Allston, Mass.
Framingham, Mass.	Milliken, Frederick J., III
Conti, John	Dorchester, Mass.
Quincy, Mass.	Ostellino, John A. Pittsfield, Mass.
Cronin, David John	Palano, Christopher J.
Norfolk, Mass.	Framingham, Mass.
DeFort, Gerald Robert	Palano, Joseph Paul
Rockport, Mass.	Framingham, Mass.
Deignan, Donald Donovan	Pavao, John D. Dighton, Mass.
Newport, Rhode Island	Peppel, Christopher A.
DelPape, Paul	Brattleboro, Vermont
Pawtucket, Rhode Island	Pinette, Lawrence
Deming, Russell Charles	Madawaska, Maine
Somerville, Mass.	Pollock, Joseph K., Jr.
Doody, Gerard Stephen	Wilton, New Hampshire
Arlington, Mass.	Polselli, Dennis Fall River, Mass.
Downing, Alan Robert	Richards, Douglas S. Newton, Mass.
Needham Heights, Mass.	Rosa, Jeffrey A.
Farrell, Robert John	West Springfield, Mass.
Framingham, Mass.	Rossier, Samuel E., Jr.
Gagnon, Wayne Paul	Sutton, Vermont
Boston, Mass.	Rugan, Gary Smyrna Mills, Maine
Gobeil, Daniel Edward	Russell, Bruce J.
Jaffrey, New Hampshire	Belford, New Jersey
Greenberg, Harvey S.	Sassi, Roy Louis
Springfield, Mass.	West Warwick, Rhode Island
Grimes, Glenn Edward	Sawyer, Richard E. Mansfield, Mass.
Warwick, Rhode Island	Sheehan, Michael J. Westwood, Mass.
Hall, Ellis, Jr.	Silver, Michael Saxonville, Mass.
Roxbury, Mass.	Spooner, Michael Powell, Ohio
Hoage, Gary Edward	Troia, Sam Anthony
Farmington, New Hampshire	North Adams, Mass.
Johnson, Larry Scott	Turner, James Emmett
Bucksport, Maine	North Quincy, Mass.
Jordan, John Carl	Wallis, Jeffrey Allan Waban, Mass.
Framingham, Mass.	Ward, Irving Masterson
Lessard, Eugene J.	East Walpole, Mass.
West Warwick, Rhode Island	Weisse, Joseph William
Lombard, Edward John	Woburn, Mass.
Keene, New Hampshire	
Lowney, Edward F.	
Malden, Mass.	
Maling, William R.	
Kennebunk, Maine	
Margie, Brian Scott	
Dorchester, Mass.	

Upper School Girls

Aldersley, Carol A.	Bicknell, Charlotte L.
Providence, Rhode Island	North Grafton, Mass.
Bennett, Gail M.	Blizard, Marion Lee Madison, Maine
Auburn, Mass.	

Upper School Girls (Continued)

Brown, Linda Carol	Mansfield, Mass.	MacMulkin, Dawn (Bonnie)	
Chamberlain, Carolyn E.	Whitman, Mass.	Milford, New Hampshire	
Conley, Geraldine	Dorchester, Mass.	Masters, Bonnie Lee	Revere, Mass.
Cook, Donna-Lee	Middleboro, Mass.	McGoff, Gloria Jean	
Cote, Vivian Rita	Lawrence, Mass.		Westford, Mass.
Crowley, Carol	Boston, Mass.	Mitchell, Phyllis Joyce	
Davis, Carol Jean	Warwick, Rhode Island		East Boston, Mass.
Demars, Cynthia Ellen	Kittery, Maine	Mitrис, Mara	
Derouin, Barbara Lynn	Cranston, Rhode Island		Woonsocket, Rhode Island
Downing, Pauline	West Roxbury, Mass.	Morreо, Diana	Newton, Mass.
Frias, Maria Christina	Santiago, Chile	Murray, Claire Esther	Holden, Mass.
Galleshaw, Julia A.	Westmont, New Jersey	Neill, Cheryl Mary	Agawam, Mass.
Gamboñe, Denise Sylvia	Watertown, Mass.	O'Hara, Marilyn Joyce	
Gibson, Virginia E.	Canton, Mass.		Winchester, Mass.
Glover, Carol Ann	West Brookfield, Mass.	Parnofiello, Doris A.	
Grady, Beverly Mary	Pittsfield, Mass.		Clifton, New Jersey
Greenan, Linda C.	Lincoln, Rhode Island	Patch, Susan Lee	Arlington, Mass.
Greenberg, Susan Faye	Newton Center, Mass.	Perryman, Delores	Roxbury, Mass.
Harrington, Valerie E.	Clayville, Rhode Island	Powers, Rosemary	Boston, Mass.
Henderson, Jane A.	Malden, Mass.	Purinton, Nancy A.	
Hoffman, Rosalie	Dorchester, Mass.		Weeks Mills, Maine
Ip Oi Lin (Irene)	Kowloon, China	Reid, Alexandra	Randolph, Mass.
Kelley, Brenda	Wellesley Hills, Mass.	Reynolds, Linda Ann	Quincy, Mass.
Kibler, Elizabeth L.	Hyde Park, Mass.	Ritzel, Nancy A.	Auburn, Mass.
Kiley, Carol	Somerville, Mass.	Roach, Mary Kathleen	
Klein, Pamela Judith	Chicago, Illinois	Rodda, Marilyn	Waltham, Mass.
Knight, Susan	Ridgewood, New Jersey		Mt. Lakes, New Jersey
Leahy, Lynne Harding	Middletown, Rhode Island	Roy, Carol Ann	Biddeford, Maine
Lewis, Linda Nellie	Frenchtown, New Jersey	Ruby, Nancy Dianne	Chelsea, Mass.
Lupaczyk, Linda J.	Gardner, Mass.	Schmidt, Gail Ann	
			Fort Lauderdale, Florida
		Scott, Marcy Ann	Wilmette, Illinois
		Taranto, Joy Ann	Waltham, Mass.
		Tashjian, Brenda	Wayland, Mass.
		Teehan, Lorraine E.	
			Chelmsford, Mass.
		Teehan, Rosemary A.	
			Chelmsford, Mass.
		Teixeira, Linda C.	Harwich, Mass.
		Tillett, Susan Dexter	
			Princeton, New Jersey
		Trofenof, Gail Phyllis	Lynn, Mass.
		Washburn, Shirley Ann	
			Alburg, Vermont
		Wehr, Susan Joan	Fairview, Mass.

Upper School Boys

Anderson, Ernest J.	Waltham, Mass.	Bailly, Christopher B.	Grafton, Mass.
Andrews, Luther W., Jr.	Greene, Rhode Island	Barresi, Paul Louis	Revere, Mass.
Applegate, Howard L.	Brigantine, New Jersey	Beatrice, John	Newtonville, Mass.
Arbeene, Stephen E.	Medford, Mass.	Beaulieu, John E. E.	
Baharian, David H.	Quincy, Mass.		Waterville, Maine
		Berrouard, Don Arthur	
			Indian Orchard, Mass.

Upper School Boys (Continued)

Berry, Thomas R., III	Avon, Mass.	Jones, William	Holmdel, New Jersey
Bleiler, James Paul	Medford, Mass.	Knight, Stephen	Birmingham, Alabama
Boutwell, Kenneth Dow	Warner, New Hampshire	Kosnac, Robert J.	Highland Park, New Jersey
Brownell, David Hale	Whitefield, New Hampshire	Laliberte, Maurice B.	Candia, New Hampshire
Browning, Charles H.	Framingham, Mass.	Lipson, Neil	Newton Center, Mass.
Burkhardt, Paul E.	Newtonville, Mass.	Lorusso, Gerald C.	Braintree, Mass.
Callahan, Peter James	Manomet, Mass.	Macdonald, Roderick J.	Arlington, Mass.
Carlo, John Stephen	Shrewsbury, Mass.	Machise, Joseph D.	Northfield, New Jersey
Caron, Gilbert C., Jr.	Bristol, Rhode Island	Markarevich, Michael Allen	Nashua, New Jersey
Cavanaugh, Marshall C.	Dorchester, Mass.	Marotta, Luciano J.	Waltham, Mass.
Chapman, Richard B., Jr.	Quincy, Mass.	Mathieu, Louis J.	Northbridge, Mass.
Clark, Albert Leroy	Duxbury, Vermont	McCauley, Richard	Wakefield, Mass.
Cordeau, Francis R.	Cambridge, Mass.	McCaw, Edwin Henry	Hanson, Mass.
Cote, Peter Joseph	Lawrence, Mass.	McGonis, Frederick E.	
Crohan, David Michael	Providence, Rhode Island	McIntyre, John A.	Enfield, New Hampshire
DeCola, Frank P.	Dorchester, Mass.		North Weymouth, Mass.
DelFavero, Joseph C.	Woburn, Mass.	Menard, Leonard J.	Pittsfield, Mass.
Dennis, Ronald A.	Salem, Mass.	Miller, Robert John	Chester, Mass.
Downs, Richard	Malden, Mass.	Nadeau, Paul Arthur	Taunton, Mass.
Figlioli, Russell	Kingston, Mass.	Nicholson, William A.	
Filteau, Theodore L.	Lawrence, Mass.	Oborne, Clinton J. A. P.	South Weymouth, Mass.
Fioretti, Charles	Fairless, Pennsylvania	O'Regan, William Michael	Boston, Mass.
Fischer, William S.	Danvers, Mass.	Pena, Paul Jerrod	Quincy, Mass.
Gage, Richard Eugene	North Wilmington, Mass.	Pinette, J. Arnold	Harwich, Mass.
Goumas, Charles	Somerville, Mass.	Reed, Kenneth V.	Madawaska, Maine
Hagmeier, Lee Dell	Juneau, Alaska	St. Onge, Marc	Springfield, Mass.
Harrison, Douglas A.	Fall River, Mass.	Sanders, John B.	Lowell, Mass.
Henault, George	Woonsocket, Rhode Island	Segoshi, Junzo	Cohasset, Mass.
Holdt, Robert Adair, Jr.	Huntington, West Virginia	Sheff, Robert Allen	Tokyo, Japan
Hopkins, Paul F., Jr.	Providence, Rhode Island		Dorchester, Mass.
Humphries, Barry Payne	Providence, Rhode Island	Sullivan, Thomas J.	Milton, Mass.
		Thornton, John J., Jr.	
			Manchester, New Hampshire
		Uphold, Barry Wayne	Boston, Mass.
		Way, David Brian	
			St. Albans, Vermont
		Welch, Richard K.	North Weymouth, Mass.
		White, David Hobbs	Needham, Mass.

Deaf-Blind Girls

Amato, Catherine Marie		McClellan, Elizabeth
	Norfolk, Virginia	Salt Lake City, Utah
Anderson, Patricia Jayne		Sabonaitis, Gayle A.
	Flushing, Michigan	Worcester, Mass.
Bonet, Miriam	Brooklyn, New York	Schlotzhauer, Carol Mae
Brummett, Deborah Kay		London, Ontario, Canada
	Evansville, Indiana	Stevens, Barbara
Chan Poh Lin	Singapore	Overland Park, Kansas
Crouch, Stephana J.		Stevens, Joan I.
	Gales Ferry, Connecticut	Overland Park, Kansas
Curnutt, Terri L.		Stigall, Diana L.
	New Castle, Indiana	Mansfield, Ohio
Holloway, Carol Etta		Surritte, Barbara J.
	Little Rock, Arkansas	Cambridge, Mass.
Jayroe, Barbara A.	Seminole, Texas	Tracy, Donna Louise
Jonsdottie, Solveig		Manchester, Connecticut
	Siglufjordur, Iceland	Wier, Zella May
		South Bend, Indiana

Deaf-Blind Boys

Begay, William Frank		Heroman, Robert Joseph
	Shiprock, New Mexico	Baton Rouge, Louisiana
Bricker, George	London, Ohio	Obie, Isaac
Chee, David		Atlanta, Georgia
	Church Rock, New Mexico	Oliver, David E.
Clancy, Martin J.		Muncie, Kansas
	Flushing, New York	Peters, Thomas H.
Collins, Robbie Lee		Meriden, Connecticut
	Kingsland, Arkansas	Philbrick, John Elliott
Gagliano, Joseph Louis		Reno, Nevada
	Baldwin, New York	Williams, Matthew
		Washington, D. C.
		Worrell, Keith A.
		Richmond, Virginia

MARION A. WOODWORTH, Registrar

Finance

TREASURER'S REPORT

The report of the Treasurer for the year ended August 31, 1961 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Company, and their report is attached.

Income from tuition and board of \$853,530 was \$17,000 greater than the previous year as a result of the small increase in enrollment. Investment income assigned to the funds was at the rate of 7% of book value. The actual income from securities was approximately 7.67% of book value compared with 7.33% in the 1960 fiscal year. Unassigned income of \$95,726 was added to the securities income reserve as against \$62,040 last year. At August 31, 1961 this reserve amounted to \$694,360.

Operating expenses of \$1,351,604 were approximately \$85,000 higher than the previous year. Of this amount, over \$77,000 represents an increase in salary payments. Income for the year exceeded expenses by \$86,185 and this amount was credited to the Reserve Fund for Depreciation. However, beginning September 1, 1961, payments to the faculty have been revised to reflect a starting salary of \$4,000 recently voted by the Massachusetts Legislature for public school teachers. Accordingly, the budgeted payroll for the present year will be approximately \$127,000 greater than for the year just ended and for this reason this year's expenses will exceed income substantially. All charges against the Reserve Fund for Depreciation totalled \$94,685, and the balance of this fund on August 31, 1961 was \$633,245.

The operation of the Howe Memorial Press resulted in an excess of income over expenses of \$79,457 owing to the marked increase in Brailler sales, and, with this in mind, a reduction in their price has recently been put into effect. Cash grants totalling \$11,000 were approximately equivalent to the income from investments of \$10,671. The total excess of income over expenses for the present year was \$79,028 as against \$41,930 for the year ended August 31, 1960.

Respectfully submitted,

RALPH B. WILLIAMS, *Treasurer*

ACCOUNTANTS' REPORT

The Trustees

Perkins School for the Blind:

We have examined the balance sheet of Perkins School for the Blind as of August 31, 1961 and the related statements of current funds income and expenses, reserve fund for depreciation and fund transactions for the year then ended. We have also examined the balance sheet of the Howe Memorial Press Fund of the School as of August 31, 1961 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances. As to gifts, it was not practicable because of their nature to extend the examination beyond accounting, on a test basis, for the receipts as recorded.

We examined all securities recorded as owned by the School and the Howe Memorial Press Fund as of August 31, 1961 and held for their respective accounts by the Fiduciary Trust Company. We checked all security transactions during the year and satisfied ourselves that income receivable from securities during the year was received.

In our opinion, the accompanying financial statements present fairly the financial position of the School and the Howe Memorial Press Fund at August 31, 1961 and the results of their operations for the year then ended. Also, in our opinion, the accompanying schedules are stated fairly in all material respects when considered in conjunction with the financial statements taken as a whole.

PEAT, MARWICK, MITCHELL & CO.

Boston, Mass.

October 17, 1961

Exhibit A

BALANCE SHEET

August 31, 1961

ASSETS**CURRENT FUNDS**

Cash:

Operating balance	\$ 128,567
Director's Discretionary Account	10,335
<hr/>	

138,902

Accounts receivable:

Howe Memorial Press Fund	\$ 16,298
Other	5,130

21,428

Inventories, at cost	16,998
	<hr/>

\$ 177,328

TRUST FUNDS

Tompkins Fund:

Cash	3,963
Securities (quoted market—\$2,609,110) (note 1)	1,553,922

1,557,885

Varnum Fund:

Cash	2,883
Securities (quoted market—\$873,375) (note 1)	460,732

463,615

All other Funds:

Cash	249,366
Due from Current Funds	156,768
Securities (quoted market—\$20,073,843) (note 1)	12,484,856

12,890,990

Unexpended income for restricted purposes, cash

46,037

\$14,958,527

PLANT FUND

Land and Buildings, Watertown	2,466,019
Land and Buildings, Newtonville	31,819
Machinery, Tools and Equipment	72,717
Furniture and Fixtures	158,146
Music Department	36,892
Autos and Trucks	11,513
Library	190,248
	<hr/>
	\$ 2,967,354

HOWE MEMORIAL PRESS FUND

Assets (Exhibit E)	\$ 669,918
Total assets	<hr/> \$18,773,127 <hr/>

Notes:

- (1) Purchased securities are carried at cost; donated securities are carried at market value at date of gifts.

Exhibit A

BALANCE SHEET

August 31, 1961

LIABILITIES**CURRENT FUNDS**

Prepaid tuition	\$ 1,753
Accounts payable	8,472
Director's Discretionary Account (Schedule 2)	10,335
Due to Trust Funds	156,768
	\$ 177,328

TRUST FUNDS

	<i>School</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$ 1,228,940	—	\$ 1,228,940
Varnum Fund	209,342	—	209,342
Special Funds	806,578	\$ 82,525	889,103
Permanent Funds	573,618	314,333	887,951
General Funds	3,054,762	2,021,805	5,076,567
	\$ 5,873,240	\$ 2,418,663	\$ 8,291,903

Reserve Fund for Depreciation (Exhibit C)	633,245
Securities Income Reserve Fund	694,360
Undistributed net profit on investments sold:	

Tompkins Fund	328,945
Varnum Fund	254,273
All other Funds	4,709,764

Unexpended income for restricted purposes (Schedule 3)	46,037
\$14,958,527	

PLANT FUND

Plant capital:

Balance at beginning of year	2,726,764
Additions charged to:	
Current income (Exhibit B) ...	38,688
General Funds, School (Exhibit D)	194,347
Net increase in library	233,035
	7,555
	\$ 2,967,354

HOWE MEMORIAL PRESS FUND

Liabilities (Exhibit E)	\$ 669,918
Total liabilities and Funds	\$18,773,127

- (2) The unfunded past service liability under the School's revised employees' retirement plan, which is being charged to operations over 25 years commencing in 1958, amounted to approximately \$131,000 at August 31, 1961.

Exhibit B

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

Year ended August 31, 1961

Operating Income:**Tuition and Board:**

Commonwealth of Massachusetts	\$ 497,768
Other States	198,502
Private students	157,260
	<hr/>
	853,530

Income from other sources:

Library service for the adult blind	\$ 17,250
Miscellaneous	957
	<hr/>
	18,207

Operating expenses (Schedule 1)

871,737
1,351,604

Operating loss

479,867

Non-operating income:**Income from Trust Funds:**

Tompkins Fund	75,800
Varnum Fund	25,620
All other	\$613,993

Less allocation to the following funds:

Reserve Fund for Depreciation (Exhibit C)	37,137
Securities Income Reserve Fund	95,726
Unexpended Income for Restricted Purposes (Schedule 3)	58,444
	<hr/>

191,307	422,686
	<hr/>
	524,106

Transfers from Unexpended Income for Restricted Purposes (Schedule 3):

Sarah Hunt Howell Trust	6,773
Justin B. and Mary Letitia Perkins Memorial Fund	4,898
Other	41,872

53,543
<hr/>

Other outside trust income	6,724
Donations	6,753
Transfer from Deaf-Blind Fund (Schedule 5)	13,362
Transfer from Director's Discretionary Account (Schedule 2)	252
	<hr/>
	604,740

Additions to plant out of income (Exhibit A)

124,873
38,688

Balance transferred to Reserve Fund for Depreciation (Exhibit C)

\$ 86,185

Exhibit C

STATEMENT OF RESERVE FUND FOR DEPRECIATION

Year ended August 31, 1961

Balance at beginning of year	\$520,608
Add:	
Allocated income of fund (Exhibit B)	37,137
Depreciation charged to operating expenses (Schedule 1)	84,000
Balance of Current Funds income (Exhibit B)	86,185
	727,930
Deduct replacements and special maintenance	94,685
Balance at end of year	<u>\$633,245</u>

Exhibit D

STATEMENT OF FUND TRANSACTIONS

Year ended August 31, 1961

School:	Special	Permanent	General
Balance at beginning of year	\$694,457	\$571,118	\$2,975,367
Add:			
Legacies received	88,362	2,500	278,742
Income added to principal	936	—	—
Deaf-Blind Contributions (Schedule 5)	36,185	—	—
	<u>\$819,940</u>	<u>\$573,618</u>	<u>\$3,254,109</u>
Deduct:			
Capital additions charged to funds (Exhibit A)	—	—	194,347
Transfer to library	—	—	5,000
Net loss from operations of Deaf-Blind Department (Schedule 4)	13,362	—	—
	<u>13,362</u>	<u>—</u>	<u>199,347</u>
Balance at end of year	<u>\$806,578</u>	<u>\$573,618</u>	<u>\$3,054,762</u>
Kindergarten:			
Balance at beginning of year	80,638	314,333	2,018,583
Legacies received	—	—	3,222
Income added to principal	1,887	—	—
Balance at end of year	<u>\$ 82,525</u>	<u>\$314,333</u>	<u>\$2,021,805</u>

Note: The Tompkins and Varnum Funds have been excluded from the above statement as there were no changes in them during the year.

Exhibit E

HOWE MEMORIAL PRESS FUND**Balance Sheet**

August 31, 1961

ASSETS

Cash	\$ 83,985
Securities, at cost (quoted market—\$360,118)	226,852
Accounts receivable	45,308
Inventories, at the lower of cost or market:	
Appliances	\$ 35,350
Braille writers	118,862
Braille printing	17,673
	<hr/>
Plant and equipment, at cost:	
Building improvements	116,344
Machinery and Equipment	46,027
	<hr/>
	162,371
Less accumulated depreciation	20,483
	<hr/>
	\$669,918
	<hr/>

LIABILITIES

Advances from customers	4,318
Accounts payable	11,601
Due to Perkins School	16,298
Employees' withholdings	368
Funds and Legacies:	
Special	24,839
General	12,586
	<hr/>
Surplus:	
Balance at beginning of year	520,880
Add:	
Net income for year (Exhibit F)	79,028
	<hr/>
	599,908
	<hr/>
	\$669,918
	<hr/>

Exhibit F

HOWE MEMORIAL PRESS FUND**STATEMENT OF INCOME AND EXPENSES**

Year ended August 31, 1961 (with comparative figures for 1960)

Sales:	1961	1960
Appliances	\$ 36,159	\$ 37,572
Braille writers	326,379	217,889
Braille printing	37,162	33,178
	<u>399,700</u>	<u>288,639</u>
Manufacturing costs and operating expenses:		
Appliances	37,135	21,669
Braille writers	178,730	131,908
Braille printing	40,143	38,759
Administrative salaries and expenses	22,366	20,522
Depreciation	7,308	6,896
Maintenance	5,946	6,188
Insurance	2,354	2,085
Retirement pension plan	9,561	10,075
Loss on bad debts, net	238	5
Social security taxes	4,858	3,873
Truck expense	371	314
Occupancy and administrative charges (Schedule 1)	15,578	15,764
	<u>324,588</u>	<u>258,058</u>
Less:		
Discounts	614	589
Freight billed to customers	3,731	2,189
	<u>4,345</u>	<u>2,778</u>
Net manufacturing costs and operating expenses	<u>320,243</u>	<u>255,280</u>
Income from operations	<u>79,457</u>	<u>33,359</u>
Other income:		
Interest and dividends	10,275	7,824
Transfer from unexpended income for restricted purposes (Schedule 3)	379	379
Donations	—	300
Miscellaneous	17	168
	<u>10,671</u>	<u>8,671</u>
	<u>90,128</u>	<u>42,030</u>
Other charges:		
Cash grants:		
American Foundation for Overseas Blind for Interna- tional Congress on Technical Devices	10,000	—
Adelphi Research Corporation	1,000	—
	<u>11,000</u>	<u>—</u>
Treasurer's office	100	100
	<u>11,100</u>	<u>100</u>
Net income (Exhibit E)	<u>\$ 79,028</u>	<u>\$ 41,930</u>

Schedule 1

CURRENT FUNDS OPERATING EXPENSES

Year ended August 31, 1961

	<i>Salaries</i>	<i>Supplies and other expenses</i>	<i>Total</i>
Administration	\$ 77,632	\$ 33,631	\$ 111,263
Treasurer's office	6,000	8,471	14,471
Special Departments:			
Library	35,519	2,929	38,448
Health	19,905	2,963	22,868
Social service	11,165	1,292	12,457
Psychology and Guidance	28,088	2,167	30,255
	<hr/>	<hr/>	<hr/>
	\$ 94,677	\$ 9,351	\$ 104,028
Education:			
Literary	188,360	6,946	195,306
Industrial Arts	42,375	2,701	45,076
Music	44,927	1,297	46,224
Deaf-Blind	121,890	12,886	134,776
Teachers Training	12,350	7,323	19,673
	<hr/>	<hr/>	<hr/>
	\$409,902	\$ 31,153	\$ 441,055
Household:			
General	155,734	14,362	170,096
Laundry	18,132	1,378	19,510
Food	—	81,106	81,106
	<hr/>	<hr/>	<hr/>
	\$173,866	\$ 96,846	\$ 270,712
Maintenance:			
Engineering	67,839	24,369	92,208
Buildings	53,220	7,940	61,160
Grounds	40,812	6,518	47,330
Fuel	—	34,381	34,381
	<hr/>	<hr/>	<hr/>
	\$161,871	\$ 73,208	\$ 235,079
Depreciation (Exhibit C)	—	84,000	84,000
Automobile	—	3,447	3,447
Insurance	—	12,668	12,668
Retirement pension plan	—	52,630	52,630
Pensions paid	—	9,139	9,139
Social security taxes	—	27,821	27,821
Miscellaneous	—	869	869
	<hr/>	<hr/>	<hr/>
	\$923,948	\$443,234	\$1,367,182
Less occupancy and administrative charges allocated to Howe Memorial Press Fund (Exhibit F)	9,473	6,105	15,578
	<hr/>	<hr/>	<hr/>
	\$914,475	\$437,129	\$1,351,604

Schedule 2

DIRECTOR'S DISCRETIONARY ACCOUNT

Year ended August 31, 1961

Balance at beginning of year	\$ 8,768
Add:	
Contributions	\$ 5,834
Transfer from unexpended income for restricted purposes (Schedule 3)	1,338
Amounts deposited for certain pupils	<u>151</u>
	7,323
	<u>16,091</u>
Deduct:	
Expenditures	5,504
Transfer to Current Funds (Exhibit B)	<u>252</u>
	5,756
Balance at end of year	<u><u>\$10,335</u></u>

Schedule 3

UNEXPENDED INCOME FOR RESTRICTED PURPOSES

Year ended August 31, 1961

Balance at beginning of year	\$ 41,751
Add:	
Allocated income of funds (Exhibit B)	58,444
Gifts from outside trustees:	
Sarah Hunt Howell Trust	\$ 6,773
Justin B. and Mary Letitia Perkins Memorial Fund	<u>4,898</u>
	11,671
Other gifts	<u>7,768</u>
	<u><u>\$119,634</u></u>
Deduct:	
Authorized expenditures	15,514
Transfers to:	
Current Funds (Exhibit B)	\$53,543
Howe Memorial Press Fund (Exhibit F)	379
Director's Discretionary Account (Schedule 2)	<u>1,338</u>
	55,260
Added to principal of special funds	<u>2,823</u>
	<u><u>73,597</u></u>
Balance at end of year	<u><u>\$ 46,037</u></u>

Schedule 4

INCOME AND EXPENSES OF THE DEAF-BLIND DEPARTMENT

Year ended August 31, 1961
with comparative figures for 1960

	<i>1961</i>	<i>1960</i>
Tuition income	\$136,800	\$128,650
Operating expenses:		
Teaching salaries and expenses	134,776	110,008
Share of other school expenses (see note)	111,160	100,815
	<hr/>	<hr/>
	\$245,936	\$210,823
Operating loss	109,136	82,173
	<hr/>	<hr/>
Non-operating income:		
Income of Deaf-Blind Fund	27,773	24,870
Income of other funds available for Deaf-Blind expenses	7,976	7,981
Share of income from Trust Funds (see note)	56,603	49,649
Share of other income (see note)	3,422	2,871
	<hr/>	<hr/>
	\$ 95,774	\$ 85,371
Excess income (expense) transferred to (from) Deaf-Blind Fund (Schedule 5)	\$(13,362)	\$ 3,198
	<hr/>	<hr/>

Note: A proportionate share of applicable School income and expenses has been allocated to the Deaf-Blind Department on the basis of student enrollment.

Schedule 5

CHANGES IN PRINCIPAL OF DEAF-BLIND FUND

Year ended August 31, 1961

Balance at beginning of year	\$381,069
Contributions received during year (Exhibit D)	\$36,185
Excess of expenses over income of Deaf-Blind department for the year (Exhibit B) (Schedule 4)	(13,362)
	<hr/>
	22,823
Balance at end of year	<hr/>
	\$403,892
	<hr/>

SCHOOL FUNDS AUGUST 31, 1961

Tompkins Fund		\$ 1,228,939.60
William Varnum Fund		209,341.99
Special Funds:		
Albertina Eastman Alumnae Scholarship Fund	\$ 8,656.71	
Charles S. Adams (Christmas Fund)	204.03	
Charles Tidd Baker Fund	27,695.48	
Robert C. Billings (for deaf, dumb and blind) ..	4,085.91	
Mary Alice Butler (for reading matter for the blind)	4,041.82	
Jonathan Woodbury Clough (education teachers)	94,491.82	
Deaf-Blind Fund	403,892.35	
Anna E. Douglas Fund (for the printing of braille books)	15,000.00	
John D. Fisher (education teachers and others)	5,442.08	
Dr. Reginald H. Fitz Memorial Prize Fund	500.00	
Joseph B. Glover (for blind and deaf)	5,107.38	
John Goldthwait Fund (charitable)	4,514.79	
Eliza O. Harrington (medical care for unfortunate students)	760.53	
Harris Fund (outdoor relief)	27,238.82	
Parkman B. Haven Fund (medical treatment and care)	50,000.00	
Samuel P. Hayes Memorial Prize Fund	500.00	
Henry Clay Jackson Fund (for deaf-blind)	85,247.24	
Maria Kemble Oliver Fund (concert tickets) ...	15,322.16	
Lizzie R. Kinsman	1,000.00	
Prescott Fund (education teachers and others) ..	21,687.17	
Elizabeth P. Putnam (higher education)	1,021.48	
Richard M. Saltonstall (use Trustees)	3,064.42	
Edith C. Reichardt Memorial Fund (tuition of needy students)	1,000.00	
A Shuman Clothing Fund	1,021.48	
Augustine Schurtleff Fund (for deaf, dumb, and blind)	1,787.58	
Thomas Stringer Fund (for deaf-blind)	16,221.27	
Annie Sullivan Memorial Fund (research and Fellowships)	100.00	
Lenna D. Swinerton	467.57	
Julia E. Turner (education of worthy needy) ...	6,506.34	
		\$ 806,578.43

Permanent Funds (income for general purposes):

William Baines	\$ 15.96	Alfred W. Elson	40,259.60
George Baird Fund ..	12,895.21	Stephen Fairbanks ...	10,000.00
Charlotte Billings Fund	40,507.00	David H. Fanning ...	5,010.56
Ralph W. Blackmer ..	2,000.00	Ferris Fund	12,215.61
Frank W. Boles	76,329.02	Helen Osborne Gary ..	10,000.00
Stoddard, Capen Fund	13,770.00	Harris Fund (General purposes)	53,333.00
Jennie M. Colby, in memory of	100.00	Harriet S. Hazeltine Fund	5,000.00
Ella Newman Curtis Fund	2,000.00	Georgia Houston	15,000.00
Elizabeth P. Douglass	1,323.55	Benjamin Humphrey ..	25,000.00

School Funds (Continued)

Permanent Funds (income for general purposes):

Gertrude B. Hutchings	5,000.00	Charles Frederick Smith Fund	8,663.00
Prentiss M. Kent	2,500.00	Timothy Smith	2,000.00
Alice G. and Samuel G. King, in memory of	8,000.00	Mary Lowell Stone Fund	4,000.00
Adelaide C. Klous Fund	7,560.87	Mary Thatcher	1,000.00
Sir Charles W. Lindsay	9,008.93	George W. Thym Fund	5,054.66
Charles H. Mason	5,770.80	Alfred T. Turner	1,000.00
Kate M. Morse Fund	5,000.00	Thomas Upham Fund	4,950.00
Albert A. Morton Memorial Fund	35,000.00	Levina B. Urbino	500.00
Danobello Nazareno	8,000.00	Vaughn Fund	10,553.50
Jonathan E. Pecker	950.00	Ann White Vose	12,994.00
Richard Perkins	20,000.00	Francis Knowles Warren	10,000.00
Henry L. Pierce	20,000.00	Charles L. Young	5,000.00
Mrs. Marilla L. Pitts, in memory of	5,000.00		\$564,747.56
Frederick W. Prescott endowment	25,338.95	Add:	
Frank Davison Rust Memorial	4,000.00	Distribution of Surplus at August 31, 1947	8,870.34
Samuel E. Sawyer	2,174.77		
Margaret A. Simpson	968.57		\$573,617.90
Caroline A. Slack	10,000.00		

General Funds (principal and income for general purposes):

Elsie Bourland Abbot	\$ 25,000.00	Thompson Baxter	322.50
Katherine F. Albert	295.47	Clara G. Beal	1,000.00
Elizabeth B. Allen	500.00	Nellie F. Sprague	
Frank G. Allen	1,000.00	Bearse	1,000.00
Nora Ambrose, in memory of	300.00	Samuel Benjamin	250.00
Isabel Anderson	30,000.00	Herman J. Becker	3,332.63
James H. Anderson	62.25	Eleanor Bigelow	192.54
James H. Anderson	28,303.92	Robert C. Billings	25,000.00
Charlotte H. Andrews	15,169.87	Helen M. Binney	3,823.41
Fanny C. Appleton	2,000.00	Helen Bisbee	2,000.00
James R. Archibald	3,000.00	George Nixon Black	10,000.00
Margaret Sears Atwood	10,000.00	Susan A. Blaisdell	5,832.66
Mary Louise Aull	262,519.52	Dehon Blake	500.00
Ellen S. Bacon	5,000.00	Mary Blight	7,220.99
Elizabeth B. Bailey	3,000.00	William T. Bolton	555.22
Eleanor J. W. Baker	2,500.00	Nellie F. Bonney	3,886.54
Calvin W. Barker	1,859.32	Betsey J. Bowles	9,798.75
Lucy B. Barker, in memory of	5,953.21	George W. Boyd	5,000.00
Charles F. Barrows	200.00	Caroline E. Boyden	1,930.39
Marianne R. Bartholomew	21,462.95	Mary I. Brackett	5,263.33
Francis Bartlett	2,500.00	J. Putnam Bradlee	294,162.53
Elizabeth Howard Bartol	5,000.00	Charlotte A. Bradstreet	23,273.49
Mary Bartol	300.00	Ellen F. Bragg	8,006.68

School Funds (Continued)

General Funds (principal and income for general purposes):

Susan N. Brown	500.00	Dorothy Dillon	
Mabel E. Bulloch	2,000.00	De Jonge	1,000.00
Malvina M. Bunker ..	13,393.93	Lilla B. Dearborn	200.00
Maria A. Burnham ..	10,000.00	Eda E. Delano	500.90
T. O. H. P. Burnham ..	5,000.00	Joseph Descalzo	1,000.00
Abbie Y. Burr	200.00	Elsie C. Disher	163,250.07
Annie E. Caldwell ..	4,000.00	John H. Dix	10,000.00
Emma C. Campbell ..	1,000.00	Mary Frances Drown	21,857.25
Lydia E. Carl	3,412.01	Alice J. H. Dwinell ..	200.00
Elizabeth Hobart Carter	7,710.83	Amelia G. Dyer	40,043.00
Ellen G. Cary	50,000.00	Mary A. Dyer	8,375.18
Katherine F. Casey ..	100.00	Ella I. Eaton	1,669.50
Edward F. Cate	5,000.00	Mary Agnes Eaton ..	3,660.91
Robert R. Centro, in memory of	10,000.00	Mary E. Eaton	5,000.00
Fanny Channing	2,000.00	William Eaton	500.00
Emily D. Chapman ..	1,000.00	Delia Eccles	402.28
Mary F. Cheever	200.00	David J. Edwards	500.00
Ida May Chickering ..	1,052.03	Ruth Eldridge	61,679.74
Alice M. Clement	32,324.03	Ann J. Ellis	1,023.00
Mary A. Clement	767.96	A. Silver Emerson	500.00
Alice I. Cobb	2,000.00	John V. Emerson	1,849.28
Laura Cohen	87.00	Martha S. Ensign	2,505.48
Ann Eliza Colburn ..	5,000.00	Orient H. Eustis	500.00
Walter H. Collins	5,000.00	Eugene Fanning	50.00
Susan J. Conant	500.00	Sarah M. Farr	64,247.43
Jane Conrad	2,000.00	Mortimer C. Ferris Memorial	1,000.00
The Frances W. and William J. Connell Memorial Fund	1,037.50	Edward A. Fillebrown	500.00
William A. Copeland ..	1,000.00	Annie M. Findley	500.00
Augusta E. Corbin	20,644.82	Anna G. Fish	10,583.25
Nellie W. Cowles	3,088.03	Lucy A. Fisher	500.00
Jennie L. Cox	1,948.60	Thomas B. Fitzpatrick	1,000.00
Louise F. Crane	5,000.00	John Forrest	1,000.00
W. Murray Crane	10,000.00	Ann Maria Fosdick	14,333.79
Harriet Otis Cruft	6,000.00	Nancy H. Fosdick	3,937.21
David Cummings	7,723.07	Sarah E. Foster	200.00
Amy Curtis	436,325.29	Elwyn Fowler	5,232.75
Arthur B. Curtis	1,722.25	Mary Helen Freeman	1,000.00
Chastine L. Cushing	500.00	Cornelia Ann French	10,000.00
Edith Talbot Cutler	1,000.00	Martha A. French	164.40
Antoinette Da Prato	2,000.00	Sophie M. Friedman	1,000.00
George E. Daley	1,541.72	Ephraim L. Frothingham	1,825.97
I. W. Danforth	2,500.00	Jessie P. Fuller	200.00
Kate Kimball Danforth	250.00	Mary A. Furbush	30,372.08
Charles L. Davis	1,000.00	Thomas Gaffield	6,685.38
Charlotte E. Davis	2,000.00	Mabel Knowles Gage	5,000.00
Etta S. Davis	8,027.87	Lillian R. Garside	500.00
Susan L. Davis	1,500.00	Lillian Gay	68,122.84
Edith B. Davison	56,207.10	Edward L. Geary	2,000.00
Mabel E. Day	10,000.00	Albert Glover	1,000.00
		Joseph B. Glover	5,000.00
		Marie M. Goggin	2,864.55

School Funds (Continued)

General Funds (principal and income for general purposes):

Benjamin H.		Evart W. Jackson	5,000.00
Goldsmith	11,199.68	Hattie M. Jacobs	10,693.43
Charlotte L. Goodnow	6,471.23	Lewis B. Jefferdins in memory of Eva M. Jefferdins	5,178.20
Fred M. Goodwin . . .	1,122.55	Charles T. Jenkins	7,500.00
Ellis Gordon	150.00	William S. Jenney, in memory of	500.00
Samuel Gordon	500.00	Charlotte Johnson	525.00
Annie M. Gorrie	3,994.73	Edwin C. Johnson	1,000.00
Maria W. Goulding . . .	2,332.48	Mabel S. Jordan	500.00
Charles G. Green	45,837.70	Annie G. Joyce	250.00
Amelia Greenbaum . . .	500.00	Celia Kaplan	100.00
Imogene C. Gregory . . .	450.00	Eliza J. Kean	59,209.91
Mary Louise Greenleaf	199,189.94	James C. Keith	5,000.00
William Guggenheim . . .	50.00	Marie L. Keith	2,000.00
Stephen Hadley	7,794.26	Rose J. Kelly	292.26
Ella G. Haig	1,750.00	Harriet B. Kempster . . .	1,144.13
Ellen Page Hall	10,037.78	Ernestine M. Kettle . . .	22,981.31
Ellen Hammond	1,000.00	B. Marion Keyes	6,350.00
Norah H. Harding	10,756.48	Lulu S. Kimball	10,000.00
Albert Harrison	100.00	Florence I. King	3,000.00
Margaret A. Harty	5,000.00	Grace W. King	100.00
Helen P. Harvison	1,000.00	Lloyd A. Kirkpatrick . . .	5,000.00
Hattie S. Hathaway . . .	500.00	Augusta Klous	5,000.00
Jerusha F. Hathaway . . .	5,000.00	Charles H. Knott	500.00
Lucy Hathaway	4,577.00	Lydia F. Knowles	50.00
Edward J. and Georgia M. Hathorne Fund	50,017.68	Davis Krokyn	100.00
William Hayball	1,788.40	Emelda Quesnal La Croix	1,000.00
Charles H. Hayden . . .	34,893.41	Catherine M. Lamson	6,000.00
John C. Haynes	1,000.00	James J. Lamson	750.00
Gertrude R. Hazen . . .	1,134.73	Susan M. Lane	815.71
Mary E. T. Healy	200.00	Grace Gordon Latimer . . .	5,000.00
Annie T. Hedman	500.00	Elizabeth W. Leadbetter	2,638.71
Hattie H. Henry	1,000.00	Jane Leader	3,544.31
Alice Cushing Hersey, in memory of	3,000.00	Luella K. Leavitt	1,011.67
Joseph H. Heywood . . .	500.00	Lewis A. Leland	415.67
Frances O. Higgins . . .	2,000.00	Benjamin Levy	500.00
Ire Hiland	3,893.37	E. E. Linderholm	505.56
Stanley B. Hildreth . . .	5,000.00	William Litchfield	7,951.48
Annette S. Hill	10,000.00	Mary T. Locke	8,361.89
George A. Hill	100.00	Gertrude P. Lord	2,000.00
Ada F. Hislop	25.00	Hannah W. Loring	9,500.00
Lila M. Hodges	1,000.00	Marjorie C. Loring . . .	5,000.00
Margaret A. Holden . . .	3,708.32	Israel Louis	1,993.71
Theodore C. Hollander	3,016.00	William E. Lowry	5,000.00
Bernard J. Holmberg . . .	2,000.00	Celia E. Lugene	300.00
Alfred G. Hosmer	229.28	Adolph S. Lundin	100.00
Margaret J. Hourihan	200.00	Susan B. Lyman	4,809.78
William G. Howard . . .	5,000.00	Agnes J. MacNevin . . .	78,968.67
Charles S. Hutchinson	2,156.00	Susan B. Mailman	1,000.00
Katharine C. Ireson . . .	52,037.62		
Edwin E. Jack	13,497.77		
Annie H. Jackson	5,000.00		

School Funds (Continued)

General Funds (principal and income for general purposes):

Frank G. Maliff	7,500.00	Elizabeth W. Perkins ..	2,000.00
Mary Ella Mann	250.00	Ellen F. Perkins	2,500.00
Blanche Osgood Mansfield	1,000.00	Edward D. Peters	500.00
Harry Marcus	500.00	Clara F. Pierce	2,005.56
Annie B. Marion	8,745.66	Clara J. Pitts	2,000.00
Antonio Marotta	200.00	George F. Poland	75.00
Rebecca Marks	2,640.40	Elizabeth B. Porter	5,449.50
Stephen W. Marston ..	5,000.00	George M. Porter	20,828.61
Elizabeth S. Martin ..	1,000.00	Marion S. Potter	25,000.00
Mark Mason	5,000.00	Sarah E. Pratt	2,988.34
William H. Maynard ..	22,821.56	Sarah S. Pratt	5,000.00
Patrick H. McCarthy ..	7,692.23	Mary C. Priest	14,929.35
James C. McDonald ..	1,000.00	Aaron Pritzker	56.51
Cora McIntire	6,862.50	Francis I. Proctor	10,000.00
Charles Merriam	1,000.00	Rose Rabinowitz	50.00
Florence B. Merrill ..	1,000.00	Barbara Caroline Ralph ..	28,437.42
Franklin S. Merritt ..	5,667.02	Grace E. Reed	5,054.25
Lottie M. Merry, in memory of Minnie D. Merry	500.00	Carrie P. Reid	679.51
Mary H. Miller	1,512.50	Edwina F. Resor	1,000.00
Olga E. Monks	2,500.00	Leonard H. Rhodes	1,012.77
George Montgomery ..	5,140.00	Mabelle H. Rice	3,750.00
Martha H. Morss	3,000.00	Alice M. A. Richardson ..	25,000.00
Louise C. Moulton Bequest	7,891.65	Matilda B. Richardson ..	300.00
Mary A. Muldoon ...	100.00	William L. Richardson ..	50,000.00
Rosa A. Mulrey	1,000.00	Anne Augusta Robinson	212.20
Adelaide F. Munsey ..	1,000.00	Julia M. Roby	500.00
Mary T. Murphy	10,000.00	Robert Rodgers	100.00
Sarah Ella Murray ...	8,000.00	Eliza Findlay Rogers ..	5,000.00
Sarah M. Nathan	500.00	Helen K. Rogers	28,179.08
Henry Nemrow	100.00	John Roome	5,787.67
David Nevins	92,091.80	Eda C. Rosengren	758.15
Joseph Noel	70,465.79	Morris Rosenthal	1,000.00
Joseph F. Noera	2,000.00	Barbara S. Ross	2,740.35
Leonard L. Nones	395.82	Bernard J. Rothwell	2,010.52
Charles L. Noonan ..	1,000.00	Henrietta Goodrich Rothwell	500.00
Henry P. Norris	35,219.74	Mary L. Ruggles	3,000.00
Annie Anthony Noyes ..	100.00	Elizabeth H. Russell	500.00
Mary B. Noyes	915.00	Josephine Russell	500.00
Richard W. Nutter	2,000.00	Marian Russell	5,000.00
Ella Nye	50.00	Nancy E. Rust	2,640.00
Harold L. Olmstead ..	11,401.56	Florence Sanborn	4,295.89
S. Louise Ellis Orr	13,500.00	William H. Ryan	8,023.48
Emily C. O'Shea	1,000.00	Alfred Scaramelli	761.82
Sarah Irene Parker	699.41	Emily E. St. John	5,015.00
William Prentiss Parker ..	2,500.00	Louis H. Scholosberg ..	100.24
George Francis Parkman	50,000.00	Joseph Schofield	2,500.00
Grace Parkman	5,383.78	Louise H. Schubeler ..	4,438.32
Fanny W. Paulding ..	110,492.71	George H. Schultz	2,052.68
Philip G. Peabody	1,200.00	Sarah E. Seabury	3,116.01
		Edward O. Seacombe ..	1,000.00
		Ethel G. Sears	1,000.00
		Richard Black Sewell ..	25,000.00

School Funds (Concluded)

General Funds (principal and income for general purposes):

Charles F. Sherman ..	2,000.00	Harriet Ware	1,952.02
Robert F. Shurtleff ..	1,432.94	Allena F. Warren ..	2,828.33
Carrie Etta Silloway ..	5,429.88	William H. Warren ..	4,073.17
John Simonds	50.00	Frank Washington ..	13,813.78
Arthur A. Smith	10,000.00	Sarah A. Watson ..	10,000.00
Ellen V. Smith	25,000.00	Eleanore C. Webb ..	5,314.95
Esther W. Smith	5,000.00	Charles F. Webber ..	30,915.93
Sarah F. Smith	3,000.00	Leo Weidhorn	5,000.00
The Maria Spear Be- quest for the blind .	15,000.00	Mary E. Welch	200.00
Henry F. Spencer	1,000.00	Mary Ann P. Weld ..	2,000.00
Martha Sperber	50.00	Oliver M. Wentworth .	300.00
Charlotte S. Sprague ..	13,229.23	Cordelia H. Wheeler ..	800.00
Thomas Sprague	1,000.00	Opha J. Wheeler	3,852.74
Alice M. Stanley	100.00	Eliza Orne White	4,621.42
Adella E. Stannard ..	1,631.78	Ella Tredich White ..	1,000.00
Cora N. T. Stearns ..	53,739.10	Porter W. Whitmarsh ..	88,247.05
Lucy B. Stearns	6,770.79	Ruth E. Whitmarsh ..	1,000.00
Eugenia A. Stein	1,000.00	Sarah L. Whitmarsh ..	2,000.00
Hattie U. Stephenson ..	1,200.00	Samuel Brenton Whitney	1,000.00
Henry A. Stickney	2,410.00	Alice F. Willard	3,272.18
Lucretia J. Stoehr	2,967.26	Martha A. Wilcomb ..	5,000.00
Joseph C. Storey	122,531.58	Adelia C. Williams ..	1,000.00
Edward C. Sullivan ..	2,000.00	Judson Williams	3,628.46
Sophronia S. Sunbury ..	365.19	Clara R. Williamson ..	1,000.00
Edward Swan	16,871.98	Alice M. Wilson	11,526.49
Emma B. Swasey	2,250.00	Lucy B. Wilson, in memory of	800.00
Mary F. Swift	1,391.00	Mehitable C. C. Wilson	543.75
Frank R. Tackaberry ..	2,500.00	Nettie R. Winn	1,000.00
William Taylor	893.36	Samuel C. Wiswall ..	125.00
Minnie L. Thayer	1,000.00	Minnie S. Woolfe	9,259.38
Mabel E. Thompson ..	8,738.61	Esther F. Wright	6,427.76
Minnie B. Thompson ..	5,821.90	Thomas T. Wyman ..	20,000.00
Joanna C. Thompson ..	1,000.00	Fanny Young	8,000.00
Agnes F. Thurston	65,566.62	Lyde Young	500.00
Elizabeth Tilton	3,000.00	William B. Young	1,000.00
William Timlin	7,820.00	Suspense	1.00
Alice W. Torrey	71,560.00		
Edith M. Tourtellot ..	625.00		\$4,772,784.82
Evelyn Wyman Towle ..	7,020.00		
Stephen G. Train	20,000.00		
Sarah E. Trott	2,885.86	Add:	
Mary Wilson Tucker ..	481.11	Distribution of Sur- plus at August 31, 1947	37,159.87
Jennie A. Tuttle	27,809.29		
George B. Upton	10,000.00		
Maude C. Valentine ..	1,884.22		
Grace C. Van Norden ..	50,138.57		
Charles A. Viale	1,990.00		
Bernard T. Vierich	593.06		
Abbie T. Vose	1,000.00		
Nancies S. Vose	300.00		
Horace W. Wadleigh ..	2,000.00		
Joseph K. Wait	3,000.00		
Amelia L. Walker	1,000.00		
			\$3,054,761.62

KINDERGARTEN FUNDS, AUGUST 31, 1961

Special Funds:

Charles Tidd Baker Fund	\$ 55,804.35
Glover Funds, for Blind-Deaf Mutes	1,445.74
Ira Hiland (income to W.E.R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62
	\$ 82,524.98

Permanent Funds (income for general purposes):

Mary D. Balfour Fund \$ 5,692.47	Elisha T. Loring	5,000.00
William Leonard Benedict, Jr., Memorial . 1,000.00	George F. Parkman ..	3,500.00
Samuel A. Borden ... 4,675.00	Catherine P. Perkins ..	10,000.00
A.A.C., in Memoriam 500.00	Edith Rotch	10,000.00
Helen G. Coburn 9,980.10	Frank Davison Rust	
Charles Wells Cook .. 5,000.00	Memorial	15,600.00
M. Jane Wellington	Caroline O. Seabury ..	1,000.00
Danforth Fund 10,000.00	Phoebe Hill Simpson	
Caroline T. Downes .. 12,950.00	Fund	3,446.11
Charles Draper Fund . 23,934.13	Eliza Sturgis Fund ...	21,729.52
Eliza J. Bell Draper	Abby K. Sweetser ..	25,000.00
Fund	Hannah R. Sweetser	
Helen Atkins Edmonds	Fund	5,000.00
Memorial	Mrs. Harriet Taber	
George R. Emerson .. 5,000.00	Fund	622.81
Mary Eveleth 1,000.00	Levina B. Urbino	500.00
Eugenia F. Farnham . 1,015.00	The May Rosevar	
Susan W. Farwell 500.00	White Fund	500.00
John Foster		
The Luther and Mary		
Gilbert Fund 8,541.77		
Albert Glover	Add:	
Martha R. Hunt 10,000.00	Distribution of Sur-	
Mrs. Jerome Jones	plus at August 31,	
Fund	1947	
Charles Larned		85,210.31
		\$314,333.17

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Sidney Bartlett	10,000.00
Lydia A. Allen	748.38	Emma M. Bass	1,000.00
Michael Anagnos 3,000.00	Sarah E. J. Baxter ..	51,847.49	
Harriet T. Andrew ... 5,000.00	Thompson Baxter	322.50	
Martha B. Angell 34,370.83	Robert C. Billings	10,000.00	
Mrs. William Appleton 18,000.00	Harriet M. Bowman ..	1,013.22	
Elizabeth H. Bailey .. 500.00	Sarah Bradford	100.00	
Eleanor J. W. Baker .. 2,500.00	Helen C. Bradlee	140,000.00	
Ellen M. Baker	J. Putnam Bradlee ...	194,162.53	
Mary D. Barrett 1,000.00	Charlotte A. Bradstreet	13,576.19	
Nancy Bartlett Fund . 500.00	Ellen F. Bragg	8,006.69	

Kindergarten Funds (Continued)

General Funds (principal and income for general purposes):

Lucy S. Brewer	7,811.56	Josephine S. Hall	3,000.00
Sarah Crocker Brewster	500.00	Allen Haskell	500.00
Ellen Sophia Brown ..	1,000.00	Mary J. Haskell	8,687.65
Mary E. Brown ..	1,000.00	Jennie B. Hatch	1,000.00
Rebecca W. Brown ..	8,977.55	Olive E. Hayden	4,622.45
Harriet Tilden Browne	2,000.00	Thomas G. Hiler	3,000.00
Katherine E. Bullard ..	2,500.00	Jane H. Hodges	300.00
Annie E. Caldwell ..	5,000.00	Margaret A. Holden ..	2,360.67
John W. Carter	500.00	Marion D. Hollingsworth	1,000.00
Kate H. Chamberlin ..	5,715.07	Frances H. Wood	100.00
Adeline M. Chapin ..	400.00	Abigail W. Howe	1,000.00
Benjamin P. Cheney ..	5,000.00	Ezra S. Jackson	688.67
Fanny C. Coburn	424.06	Caroline E. Jenks	100.00
Charles H. Colburn ..	1,000.00	Caroline M. Jones	5,000.00
Helen Collamore	5,000.00	Ellen M. Jones	500.00
Anna T. Coolidge	53,873.38	Hannah W. Kendall	2,515.38
Mrs. Edward Cordis ..	300.00	Cara P. Kimball	10,000.00
Sarah Silver Cox	5,000.00	David P. Kimball	5,000.00
Lavonne E. Crane	3,365.21	Moses Kimball	1,000.00
Susan T. Crosby	100.00	Ann E. Lambert	700.00
Margaret K. Cummings ..	5,000.00	Jean Munroe Le Brun ..	1,000.00
James H. Danford	1,000.00	Willard H. Lethbridge ..	28,179.41
Catherine L. Donnison Memorial	1,000.00	Frances E. Lily	1,000.00
George H. Downes ..	3,000.00	William Litchfield	6,800.00
Amanda E. Dwight ..	6,295.00	Mary Ann Locke	5,874.00
Lucy A. Dwight	4,000.00	Robert W. Lord	1,000.00
Harriet H. Ellis	6,074.79	Lewis W. Lothrop	1,000.00
Mary E. Emerson	1,000.00	Sophia N. Low	1,000.00
Mary B. Emmens	1,000.00	Thomas Mack	1,000.00
James E. English	29,414.71	Augustus D. Manson ..	8,134.00
Arthur F. Estabrook ..	2,000.00	Calanthe E. Marsh	18,840.33
Ida F. Estabrook	2,114.00	Sarah L. Marsh	1,000.00
Orient H. Eustis	500.00	Waldo Marsh	500.00
Annie Louise Fay Memorial	1,000.00	Annie B. Mathews	45,086.40
Sarah M. Fay	15,000.00	Rebecca S. Melvin	23,545.55
Charlotte M. Fiske ..	5,000.00	Georgina Merrill	4,773.80
Ann Maria Fosdick ..	14,333.79	Ira L. Moore	1,349.09
Nancy H. Fosdick	3,937.21	Louise Chandler Moulton	10,000.00
Fanny Foster	378,087.49	Maria Murdock	1,000.00
Margaret W. Frothingham	500.00	Mary Abbie Newell ..	5,903.65
J. Franklin Gammell ..	6,657.38	Frances M. Osgood ..	1,000.00
Elizabeth W. Gay	7,931.00	Margaret S. Otis	1,000.00
Ellen M. Gifford	5,000.00	Jeannie Warren Paine ..	1,000.00
Joseph B. Glover	5,000.00	Anna R. Palfrey	50.00
Mathilda Goddard	300.00	Sarah Irene Parker ..	699.41
Anna L. Gray	1,000.00	Anna Q. T. Parsons ..	4,019.52
Maria L. Gray	200.00	Helen M. Parsons ..	500.00
Amelia Greenbaum ..	1,000.00	Caroline E. Peabody ..	3,403.74
Caroline H. Greene ..	1,000.00	Edward D. Peters ..	500.00
Mary L. Greenleaf ..	5,157.75	Henry M. Peyser ..	5,678.25
		Mary J. Phipps	2,000.00
		Caroline S. Pickman ..	1,000.00

Kindergarten Funds (Concluded)

General Funds (principal and income for general purposes):

Katherine C. Pierce	5,000.00	George W. Wales	5,000.00
Helen A. Porter	50.00	Maria W. Wales	20,000.00
Sarah E. Potter, Endowment Fund	425,014.44	Gertrude A. Walker	178.97
Francis L. Pratt	100.00	Mrs. Charles E. Ware	4,000.00
Mary S. C. Reed	5,000.00	Rebecca B. Warren	5,000.00
Emma Reid	952.38	Jennie A. (Shaw) Waterhouse	565.84
William Ward Rhoades	7,507.86	Mary H. Watson	100.00
Jane Roberts	93,025.55	Ralph Watson Memorial	237.92
John M. Rodocanachi	2,250.00	Isabella M. Weld	14,795.06
Dorothy Roffe	500.00	Mary Whitehead	666.00
Clara Bates Rogers	2,000.00	Evelyn A. Whitney Fund	4,992.10
Rhoda Rogers	500.00	Julia A. Whitney	100.00
Mrs. Benjamin S. Rotch	8,500.00	Sarah W. Whitney	150.62
Rebecca Salisbury	200.00	Betsey S. Wilder	500.00
Henry Saltonstall	3,222.34	Hannah Catherine Wiley	200.00
J. Pauline Schenkl	10,955.26	Mary W. Wiley	150.00
Joseph Schofield	3,000.00	Martha A. Willcomb	5,000.00
Eliza B. Seymour	5,000.00	Mary Williams	5,000.00
John W. Shapleigh	1,000.00	Almira F. Winslow	306.80
Esther W. Smith	5,000.00	Eliza C. Winthrop	5,041.67
Annie E. Snow	9,903.27	Harriet F. Wolcott	5,532.00
Adelaide Standish	5,000.00		
Elizabeth G. Stuart	2,000.00		\$2,127,114.60
Elizabeth B. Swan	13,814.46		
Benjamin Sweetzer	2,000.00		
Sarah W. Taber	1,000.00		
Mary L. Talbot	630.00		
Ann Tower Tarbell	8,128.85	Add:	
Cornelia V. R. Thayer	10,000.00	Distribution of Sur- plus at August 31,	
Delia D. Thorndike	5,000.00	1947	529,435.57
Elizabeth L. Tilton	300.00		
Betsey B. Tolman	500.00		\$2,656,550.17
Transcript, ten dollar fund	5,666.95		
Mary Wilson Tucker	481.11	Deduct:	
Mary B. Turner	7,582.90	Transfer to Plant Capital at August	
Royal W. Turner	24,089.02	31, 1947	634,744.69
Minnie H. Underhill	1,000.00		
Charles A. Vialle	1,990.00		\$2,021,805.48
Rebecca P. Wainwright	1,000.00		

HOWE MEMORIAL PRESS FUND, AUGUST 31, 1961

Special Funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00
Harriet S. Hazeltine (printing raised characters)	2,000.00
Thomas D. Roche (publication non-sectarian books)	1,883.84
J. Pauline Schenkl (printing)	10,955.26
Deacon Stephen Stickney Fund (books, maps and charts)	5,000.00
	<hr/>
	\$24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00
Joseph H. Center	1,000.00
C. W. Hagerty	295.56
Augusta Wells	10,290.00
	<hr/>
	12,585.56
	<hr/>
	\$37,424.66
	<hr/>

One Hundred and Thirty-First

Annual Report

of

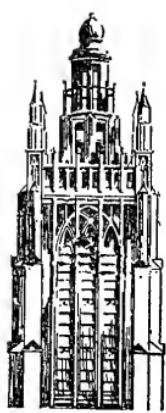
Perkins School for the Blind

Incorporated March 2, 1829

A member since 1947 of
The New England Association of Colleges
and Secondary Schools

1962

Watertown 72, Massachusetts



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Report of the Director

DURING THE SCHOOL YEAR 1961-62, which was our one hundred and thirtieth, Perkins observed several anniversaries in a variety of ways.

In November 1961 we recalled that the *Battle Hymn of the Republic*, by Julia Ward Howe, had been written exactly a century earlier, and our pupils sang it at the Directors' Memorial Exercises with a verve and beauty which those who heard them will long remember.

The *Battle Hymn of the Republic* has inevitably become our School Anthem. It reminds us of the deep concern which both our first Director and his wife felt for negro slaves. We do not know when our pupils sang it first, but it was probably soon after its creation, for it enjoyed immediate popularity. There are former pupils living who can recall singing it to Mrs. Howe when she made visits to the School over sixty years ago. It is on record that it was sung at the dedication of the Great Hall, now known as Dwight Hall in June 1914.

In June 1962 we celebrated several events with the enthusiastic support of our newly-merged Alumni Association. For 1962 was the:

50th Anniversary of the move to Watertown under Edward E. Allen

75th Anniversary of the opening of the Kindergarten in Jamaica Plain by Michael Anagnos

125th Anniversary of Michael Anagnos' birth

125th Anniversary of the arrival of Laura Bridgman at Perkins to be taught by Dr. Howe

And, finally, of interest, but of less importance the

125th Anniversary of the construction of the Giant Globe, the first of its kind in America, which adorns our Lobby in Watertown

Our celebration of these events involved pupils, staff, former students, and ex-staff. Our Alumni held a memorable two-day reunion, June 9-10, including a concert by former students under Mr. Jenkins' direction which had been rehearsed on Saturday afternoons for months before the event. The strong adult voices seemed to have lost none of the skill acquired under the direction of Gardner, Hartwell, and Bauguss, our three Music Directors who served in succession since 1895.

On Graduation Day an Anniversary Banquet was given for about one hundred of the staff, active or retired, who had served the School for fifteen or more years during the past half century. Honor was paid to Ethel D. Evans who was a skilled and much loved teacher at Perkins in South Boston and Watertown, and who is now teaching at the Maryland School for the Blind where she was hired by Dr. Andrews when she reached the then-mandatory retirement age of sixty-five in Watertown.

Among those who returned to Watertown for this Banquet were Dr. and Mrs. Gabriel Farrell, Miss Florence Barbour, Mrs. Carolyn

Burrell Cochran, Mrs. Vesta Coon, Miss Ethel Goodwin, Miss Gertrude Harlow, Miss Genevieve Haven, Mr. and Mrs. Hartwell, Mr. and Mrs. Ierardi, Miss Eleanor Kelly, Miss Margaret McKenzie, Miss Susan Morse, Miss Margaret Miller, Mr. Paul Neal, Miss Claudia Potter, Miss Clara Pratt, Miss Elsie Simons and Mr. Peter Salmon. A guest of honor at the Banquet was Mrs. Rosanna Thorndike Leviseur, a Trustee who has been associated with Perkins since the days of World War I when she studied sloyd in our Manual Training Department in preparation for working with blinded French soldiers, and whose father, Albert Thorndike, was Treasurer from 1917 to 1935.

EVALUATION OF OUR PRESENT PROGRAM

Perhaps the most important educational event of the year was our reevaluation for membership in the New England Association of Colleges and Secondary Schools. This is the organization responsible for maintaining the standards of secondary education in New England, and Perkins has been an accredited member since 1947.

During the school year 1962 it came our turn to be reevaluated. On May 1 and 2 a committee of three visited the School to determine whether we were maintaining the standards necessary for continued membership. The Committee consisted of Mr. Charles K. Cummings, Jr., Director of Guidance at Weston High School; Mrs. Julia L. Hayes, Principal, Connecticut School for the Blind; and Mr. Edmund J. Vachon, Headmaster, Gould Academy, Bethel, Maine, who was Chairman.

In due course the Committee reported: "It is with the greatest of pleasure that the Reevaluation Committee recommends with unanimity the membership of the Perkins School for the Blind as an accredited, independent, school in the New England Association of Colleges and Secondary Schools." This, indeed, caused us much satisfaction.

While the Committee dealt mainly with our Upper School, for secondary education is their field, the standards which they require apply equally well to the School as a whole. The study made by the Committee gave us an opportunity to revalue much of our work for ourselves. Indeed, weeks before the Committee arrived it was necessary for us to amass considerable data for them to study, and the compilation of this material is now helpful in giving a report for the school year 1962-63. Our application included, among many other items of information, the following:

Purposes and Objectives

The purpose and objectives of our School are set out in our Charter under the Commonwealth of Massachusetts, Acts of 1829, Chapter

113, which gives our purpose quite simply as "educating blind persons."

This same Charter establishes the Board of Trustees who, in turn, set up certain regulations under which pupils may be admitted.

Candidates for admission shall be over five and under nineteen years of age, and none others may be admitted except by special arrangement. Unless admitted by special arrangement they shall be either blind or of such defective sight as to be unable to read and use ordinary printed type one-eighth of an inch square. They must be of good moral character, intellectually improvable and promising.

The practices of the School with regard to seniority, tenure, academic freedom and so forth of the staff are of importance. At Perkins we have never made any formal statements on seniority, but, in practice, employees are promoted according to seniority whenever possible. The utmost academic freedom is allowed the faculty, but no formal agreement on the subject exists. Retirement is normal at sixty-five under a contributory pension plan, but employees may, at the Director's discretion, continue to serve on year-to-year agreements, and several valuable members of our staff are serving in this way.

Blue Cross etc., are available, but are not compulsory. Leave of absence has been granted when requested. Sick leave has always been generous at Perkins, and, so far, we have not placed any limit on sick leave for the faculty. Sick pay has, indeed, on occasion been granted for as much as a year. Funds for attending professional meetings are provided for in the budget.

Finances

Our financial statement in this Annual Report gives in detail the state of our resources. Our physical plant and equipment are insured for four million, nine hundred and thirty thousand dollars. During the past ten years the following major additions have been made to our plant:

1953	Director's Residence at a cost of \$60,600.00
1957	Three staff residences—\$70,000.00
1958	Maintenance Building—\$205,900.00
1958	Howe Press Machine Shop—\$100,000.00—paid for, of course, out of Howe Press funds
1961	Third Gymnasium plus Bowling Alleys—\$277,800.00

Our dormitory and living facilities include twelve residential cottages for children, each with its own kitchen and dining-room. Bed-rooms house one, two, three, or four children. Each cottage is staffed by houseparents and other faculty members in residence. Upper School cottages house a maximum of nineteen pupils each.

It is interesting to note the large sums which we have been able to contribute toward the education of our pupils from our own resources.

Listed below in the two columns are (a) the sums paid by various State agencies for the education of children sent to us, and (b) the amounts we have added from our own resources which, in a sense, are scholarship aid.

	(a)	(b)
1956-57	\$457,105	\$495,207
1957-58	568,938	497,843
1958-59	630,275	523,235
1959-60	689,342	558,203
1960-61	696,270	604,740

In other words, income from our tuition provided scholarship aid totaling \$2,679,228 in the five years immediately prior to the survey.

Library Services

Our Library inventory is listed at \$190,248. This includes the libraries for our pupils in the Lower and Upper Schools, the professional library for the faculty, and our historic library of Blindiana used extensively for research. It places no value, of course, on books provided by the Library of Congress for distribution by us to adults of New England, or on textbooks provided for our pupils through the American Printing House for the Blind from Federal funds.

Tests and Measurements

The following tests are used in our testing and guidance program:

Perkins-Binet Tests of Intelligence for the Blind

Haptic Intelligence Scale for the Blind

Interim Hayes-Binet Tests of Intelligence for the Blind

Verbal Scale

Verbal Scale of WISC, W-B I, W-B II, WAIS

Braille and Large-Type Stanford Achievement Tests

Braille and Large-Type Scholastic Aptitude Tests for
College Entrance Examination Board

Kuder Preference Record

Insight Test, Rotter Incomplete Sentences, Verbal TAT

Since reading is such an important subject, we provide a considerable amount of special tutoring in braille and in the use of large type also; but remedial techniques in the use of braille have not yet been developed to any degree.

Among our Standing Committees is one whose responsibility is to evaluate various phases of the curriculum at all times. In recent years a considerable amount of study has been given to the revision of the

arithmetic curriculum, and work is proceeding in other fields. An administrative Committee constantly studies the over-all program, and the Director reports to the Trustees on developments every three months.

Health Services

To take care of the health of our children, we have two resident nurses. Our general practitioner, who comes here regularly once or twice a week, is on call at all times, day or night. We have the part-time services of an orthodontist, a dentist, an ophthalmologist and a psychiatrist. Regular immunizations are given for polio to both pupils and staff. The staff is also immunized each year for influenza. Chest X-rays are mandatory under Massachusetts laws for teachers every third year, and opportunities for obtaining these X-rays free are offered yearly. Mantoux Tests are given children annually. All pupils go to the Forsyth Dental Clinic in Boston annually for Prophylaxis.

Athletics

At Perkins we feel that team attitudes and general social awareness are most important for blind children, since they form a minority group who must adjust to life with the majority. All of our extracurricular activities, athletic and non-athletic alike, contribute to these goals. Blind persons also require superior physical stamina and emotional strength in facing many day-to-day activities such as traveling with a cane or dog and functioning in a variety of social situations, where they are constantly under pressure.

Report of the Evaluating Committee

The Evaluating Committee took note of these and many other things. Their report was very helpful to us. It commended particularly our guidance program and suggested that we enlarge it by increasing the number of clinical psychologists on our staff from two to four. They recognized the desire of the School to have closer contacts with parents, and made a similar suggestion that we increase the number of our social workers from two to four.

The Committee also suggested further consideration of our salary scales. Action on this point took place very early in the school year 1962-1963, but the increase in our professional staff will have to be spread over the next two years.

THE DEAF-BLIND DEPARTMENT

The Deaf-Blind Department continued to function at a high level though we suffered a loss in the resignation of Mr. Daniel J. Burns who

had headed the Department during recent years. Mrs. Rose M. Vivian, our supervising teacher, served as Acting Head during 1961-1962.

One of the most interesting pupils was Chan Poh Lin of Singapore. Poh Lin, who came to us in September, 1960, returned to Singapore in July, 1962. She was accompanied by Miss Wong Shui Sin who is continuing to teach her now in the Singapore School for the Blind.

Chan Poh Lin lost her sight and hearing at the age of eleven, and for two years vegetated in her home in Singapore's Chinatown. Prior to this experience she had neither spoken nor heard the English language. For two years she was a pupil at the Singapore Association for the Blind where Mr. Reuben Jacob, a blind Indian, taught her braille and the rudiments of the written English language.

In this School Poh Lin was seen by Mr. John Wilson, Head of the Royal Commonwealth Society for the Blind, who brought her to the attention of Perkins. In the spring of 1959, the Director visited Singapore and was tremendously impressed with the fact that in spite of this double loss, Poh Lin seemed to be essentially an outgoing and socially-minded young lady. This is almost unique in our experience with deaf-blind children, and made a great impression on our staff who agreed that we should attempt to educate her if arrangements could be made for her to be brought to Boston.

In making this decision certain risks had to be taken for Poh Lin. First of all, it was recognized that all instruction would have to be in English. When he saw her in Singapore, the Director was informed that her friends were finding it increasingly difficult to understand her Chinese speech, and it seemed inevitable that it was only a matter of time before this speech which she could no longer hear herself would become unintelligible. Nevertheless, the task of learning to "hear" through the fingertips is difficult enough in one's own tongue; and to do it while mastering an alien language seemed to be an insuperable task.

Poh Lin accepted this challenge, and in the course of two years acquired a considerable mastery both of written and spoken English. Before she left she could converse with her friends and, indeed, with strangers, and although her vocabulary was limited, and at times her construction took on a Chinese form rather than an English one, she was a literate young lady.

Her personality perhaps is the one thing we will all remember and admire most. Her courage, too, impressed even the experienced members of our Deaf-Blind Department who live with courageous children year after year.

Not unnaturally, the story of Poh Lin attracted a certain amount of attention, and just before she and Miss Wong sailed home, they were

interviewed on NBC's TODAY show, and the *Saturday Evening Post* prepared an article for publication in the fall.

New pamphlet on Deaf-Blind. During the year Miss Nan Robbins, who is in charge of curriculum studies in the department, authored a booklet entitled "Educational Beginnings with Deaf-Blind Children." This book met with immediate success, and a second edition in a revised form soon became necessary.

MIRACLE WORKER BENEFIT

During this year Perkins was the beneficiary of a gala preview of the magnificent film *THE MIRACLE WORKER* which describes the first few weeks that Annie Sullivan spent with the child Helen Keller.

This Preview which took place at the Saxon Theatre in Boston, on May 24, 1962, was a gift of the motion picture industry, and our sincere thanks are due to all those who cooperated to make it possible. Waiving their rights to any of the receipts on this evening were William Gibson, the author of the play; Fred Coe, the producer and director; Anne Bancroft and Patty Duke, the stars; the representatives of the producers, Mr. Seymour Poe and Mr. Bernard Kamber; the distributors, United Artists and their agents; and last, but by no means least, Mr. Benjamin Sack, the owner of the Sack Theatres in Boston.

Mr. Edward M. Kennedy, now U.S. Senator from Massachusetts, was Honorary Chairman of this event, and Anne Bancroft also attended. Both visited our School as part of the publicity build-up for the occasion and spent an afternoon in the Deaf-Blind Department where they met our staff and children and were interviewed by the local Press.

Our thanks are also due to a number of ladies who formed a ticket-selling committee under the chairmanship of Mrs. Arthur G. Mitton, Jr. Without their help, the generous receipts which resulted from the special premiere would not have been possible.

THE ANNIE SULLIVAN FUND

The Benefit was specifically in support of the Annie Sullivan Memorial Fund for Fellowships and Research which was established by the Trustees in June, 1961.

As is well known to those familiar with our program, the most expensive service we offer is the education of deaf-blind children. The chief obstacle to the growth of this Department, which still cannot take care of as many deaf-blind children as we wish, is the lack of trained teachers. To attract more candidates and, particularly, to enlist the interest of tried and proven teachers of the deaf, we have established this Fund which will provide fellowships during their training period.

CHILDREN OF THE SILENT NIGHT

The Annie Sullivan Fund should not be confused with the CHILDREN OF THE SILENT NIGHT Appeal which goes out annually at Thanksgiving time, the proceeds from which are used for the education of the deaf-blind children rather than for training their teachers.

This year we are most grateful to the 3,538 men and women who contributed \$47,063.12 to the 1961-62 Appeal.

Poh Lin and *THE MIRACLE WORKER* were only two of many occasions on which Perkins appeared in the public eye. This is partly the result of our increased program of public education which, while it actually began before the School opened in 1832, has been stepped up considerably in recent years.

OUR OVER-ALL PROGRAMS

At Perkins we have several distinct, yet overlapping educational programs. These are:

1. Pupil Education—our prime reason for existence
2. Teacher Education—including in-service training for our staff
3. Parent Education—mostly in the form of correspondence or personal interviews with our staff, but also through occasional seminars

Finally—Public Education

THE GOALS OF PUBLIC EDUCATION

Although our chief responsibilities at Perkins are toward school children, we are deeply concerned with public attitudes toward blind persons of all ages. Even during their formative years our children need a certain measure of understanding from the general public, and when they leave us and become adults, they are even more dependent upon the attitudes of seeing people.

Any public information which we may disseminate is required to carry out two rather distinct functions. First of all, of course, it is intended to replace ignorance with knowledge. Without this, nothing can be accomplished. This alone, however, is not enough. If with this newly acquired knowledge there does not also come a change in attitude, then we have accomplished little.

Basically the attitudes of seeing persons toward the blind are negative. They contain great elements of pity, of superiority, and various fears. A good educational program must not only provide the rationale for correct action toward the blind, it must also create an emotional climate which makes such action easy and effective.

The first piece of information we try to convey about the blind is

that they are essentially *like* seeing people. They are boys and girls, men and women, who, like the rest of us, have problems. Their special problem of blindness is a serious and compound one, but it is not basically different from the problems all of us experience and can understand. Every one of us needs assistance from society as a whole, and from our family, associates, and friends in particular in the solution of these problems. The kind of help we need is really basically the same as the kind of help which blind people need. It is desirable to recognize that in our common experience of problems, we share a bond of experience with the blind. The tendency is to feel that the special problem of blindness creates an insuperable barrier through which seeing people can hardly hope to pass.

The second item we need to impart is, of course, that no two blind people are the same. This follows perhaps naturally from the first, but it seems to need repeated emphasis. It is not only that blind people differ in the degree of their visual handicap and the age at which it occurred, but their basic personalities being different, their reactions toward their problems, and the degree of success they experience in overcoming them, is never the same for two persons. For this reason it is necessary that much of our "public education" be focused on our professional field, including our own staff, because of the ever-present danger of assuming, on the basis of limited experience with one or a few blind persons, that an understanding exists of all the problems of blindness.

Finally, there is the relatively simple task of imparting information about services available to the blind. If seeing people are to be helpful, they should know in what way this can be most effective. They need to know where to seek information, or how to put a blind person in touch with needed services.

All educational processes involve dangers of misunderstanding, and this is particularly true when an audience is the remote public. There is a borderline between emphasis and overemphasis which is generally invisible to the teacher. In stressing normality, it is very easy to give the impression that blindness is a relatively unimportant handicap. In so doing we can do blind persons a serious disservice. We can also do a disservice in emphasizing—as all of us tend to do—the successes of outstanding visually-handicapped persons. This can create problems and set impossible standards for the great majority of blind persons who, like the great majority of those of us who have sight, are congenitally average. There are grave dangers of oversimplification and overgeneralization. Yet an attempt to educate the public must be made in spite of these difficulties. Every Director of Perkins seems to have gone on record in his belief that it is infinitely easier to educate blind pupils than it is to educate the seeing public among whom the pupils must live.

PUBLIC EDUCATION PROGRAM AT PERKINS

Soon after the School opened, Dr. Howe arranged for public demonstrations by his pupils. The School was open every Saturday, and the citizens of Boston came to marvel that blind children could read and write and "do sums." To meet a wider audience, pupils were taken to give demonstrations elsewhere, including the legislative halls in a number of states. The lawmakers, impressed by what they saw, appropriated funds for several of the fine schools which exist today.

Our Annual Reports have always been looked upon as a form of public education. Our Directors and others have sought opportunities for publishing articles about the School, and encouraged visitors to do likewise. Charles Dickens, for example, made the name of Laura Bridgman famous throughout North America and Europe.

It was Dr. Farrell, our fourth Director, who had had experience in journalism, who established *The Lantern*, whose circulation has increased steadily during the 30 years of its existence.

The development of the radio made it possible to reach a wider audience, and to this television has now been added. Partly to provide good material for the television audience, our Trustees in 1956 authorized the production of a motion picture film entitled quite simply *THE PERKINS STORY*. This was released at the time of our 125th Anniversary and has proved to be tremendously popular. Its success led to the production of a second film in 1961 entitled *CHILDREN OF THE SILENT NIGHT* which deals with our Deaf-Blind Department.

Both of these films are being circulated in increasing numbers. They are available in black-and-white forms for television presentation, and in full color for direct showing to clubs, university groups and others. The demand for these films has far exceeded our expectations, and millions of people have seen one or both of them.

Not only have our films won popular acclaim, but they have received high professional recognition. Both of them have won Blue Ribbon Awards at the American Film Festivals in New York City held by the Educational Film Library Association.

In 1961 the Trustees invited Mr. Robert Campbell, who had produced these films, to join our staff as a part-time consultant on public education. Up until this time all public-relations work had been handled solely by the Director and the Perkins staff. During this year also, Mr. Campbell did the photographic work of a shorter film which will be of thirteen-minute duration, dealing with the story of Chan Poh Lin.

THE HOWE PRESS

During this year the Howe Press underwent a change of management. In October Mr. David Abraham, who was Engineer for the Howe

Press and had been responsible for the design, development and production of the Perkins Brailler, retired under our Pension Plan. Shortly after this the Howe Press delivered its twenty thousandth Brailler. This is an accomplishment in which any man should take great pride. To have twenty thousand braille writers in use in literally scores of countries is a remarkable tribute to the care and ingenuity which were used in its design and manufacture.

To succeed Mr. Abraham, Mr. Harry J. Friedman joined our staff. Mr. Friedman's experience is in engineering, his latest work being with the Raytheon Company. He brings to our operations a wide experience in production and management from which the Press will undoubtedly profit largely as the years go by.

INTERNATIONAL WEEK

It is not known when Perkins admitted its first pupil from overseas, but concern for the education of blind children in other lands began in the School's earliest years. In 1961-62 we enjoyed the presence on our campus of twelve pupils and teacher trainees from England, Belgium, Iceland, India, Burma, Japan, Singapore, Chile and Canada.

To focus the attention of the importance of these people to us, we held an International Week in May 1962. A fine exhibit of clothing, art objects and food from these countries was held in the Museum (the pungent dried-fish of Iceland will long be remembered). An International Revue was held in Dwight Hall, featuring both overseas visitors and some of our own pupils to whom they had taught their native dances and songs.

DEAF-BLIND ACTIVITIES OVERSEAS

There is growing interest in the education of deaf-blind children overseas. We learned with great satisfaction that the first program for deaf-blind children in Brazil had been started in Sao Paulo by Miss Nice Tonhoji de Saraiva who was a Perkins trainee from 1960-1961.

During the winter the Director journeyed to Europe where he participated in planning the Third Quinquennial International Conference of Educators of Blind Youth, held in Hannover in August. He then proceeded to Singapore to discuss plans for the return of Chan Poh Lin and Miss Wong Shui Sin during the summer. He returned home by way of Australia and New Zealand where in Sydney, Melbourne, Adelaide and Auckland he was invited to show our film *CHILDREN OF THE SILENT NIGHT*. These showings, which drew a considerable number of parents and professional workers with the deaf and the blind, caused considerable interest. It is hoped that trainees from this area will enroll in our program for training teachers of the deaf-blind in the near future.

OVERSEAS ACTIVITIES OF OUR STAFF

There were two important gatherings in Europe during the summer of 1962. The first was an International Seminar on the Education of the Deaf-Blind at Condover Hall in England.

Condover Hall is a remarkable School for blind children with additional handicaps. Miss Joan Shields, who heads the program for the deaf-blind, spent a year at Perkins about a decade ago. This conference, convened by the Headmaster, Mr. S. O. Myers, attracted delegates from ten European countries and the United States. Perkins was represented by Mr. Joel R. Hoff who had become head of our Department for Deaf-Blind Children during the spring. With him was Mrs. Rose M. Vivian, supervising teacher, and Mrs. Gertrude Stenquist, who is in charge of research for the deaf-blind, Miss Nan Robbins in charge of curriculum studies, and the Director. Miss Bryndis Viglundsdottir, teacher-trainee from Iceland, was also present as a delegate from her own country.

Although not all of these eleven countries have programs for the deaf-blind, a number of them have, and the delegates from elsewhere came because of their interest in starting something in the near future. Among the countries represented was Soviet Russia.

INTERNATIONAL CONFERENCE IN GERMANY

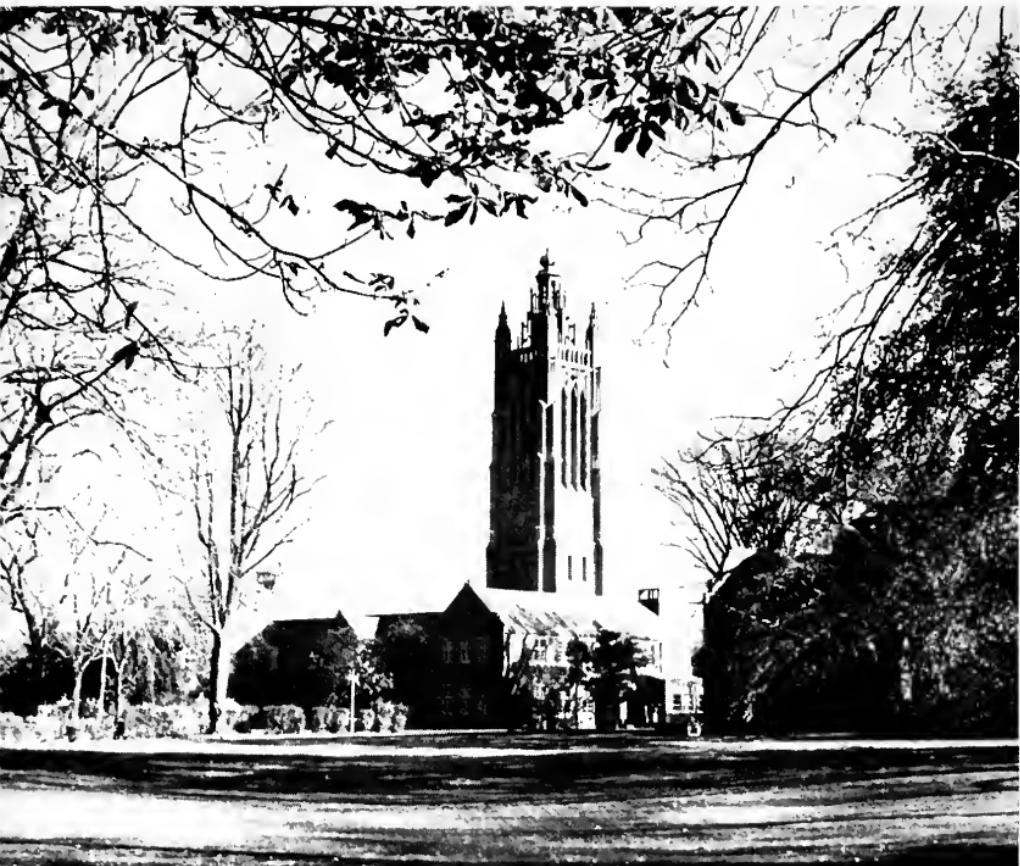
The Third Quinquennial International Conference of Educators of Blind Youth was held in Hannover, Germany in August. This brought together representatives from over forty countries. Representing Perkins was Mr. Benjamin F. Smith, Principal, who gave a paper on the teaching of Arithmetic to young children; Mr. William T. Heisler, the Head of the Department for Teacher Training, who gave a report on Teacher Training throughout the world; the Bursar, Mr. J. S. Hemphill; and the Director who was Secretary of the Conference.

At the end of the Conference the Director was elected Chairman of the Executive Committee for the five-year period 1962-1967, and an invitation to hold the next Conference in Watertown in 1967 was approved by the assembled delegates.

In Hannover, also, we showed our film, *CHILDREN OF THE SILENT NIGHT*, which drew considerable interest.

Respectfully submitted,

Edward J. Waterhouse
Secretary and Director



THE PERKINS CAMPUS is beautiful at all seasons—but a school is more than buildings and grounds. In this sequence of pictures are shown some of the many events of a school year.



Boys' close—Upper School



The Lower School



One of the many playgrounds



The Perkins Tower is a familiar landmark.

Class of 1962



*Front row left to right: Chan Poh Lin, Pauline Downing,
Marcy Scott, Claire Murray, Barbara Derouin, Vivian Cote.*

*Rear row left to right: Ronald Dennis, Russell Figlioli, Rich-
ard McCauley, David Crohan, Robert Holdt, Stephen Knight.*



Learning to read is exciting.



First steps in writing are on the Perkins Brailler.



The Director reads to the Senior Class—an annual custom.



Industrial arts strengthens hands and fingers.



Perkins Libraries contain many reference volumes for student use.

*Mrs. Castle
helps Senior High
girls with
braille reference
material.*



*Teacher trainees
find the Staff
Library an
excellent place
for study, research,
and
relaxation.*



*Miss Meher Aria of Bombay,
India, studies a 17th century
volume in the Blindiana Library.*



*Miss Barbara Birge, at-
tendant for deaf-blind
children, is an avid reader.*



Library Services



Perkins Blindiana Library is a unique collection of print material by and about the blind as well as the world's largest historic collection of devices for the blind. Irene Ip of Hong Kong examines one of our treasures, an embossed book from Paris. Irene will return home this summer to become a teacher.

Perkins is a regional library for the Library of Congress. Each day over four hundred requests are handled for braille and talking books.



Page Richard Ahlman collects books for shipment.

Mrs. Sina F. Waterhouse, Speech Therapist at Perkins, is one of over three thousands readers who enjoy listening to the talking books we distribute for the Library of Congress.



Overseas Activities



The Perkins' Deaf-Blind Evaluation Team visited in Helsinki, Finland, during the summer. (l. to r.) Kyllikki Polijalan, the Minister of Social Affairs, Mrs. Gertrude Stenquist, Lauri Tarvainen, Chief Inspector for Welfare, Miss Nan Robbins, Mr. Carl J. Davis, and the Director.

The Director greeted by Mr. and Mrs. Ahuja in Bombay. Mr. Ahuja is head of the National Association for the Blind of India.





Department for the Deaf-Blind

Deborah Brummet listens to her teacher Miss Jane Lysaght.



David Chee, a Navaho Indian from New Mexico has little sight and less hearing. His teacher is Mr. Robert Dantona.





*Miss Ann Bancroft, star of "The Miracle Worker,"
talks with Chan Poh Lin on a visit to Perkins.*

The Perkins Brailler



The Perkins Brailler plays a major role in our children's education. Over 20,000 have now been manufactured at the Howe Press and are in use around the world.

ANNUAL MEETING OF THE CORPORATION**Watertown, Massachusetts, November 5, 1962**

The Annual Meeting of the Corporation, duly summoned, was held at the School and was called together by the President, Dr. Augustus Thorndike, at 2:00 P.M. The Annual Report of the Trustees was read by the Chairman and adopted. The Annual Report of the Treasurer was submitted, together with the certificate of the Certified Public Accountant.

It was VOTED that acts and expenditures made and authorized by the Board of Trustees, or any committee appointed by said Board of Trustees, during the last corporate year be and are hereby ratified and confirmed.

It was also VOTED that the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, Certified Public Accountants, as auditors of the accounts of the School for the fiscal year ending August 31, 1962, be and are hereby ratified and confirmed.

The Report of the Director was also accepted.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M.D.; Vice President, Samuel Cabot, Jr.; Secretary, Edward J. Waterhouse; Treasurer, Ralph B. Williams; Trustees, John W. Bryant, David Cheever, Robert H. Hallowell, Jr., Mrs. Frederick J. Leviseur, John Lowell, Warren Motley, Richard Saltonstall.

The Corporation then VOTED to elect the following new members: Mrs. Henry K. Cushing, Brookline; Mrs. Harold S. Cutler, Brookline; Mrs. Lucius W. Evans, Lincoln; Mr. T. Legaré Fenn, Buzzards Bay; Mrs. Nathaniel Goodhue, Medfield; Mrs. George W. Kuehn, Chestnut Hill; Mrs. Arthur G. Mitton, Jr., Chestnut Hill; Mrs. Edward J. Mitton, Chestnut Hill; Dr. and Mrs. F. Lloyd Mussells, Westwood; and Mrs. Elwyn G. Preston, Jr., Chestnut Hill.

There being no further business the meeting was adjourned at two twenty-five P.M.

Respectfully submitted,
EDWARD J. WATERHOUSE, *Secretary*

REPORT OF THE TRUSTEES 1961-1962

The following is submitted on behalf of the Board of Trustees.

Our one hundred and thirty-first year of instructing blind youth was marked by the record enrollment of three hundred and twenty-two children who taxed our facilities fully. With a slightly smaller enrollment this September, we have perhaps passed through the critical period caused by the prevalence of retrolental fibroplasia without the construction of expensive new classrooms and living quarters. Perkins is one of the few residential schools for the blind which was not compelled to enlarge its capacity substantially during the past decade.

While catering to the abnormally large enrollment of recent years, the school has striven to maintain the highest educational standards. This year was our turn for a periodic evaluation by the New England Association of Colleges and Secondary Schools. We are happy to report that the committee who surveyed us very thoroughly last May found much to praise, and few recommendations to make for our improvement. These suggestions are now under study by the Trustees.

Last spring we benefited from the generosity of a number of people associated with the motion picture THE MIRACLE WORKER which tells of Annie Sullivan, the Perkins graduate who became famous as Helen Keller's TEACHER. A gala preview was held in the Saxon Theatre on May 24, 1962, the entire proceeds of which were given to the newly established Annie Sullivan Memorial Fund for Fellowships and Research.

During the year a fallout shelter was constructed on the south side of Brooks Cottage, large enough to accommodate pupils and staff. This shelter is now completed. The Trustees also offered the tunnel and basement areas of the School for shelter use by the community. These have been surveyed under the direction of the United States Signal Corps and will shortly be provisioned by the Civil Defense authorities.

Last June the School shared with the Perkins Alumni Association in celebrating several events. It was fifty years ago that Dr. Edward E. Allen established the School on its present site in Watertown, seventy-five years since Michael Anagnos built the first Kindergarten in the world for blind children in Jamaica Plain, and one hundred and twenty-five years ago since Dr. Howe started teaching Laura Bridgman. This year is also the one hundred and twenty-fifth anniversary of Michael Anagnos' birth.

We regret to report the death of the Rt. Rev. Msgr. Charles R.

Flanigan, a Trustee appointed in 1958 by the Governor of the Commonwealth.

We also draw your attention, with regret, to the death of the following members of the Corporation during the past year:

Mr. Philip R. Allen
Mrs. Russell Codman
Mr. Merrill Griswold
Mrs. George C. Lincoln
Mr. Richard S. Lovering
Rev. Henry B. Washburn

Respectfully submitted,

AUGUSTUS THORNDIKE, M.D.
President of the Corporation



REPORT OF THE BURSAR For the Fiscal Year 1961-62

The shouts and laughter of the children on the Bradlee playground across the driveway from my office are providing the usual accompaniment to the writing of this report. Everywhere, the activity of a new year just begun provides the setting for reviewing the year just ended, and thus a continuous account is recorded for posterity. As usual, the atmosphere in which one contemplates the old while he observes the new is one of cheerfulness and purpose. In keeping with this gratifying note, the financial measure of our 1961-62 activities is very satisfactory.

The budget approved for our fiscal year 1961-62 totalled \$1,569,-260. The new budget was 13.6% higher than the total actual operating costs for 1960-61, a somewhat larger increase than has been necessary recently. Gross payroll increased 14.0%, but was only responsible for 68.7% of the total budget increase as compared with 82.6% for the year before. An increase of 12% in operating expenses, other than payroll, more than doubles the rate of growth for this phase of the budget in the past few years. Hitting a new enrollment peak of 321 students partly explains this, and the balance is due to some necessary catching up with conditions.

Of the gross budget an estimated \$16,085 would be charged to Howe Press for services supplied by the school and \$2,535 was allowed for the cost of continuing the Perkins-Binet standardization. Without these two items we had a net budget of \$1,553,175 to be covered by endowment and tuition income. Having decided to continue board and tuition rates for another year without change, the estimated income from the two sources indicated a deficit of approximately \$56,000.

When the books were closed on August 31, actual operating expenses charged against the gross budget totalled \$1,531,602. Allocations to Howe Press totalled \$16,244, leaving net expenses of \$1,497,542 which included \$1042 spent on the Perkins-Binet standardization. This welcome situation was a result of careful management by department heads, plus the development of conditions during the year which were favorable to the budget.

FINAL OUTCOME

When the auditors had finished their work the financial picture of the year had turned from red to blue, with an income balance of \$13,443 remaining. The large increase in enrollment, wise handling of our endowment, and operating economies had combined to produce

this gratifying result. The Deaf-Blind Department had a good year too, continuing to operate on a self-supporting basis with the help of \$22,490 from the principal of the Deaf-Blind Fund. This is the basic purpose of our annual Children of the Silent Night appeal for contributions to the Deaf-Blind Fund, a very valuable Perkins' asset.

PAYROLL CHANGES

An increase as large as the one for which payroll is responsible deserves a clear-cut explanation. Employment at Perkins has many qualities to make it attractive. These include satisfactory compensation, although this was not always the case. Our annual surveys of rates of pay for similar positions elsewhere, and an understanding Board of Trustees, have made it possible in recent years to establish salaries at competitive levels for non-teaching staff, but a comparable survey for academic personnel has been difficult to perform.

New advances for teachers reported by other independent schools, and legislation fixing minimum salaries for public school teachers in Massachusetts, provided us with a useable basis for comparison. The new salary scale which resulted was responsible for half of the increase in the payroll part of our 1961-62 budget.

We are happy to report that the positions in the household and laundry departments experienced less turnover during 1961-62 than in recent years. This was the first year since 1950, at least, when school opened with no vacancies for housemothers and cooks. Of 63 positions, there were only 8 vacancies on September 1 and these were for maids and accommodators. During the year vacancies developed which required the hiring of 21 persons, but this is a turnover of only 33% and our records back to 1950 show that a turnover of 60% or worse has been our usual experience.

Vacancies for Office and Library personnel have become more and more difficult to fill, and one prolonged vacancy can seriously upset the performance of the affected office. Therefore, it is imperative that salaries for this group must remain competitive. The survey revealed that salary ranges at other institutions had advanced an average of \$21 per month during the year. Action was taken to bring these 27 women and one man up to the proper levels.

On any campus there are positions the duties of which are very special and not comparable to any elsewhere which might be surveyed. Perkins has its share and the salaries of these staff members were adjusted to keep them in fair ratio to the new levels of the ranges for other personnel.

MISCELLANEOUS BUSINESS HIGHLIGHTS

An increase of 21 students may not seem like many, but for Perkins it meant nearly bursting at the seams. Our housing and classroom facilities are not as flexible as they might be for accommodating fluctuating sizes of age, sex and grade groups, so the higher enrollment required a mighty effort by our academic and housing planners, and by our housemothers and the storeroom personnel to be ready for our larger family in September. The necessary moving was accomplished, however, and soon everyone was feeling comfortably at home.

Labor Day was hardly a memory before three emergencies occurred which put Mr. MacIntyre and his Engineering Department to a real test for resourcefulness. During the hot weather of opening week, the evaporators of 5 cottage refrigerators let go and had to be replaced. This caused a closer look at the other seven refrigerators, and their condition was such that it seemed wise to replace all of the evaporators, and this was done. The steam blow-off line from the Power House to the Fifield Street sewer caved in and a contractor kept his men working around the clock to repair it without requiring a shut-down. Number 2 engine, responsible for generating half of our power, developed a steam leak and a special mechanic was rushed from Erie, Pennsylvania, to repair it. Many phases of life at Perkins involve 24 hour responsibility, seven days a week, and maintenance is one of these. Such responsibility requires lots of ability and loyalty and both are to be found at Perkins.

Our decision to build a facility for campus civilian defense purposes coincided with the opening of school, bringing with it the need for much research, discussion and decision, in which many department heads and others participated. This was a new field of thought with which we were to become quite well acquainted, but never wholly accustomed, during the course of the year. It proved the wisdom of our trustees, the effectiveness of our team work, the efficiency of our engineers and contractors, and will leave Perkins with a form of security unhappily not available to many others at the present time.

During the fall two all-staff health projects were conducted which have been repeated often enough to have become part of our routine program. In October inoculations against Asiatic flu were offered, and in November the chest x-rays which are required by the State every third year. Both projects received excellent cooperation from the staff and, undoubtedly, resulted in benefit to Perkins.

Early in October, Miss Margaret McCloskey was engaged to fill the new position of Personnel Officer, which was announced in last year's report. Miss McCloskey brought to Perkins an excellent background both in personnel work and in institutional experience, and in

many ways during the year has proved the advantage of placing personnel matters in the hands of a special office. Starting with the health projects described above and continuing through the handling of recruiting, workmen's compensation insurance, the annual compensation survey, and many other activities Miss McCloskey has lightened the load of the business offices, thus enabling better attention to details which frequently had to be overlooked before.

The volume of business, and therefore of bookkeeping, involved by the activities of the school and of Howe Press, has overloaded our one Burroughs bookkeeping machine, making a second machine necessary. Our request for permission to buy a new one was approved by the trustees in May so that installation could be completed and the machine ready for use by the closing of our fiscal year. It has proved a tremendous help. Since the Howe Press bookkeeping is something more than a full time operation for one person, Howe Press paid for the new machine.

SPECIAL PROJECTS

Our list of special projects for plant improvement and major repairs during the summer consisted of the usual variety resulting from wear and tear, but included several which have waited a long time for attention. The list was presented in two sections. At the January meeting when such matters are usually discussed, a list of seventeen (17) projects was approved totalling \$94,495. A supplementary list based upon later developments was presented and approved in April. This list of nine more items added up to \$14,045, a grand total of \$108,540. Of the total appropriation, \$75,523 was chargeable to Reserve Fund for Depreciation and \$33,017 would be required from income.

We still have many areas in which lighting is insufficient for comfortable or effective use and each year an effort is made to improve this condition. New fluorescent fixtures were installed in our Upper School study halls this summer with very satisfying results. Both use and appearance have been considerably improved. The Howe Building Museum is an important center for traffic and for tactful studies, but it is much too dark for either purpose. Improvements have been authorized and are being worked out by a lighting engineer because aesthetics and the kind and amount of light are of equal concern. I have already referred to the relighting of the Tower Rotunda. The 50 year old floor of the Lower School Gym has been the cause of many splinter casualties in recent years, and the request of our Athletic Department for a new floor was approved.

On the personal side, this was a never to be forgotten year for the Hemphills. I was honored by an invitation from Dr. Waterhouse to join

the Perkins' delegation to the International Conference at Hannover, Germany and this became both the opportunity and the incentive to spend our vacation in European travel. Our experiences will be remembered and our appreciation will endure for a long, long time.

Every year brings new challenges to the Business Office organization. Every year starts with fresh resolutions and ends with many satisfactions accompanied by the wish that we could have done better. The team work within our department and our partnership with everyone else at Perkins make it a truly worthwhile effort and experience. This year was no exception.

J. S. HEMPHILL, *Bursar*



A BRIEF HISTORY OF PERKINS

Of the more than fifty residential schools for the blind in the United States of America, Perkins is probably the best known. One of the three oldest, it was opened almost simultaneously with schools in New York and Philadelphia in 1832. With an enrollment in 1962 of three hundred and twenty children, it is also one of the three largest.

While most of the pupils come from Massachusetts and other New England States, a number—including most of the deaf-blind children—come from more distant places. Every year there are a few enrolled from other lands.

Children are admitted into the Perkins Kindergarten at the age of five years and can remain until they complete their secondary education, usually at about the age of eighteen. The school year runs from mid-September to mid-June, with brief holidays at Christmas and Easter. Every pupil goes home during the summer months and almost all of them go home for the shorter recesses.

DR. SAMUEL GRIDLEY HOWE

Although Dr. Samuel Gridley Howe, who directed the School from its opening until his death in 1876, studied existing schools for the blind in Europe before taking office, he rejected vigorously the system then prevailing which retained all but a few exceptional blind men and women in hostels and workshops throughout their entire lives. He wanted his pupils to return home after leaving school and to obtain employment in their own communities. As preparation for this, he offered his pupils a sound academic education as well as much music, handcrafts, and gymnastics. He met with rapid success in having one of his first pupils admitted to Harvard College. Pupils—both boys and girls—have been going on to various colleges and universities from Perkins ever since. The pattern Dr. Howe established is still followed today.

Dr. Howe soon found, as have many other educators since, that it is far easier to educate blind persons than it is to persuade employers to hire them. In 1841, with great reluctance, he added a workshop to the school, hoping that it would only be needed for a short time. His purpose was to show Boston business men what his pupils could do. Once more he met with considerable success, and the majority of his students found positions. The workshop never became a major part of the School; nevertheless, there were a few persons for whom sheltered employment seemed to be the only permanent solution.

As time passed the workshop was moved away from the neighborhood of the School, and in due course the hostels for adults were closed; but the final stage of closing the workshop itself was not reached until

1952, seventy-six years after Howe's death. The goal of unsheltered employment for every graduate took a long time to attain.

While a favorable labor market in the United States is a major factor in the widespread employment of blind men and women, the attitude of Howe and his successors, and the programs which they initiated and directed, have also played a considerable part in bringing it about.

Howe insisted on high standards of work from both pupils and staff. He knew that oftentimes extra effort can overcome a physical handicap. He insisted that blind people should be respected as human beings, and this is only possible if a blind person maintains a high level of self respect. This is just as true today as it was then. Indeed, with blind persons occupying so many important positions, it is perhaps even more important.

MICHAEL ANAGNOS

Howe's immediate successor was his son-in-law, a Greek named Michael Anagnos, who carried on the established traditions and in addition created the Howe Memorial Press which still embosses books and manufactures equipment, such as the Perkins Brailler. He expanded our Library and began what is now the largest Blindiana Library and Museum in existence. Today our Library services include the distribution of braille and talking books for the Library of Congress to adult blind readers throughout most of the New England area.

Michael Anagnos is chiefly known for the separate kindergarten which he built in Jamaica Plain, the first one for blind children in the world. He died in 1906 in Rumania, having been director thirty years.

DR. EDWARD E. ALLEN

These two energetic idealists were also outstanding fund raisers and financiers. While the Perkins we know today was largely shaped by the third Director, Dr. Edward E. Allen, he inherited not only a code of fine traditions, but a substantial endowment.

Perkins is a private school chartered by the Commonwealth of Massachusetts to educate the blind children of New England. It charges tuition for its pupils, and this is usually paid by the government in whichever State the child resides. It covers about half the cost of education, and the balance comes from the income from the School's own funds. These funds have permitted Perkins to pioneer in many ways and to introduce a variety of new programs, most of which have grown far beyond original expectations. Some are still growing, making it necessary to add substantially to our endowment year by year. New programs are also introduced as the occasion seems to demand.

Dr. Allen began by moving the School from Boston and Jamaica

Plain to Watertown. This was completed in 1912, just fifty years ago. Here are thirty-four beautiful acres and there are ample and impressive buildings. Included among them are three gymnasias, a swimming pool, and several libraries. The children live in twelve Cottages, each an independent family group with its own living quarters, dining room, and kitchen. Each Cottage also has its own houseparents, cook and maid. Many of the teachers live in the student Cottages and eat their meals with the pupils. The whole arrangement is conducive to social growth, and as our children progress toward adulthood, they acquire considerable social maturity.

Not only are our buildings highly functional, but their architecture is impressive, suggesting a college campus. The Gothic Tower, which dominates the neighborhood, is a clear sign that those responsible for the blind pupils at Perkins throughout its history have had a high sense of the dignity and importance of their work.

Dr. Allen hired the first social worker in a school for the blind whose duty it was to visit pupils' homes and bring faculty and parents closer together. This began what is now a substantial social service program.

In cooperation with the Overbrook School and the New York Institute for the Education of the Blind, Dr. Allen engaged the late Dr. Samuel P. Hayes to develop psychological tests and measurements for use with the blind. The Hayes-Binet Test was used in the 1920's to demonstrate that among blind persons there are just the same proportion of superior, average, or inferior intellects as there are among the seeing, a demonstration which has done much for the self-respect of countless blind individuals.

In 1920 Dr. Allen established the first program for training teachers of the blind. This was on the college-graduate level and sponsored by Harvard University. Prior to this time, teachers in schools for the blind were mostly poorly equipped for their work which had no professional standing. Today in America teachers of blind children are generally expected to be better trained than teachers of unhandicapped ones. The Perkins teacher-training program is now sponsored by Boston University. Since its inception this course has included trainees from overseas who are now educating the blind in about forty-five countries.

Dr. Allen also added physiotherapists and speech therapists to the staff. He recognized the importance of minimizing any secondary handicaps which a child might have in addition to blindness.

DR. GABRIEL FARRELL

As the School completed its first century, Dr. Allen retired and was succeeded by Dr. Gabriel Farrell who soon organized the instruction

of the deaf-blind into a special department. Work with these doubly-handicapped children had been going on at Perkins since 1837 when Dr. Howe began to teach Laura Bridgman himself. Laura was the first deaf-blind mute to be successfully educated. Others followed her, the most famous being Helen Keller whose blind teacher, Annie Sullivan, was a Perkins graduate.

By the 1930's a technique for teaching speech to deaf-blind children through vibration had been developed, and children were enrolling in increasing numbers. The newly-organized department flourished, but the problem of obtaining an adequate faculty became so serious after World War II that the continuation of the program was threatened. In 1956 Perkins and Boston University inaugurated the first training program for teachers of deaf-blind children. Like the other Perkins-Boston University course, this is on a graduate level. In spite of language difficulties, which are considerable in educating the deaf, a few trainees have been accepted from overseas, including India, Singapore, Switzerland and Iceland.

In recent years a diverse guidance program has been developed. The staff includes two competent counselors trained in clinical psychology. They offer guidance to pupils with their educational, social, family and personal problems.

The chief problem blind people face today, as in Howe's time, is normal acceptance by seeing persons, including family, friends, professional associates, and acquaintances. The first step toward accomplishing this must be taken by the blind child in seeing himself as a human being who, while he may be seriously handicapped, can, nevertheless, lead a full and rewarding life with a considerable degree of independence.

The entire Perkins program, which for the past several years has included orientation and cane travel, is aimed toward developing self-reliance. Included is training in some of the social skills—everyday ones such as good eating habits, recreational ones such as dancing and roller skating.

It is this emphasis on living as full a life as possible which produces acceptable and employable adults. This School is concerned about all aspects of its pupils' lives and not only the activities of the classroom. The standards of the School are high, and the reason for this has been demonstrated throughout the School's history. Ever since Dr. Howe began to teach the first classes, the faculty has been encouraged to provide stiff challenges to the pupils, and by and large throughout the years the blind boys and girls have met these challenges, even more successfully than the faculty expected.

In 1951 Dr. Gabriel Farrell retired and was succeeded by the fifth Director, Dr. Edward J. Waterhouse.

OFFICERS 1830-1962

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1872-1897, SAMUEL ELIOT
1838-1839, SAMUEL APPLETON	1898-1930, FRANCIS H. APPLETON
1840-1846, PETER C. BROOKS	1930-1946, ROBERT H. HALLOWELL
1847-1854, RICHARD FLETCHER	1946-1953, REGINALD FITZ, M.D.
1855-1861, EDWARD BROOKS	1953-1954, WARREN MOTLEY
1861-1869, SAMUEL MAY	1954- AUGUSTUS THORNDIKE,
1870-1871, MARTIN BRIMMER	M.D.

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1897-1911, AMORY A. LAWRENCE
1835-1846, THOMAS H. PERKINS	1912-1913, N. P. HALLOWELL
1847-1850, EDWARD BROOKS	1914-1921, GEORGE H. RICHARDS
1851-1852, JOHN D. FISHER	1922-1929, WILLIAM L. RICHARDSON
1852-1866, STEPHEN FAIRBANKS	1930-1946, G. PEABODY GARDINER
1867-1870, JOSEPH LYMAN	1946-1956, RALPH LOWELL
1871-1892, JOHN CUMMINGS	1956- SAMUEL CABOT, JR.
1893-1896, GEORGE HALE	

TREASURERS

1830-1839, RICHARD TUCKER	1881-1902, EDWARD JACKSON
1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

SECRETARIES AND DIRECTORS

1831-1876, SAMUEL GRIDLEY HOWE	1931-1951, GABRIEL FARRELL
1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
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OFFICERS OF THE CORPORATION

1962-63

PRESIDENT

AUGUSTUS THORNDIKE, M.D.

VICE-PRESIDENT

SAMUEL CABOT, JR.

SECRETARY

EDWARD J. WATERHOUSE

TREASURER

RALPH B. WILLIAMS

ASSISTANT TREASURER

JOHN W. BRYANT

BOARD OF TRUSTEES

ROLAND M. ACHIN*

MRS. FREDERICK J. LEVISEUR

JOHN W. BRYANT

JOHN LOWELL

SAMUEL CABOT, JR.

WARREN MOTLEY

DAVID CHEEVER

RICHARD SALTONSTALL

BERTRAM A. DRUKER*

MARSHALL M. SLOANE*

ROBERT H. HALLOWELL, JR.

MRS. CAROL WEINBERG*

STANDING COMMITTEES

Executive

AUGUSTUS THORNDIKE, M.D.
Ex-officio

RALPH B. WILLIAMS
Ex-officio

EDWARD J. WATERHOUSE
Ex-officio

JOHN W. BRYANT

SAMUEL CABOT, JR.

MRS. FREDERICK J. LEVISEUR

WARREN MOTLEY

Finance

RALPH B. WILLIAMS
Ex-officio

SAMUEL CABOT, JR.

JOHN LOWELL

RICHARD SALTONSTALL

Visiting

THE OFFICERS AND TRUSTEES

* Appointed by the Governor of the Commonwealth

MEMBERS OF THE CORPORATION

1962

Achin, Roland M., Lowell
 Achin, Mrs. Roland M., Lowell
 Allen, Mrs. Frank G., Boston
 Allen, Dr. Henry Freeman, Boston
 Allen, Mrs. Henry Freeman, Boston
 Allen, Mrs. Philip R., Walpole
 Amory, Robert, Jr., Washington, D. C.
 Angney, D. Harry, Wellesley Hills
 Appleton, Mrs. Henry, Brookline
 Babson, Donald P., Wellesley
 Balboni, Dr. Victor G., Boston
 Ballantine, Arthur A., New York
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THE CLASS OF 1962

VIVIAN COTE

Vivian became a member of the Perkins family in 1949. Her Lower School activities included participation in Scouting, leading to a troop leader's job in her final year in Glover Cottage.

Vivian has always shown leadership in athletics and in the social affairs of the school. She was a house captain for two years, and captain of that group in the second year. She was treasurer for her class in her senior year. This year as a member of Student Council she is the secretary. She performed in the senior play, almost stopping the show.

Among her hobbies Vivian especially enjoys cooking and boating. Vivian plans to attend secretarial school in the near future.

DAVID CROHAN

David Crohan came to Perkins as a kindergarten pupil in September, 1949. As he grew older he became more and more interested in music. He has been active in the Lower School and Upper School choruses and in Glee Club.

His specialty, however, is not in vocal work, but rather in the field of piano performance. He has performed in music festivals and recitals both at Perkins and in public concerts.

Outside of music David has been mainly interested in reading. Because of this interest he has become a skilled and competent reader of braille.

David plans to attend the New England Conservatory of Music after graduation.

RONALD DENNIS

Ronald Dennis, from Salem, Massachusetts, was admitted to the Perkins kindergarten in 1949. When he was in the 5th and 6th grades, he was active in various offices of the Moulton Go-Getters Club.

In the 8th grade Ronnie became one of the outstanding debaters in the Debating Club formed in his class. In his sophomore year, Ronnie was president of his class and served well in that capacity.

He held the office of Eliot Cottage Representative for several years. During his junior and senior years Ronnie showed considerable interest in wrestling and made the varsity squad both times. He also served as president of the P.A.A. in his senior year.

For the last two years the office of president in the new Perkins Radio Club has been filled by this capable young man.

In the area of scholastic achievement Ronald has been most outstanding. Last spring he was awarded the Fitz Memorial Prize for academic excellence.

Next year he is going to Williams College to study psychology.

BARBARA DEROUIN

Barbara began her school life at Perkins in the Lower School. She was active in Scouting, and in her fifth and sixth grade years she had responsibility as a troop leader.

Barbara entered quickly into the "social swim" of Upper School life and has held various positions which indicate her popularity with the girls. For two years she was May Cottage treasurer. In her sophomore year she was elected to represent her cottage in Student Council. This year she is house captain, a high honor indeed.

For three years Barbara was a cheer leader, and one year she participated in the annual Play Day affair at Baltimore.

Her class has utilized her talents as vice-president in her sophomore year, treasurer in her junior year, and this year as treasurer for the candy store.

Barbara's varied activities show that she has taken part in talent shows, played an important dramatic part in the senior play and even helped teach the charm course to the younger girls.

Barbara hopes to further her education, preparing herself for either switchboard operating or transcribing work.

PAULINE DOWNING

Pauline enrolled at Perkins in 1949. She has been a member of both the Lower and Upper School Girl Scout Troops.

Pauline does very well in singing and has had solos in both the Christmas Concerts and Music Festivals. She has also placed second in the Amateur Show in her seventh grade year and received honorable mention in her sophomore year.

Pauline was one of the girls chosen to attend Play Day this year. During this year she also participated in an operetta performed at the Music Festival at the New York Institute.

Pauline enjoys reading and camping out.

After graduation Pauline is planning to attend Hickox Secretarial School.

RUSSELL FIGLIOLI

Russell came to Perkins in 1957. He is a resident of Kingston, Massachusetts, and attended public schools before coming here.

Russell has always been a popular figure among the students and he has actively participated in the social life on the campus. He has been a member of the Eliot Cottage family and played on both the football and baseball teams for his house.

This year he took a leading role in the senior play, "The Night of January 16th." As an active member of the class he has been a familiar figure in the boys' recreation room, dispensing good things to eat for the benefit of his class.

Russell's future plans are uncertain, but all of us wish him well.

ROBERT HOLDT

Robert Holdt was born on January 19th, 1944, in Huntington, West Virginia. He entered the first grade here in 1950. Robert considers that his life in Lower School was fairly uneventful. If true, he has since made up for it, as the list of his accomplishments will indicate.

Bob has been on Student Council for four years, almost the longest it is possible to serve. In his junior and senior years he has been the president of his class.

He has gained prominence both as a singer and an actor. He is an important member of the Chorus and Glee Club, and this year he sang an important role in the operetta, SUNDAY EXCURSION. As District Attorney in the play NIGHT OF JANUARY 16TH, he executed a long and difficult role with distinction.

Perhaps his greatest honor came in his junior year when he captured the coveted Fitz Memorial Prize awarded for scholastic excellence.

Next year Robert will enter Harvard University. We all wish him well.

STEPHEN KNIGHT

At the beginning of the school year 1959-1960, Stephen Knight came to Perkins and joined what was then the sophomore class. In the three years that he has been here, Stephen has done much to increase the fame of his class. He has spoken in chapel four times, has been on the wrestling and track teams for two years, and has become one of the outstanding members of the Perkins Radio Club.

Stephen has many other talents. In the play which the seniors produced this year, Stephen showed his ability as an actor when he played the role of Judge Heath. Stephen has also displayed many musical talents. At the New York Music Festival, he played the first movement of Mozart's "Concerto in C major, k. 467," the cadenza of which he composed himself.

Next year Stephen will be attending the University of Alabama. At present he plans to major in music.

RICHARD McCAULEY

Richard began his life at Perkins in the second grade. His life here has been an active one almost from the very start, for it was in the fifth grade that he launched an athletic career that has continued to the very present.

Sports is Dick's first love and the successes he has achieved do credit to him and have brought many trophies to his cottage. Dick feels his success has been attained through constant training, hard work, and sheer will and desire.

Dick's life outside the school is just as active. He is a hunting enthusiast and has achieved some skill with the bow and arrow. He has also competed in wrestling and running competitions in his area and for the first time this year entered the internationally famous Marathon Race on Patriots Day.

While Dick's plans are not completely settled, he is hoping to attend Franklin Technology Institute in Boston, where he will further his studies in the field of electrical industry.

We wish him well, expecting that he will find success in his work and continued pleasure in the sports activities he finds so rewarding.

CLAIRE MURRAY

It was as an eighth grade pupil that Claire entered Perkins in 1956 and it was not long before she established herself as an eager participant in a variety of school activities.

She has served as house captain for her home cottage, Fisher, both in her freshman and senior years. Claire was busy in her sophomore year both as treasurer for her cottage and her class. She was a cheer leader in her junior year.

Claire enjoys athletics, especially swimming. In the last two fashion shows Claire modeled some original creations which were most attractive. She is very much at home in a kitchen and indeed is a talented cook.

Claire plans to be married later this summer. All her classmates and friends wish her great happiness in her new life.

MARCY SCOTT

Marcy entered Perkins in 1951 after two years in a public school in Chicago.

She was active in Lower School scouting during the four years she was there.

In September, 1955, Marcy entered a private school in Chicago for one year. She joined us once more in September, 1956.

During her ninth grade year, Marcy was treasurer of Brooks Cottage and during half of her junior year she was cottage captain.

Marcy was president of her Girl Scout troop and vice-president of her class during her junior year. During her senior year she has been class secretary.

Marcy has sung solos in the Christmas Concerts, and she is a member of the Arlington Philharmonic Society.

After graduation, Marcy plans to attend Lake Forest College in Lake Forest, Illinois. She hopes to major in languages.

CHAN POH LIN

Poh Lin was born in Singapore and joined the Department for Deaf-Blind Children at Perkins in September 1960. She has learned to speak English, a new language to her, and has been able to continue her academic studies as well as manual skills.

During her short stay here she has been a Girl Scout and an active participant in various athletic activities. She has received a cup for winning the Junior High Shuffleboard contest, and a letter for attaining the first level in athletic achievements.

She will return to Singapore in June 1962 to further her academic studies in an English speaking school—Singapore School for the Blind.

1961-1962 ENROLLMENT

Lower School

	Sept. 1961		June 1962		Progress
	Boys	Girls	Boys	Girls	
<i>Grade 6</i> (2 groups)	11	9	11	9	17 to grade 7 2 to grade 7-U 1 to P.S.
<i>Grade 5</i> (3 groups)	15	8	15	9	23 to grade 6 1 to California School
<i>Grade 4</i> (3 groups)	10	17	10	16	26 to grade 5 1 died 3/2/62
<i>Grade 3</i> (3 groups)	11	11	11	11	22 to grade 4
<i>Grade 2</i> (2 groups)	8	5	8	5	13 to grade 3
<i>Grade 1</i> (3 groups)	11	11	11	11	19 to grade 2 2 to grade 3-B 1 to Missouri School 1 left 9/27/61 1 left 10/10/61
<i>Pre-Primary</i>	2	4	2	4	1 to grade 2-C 1 to grade 1 1 to ungraded 3 continued
<i>Kindergarten</i>	4	5	3	5	5 to grade 1 2 to Pre-Primary 1 to grade 1-B 12/12/61 1 continued
<i>Ungraded</i>	4	3	4	2	6 continued 1 discharged 12/15/61
<i>Deaf-Blind</i>	13	19	13	17	29 continued 1 Honorary Diploma 1 entered 1/15/62 1 entered 4/24/62 1 discharged 12/15/61 1 discharged 4/13/62 3 discharged 6/30/62

1961-1962 ENROLLMENT
Upper School

	Sept. 1961		June 1962		<i>Progress</i>
	Boys	Girls	Boys	Girls	
<i>Post-Graduate</i>	5	4	5	4	7 completed course 1 left 5/4/62 health 2 continued
<i>Senior</i> (2 groups)	7	5	6	6	11 graduated 1 continued 1 left 3/21/62 health
<i>Junior</i> (2 groups)	6	10	6	9	14 to senior class 1 I.A.C. and discharged 1 left 4/11/62 health
<i>Sophomore</i> (2 groups)	8	8	8	8	14 to junior class 2 discharged
<i>Freshman</i> (2 groups)	8	9	8	9	13 to sophomore class 2 continued 1 left 3/9/62 1 left 5/4/62 health 1 left 6/62 1 to P.S. 9/62
<i>Grade 9-B</i>	7	2	6	1	7 to freshman class 2 to freshman class 10/19/61
<i>Grade 8</i> (3 groups)	13	8	12	8	7 to freshman class 8 to grade 9-B 1 to P.S. 4 to ungraded 1 left 2/62 health
<i>Grade 7</i> (2 groups)	7	11	7	11	17 to grade 8 1 to 7-U
<i>Ungraded</i> (3 groups)	13	9	12	9	14 continued 7 discharged 1 left 3/1/62

 MARION A. WOODWORTH, *Registrar*

REGISTRATION AS OF NOVEMBER 1, 1962

	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
<i>NEW ENGLAND</i>			
Massachusetts	94	101	195
Connecticut	1	1	2
Maine	4	6	10
New Hampshire	6	9	15
Rhode Island	17	12	29
Vermont	4	8	12
	—	—	—
	126	137	263
<i>OUTSIDE NEW ENGLAND</i>			
Arkansas	1	1	2
District of Columbia	0	1	1
Florida	1	0	1
Georgia	0	2	2
Illinois	2	0	2
Indiana	3	0	3
Kansas	2	1	3
Louisiana	0	1	1
Michigan	1	0	1
Nevada	0	1	1
New Jersey	7	4	11
New Mexico	1	2	3
New York	1	3	4
Ohio	1	1	2
Texas	1	0	1
Utah	1	0	1
Virginia	1	1	2
West Virginia	0	1	1
	—	—	—
	23	19	42

Registration As of November 1, 1962 (Continued)

	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
OVERSEAS			
Brazil	0	1	1
Canada	1	0	1
Hong Kong	0	1	1
Iceland	1	0	1
Japan	0	1	1
Peru	0	1	1
Puerto Rico	0	1	1
	—	—	—
	2	5	7

DISTRIBUTION

Kindergarten	1	7	8
Primary	24	25	49
Intermediate	42	38	80
Upper School	65	77	142
Deaf-Blind	19	14	33
	—	—	—
TOTAL REGISTRATION	151	161	312

MARION A. WOODWORTH, *Registrar***STUDENTS 1962-1963****Lower School Girls**

Anderson, Marda M. North Truro, Mass.	Brown, Beatrice L. Warwick, Rhode Island
Archambault, Anne Marie Pittsfield, Mass.	Burke, Janice Watertown, Mass.
Arey, Penelope Marie Nutting Lake, Mass.	Cammett, Judith Lee Hampton, New Hampshire
Benenati, Antoinette Boston, Mass.	Carpenter, Cheryl J. Longmeadow, Mass.
Brazzo, Doris Ann East Boston, Mass.	Caruso, Lucille Watertown, Mass.
Bromley, Lois Marie, Bristol, Vermont	D'Amelio, Florence Allston, Mass.
	DeChellis, Mary Ellen Dorchester, Mass.

Lower School Girls (Continued)

Demling, Andrea	Dedham, Mass.	Knowlton, Dayle	Beverly Farms, Mass.
DeVries, Sandra Jean	Arlington, Mass.	Kraeger, Anne	Cochituate, Mass.
DiChristofaro, Sarah Ann	West Warwick, Rhode Island	Larose, Mary	West Berkshire, Vermont
Dick, Tina Marie	Newport, Rhode Island	Lavoie, Irene	West Warwick, Rhode Island
Donovan, Dorothy Rita	North Billerica, Mass.	LeBlanc, Maria	Fitchburg, Mass.
Drumm, Joyce	Pittsfield, Mass.	LeBlanc, Raimona	Fitchburg, Mass.
Duclos, Valerie Mae	Pittsfield, Mass.	Lewis, Charlene M.	Cambridge, Mass.
Dutton, Sheryl Ann	Nashua, New Hampshire	Machi, Cristina	Wellesley, Mass.
Fanelle, Donna M.	Malden, Mass.	Mahoney, Lucille M.	Hyde Park, Mass.
Feeaney, Colleen E.	Worcester, Mass.	Marquis, Linda	Frenchville, Maine
Foye, Cynthia M.	Dorchester, Mass.	Masterson, Maryanne	Worcester, Mass.
Gallant, Pauline E.	Chelsea, Mass.	Mitchell, Patricia A.	Stoneham, Mass.
Geddis, Jan Ellen	Turners Falls, Mass.	Morais, Bernardina	Hudson, Mass.
Gerardi, Barbara A.	West Roxbury, Mass.	Perron, Judith Anne	Suncook, New Hampshire
Gerardi, Bernadette M.	West Roxbury, Mass.	Rabtoy, Rose Marie	Gilbertville, Mass.
Gernrich, Candice L.	Auburn, Mass.	Radicioni, Renee Mary	Westerly, Rhode Island
Grande, Kathleen	Arlington, Mass.	Roberson, Joan Carol	East Providence, Rhode Island
Grout, Grayce Mayble	Norwood, Mass.	Schettino, Deborah J.	West Lebanon, New Hampshire
Hancock, Susan Ellen	Lynn, Mass.	Schneider, Clare Ann	Mattapan, Mass.
Handy, Ann Marie	Pawtucket, Rhode Island	Snow, Janice Lynn	Saylesville, Rhode Island
Harberts, Mary Jean	Framingham, Mass.	Sprague, Ruth Etta	Porter, Maine
Hennessy, Marie Ann	Norwood, Mass.	Strazzullo, Anne Marie	Waltham, Mass.
Henry, Marie Dianne	North Clarendon, Vermont	Torpey, Michele	Lowell, Mass.
Henry, Mary Theresa	Norwood, Mass.	Tucker, Annette	Franklin, New Hampshire
Jones, Susan	St. Charles, Illinois	Varney, Diane Virginia	Worcester, Mass.
Kaiser, Laurriane M.	East Providence, Rhode Island	White, Carol Linn	Worcester, Mass.
Kelly, Florence A.	Newburyport, Mass.	Woolf, Laura Lee	Brookline, Mass.

Lower School Boys

Aboud, Peter Michael	Waban, Mass.	Doody, Gerard Stephen	Arlington, Mass.
Achin, Henry R.	Lowell, Mass.	Gagnon, Wayne Paul	Dorchester, Mass.
Alexander, Bruce B.	State Line, Mass.	Gobeil, Daniel E.	Jaffrey, New Hampshire
Alger, Theodore	Millis, Mass.	Greenberg, Harvey S.	Watertown, Mass.
Allen, Frank	Auburndale, Mass.	Grimes, Glenn E.	Warwick, Rhode Island
Allison, Geoffrey Lynn	Wilbraham, Mass.	Hall, Ellis, Jr.	Roxbury, Mass.
Baker, John V., Jr.	Dorchester, Mass.	Harkins, Harry Kevin	Littleton, Mass.
Baran, W. Stephen	Bangor, Maine	Hoage, Gary Edward	Farmington, New Hampshire
Beaudry, Ronald A.	Ludlow, Mass.	Johnson, Larry Scott	Bucksport, Maine
Beckwith, Robert Brantley	Waltham, Mass.	Kline, John Bishop	North Smithfield, Rhode Island
Bilodeau, Dennis J.	Barre, Vermont	Lessard, Eugene J.	West Warwick, Rhode Island
Blier, Mark Andre	Winchendon, Mass.	Lowney, Edward F.	Malden, Mass.
Booth, Steven James	Fitchburg, Mass.	MacKenzie, George F., Jr.	Sudbury, Mass.
Brady, Dennis	Middletown, Rhode Island	Maling, William R.	Kennebunk, Maine
Briggs, Neil Wayne	Ludlow, Vermont	McKenna, Thomas F., III	Beverly, Mass.
Brooks, William	Milton, Mass.	McNutt, Richard W.	Northboro, Mass.
Bryant, Stanley Frazer, Jr.	Hooksett, New Hampshire	Michon, Robert Gary	West Roxbury, Mass.
Burleigh, Donald J.	Dorchester, Mass.	Middleton, Eliot Huse	Belmont, Mass.
Cannao, Nicholas J.	Providence, Rhode Island	Miller, Arthur Charles	Allston, Mass.
Christie, John F., Jr.	Weymouth, Mass.	Milliken, Frederick J., III	Dorchester, Mass.
Cicchese, John Roger	East Weymouth, Mass.	Murphy, Daniel Owen	South Harwich, Mass.
Connolly, Jeffrey D.	Framingham, Mass.	Ostellino, John A.	Pittsfield, Mass.
Conti, John	Quincy, Mass.	Palano, Christopher J.	Framingham, Mass.
Cronin, David John	Norfolk, Mass.	Palano, Joseph Paul	Framingham, Mass.
Crowell, Herbert Joaquin	Harwich, Mass.		
DeFort, Gerald Robert	Rockport, Mass.		
DelPape, Paul	Pawtucket, Rhode Island		
Deming, Russell Charles	Somerville, Mass.		

Lower School Boys (Continued)

Pavao, John D.	Dighton, Mass.	Russell, Bruce J.
Peppel, Christopher A.	Brattleboro, Vermont	Belford, New Jersey
Pinette, Lawrence	Madawaska, Maine	Sawyer, Richard E. Mansfield, Mass.
Pollock, Joseph K., Jr.	Wilton, New Hampshire	Sheehan, Michael J. Westwood, Mass.
Polselli, Dennis	Fall River, Mass.	Silver, Michael Saxonville, Mass.
Richards, Douglas S.	Newton, Mass.	Soule, Alan Lee Taunton, Mass.
Rosa, Jeffrey A.	West Springfield, Mass.	Spooner, Michael San Juan, Puerto Rico
Rossier, Samuel E., Jr.	Sutton, Vermont	Tardiff, Mark
		Tucker, Daniel E. Fairhaven, Mass.
		Turner, James Emmett North Quincy, Mass.
		Ward, Irving M. East Walpole, Mass.

Upper School Girls

Aldersley, Carol A.	Providence, Rhode Island	Glazebrook, Karen Weymouth, Mass.
Bennett, Gail M.	Auburn, Mass.	Glover, Carol Ann North Brookfield, Mass.
Bicknell, Charlotte L.	North Grafton, Mass.	Grady, Beverly Mary Pittsfield, Mass.
Blizard, Marion Lee	Madison, Maine	Greenan, Linda C. Lincoln, Rhode Island
Brown, Linda Carol	Mansfield, Mass.	Greenberg, Susan Faye Newton Center, Mass.
Chamberlain, Carolyn E.	Whitman, Mass.	Grimes, Bonita J. Warwick, Rhode Island
Conley, Geraldine A.	South Boston, Mass.	Heap, Elizabeth Jane Ramsey, New Jersey
Cook, Donna-Lee	Middleboro, Mass.	Henderson, Jane A. Malden, Mass.
Crowley, Carol	Boston, Mass.	Hoffman, Rosalie Dorchester, Mass.
Davis, Carol Jean	Warwick, Rhode Island	Kelley, Brenda Wellesley Hills, Mass.
Demars, Cynthia Ellen	Kittery, Maine	Kibler, Elizabeth L. Hyde Park, Mass.
DiSanza, Claire E.	Tearneck, New Jersey	Kiley, Carol Somerville, Mass.
Franklin, Diana S.	Short Hills, New Jersey	King, Jo-Ann Mary Adams, Mass.
Fry, Mary Ann	Greenville, Rhode Island	Klein, Pamela Judith Chicago, Illinois
Gambone, Denise S.	Watertown, Mass.	Knight, Susan Upper Saddle River, New Jersey
Gates, Jeannette A.	Hamilton, Mass.	Lanzet, Bonita Sue Jersey City, New Jersey
Gibson, Virginia E.	Canton, Mass.	L'Ecuyer, Claire Fitchburg, Mass.
		Lewis, Linda Nellie Frenchtown, New Jersey

Upper School Girls (Continued)

Lupaczyk, Linda J.	Gardner, Mass.	Perryman, Dolores	Roxbury, Mass.
MacMulkin, Bonnie	Milford, New Hampshire	Powers, Rosemary	Boston, Mass.
Martin, Sandra Faith	Boston, Mass.	Reid, Alexandria	Randolph, Mass.
Masters, Bonnie Lee	Revere, Mass.	Reynolds, Linda Ann	Quincy, Mass.
McGoff, Gloria Jean	Westford, Mass.	Roach, Mary Kathleen	Waltham, Mass.
Mitchell, Phyllis Joyce	East Boston, Mass.	Roy, Carol Ann	Biddeford, Maine
Mitris, Mara	Woonsocket, Rhode Island	Schmidt, Gail A.	Fort Lauderdale, Florida
Morin, Jane Alice	Worcester, Mass.	Silverman, Rosalind	Malden, Mass.
Mountain, Sandra Marie	Gloucester, Mass.	Steinhauser, Carol Joyce	Lexington, Mass.
Neill, Cheryl Mary	Agawam, Mass.	Taranto, Joy Ann	Waltham, Mass.
O'Hara, Marilyn Joyce	Winchester, Mass.	Teehan, Lorraine E.	Chelmsford, Mass.
Parnofiello, Doris A.	Clifton, New Jersey	Teehan, Rosemary A.	Chelmsford, Mass.
Patch, Susan Lee	Arlington, Mass.	Teixeira, Linda C.	Harwich, Mass.
Peckham, Lillian Ruth	Middletown, Rhode Island	Trofenof, Gail Phyllis	Lynn, Mass.
Penman, Evelyn	Newport, Rhode Island	Washburn, Shirley A.	Alburg, Vermont

Upper School Boys

Anderson, Ernest J.	Waltham, Mass.	Callahan, Peter James	Manomet, Mass.
Applegate, Howard L.	Brigantine, New Jersey	Caron, Gilbert C., Jr.	Bristol, Rhode Island
Arbeene, Stephen E.	Medford, Mass.	Cavanaugh, Marshall C.	Dorchester, Mass.
Ayres, Paulo	Sao Paulo, Brazil	Chapman, Richard B., Jr.	Quincy, Mass.
Baharian, David H.	Quincy, Mass.	Clark, Albert Leroy	Duxbury, Vermont
Bailly, Christopher B.	Grafton, Mass.	Clegg, Eric W. E.	Lima, Peru
Barresi, Paul Louis	Revere, Mass.	Cordeau, Francis R.	Cambridge, Mass.
Beatrice, John	Newtonville, Mass.	Cote, Peter Joseph	Lawrence, Mass.
Berrouard, Don A.	Indian Orchard, Mass.	Dalton, Alan C.	South Burlington, Vermont
Berry, Thomas R., III	Avon, Mass.	DeCola, Frank P.	Jamaica Plain, Mass.
Bleiler, James Paul	Medford, Mass.		
Briggs, Richard Eric	Ludlow, Vermont		
Browning, Charles H.	Framingham, Mass.		
Burkhardt, Paul E.	Newtonville, Mass.		

Upper School Boys (Continued)

Deignan, Donald D.	Nadeau, Paul Arthur	Taunton, Mass.
Newport, Rhode Island		
Del Favero, Joseph C.	Nicholson, William A.	Woburn, Mass.
Woburn, Mass.	South Weymouth, Mass.	
Downing, Alan Robert	Oborne, Clinton J.A.P.	Boston, Mass.
Needham Heights, Mass.		
Downs, Richard	Oleson, James Nelson	Malden, Mass.
Malden, Mass.	Cambridge, Mass.	
Farrell, Robert John	O'Regan, William Michael	Framingham, Mass.
Framingham, Mass.	Quincy, Mass.	
Fearon, John M.	Pena, Paul Jerrod	Atlanta, Georgia
Atlanta, Georgia	Harwich, Mass.	
Filteau, Theodore L.	Pinette, Joseph Arnold	Lawrence, Mass.
Lawrence, Mass.	Madawaska, Maine	
Fischer, William Shackford	Raia, Paul Anthony	Shackford
Danvers, Mass.	Arlington, Mass.	
Gage, Richard Eugene	Rau, Krishna T.	North Wilmington, Mass.
North Wilmington, Mass.	Washington, D. C.	
Gibbons, Walter Leroy	St. Onge, Marc	Colonia, New Jersey
Colonia, New Jersey	Lowell, Mass.	
Goumas, Charles	Sanders, John B.	Somerville, Mass.
Somerville, Mass.	Cohasset, Mass.	
Henault, George	Sassi, Roy Louis	Woonsocket, Rhode Island
Woonsocket, Rhode Island	West Warwick, Rhode Island	
Humphries, Barry P.	Segoshi, Junzo	Providence, Rhode Island
Providence, Rhode Island	Tokyo, Japan	
Jones, William Holmdel	Sheff, Robert Allen	New Jersey
Newton Center, Mass.	Dorchester, Mass.	
LaLiberte, Maurice B.	Singer, Steven	Candia, New Hampshire
Candia, New Hampshire	Newton Highlands, Mass.	
Lipson, Neil	Siu, Chi Yim	Newton Center, Mass.
Newton Center, Mass.	Hong Kong	
Lombard, Edward J.	Sullivan, Thomas J.	Keene, New Hampshire
Keene, New Hampshire	Milton, Mass.	
Lorusso, Gerald C.	Thornton, John J., Jr.	Braintree, Mass.
Braintree, Mass.	Manchester, New Hampshire	
Margie, Brian Scott	Tindell, Richard Craig	Whitman, Mass.
Whitman, Mass.	Holyoke, Mass.	
Markaverich, Michael A.	Troia, Sam Anthony	Nashua, New Hampshire
Nashua, New Hampshire	North Adams, Mass.	
Marotta, Luciano J.	Uphold, Barry Wayne	Waltham, Mass.
Waltham, Mass.	Boston, Mass.	
Martino, Michael Angelo, Jr.	Wallis, Jeffrey Allan	Providence, Rhode Island
Providence, Rhode Island	Waban, Mass.	
Mathieu, Louis J.	Way, David Brian	Northbridge, Mass.
Northbridge, Mass.	St. Albans, Vermont	
McCaw, Edwin Henry	Weisse, Joseph William	Hanson, Mass.
Hanson, Mass.	Woburn, Mass.	
McGonis, Frederick E.	Welch, Richard Jackson	Enfield, Mass.
Enfield, Mass.	North Weymouth, Mass.	
McIntrye, John A.	White, Davis Hobbs	North Weymouth, Mass.
North Weymouth, Mass.	Needham, Mass.	
	Wiley, Robert Williams	
		Jamaica Plain, Mass.

Deaf-Blind Girls

Amato, Catherine Marie Norfolk, Virginia	Jayroe, Barbara A. Seminole, Texas
Anderson, Patricia Jayne Flushing, Michigan	Jonsdottir, Solveig Siglufjordur, Iceland
Babbs, Angelia Marilyn Great Barrington, Mass.	McClellan, Elizabeth Salt Lake City, Utah
Brummett, Deborah Kay Evansville, Indiana	Sabonaitis, Gayle A. Worcester, Mass.
Crouch, Stephana J. Gales Ferry, Connecticut	Schlotzhauer, Carol Mae London, Ontario, Canada
Curnutt, Terri L. New Castle, Indiana	Solliday, Karen Ann Broad Channel, New York
Del Refugio, Maria Columbus, New Mexico	Stevens, Barbara Shawnee, Kansas
Holloway, Carol Etta Little Rock, Arkansas	Stevens, Joan I. Shawnee, Kansas
	Stigall, Diana L. Mansfield, Ohio
	Surritte, Barbara J. Cambridge, Mass.
	Wier, Zella May South Bend, Indiana

Deaf-Blind Boys

Begay, William Frank Shiprock, New Mexico	Heroman, Robert J. Baton Rouge, Louisiana
Bricker, George London, Ohio	Obie, Isaac Atlanta, Georgia
Carlo, Anthony Alfred Bronx, New York	Oliver, David E. Muncie, Kansas
Chee, David Manuelito, New Mexico	Peters, Thomas H. Meriden, Connecticut
Clancy, Martin J. Flushing, New York	Philbrick, John Elliott Reno, Nevada
Collins, Robbie Lee Kingsland, Arkansas	Postle, Dorsel K., Jr. Dunbar, West Virginia
Hanley, John Joseph North Babylon, New York	Worrell, Keith A. Richmond, Virginia
	MARION A. WOODWORTH, <i>Registrar</i>



Finance

TREASURER'S REPORT

The report of the Treasurer for the year ended August 31, 1962 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Company, and their report is attached.

Income from tuition and board of \$910,535 was \$57,000 greater than the previous year as a result of an increase in enrollment. Income from securities was approximately 7.9% of book value compared with 7.63% in the 1961 fiscal year. This income was assigned to the funds at the rate of 7% of book value and unassigned income of \$122,793 was added to the securities income reserve as against \$95,726 last year. At August 31, 1962, this reserve amounted to \$817,153.

An increase in operating expenses of approximately \$146,000 brought these to a total of \$1,497,542. Salary increases, additional Social Security taxes and retirement pension plan payments accounted for \$122,728 of this increase. Income for the year exceeded expenses by \$13,443. All charges against the Reserve Fund for Depreciation totalled \$92,495, and the balance of this Fund on August 31, 1962 was \$682,370.

The trustees have adopted a new schedule of higher salary payments and tuition rates to become effective September 1, 1963. These reflect the increase of public school teachers' starting salaries to \$4,500 voted in January 1962 by the Massachusetts Legislature. This in turn will necessitate increasing our tuition rate to \$3,350.

The Howe Memorial Press showed an excess of income over expenses of \$13,021 as against \$79,028 in the previous year. This substantial change was brought about in part by a reduction in Brailler prices but for the most part by an increase in costs.

Respectfully submitted,

RALPH B. WILLIAMS, *Treasurer*

ACCOUNTANTS' REPORT

The Trustees

Perkins School for the Blind:

We have examined the balance sheet of Perkins School for the Blind as of August 31, 1962 and the related statements of current funds income and expenses, reserve fund for depreciation and fund transactions for the year then ended. We have also examined the balance sheet of the Howe Memorial Press Fund of the School as of August 31, 1962 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances. As to gifts, it was not practicable because of their nature to extend the examination beyond accounting, on a test basis, for the receipts as recorded.

We examined all securities recorded as owned by the School and the Howe Memorial Press Fund as of August 31, 1962 and held for their respective accounts by the Fiduciary Trust Company. We checked all security transactions during the year and satisfied ourselves that income receivable from securities during the year was received.

In our opinion, the accompanying financial statements present fairly the financial position of the School and the Howe Memorial Press Fund at August 31, 1962 and the results of their operations for the year then ended, in conformity with generally accepted accounting principles applied on a basis consistent with that of the preceding year. Also, in our opinion, the accompanying schedules are stated fairly in all material respects when considered in conjunction with the financial statements taken as a whole.

PEAT, MARWICK, MITCHELL & CO.

Boston, Mass.

October 11, 1962

Exhibit A

BALANCE SHEET

August 31, 1962

ASSETS**CURRENT FUNDS**

Cash:

Operating balance	\$ 127,856
Director's Discretionary Account	7,649
	<hr/>
	135,505

Accounts receivable:

Howe Memorial Press Fund	\$ 16,244
Other	2,016
	<hr/>
	18,260

Inventories, at cost	31,259
	<hr/>

Total current funds assets	\$ 185,024
	<hr/>

TRUST FUNDS

Tompkins Fund:

Cash	3,538
Securities (market—\$2,389,109) (note 1)	1,552,647
	<hr/>
	1,556,185

Varnum Fund:

Cash	2,601
Securities (market—\$801,126) (note 1)	460,157
	<hr/>
	462,758

All other Funds:

Cash	97,181
Due from Current Funds	112,558
Securities (market—\$18,866,660) (note 1)	12,861,865
	<hr/>
	13,071,604

Unexpended income and gifts for restricted purposes, cash	78,628
	<hr/>

Total trust funds assets	\$ 15,169,175
	<hr/>

PLANT FUND

Land and Buildings, Watertown	2,999,968
Land and Buildings, Newtonville	31,819
Machinery, Tools and Equipment	77,158
Furniture and Fixtures	171,324
Music Department	36,892
Autos and Trucks	11,902
Library	196,008
	<hr/>
Total plant fund assets	\$ 3,525,071
	<hr/>

HOWE MEMORIAL PRESS FUND

Assets (Exhibit E)	\$ 679,655
	<hr/>
Total assets	\$ 19,558,925
	<hr/>

Notes:

- (1) Purchased securities are carried at cost; donated securities are carried at market value at date of gifts.

Exhibit A

BALANCE SHEET

August 31, 1962

LIABILITIES**CURRENT FUNDS**

Prepaid tuition	\$ 1,232
Accounts payable	63,585
Director's Discretionary Account (Schedule 2)	7,649
Due to Trust Funds	112,558
Total current funds liabilities ..	\$ 185,024

TRUST FUNDS

	<i>School</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$1,228,940	—	1,228,940
Varnum Fund	209,342	—	209,342
Special Funds	826,415	84,479	910,894
Permanent Funds	576,476	314,333	890,809
General Funds	2,721,579	2,021,805	4,743,384
	<u>\$5,562,752</u>	<u>2,420,617</u>	<u>7,983,369</u>
Reserve Fund for Depreciation (Exhibit C)			682,370
Securities Income Reserve Fund			817,153
Undistributed net profit on investments sold:			
Tompkins Fund	327,245		
Varnum Fund	253,417		
All other Funds	5,026,993		5,607,655
Unexpended income and gifts for restricted purposes (Schedule 3)			78,628
Total trust funds			<u>\$15,169,175</u>

PLANT FUND

Plant capital:

Balance at beginning of year	2,967,354
Additions charged to:	
Current income (Exhibit B) ...	33,692
General Funds, School (Exhibit D)	518,265
	<u>551,957</u>
Net increase in library	5,760
Total plant fund.....	<u>\$ 3,525,071</u>

HOWE MEMORIAL PRESS FUND

Liabilities (Exhibit E)	\$ 679,655
Total liabilities and Funds	<u>\$19,558,925</u>

- (2) The unfunded past service liability under the School's revised employees' retirement plan, which is being charged to operations over 25 years commencing in 1958, amounted to approximately \$127,000 at August 31, 1962.

Exhibit B

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

Year ended August 31, 1962

Operating Income:**Tuition and Board:**

Commonwealth of Massachusetts	\$ 529,792
Other States	222,300
Private students	158,443
	<hr/>
	910,535

Income from other sources:

Library service for the adult blind	\$ 15,645
Miscellaneous	2,873
	<hr/>
	18,518

Operating expenses (Schedule 1)

Operating loss	568,489
----------------------	---------

Non-operating income:**Income from Trust Funds:**

Tompkins Fund	80,036
Varnum Fund	27,686
All other	\$652,087
	<hr/>

Less allocation to the following funds:

Reserve Fund for Depreciation (Exhibit C)	44,177
Securities Income Reserve Fund	122,793
Unexpended Income and Gifts for Restricted purposes (Schedule 3)	63,164
	<hr/>
	230,134 421,953
	<hr/>
	529,675

**Transfers from Unexpended Income and Gifts
for Restricted purposes (Schedule 3):**

Sarah Hunt Howell Trust	7,057
Justin B. and Mary Letitia Perkins Memorial Fund	5,000
Other	41,284
	<hr/>
	53,341

Other outside trust income	7,818
Donations	500
Transfer from Deaf-Blind Fund (Schedule 5)	22,490
Transfer from Director's Discretionary Ac- count (Schedule 2)	1,800
	<hr/>
	615,624

Additions to plant out of income (Exhibit A)**Balance transferred to Reserve Fund for
Depreciation (Exhibit C)**

	\$ 13,443
	<hr/>

Exhibit C

STATEMENT OF RESERVE FUND FOR DEPRECIATION

Year ended August 31, 1962

Balance at beginning of year	\$633,245
Add:	
Allocated income of fund (Exhibit B)	44,177
Depreciation charged to operating expenses (Schedule 1)	84,000
Balance of Current Funds income (Exhibit B)	13,443
	<hr/>
Deduct replacements and special maintenance	774,865
	92,495
Balance at end of year	<u><u>\$682,370</u></u>

Exhibit D

STATEMENT OF FUND TRANSACTIONS

Year ended August 31, 1962

	Funds		
	Special	Permanent	General
School:			
Balance at beginning of year	\$806,578	573,618	3,054,762
Add:			
Legacies received	386	2,858	185,082
Income added to principal	969	—	—
Deaf-Blind Contributions (Schedule 5)	34,377	—	—
Annie Sullivan Memorial	6,595	—	—
	<hr/>	<hr/>	<hr/>
	848,905	576,476	3,239,844
Deduct:			
Capital additions charged to funds (Exhibit A)	—	—	518,265
Transfer to library	—	—	—
Net loss from operations of Deaf-Blind Department (Schedule 5)	22,490	—	—
	<hr/>	<hr/>	<hr/>
Balance at end of year	\$826,415	576,476	2,721,579
Kindergarten:			
Balance at beginning of year	82,525	314,333	2,021,805
Income added to principal	1,953	—	—
	<hr/>	<hr/>	<hr/>
Balance at end of year	\$ 84,478	314,333	2,021,805

Note: The Tompkins and Varnum Funds have been excluded from the above statement as there were no changes in them during the year.

Exhibit E

HOWE MEMORIAL PRESS FUND**Balance Sheet**

August 31, 1962

ASSETS

Cash	\$ 10,335
Securities, at cost (market—\$375,000)	272,593
Accounts receivable	76,710
Inventories, at the lower of cost or market:	
Appliances	\$ 30,288
Braille writers	126,397
Braille printing	7,479
Stereotype machines	1,678
	<hr/>
Plant and equipment, at cost:	
Building improvements	117,819
Machinery and Equipment	63,100
	<hr/>
	180,919
Less accumulated depreciation	26,744
	<hr/>
	\$679,655

LIABILITIES

Advances from customers	2,727
Accounts payable	3,490
Due to Perkins School	16,244
Accrued payroll	5,024
Employees' withholdings	447
Funds and Legacies:	
Special	24,839
General	12,586
	<hr/>
Surplus:	
Balance at beginning of year	599,908
Add:	
Net income for year (Exhibit F)	13,021
Gain on sale of securities	1,369
	<hr/>
Balance at end of year	614,298
	<hr/>
	\$679,655

Exhibit F

HOWE MEMORIAL PRESS FUND
STATEMENT OF INCOME AND EXPENSES
Year ended August 31, 1962
with comparative figures for 1961

	1962	1961
Sales:		
Appliances	\$ 37,527	36,159
Braille writers	316,796	326,379
Braille printing	39,097	37,162
	<u>393,420</u>	<u>399,700</u>
Manufacturing costs and operating expenses:		
Appliances	37,835	37,135
Braille writers	211,004	178,730
Braille printing	54,243	40,143
Administrative salaries and expenses	39,342	22,366
Depreciation	7,796	7,308
Maintenance	8,803	5,946
Display expense	1,554	—
Insurance	3,403	2,354
Retirement pension plan	9,067	9,561
Loss on bad debts, net	812	238
Social security taxes	6,212	4,858
Truck expense	1,093	371
Miscellaneous expense	90	—
Occupancy and administrative charges (Schedule 1)	16,244	15,578
	<u>397,498</u>	<u>324,588</u>
Less:		
Discounts	823	614
Freight billed to customers	4,618	3,731
	<u>5,441</u>	<u>4,345</u>
Net manufacturing costs and operating expenses	<u>392,057</u>	<u>320,243</u>
Income from operations	1,363	79,457
Other income:		
Interest and dividends	11,400	10,275
Transfer from unexpended income for restricted purposes (Schedule 3)	379	379
Donations	60	—
Miscellaneous	31	17
Total other income	<u>11,870</u>	<u>10,671</u>
	<u>13,233</u>	<u>90,128</u>
Other charges:		
Cash grants:		
American Foundation for Overseas Blind for International Congress on Technical Devices	—	10,000
Adelphi Research Corporation	—	1,000
	<u>—</u>	<u>11,000</u>
Gift of Brailler to Hanover School for the Blind	87	—
Treasurer's office	125	100
	<u>212</u>	<u>11,100</u>
Net income (Exhibit E)	<u>\$ 13,021</u>	<u>79,028</u>

Schedule 1

CURRENT FUNDS OPERATING EXPENSES

Year ended August 31, 1962

	<i>Salaries</i>	<i>Supplies and other expenses</i>	<i>Total</i>
Administration	\$ 89,475	45,810	135,285
Treasurer's office	7,500	10,239	17,739
Special Departments:			
Library	37,619	2,688	40,307
Health	21,615	4,217	25,832
Social Service	15,635	1,577	17,212
Psychology and Guidance	29,511	2,184	31,695
	<hr/>	<hr/>	<hr/>
	104,380	10,666	115,046
	<hr/>	<hr/>	<hr/>
Education:			
Literary	228,108	8,626	236,734
Industrial Arts	51,624	2,363	53,987
Music	51,942	1,956	53,898
Deaf-Blind (Schedule 4)	136,014	8,031	144,045
Teacher Training	13,234	11,711	24,945
	<hr/>	<hr/>	<hr/>
	480,922	32,687	513,609
	<hr/>	<hr/>	<hr/>
Household:			
General	166,293	16,519	182,812
Laundry	19,981	1,644	21,625
Food	—	75,969	75,969
	<hr/>	<hr/>	<hr/>
	186,274	94,132	280,406
	<hr/>	<hr/>	<hr/>
Maintenance:			
Engineering	69,974	28,578	98,552
Buildings	54,422	8,538	62,960
Grounds	42,155	5,000	47,155
Fuel	—	34,831	34,831
	<hr/>	<hr/>	<hr/>
	166,551	76,947	243,498
	<hr/>	<hr/>	<hr/>
Depreciation (Exhibit C)	—	84,000	84,000
Automobile	—	4,039	4,039
Insurance	—	15,453	15,453
Retirement pension plan	61,937	—	61,937
Pensions paid	8,537	—	8,537
Social security taxes	31,578	—	31,578
Miscellaneous	—	2,659	2,659
	<hr/>	<hr/>	<hr/>
	1,137,154	376,632	1,513,786
	<hr/>	<hr/>	<hr/>
Less occupancy and administrative charges allocated to Howe Memorial Press Fund (Exhibit F)	10,141	6,103	16,244
	<hr/>	<hr/>	<hr/>
	\$1,127,013	370,529	1,497,542
	<hr/>	<hr/>	<hr/>

Schedule 2

DIRECTOR'S DISCRETIONARY ACCOUNT

Year ended August 31, 1962

Balance at beginning of year	\$ 10,335
Add:	
Contributions	\$ 5,341
Transfer from unexpended income for restricted purposes (Schedule 3)	1,759
Other additions	166
	7,266
	<u>17,601</u>
Deduct:	
Expenditures	8,152
Transfer to Current Funds (Exhibit B)	1,800
	<u>9,952</u>
Balance at end of year	<u>\$ 7,649</u>

Schedule 3

UNEXPENDED INCOME AND GIFTS FOR RESTRICTED PURPOSES

Year ended August 31, 1962

Balance at beginning of year	\$ 46,037
Add:	
Allocated income of funds (Exhibit B)	63,164
Gifts from outside trustees:	
Sarah Hunt Howell Trust	\$ 7,057
Justin B. and Mary Letitia Perkins Me- morial Fund	5,088
	12,145
Other gifts:	
Perkins-Binet Government Grant	22,000
Other	5,584
	27,584
	<u>148,930</u>
Deduct:	
Authorized expenditures	11,901
Transfers to:	
Current Funds (Exhibit B)	\$ 53,341
Howe Memorial Press Fund (Exhibit F)	379
Director's Discretionary Account (Schedule 2)	1,759
	55,479
Added to principal of special funds	2,922
	<u>70,302</u>
Balance at end of year	<u>\$ 78,628</u>

Schedule 4

INCOME AND EXPENSES OF THE DEAF-BLIND DEPARTMENT

Year ended August 31, 1962
with comparative figures for 1961

	<i>1962</i>	<i>1961</i>
Tuition income	\$138,828	\$136,800
 Operating expenses:		
Teaching salaries and expenses (Schedule 1)	144,045	134,776
Share of other school expenses (see note)	110,222	111,160
	<hr/>	<hr/>
	\$254,267	\$245,936
Operating loss	115,439	109,136
	<hr/>	<hr/>
 Non-operating income:		
Income of Deaf-Blind Fund	29,186	27,773
Income of other funds available for Deaf-Blind expenses	7,976	7,976
Share of income from Trust Fund (see note)	52,967	56,603
Share of other income (see note)	2,820	3,422
	<hr/>	<hr/>
	\$ 92,949	\$ 95,774
Excess expense transferred from Deaf-Blind Fund (Schedule 5)	<hr/>	<hr/>
	\$ 22,490	\$ 13,362

Note: A proportionate share of applicable School income and expenses has been allocated to the Deaf-Blind Department on the basis of student enrollment.

Schedule 5

CHANGES IN PRINCIPAL OF DEAF-BLIND FUND

Year ended August 31, 1962

Balance at beginning of year	\$403,892
Contributions received during year (Exhibit D)	\$34,377
Excess of expenses over income of Deaf-Blind department for the year (Exhibit B) (Schedule 4)	(22,490)
	<hr/>
	11,887
Balance at end of year	<hr/>
	\$415,779

SCHOOL FUNDS AUGUST 31, 1962

Tompkins Fund		\$1,228,939.60
William Varnum Fund		209,341.99
Special Funds:		-
For the Deaf-Blind:		
Robert C. Billings	\$ 4,085.91	
Deaf-Blind Fund	415,780.25	
Joseph B. Glover	5,107.38	
Henry Clay Jackson Fund	85,247.24	
Augustine Shurtleff Fund	1,787.58	
Thomas Stringer Fund	16,221.27	
		528,229.63
Albertina Eastman Alumnae Scholarship Fund ..	9,041.76	
Charles S. Adams (Christmas Fund)	204.03	
Charles Tidd Baker Fund	28,664.82	
Mary Alice Butler (for reading matter for the blind)	4,041.82	
Jonathan Woodbury Clough (education teachers)	94,491.82	
Anna E. Douglas Fund (for the printing of braille books)	15,000.00	
John D. Fisher (education teachers and others)	5,442.08	
Dr. Reginald H. Fitz Memorial Prize Fund	500.00	
John Goldthwait Fund (charitable)	4,514.79	
Eliza O. Harrington (medical care for unfortunate students)	760.53	
Harris Fund (outdoor relief)	27,238.82	
Parkman B. Haven Fund (medical treatment and care)	50,000.00	
Samuel P. Hayes Memorial Prize Fund	500.00	
Maria Kemble Oliver Fund (concert tickets) ...	15,322.16	
Lizzie R. Kinsman (higher education for boys) ..	1,000.00	
Prescott Fund (education teachers and others) ..	21,687.17	
Elizabeth P. Putnam (higher education)	1,021.48	
Richard M. Saltonstall (use Trustees)	3,064.42	
Edith C. Reichardt Memorial Fund (tuition of needy students)	1,000.00	
A Shuman Clothing Fund	1,021.48	
Annie Sullivan Memorial Fund (research and Fellowships for Deaf-Blind)	6,694.99	
Lenna D. Swinerton (needy girls)	467.57	
Julia E. Turner (education of worthy needy) ...	6,506.34	
		298,186.08
		\$ 826,415.71

Permanent Funds (income for general purposes):

William Baines	\$ 15.96	Stoddard, Capen Fund	13,770.00
George Baird Fund ..	12,895.21	Jennie M. Colby, in memory of	100.00
Charlotte Billings Fund ..	40,507.00	Ella Newman Curtis	
Ralph W. Blackmer ..	2,000.00	Fund	2,000.00
Frank W. Boles	76,329.02		

School Funds (Continued)

Permanent Funds (income for general purposes):

Elizabeth P. Douglass	1,323.55	Frank Davison Rust	
Alfred W. Elson	40,259.60	Memorial	4,000.00
Stephen Fairbanks	10,000.00	Samuel E. Sawyer	2,174.77
David H. Fanning	5,010.56	Margaret A. Simpson	968.57
Ferris Fund	12,215.61	Caroline A. Slack	10,000.00
Helen Osborne Gary	10,000.00	Charles Frederick Smith	
Harris Fund (General purposes)	53,333.00	Fund	8,663.00
Harriet S. Hazeltine Fund	5,000.00	Timothy Smith	2,000.00
Georgia Houston	17,858.44	Mary Lowell Stone	
Benjamin Humphrey	25,000.00	Fund	4,000.00
Gertrude B. Hutchings	5,000.00	Mary Thatcher	1,000.00
Prentiss M. Kent	2,500.00	George W. Thym	
Alice G. and Samuel G. King, in memory of	8,000.00	Fund	5,054.66
Adelaide C. Klous Fund	7,560.87	Alfred T. Turner	1,000.00
Sir Charles W. Lindsay	9,008.93	Thomas Upham Fund	4,950.00
Charles H. Mason	5,770.80	Levina B. Urbino	500.00
Kate M. Morse Fund	5,000.00	Vaughn Fund	10,553.50
Albert A. Morton Memorial Fund	35,000.00	Ann White Vose	12,994.00
Danobello Nazareno	8,000.00	Francis Knowles	
Jonathan E. Pecker	950.00	Warren	10,000.00
Richard Perkins	20,000.00	Charles L. Young	5,000.00
Henry L. Pierce	20,000.00		
Mrs. Marilla L. Pitts, in memory of	5,000.00	Add:	
Frederick W. Prescott endowment	25,338.95	Distribution of Surplus at August 31, 1947	8,870.34
			\$576,476.34
			=====

General Funds (principal and income for general purposes):

Elsie Bourland Abbot	\$ 25,000.00	Lucy B. Barker, in memory of	5,953.21
Katherine F. Albert	295.47	Charles F. Barrows	200.00
Elizabeth B. Allen	500.00	Marianne R. Bartholomew	
Frank G. Allen	1,000.00	Francis Bartlett	21,462.95
Nora Ambrose, in memory of	300.00	Elizabeth Howard Bartol	2,500.00
Isabel Anderson	56,500.00	Mary Bartol	300.00
James H. Anderson	28,366.17	Thompson Baxter	322.50
Charlotte H. Andrews	15,169.87	Clara G. Beal	1,000.00
Fanny C. Appleton	2,000.00	Nellie F. Sprague Bearse	1,000.00
James R. Archibald	3,000.00	Herman J. Becker	4,696.76
Margaret Sears Atwood	10,000.00	Samuel Benjamin	250.00
Mary Louise Aull	262,519.52	Eleanor Bigelow	192.54
Ellen S. Bacon	5,000.00	Robert C. Billings	25,000.00
Elizabeth B. Bailey	3,000.00		
Eleanor J. W. Baker	2,500.00		
Calvin W. Barker	1,859.32		

School Funds (Continued)

General Funds (principal and income for general purposes):

Helen M. Binney	3,823.41	Jennie L. Cox	1,948.60
Helen Bisbee	2,000.00	Louise F. Crane	5,000.00
George Nixon Black .	10,000.00	W. Murray Crane	10,000.00
Susan A. Blaisdell ...	5,832.66	Harriet Otis Cruft ...	6,000.00
Dehon Blake	500.00	David Cummings	7,723.07
Mary Blight	7,220.99	Amy Curtis	436,325.29
William T. Bolton ...	555.22	Arthur B. Curtis	1,722.25
Nellie F. Bonney	3,886.54	Chastine L. Cushing ..	500.00
Betsey J. Bowles	9,798.75	Edith Talbot Cutler ..	1,000.00
George W. Boyd	5,000.00	Antoinette Da Prato ..	2,000.00
Caroline E. Boyden ..	1,930.39	George E. Daley	1,541.72
Mary I. Brackett	5,263.33	I. W. Danforth	2,500.00
J. Putnam Bradlee ...	294,162.53	Kate Kimball	
Charlotte A. Bradstreet	23,273.49	Danforth	250.00
Ellen F. Bragg	8,006.68	Charles L. Davis	1,000.00
Max Brenner	200.00	Charlotte E. Davis ..	2,000.00
Lucy S. Brewer	10,215.36	Etta S. Davis	8,027.87
Florence N. Bridgman	500.00	Susan L. Davis	1,500.00
J. Edward Brown	100,000.00	Edith B. Davison	56,207.10
Susan N. Brown	500.00	Mabel E. Day	10,000.00
Mabel E. Bulloch	2,000.00	Dorothy Dillon	
Malvina M. Bunker ..	13,393.93	De Jonge	1,000.00
Norma M. Burchell ..	100.00	Lilla B. Dearborn	200.00
Maria A. Burnham ..	10,000.00	Eda E. Delano	500.00
T. O. H. P. Burnham .	5,000.00	Joseph Descalzo	1,000.00
Abbie Y. Burr	200.00	Elsie C. Dishner	163,250.07
Annie E. Caldwell ..	4,000.00	John H. Dix	10,000.00
Emma C. Campbell ..	1,000.00	Mary Frances Drown ..	21,857.25
Lydia E. Carl	3,412.01	Alice J. H. Dwinell ..	200.00
Elizabeth Hobart		Mary T. Dwyer	333.08
Carter	7,710.83	Amelia G. Dyer	40,043.00
Ellen G. Cary	50,000.00	Mary A. Dyer	8,375.18
Katherine F. Casey ..	100.00	Ella I. Eaton	1,669.50
Edward F. Cate	5,000.00	Mary Agnes Eaton ..	3,660.91
Robert R. Centro,		Mary E. Eaton	5,000.00
in memory of	10,000.00	William Eaton	500.00
Fanny Channing	2,000.00	Delia Eccles	402.28
Emily D. Chapman ..	1,000.00	David J. Edwards ..	500.00
Mary F. Cheever	200.00	Ruth Eldridge	61,679.74
Ida May Chickering ..	1,052.03	Ann J. Ellis	1,023.00
Alice M. Clement	32,324.03	A. Silver Emerson ..	500.00
Mary A. Clement	767.96	John V. Emerson	1,849.28
Alice I. Cobb	2,000.00	Martha S. Ensign ..	2,505.48
Laura Cohen	87.00	Orient H. Eustis	500.00
Ann Eliza Colburn ..	5,000.00	Eugene Fanning	50.00
Walter H. Collins	5,000.00	Sarah M. Farr	64,247.43
Susan J. Conant	500.00	Mortimer C. Ferris	
Jane Conrad	2,000.00	Memorial	1,000.00
The Frances W. and		Edward A. Fillebrown ..	500.00
William J. Connell		Annie M. Findley	500.00
Memorial Fund ...	1,037.50	Anna G. Fish	10,583.25
William A. Copeland .	1,000.00	Lucy A. Fisher	500.00
Augusta E. Corbin ...	20,644.82	Thomas B. Fitzpatrick ..	1,000.00
Nellie W. Cowles	3,088.03	John Forrest	1,000.00

School Funds (Continued)

General Funds (principal and income for general purposes):

Ann Maria Fosdick	14,333.79	Alice Cushing Hersey, in memory of	3,000.00
Nancy H. Fosdick	3,937.21	Joseph H. Heywood ..	500.00
Sarah E. Foster	200.00	Frances O. Higgins ..	2,000.00
Elwyn Fowler	5,232.75	Francis L. Higginson	5,004.73
Mary Helen Freeman	1,000.00	Ira Hiland	3,893.37
Cornelia Ann French	10,000.00	Stanley B. Hildreth ..	5,000.00
Martha A. French	164.40	Annette S. Hill	23,500.00
Sophie M. Friedman	1,000.00	George A. Hill	100.00
Ephraim L. Frothingham	1,825.97	Ada F. Hislop	25.00
Anna D. Fry	31,092.26	Lila M. Hodges	1,000.00
Jessie P. Fuller	200.00	Margaret A. Holden .	3,708.32
Mary A. Furbush	30,372.08	Theodore C. Hollander	3,016.00
Thomas Gaffield	6,685.38	Bernard J. Holmberg .	2,000.00
Mabel Knowles Gage	5,000.00	Alfred G. Hosmer ...	229.28
Lillian R. Garside	500.00	Margaret J. Hourihan	200.00
Lillian Gay	68,122.84	William G. Howard ..	5,000.00
Edward L. Geary	2,000.00	Charles S. Hutchinson	2,156.00
Albert Glover	1,000.00	Katharine C. Ireson ..	52,037.62
Joseph B. Glover	5,000.00	Edwin E. Jack	13,497.77
Marie M. Goggin	2,864.55	Annie H. Jackson	5,000.00
Benjamin H. Goldsmith	11,199.68	Evart W. Jackson	5,000.00
Charlotte L. Goodnow	6,471.23	Hattie M. Jacobs	10,693.43
Fred M. Goodwin	1,122.55	Lewis B. Jeffords in memory of Eva M. Jeffords	5,178.20
Ellis Gordon	150.00	Charles T. Jenkins ...	7,625.07
Samuel Gordon	500.00	William S. Jenney, in memory of	500.00
Annie M. Gorrie	3,994.73	Charlotte Johnson	525.00
Maria W. Goulding	2,332.48	Edwin C. Johnson	1,000.00
Charles G. Green	45,837.70	Mabel S. Jordan	500.00
Amelia Greenbaum	500.00	Annie G. Joyce	250.00
Imogene C. Gregory	450.00	Celia Kaplan	100.00
Mary Louise Greenleaf	199,189.94	Eliza J. Kean	59,209.91
William Guggenheim	50.00	James C. Keith	5,000.00
Stephen Hadley	7,794.26	Marie L. Keith	2,000.00
Ella G. Haig	1,750.00	Rose J. Kelly	292.26
Ellen Page Hall	10,037.78	Harriet B. Kempster .	1,144.13
Ellen Hammond	1,000.00	Ernestine M. Kettle ..	22,981.31
Norah H. Harding	10,756.48	B. Marion Keyes	6,350.00
Albert Harrison	100.00	Lulu S. Kimball	10,000.00
Margaret A. Harty	5,000.00	Florence I. King	3,000.00
Helen P. Harvison	1,000.00	Grace W. King	100.00
Hattie S. Hathaway	500.00	Lloyd A. Kirkpatrick .	5,000.00
Jerusha F. Hathaway	5,000.00	Harvey L. Kline	2,000.00
Lucy Hathaway	4,577.00	Augusta Klous	5,000.00
Edward J. and Georgia M. Hathorne Fund	50,017.68	Charles H. Knott	500.00
William Hayball	1,788.40	Lydia F. Knowles	50.00
Charles H. Hayden	34,893.41	Davis Krokyn	100.00
John C. Haynes	1,000.00	Emelda Quesnal	
Gertrude R. Hazen	1,134.73	La Croix	1,000.00
Mary E. T. Healy	200.00		
Annie T. Hedman	500.00		
Hattie H. Henry	1,000.00		

School Funds (Continued)

General Funds (principal and income for general purposes):

Catherine M.		Rosa A. Mulrey	1,000.00
Lamson	6,000.00	Adelaide F. Munsey ..	1,000.00
James J. Lamson	750.00	Mary T. Murphy	10,000.00
Susan M. Lane	815.71	Sarah Ella Murray	8,000.00
Grace Gordon Latimer	5,000.00	Sarah M. Nathan	500.00
Elizabeth W.		Henry Nemrow	100.00
Leadbetter	2,638.71	David Nevins	92,091.80
Jane Leader	3,544.31	Joseph Noel	70,465.79
Luella K. Leavitt	1,011.67	Joseph F. Noera	2,000.00
Lewis A. Leland	415.67	Leonard L. Nones	395.82
Ruth W. Levi	500.00	Charles L. Noonan ..	1,000.00
Benjamin Levy	500.00	Henry P. Norris	35,219.74
E. E. Linderholm	505.56	Annie Anthony Noyes	100.00
William Litchfield	7,951.48	Mary B. Noyes	915.00
Mary T. Locke	8,361.89	Richard W. Nutter	2,000.00
Gertrude P. Lord	2,000.00	Ella Nye	50.00
Hannah W. Loring	9,500.00	Harold L. Olmstead ..	11,401.56
Marjorie C. Loring ..	5,000.00	S. Louise Ellis Orr	13,500.00
Jennie Louis	1,132.79	Emily C. O'Shea	1,000.00
Israel Louis	1,993.71	Sarah Irene Parker	699.41
William E. Lowry ...	5,000.00	William Prentiss Parker	2,500.00
Celia E. Lugene	300.00	George Francis	
Adolph S. Lundin	100.00	Parkman	50,000.00
Susan B. Lyman	4,809.78	Grace Parkman	5,383.78
Agnes J. MacNevin ..	78,968.67	Fanny W. Paulding	110,492.71
Susan B. Mailman	1,000.00	Philip G. Peabody	1,200.00
Frank G. Maliff	7,500.00	Elizabeth W. Perkins ..	2,000.00
Mary Ella Mann	250.00	Ellen F. Perkins	2,500.00
Blanche Osgood		Edward D. Peters	500.00
Mansfield	1,000.00	Clara F. Pierce	2,005.56
Harry Marcus	500.00	Clara J. Pitts	2,000.00
Annie B. Marion	8,745.66	George F. Poland	75.00
Antonio Marotta	200.00	Elizabeth B. Porter	5,449.50
Rebecca Marks	2,640.40	George M. Porter	20,828.61
Stephen W. Marston ..	5,000.00	Marion S. Potter	25,000.00
Elizabeth S. Martin ..	1,000.00	Sarah E. Pratt	2,988.34
Mark Mason	5,000.00	Sarah S. Pratt	5,000.00
William H. Maynard ..	22,821.56	Mary C. Priest	14,929.35
Patrick H. McCarthy ..	7,692.23	Aaron Pritzker	56.51
James C. McDonald ..	1,000.00	Francis I. Proctor	10,000.00
Cora McIntire	6,862.50	Rose Rabinowitz	50.00
Charles Merriam	1,000.00	Barbara Caroline Ralph	28,437.42
Florence B. Merrill ..	1,000.00	Grace E. Reed	5,054.25
Franklin S. Merritt ..	5,667.02	Carrie P. Reid	679.51
Lottie M. Merry, in memory of Minnie		Edwina F. Resor	1,000.00
D. Merry	500.00	Leonard H. Rhodes	1,012.77
Mary H. Miller	1,512.50	Mabelle H. Rice	3,750.00
Olga E. Monks	2,500.00	Alice M. A. Richardson	25,000.00
George Montgomery ..	5,140.00	Matilda B. Richardson	300.00
Martha H. Morss	3,000.00	William L. Richardson	50,000.00
Louise C. Moulton		Anne Augusta	
Bequest	7,891.65	Robinson	212.20
Mary A. Muldoon ...	100.00	Julia M. Roby	500.00
		Robert Rodgers	100.00

School Funds (Continued)

General Funds (principal and income for general purposes):

Eliza Findlay Rogers	5,000.00	Edward C. Sullivan	2,000.00
Helen K. Rogers	28,179.08	Sophronia S. Sunbury	365.19
John Roome	5,787.67	Edward Swan	16,871.98
Eda C. Rosengren	758.15	Emma B. Swasey	2,250.00
Morris Rosenthal	1,000.00	Mary F. Swift	1,391.00
Barbara S. Ross	2,740.35	Frank R. Tackaberry	2,500.00
Bernard J. Rothwell	2,010.52	William Taylor	893.36
Henrietta Goodrich Rothwell	500.00	Minnie L. Thayer	1,000.00
Mary L. Ruggles	3,000.00	Mabel E. Thompson	8,738.61
Elizabeth H. Russell	500.00	Minnie B. Thompson	5,821.90
Josephine Russell	500.00	Joanna C. Thompson	1,000.00
Marian Russell	5,000.00	Agnes F. Thurston	65,566.62
Nancy E. Rust	2,640.00	Elizabeth Tilton	3,000.00
William H. Ryan	8,023.48	William Timlin	7,820.00
Eleanor Saltonstall	15,000.00	Alice W. Torrey	71,560.00
Florence Sanborn	4,295.89	Edith M. Tourtellot	1,171.92
Virginia A. Sanderson	24,261.30	Evelyn Wyman Towle	7,020.00
Alfred Scaramelli	761.82	Stephen G. Train	20,000.00
Emily E. St. John	5,015.00	Sarah E. Trott	2,885.86
Louis H. Scholosberg	100.24	John L. Tucker	57,620.80
Joseph Schofield	2,500.00	Mary Wilson Tucker	481.11
Louise H. Schubeler	4,438.32	Jennie A. Tuttle	27,809.29
George H. Schultz	2,052.68	George B. Upton	10,000.00
Sarah E. Seabury	3,116.01	Maude C. Valentine	1,884.22
Edward O. Seacomb	1,000.00	Grace C. Van Norden	50,138.57
Ethel G. Sears	1,000.00	Charles A. Vialle	1,990.00
Richard Black Sewell	25,000.00	Bernard T. Vierich	593.06
Charles F. Sherman	2,000.00	Abbie T. Vose	1,000.00
Robert F. Shurtleff	1,432.94	Nancies S. Vose	300.00
Carrie Etta Silloway	5,429.88	Horace W. Wadleigh	2,000.00
John Simonds	50.00	Joseph K. Wait	3,000.00
Arthur A. Smith	10,000.00	Amelia L. Walker	1,000.00
Charles L. Smith	5,000.00	Harriet Ware	1,952.02
Ellen V. Smith	25,000.00	Allena F. Warren	2,828.33
Esther W. Smith	5,000.00	William H. Warren	4,073.17
Sarah F. Smith	3,000.00	Frank Washington	13,813.78
The Maria Spear Be- quest for the blind	15,000.00	Sarah A. Watson	10,000.00
Henry F. Spencer	1,000.00	Eleanore C. Webb	5,314.95
Martha Sperber	50.00	Charles F. Webber	30,915.93
Charlotte S. Sprague	13,229.23	Leo Weidhorn	5,000.00
Thomas Sprague	1,000.00	Mary E. Welch	200.00
Alice M. Stanley	100.00	Mary Ann P. Weld	2,000.00
Adella E. Stannard	1,631.78	Oliver M. Wentworth	300.00
Louie R. Stanwood	1,000.00	Cordelia H. Wheeler	800.00
Cora N. T. Stearns	53,739.10	Opha J. Wheeler	3,852.74
Lucy B. Stearns	6,770.79	Eliza Orne White	4,621.42
Eugenia A. Stein	1,000.00	Ella Tredich White	1,000.00
Hattie U. Stephenson	1,200.00	Porter W. Whitmarsh	88,247.05
Henry A. Stickney	2,410.00	Ruth E. Whitmarsh	1,000.00
Lucretia J. Stoehr	2,967.26	Sarah L. Whitmarsh	2,000.00
Joseph C. Storey	122,531.58	Samuel Brenton Whitney	1,000.00
		Alice F. Willard	3,272.18

School Funds (Concluded)

General Funds (principal and income for general purposes):

Martha A. Wilcomb	5,000.00	William B. Young	1,000.00
Adelia C. Williams	1,000.00	Suspense	1.00
Judson Williams	3,628.46		
Clara R. Williamson	1,000.00		\$4,957,865.90
Alice M. Wilson	11,526.49	Add:	
Lucy B. Wilson, in memory of	800.00	Distribution of Sur- plus at August 31, 1947	37,159.87
Mehitable C. C. Wilson	543.75		
Nettie R. Winn	1,000.00		\$4,995,025.77
Samuel C. Wiswall	125.00	Deduct:	
Minnie S. Woolfe	9,259.38	Net transfer to Plant	
Esther F. Wright	6,427.76	Capital	2,273,447.46
Thomas T. Wyman	20,000.00		
Fanny Young	8,000.00		
Lyde Young	500.00		\$2,721,578.31

KINDERGARTEN FUNDS, AUGUST 31, 1962

Special Funds:

Charles Tidd Baker Fund	\$57,757.50
Glover Funds, for Blind-Deaf Mutes.....	1,445.74
Ira Hiland (income to W.E.R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62
	\$ 84,478.13

Permanent Funds (income for general purposes):

Mary D. Balfour Fund \$ 5,692.47	George R. Emerson	5,000.00
William Leonard Bene- dict, Jr., Memorial . 1,000.00	Mary Eveleth	1,000.00
Samuel A. Borden ... 4,675.00	Eugenia F. Farnham	1,015.00
A.A.C., in Memoriam 500.00	Susan W. Farwell	500.00
Helen G. Coburn 9,980.10	John Foster	5,000.00
Charles Wells Cook .. 5,000.00	The Luther and Mary Gilbert Fund	8,541.77
M. Jane Wellington Danforth Fund 10,000.00	Albert Glover	1,000.00
Caroline T. Downes .. 12,950.00	Martha R. Hunt	10,000.00
Charles Draper Fund .. 23,934.13	Mrs. Jerome Jones Fund	9,935.95
Eliza J. Bell Draper Fund	Charles Larned	5,000.00
Helen Atkins Edmonds Memorial	Elisha T. Loring	5,000.00
	George F. Parkman ..	3,500.00
	Catherine P. Perkins ..	10,000.00

Kindergarten Funds (Continued)

Permanent Funds (income for general purposes):

Edith Rotch	10,000.00	Levina B. Urbino	500.00
Frank Davison Rust Memorial	15,600.00	The May Rosevar White Fund	500.00
Caroline O. Seabury .	1,000.00		
Phoebe Hill Simpson Fund	3,446.11		\$229,122.86
Eliza Sturgis Fund ...	21,729.52	Add:	
Abby K. Sweetser ...	25,000.00	Distribution of Sur- plus at August 31, 1947	85,210.31
Hannah R. Sweetser Fund	5,000.00		
Mrs. Harriet Taber Fund	622.81		\$314,333.17

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Mrs. Edward Cordis .	300.00
Lydia A. Allen	748.38	Sarah Silver Cox	5,000.00
Michael Anagnos	3,000.00	Lavonne E. Crane ...	3,365.21
Harriet T. Andrew ...	5,000.00	Susan T. Crosby	100.00
Martha B. Angell	34,370.83	Margaret K. Cummings	5,000.00
Mrs. William Appleton	18,000.00	James H. Danford ...	1,000.00
Elizabeth H. Bailey ..	500.00	Catherine L. Donnison Memorial	1,000.00
Eleanor J. W. Baker ..	2,500.00	George H. Downes ..	3,000.00
Ellen M. Baker	13,053.48	Amanda E. Dwight ..	6,295.00
Mary D. Barrett	1,000.00	Lucy A. Dwight	4,000.00
Nancy Bartlett Fund .	500.00	Harriet H. Ellis	6,074.79
Sidney Bartlett	10,000.00	Mary E. Emerson	1,000.00
Emma M. Bass	1,000.00	Mary B. Emmens	1,000.00
Sarah E. J. Baxter ...	51,847.49	James E. English	29,414.71
Thompson Baxter	322.50	Arthur F. Estabrook .	2,000.00
Robert C. Billings ...	10,000.00	Ida F. Estabrook	2,114.00
Harriet M. Bowman .	1,013.22	Orient H. Eustis	500.00
Sarah Bradford	100.00	Annie Louise Fay Memorial	1,000.00
Helen C. Bradlee	140,000.00	Sarah M. Fay	15,000.00
J. Putnam Bradlee ...	194,162.53	Charlotte M. Fiske ..	5,000.00
Charlotte A. Bradstreet	13,576.19	Ann Maria Fosdick ..	14,333.79
Ellen F. Bragg	8,006.69	Nancy H. Fosdick ...	3,937.21
Lucy S. Brewer	7,811.56	Fanny Foster	378,087.49
Sarah Crocker Brewster	500.00	Margaret W. Frothingham	500.00
Ellen Sophia Brown ..	1,000.00	J. Franklin Gammell	6,657.38
Mary E. Brown	1,000.00	Elizabeth W. Gay ...	7,931.00
Rebecca W. Brown ..	8,977.55	Ellen M. Gifford	5,000.00
Harriet Tilden Browne	2,000.00	Joseph B. Glover	5,000.00
Katherine E. Bullard .	2,500.00	Mathilda Goddard ...	300.00
Annie E. Caldwell ...	5,000.00	Anna L. Gray	1,000.00
John W. Carter	500.00	Maria L. Gray	200.00
Kate H. Chamberlin .	5,715.07	Amelia Greenbaum ..	1,000.00
Adeline M. Chapin ..	400.00	Caroline H. Greene ..	1,000.00
Benjamin P. Cheney .	5,000.00	Mary L. Greenleaf ...	5,157.75
Fanny C. Coburn	424.06	Josephine S. Hall	3,000.00
Charles H. Colburn ..	1,000.00	Allen Haskell	500.00
Helen Collamore	5,000.00		
Anna T. Coolidge ...	53,873.38		

Kindergarten Funds (Continued)

General Funds (principal and income for general purposes):

Mary J. Haskell	8,687.65	Sarah E. Potter,	
Jennie B. Hatch	1,000.00	Endowment Fund .	425,014.44
Olive E. Hayden	4,622.45	Francis L. Pratt	100.00
Thomas G. Hiler	3,000.00	Mary S. C. Reed	5,000.00
Jane H. Hodges	300.00	Emma Reid	952.38
Margaret A. Holden .	2,360.67	William Ward Rhoades	7,507.86
Marion D.		Jane Roberts	93,025.55
Hollingsworth	1,000.00	John M. Rodocanachi	2,250.00
Frances H. Wood	100.00	Dorothy Roffe	500.00
Abigail W. Howe	1,000.00	Clara Bates Rogers ..	2,000.00
Ezra S. Jackson	688.67	Rhoda Rogers	500.00
Caroline E. Jenks	100.00	Mrs. Benjamin S.	
Caroline M. Jones ...	5,000.00	Rotch	8,500.00
Ellen M. Jones	500.00	Rebecca Salisbury ...	200.00
Hannah W. Kendall ..	2,515.38	Henry Saltonstall	3,222.34
Cara P. Kimball	10,000.00	J. Pauline Schenkl ..	10,955.26
David P. Kimball	5,000.00	Joseph Schofield	3,000.00
Moses Kimball	1,000.00	Eliza B. Seymour	5,000.00
Ann E. Lambert	700.00	John W. Shapleigh	1,000.00
Jean Munroe Le Brun	1,000.00	Esther W. Smith	5,000.00
Willard H. Lethbridge	28,179.41	Annie E. Snow	9,903.27
Frances E. Lily	1,000.00	Adelaide Standish	5,000.00
William Litchfield ...	6,800.00	Elizabeth G. Stuart ..	2,000.00
Mary Ann Locke	5,874.00	Elizabeth B. Swan	13,814.46
Robert W. Lord	1,000.00	Benjamin Sweetzer	2,000.00
Lewis W. Lothrop	1,000.00	Sarah W. Taber	1,000.00
Sophia N. Low	1,000.00	Mary L. Talbot	630.00
Thomas Mack	1,000.00	Ann Tower Tarbell	8,128.85
Augustus D. Manson .	8,134.00	Cornelia V. R. Thayer	10,000.00
Calanthe E. Marsh	18,840.33	Delia D. Thorndike ..	5,000.00
Sarah L. Marsh	1,000.00	Elizabeth L. Tilton	300.00
Waldo Marsh	500.00	Betsey B. Tolman	500.00
Annie B. Mathews ...	45,086.40	Transcript, ten dollar	
Rebecca S. Melvin	23,545.55	fund	5,666.95
Georgina Merrill	4,773.80	Mary Wilson Tucker	481.11
Ira L. Moore	1,349.09	Mary B. Turner	7,582.90
Louise Chandler		Royal W. Turner	24,089.02
Moulton	10,000.00	Minnie H. Underhill	1,000.00
Maria Murdock	1,000.00	Charles A. Vialle	1,990.00
Mary Abbie Newell	5,903.65	Rebecca P.	
Frances M. Osgood	1,000.00	Wainwright	1,000.00
Margaret S. Otis	1,000.00	George W. Wales	5,000.00
Jeannie Warren Paine	1,000.00	Maria W. Wales	20,000.00
Anna R. Palfrey	50.00	Gertrude A. Walker	178.97
Sarah Irene Parker	699.41	Mrs. Charles E. Ware	4,000.00
Anna Q. T. Parsons	4,019.52	Rebecca B. Warren	5,000.00
Helen M. Parsons	500.00	Jennie A. (Shaw) Waterhouse	565.84
Caroline E. Peabody	3,403.74	Mary H. Watson	100.00
Edward D. Peters	500.00	Ralph Watson Memorial	237.92
Henry M. Peyser	5,678.25	Isabella M. Weld	14,795.06
Mary J. Phipps	2,000.00	Mary Whitehead	666.00
Caroline S. Pickman	1,000.00		
Katherine C. Pierce	5,000.00		
- Helen A. Porter	50.00		

Kindergarten Funds (Concluded)

General Funds (principal and income for general purposes):

Evelyn A. Whitney	Add:
Fund 4,992.10	Distribution of Sur-
Julia A. Whitney 100.00	plus at August 31,
Sarah W. Whitney 150.62	1947 529,435.57
Betsey S. Wilder 500.00	
Hannah Catherine Wiley 200.00	\$2,656,550.17
Mary W. Wiley 150.00	
Martha A. Willcomb 5,000.00	
Mary Williams 5,000.00	
Almira F. Winslow .. 306.80	
Eliza C. Winthrop .. 5,041.67	Transfer to Plant
Harriet F. Wolcott .. 5,532.00	Capital at August
	31, 1947 634,744.69
	\$2,021,805.48
	\$2,127,114.60

HOWE MEMORIAL PRESS FUND, AUGUST 31, 1962

Special Funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00
Harriet S. Hazeltine (printing raised characters)	2,000.00
Thomas D. Roche (publication non-sectarian books)	1,883.84
J. Pauline Schenkl (printing)	10,955.26
Deacon Stephen Stickney Fund (books, maps and charts)	5,000.00
	\$24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00
Joseph H. Center	1,000.00
C. W. Hagerty	295.56
Augusta Wells	10,290.00
	12,585.56
	\$37,424.66



THE PERKINS ENDOWMENT

A recent visitor from overseas, who had been making an extensive tour of schools for blind children in Europe and the United States, asked me, "Which one of your truly remarkable assets do you consider the most important?"

This is a good question to evade. Every link in our chain of services is necessary for our program and each one depends on the others. All of our unusually fine buildings are needed for our various activities; our specialized teacher-training courses provide us with the men and women we need; our program of tests and measurements gives us information about our pupils without which we would flounder wildly; our Social Service Department helps to cement home and School; our excellent library. The list could be expanded considerably.

All these varied items were, when we acquired them, exploratory in nature. Our history is full of "firsts"—first deaf-blind success, first graduate to college, first kindergarten, first teacher-training course.

One asset not listed above has made these pioneering endeavors possible. This is our endowment.

Every new departure in education means money that has not been assigned to other purposes. Usually it is a small sum to get a new plan into operation. As we look back over our records we can see how little it took Dr. Howe to teach Laura Bridgman. The first of our kindergarten cottages in Jamaica Plain cost Michael Anagnos a relatively small sum. Dr. Allen began to train teachers at virtually no cost to the School at all.

So it has been with each forward step. On each occasion the extra-budgetary funds were available. No appropriations committee had to be persuaded that what was good enough for their generation was not good enough for the next. Our Trustees, who since our founding have invariably welcomed the next step forward, put things into motion.

None of these programs has remained small. Our embryo kindergarten grew apace; our psychological and research activities have expanded many times; so have our teacher-training courses. The greatest growth has been in our Deaf-Blind Department which cost over a quarter million dollars in the school year 1961-1962.

Endowments which are adequate to put a program into effect are rarely sufficient to keep it going. As with every private school and college that is keeping abreast—or ahead—of the times, Perkins needs to see its endowment grow. Through bequests and donations, and through a few Government grants, we have been able to expand existing services and add new ones as needed. We are confident that our friends will continue to support us in ever increasing amounts.

In answering our visitor, we would be compelled to list our substantial endowment among our most important assets; without it we would have relatively few others.

FORM OF BEQUEST

I hereby give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE

I give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:

(Here describe the real estate accurately)
with full power to sell, mortgage and convey the same free of all trust.

.....

NOTICE

The address of the Treasurer of the corporation is as follows:

RALPH B. WILLIAMS
Fiduciary Trust Co., 10 Post Office Square, Boston 9, Mass.

OUTLINE OF PERKINS HISTORY

- 1829** School granted Charter by Massachusetts Legislature—the first in America—Dr. John Fisher mainly responsible.
- 1832** Samuel Gridley Howe as Director, using rooms in his father's home in downtown Boston.
- 1837** First embossed books printed. Laura Bridgman arrived—first deaf-blind mute in the world to be educated.
- 1839** School moved to South Boston, having occupied home of Thomas Handasyd Perkins for several years.
- 1841** Workshop opened (Closed in 1951, being no longer needed).
- 1842** Charles Dickens visited Perkins. In his *American Notes* he enthusiastically praised Howe's work with Laura Bridgeman.
- 1876** Michael Anagnos succeeded to directorship upon Dr. Howe's death.
- 1880** Blindiana Library and Museum established.
- 1881** Anagnos established Howe Memorial Press to emboss braille books.
- 1887** Anagnos established the first kindergarten for the blind, located in Jamaica Plain.
- 1887** Annie Sullivan begins teaching Helen Keller.
- 1889-93** Helen Keller resides at Perkins.
- 1907** Edward E. Allen succeeds Mr. Anagnos who died on a visit to the Balkans.
- 1908** First Physiotherapist in school for the blind.
- 1912** School moves to Watertown from South Boston and Jamaica Plain. Cottage Family Plan which had been introduced by Dr. Howe now used throughout the School.
- 1916** Dr. Allen hires first Home Visitor in a school for the blind.
- 1920** Samuel P. Hayes begins work at Perkins resulting in first psychological tests for blind children, known as the Hayes-Binet.
- 1920** First graduate-level Teacher-training program established in cooperation with Harvard University.
- 1924** First Speech Therapist in school for the blind hired.
- 1931** Dr. Gabriel Farrell replaces Dr. Allen who retired.
- 1932** Perkins celebrates completion of first century of service. Instruction of deaf-blind children organized into special department.
- 1947** Perkins admitted to membership in New England Association of Colleges and Secondary Schools.
- 1951** Dr. Farrell retired and was succeeded by Dr. Edward J. Waterhouse. First Perkins Braillers produced, designed by David Abraham.
- 1952** Department of Psychology and Guidance established—clinical psychologist added to staff. Dr. Gabriel Farrell appointed Director Emeritus and presided over First International Conference of Educators of Blind Youth in Bussum, The Netherlands.
- 1953** Conference of Educators of the Deaf-Blind at Perkins.
- 1955** Perkins and Boston University establish first training program for teachers of the deaf-blind.
- 1956** Helen Keller dedicates Keller-Macy Building in honor of herself and her Perkins teacher, Annie Sullivan Macy. This is the headquarters of the Deaf-Blind Department.
- 1960** New Gymnasium built to provide greater facilities for wrestling, bowling and roller skating.
- 1962** Dr. Waterhouse appointed Chairman of the Executive Committee at the Third International Conference of Educators of Blind Youth at Hannover, Germany. Twenty thousandth Perkins Brailler produced.



